North Carolina State University

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North Carolina State University

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This catalog is intended for informational purposes only, and it is subject to change.

Please see the online Administrative Handbook at http://www.fis.ncsu.edu/grad_publicns/handbook/
for changes in policies, rules, regulations, and procedures.

Date Published: August 2005

NORTH CAROLINA STATE UNIVERSITY BULLETIN RALEIGH, NORTH CAROLINA

NORTH CAROLINA STATE UNIVERSITY

North Carolina State University (NC State) is a national center for research, teaching and extension, and its graduate education has stood for quality for more than a century. As a Land-Grant state university, it shares the distinctive characteristics of these institutions nationally--broad academic offerings, extensive public service, national and international activities, and large-scale extension and research programs.

FACULTY

NC State's faculty are the foundation for the university's academic strength with more than 2,500 Graduate Faculty in the university's ten colleges -- Agriculture and Life Sciences, Design, Education, Engineering, Natural Resources, Humanities and Social Sciences, Management, Physical and Mathematical Sciences, Textile and Veterinary Medicine. Innovators, fine mentors and nationally respected leaders in their fields, the faculty have won significant research grants and maintain an impressive record of publication. In FY 2002-2003, they received more than \$173 million in externally funded grant and contract support.

Seventeen faculty are members of the National Academy of Science or National Academy of Engineering. Others are Guggenheim and Fulbright Fellows; winners of Presidential awards for Young Investigators and for Excellence in Science, Mathematics and Engineering Mentoring; and recipients of prestigious honors in their fields.

The open academic atmosphere at NC State makes for a vital exchange of ideas between graduate students and faculty who are dedicated to their roles as mentors. Typical graduate academic environments involve small groups, while students and faculty often work in solo mentor-protégé relationships.

STUDENTS

The more than 6,300 Master's and doctoral students enrolled at NC State reflect the richness and diversity energizing the university community and come from 47 states and 93 different countries. In numbers of graduates, NC State is one of America's top 40 doctorate-granting institutions according to the National Opinion Research Center Survey of Earned Doctorates. In 2004, 1,4013men and women earned Master's degrees while 414 earned doctoral degrees. The university takes pride in its record for rapid doctoral time-to-degree, especially given the rigor of these programs.

Graduate students play important roles in the dynamic research environment by engaging in research within traditional disciplines and as members of interdisciplinary teams, and working alongside faculty, they make vital contributions to investigations with regional, national and international impact. Basic and applied research takes place in state-of-the-art facilities, including more than four dozen specialized research centers, while the NC State Libraries rank among the nation's top 50 university libraries. Faculty and students also work closely with leading-edge corporations and research centers on Centennial campus and in nearby Research Triangle Park, including the North Carolina Supercomputing Center, the Research Triangle Institute and the North Carolina Biotechnology Center.

ACCREDITATION

NC State is a member of the National Association of State Universities and Land-Grant Colleges. It is also a member of the American Council on Education, the College Entrance Examination Board, the Council of Graduate Schools, the National Commission on Accrediting and the Southern Association of Colleges and Schools.

NC State is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate, baccalaureate, master's and doctoral degrees. Numerous professional fields are also accredited by national accrediting agencies.

EXECUTIVE OFFICERS

James L. Oblinger, Chancellor
Larry A. Nielson, Provost and Vice Chancellor for Academic Affairs
John G. Gilligan, Vice Chancellor for Research and Graduate Studies
Mary Elizabeth Kurz, Vice Chancellor and General Counsel
Charles D. Leffler, Vice Chancellor for Finance and Business
Thomas H. Stafford Jr., Vice Chancellor for Student Affairs
Terry G. Wood, Vice Chancellor for University Advancement
John G. Gilligan, Interim Vice Chancellor for University Extension and Engagement
Lee G. Fowler, Athletics Director
P. J. Teal, Assistant to the Chancellor and Secretary of the University
Andy Willis, Assistant to the Chancellor for External Affairs

DEANS OF THE COLLEGES AND SCHOOLS

Johnny C. Wynne, *Dean, Agriculture and Life Sciences*Marvin J. Malecha, *Dean, Design*Kathryn M. Moore, *Dean, Education*Nino A. Masnari, *Dean, Engineering*Robert S. Sowell, *Dean of the Graduate School*Linda P. Brady, *Dean, Humanities and Social Sciences*Ira R. Weiss, *Dean, Management*J. B. Jett, *Acting Dean, Natural Resources*Daniel L. Solomon, *Dean, Physical and Mathematical Sciences*A. Blanton Godfrey, *Dean, Textiles*Warwick A. Arden, *Dean, Veterinary Medicine*

GRADUATE SCHOOL - ADMINISTRATIVE OFFICE

Robert S. Sowell, *Dean*Rebeca C. Rufty, *Associate Dean*Duane K. Larick, *Associate Dean*David M. Shafer, *Assistant Dean*

BOARD OF TRUSTEES (2005-2006)

Wendell H. Murphy, Rose Hill, *Chair*Robert B. Jordan III, Mount Gilead, *First Vice Chair*Ann Baggett Goodnight, Cary, *Second Vice Chair*D. McQueen Campbell III, Raleigh, *Secretary*P.J. Teal, Cary, *Assistant Secretary*Derick S. Close, Charlotte
S. Lawrence Davenport, Pactolus
Suzanne Gordon, Cary
Bob L. Mattocks II, New Bern

Burley B. Mitchell, Jr., Raleigh C. Richard Vaughn, Mount Airy Steve F. Warren, Greensboro Cassius S. Williams, New Bern Whil J. Piavis, President, Student Body, NC State

MISSION OF NORTH CAROLINA STATE UNIVERSITY

The unique mission of North Carolina State University is to serve the citizens of North Carolina as the state's only research university in the land-grant tradition. Since its founding in 1887, NC State has been committed to science and technology as pathways to human betterment and has served as an innovative educational resource, providing leadership for positive intellectual, social, and technological change. Faithful to its founding mission, the University must now meet the challenges posed by the increasing complexity of our global society and the accelerated growth in knowledge and technology. At the same time, it must continually address the effects of these developments on the environment and on the social and economic well-being of the people of North Carolina, the nation, and the world. Spurred by these new challenges, NC State will continue to fulfill its mission through the integrated functions of teaching, research, and extension, its unique form of public service.

Teaching, research, and public service will continue to be mutually enriching enterprises at NC State. The activities of research and extension interact to provide students with an environment for learning that stresses creativity, problem solving, social responsibility, and respect for human diversity. The educational and extension functions join to apply, test, and disseminate the new knowledge generated by research.

During the University's first hundred years, its distinctive mandate has led to preeminence in science, technology, and engineering. This mandate will continue to shape future development, necessitating excellence in the full spectrum of disciplines that provide the intellectual and critical foundations for understanding, anticipating, and responding to public needs.

Undergraduate education is a major responsibility of NC State. Core education is provided in science and the humanities, with specializations offered in physical, social, and life sciences, in the humanities, and in professional and technical disciplines. The atmosphere of a research university provides distinctive opportunities for undergraduates to benefit from the experience of research in the classroom, laboratory, and informal settings. Exposure to the discovery and synthesis of new information provides students with a basis for identifying and solving society's problems and builds a critical foundation for their personal growth, cultural enrichment, and professional development.

As a national center for doctoral studies, NC State embraces the responsibility to maintain excellence in graduate research and education. Students work as partners with faculty in the creation, expansion, conservation, and transmission of knowledge. Graduate education will continue to evolve as the University builds on its traditional and preeminent strengths in science, technology, and engineering and as it develops further strengths in complementary disciplines.

Research and scholarly inquiry form the foundation for education and public service at NC State. Faculty and students in all disciplines engage in the art and science of discovery in a climate of free inquiry and creativity, extending the boundaries of knowledge and horizons of human intellect. The research mandate of NC State is signified in its national classification as a Research University - Extensive.

