# Prompting In-Person Conversation Toward Empathy

# Interaction Design in a Networked Environment

**APRIL MACLAGA** MASTER OF GRAPHIC DESIGN **COLLEGE OF DESIGN** SPRING 2017

NC STATE UNIVERSITY

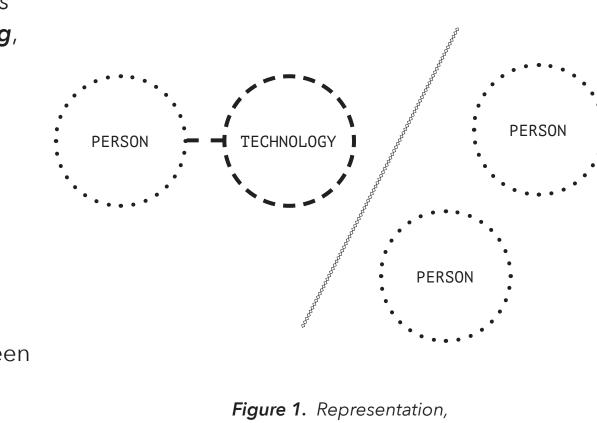
Denise Gonzales Crisp, Committee Chair, Professor Helen Armstrong, Associate Professor Deborah Littlejohn, Assistant Professor Department of Graphic Design

## Introduction

Sociologists and psychologists assert that in-person interactions uniquely lead to opportunities for self-reflection, understanding, and **empathy**, and are critical for forming healthy relationships with ourselves and others.

**Networked technology** has the potential to connect us with others. However, some researchers have found that the presence of technology can *reduce the potential for empathy* during face-to-face interactions.

This study explores ways of *designing encounters* through technology that might encourage and increase empathy between people by prompting interactions that facilitate conversations and the potential for empathy.



technology can disconnect us

## Research Questions

How might networked technology in a physical fitness environment be designed to support in-person interactions that offer opportunity for building empathy among older adults?

How can *presence* be represented through the design of an interface in a public, semi-public, and private setting to encourage meaningful interaction?

How can **exchange** be represented through the design of public, semipublic, and private interfaces to encourage meaningful interaction? How can *delight* be incorporated into the design of device-initiated content to encourage in-person interactions?

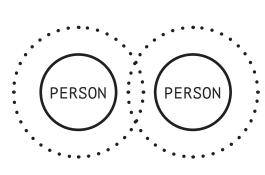


Figure 2. Representation presence of self and others

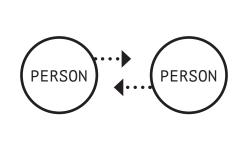


Figure 3. Representation exchange with others

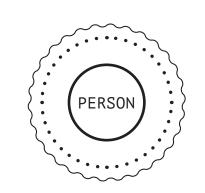


Figure 4. Representation,

## Research Methods

**Case Study Review** 

Review of 20 existing or proposed design solutions using technology to encourage or supplement in-person conversation.

Interview/Questionnaire Semi-structured observations in a

1 gym administrator 1 physical trainer 3 senior gym goers

#### Inquiry Results (subset)

REASONS FOR GYM VISITS:	HEALTH BENEFITS + SOCIALIZATION OPPORTUNITIES	
COMFORT LEVEL WITH TECHNOLOGY (SELF-RATED):	I (LEAST)	5 (MOST)
FREQUENCY TECHNOLOGY USED TO INTERACT WITH OTHERS:	DAILY	

senior-oriented fitness center.

**Observation** 

## Precedents

Balance Table by David Rose uses slow, ambient feedback mechanisms incorporated into surface of a conference room meeting table to guide turn-taking in a collaborative setting. During discussion, glancing at the table reveals the dominant or balanced speaking pattern. Feedback can be observed and utilized by participants to change their behavior to achieve a shared goal.

Wikipedia Audiovisualizer by halvves is a real-time data visualization that uses simple sounds and shapes to visualize current activity occuring on Wikipedia. Additions, subtractions, and modifications on Wikipedia are uniquely described with variations of tone, scale and color to create a tapestry that is both visual and audible. Initiators of changes are minimally identified by username.

**Parking** 

Deck

Park on lower

building door.

off someone.

level and walk to

A taxi is dropping

Journey Mapping

Commonly observed

behaviors shape a gym

visitation journey map

which is used to identify

Technology already in

a space, or that can be

added, determines the

scope of interfaces for

Applying presence, ex-

change, and delight to

specific moments lead

to the mini study

investigations.

an interaction point.

points for exploring

interactions.

