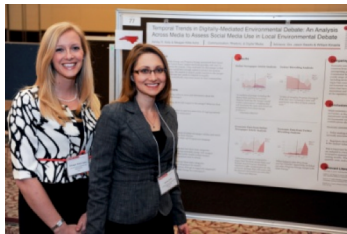


Annual Report on Graduate Education at NC State University

2013-2014



Presented by the Graduate School

Maureen Grasso, Dean

Rebeca Rufty, Senior Associate Dean

Michael Carter, Associate Dean

George Hodge, Assistant Dean

Rick Liston, Assistant Dean

David Shafer, Assistant Dean

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Message from the Dean of the Graduate School



I am very pleased to be the new dean of the Graduate School at NC State. But though I may be new to NC State, I was the dean of the Graduate School at the University of Georgia for the last twelve years. I'm eager to join my experience in graduate education with the long traditional of excellence here at NC State.

As dean, it's my privilege to present the latest version of our Annual Report on Graduate Education at NC State University. The purpose of this report is to spotlight graduate education by presenting statistical information that describes the state of this critical part of the university's mission. The Graduate School has provided this information as one way of advancing its primary aim of supporting and improving graduate education.

Of course, the graphs presented here cannot tell the whole story. As I learn more about NC State, I am impressed with the many contributions the Graduate School made in 2013-2014 to enhance the quality of graduate education at the university. This message gives me the opportunity to highlight some of those contributions.

We launched the Thesis and Dissertation Support Services directed by NC State graduate Dr. Meagan Kittle Autry. The goal of the TDSS is to empower graduate students to finish their degrees by offering various kinds of support grounded in principles of scholarly writing and best practices in graduate education. In its first year, the TDSS hosted 22 workshops and seminars attended by 422 students. These offerings included "Forming an Advisory Committee," "Writing Research Article Introductions in the Sciences," "Thesis 101," "Writing Your Dissertation Proposal," and "Planning for Your Defense." The idea behind this innovative program is to provide support for students throughout the whole arc of their experience in writing theses and dissertations. The TDSS also provided a Dissertation Institute, a weeklong writing "boot camp" for students who need a push to get their dissertations finished.

Speaking of finishing dissertations, the Graduate School is entering its fourth year of guiding promising doctoral students who are having difficulty completing their dissertations funded through the Dissertation Completion Grant. In the previous three years, 48 students have participated in the program and 90% of them have passed their dissertations defenses.

Preparing Future Leaders continues to provide extraordinary professional development to graduate students and postdocs. This year we offered 101 professional development events

attended by 2,131 graduate students and postdocs. Nineteen students completed the Preparing for the Professoriate program and 60 earned the Certificate of Accomplishment in Teaching.

Our recruiting group participated in 39 recruiting events or trips, making over 2,500 contacts with people interested in graduate education at NC State, primarily directed toward increasing enrollment of underrepresented minorities. The Graduate School continued its leadership in applying for and attaining extramural funding for increasing diversity and inclusiveness in graduate education. For example, we have a \$3.6 million grant funded through 2017 from NIH for the NC State Initiative for Maximizing Student Diversity.

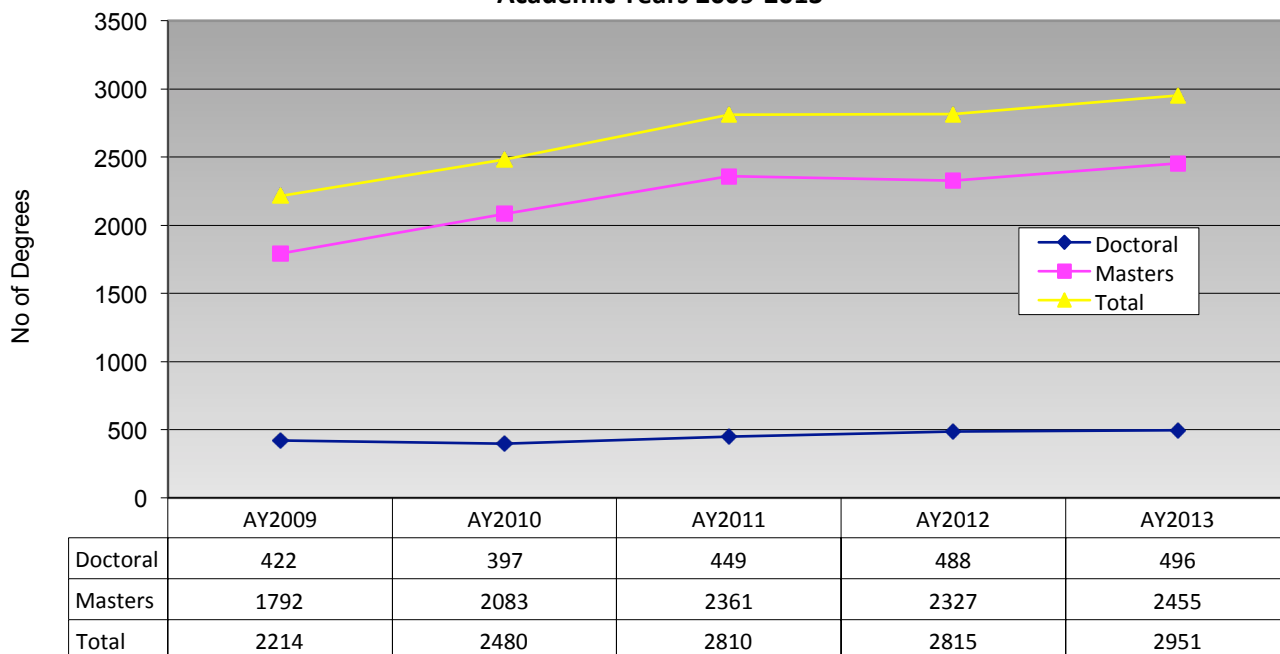
We initiated phases 1 and 2 of what we are calling NextGen Admissions, new software that streamlines the admissions process, allowing faculty and directors of graduate programs to review, submit feedback, and make decisions on graduate applications online in a secure location. The new software has received rave reviews from users.

We are welcoming a new doctoral program in Public History, for students interested in becoming museum professionals, archivists, historical preservationists, interpreters of history, etc. A relatively new growth area in graduate studies is certificates. We offer 36 certificates now, including such diverse offerings as City Design, Environmental Assessment, Family Life and Parent Education, Geographic Information Systems and Technology, Nanobiotechnology, Nonwovens Science and Technology, and Upstream Biomanufacturing.

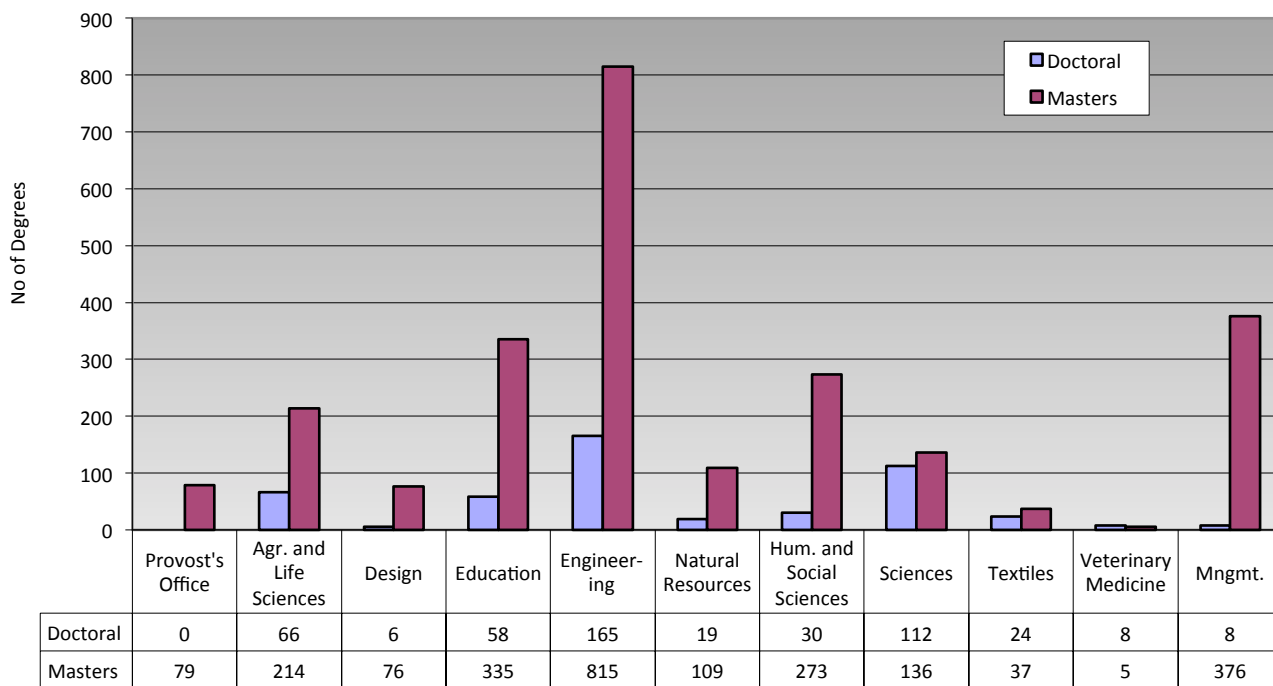
Dr. Maureen Grasso

Degrees Conferred

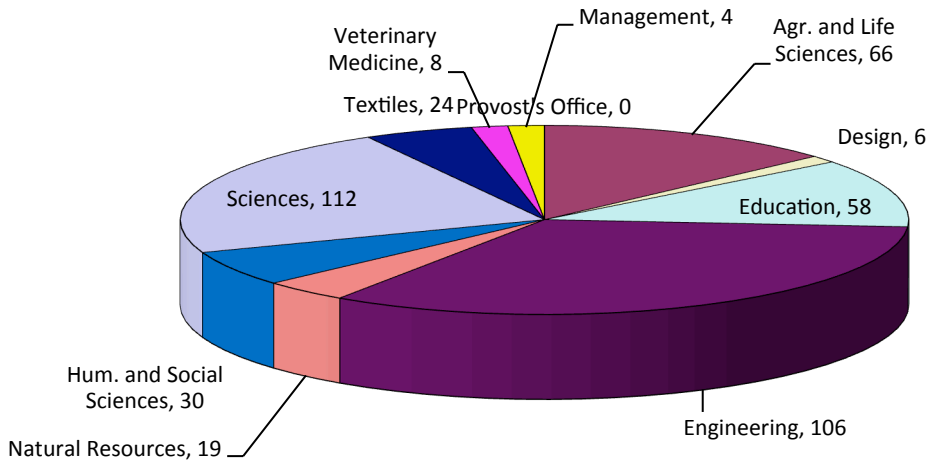
Degrees Conferred
Academic Years 2009-2013



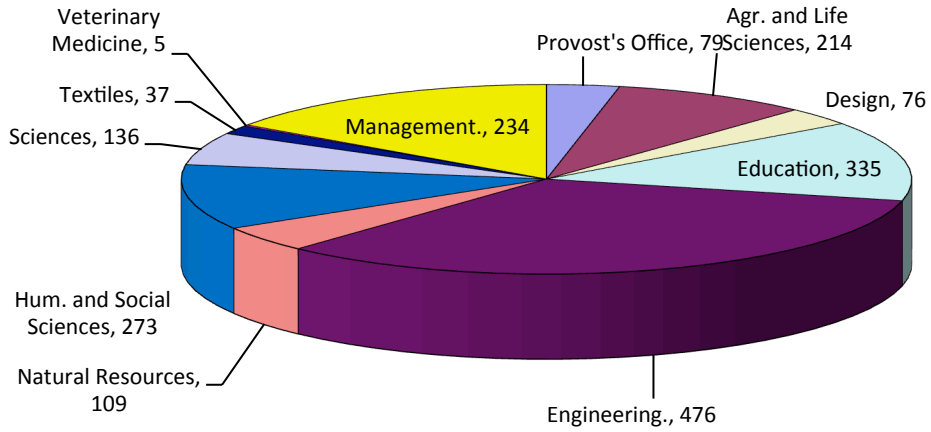
Master's and Doctoral Degrees by College
Academic Year 2013