The University's land-grant philosophy is manifest in its commitment to active stewardship of the

human and natural resources of the state. NC State has been an integral part of significant economic and technological changes in North Carolina for the past one hundred years. This stewardship is expressed currently through public service activities in all the University's colleges and schools, whereby the expertise resident among the faculty and students is disseminated across the state through extension, technical assistance, professional development, lifelong education, and technology transfer programs. Loyal to the vision of its founders in the nineteenth century, NC State will continue to strive through extension and public service to improve the quality of life for North Carolinians into the twenty-first century.

NC State's dual designations as land-grant university and a Research University - Extensive form the basis for the unique role of NC State in The University of North Carolina. NC State enters a new century with deep appreciation for the significance of these mandates and the commitment to excellence and change that they jointly require.

NONDISCRIMINATION STATEMENT

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

It is the policy of the State of North Carolina to provide equality of opportunity in education and employment for all students and employees. Accordingly, the university does not practice or condone unlawful discrimination in any form against students, employees or applicants on the basis of race, color, religion, creed sex, national origin, age, disability or veteran status. Nor does the university allow discrimination on the basis of sexual orientation with respect to internal university matters that do not contravene federal or state law and that do not interfere with the University's relationships with outside organizations, including the federal government, the military, ROTC, and private employees. [NOTE: The NC State University equal opportunity and nondiscrimination policy includes transsexual individuals within the policy's prohibitions against discrimination on the basis of sex. This includes actual or perceived gender identity and gender expression. [See *Price Waterhouse v. Hopkins, 490 U.S. 228 (1989)*; Smith v. City of Salem, 378 F.3d 566 (6th Circ. 2004).] Retaliation against any person complaining of discrimination is in violation of federal and state law and North Carolina State University policy, and will not be tolerated.

UNLAWFUL HARASSMENT

Harassment based upon race, color, religion, creed, sex, national origin, veteran status, age, or disability is a form of discrimination in violation of federal and state law and North Carolina State University policy and will not be tolerated. It is the internal policy of North Carolina State University to prohibit harassment on the basis of sexual orientation. Retaliation against any person complaining of harassment is in violation of federal and state law and North Carolina State University policy, and will not be tolerated. North Carolina State University will respond promptly to all complaints of harassment and retaliation. Violation of this policy can result in serious disciplinary action up to and including expulsion for students or discharge for employees.

Every individual is encouraged, and should feel free, to seek assistance, information and guidance from his/her supervisor, the Office for Equal Opportunity, the Office of Student Conduct or the Employees Relations section of Human Resources.

For additional information, contact:

Office for Equal Opportunity

1 Holladay Hall, Box 7530 North Carolina State University Raleigh, NC 27695-7530

Phone: (919) 513-1234 or 515-3148

DISABILITY SERVICES FOR STUDENTS

Students desiring reasonable accommodations for their documented disabilities should contact Disability Services for Students (DSS), Suite 1900, Student Health Center, 2815 Cates Avenue, (919) 515-7653 (Voice), (919) 515-8830 (TTY). Services and accommodations are provided based on an individual student's documented needs and are determined in consultation with the student and his/her DSS service provider. Such requests should be made far in advance of registration deadlines to ensure timely services and accommodations. DSS will maintain appropriate confidentiality of records and communication regarding disability.

CODE OF STUDENT CONDUCT

North Carolina State University is committed to academic integrity, and all students are required to adhere to the NC State Code of Student Conduct.

ADDITIONAL INFORMATION

If additional information is needed, contact the Graduate School, 106 Peele Hall, Campus Box 7102, North Carolina State University, Raleigh, NC 27695-7102 (telephone 919-515-2871).

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THE GRADUATE SCHOOL

Graduate instruction was first offered at North Carolina State University in 1893, and the first doctoral degree was conferred in 1926. In the ensuing years, the Graduate School has grown steadily and now provides instruction and facilities for advanced study and research in the fields of agriculture and life sciences, design, education, engineering, natural resources, humanities and social sciences, management, physical and mathematical sciences, textiles and veterinary medicine.

The Graduate School is currently composed of more than 2,500 graduate faculty members. Educated at major universities throughout the world and established both in advanced teaching and research, these scholars guide the University's 6,000 Master's and doctoral students from all areas of the U.S. and many other countries.

The faculty and students have available exceptional facilities, including libraries, laboratories, modern equipment and special research areas. Additionally, a cooperative agreement exists among the Graduate Schools of the University of North Carolina at Chapel Hill, the University of North Carolina at Greensboro, Duke University and North Carolina State University which increases the educational and research possibilities associated with each.

GRADUATE SCHOOL ADMINISTRATIVE OFFICE

Robert S. Sowell, Dean

Rebeca C. Rufty, Associate Dean

Duane K. Larick, Associate Dean

David M. Shafer, Assistant Dean

ADMINISTRATIVE BOARD OF THE GRADUATE SCHOOL TERM EXPIRES

R. S. Sowell	Dean	
R. C. Rufty	Associate Dean	
D. K. Larick	Associate Dean	
D. M. Shafer	Assistant Dean	
R. C. Abt	College of Natural Resources	June 2007
S. D. Brandeis	College of Design	Interim
J. D. Cohen	College of Physical and Mathematical Sciences	June 2009
K. L. Esbenshade	College of Agriculture and Life Sciences	June 2009
L. N. Fleisher	College of Veterinary Medicine	June 2008
G. L. Hodge	College of Textiles	August 2006
D. W. Johnston	College of Engineering	December 2005
K. A. Krawczyk	College of Management	April 2009

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S. Middleton	Faculty Senate Representative	June 2006
J. D. Morillo	College of Humanities and Social Sciences	February 2009
S. A. Rajala	College of Engineering	June 2006
H. Shay	University Graduate Student Association	May 2006
S. S. Snyder	College of Education	June 2007
W. H. Swallow	College of Physical and Mathematical Sciences	January 2007
D. H. Willits	College of Agriculture and Life Sciences	May 2009
M. T. Zingraff	College of Humanities and Social Sciences	April 2009
VACANT	College of Education	

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NORTH CAROLINA STATE UNIVERSITY ACADEMIC CALENDAR FOR GRADUATE STUDENTS Spring 2005 - Fall 2005

This calendar is subject to periodic review and revision. Please check with the <u>University Registrar</u> and/or the Graduate School to determine if changes have been made.

SPRING SEMESTER, 2005

Early January		 •ITA English Proficiency Screening (dates, times, location TBA) Contact Catherine Morell at 515-2293 or catherine morell@ncsu.edu for information. •UNC Campus Scholarship and Diversity Graduate Assistant Grant (Applications are available from the Graduate School Diversity Programs Office, 212 Peele Hall). •Graduate programs should identify all master 's students planning May 2005 graduation and begin requests for permit to schedule the final oral examination.
Jan 7	Fri	Deadline for submission of theses or dissertations to the Graduate School, in final form as approved by advisory committees, by candidates for master's and doctoral degrees in May 2005, in order to avoid registering or paying tuition for Spring Semester 2005. All theses and dissertations will be submitted online as ETD's.
Jan 10	Mon	First day of classes
Jan 14	Fri	Last day to add a course without permission of instructor.
Jan 15	Thurs	Deadline for departmental recommendations for international students for First and Second Summer Sessions, 2005.
Jan 17	Mon	Holiday (Martin Luther King Jr. Day); University closed
Jan 24	Mon	 Census Day: The tuition and fees charge is based on the official number of hours and courses carried at 5:00 p.m. on this day. Last day to register (includes payment of tuition and fees) or to add a course. Last day to drop a course or change from credit to audit with a refund or reduction.
Jan 26	Wed	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 10:00 to 11:30 a.m.)
Feb 2	Wed	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 2:00 to 3:30 p.m.)
Feb 15	Tues	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 2:00 to 3:30 p.m.)
Feb 21	Mon	Diploma Request Cards and Option B forms due to Graduate School for May 2005 Graduation
Mar 1	Tues	•Graduate application deadline for international applicants

