

ECD 642: Practicum In Counseling

In Workflow

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Approval Path

1. Thu, 27 Aug 2015 19:18:01 GMT
Melissa Nosbisch (mlnosbis): Approved for 13ECI Grad Head
2. Fri, 28 Aug 2015 14:08:37 GMT
Lance Fusarelli (lance_fusarelli): Approved for ldfusare
3. Fri, 11 Sep 2015 21:13:08 GMT
Mary Morris (mmartin): Approved for CED CC Coordinator GR
4. Tue, 15 Sep 2015 17:54:07 GMT
Mary Morris (mmartin): Approved for CED CC Meeting GR
5. Tue, 15 Sep 2015 18:38:56 GMT
Aaron Clark (aaron_clark): Approved for CED CC Chair GR
6. Tue, 15 Sep 2015 22:24:03 GMT
Mary Morris (mmartin): Approved for CED Final Review GR
7. Wed, 16 Sep 2015 14:01:08 GMT
Ellen Vasu (ellen_vasu): Approved for CED Dean GR
8. Tue, 27 Oct 2015 19:29:24 GMT
Mary Morris (mmartin): Approved for mmartin
9. Wed, 11 Nov 2015 15:33:50 GMT
Melissa Nosbisch (mlnosbis): Rollback to mmartin for ABGS Coordinator
10. Thu, 14 Jan 2016 19:02:41 GMT
Siu-Man Ting (ting): Approved for ting
11. Thu, 14 Jan 2016 19:19:49 GMT
Pauline Ellefson (pauline_ellefson): Approved for pvellefs
12. Wed, 20 Jan 2016 15:21:52 GMT
George Hodge (george_hodge): Approved for ABGS Coordinator
13. Mon, 08 Feb 2016 16:29:14 GMT
George Hodge (george_hodge): Approved for ABGS Meeting

Date Submitted: Wed, 26 Aug 2015 17:23:57 GMT

Viewing: ECD 642 : Practicum In Counseling

Changes proposed by: ting

Course Prefix

ECD (Counselor Education)

Course Number

642

Course ID

005904

Cross-listed Course

No

Title

Practicum In Counseling

Abbreviated Title

Pract in Counsel

College

College of Education

Academic Org Code

Curriculum, Instruction & Counselor (13ECI)

CIP Discipline Specialty Number

45.0701

CIP Discipline Specialty Title

Geography.

Term Offering

Spring Only

Year Offering

Offered Every Year

Effective Date

Spring 2016

Previously taught as Special Topics?

No

Course Delivery

Face-to-Face (On Campus)
Distance Education (DELTA)
Hybrid (Online/Face to Face)
Online (Internet)

Grading Method

Credit (S/U)/Audit

Credit Hours

3

Course Length

16

weeks

**Contact Hours
(Per Week)**

Component Type

Practicum

Contact Hours

10

Course Is Repeatable for Credit

Yes

Total number of completions allowed including the initial offering.

99

Maximum total credit hours allowed

3

Instructor Name

Dr. Helen Lupton-Smith

Instructor Title

Assistant Professor of Counselor Education

Grad Faculty Status

Assoc

Anticipated On-Campus Enrollment

Open when course_delivery = campus OR course_delivery = blended OR course_delivery = flip

Enrollment Component	Per Semester	Per Section	Multiple Sections?	Comments
Practicum	30	5	Yes	may have multiple sections, coordinated by a professor

DELTA/Online Enrollment:

Open when course_delivery = distance OR course_delivery = online OR course_delivery = remote

Delivery Format	Per Semester	Per Section	Multiple Sections?	Comments
PRA	30	5	Yes	may have multiple sections, coordinated by a professor

Course Prerequisites, Corequisites, and Restrictive Statement

Prerequisite:

1. Completion of all ECD, PSY, and STAT courses with exception of ECD 539 Group Counseling that may be taken concurrently. [Other classes that could be taken concurrently PSY 535, 582, 584, 475, 476]
2. Consent of concentration coordin

Is the course required or an elective for a Curriculum?

No

Catalog Description

Student participation in individual and group counseling and consultation experiences under supervision in a school, college or agency setting.

Justification for each revision:

1. Reduce the credits from 6 to 3:

We need to adjust the credit hours for Practicum required in this course to appropriately represent the amount of field work in comparison to the internship course. It should be 3 credits for 100 hours practicum experience.

2. To be offered in spring

We are revising the practical courses and are moving this course to spring to match with the internship course sequence.

Does this course have a fee?

No

Consultation

Instructional Resources Statement

No new resources are required. This course is currently taught.