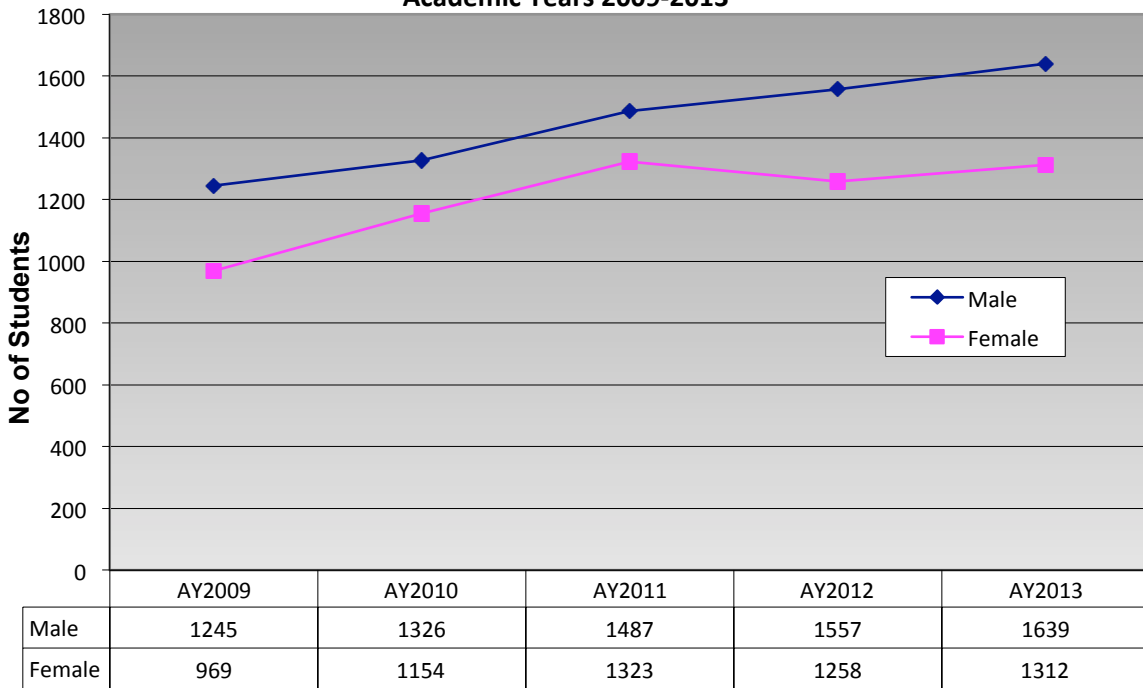
**Doctoral Degrees by College
Academic Year 2013**



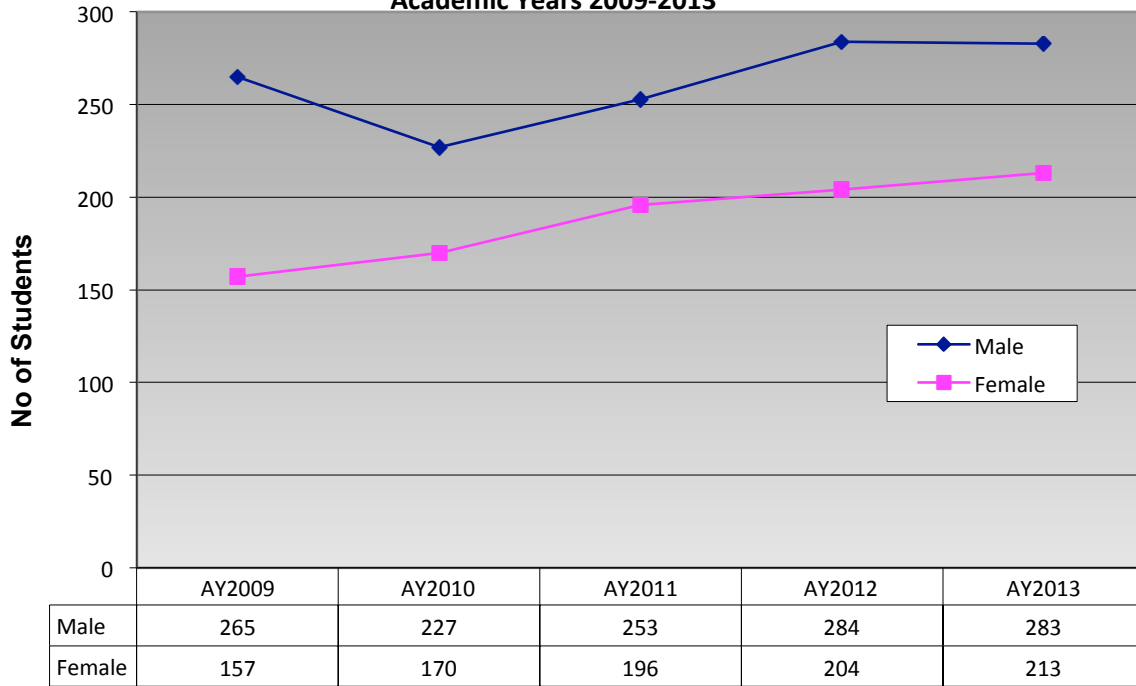
**Master's Degrees by College
Academic Year 2013**



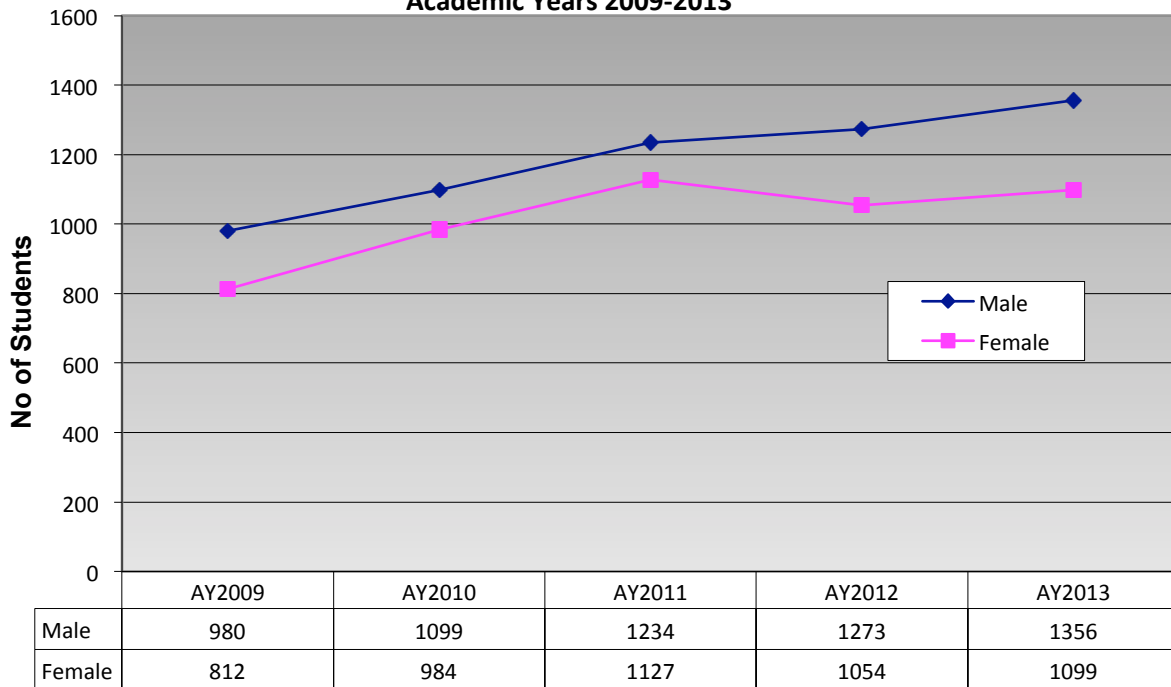
**Degree Recipients by Gender
Academic Years 2009-2013**



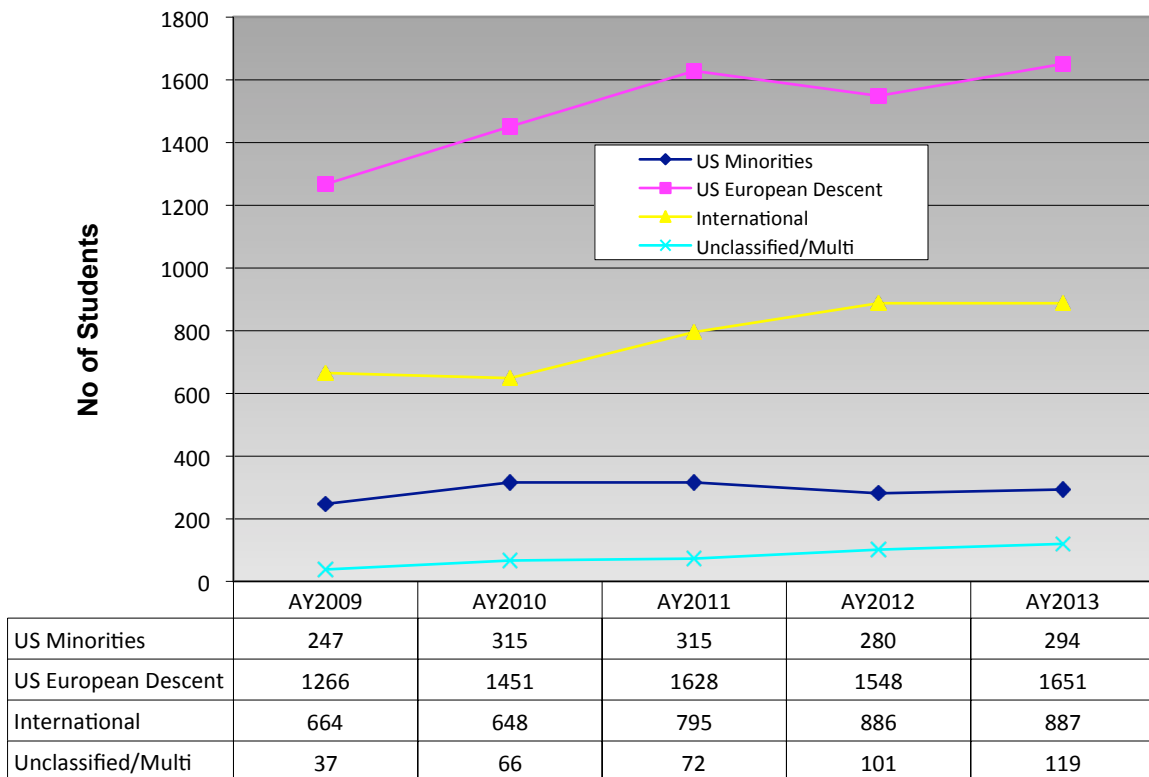
**Doctoral Degree Recipients by Gender
Academic Years 2009-2013**



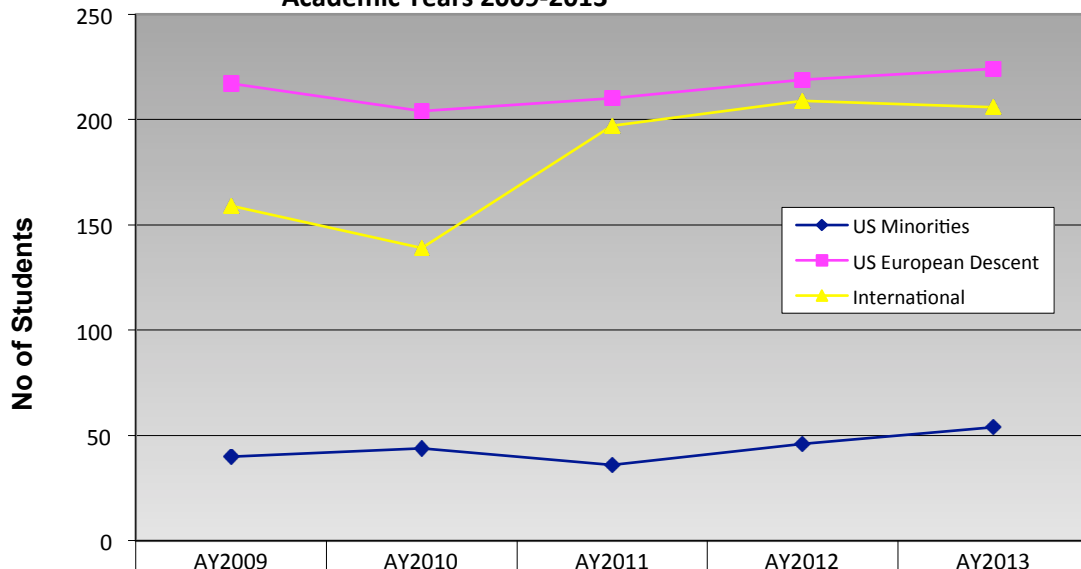
**Master's Degree Recipients by Gender
Academic Years 2009-2013**



