ECD 847: Internship in Supervision

In Workflow

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Approval Path

1. Thu, 27 Aug 2015 19:19:37 GMT
   Melissa Nosbisch (mlnosbis): Approved for 13ECI Grad Head
2. Fri, 28 Aug 2015 14:09:18 GMT
   Lance Fusarelli (lance_fusarelli): Approved for ldfusare
3. Fri, 11 Sep 2015 21:14:07 GMT
   Mary Morris (mmmartin): Approved for CED CC Coordinator GR
4. Tue, 15 Sep 2015 18:06:21 GMT
   Mary Morris (mmmartin): Approved for CED CC Meeting GR
5. Tue, 15 Sep 2015 18:39:08 GMT
   Aaron Clark (aaron_clark): Approved for CED CC Chair GR
6. Tue, 15 Sep 2015 22:43:25 GMT
   Mary Morris (mmmartin): Approved for CED Final Review GR
7. Wed, 16 Sep 2015 14:02:18 GMT
   Ellen Vasu (ellen_vasu): Approved for CED Dean GR
8. Tue, 27 Oct 2015 19:29:46 GMT
   Mary Morris (mmmartin): Approved for mmmartin
9. Wed, 11 Nov 2015 15:36:27 GMT
   Melissa Nosbisch (mlnosbis): Rollback to mmmartin for ABGS Coordinator
10. Fri, 15 Jan 2016 19:45:46 GMT
    Siu-Man Ting (ting): Approved for ting
11. Tue, 19 Jan 2016 22:14:28 GMT
    Pauline Ellefson (pauline_ellefson): Approved for pvellefs
12. Wed, 20 Jan 2016 15:37:13 GMT
    George Hodge (george_hodge): Approved for ABGS Coordinator
13. Mon, 08 Feb 2016 16:34:11 GMT
    George Hodge (george_hodge): Approved for ABGS Meeting

Date Submitted: Wed, 26 Aug 2015 18:58:30 GMT

Viewing: ECD 847 : Internship in Supervision

Changes proposed by: ting

Course Prefix

ECD (Counselor Education)

Course Number

847

Course ID

005931

Cross-listed Course

No

Title

Internship in Supervision

Abbreviated Title

Intern in Superv

College

College of Education

Academic Org Code

Curriculum, Instruction & Counselor (13ECI)

CIP Discipline Specialty Number

45.0701

CIP Discipline Specialty Title

Geography.

Term Offering

Spring Only

Year Offering

Offered Every Year

Effective Date

Spring 2016

Previously taught as Special Topics?

No

Course Delivery

Face-to-Face (On Campus)
Distance Education (DELTA)
Hybrid (Online/Face to Face)
Online (Internet)

Grading Method

Credit (S/U)/Audit

Credit Hours

3

Course Length

16

weeks

**Contact Hours
(Per Week)**

Component Type	Contact Hours
Internship	10

Course Is Repeatable for Credit

Yes

Total number of completions allowed including the initial offering.

99

Maximum total credit hours allowed

9

Instructor Name

Dr. Sylvia Nassar-McMillan

Instructor Title

Professor of Counselor Education

Grad Faculty Status

Full

Anticipated On-Campus Enrollment

Open when course_delivery = campus OR course_delivery = blended OR course_delivery = flip

Enrollment Component	Per Semester	Per Section	Multiple Sections?	Comments
Internship	12	12	No	may include on-campus or online sections

DELTA/Online Enrollment:

Open when course_delivery = distance OR course_delivery = online OR course_delivery = remote

Delivery Format	Per Semester	Per Section	Multiple Sections?	Comments
INT	12	12	No	may include on-campus or online sections

Course Prerequisites, Corequisites, and Restrictive Statement

Prerequisite: ECD 735

Is the course required or an elective for a Curriculum?

No

Catalog Description

A supervised internship for doctoral students in assisting with the supervision of first-year students in laboratory and practicum experiences in individual and group counseling and consultation.

Justification for each revision:

1. Change the title from Counseling Supervision Practicum to Internship in Supervision

We need to adjust this course title to make it consistent with other practical courses

2. Change the offering from fall to spring

We need to match this course offering with master practicum which will be in spring. The doctoral students in this course supervise the master's interns.

Does this course have a fee?

No

Consultation

Instructional Resources Statement

No additional resources needed.

Course Objectives/Goals

This course focuses on counseling supervision and prepare students to acquire the supervision knowledge and related skills in a professional setting.

Student Learning Outcomes

Upon completion, the students will

1.   become familiar and demonstrate knowledge related to theories and practices of counselor supervision

2.   understand the purpose of clinical supervision, models of supervision, and the roles and relationships related to clinical supervision

3.   understand legal, ethical, and multicultural issues associated with clinical supervision

4.   demonstrate the application of theory and skills to clinical supervision

5.   develop and demonstrate a personal style of supervision

6.   develop and demonstrate a personal philosophy of teaching and learning.

7.   demonstrate course design, delivery, and evaluation methods appropriate to course objectives.

8.   demonstrate the ability to assess the needs of counselors in training and develop techniques to help students develop into competent counselors through individual and group supervision

9.   understand the major counseling theories, strengths and weaknesses, and applicability to multicultural populations in assisting masters Practicum students in supervision.

10.   understand and demonstrate methods for evaluating counseling effectiveness.

11.   understand the effectiveness of models and treatment strategies of crises, disasters, and other trauma causing events through the supervision.

