

ECD 886: Internship in Teaching in Counselor Education

In Workflow

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14. PeopleSoft (ldmihalo@ncsu.edu; blpearso@ncsu.edu; Charles_Cliff@ncsu.edu; jmharr19@ncsu.edu; Tracey_Ennis@ncsu.edu)

Approval Path

1. Thu, 27 Aug 2015 19:19:59 GMT
Melissa Nosbisch (mlnosbis): Approved for 13ECI Grad Head
2. Fri, 28 Aug 2015 14:09:30 GMT
Lance Fusarelli (lance_fusarelli): Approved for ldfusare
3. Fri, 11 Sep 2015 21:14:18 GMT
Mary Morris (mmartin): Approved for CED CC Coordinator GR
4. Tue, 15 Sep 2015 18:11:13 GMT
Mary Morris (mmartin): Approved for CED CC Meeting GR
5. Tue, 15 Sep 2015 18:39:06 GMT
Aaron Clark (aaron_clark): Approved for CED CC Chair GR
6. Tue, 15 Sep 2015 22:48:28 GMT
Mary Morris (mmartin): Approved for CED Final Review GR
7. Wed, 16 Sep 2015 14:02:30 GMT
Ellen Vasu (ellen_vasu): Approved for CED Dean GR
8. Tue, 27 Oct 2015 19:29:52 GMT
Mary Morris (mmartin): Approved for mmartin
9. Wed, 11 Nov 2015 15:36:44 GMT
Melissa Nosbisch (mlnosbis): Rollback to mmartin for ABGS Coordinator
10. Fri, 15 Jan 2016 20:18:04 GMT
Siu-Man Ting (ting): Approved for ting
11. Tue, 19 Jan 2016 22:14:32 GMT
Pauline Ellefson (pauline_ellefson): Approved for pvellefs
12. Wed, 20 Jan 2016 15:38:43 GMT
George Hodge (george_hodge): Approved for ABGS Coordinator
13. Mon, 08 Feb 2016 16:35:11 GMT
George Hodge (george_hodge): Approved for ABGS Meeting

Date Submitted: Wed, 26 Aug 2015 19:07:03 GMT

Viewing: ECD 886 : Internship in Teaching in Counselor Education

Changes proposed by: ting

Course Prefix

ECD (Counselor Education)

Course Number

886

Course ID

005935

Cross-listed Course

No

Title

Internship in Teaching in Counselor Education

Abbreviated Title

Intern in Teach in Coun Ed

College

College of Education

Academic Org Code

Curriculum, Instruction & Counselor (13ECI)

CIP Discipline Specialty Number

45.0701

CIP Discipline Specialty Title

Geography.

Term Offering

Fall, Spring and Summer

Year Offering

Offered Every Year

Effective Date

Spring 2016

Previously taught as Special Topics?

No

Course Delivery

Face-to-Face (On Campus)
Distance Education (DELTA)
Hybrid (Online/Face to Face)
Online (Internet)

Grading Method

Credit (S/U)/Audit

Credit Hours

3

Course Length

16

weeks

**Contact Hours
(Per Week)**

Component Type

Internship

Contact Hours

10

Course Is Repeatable for Credit

Yes

Total number of completions allowed including the initial offering.

99

Maximum total credit hours allowed

9

Instructor Name

Dr. Edwin Gerler

Instructor Title

Professor of Counselor Education

Grad Faculty Status

Full

Anticipated On-Campus Enrollment

Open when course_delivery = campus OR course_delivery = blended OR course_delivery = flip

Enrollment Component	Per Semester	Per Section	Multiple Sections?	Comments
Internship	12	12	No	may include on-campus or online sections, no more than 12 students per sections

DELTA/Online Enrollment:

Open when course_delivery = distance OR course_delivery = online OR course_delivery = remote

Delivery Format	Per Semester	Per Section	Multiple Sections?	Comments
INT	12	12	No	may include on-campus or online sections, no more than 12 students per section.

Course Prerequisites, Corequisites, and Restrictive Statement

Prerequisite: Doctoral student

Is the course required or an elective for a Curriculum?

No

Catalog Description

Using the participant-observer role, this course requires participation in selected educational situations with emphasis upon development of observational skills, ability to record relevant observations by means of written journals, skills in analyzing counseling and teaching experiences, identifying critical incidents in counseling and teaching, and predicting consequences of counseling and teaching interventions.

Justification for each revision:

Change the title from Supervised Practice in Teaching to Internship in Teaching

We need to adjust this course title to make it consistent with other practical courses.

Does this course have a fee?

No

Consultation

Instructional Resources Statement

No additional resources needed

Course Objectives/Goals

To help students gain advanced counseling, counselor education and teaching identity and expertise through individual and group supervision by counselor education faculty and by onsite supervisors.

Student Learning Outcomes

Upon completion of the internship, the students:

- develop collaborative relationships with program faculty in teaching, supervision, and service to the profession and the public.
- know instructional theory and methods relevant to counselor education.
- understand ethical and legal considerations in counselor education
- understand the major roles, responsibilities, and activities of counselor educators.
- understand ethical, legal, and multicultural issues associated with counselor preparation training.
- develop and demonstrate a personal philosophy of teaching and learning.
- demonstrate course design, delivery, and evaluation methods appropriate to course objectives.
- demonstrates the ability to assess the needs of counselors in training and develop techniques to help students develop into competent counselors.

Student Evaluation Methods

Evaluation Method	Weighting/Points for Each	Details
Lab Report	100%	Weekly reflections and signed logs
Written Assignment	100%	Develop a lesson plan and present it in class.
Written Assignment	100%	Teaching evaluations
Lab Report	100%	Final Logs

Topical Outline/Course Schedule

Topic	Time Devoted to Each Topic	Activity
weekly reflections and internship experiences.	weekly	Discussion of teaching progress, every week using different methods: class discussions, group work, reflection, observation, etc.

Syllabus

ECD 886_Intern_in_Teaching.pdf

Additional Documentation

Additional Comments

ECD 886 meets the requirements for Council for Accreditation of Counseling and Related Educational Programs (CACREP) Standards.

ghodge 11/11/2015.

Changed contact hours to 10 per week for a 3 credit internship

Suggest simplifying student learning outcomes to " Upon completion of the internship the student will be able to:

Apply discipline or content specific knowledge in a workplace setting."

As an S/U course all student evaluation methods must be completed so 100% each is appropriate.

Return to department for edits.

Ting, 1/13/2016 changes were made accordingly.

ghodge 1/20/2016 Ready for ABGS reviewers

ABGS Reviewer Comments:

-no comments.

ghodge 2/6/2016 Ready for ABGS

Course Reviewer Comments

mgnosbis (Wed, 11 Nov 2015 15:36:44 GMT): Rollback: Rollback to department for further revision.

Key: 1714