**Degree Recipients by Ethnicity and Citizenship
Academic Years 2009-2013**

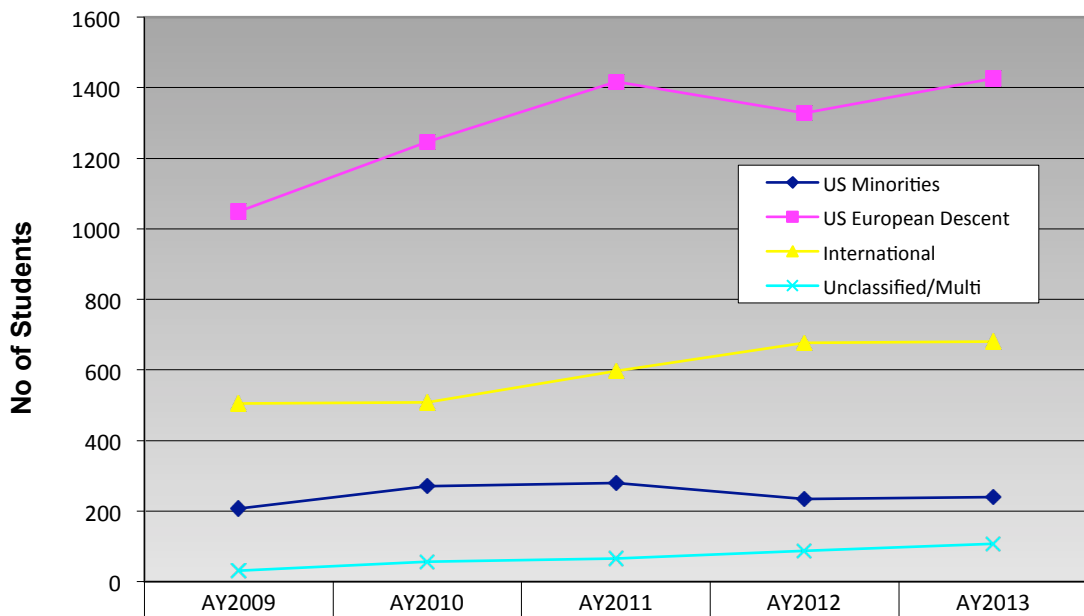


**Doctoral Degree Recipients by Ethnicity and Citizenship
Academic Years 2009-2013**



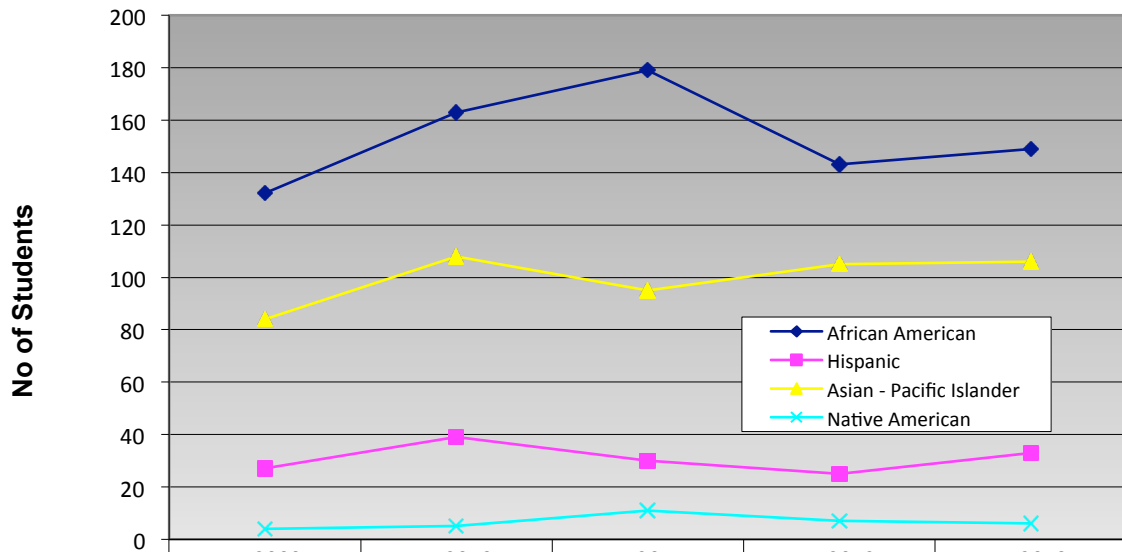
	AY2009	AY2010	AY2011	AY2012	AY2013
US Minorities	40	44	36	46	54
US European Descent	217	204	210	219	224
International	159	139	197	209	206

**Master's Degree Recipients by Ethnicity and Citizenship
Academic Years 2009-2013**



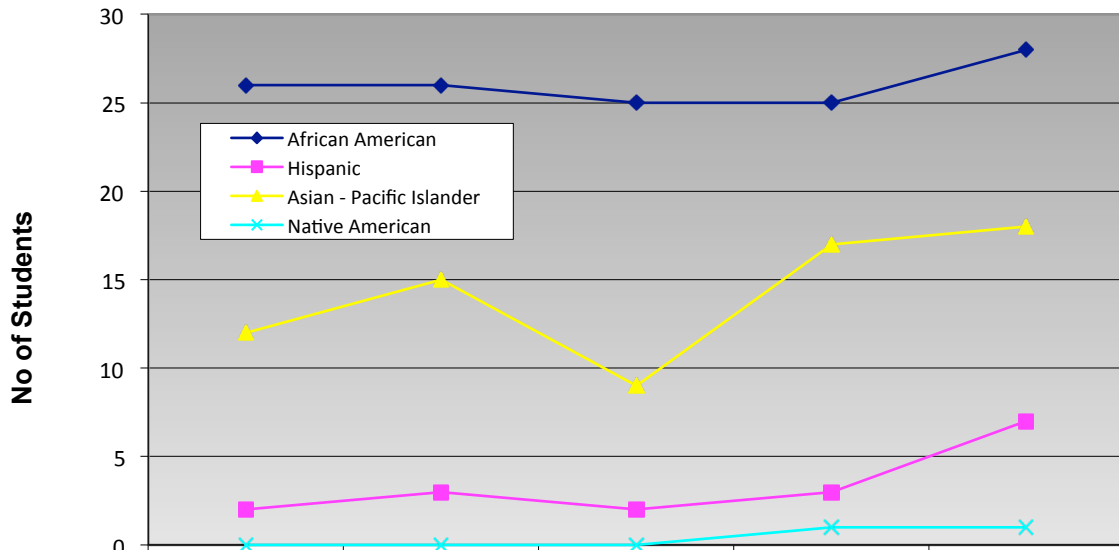
	AY2009	AY2010	AY2011	AY2012	AY2013
US Minorities	207	271	279	234	240
US European Descent	1049	1247	1418	1329	1427
International	505	509	598	677	681
Unclassified/Multi	31	56	66	87	107

**Degree Recipients by U.S. Minorities
Academic Years 2009-2013**



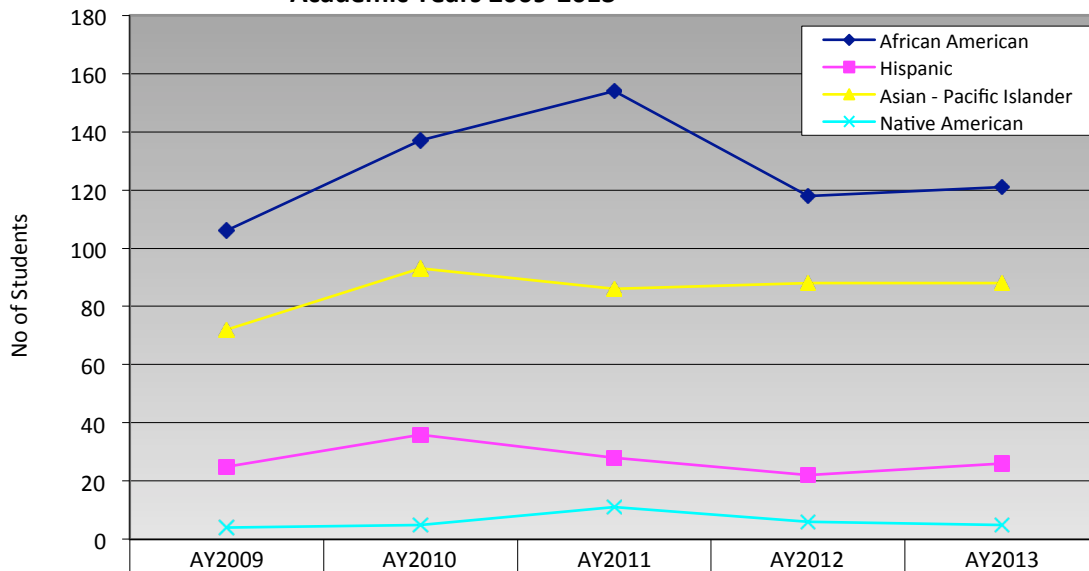
	AY2009	AY2010	AY2011	AY2012	AY2013
African American	132	163	179	143	149
Hispanic	27	39	30	25	33
Asian - Pacific Islander	84	108	95	105	106
Native American	4	5	11	7	6

**Doctoral Degree Recipients by U.S. Minorities
Academic Years 2009-2013**



	AY2009	AY2010	AY2011	AY2012	AY2013
African American	26	26	25	25	28
Hispanic	2	3	2	3	7
Asian - Pacific Islander	12	15	9	17	18
Native American	0	0	0	1	1

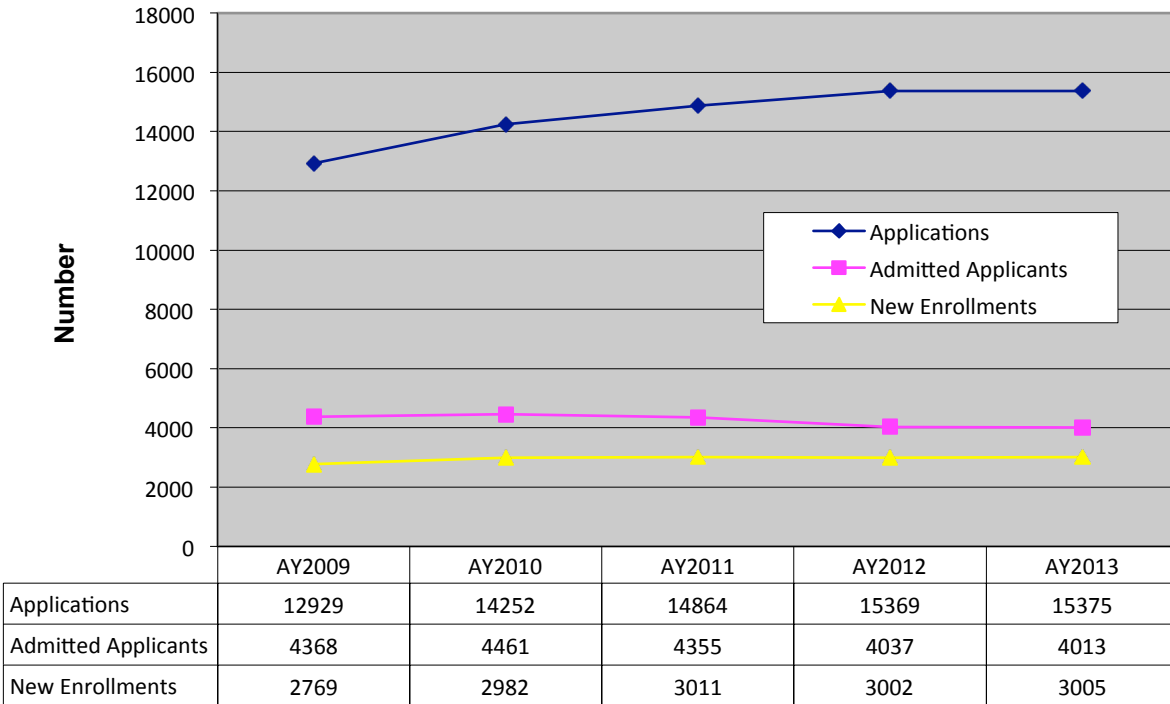
**Master's Degree Recipients by US Minorities
Academic Years 2009-2013**



