

ECD 651: Internship in School Counseling

In Workflow

1. 13ECI Grad Head (psztajn@ncsu.edu)
2. ldfusare (lance_fusarelli@ncsu.edu)
3. CED CC Coordinator GR (mmmartin@ncsu.edu)
4. CED CC Meeting GR (mmmartin@ncsu.edu)
5. CED CC Chair GR (aaron_clark@ncsu.edu)
6. CED Final Review GR (mmmartin@ncsu.edu)
7. CED Dean GR (ellen_vasu@ncsu.edu)
8. ting (ting@unity.ncsu.edu)
9. pvellefs (pauline_ellefson@ncsu.edu)
10. ABGS Coordinator (george_hodge@ncsu.edu; lian_lynch@ncsu.edu; mlnosbis@ncsu.edu)
11. ABGS Meeting (george_hodge@ncsu.edu; lian_lynch@ncsu.edu; mlnosbis@ncsu.edu)
12. ABGS Chair (george_hodge@ncsu.edu; lian_lynch@ncsu.edu; mlnosbis@ncsu.edu)
13. Grad Final Review (george_hodge@ncsu.edu; lian_lynch@ncsu.edu; mlnosbis@ncsu.edu)
14. PeopleSoft (ldmihalo@ncsu.edu; blpearso@ncsu.edu; Charles_Cliff@ncsu.edu; jmharr19@ncsu.edu; Tracey_Ennis@ncsu.edu)

Approval Path

1. Thu, 27 Aug 2015 19:18:25 GMT
Melissa Nosbisch (mlnosbis): Approved for 13ECI Grad Head
2. Fri, 28 Aug 2015 14:08:42 GMT
Lance Fusarelli (lance_fusarelli): Approved for ldfusare
3. Fri, 11 Sep 2015 21:13:25 GMT
Mary Morris (mmmartin): Approved for CED CC Coordinator GR
4. Tue, 15 Sep 2015 17:59:08 GMT
Mary Morris (mmmartin): Approved for CED CC Meeting GR
5. Tue, 15 Sep 2015 18:38:59 GMT
Aaron Clark (aaron_clark): Approved for CED CC Chair GR
6. Tue, 15 Sep 2015 22:29:47 GMT
Mary Morris (mmmartin): Approved for CED Final Review GR
7. Wed, 16 Sep 2015 14:01:33 GMT
Ellen Vasu (ellen_vasu): Approved for CED Dean GR
8. Tue, 27 Oct 2015 19:29:31 GMT
Mary Morris (mmmartin): Approved for mmmartin
9. Wed, 11 Nov 2015 15:34:08 GMT
Melissa Nosbisch (mlnosbis): Rollback to mmmartin for ABGS Coordinator
10. Thu, 14 Jan 2016 20:01:25 GMT
Siu-Man Ting (ting): Approved for ting
11. Thu, 14 Jan 2016 20:04:36 GMT
Pauline Ellefson (pauline_ellefson): Approved for pvellefs
12. Wed, 20 Jan 2016 15:26:43 GMT
George Hodge (george_hodge): Approved for ABGS Coordinator
13. Mon, 08 Feb 2016 16:30:07 GMT
George Hodge (george_hodge): Approved for ABGS Meeting

Date Submitted: Wed, 26 Aug 2015 18:19:31 GMT

Viewing: ECD 651 : Internship in School Counseling

Changes proposed by: ting

Course Prefix

ECD (Counselor Education)

Course Number

651

Course ID

005906

Cross-listed Course

No

Title

Internship in School Counseling

Abbreviated Title

Intern Sch Counsel

College

College of Education

Academic Org Code

Curriculum, Instruction & Counselor (13ECI)

CIP Discipline Specialty Number

45.0701

CIP Discipline Specialty Title

Geography.

Term Offering

Fall and Spring

Year Offering

Offered Every Year

Effective Date

Spring 2016

Previously taught as Special Topics?

No

Course Delivery

Face-to-Face (On Campus)
Distance Education (DELTA)
Hybrid (Online/Face to Face)
Online (Internet)

Grading Method

Credit (S/U)/Audit

Credit Hours

6-12

Course Length

15

weeks

**Contact Hours
(Per Week)**

Component Type

Internship

Contact Hours

20 - 40

Course Is Repeatable for Credit

Yes

Total number of completions allowed including the initial offering.

99

Maximum total credit hours allowed

12

Instructor Name

Dr. Stanley Baker

Instructor Title

Professor of Counselor Education

Grad Faculty Status

Full

Anticipated On-Campus Enrollment

Open when course_delivery = campus OR course_delivery = blended OR course_delivery = flip

Enrollment Component	Per Semester	Per Section	Multiple Sections?	Comments
Internship	24	12	Yes	Sections may include on-campus and online sections, each section is no more than 12 students

DELTA/Online Enrollment:

Open when course_delivery = distance OR course_delivery = online OR course_delivery = remote

Delivery Format	Per Semester	Per Section	Multiple Sections?	Comments
INT	24	12	Yes	Sections may include on-campus and online sections, each section is no more than 12 students

Course Prerequisites, Corequisites, and Restrictive Statement

Prerequisite: ECD 642

Is the course required or an elective for a Curriculum?

