

ECD 652: Internship In College Student Development

In Workflow

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Approval Path

1. Thu, 27 Aug 2015 19:18:49 GMT
Melissa Nosbisch (mlnosbis): Approved for 13ECI Grad Head
2. Fri, 28 Aug 2015 14:08:50 GMT
Lance Fusarelli (lance_fusarelli): Approved for ldfusare
3. Fri, 11 Sep 2015 21:13:37 GMT
Mary Morris (mmartin): Approved for CED CC Coordinator GR
4. Tue, 15 Sep 2015 18:00:46 GMT
Mary Morris (mmartin): Approved for CED CC Meeting GR
5. Tue, 15 Sep 2015 18:39:11 GMT
Aaron Clark (aaron_clark): Approved for CED CC Chair GR
6. Tue, 15 Sep 2015 22:33:53 GMT
Mary Morris (mmartin): Approved for CED Final Review GR
7. Wed, 16 Sep 2015 14:01:52 GMT
Ellen Vasu (ellen_vasu): Approved for CED Dean GR
8. Tue, 27 Oct 2015 19:29:39 GMT
Mary Morris (mmartin): Approved for mmartin
9. Wed, 11 Nov 2015 15:35:42 GMT
Melissa Nosbisch (mlnosbis): Rollback to mmartin for ABGS Coordinator
10. Thu, 14 Jan 2016 21:10:01 GMT
Siu-Man Ting (ting): Approved for ting
11. Thu, 14 Jan 2016 21:44:23 GMT
Pauline Ellefson (pauline_ellefson): Approved for pvellefs
12. Wed, 20 Jan 2016 15:29:59 GMT
George Hodge (george_hodge): Approved for ABGS Coordinator
13. Mon, 08 Feb 2016 16:30:51 GMT
George Hodge (george_hodge): Approved for ABGS Meeting

Date Submitted: Wed, 26 Aug 2015 18:25:56 GMT

Viewing: ECD 652 : Internship In College Student Development

Changes proposed by: ting

Course Prefix

ECD (Counselor Education)

Course Number

652

Course ID

005907

Cross-listed Course

No

Title

Internship In College Student Development

Abbreviated Title

Intern in Col ST D

College

College of Education

Academic Org Code

Curriculum, Instruction & Counselor (13ECI)

CIP Discipline Specialty Number

45.0701

CIP Discipline Specialty Title

Geography.

Term Offering

Fall and Spring

Year Offering

Offered Every Year

Effective Date

Spring 2016

Previously taught as Special Topics?

No

Course Delivery

Face-to-Face (On Campus)
Distance Education (DELTA)
Hybrid (Online/Face to Face)
Online (Internet)

Grading Method

Credit (S/U)/Audit

Credit Hours

6-12

Course Length

15

weeks

**Contact Hours
(Per Week)****Component Type**

Internship

Contact Hours

20 - 40

Course Is Repeatable for Credit

Yes

Total number of completions allowed including the initial offering.

99

Maximum total credit hours allowed

12

Instructor Name

Dr. Siu-Man Raymond Ting

Instructor Title

Professor of Counselor Education

Grad Faculty Status

Full

Anticipated On-Campus Enrollment

Open when course_delivery = campus OR course_delivery = blended OR course_delivery = flip

Enrollment Component	Per Semester	Per Section	Multiple Sections?	Comments
Internship	12	12	Yes	May include on-campus and online sections, each section is no more than 12 students.

DELTA/Online Enrollment:

Open when course_delivery = distance OR course_delivery = online OR course_delivery = remote

Delivery Format	Per Semester	Per Section	Multiple Sections?	Comments
INT	12	12	Yes	May include on-campus and online sections, each section is no more than 12 students.

Course Prerequisites, Corequisites, and Restrictive Statement

Prerequisite: ECD 642

Is the course required or an elective for a Curriculum?