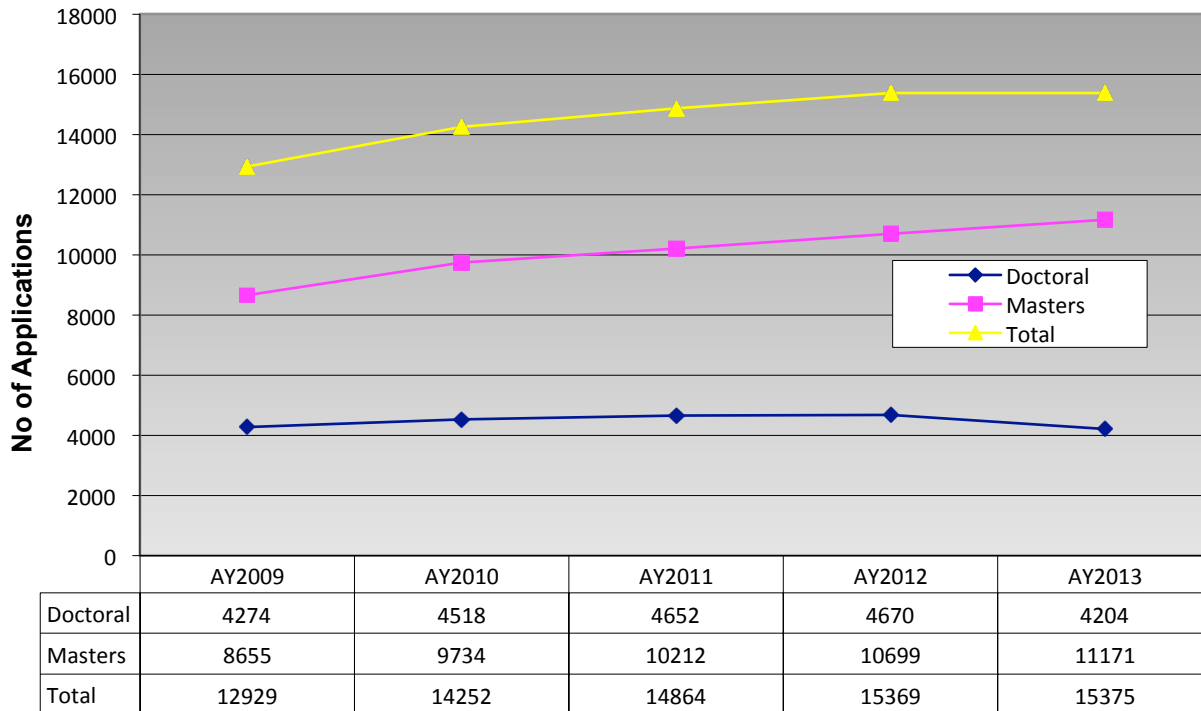
	AY2009	AY2010	AY2011	AY2012	AY2013
African American	106	137	154	118	121
Hispanic	25	36	28	22	26
Asian - Pacific Islander	72	93	86	88	88
Native American	4	5	11	6	5

Applications, Admissions, and Enrollments

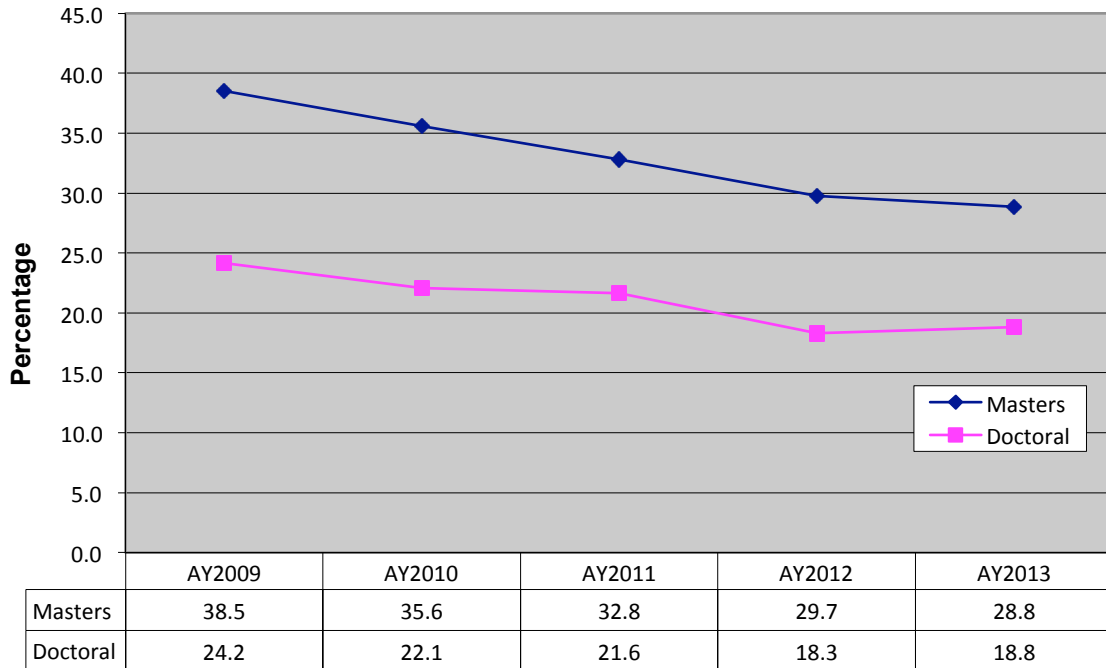
**Applications, Admitted Applicants and New Enrollments
Academic Years 2009-2013 (Grad Degree Programs ONLY)**



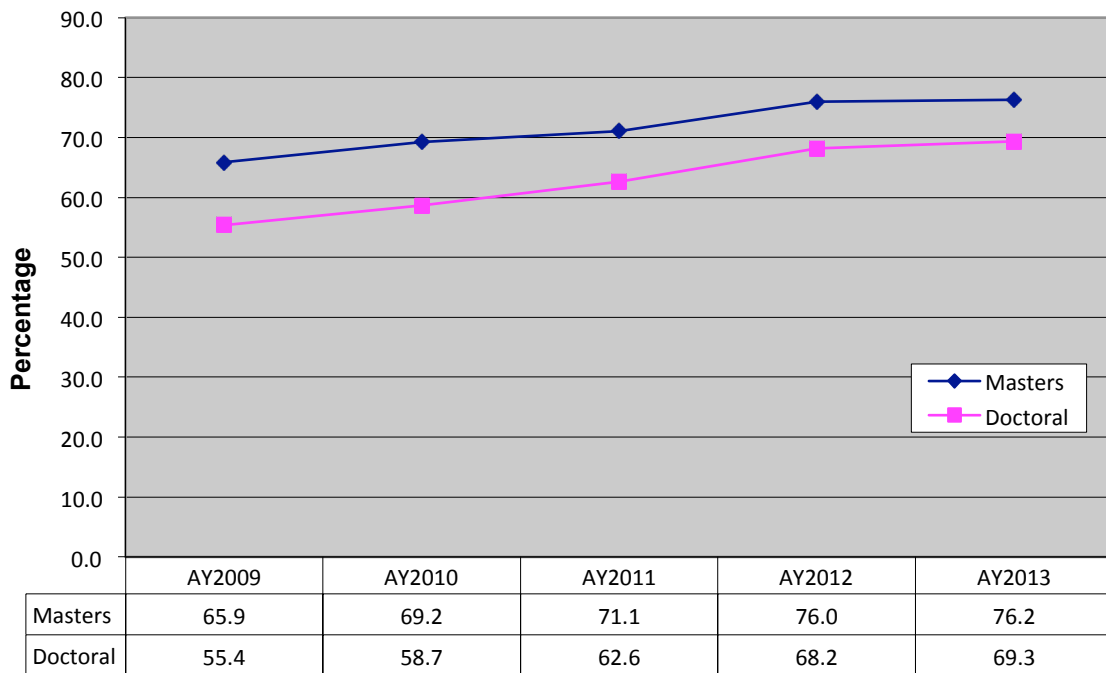
**Applications by Grad Degree
Academic Years 2009-2013**



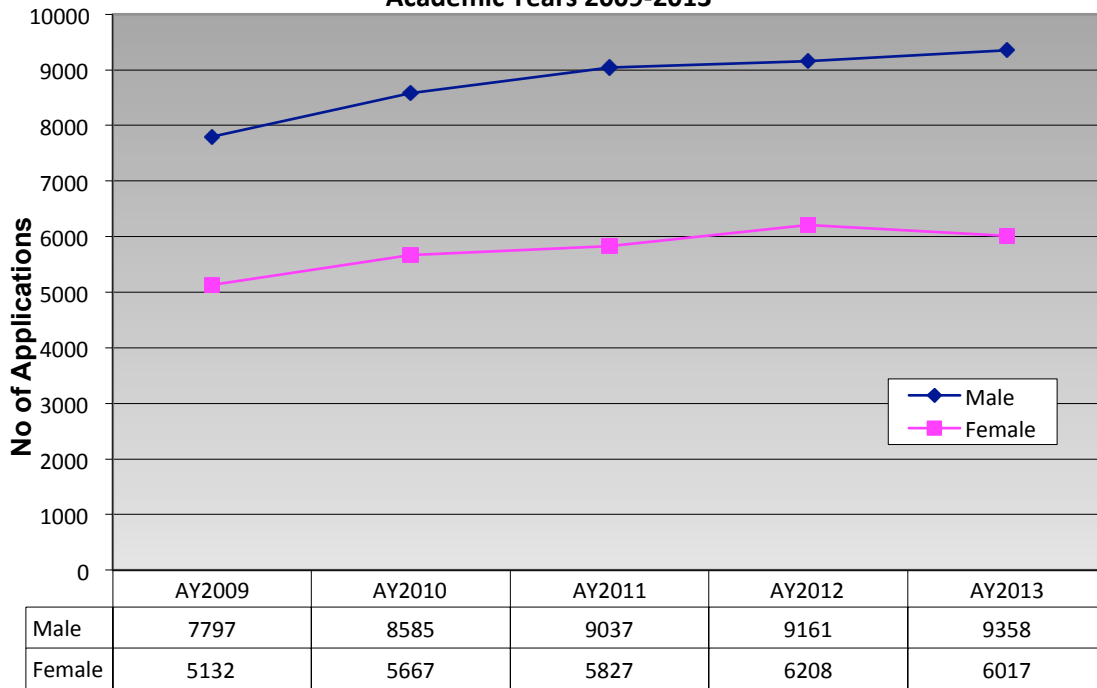
**Percentage of Degree Applicants Admitted
Academic Years 2009-2013**



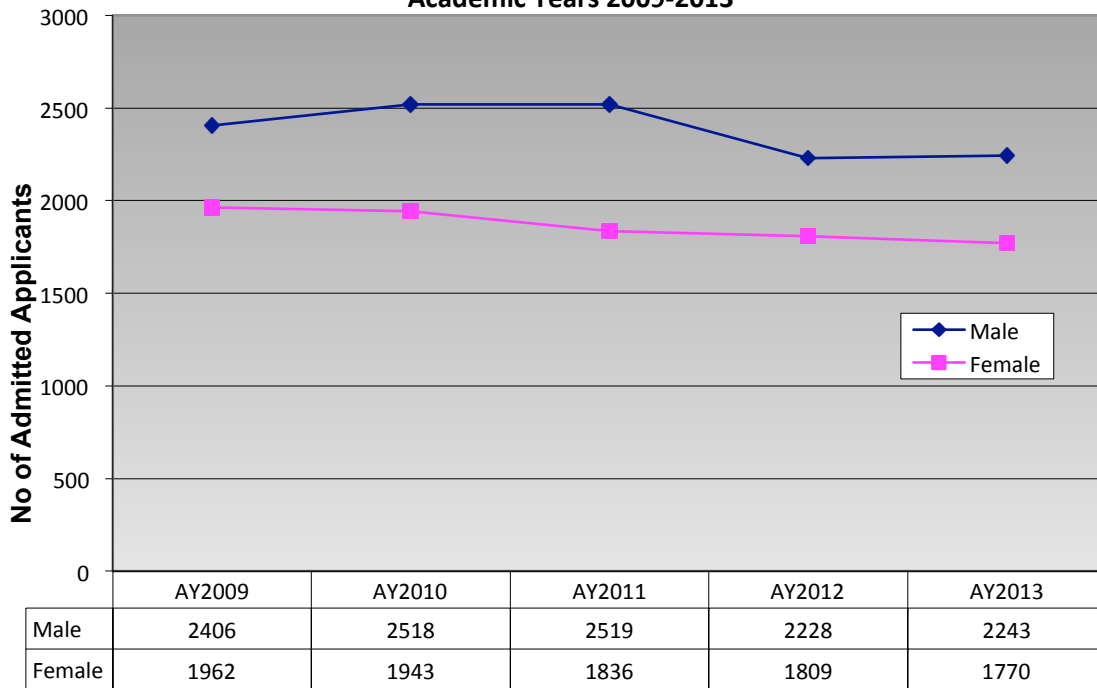
**New Enrollments as a Percentage of Admitted Applicants
Academic Years 2009-2013**



