ECD 535: Introduction to College Counseling and Student Development

In Workflow

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Approval Path

1. Thu, 27 Aug 2015 19:17:10 GMT
   Melissa Nosbisch (mlnosbis): Approved for 13ECI Grad Head
2. Fri, 28 Aug 2015 14:08:10 GMT
   Lance Fusarelli (lance_fusarelli): Approved for ldfusare
3. Fri, 11 Sep 2015 21:12:34 GMT
   Mary Morris (mmmartin): Approved for CED CC Coordinator GR
4. Tue, 15 Sep 2015 17:47:29 GMT
   Mary Morris (mmmartin): Approved for CED CC Meeting GR
5. Tue, 15 Sep 2015 18:38:47 GMT
   Aaron Clark (aaron_clark): Approved for CED CC Chair GR
6. Wed, 16 Sep 2015 15:37:22 GMT
   Mary Morris (mmmartin): Approved for CED Final Review GR
7. Wed, 16 Sep 2015 15:39:10 GMT
   Ellen Vasu (ellen_vasu): Approved for CED Dean GR
8. Tue, 27 Oct 2015 19:29:10 GMT
   Mary Morris (mmmartin): Approved for mmmartin
9. Wed, 11 Nov 2015 15:33:06 GMT
   Melissa Nosbisch (mlnosbis): Rollback to mmmartin for ABGS Coordinator
10. Thu, 14 Jan 2016 17:02:39 GMT
    Siu-Man Ting (ting): Approved for ting
11. Thu, 14 Jan 2016 17:45:06 GMT
    Pauline Ellefson (pauline_ellefson): Approved for pvellefs
12. Wed, 20 Jan 2016 17:10:09 GMT
    Siu-Man Ting (ting): Approved for ting
13. Mon, 01 Feb 2016 20:36:27 GMT
    George Hodge (george_hodge): Approved for ABGS Coordinator
14. Mon, 08 Feb 2016 16:18:01 GMT
    George Hodge (george_hodge): Approved for ABGS Meeting

Date Submitted: Wed, 26 Aug 2015 19:20:38 GMT

Viewing: ECD 535 : Introduction to College Counseling and Student Development

Changes proposed by: ting

Course Prefix

ECD (Counselor Education)

Course Number

535

Course ID

005871

Dual-Level Course

No

Cross-listed Course

No

Title

Introduction to College Counseling and Student Development

Abbreviated Title

Intro to Coll Coun & Stud Dev

College

College of Education

Academic Org Code

Curriculum, Instruction & Counselor (13ECI)

CIP Discipline Specialty Number

45.0701

CIP Discipline Specialty Title

Geography.

Term Offering

Fall and Spring

Year Offering

Offered Every Year

Effective Date

Spring 2016

Previously taught as Special Topics?

No

Course Delivery

Face-to-Face (On Campus)
Distance Education (DELTA)
Hybrid (Online/Face to Face)
Online (Internet)

Grading Method

Graded/Audit

Credit Hours

4

Course Length

16

weeks

**Contact Hours
(Per Week)**

Component Type	Contact Hours
Lecture	3.0
Laboratory	2.0

Course Is Repeatable for Credit

No

Instructor Name

Dr. Siu-Man Raymond Ting

Instructor Title

Professor of Counselor Education

Grad Faculty Status

Full

Anticipated On-Campus Enrollment

Open when course_delivery = campus OR course_delivery = blended OR course_delivery = flip

Enrollment Component	Per Semester	Per Section	Multiple Sections?	Comments
Lecture and Lab	15	15	No	include on-campus and online sections, each section no more than 15 students.

DELTA/Online Enrollment:

Open when course_delivery = distance OR course_delivery = online OR course_delivery = remote

Delivery Format	Per Semester	Per Section	Multiple Sections?	Comments
LLB	15	15	No	include on-campus and online sections, each section no more than 15 students.

Course Prerequisites, Corequisites, and Restrictive Statement

Prerequisite: Graduate standing or PBS status

Is the course required or an elective for a Curriculum?

No

Catalog Description

College Counseling and student development theory, research and practice as well as overview of profession. Discussion of counselor roles, professional ethics, history, identity, and development. Instruction in and design of structured group work in laboratory.

Justification for each revision:

1. Title change

We need to change the title to reflect the changes in the college counseling field.

2. Add offering in spring

We need to offer this course in spring for a new DE program (same degree).

Does this course have a fee?

No

Consultation

Instructional Resources Statement

No additional resources are need at this time.

Course Objectives/Goals

This course provides an introduction to college counseling services and strategies. It covers college counseling approaches, strategies, student development theory, research and practice as well as overview of profession. The course will also discuss counselor roles, professional ethics, history, identity, and development. Students will have opportunities to receive instructions and design structured group work in a counseling laboratory.