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Mar 3	Thurs	applying for Fall 2005, <i>however</i> , departmental deadlines may be earlier. Check by visiting: http://www2.acs.ncsu.edu/grad/degree.htm . http://www.acs.ncsu.edu/grad/degree.htm . <a degree.htm"="" grad="" href="htt</th></tr><tr><td>Mar 7-11</td><td>Mon-Fri</td><td>Spring Break - no classes</td></tr><tr><td>Mar 14</td><td>Mon</td><td>Classes resume at 8:05 a.m.; 8:35 a.m. Centennial Campus</td></tr><tr><td>Mar 16</td><td>Wed</td><td>Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 2:00 to 3:30 p.m.)</td></tr><tr><td>Mar 18</td><td>Fri</td><td> Last day to withdraw or drop a course without a grade or change from credit to audit at the 500-900 level. TRACS closes for graduate drops at 5:00 p.m. </td></tr><tr><td>Mar 25</td><td>Fri</td><td>Graduate application deadline for U.S. citizen applicants for First Summer Session 2005 admission, <i>however</i>, departmental deadlines may be earlier. Check by visiting: http://www2.acs.ncsu.edu/grad/degree.htm
Mar 24-25	Thurs-Fri	Spring Holiday (Good Friday) - No classes.
Mar 28	Mon	Classes resume at 8:05 a.m.; 8:35 a.m. Centennial Campus.
Early April		ITA English Proficiency Screening - SPEAK Test - (dates, times, location TBA). Contact Catherine Morell (515-2293 or catherine morrell@ncsu.edu for information.
Apr 1	Fri	 Deadline for departmental recommendations for international students for Fall, 2005. Deadline for initial submission of theses or dissertations to the Graduate School, in final form as approved by advisory committees, by candidates for master's and doctoral degrees in May, 2005. Last day for unconditional pass on final oral examinations by candidates for master's degrees not requiring theses.
Apr 7	Thurs	•ACAAGS Banquet (Association for the Concerns of African-American Graduate Students) - McKimmon Center. For exact time and additional information, contact Phyllis Mial at 515-1996 or phyllis_mial@ncsu.edu . •Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 10:00 to 11:30 a.m.)
Apr 15	Fri	Departmental recommendations for US citizen applicants for First Summer Session 2005 due in Graduate Admissions Office.
Apr 19	Tues	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 2:00 to 3:30 p.m.)
Apr 22	Fri	Deadline for receipt of exception requests in the Graduate School for the Graduate Student Support Plan (GSSP) for Spring 2005 Semester (Approval of exceptions subject to budget availability).

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Apr 29	Fri	•Last day of classes. •Last day by which a graduate student must complete ALL final revisions to thesis/dissertation and receive approval by the Graduate School in order to graduate in May, 2005.
May 2-10	Mon-Tues	Final examinations
May 10		•Graduate application deadline for U.S. citizens applying for Second Summer Session 2005, <i>however</i> , departmental deadlines may be earlier. Check by visiting: http://www2.acs.ncsu.edu/grad/degree.htm. •Last Date to submit a North Carolina residency application to the Graduate School for Spring 2005.
May 14	Sat	Spring Commencement

FIRST SUMMER SESSION, 2005

May 20	Friday	Deadline for submission of theses or dissertations to the Graduate School, in final form as approved by advisory committees, by candidates for master's and doctoral degrees in August 2005, in order to avoid registering for summer sessions or paying tuition for summer. All theses and dissertations will be submitted online as ETD's.
May 23	Mon	First day of classes
May 24	Tues	Last day to add a course without permission of instructor
May 25	Wed	 Census Day: The tuition and fees charge is based on the official number of hours and courses carried at 5:00 p.m. on this day. Last day to register (includes payment of tuition and fees) or to add a course. Last day to drop a course with a refund.
May 30	Mon	Memorial Day Holiday (University Closed)
June 1	Wed	 Departmental recommendations for US citizen applicants for Second Summer Session 2005 due in Graduate Admissions Office. First day to submit a North Carolina Residency Application to the Graduate School for Fall, 2005
June 7	Tues	 Last day to withdraw or drop a course without a grade at the 400-level or below. Last day to change from credit to audit at the 400-level or below. Last day to change to credit only.
June 8	Wed	•Last day to withdraw or drop a course without a grade at the 500-900 level. •Last day to change from credit to audit at the 500-900 level.
June 15	Wed	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 10:00 to 11:30 a.m.)
June 24	Fri	Last day of classes

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June 25		Graduate application deadline for U.S. Citizens applying for Fall 2005 admission, <i>however</i> , departmental deadlines may be earlier. Check by visiting: http://www2.acs.ncsu.edu/grad/degree.htm
June 27-28	Mon-Tues	Final Exams

SECOND SUMMER SESSION, 2005

July 4	Mon	Independence Day (University closed.)
July 5	Tues	 First day of classes Diploma Request Cards and Option B forms due to Graduate School for Summer 2005 Graduation.
July 6	Wed	Last day to add a course without permission of instructor
July 7	Thurs	 Census Day: The tuition and fees charge is based on the official number of hours and courses carried at 5:00 p.m. on this day. Last day to register (includes payment of tuition and fees) or to add a course. Last day to drop a course with a refund.
July 8	Fri	Deadline for initial submission of theses or dissertations to the Graduate School, in final form as approved by advisory committees, by candidates for master's and doctoral degrees in August, 2005. <u>Last day for unconditional pass on final oral examinations by candidates for master's degrees not requiring theses.</u>
July 15	Fri	•Graduate application deadline for international applicants for Spring 2005 admission, <i>however</i> , departmental deadlines may be earlier. Check by visiting: http://www2.acs.ncsu.edu/grad/degree.htm •Deadline for departmental recommendations for U.S. citizen applicants for Fall 2005 due in Graduate Admissions Office.
July 19	Tues	 Last day to withdraw or drop a course without a grade at the 400-level or below. Last day to change from credit to audit at the 400-level or below. Last day to change to credit only. Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 2:00 to 3:30 p.m.)
July 20	Wed	 Last day to withdraw or drop a course without a grade at the 500-900 level. Last day to change from credit to audit at the 500-900 level.
Aug 5	Fri	•Last day of classes. •Last day by which a graduate student must complete ALL final revisions to thesis/dissertation and receive approval by the Graduate School in order to graduate in August, 2005. •Deadline for departmental recommendations for international students for Spring, 2006 due in Graduate Admissions Office.

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Aug 8-9	Mon-Tues	Final Exams
Aug 9		Last day to submit a North Carolina Residency Application to the Graduate School for Summer, 2005

FALL SEMESTER, 2005

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August 11 & 15	Thurs & Mon	ITA English Proficiency Screening - SPEAK Test. Location: Foreign Languages and Technology Center. Contact Catherine Morell at 515-2293 or catherine morell@ncsu.edu for information.
Aug 16	Tues	•New Graduate Student Orientation, 9:00 a.m. to 12:00
riug 10	Tues	noon, Stewart Theater. For more information, contact Ms. Aixa Morales-Diaz in the Graduate School at 515-4391 or
		aixa morales-diaz@ncsu.edu.
		•NC State University Teaching Orientation, 1:30 to 4:30
		p.m., Talley Student Center Ballroom. For more information, contact Dr. Alton Banks at the Faculty Center for Teaching and
		Learning at 513-2044 or alton_banks@ncsu.edu.
		•NC State University Research Orientation, 1:30 to 4:30
		p.m., Stewart Theater. For more information, contact Ms. Aixa Morales-Diaz in the Graduate School at 515-4391 or
		aixa morales-diaz@ncsu.edu.
		•Deadline for submission of theses or dissertations to the Graduate School, in final form as approved by advisory
		committees, by candidates for master's and doctoral degrees in
		December 2005, in order to avoid registering for fall
		semester or paying tuition for Fall Semester 2005. All theses
		and dissertations will be submitted online as ETD's.
Aug 17	Wed	First day of classes
Aug 23	Tues	Last day to add a course without permission of instructor
Aug 30	Tues	•Census Day: The tuition and fees charge is based on the
		official number of hours and courses carried at 5:00 p.m. on this day.
		•Last day to register (includes payment of tuition and fees) or to add a course.
		•Last day to withdraw or drop a course or change from credit to
		audit with a refund or reduction.
Sept 1	Thurs	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 10:00 to 11:30 a.m.)
Sept. 5	Mon	Holiday (Labor Day) University Closed
Sept. 6	Tues	Classes resume at 8:05 a.m.; 8:35 a.m., Centennial Campus
Sept. 14	Wed	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 10:00 to 11:30 a.m.)
Sept 28	Wed	•Diploma Request Cards and Option B forms due to Graduate School for December 2005 Graduation. •Last day to withdraw or drop a course without a grade at the 400 level or below.