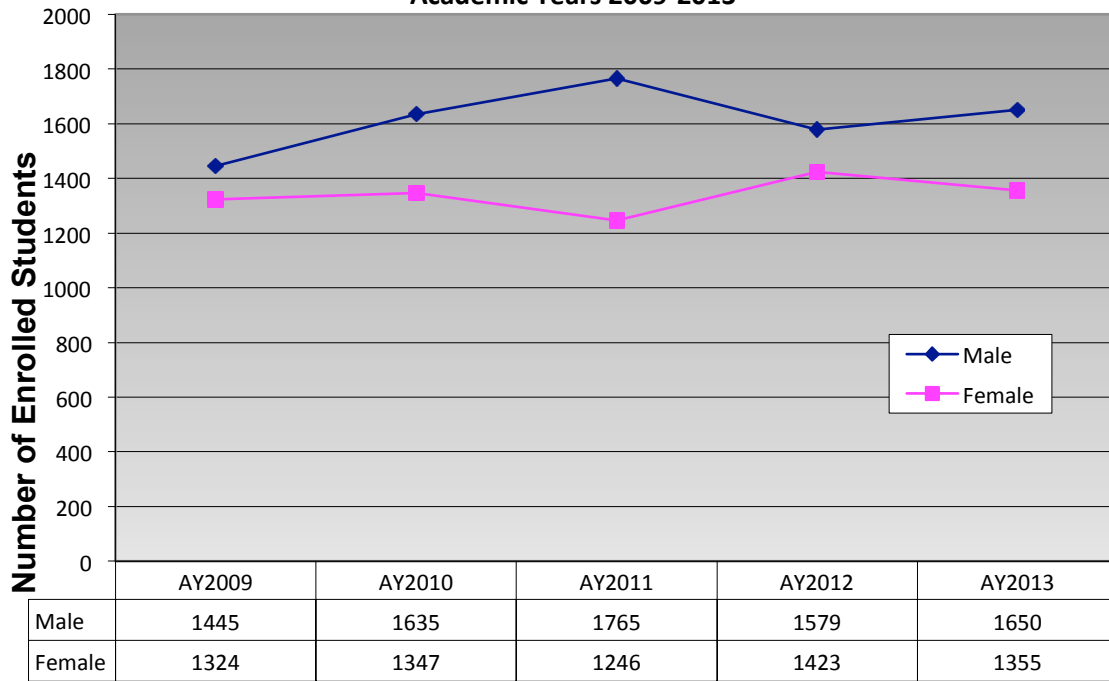
**Grad Degree Applications by Gender
Academic Years 2009-2013**



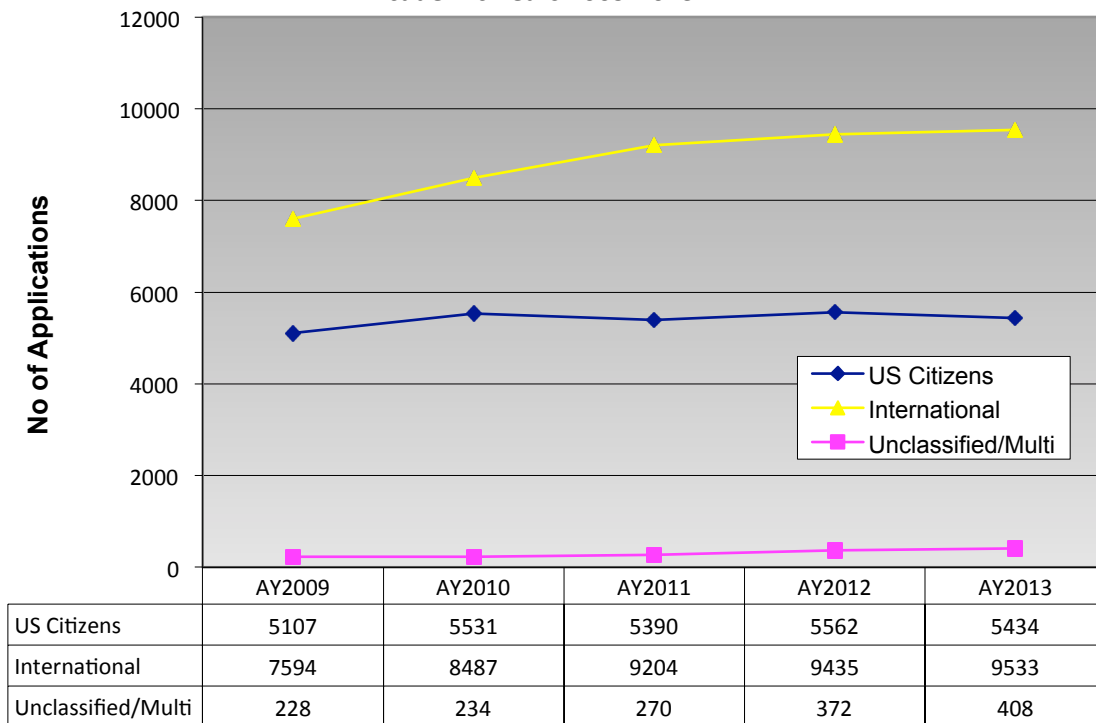
**Admitted Grad Degree Applicants by Gender
Academic Years 2009-2013**



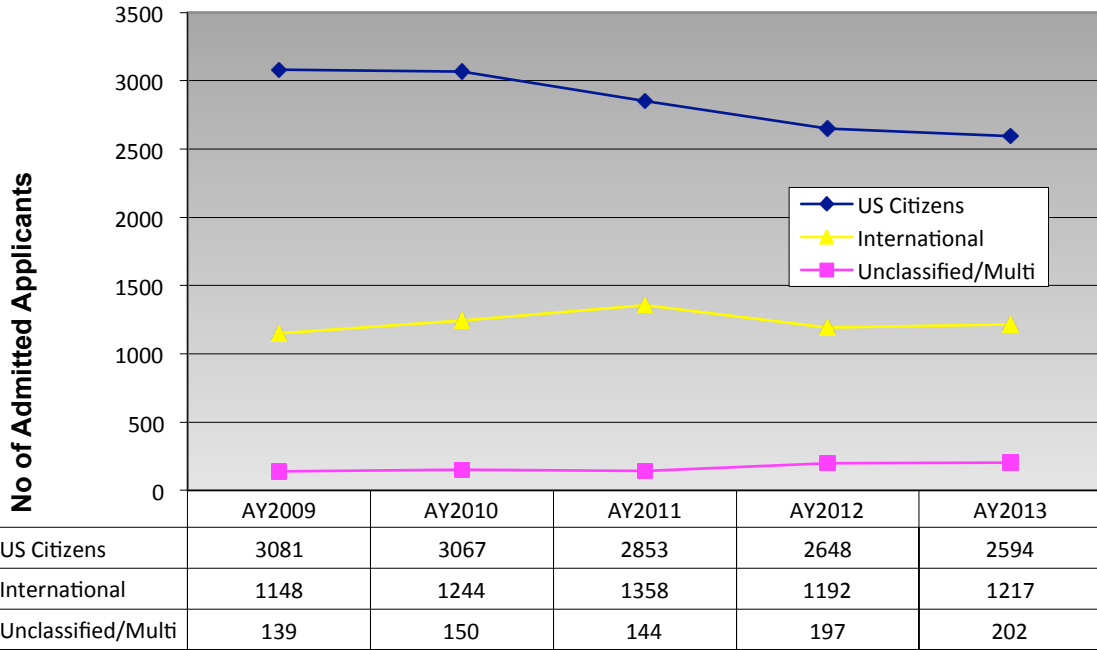
**New Grad Degree Enrollments by Gender
Academic Years 2009-2013**



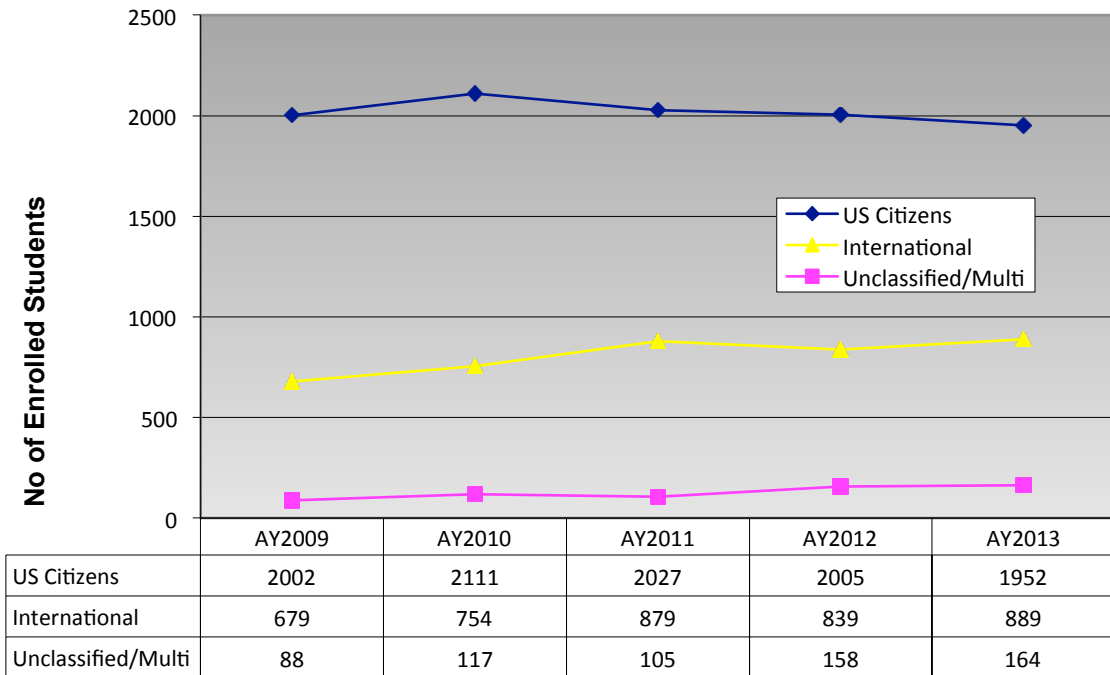
**Grad Degree Applications by Citizenship
Academic Years 2009-2013**