No

Catalog Description

A 600-hour internship. Professional experience in student affairs department with on-site supervision from qualified professional. Expectations including employment of broad repertoire of skills in roles of counselor, student development educator and administrator. Weekly student meetings with faculty and on-site supervisors.

Justification for each revision:

The credits are from 6 to 12 and will be offered in fall and spring

We need to break up the one-semester internship into two semesters as an option for our students. The number of credits will be increased from 3 to 9 credits to 6-12 credits.

Students may take it in one semester as 12 credits (600 hours experience) or two semesters: 6 credits for fall and 6 credits for spring (each for 300 hours experience).

Does this course have a fee?

No

Consultation

Instructional Resources Statement

No additional resources are needed.

Course Objectives/Goals

The internship serves as the capstone of the professional preparation for a career in college counseling and related services. With supportive supervision students observe and participate in a wide range of professional activities in an agency, department or unit in counseling or related services in higher education. The internship also enhances students' knowledge and skills so that they may function more effectively as entry-level professionals.

Student Learning Outcomes

Upon completion of the internships, the students will

1. Demonstrate college counseling and student development skills:
2. Learn to use technology to communicate and develop programs in college counseling and student services, including the evaluation of counseling outcomes.
3. Design a consultation project for prevention, development, or remedial purposes;
4. Demonstrate knowledge in roles, functions and organization of various college counseling and student services and their relationship to each other and the academic community;
5. Identify and discuss counseling interventions in higher education, including crisis interventions and the effects of the intervention(s).
6. Examine the ethical and legal issues in the college counseling and student development.
7. Articulate their own counseling philosophy for building relationships with and working effectively with students in the academic community;
8. Practice multicultural counseling to diverse student populations.
9. Integrate the School-Community Collaboration Model into professional practice.

Student Evaluation Methods

Evaluation Method	Weighting/Points for Each	Details
Short Paper	100%	clinical counseling orientation paper
Written Assignment	100%	Case study report
Project	100%	consultation project
Lab Report	100%	weekly logs
Written Assignment	100%	weekly journals
presentation	100%	counseling case presentation and discussion
Short Paper	100%	synthesis paper

Topical Outline/Course Schedule

Topic	Time Devoted to Each Topic	Activity
1st Week	1st Week	Course Overview; internship objective and responsibilities; case formulation
2nd week	2nd week	Personal Counseling Style Applying Theory to Counseling Practice
3rd week	3rd week	Consultation Projects Clinical Writing; progress and follow-ups case report
4th week	4th week	no class, students work on their cases
5th week	5th week	job search part I case report
6th week	6th week	Job Search II : resume, cover letter case report
7th week	7th week	Job search III: job interview case report
8th week	8th week	Job search IV: negotiation and moving one Case report
9th week	9th week	Spring Break
10th week	10th week	case study for students - guest speaker
11th week	11th week	professional development part 1 case report
12th week	12th week	Professional Development Part II case report
13th week	13th week	Evaluate Counseling Outcomes case reports
14th week	14th week	Presentation of Consultation Projects Synthesis paper is due.
15th week	15th week	integration

Syllabus

ECD 652 Spring 2016.pdf

Additional Documentation

ECD 652 Internship Forms.docx

Additional Comments

This course ECD 652, meets CACREP new standard requirements.

ghodge 11/11/2015

Should contact hours be 20-40 per week? CIM Issue- how to enter a range like 20-40

All the assignments are required to receive an S grade. Simplify the student learning outcomes. Suggest replacing the wording above with "Upon completion of the internship the student will be able to:

Apply discipline or content specific knowledge in a workplace setting." Return to department for edits.

Ting, 1/12/2016 changes were made as suggested.

ghodge 1/20/2016 Ready for ABGS reviewers.

ABGS Reviewer Comments:

-no comments.

ghodge 2/6/2016 ready for ABGS

Course Reviewer Comments

mlnosbis (Wed, 11 Nov 2015 15:35:42 GMT): Rollback: Rollback to department for further revision.

Key: 1694