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		•Last day to change from credit to audit at the 400 level or below.
		•Last day to request course repeat without penalty.
Oct 1	Sat	First date to submit a Residency Application to the Graduate School for Spring 2006.
Oct 4	Tues	•Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 2:00 to 3:30 p.m.)
Oct 5	Wed	Fall Break begins at 10:20 p.m.
Oct 6-7	Thurs-Fri	Fall Break - No classes
Oct 10	Mon	Classes resume at 8:05 a.m.; 8:35 a.m., Centennial Campus
Oct 17	Mon	•Registration advising for 2006 Spring Semester begins
Oct 19	Wed	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 2:00 to 3:30 p.m.)
Oct 21	Fri	•Last day to withdraw or drop a course without a grade at the 500-900 level. •Last day to change from credit to audit at the 500-900 level.
Oct 25	Tues	Diversity Welcome Reception, 5:30 to 7:00 p.m. Caldwell Hall "Lounge" Multipurpose Room
Nov 4	Fri	Deadline for initial submission of theses and dissertations to the Graduate School, in final form as approved by advisory committees, by candidates for master's and doctoral degrees in December, 2005. Last day for unconditional pass on final oral examinations by candidates for master's degrees not requiring theses.
Nov 10	Thurs	Electronic Thesis and Dissertation Workshop (ITTC Lab, D. H. Hill Library, 10:00 to 11:30 a.m.)
Nov 15	Tues	Deadline for receipt of exception requests in the Graduate School for the Graduate Student Support Plan (GSSP) for Fall 2005 Semester.
Late November		ITA English Proficiency Screening - SPEAK Test - (dates, times, location TBA). Contact Catherine Morell at 515-2293 or catherine_morell@ncsu.edu for information.
Nov 23-25	Wed-Fri	Thanksgiving Holiday for students (University closed November 24-25)
Nov 25	Fri	Graduate application deadline for U.S. citizens applying for Spring 2006 admission, <i>however</i> , departmental deadlines may be earlier. Check by visiting: http://www2.acs.ncsu.edu/grad/degree.htm
Nov 28	Mon	Classes resume at 8:05 a.m.; 8:35 a.m., Centennial Campus
Dec 2	Fri	•Last day of classes •Last day by which a graduate student must complete ALL final revisions to thesis/dissertation and receive approval by the Graduate School in order to graduate in Fall, 2005.

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Dec 5-13	Mon-Tues	Final examinations
Dec 13		Last date to submit a North Carolina Residency Application to the Graduate School for Fall 2005.
Dec 14	Wed	Fall Commencement
Dec 15		•Graduate application priority deadline for international applicants applying for First or Second Summer Session 2006 admission, <i>however</i> , departmental priority deadlines may be earlier. Check by visiting: http://www2.acs.ncsu.edu/grad/prospect.htm . •Departmental recommendations for US citizen applicants for Spring Semester 2006 due in Graduate Admissions Office.
Dec. 23-27	Fri-Thurs	Winter Holiday, University closed

Note: Dates are subject to change. Revised: June 2005

UNIVERSITY GRADUATE STUDENT ASSOCIATION

The University Graduate Student Association (UGSA) is an academic, political and social organization comprising all graduate students. It is governed by elected officers and representatives from departmental GSA chapters. Officially recognized by the university as the voice of graduate students, it provides graduate student representation on various university committees. The UGSA President has full voting membership on the Administrative Board of the Graduate School and meets regularly with other university officials, including the Dean of the Graduate School and the Chancellor of NC State.

The graduate student experience is filled with both opportunities and possibilities. As is the case with most graduate students, the schedule is challenging and time consuming, and finding time to explore the vast resources of NC State can be difficult. The UGSA was established with the intent to solve this problem by making the graduate experience both fruitful and more comfortable through access to the knowledge of experienced NC State graduate students.

Some services provided by the UGSA include graduate student orientation, a teaching effectiveness workshop, outstanding TA awards, travel reimbursement for presenting original research at professional conferences, reimbursement for thesis and dissertation copies, cash rebates to departmental chapters, and assistance with electronic communications among NC State graduate students. Additionally, the UGSA hosts at least one campus-wide graduate student social event annually, allowing students to meet and make contact with their peers from across the university.

The UGSA can provide answers to questions regarding graduate student life and may be contacted via departmental representatives or the UGSA president, whose telephone number can be obtained from the Graduate School. Students may also visit the UGSA website for more information about the organization and how to become involved. All graduate students are invited to attend the monthly meetings and become involved with the UGSA.

GENERAL ADMISSIONS INFORMATION

Application

All applicants must submit the online NC State University Graduate School Application Form. Application is made for a specific degree program and date of enrollment (see Admissions).

Applications for admission require the following:

- Non-refundable application processing fee of \$55.00 (US) for U.S. citizens and Permanent Residents or \$65.00 (US) for Non-Resident Aliens (Internationals);
- Two official transcripts from all colleges and universities previously attended;
- Three recommendations from people who know the prospective student's academic record and potential for graduate study;
- On-line North Carolina Residency Form if claiming NC residence for tuition purposes;
- A list of courses in progress if enrolled as a Post-Baccalaureate Studies (PBS) student at NC State;
- GRE or other standardized test scores, statements of purpose, portfolios or other work samples, depending on requirements of particular program; and
- TOEFL scores, where applicable.

English Proficiency Requirements for International Students

In order to be eligible for admission to the Graduate School all international applicants, *regardless of citizenship*, must demonstrate proficiency in English at a level necessary to be successful in a graduate program at NC State. This requirement can be met for most applicants in one of the following ways; however, some programs may require additional evidence of English proficiency:

- 1. Provide Test of English as a Foreign Language (TOEFL) scores of 213 or higher (with at least 17 on two of the three sections with no section score below 13) on the computer-based test or 550 or higher (with scores of 50 on at least two of the three sections and no section score below 45) on the paper-based test;
- 2. be a citizen of a country where English is an official language and the language of instruction in higher education; or
- 3. have successfully completed at least one year of full-time study in a degree program at a four-year US College or university.

NOTE: Beginning in Fall 2005, the Educational Testing Service (ETS) is introducing a new Internet-based Test (iBT) and phasing out both the computer-based and paper-based TOEFL. The iBT includes both a new speaking section and new integrated tasks in other sections that better measure a student's ability to use English in an academic setting. Scoring for the iBT is a total maximum score of 120 for the four sections (30 points each).

Admission

The procedures followed in evaluating an applicant's potential for success in graduate work and the criteria used for admissions decisions vary according to programs and colleges and reflect an evaluation of the applicant's potential to engage in graduate work and the capability of the individual programs to accommodate additional students. Most programs consider applications as they arrive, while others accumulate applications and make recommendations on admission at certain times during the

year. Generally, requests for admission are considered by program admissions committees that forward the program recommendations to the Dean of the Graduate School.