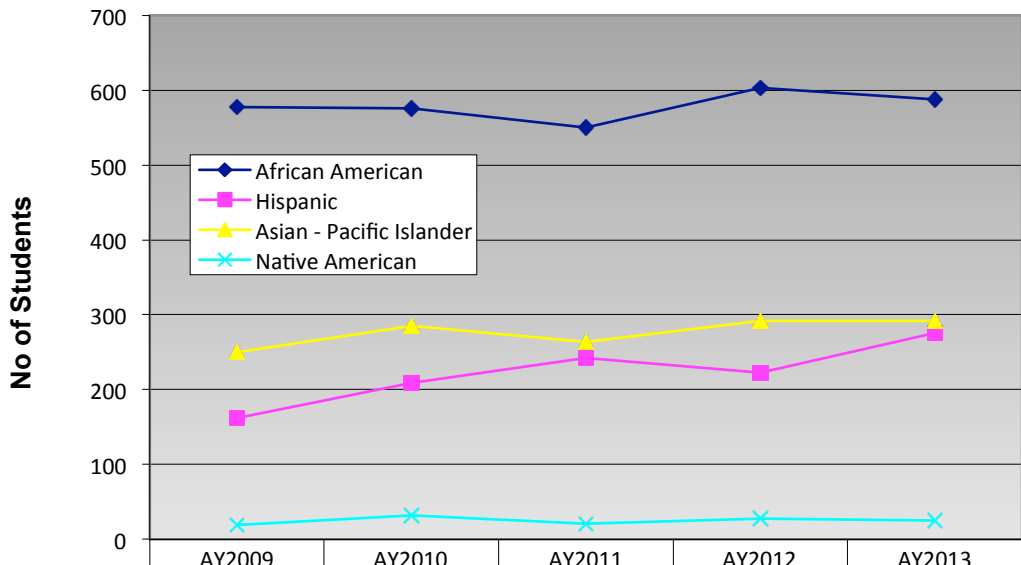
**Admitted Grad Degree Applicants by Citizenship
Academic Years 2009-2013**



**New Grad Degree Enrollments by Citizenship
Academic Years 2009-2013**

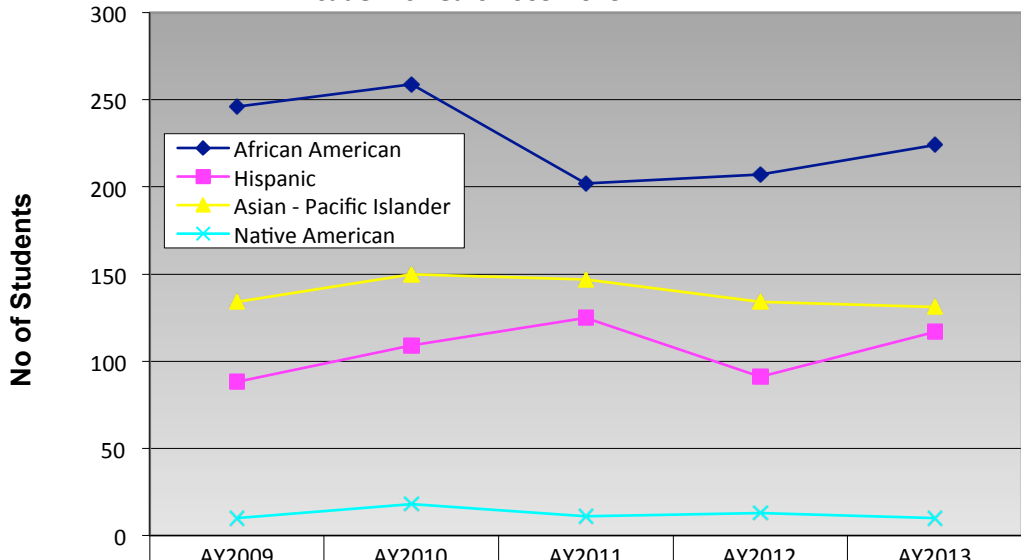


**Grad Degree Applications by U.S. Minorities
Academic Years 2009-2013**



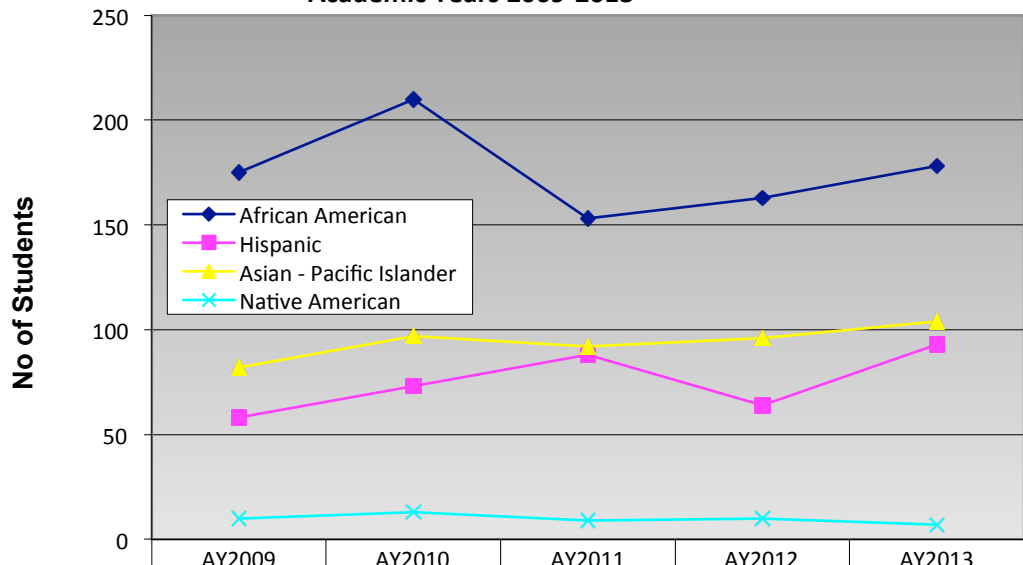
	AY2009	AY2010	AY2011	AY2012	AY2013
African American	577	576	550	603	588
Hispanic	162	209	242	223	276
Asian - Pacific Islander	250	285	264	292	292
Native American	19	32	21	28	25

**Admitted Grad Degree Applicants by U.S. Minorities
Academic Years 2009-2013**



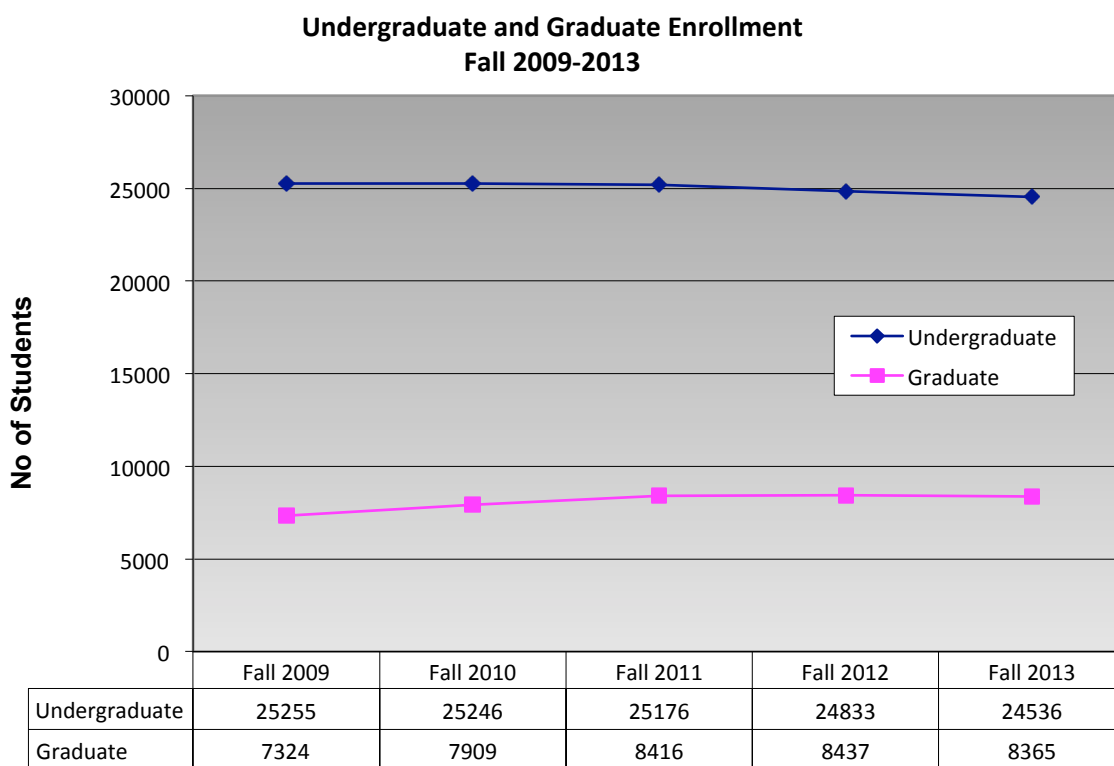
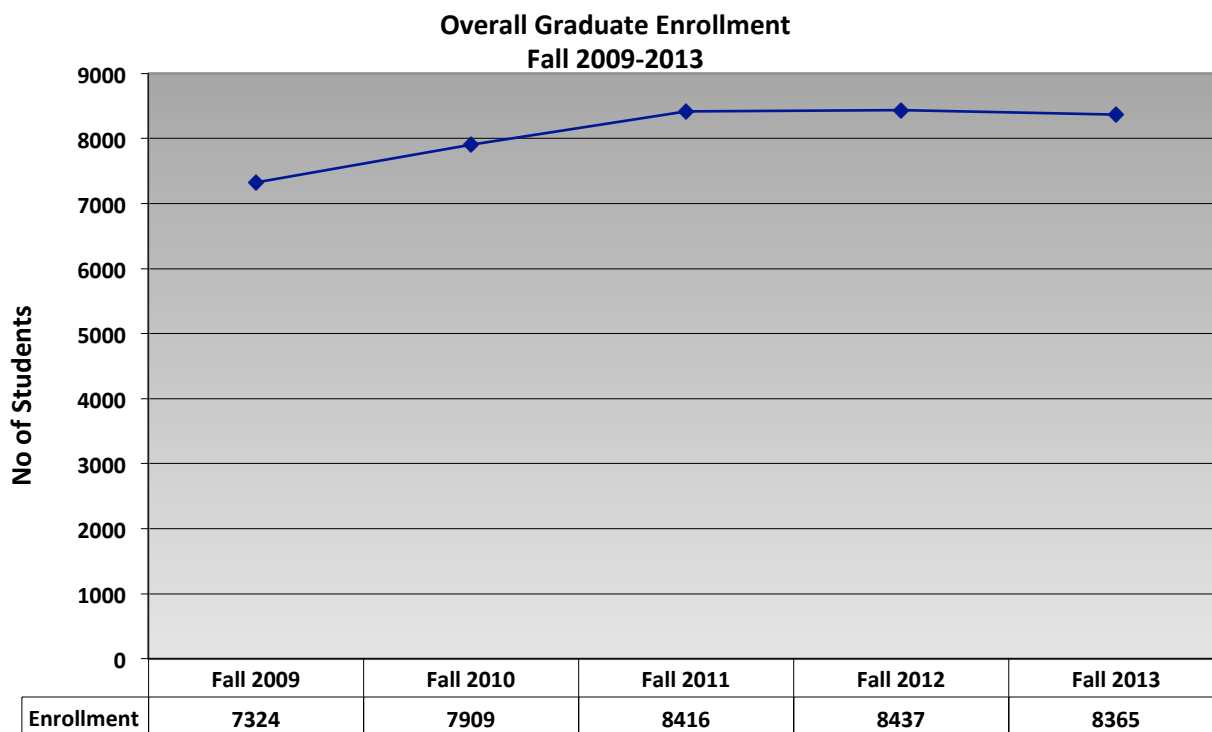
	AY2009	AY2010	AY2011	AY2012	AY2013
African American	246	259	202	207	224
Hispanic	88	109	125	91	117
Asian - Pacific Islander	134	150	147	134	131
Native American	10	18	11	13	10