12.   demonstrate an understanding of case conceptualization for work in individual and group supervision.

Student Evaluation Methods

Evaluation Method	Weighting/Points for Each	Details
Project	20%	Practicum Group Supervision: Case Conceptualization
Project	10%	Trick or Treat: Each student will show a 10 minute video clip of a supervision strategy and a description
presentation	20%	Training Supervision Module and Delivery for Internship Orientation
Written Assignment	25%	Individual Case Conceptualizations: Demonstrated by 2 10-minute taped segments of individual supervision

Written Assignment	25%	Supervision Portfolio: Portfolio will consist of a (3-4 page, double-spaced) statement of your Counseling and Supervision Philosophy.
Written Assignment	0	weekly evaluation forms (Counselor Interview Rating Form) for each student

Topical Outline/Course Schedule

Topic	Time Devoted to Each Topic	Activity
Welcome and Overview	1st week	Welcome: Overview of ECD 847 Logistics- Sign ups Getting Started: Supervision Training Video INDIVIDUAL/TRIADIC SUPERVISION SESSIONS: Review syllabus & requirements Review supervision philosophies & goals Caseload Description
Supervision Sessions	2nd week	INDIVIDUAL/TRIADIC SUPERVISION SESSIONS: Review of syllabus & requirements Review supervision philosophies & goals Caseload Description
Supervision Training	3rd week	Supervision Training Video INDIVIDUAL/TRIADIC SUPERVISION Soap Notes & Case Conceptualizations*
Supervision Training	4th week	Supervision Training Video Group Case Conceptualization 1 INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Soap Notes & Case Conceptualizations*
Group Case Conceptualizations	5th week	Group Case Conceptualization 2 Discussion on Evaluation in supervision INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Soap Notes & Case Conceptualizations*
Group Case Conceptualizations	6th week	Group Case Conceptualization 3 Discussion on Evaluation in supervision; Revisit midterm supervision goals INDIVIDUAL/TRIADIC SUPERVISION SESSIONS: Individual Sessions, Mid term evaluations, Review supervision philosophies and goals
Group Case Conceptualizations	7th week	Group Case Conceptualization 4 Trick or Treat INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Individual Sessions, Mid term evaluations, Review supervision philosophies and goals
Group Case Conceptualizations	8th week	Group Case Conceptualization 5 Trick or Treat Group 1 and 2 students will meet for group supervision together with H. Lupton-Smith
Group Case Conceptualizations	9th week	Group Case Conceptualization 6 Trick or Treat INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Soap Notes & Case Conceptualizations*/ Portfolios

Group Case Conceptualizations	10th week	Group Case Conceptualization 7 Trick or Treat INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Soap Notes & Case Conceptualizations*/ Portfolios
Group Case Conceptualizations	11th week	Group Case Conceptualization 8 Trick or Treat INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Soap Notes & Case Conceptualizations*/ Portfolios
Group Case Conceptualizations	12th week	Group Case Conceptualization 9 INDIVIDUAL/TRIADIC SUPERVISION SESSIONS: Soap Notes & Portfolio Presentations
Group Case Conceptualizations	13th week	Group Case Conceptualization 10 Review Philosophies & Goals, Discuss Metaphors of Supervision INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Soap Notes & Portfolio Presentations
Orientation Module Due	14th week	Group Case Conceptualization 11 Review Philosophies & Goals, Discuss Metaphors of Supervision Obtain feedback from supervisees for doctoral supervisors Orientation Module Due INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Individual Sessions, Final Evaluations, Review supervision philosophies and goals
Closure and Peer Feedback	15th week	Peer Feedback and closure and provide written feedback to supervisors from supervisees INDIVIDUAL/TRIADIC SUPERVISION SESSIONS Individual Sessions, Final Evaluations, Review supervision philosophies and goals

Syllabus

ECD 847 Counseling Supervision Practicum.pdf

Additional Documentation

ECD 847 Internship in Supervision forms.docx

Additional Comments

ECD 847 meets the requirements for Council for Accreditation of Counseling and Related Educational Programs (CACREP) Standards.

ghodge 11/11/2015
Course catalog description edited to "supervised internship"
Contact hours changed to 10 per week for internship.
Student learning outcomes need to be edit to such as "Upon completion of the internship the student will be able to:
Apply discipline or content specific knowledge in a workplace setting."

Question: Since you gave weights for individual assignments what is the overall criteria for an S grade? Was not clear to me with the syllabus.

Return to department for edits

Ting, 1/13/2016 changes were made as suggested.

Regarding overall evaluation: in the syllabus, the bottom of p. 2 provides overall evaluation criteria, which states ,"Overall Evaluation Criteria (student work must receive either Target or Acceptable level grade in each assignment and in overall evaluation in order to earn an "S" grade in this class."
TARGET: Degrees of content quality, performance, and effort range from "above minimum standards" to "exceptional";
ACCEPTABLE: Degrees of content quality, performance, and effort meet the minimum standards;
UNACCEPTABLE: Degrees of content quality and performance do not meet minimum standards."

ghodge 1/20/2016 Ready for ABGS reviewers.

ABGS Reviewer Comments:
-no comments.

ghodge 2/8/2016 Ready for ABGS

Course Reviewer Comments

mlnosbis (Wed, 11 Nov 2015 15:36:27 GMT): Rollback: Rollback to department for further revision.

Key: 1711