Students are admitted to full or provisional status in a specific degree program. Admission is granted for a specific semester or summer term. Any change in the admission date must be requested in writing and approved by the program and Graduate School. Once the requirements for that degree program have been completed, no further registration as a graduate student will be permitted unless admission to a new graduate classification has been formally approved. Students with special objectives may request admission in the "Graduate-Unclassified Status" (see section below) or register in the "Post-Baccalaureate Studies" program through the Division of Lifelong Education.

Medical History and Immunization Records

All graduate students admitted to a degree program are required by State law to submit a Report of Medical History and Immunization documentation prior to completing their initial registration. NC State students returning to Graduate School must have their medical history on file updated at the Student Health Center. The required reports should be received in the Student Health Services at least thirty days before registration. If this requirement is not met, a student must be removed from classes.

Transcript Requirements

The University requires that official copies of transcripts of all prior course work be on file in the student's permanent record at NC State. Students are required to provide the Graduate School with official copies of their latest transcript(s) from all universities attended (official translation required for non-English transcripts), including statements of all degrees awarded, no later than the last day of classes of the first semester they are enrolled.

ADMISSION TO DEGREE PROGRAMS

Full Graduate Standing

To be considered for admission in full graduate standing, an applicant must have a Bachelor's degree from an accredited college or university as determined by a regional or general accrediting agency and must have at least a "B" (3.00/4.00) average in the undergraduate major or in the latest graduate degree program.

Provisional Admission

Students with Bachelor's degrees from accredited institutions whose scholastic records are below the standards for admission to full graduate standing may be admitted provisionally when unavoidable, extenuating circumstances affected their undergraduate averages or when progressive improvement in their undergraduate work warrants provisional admission. Students admitted provisionally under these circumstances can attain full graduate standing after completion of nine or more graduate credit hours with a minimum GPA of 3.00. Courses taken for S/U grade cannot be used as part of the minimum.

Provisional admission may be granted to applicants with Bachelor's degrees from accredited institutions who lack undergraduate work considered essential for graduate study in a major field. Applicants with Bachelor's degrees from non-accredited institutions may be granted provisional admission when their academic records warrant this status.

Full graduate standing is granted when the deficiencies responsible for the provisional status are corrected through additional course work (without graduate credit), provided the student has maintained a satisfactory academic record (3.00 GPA) on all course work taken in a graduate classification. A change from provisional status to full graduate standing is effected only upon the recommendation of the department in which the student is seeking the degree.

A graduate student is not eligible for appointment to an assistantship or fellowship while on provisional status.

Graduate-Unclassified Status

The Graduate-Unclassified status is a temporary classification and students admitted to this status are not candidates for degrees. They may take courses for graduate credit but may not apply more than 12 credits earned while in this status to any program leading to an advanced degree at this institution. Unclassified graduate students are expected to meet the same admissions requirements that apply to graduate students in full standing. Any individual having an interest in applying for admission as a Graduate-Unclassified Student should correspond with the Graduate Dean describing his or her particular interests and objectives prior to making application.

Admission for International Students

International graduate students are admitted to either full-time study in a specific graduate program or into the Graduate-Unclassified category as an international visitor. In addition to admission requirements listed elsewhere for graduate admission, applicants who are not U.S. citizens must complete and submit a Visa Clearance Form and/or a Certificate of Financial Responsibility before a final admission decision can be made. Criteria for international visitors are as follows:

- 1. International student visitors must state their educational objectives at NC State and the time expected to accomplish those objectives (normally one semester or one academic year). The educational objective may not be to seek a graduate degree at NC State.
- 2. They are expected to meet the same minimum academic admission requirements that apply to graduate students in full standing.
- 3. They are expected to meet the same TOEFL requirements that apply to international students who are admitted to Master's and doctoral programs if they plan to take courses. If they plan to register for research only, they are not required to take the TOEFL.
- 4. They must be recommended by the DGP of the program in which they plan to take courses or do research.
- 5. Special admission status may apply for a period not to exceed one year.
- 6. They may hold a research assistantship but may not hold a teaching assistantship (provided their nonimmigrant status allows on-campus employment).
- 7. They will not be eligible for the Graduate Student Support Plan.
- 8. Those in F-1 or J-1 status must maintain full-time enrollment and all other requirements based on their particular nonimmigrant status.

Post-Bacccalaureate Studies (PBS)

The Post-Baccalaureate Studies (PBS) classification is designed for U. S. citizens or permanent residents who wish to undertake academic work beyond the Bachelor's degree but who are not currently admitted to a degree program. This classification is not open to international students with the exception of the spouse of a regularly enrolled NC State student. In special cases where students are sponsored by an agency of the U.S. government for specialized, non-degree study, approval may be given by the

Graduate School for registration in the PBS classification. The following rules apply to students who wish to register for PBS.

Please note that the following are university minimum requirements. Some departments may have more restrictive requirements.

- 1. All must have Bachelor's degrees from accredited institutions of higher education. Registration is through the Division of Continuing Studies.
- 2. All classes taken for credit by PBS students will be graded in the usual manner that applies for the particular course (A+ through F or S/U). All courses taken at NC State will appear on the student's transcript.
- 3. If the student is admitted as a graduate student, a maximum of twelve (12) hours may apply toward the minimum university requirement of the degree (i.e., 30 credit hours) for which the student is enrolled, including hours approved for graduate credit while classified as a senior or unclassified graduate. The first twelve (12) hours of course work taken at the graduate level in the PBS category will be accepted toward degree requirements unless a request for some other combination of twelve (12) hours is made by the student's advisory committee and approved by the Graduate Dean.
- 4. If a student's graduate degree is terminated, he/she cannot use courses taken in PBS status after termination for credit toward the same graduate degree program.
- 5. The grade point average (GPA) of a graduate student who has credits in the PBS category will be based on all courses taken at the 400-800 level. However, no course taken six (6) years prior to graduation from a program can be used to meet the requirements for a later graduate degree at NC State.
- 6. Registration is limited to a maximum of two courses per semester. Individuals who are employed full-time should limit their PBS registrations to one course per semester.
- 7. The PBS classification carries with it no implication that the student will be admitted to the Graduate School in any degree classification.
- 8. All course work accepted for degree credit must be approved by the student's advisory committee as being germane to the program. Requests for degree credit for courses completed in the PBS classification are considered after admission to a graduate degree program when the student's Plan of Graduate Work is filed with the Graduate School.
- 9. PBS students are expected to familiarize themselves with Graduate School and departmental policies and to seek further advice or clarification as needed.

EVENING DEGREE PROGRAMS

Some graduate degree programs offer late afternoon and evening courses for students who are unable to attend classes during the day. These students may also have the option of earning their degree through Distance Education. For further information about these programs, students should contact the specific department.

TEACHER EDUCATION AND LICENSURE PROGRAMS

Teaching Licensure Renewal

Public school personnel who are primarily interested in "licensure credit" may enroll in the PBS program through Adult Credit Programs and Summer Sessions without forwarding transcripts of previous work to the Graduate School. In such cases, the College of Education will be responsible for assessing the adequacy of the applicant's qualifications for enrollment in the course(s) concerned.

Alternative Teacher Education Programs

These are the program areas that do not lead to degrees and require that the applicant hold an undergraduate degree with a 2.50 overall GPA. For either licensure only or lateral entry, the student must have his/her transcript reviewed by the appropriate program coordinator. An individualized licensure plan will be drawn up that specifies professional education courses and any content courses for which the applicant is deficient. In the case of the licensure only student, student teaching will be required as well. Upon successful completion of the licensure program, the licensure only student will be recommended for an initial "A" level license; the lateral entry teacher's provisional license teacher will be recommended for a clear "A" level license.

For additional information about these programs, please see the College of Education website for Teacher Education.