**New Grad Degree Enrollments by U.S. Minorities
Academic Years 2009-2013**

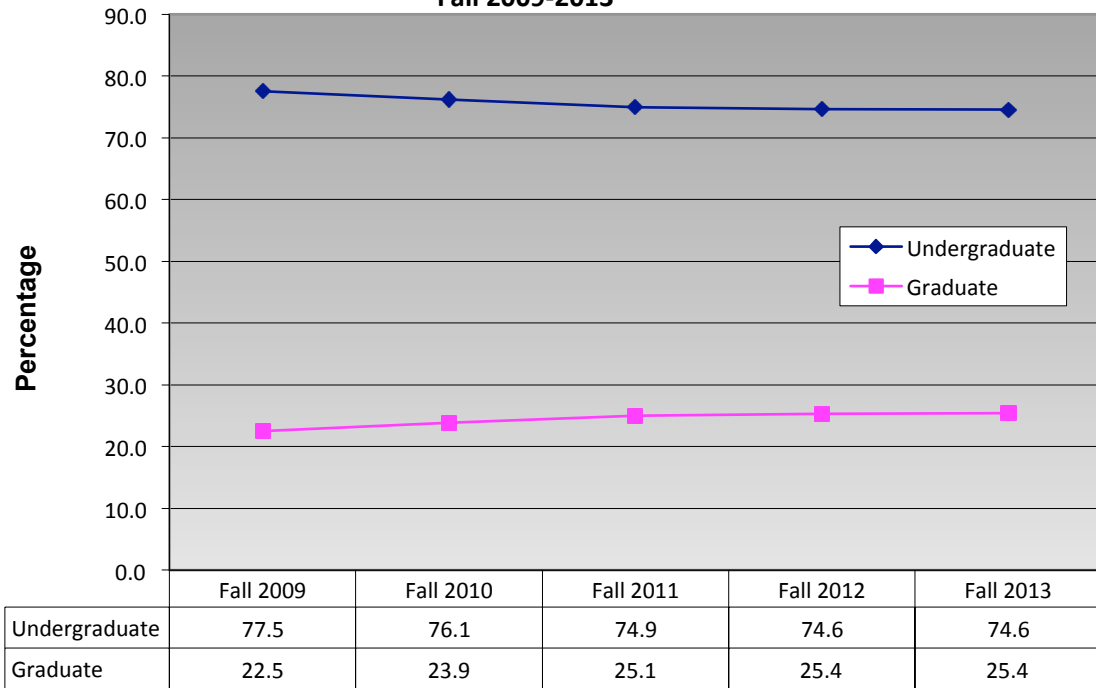


	AY2009	AY2010	AY2011	AY2012	AY2013
African American	175	210	153	163	178
Hispanic	58	73	88	64	93
Asian - Pacific Islander	82	97	92	96	104
Native American	10	13	9	10	7

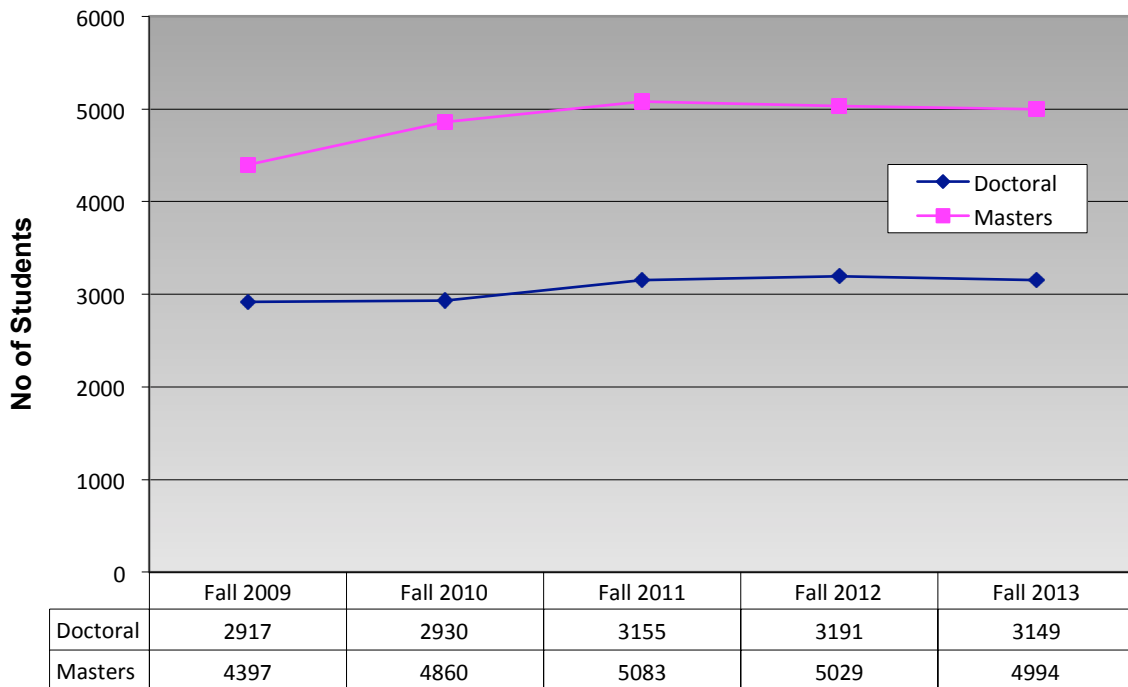
Enrollment Demographics



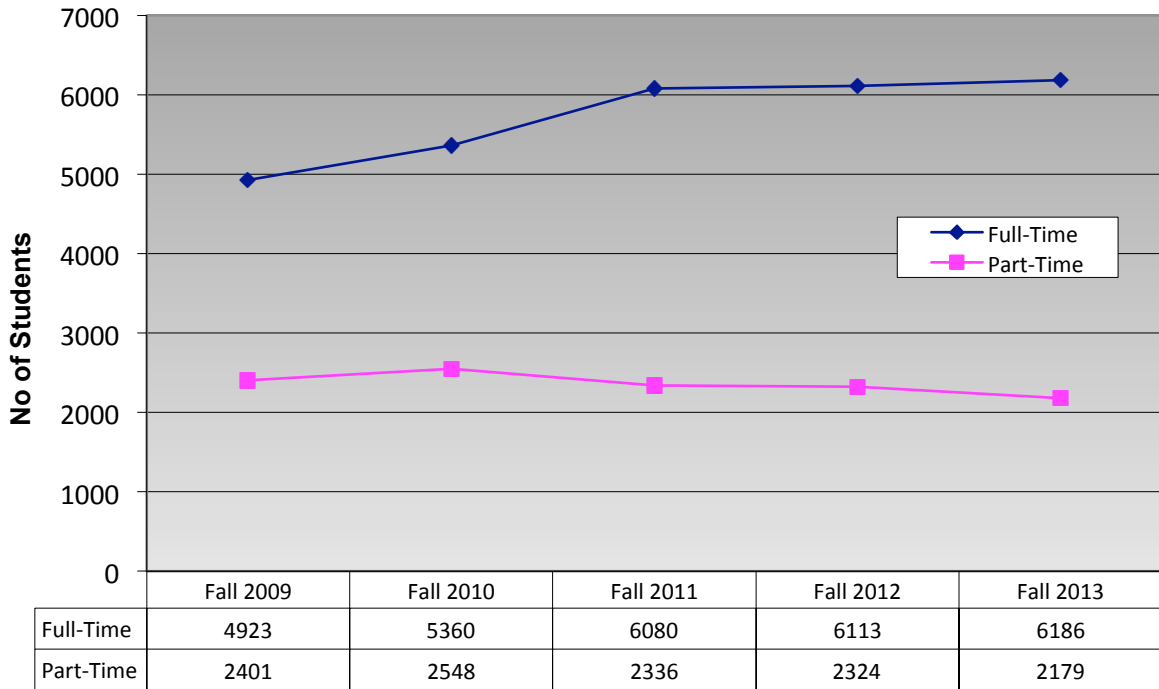
**Percentage of Undergraduate and Graduate Enrollment
Fall 2009-2013**



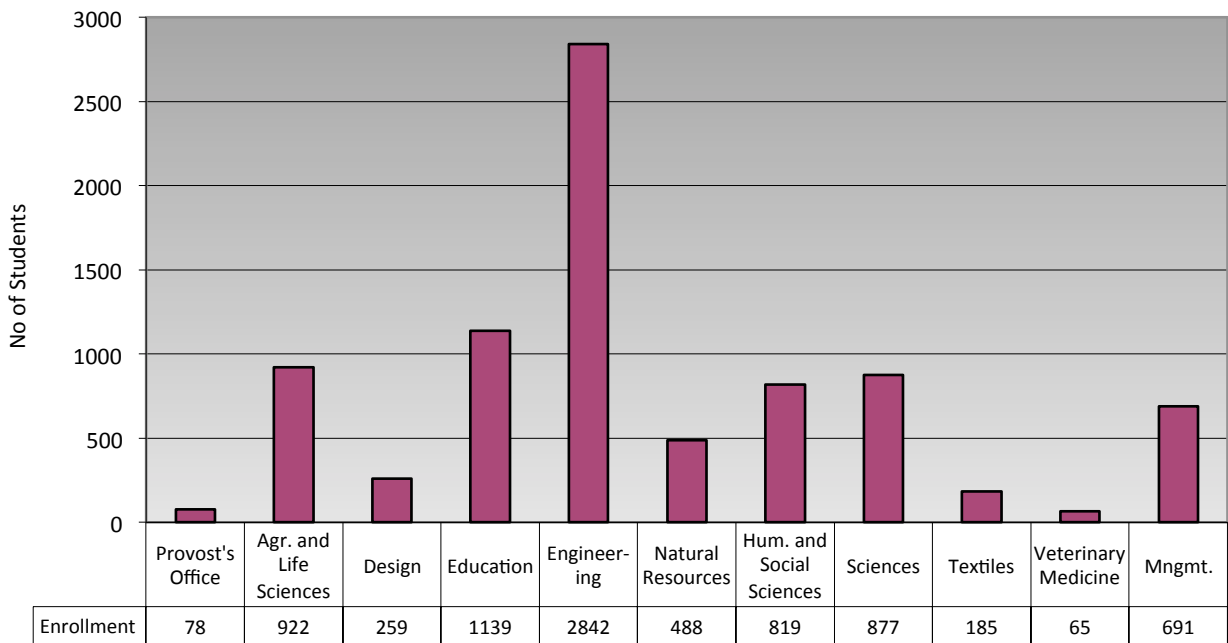
**Grad Enrollment by Degree
Fall 2009-2013**

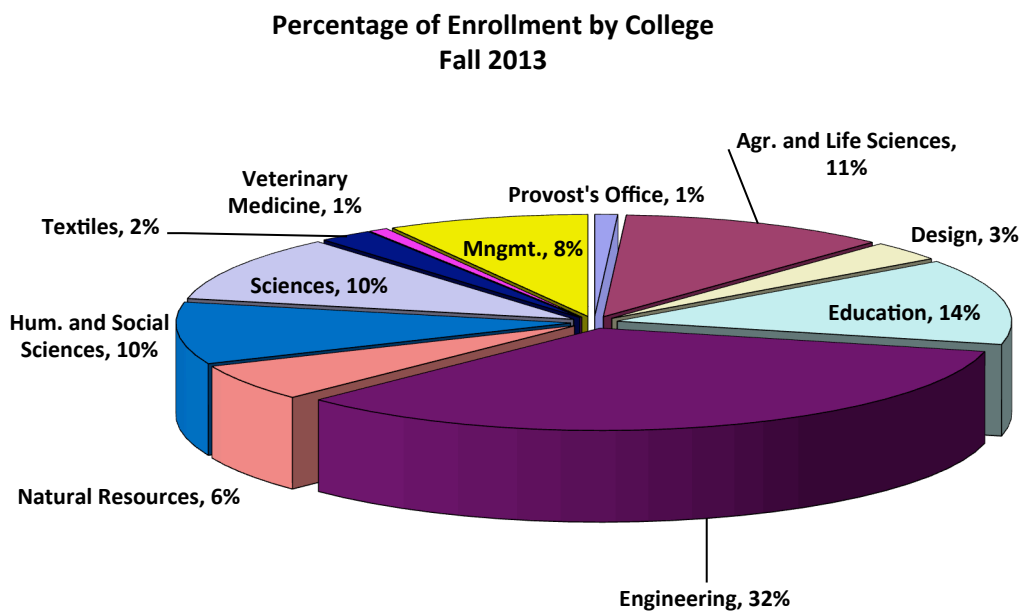
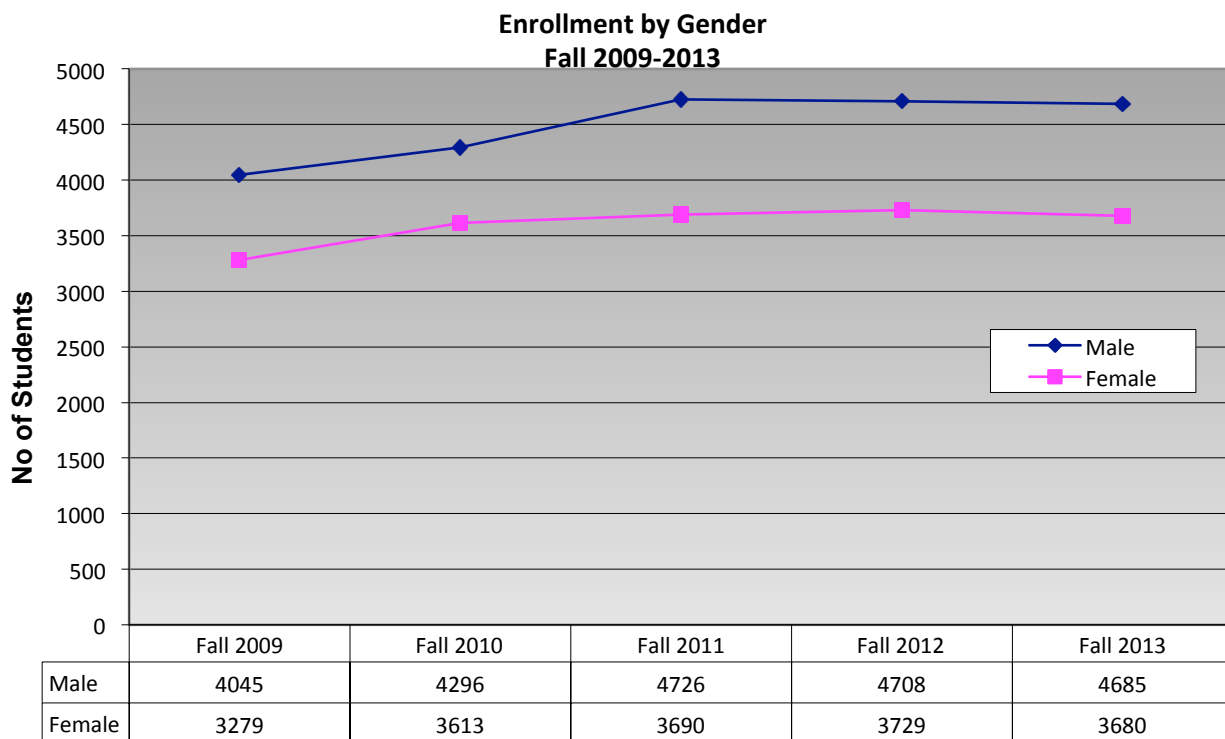