No

Catalog Description

A 600-hour internship for school counselors in training in a school setting under the supervision of qualified professionals. Students perform a variety of activities expected for school counselors. Weekly meetings with faculty and on-site supervisors.

Justification for each revision:

1. The credits are from 6 to 12 and will be offered in fall and spring.

We need to break up the one-semester internship into two semesters as an option for our students. The number of credits will be increased from 3 to 9 credits to 6-12 credits.

Students may take it in one semester as 12 credits (600 hours experience) or two semesters: 6 credits for fall and 6 credits for spring (each for 300 hours experience).

Does this course have a fee?

No

Consultation

Instructional Resources Statement

No new resources are required. This course is currently taught.

Course Objectives/Goals

School counseling interns are able to witness examples of school-college-community collaboration at their school sites. They are also able to analyze the school settings and consider potential opportunities for collaboration. This semester-long experience provides an opportunity to integrate, apply, and process all previously acquired collaboration-related knowledge, skills, and attitudes. One specific assignment requires students to work shadow a college and a community counselor, each for one day, and report their experiences analytically. This assignment provides an opportunity to observe the environment and the challenges of their potential collaborators and discuss the observations with the collaborating counselors prior to preparing a report for the course instructor.

Student Learning Outcomes

Upon completion of internships, the interns will complete:

1. a minimum of **240 hours of direct service** with clients appropriate to the program of study
2. a minimum of one (1) hour per week of individual supervision, throughout the internship, usually performed by the on-site supervisor
3. a minimum of one and one-half (1 1/2) hours per week of group supervision throughout the internship, usually performed by a program faculty member supervisor, and
4. has documented and maintained professional liability insurance

Student Evaluation Methods

Evaluation Method	Weighting/Points for Each	Details
Lab Report	100%	1. Documentation for a minimum of 600 hours in a school counseling work setting of which 240 are direct service
Other	100%	2. Applying to become LPCA
Attendance	100%	3. Meeting with site supervisor weekly - documentation
Attendance	100%	4. Meeting in an internship seminar weekly - attendance and documentation
Written Assignment	100%	5. Writing weekly journals

Written Assignment	100%	6. Writing work shadowing report
Written Assignment	100%	7. Consultation project
Short Paper	100%	8. Synthesis paper
Written Assignment	100%	9. Advocacy written assignment
Other	100%	10. Complete an evaluation
Lab Report	100%	11. Demonstrate as evidence counseling practice/ competence

Topical Outline/Course Schedule

Topic	Time Devoted to Each Topic	Activity
Internship	1st week	Getting acquainted, insurance check, licensure matters, site visits, getting started. Specifics of NC school counselor and NCLPC licensure process.
Internship	2nd week	What is your approach to school counseling? Baker & Gerler 5 (BG5): chs. 1-3
Internship	3rd week	Accountability in school counseling BG5: ch. 4 and pp. 191-195; 232-237
Internship	4th week	School counselor consultation BG5: ch 11
Internship	5th week	Legal and ethical issues BG5: ch 5
Internship	6th week	Advocacy BG5: chs 6
Internship	7th week	Leadership and collaboration BG5: ch 7
Internship	8th week	Large group guidance BG5: ch 8
Internship	9th week	No class, NC State spring break, no class. Students should continue the internships at their schools.
Internship	10 th week	Individual and small group counseling and referral services BG5: chs. 9 & 10
Internship	11 th week	No class, spring break for interns (schools)
Internship	12th week	Assessment in school counseling BG5: ch 12
Internship	13th week	Inventing a school counseling program BG5: chs 13&14 Beyond the training program: A school counseling career Consultation assignment due today today
Internship	14th week	Preparing for job interviews (guest presenter: Dr. Laura Inscoe) Work shadowing assignments due
Internship	15th week	Final Works Assessment: Completing the internship; course and program evaluations; graduation information

Syllabus

ECD 651_School_Coun.pdf

Additional Documentation

Additional Comments

ghodge 9/18/2015 Suggested edits made to course. Return to department to review edits. If department agrees with these revisions, please apply the same changes to the other internship courses instead of entering N/A in various fields.

ghodge 11.03/2015 As shown above and syllabus all assignments are required for an S grade. Suggest simplifying student learning outcomes by replacing text above with "Upon completion of the internship the student will be able to: Apply discipline or content specific knowledge in a workplace setting."

Ting 1/13/2016 changes were made accordingly.

ghodge 1/20/2016 Ready for ABGS reviewers.

ABGS Reviewer Comments:

-no comments.

ghodge 2/8/2016 ready for ABGS

Course Reviewer Comments

mmmartin (Wed, 07 Oct 2015 20:09:01 GMT): ECD 651 fulfills the Council for Accreditation of Counseling and Related Educational Programs (CACREP) Standards.

mmmartin (Tue, 13 Oct 2015 18:02:02 GMT): This course meets CACREP new standard requirements.

mInosbis (Wed, 11 Nov 2015 15:34:08 GMT): Rollback: Rollback to department for further revision.

Key: 1693