DISTANCE EDUCATION

Distance learning offers you the opportunity to participate in a different learning environment by allowing students to have instruction off campus. Valuable learning time is gained by providing an educational environment that increases accessibility and flexibility for learners.

NC State's distance learning includes some Internet-based courses, but also offers study through the use of videotape, cable TV, interactive TV, satellite, and independent study programs. In addition, Distance Education courses require more writing than in a traditional classroom setting via electronic participation. On-line discussions and e-mail communications allow regular involvement by all students, not just a few.

Distance Education Programs

NC State offers credit courses on a vast number of subjects, with more than 100 individual distance education courses to choose from in the humanities, engineering, social sciences, textiles, physical sciences, and more.

Degree programs require admission to the university. Since each program sets its own admission requirements, students should contact the program of their interest for details. A full listing of programs is available on the Distance Education website.

Professional development courses are also available through Distance Education; all are for-credit offerings designed to meet the professional development needs of specific audiences. No admission to the university is required.

Other options include non-credit and continuing education programs such as short courses, computer training, or customized programs for businesses and other groups. No admission to the university is required to enroll in these programs.

REGISTRATION AND RECORDS

The Department of Registration and Records must have authorization from the Dean of the Graduate School before a graduate student in any classification will be permitted to register for classes. This authorization will be sent to the Department of Registration and Records at the time the student is notified of acceptance for graduate study. All students attending classes must be registered for credit or audit. Grade records are furnished the students at the end of each scheduled school term.

INTERINSTITUTIONAL REGISTRATION PROGRAM

NC State participates in an Interinstitutional Registration program with the University of North Carolina at Chapel Hill, the University of North Carolina at Greensboro, and Duke University. Under this agreement, NC State graduate students are permitted to register for classes on one of these other campuses, upon recommendation of their advisory committees. Courses offered by North Carolina A&T University and by the University of North Carolina at Charlotte over the Microelectronics Center of North Carolina communications system are also available through Interinstitutional Registration.

Even though taking a course on another campus, the student is exclusively under the administrative direction of the NC State Graduate School. Enrollment for courses on other campuses will take place on this campus, using special forms obtained from Registration and Records. Such courses are considered by the Graduate School to be a part of the student's normal load and the student will be billed for the courses through the NC State University Cashier's Office. During the summer, the procedure is somewhat different in that a student must be enrolled in a least one course on the NC State campus during the same session as the requested interinstitutional registration.

When the grading system of the other institutions varies from that of NC State, grades received under Interinstitutional Registration will be converted to the NC State system. "H," "P," "L, and "F" grades earned at the University of North Carolina at Chapel Hill and "E," "G," "S" and "F" grades earned at Duke University will be converted to "A," "B," "C" and "F" grades, respectively.

COOPERATING RALEIGH COLLEGES

The Cooperating Raleigh Colleges (CRC) is a voluntary organization composed of NC State, Meredith College, Peace College, St. Augustine's College, St. Mary's College, and Shaw University. Graduate programs are currently offered only at NC State and Meredith College, but graduate students can enroll at either institution for a course or courses not offered by their home campus.

Any NC State graduate degree student who is enrolled in at least three graduate credit hours on the NC State campus may take a course at Meredith College during fall or spring semester, provided that

- the course is not taught on the NC State campus, and
- the advisory committee considers the course educationally desirable.

NC State students may not register for more than a total of two courses in any semester at Meredith, and not more than six of the required academic credits for a master's degree at NC State may be accepted from that institution. Grades from Meredith are not used in computing a student's NC State grade point average.

Under this agreement, regular tuition and fees are paid to NC State. Special fees may be required for specific courses at Meredith, and the student is responsible for paying these fees.

COURSE LOAD

Fall and Spring Semesters: A full-time graduate course load is nine to 15 credits per semester (including audits). Graduate students holding assistantships, however, have additional course load restrictions

Summer Sessions: Graduate students are not required to be registered in summer sessions. If they are full time in the previous spring semester and are continuing their graduate study in the following fall semester, they are considered to be full time in the summer. If a student needs to be registered, one credit hour is considered full time.

International Students: The U.S. Citizenship and Immigration Services (USCIS) requires international students on F-1 and J-1 visas to carry a full-time course of study to remain in status.

Graduate students holding assistantship appointments are restricted to 9 hours per semester if they hold an appointment of one-half-time or greater and 12 hours per semester if they hold a one-quarter-time appointment. With advance written permission from the Graduate School, a student may take more than the maximum semester course load during a particular semester if the total credit hours do not exceed the maximum for the term of the appointment.

FULL-TIME/PART-TIME DETERMINATION FOR ALL GRADUATE STUDENTS

NC State uses a uniform Schedule of Full-Time Status of Graduate Students for Loan Deferment, Financial Aid, Payroll Tax Withholding and Veteran's Benefits Purposes. To maintain consistency throughout the university system, faculty members do not have the authority to submit individual letters verifying the status of a graduate student. This schedule will be the only resource used to determine a student's status for these purposes. Registration and Records in Room 1000, Harris Hall processes all student loan deferments. The Graduate School will not be directly involved in preparing loan deferment letters.

These definitions apply to **all** graduate students, U.S. and international, participants and non-participants in the Graduate Student Support Plan.

Fall and Spring Semesters

C1		
Classification	Full-Time	Half-Time
	more credit hours per Fall or Spring semester, or a minimum of three (3) hours per semester during the	Registration for 3-8 credit hours per Fall or Spring semseter, or one (1) hour of XXX 688 (Non-Thesis Master's Continuous Registration-Half Time Registration) for students who have completed ³ all credit hour requirements for their degree.

	Thesis Master Continuous Registration – Full Time Registration). Students may register for this course a maximum of one semester.	
Thesis Master's	Registration for nine (9) or more credit hours per Fall or Spring semester, or a minimum of three (3) hours per semester during the semester in which the student is completing the last course(s) required to complete the degree. For thesis students, this could include XXX 695. Students who have completed ² all credit hour requirements (including research credits) for their degree except for completing their research and/or writing and defending the thesis should register for three (3) hours of XXX 699 (Master's Thesis Preparation) each semester until graduation.	Registration for 3-8 credit hours per Fall or Spring semester, or one (1) hour of XXX 699 (Master's Thesis Preparation) for students who have completed ⁴ all credit hour requirements (including research credits) for their degree and are completing their research and/or writing and defending the thesis.
Doctorate	Registration for nine (9) or more credit hours per Fall or Spring semester until the student completes all credit hour requirements for the degree, including research credits, and the oral preliminary examination, or three (3) hours per semester of XXX 899 (Doctoral Dissertation Preparation) for students who have completed ⁵ all credit hour requirements for their degree (including research credits and the oral preliminary examination) except for completing their research and/or writing and defending the dissertation.	Registration for 3-8 credit hours per Fall or Spring semester, or one (1) credit of XXX 899 for students who have completed ⁶ all credit hour requirements for their degree (including research credits and the oral preliminary examination) except for completing their research and/or writing and defending the dissertation.

¹ Students with an IN grade who have successfully completed all of the remaining degree requirements that are listed above are also eligible to register for three (3) hours of 689 and be considered full time.

Summer Sessions

Graduate students are not required by the University to be registered during the summer. However, students who receive a stipend but who are not enrolled in the University during a period of five weeks or more are subject to Social Security tax withholding. In particular, this means that Social Security taxes will be withheld from the paychecks of Graduate Research Assistants (RAs) who do not register in the summer. Specifically, Social Security taxes will be withheld in June for RAs who are not registered in Summer Session I and in July for RAs who are not registered in Summer Session II. The source of funds that pays the stipend must pay the same amount of Social Security tax as is withheld from the student's paycheck during these months.