Course Objectives/Goals

-
- Apply counseling strategies and skills in a counseling agency in school, college or community setting as an intern
-
- Discuss counseling cases in the weekly seminar
-
- Develop a personal counseling style
-
- Demonstrate the ability to complete counseling records and documents
-
- Demonstrate the ability for professional and ethical practice
-

Student Learning Outcomes

Upon completion of the practicum, the students can:

Demonstrate professionalism through the practicum

Demonstrate an understanding of the developmental/educational context as well as theories for facilitating optimal development and wellness over the life span

Experience the professional counseling role, its functions and relationships with other human service providers

Demonstrate counseling ethical behaviors and ethical standards of professional organizations and credentialing bodies

Engage in reflective self evaluation and demonstrate an understanding of personal characteristics and behaviors that influence the helping process

Demonstrate a commitment and sensitivity to multiculturalism with regard to cultural, economic, developmental, ethnic, racial, gender, religion, and sexual orientation diversity

Demonstrate practical applications of counseling knowledge: relevant concepts, theories, and skills to sites and clients

Participate in facilitating group counseling experiences and demonstrate an understanding of group facilitation skills, group dynamics, and counseling group theory

Participate in opportunities to formally evaluate faculty and supervisors who provide curricular and clinical experiences

Experience and interaction with counseling supervision models, practices, and processes through involvement in the supervision process

Student Evaluation Methods

Evaluation Method	Weighting/Points for Each	Details
Lab Report	100%	A minimum of 100 hours of counseling and counseling related activities.
Attendance	100%	Attend a weekly seminar and participate in case study discussions
Oral Presentation	100%	A minimum of one (1.0) hour per week of individual supervision with the course instructor.
Participation	100%	A minimum of one and one-half (1.5) hours per week of group supervision with other master's students.
presentation	100%	A minimum of 10 videotaped counseling sessions. Videotaped sessions are required (exceptions must be approved by the instructor and may require written transcripts).
Lab Report	100%	One (1) 30-minute formal case presentation (and transcription) made to the supervision group.

Topical Outline/Course Schedule

Topic	Time Devoted to Each Topic	Activity
Practicum	16 weeks	Semester long practicum with activities define for each student. Dates, class descriptors, assignments given and due (to be completed by the individual practicum instructors)

The order of presentation of the general topics is expected to be essentially the same for all sections of the course. The rate at which each section progresses through the curriculum, however, will often vary. It is assumed that the progression rate is a function of: (1) the stage of proficiency of basic counseling skills of individual group members, (2) the stage of development of the supervision group, and (3) the level of counselor professional development of the novice counselors in any given Practicum section. The general topics are the following:

Operation

Welcome back

Practicum site review

Roles of supervisors

Role of program coordinators

Preparation for individual counseling

Review of counseling process and skills

The therapeutic relationship

Confidentiality

Counseling Theory

Conducting individual counseling

The clinical interview

Problem description

Diagnostic impression

Evaluation, discussion, and follow-up of individual counseling

Use of tests in counseling

Psychopharmacology

Individual counseling supervision concerns

Practical issues with clients

Case presentations

Reports

Preparation for group counseling

Stages of group development

Transference and counter transference

Leadership of counseling groups

(General topics, continued)

Group counseling supervision sessions

Concerns - based individual seminar topics

Final case reports

Final evaluation of counseling skills

(Based on taped counseling sessions and/or on live observation)

In addition to the general topics, each supervision section leader will also cover topics, which they personally may have found to be very useful in the past. In general, the majority of class time in the first few sessions of ECD 642 will be devoted to basic skill development through videotaped role plays and subsequent critiques. Later classes

Syllabus

ECD 642Practicum_in_Coun.pdf

Additional Documentation

Additional Comments

ghodge 9/18/2015 Suggested edits made. Revised contact hours per course instructional Standards 2015. Return to department for review.

ghodge 11/11/2015 10 hours per week is appropriate for a 3 credit hour practicum. 100% for each evaluation method is okay since all are required to receive a S grade. Student learning outcomes need to be rewritten and simplified. Maybe something like " Upon completion of the practicum the student will be able to: Apply discipline or content specific knowledge in a workplace setting." return to department for edits.

Ting, 1/13/2016 Changes were made accordingly.

ghodge 1/20/2016 Ready for ABGS reviewers.

ABGS Reviewer Comments:

-no comments

ghodge 2/8/2016 Ready for ABGS.

Course Reviewer Comments

mmmartin (Wed, 07 Oct 2015 19:32:29 GMT): mmmartin (10/07/15 2:30 pm): ECD 642 does fulfill Council for Accreditation of Counseling and Related Educational Programs (CACREP) Standards.

mmmartin (Tue, 13 Oct 2015 17:57:41 GMT): This course meets the CACREP new standard requirements.

mInosbis (Wed, 11 Nov 2015 15:33:50 GMT): Rollback: Rollback to department for further revision.

Key: 1692