ANT 501: Proseminar: Introduction to Graduate Studies in Anthropology

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13. PeopleSoft (none)

Approval Path
1. Mon, 22 Feb 2016 18:47:26 GMT
   Daniel Case (dtcase): Approved for 16SOC GR Director of Curriculum
2. Thu, 24 Mar 2016 19:11:49 GMT
   William Smith (wrs): Approved for 16SOC Grad Head
3. Thu, 07 Apr 2016 18:05:23 GMT
   Jeffrey Despain (despain): Approved for CHASS CC Coordinator GR
   John Millhauser (jkmilhaj): Approved for jkmilhaj
5. Tue, 26 Apr 2016 13:27:52 GMT
   Jeffrey Despain (despain): Approved for CHASS CC Meeting GR
6. Tue, 26 Apr 2016 13:35:11 GMT
   Jeffrey Despain (despain): Approved for CHASS CC Chair GR
7. Wed, 04 May 2016 15:40:21 GMT
   William Emory (wemory): Approved for CHASS Final Review GR
8. Wed, 04 May 2016 18:57:38 GMT
   Deanna Dannels (dpdannel): Approved for CHASS Dean GR
   George Hodge (george_hodge): Approved for ABGS Coordinator
    George Hodge (george_hodge): Approved for ABGS Meeting

New Course Proposal
Date Submitted: Tue, 26 Jan 2016 18:45:23 GMT

Viewing: ANT 501 : Proseminar: Introduction to Graduate Studies in Anthropology

Changes proposed by: jkmilhaj

Change Type

Major

Course Prefix

ANT (Anthropology)
**Course Number**
501

**Dual-Level Course**
No

**Cross-listed Course**
No

**Title**
Proseminar: Introduction to Graduate Studies in Anthropology

**Abbreviated Title**
Proseminar

**College**
College of Humanities and Social Sciences

**Academic Org Code**
Sociology (16SOC)

**CIP Discipline Specialty Number**
45.0201

**CIP Discipline Specialty Title**
Anthropology.

**Term Offering**
Fall Only

**Year Offering**
Offered Every Year

**Effective Date**
Fall 2016

**Previously taught as Special Topics?**
Yes

**Number of Offerings within the past 5 years**
2

<table>
<thead>
<tr>
<th>Course Prefix/Number</th>
<th>Semester/Term Offered</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT595</td>
<td>Fall 2014</td>
<td>11</td>
</tr>
<tr>
<td>ANT595</td>
<td>Fall 2015</td>
<td>12</td>
</tr>
</tbody>
</table>

**Course Delivery**
Face-to-Face (On Campus)

**Grading Method**
Graded/Audit
Credit Hours
1
Course Length
16 weeks
Contact Hours (Per Week)
Component Type | Contact Hours
Seminar | 1
Course Is Repeatable for Credit
No
Instructor Name
John Millhauser
Instructor Title
Assistant Professor
Grad Faculty Status
Assoc
Anticipated On-Campus Enrollment
Open when course_delivery = campus OR course_delivery = blended OR course_delivery = flip
<table>
<thead>
<tr>
<th>Enrollment Component</th>
<th>Per Semester</th>
<th>Per Section</th>
<th>Multiple Sections?</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>12</td>
<td>12</td>
<td>No</td>
<td>n/a</td>
</tr>
</tbody>
</table>
Course Prerequisites, Corequisites, and Restrictive Statement
Graduate standing or participation in ABM program
Is the course required or an elective for a Curriculum?
No
Catalog Description
Introduction to anthropological research process; introduction to anthropology faculty; research proposal design; career planning; professional development; campus resources.
Justification for new course:
We have taught this course twice as a way to provide our incoming students with a consistent set of methods and resources for completing their degree. This is the only class that incoming graduate students will take as a cohort in anthropology. All incoming students will be required to take this class during their first semester, largely as a way to guide them through the process of designing a masters project.
Does this course have a fee?
No
Consultation
Instructional Resources Statement
This course will require no new instructional resources. It is organized as an overload class by one faculty member who already teaches a 2/2 load (the standard in our program). However, all faculty members participate in one class meeting, which means that much of the workload is divided among the faculty.

**Course Objectives/Goals**

The primary goal of this course is to help students design the research project they will conduct to complete the requirements for a masters degree in anthropology. We will focus on identifying topics, designing a feasible and meaningful project, working with advisers, finding resources, and deciding where to take the project once it is complete. Over the course of the semester, students will build working relationships with the members of their cohort and meet all of our faculty members.

**Student Learning Outcomes**

Students will be able to:

1. describe departmental structure and program requirements;
2. utilize university resources for research, writing, and funding;
3. manage citations and cite responsibly;
4. decide when and why to present your work at professional meeting or submit it for publication;
5. craft a research proposal for the masters degree;
6. create an academic c.v.;
7. weigh the costs and benefits of academic and non-academic careers in anthropology.

**Student Evaluation Methods**

<table>
<thead>
<tr>
<th>Evaluation Method</th>
<th>Weighting/Points for Each</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>20%</td>
<td>Taken by means of attendance sheet</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>Qualitative assessment of contributions to class discussions. One point deducted for each day without a contribution to class discussion (instructor will tally contributions on attendance sheet daily)</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>40%</td>
<td>Weekly assignments (~1 pg of writing) are to be turned in during each class. Two points deducted for each missed assignment. These are not graded, but collected and assigned credit/no credit for completion.</td>
</tr>
<tr>
<td>presentation</td>
<td>30%</td>
<td>At the end of the semester, students will present a brief (5 minute) summary of their research proposal and then answer questions about it. Five minutes may seem like a short amount of time, but it is amazing what you can say in that time. Learning how to concisely and precisely describe your research is an important skill, which is why it is weighted so heavily. Presentations will be graded on an excellent (30), satisfactory (25), or poor (20) scale based on preparation and comprehensiveness.</td>
</tr>
</tbody>
</table>

**Topical Outline/Course Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Time Devoted to Each Topic</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identifying Research Topics</td>
<td>1 day</td>
<td>Write a statement of interest.</td>
</tr>
<tr>
<td>What is a Master’s project?</td>
<td>1 day</td>
<td>Find two MA theses on the NCSU library website and summarize them.</td>
</tr>
<tr>
<td>Library Resources</td>
<td>1 day</td>
<td>Tour the library.</td>
</tr>
</tbody>
</table>
What is a Research Proposal 3 days
Read previous proposals. Write a draft proposal. Provide peer review. Present proposal to class.
Finding Resources (data, money, facilities) 1 day
Students will find an online grant application and summarize its requirements.
What is a Literature Review 1 day
Students will fill out a lit review matrix.
Working with citations 2 days
Students will learn how to use RefWorks citation management software.
Working with Advisers and Mentors 1 day
Students will bring a list of possible committee members.
Defending your Proposal 1 day
Students will have a Q and A with second-year students about the process.
Professional Development 5 days
Students will investigate professional meetings, publication requirements, academic job postings, and non-academic job postings. They will also create a c.v.

Syllabus
2161-20_ANT 501_Syllabus.docx

Additional Documentation

Additional Comments
minosbis 5/5/2016: No overlapping courses. No consultation required.

ghodge 5/12/2016 Ready for ABGS reviewers. Comment- consider a longer abbreviated title

ABGS Reviewer Comments:
- course schedule on syllabus should match the current unified campus time table.

ghodge 8/12/2016 when the course is next taught the actual class times can be updated

Course Reviewer Comments
Key: 8783