Two special registration categories are available for Graduate Research Assistants who would not otherwise take courses in the summer: XYZ 696 (Summer Thesis Research) and XYZ 896 (Summer Dissertation Research), where XYZ represents the course prefix of a specific department or program. Each of these courses is for 1 hour of credit, with registration for 10 weeks, beginning the first day of Summer Session I. Social Security taxes will not be withheld from the June or July paychecks of RAs who register for either 696 or 896.

Please note that student who are not registered during the summer do not have access to financial aid during that period, nor do they have access to the Student Health Service unless they pay the student health fee for each of the two summer sessions.

CONTINUOUS REGISTRATION

After a student is admitted to the Graduate School and enrolls for the first time, she/he is required to maintain continuous registration, *i.e.*, be enrolled each semester, excluding summer sessions, until she/he has either graduated or her/his graduate program at NC State has been terminated. All students who graduate during the second summer session must be registered for either the first or second summer session.

Leave of Absence

A student in good academic standing who must interrupt her/his graduate program for good reasons may request a leave of absence from graduate study for a definite period of time not to exceed one year within a given graduate program. The request should be made at least one month prior to the term involved. Upon endorsement of the request by the student's graduate advisory committee and Director of Graduate Programs, and approval by the Graduate School, the student would not be required to be registered during the leave of absence. The time that the student spends on an approved leave of absence will be included in the time allowed to complete the degree, *i.e.*, 6 years for master's and 10 for doctoral.

² Students with an IN grade who have successfully completed all of the remaining degree requirements that are listed above are also eligible to register for three (3) hours of 699 and be considered full time.

³ Students with an IN grade who have successfully completed all of the remaining degree requirements that are listed above are also eligible to register for one (1) hour of 688 and be considered half time.

⁴ Students with an IN grade who have successfully completed all of the remaining degree requirements that are listed above are also eligible to register for one (1) hour of 699 and be considered half time.

⁵ Students with an IN grade who have successfully completed all of the remaining degree requirements that are listed above are also eligible to register for three (3) hours of 899 and be considered full time.

⁶ Students with an IN grade who have successfully completed all of the remaining degree requirements that are listed above are also eligible to register for one (1) hour of 899 and be considered half time.

Termination

Graduate students whose programs have been terminated because of failure to maintain continuous registration and who have not been granted a leave of absence during a fall or spring semester will be required to reapply for admission, and pay the admission fee (\$55.00 for US Citizens and Permanent Residents or \$65.00 for Non-Resident Aliens [Internationals]), if they wish to resume their graduate studies at NC State.

Adding Courses

Courses may be added during the first week of a semester, via *Pack Tracks* alone, or during the second week, via *Pack Tracks* and with permission of the instructor. In a summer session, courses may be added during the first two days via *Pack Tracks* alone, and/or during the third and fourth days via *Pack Tracks* with permission of the instructor. To add a student to a course after the deadline for adding courses, an instructor must submit a Schedule Revision Form to the School/College or Graduate Dean's approval.

Dropping Courses

All 500-800 level courses may be dropped through *Pack Tracks* without grades during the first six weeks of a semester and during the first two weeks of a summer session. Students and advisors should consult the specific Registration and Records calendar for drop deadlines. Students should make schedule changes as early as possible in the semester. The number of hours for which a student is officially enrolled and upon which tuition and fees are based is that number in which the student is enrolled at the end of the second week of classes of a semester and at the end of the fifth day of a summer session (the last day to withdraw or drop a course with a refund). A Schedule Revision Form is required to drop a course after the deadline. No dropping of courses shall be allowed except for documented medical reasons or other verified, unforeseen grounds of personal or family hardship. Making such exceptions to policy requires the recommendation of the chair of the student's advisory committee, the DGP or Department Head, and the Dean of the Graduate School. Courses may not be dropped after the final grades have been submitted by the instructor and processed by Registration and Records.

Dropping Minicourses

The drop date for a five-week minicourse is the last day of the third week of the mini-course. The drop date for a seven-week minicourse is the last day of the fourth week of the minicourse. Instructors teaching minicourses (courses which last only a portion of the semester) should announce at the outset of these courses their appropriate drop deadlines.

ACCELERATED BACHELOR'S/MASTER'S (ABM) DEGREE PROGRAM

The objective of the accelerated Bachelors/Master's (ABM) degree program is to provide a means by which exceptional undergraduate students at NC State may complete the requirements for both the Bachelor's and Masters degrees at an accelerated pace. It provides an opportunity for exceptional undergraduate students at NC State to double count up to 12 credits and obtain a non-thesis Master's degree in the same field within 12 months of completing the Bachelor's degree or obtain a thesis based Master's degree in the same field within 18 months of completing the Bachelor's degree.

Students interested in the ABM Program should contact their department.

GRADING AND ACADEMIC STANDING

The Grading System

NC State University uses the following grading system:

Grade	Grade Points/Credit-Hour
A+	4.33
A	4.00
A-	3.67
B+	3.33
В	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

Grade Point Average (GPA)

The number of credit hours at the 400-level of higher that are attempted in a semester or summer session (for which regular grades are received) is divided into the total number of grade points earned to arrive at the grade point average. The cumulative and semester GPAs will include the effect of any A+ grades awarded (at 4 1/3 grade points) up to a grade point average of 4.000. The GPA will be calculated to three decimal points. Credits earned in PBS classification are also included in the GPA calculations and the determination of academic standing that become part of the Plan of Graduate Work.

Graduate Credit

To receive graduate degree credit, a grade of "C-" or higher is required in all courses taken after admission. Grades on courses taken for graduate credit as an undergraduate at NC State, in PBS classification, or transferred from other universities must have a grade of "B" or better to be transferred. All grades on courses numbered 400 and above taken in a graduate classification or for graduate credit as an undergraduate are included in the graduate GPA. Courses at the 300 level and below are not eligible for graduate credit and subsequently do not affect the graduate GPA. To graduate, a student must have a minimum 3.00 average on all graduate course work as well as all courses on his or her Plan of Graduate Work.

Graduate students who take 400-level courses that are letter graded do not have the option of taking the courses for "credit only" if they intend for the course to be part of their Plan of Graduate Work. It is appropriate for them to take selected 400-level letter-graded courses that are required by the program but will not be included in the Plan of Graduate Work for S-U grade. Examples would be 400-level courses in the student's major and FLE courses.

Grading of Graduate Courses

- **5XX** Letter Graded Master's Courses
- **6XX** S-U Graded Master's Courses
- 7XX Letter Graded Doctoral Courses (ALL 7XX courses are restricted to the following classification of students (class MR, DR, SR, SP and GR)
- S-U Graded Doctoral Courses (ALL 8XX courses with the exception of those specifically listed at the end of this section are restricted to the following classification of students class MR, DR, SR, SP and GR)
- **9XX** Professional Courses in the College of Veterinary Medicine (not covered by this document)

NOTE: Courses at the 500 and 700 level are letter graded. Students cannot enroll in these courses for "credit only".

Incompletes

The grade of "IN" (Incomplete) may be given in any course at the discretion of the instructor for work not completed because of a serious interruption in the student's work not caused by their own negligence. An "IN" must not be used, however, as a substitute for an "F" when the student's performance in the course is not passing. An "IN" is only appropriate when the student's record in the course is such that the successful completion of particular assignments, projects, or tests missed as a result of a documented serious event would enable that student to pass the course. Only work missed may be averaged into the grades already recorded for that student.

A student who receives an "IN" must complete the unfinished work to have the Incomplete converted to a final grade by the end of the next semester in which the student is enrolled, provided that this period is not longer than 12 months from the end of the semester or summer session in which the "IN" was received. Otherwise, the "IN" will be automatically converted to "F" or "U," in accord with the grading approved for the particular course. All grades of "IN" must be cleared prior to graduation. Students must not register again for any courses in which they have "IN" grades. Such registration does not remove "IN" grades, and the completion of the course on the second occasion will automatically result in an "F" for the incomplete course.