**Enrollment for Full-Time and Part-Time Students
Fall 2009-2013**

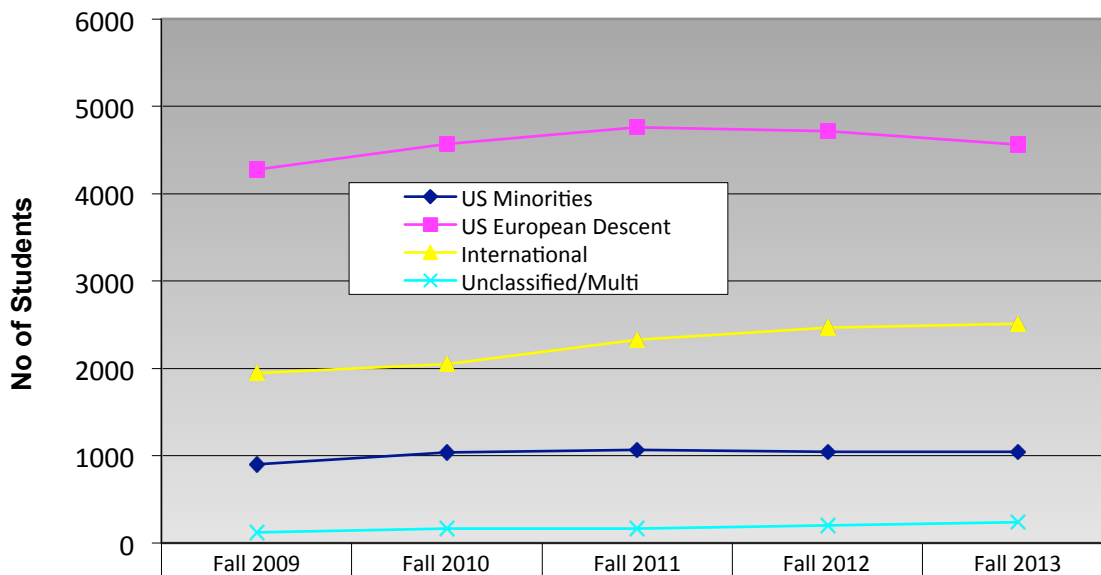


**Enrollment by College
Fall 2013**



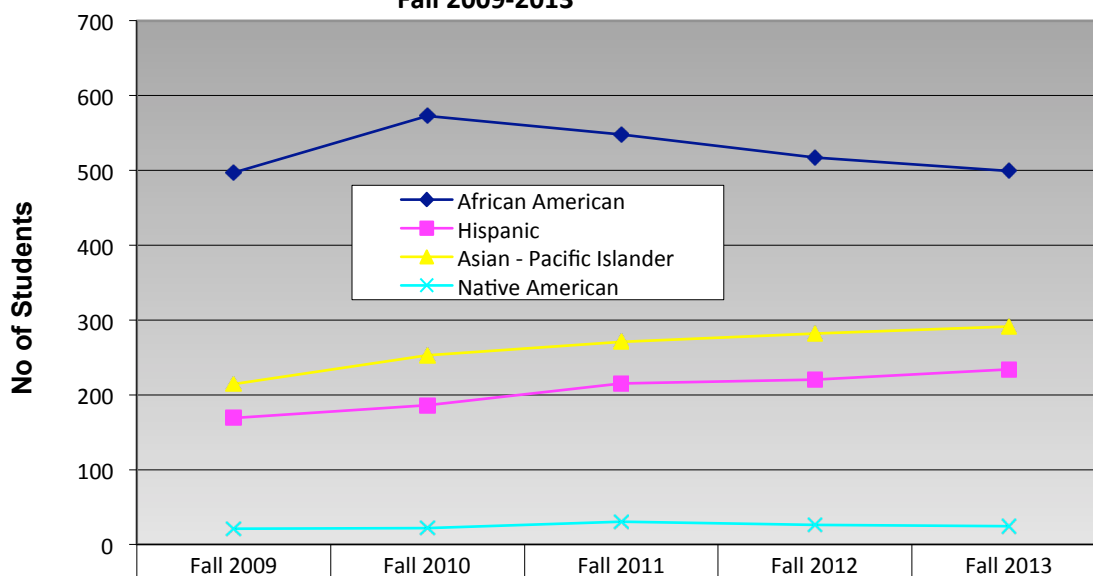


Enrollment by Ethnicity and Citizenship Fall 2009-2013



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
US Minorities	901	1034	1064	1045	1048
US European Descent	4276	4569	4762	4719	4565
International	1944	2051	2325	2469	2513
Unclassified/Multi	122	162	163	204	239

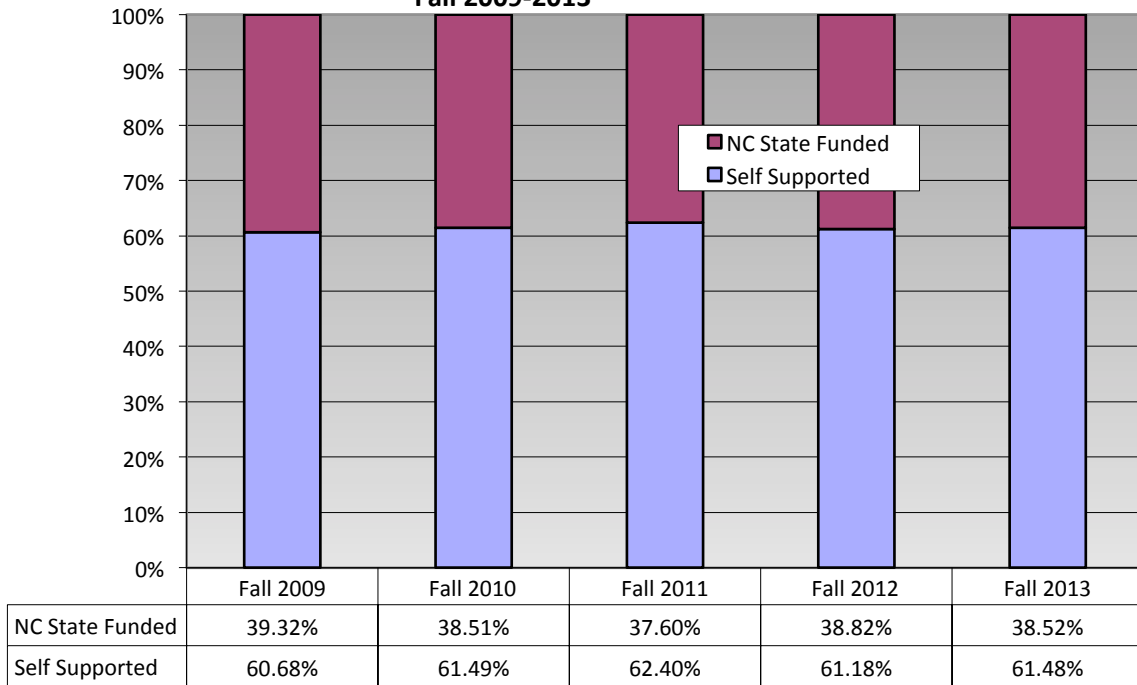
Enrollment by U.S. Minorities Fall 2009-2013



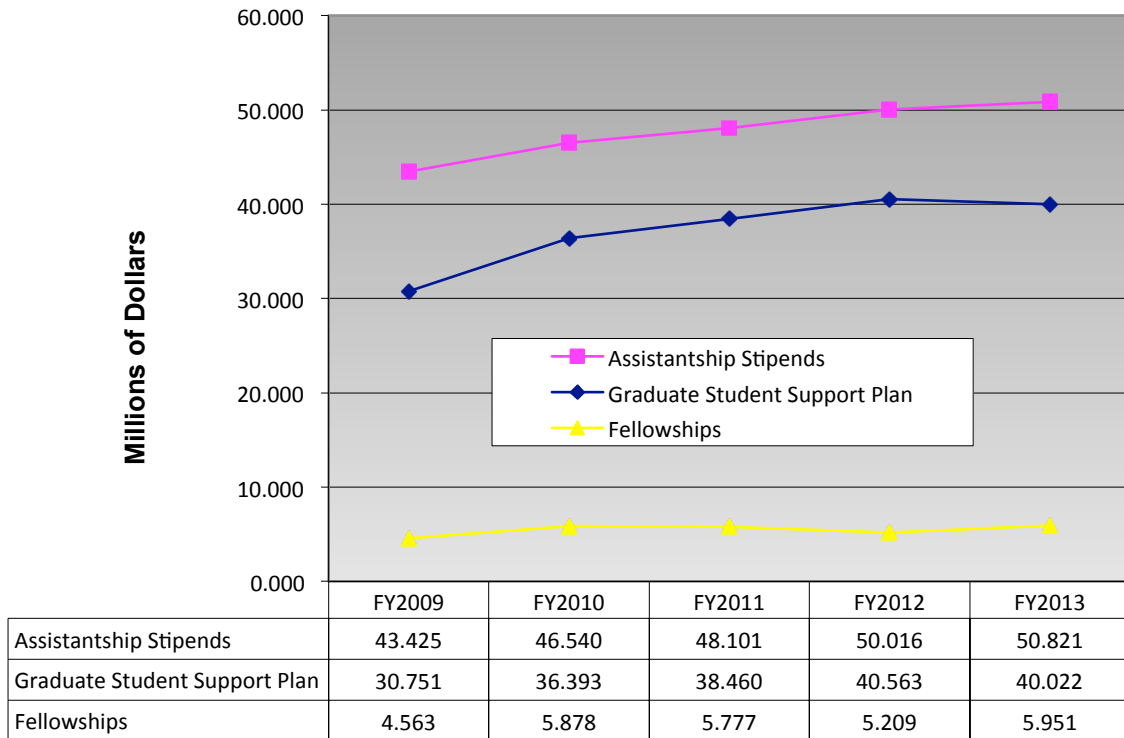
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
African American	497	573	548	517	499
Hispanic	169	186	215	220	234
Asian - Pacific Islander	214	253	271	282	291
Native American	21	22	30	26	24

Student Support

**Sources of Student Support
Fall 2009-2013**



**Types of Funding through NC State
Fiscal Years 2009-2013**



**Overall Amount of Funding through NC State
Fiscal Years 2009-2013**