Student Learning Outcomes

1.
2. 1. Describe the foundations of college counseling and student services.
3. 2. Demonstrate knowledge in professional roles, functions, and relationships with other human service providers
4. 3. Demonstrate understanding of counselors' roles and responsibilities as members of an interdisciplinary emergency management response team

4. Practice essential interviewing and counseling skills

5. Describe a framework for understanding and practicing consultation

6. Describe crisis intervention and suicide prevention models

7. Recognize the importance of research in advancing the counseling profession

8. Demonstrate the knowledge of principles, models, and applications of needs assessment, program evaluation, and the ability of using findings to effect program modification

9. Demonstrate the ability of the use of research to inform evidence-based practice

10. Apply the ethical and culturally relevant strategies for interpreting and reporting the results of research and/or program evaluation studies

Student Evaluation Methods

Evaluation Method	Weighting/Points for Each	Details
Discussion	10	Class Attendance and Participation: Included in participation will be the requirement that every student will sign up to briefly report current news topics/issues related to student services and college counseling
Written Assignment	10	Developmental Autobiography: Reflect your development in college and discuss related student development theories including psychosocial, cognitive-structural aspects, using at least four of the theories you studied in class
Project	25	School-College-Community Collaboration (SC3) Project):

Project	30	College Counseling/Student Affairs Functional Areas: Construct and complete an interview with representatives of a student service functional area, resulting in the production of a summative 10-14 pages paper.
Short Paper	25	Literature Review: Write a topic of interest that relates to college counseling/student development, write about 8-10 pages (doubled spaced, 12 font) using APA format

Topical Outline/Course Schedule

Topic	Time Devoted to Each Topic	Activity
Week 1	1 week	Course Overview; The College Counseling Profession Counseling Roles, Responsibilities, and Ethical Issues Assignment for today
Week 2	1 week	Counselor Identity and Professional Orientation
Week 3	1 week	Counseling Roles, Responsibilities and Ethical Issues
Week 4	1 week	Promoting Collaboration in Programs and Services
Week 5	1 week	Program Campus Diversity and Multiculturalism; Campus Climate and Support for GLBT Students
Week 6	1 week	Academic Support Programs including Services for Students with Disabilities
Week 7	1 week	Student Health - Alcohol and Drug Education
Week 8	1 week	Counseling students: focuses on behavioral/emotional problems, substance abuse Part I
Week 9	1 week	Spring Break
Week 10	1 week	Counseling students: focuses on behavioral/emotional problems, substance abuse, Part II
Week 11	1 week	Student Development Theories part I
Week 12	1 week	Student Development Theories part II Ref: Schuh, J., Jones, S. R., Harper, S. R., & Associates. (newest edition). Student services: A handbook for the profession. San Francisco: Jossey-Bass
Week 13	1 week	Organizational, management (budgeting and finance and personnel), and leadership theories and practice in higher education Jossey-Bass.
Week 14	1 week	Violence Prevention, Crisis Intervention and Working with Suicidal Students /PTP Presentations
Week 15	1 week	Assessment and Evaluation
Week 16	1 week	Finals week

Syllabus

ECD 535 Syllabus Sp 2016.pdf

Additional Documentation

Ghodge comments ECD 535.docx

Additional Comments

ghodge 9/17/2015 Many sections are listed as NA. This information needs to be on the form. Much of the information is available from the course syllabus. Currently the course does not show a lab. Syllabus does not show enough class time for a 4 (or even a three credit hour) course. Syllabus shows a lot more than just a project for student evaluation methods. Return to department to complete all the missing items. Make sure the syllabus matches the course. With all these edits does this also constitute a content change.

ghodge 11/03/2015 See comments in additional documentation. Return to program

Ting, 1/11/2016. Changes were made as suggested. Class time error was corrected. Now it is 4:00 pm to 7:00 pm Tuesdays.

ghodge 1/20/2016 Changes look good. But,, I can not determine from the syllabus what is the 2 hour lab. Student evaluation methods do not describe the lab. Return to department for clarification.

ting 1/20/2016 An additional statement was added to explain the requirement for the counseling lab near the bottom of p. 11 on the syllabus: "Students meet in groups outside of class time for about 2 hours weekly in a counseling laboratory for this project."

ghodge 2/1/2016 Ready for ABGS reviewers.

ABGS Reviewer comments:
-effective date is Spring 2016- should this change? (No, this is the catalog effective date for the change)
-how will a DE student meet the attendance requirements and be able to lead group discussions/work on group projects?

ghodge 2/8/2016 Send to ABGS.

Course Reviewer Comments

mmmartin (Thu, 01 Oct 2015 18:42:08 GMT): This course meets CACREP Standards and SACC Student Learning Objectives.
mlnosbis (Wed, 11 Nov 2015 15:33:06 GMT): Rollback: Rollback to department for further revision.
ting (Mon, 11 Jan 2016 21:14:34 GMT): Changed were made as asked. Class time error was corrected. Now it is from 4:10 pm to 7:00 pm Tuesdays.
ting (Mon, 11 Jan 2016 21:16:40 GMT): Changes were made as suggested. Class time error was corrected, not it is from Tuesdays 4:10 pm to 7:00 pm

Key: 1682