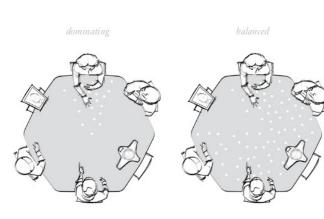


Figure 7. David Rose's Balance Table

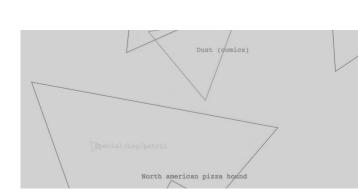


Figure 8. Wikipedia Audiovisualizer by halvves, in grayscale for emphasis

Reception

Desk

of the desk, scan-

on the way in.

ning membership

## Visualization Strategies

#### Latent data gathering

devices.

Data gathered from individuals in the fitness space through wearable

Device initiated content provided

using less disruptive interactions.

#### Wearable device Touch-enabled, tablet-sized device

Scale of interface

## Large-scale wall surface

## Information displayed along a range

#### Networked devices respond to changes revealed through activity within the fitness environ-

Responsive technology

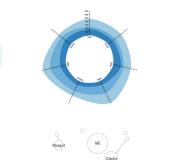
#### Privacy of information Subtle feedback mechanisms

from intimate to public, depending on device.

## Mini Studies

Presence visualization

### **Exchange experiment**



Say Hi intervention to observe if publicly sharing a name would motivate interaction in the presence of technology.

#### Delight discovery

Bodystorming exercise to see types of experiences that amuse, entertain, or establish a rhythm.

## **Preliminary Indications**

INFORMATION ABSTRACTION:	INCREASED LEVELS OF INFORMATION PROMPT MORE CURIOSITY AND POTENTIAL MOTIVATION
KNOWLEDGE:	SIMPLY KNOWING INFORMATION MAY NOT MOTIVATE ACTION
DATA USED TO ESTABLISH A CONNECTION:	ISOLATED FACTS ARE LESS EFFECTIVE THAN A SHARED EXPERIENCE FOR CREATING A MEMORABLE CONNECTION

### Next Steps

Point of presence

Locker Room

Use the locker

room to change

and stow gear.

There is a small

seating area here.

The mini studies inform the design of solutions for hypothetical scenarios in the space. A non-functional prototyped design visualizes a designed intervention which is evaluated against design frameworks to inform conclusions.

Balance and

Strength Area

Exercise using

hand-held

resistance

equipment

weights and

Points of delight

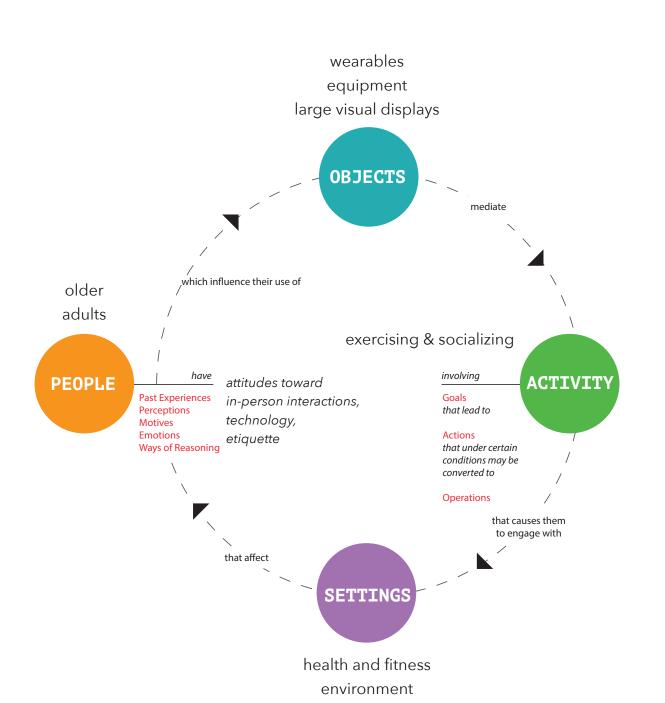
Cardio and

Strength Area

## Design Frameworks

Activity Theory examines how humans interact with technology by examining the activities surrounding the use of technology, incorporating social, creative, emotional and cultural contexts that reflects more

The **Designing for Subtlety Scale** ranks the interaction upon a user's attention. I am positioning my design accurately how people work and play using technology. in the diagram.



methods of devices based on their capacity to intrude approaches in the non-intrusive categories as indicated

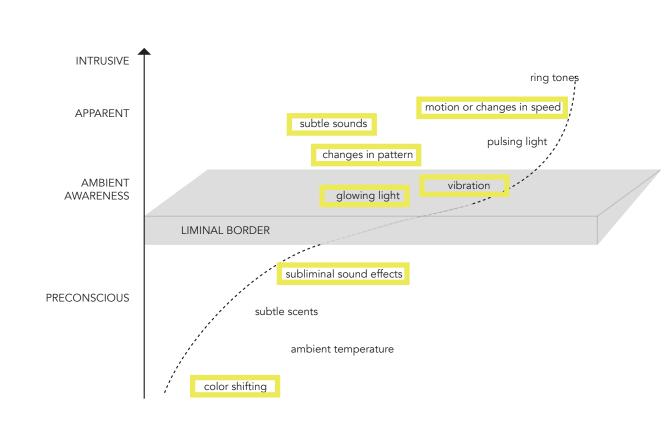


Figure 5 (left). Adaptation of theoretical framework for Activity Theory based on Kaptelinin and Nardi.

Figure 6 (above). David Rose's Designing for Subtlety Scale, emphasizing relevant design interactions.

### 1. Parking 2. Cafe 3. Inside building/hallway 4. Reception desk 5. Guest lounge 6. Locker room 7. Workout plan kiosk 8. Cardio and strength area 9. Balance and strength area 10. Instructor-led class rooms 11. Water fountain locations

are here. Increasing awareness, personal engagement

Externalizing presence

outside of gym

entrance

and seating area.

The TVs on the

Inside Building

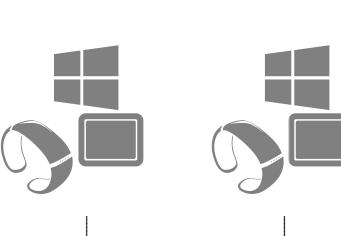
before gym

entrance

Walk down hall-

Several large,

open wall spaces



Existing points

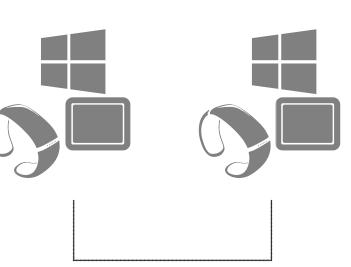
of exchange

Guest

Lounge

Pass by the small

lounge area with



Potential points of active user input

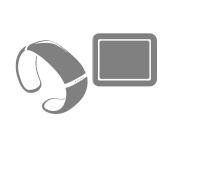
and/or intentional exchange

**Figure 10**. Physical layout of fitness

the journey map.

center, indicating locations of steps in









Single location, individualization

semi-public interaction

Point of exchange,

Workout Plan

Kiosk

Approach the

out plan kiosk.

individual work-

Find name alpha-

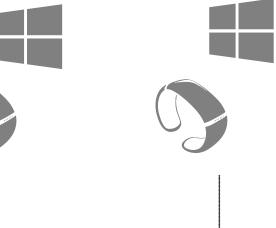
betically, review

exercises, return

plan to folder.







Point of presence

Water

**Fountains** 

Rehydrate using

Dispersed locations,

required actions, public interaction

nearest water

fountain.

Figure 9. Journey map through the existing space, identifying potential points of interaction and scale of technology effective in the space.

Point of presence

(absence of)

## Relevance to Other Disciplines

This research explores systems of interaction that work to preserve the values of in-person experiences in the presence of technology. Information displays consider data privacy, disruptiveness, and the needs and concerns of older adults.

The findings of this investigation may interest designers concerned with *Interaction*, *User Interface*, *Data Visualization* and Environmental Graphics. Technologists and Human Factors researchers can benefit from the considerations of technology in the space and the way this audience utilizes it. This research may also benefit Social Science researchers interested in the attitudes and behavior of older adults, particularly with respect to the use of technology.

### Selected Bibliography

halvves. "Wikipedia Audiovisualizer.", https://codepen.io/halvves/full/rrxakW/. Kaptelinin, Victor, and Bonnie A. Nardi. Acting with Technology. vol. 5, MIT Press, Cambridge, Mass. [u.a.], 2009.

Misra, Shalini, et al. "The iPhone Effect: The Quality of in-Person Social Interactions in the Presence of Mobile Devices." Environment & Behavior, vol. 48, no. 2, 2016, pp. 275-298, ProQuest Technology Research Professional, http://search.proquest.com/ docview/1761116248, doi:10.1177/0013916514539755. Rose, David, Enchanted Objects., 2015.

Sprecher, Susan, et al. "Can I Connect with both You and My Social Network? Access to Network-Salient Communication Technology and Get-Acquainted Interactions." Computers in Human Behavior, vol. 62, 2016, pp. 423-432, CrossRef, http://www.sciencedirect.com/ science/article/pii/S0747563216302618, doi:10.1016/j.chb.2016.03.090

Turkle, Sherry. Alone Together: Why We Expect More from Technology and Less from Each Other, Basic Books, New York, 2011. NDL-OPAC.