Except in the case of Interinstitutional Registration, grades on courses transferred from another institution will not be included in computing the GPA.

Grade Changes

When submitted to the Department of Registration and Records, end-of-course grades are final and not subject to change by reason of a revision of the instructor's judgment; nor are submitted grades to be revised on the basis of a second trial (e.g., a new examination or additional work undertaken or completed). Changes may only be made within one calendar year after the date final grades were submitted in order to correct an error of computation or transcribing or where part of the student's work has been unintentionally overlooked.

Academic Warning, Probation and Termination

Graduate students are given a notice of academic warning if they have accumulated less than nine hours

at the 400 level or above and have less than a 3.00 GPA. Graduate students are placed on academic probation if they accumulate nine or more but less than 18 credit hours at the 400 level or above and have a grade point average of less than 3.00 GPA. A student's graduate study is terminated if 18 or more credit hours at the 400 level or above are accumulated with a grade point average of less than 3.00 GPA. In the case of program termination, no further registration in a graduate classification will be permitted. Under extenuating circumstances the student will be reinstated upon the written recommendation of the department and approval by the Graduate Dean. Departments have the prerogative of recommending the termination of a student's graduate admission at any time if the student is not making satisfactory progress toward the degree.

Students who are eligible to attend the first summer session are eligible to attend either or both summer sessions. For example, students who receive a notice of "Graduate Admission Terminated" at the end of the first summer session may register for second summer session unless the major department recommends otherwise.

Eligibility for Assistantship, Fellowship or Traineeship

A graduate student must be in good academic standing (3.00 GPA or better) to be eligible for appointment to an assistantship, fellowship or traineeship and must be registered in each semester in which the appointment is in effect.

Audits

Graduate students wishing to audit a course must have the approval of their advisor and of the department offering the course. While auditors receive no course credit, they are expected to attend class regularly. The degree to which an auditor must participate in class beyond regular attendance is optional with the instructor. Any auditing requirements should be clearly explained in writing to the student at the beginning of the semester. Should an instructor conclude that an auditor has failed to fulfill the stipulated requirements, the instructor is justified in marking NR (no recognition given for an audit) on the final grade report.

Audits (AU) in subjects in which the graduate student has had no previous experience will be evaluated at full credit value in determining course loads. Audits taken as repetition of work previously accomplished are considered at one-half their credit value in calculating course loads. With the single exception of foreign language audits, all audit registration must fall within the maximum permissible course loads. While audit registrations are evaluated for purposes of determining permissible course loads in terms of the regulations of the Graduate School, the University Cashier's Office considers all audits, except one permitted free of charge, in terms of full credit value in calculating tuition.

GRADUATION

There are three official graduations for graduate students per year, occurring at the end of the fall and spring semesters and at the end of the second summer session. Formal commencement exercises are held at the end of spring and fall semesters, but any student who graduated the preceding second summer session is eligible to participate in the December commencement. All students scheduled to graduate in the fall or spring semesters are strongly encouraged to attend the respective commencement. Any doctoral candidate wishing to have the degree conferred in absentia must notify the Graduate School in writing; master's candidates should contact their departments or programs.

DIPLOMAS

Students graduating in the spring are awarded their diplomas during the commencement exercises. The diplomas for those students graduating at the end of second summer session and the fall and those students receiving permission to receive the degree in absentia are mailed by the Department of Registration and Records which is also responsible for the ordering of diplomas.

Students earning a Master of Arts, Master of Science, Doctor of Education or Doctor of Philosophy degree will receive diplomas designating the degree but not the major or program of study. Students earning Master's degrees in a designated field will receive diplomas indicating the field of specialization, i.e., Master's of Forestry.

Students with co-majors will have those identified on their transcripts, but not on their diplomas.

DIPLOMA ORDER REQUEST CARDS

To order a diploma, a student must file a Diploma Order Request form, available from either their Graduate Secretary or the Graduate School. The cards are due at the Graduate School Office by the end of the sixth week of classes during the fall and spring semesters and by the graduation deadline noted in the Graduate School Calendar for the second summer session graduation. Until a Diploma Order Request form is filed, a diploma cannot be ordered.

Tuition and Fees Page 1 of 3

TUITION AND FEES

Tuition and fees for the current semester are listed on the website for the University Cashier. Note that MBA, MAC, and veterinary students have separate tuition rates.

ALL RATES ARE SUBJECT TO CHANGE WITHOUT NOTICE

A statement of tuition and fees is mailed to each preregistered student approximately five weeks before the beginning of any term. The statement must be returned with full payment or complete financial assistance information by the due date appearing on the statement. Normally the due date is approximately two weeks before classes begin. Non-preregistered students are required to pay their tuition and fees before registering.

Audits

- During semester when registered and paying for other course work: One audit free, each additional audit same cost as for credit;
- During semester when not registered for other course work: Same cost as for credit;
- During any summer session: Same cost as for credit.

FULL-TIME FACULTY AND EMPLOYEES

Full-time faculty of instructor rank and above and other full-time employees of the University who hold membership in the Teachers' and State Employees' Retirement System may register for credit or as auditors with free tuition privileges. The tuition waiver is limited to two courses each academic year. The two classes may *not* be taken in the same semester and only one class may be taken during the summer. If additional courses are taken, the student will be charged for that course based upon the student's classification, residency, and the official credit hours. A fee of \$7.00 does apply, however. Each applicant for free tuition must submit a tuition waiver form provided by the University.

REFUND POLICY

Refunds for official withdrawals from NC State are prorated, based upon the percentage of the enrollment period attended. No refunds are made for official withdrawals after 50% of the enrollment period. The University Cashier's website maintains refund information and the current refund schedule, as well as a refund application.

RESIDENCE STATUS FOR TUITION PURPOSES

The basis for determining the appropriate tuition charge rests upon whether a student is a resident or a nonresident for tuition purposes. Each student must make a statement as to the length of his or her residence in North Carolina with assessment by the institution of that statement to be conditioned by the following:

Residence--To qualify as a resident for tuition purposes, a person must become a legal resident and remain a legal resident for at least twelve months immediately prior to classification. Thus, there is a distinction between legal residence and residence for tuition purposes. Furthermore, twelve months'

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legal residence means more than simple abode in North Carolina. In particular, it means maintaining a domicile (permanent home of indefinite duration) as opposed to "maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education." The burden of establishing facts which justify classification of a student as a resident entitled to in-state tuition rates is on the applicant for each classification, who must show his or her entitlement by the preponderance (the greater part) of the residentiary information.

Initiative--Being classified a resident for tuition purposes is contingent on the student's seeking such status and providing all information that the institution may require in making the determination.

Parents' Domicile--If an individual, irrespective of age, has living parent(s) or court-appointed guardian of the person, the domicile of such parent(s) or guardian is, prima facie, the domicile of the individual; but this prima facie evidence of the individual's domicile may or may not be sustained by other information. Further, nondomiciliary status of parents is not deemed prima facie evidence of the applicant child's status if the applicant has lived (though not necessarily legally resided) in North Carolina for the five years preceding enrollment or re-registration.

Effect of Marriage--Marriage alone does not prevent a person from becoming or continuing to be a resident for tuition purposes, nor does marriage in any circumstance insure that a person will become or continue to be a resident for tuition purposes-poses. Marriage and the legal residence of one's spouse are, however, relevant information in determining residentiary intent. Furthermore, if both a husband and his wife are legal residents of North Carolina and if one of them has been a legal resident longer than the other, then the longer duration may be claimed by either spouse in meeting the 12-month requirement for in-state tuition status.

Military Personnel--A North Carolinian who serves outside the State in the armed forces does not lose North Carolina domicile simply by reason of such service. Students from the military may prove retention or establishment of residence by reference, as in other cases, to residentiary acts accompanied by residentiary intent.

In addition, a separate North Carolina statute affords tuition rate benefits to certain military personnel and their dependents even though not qualifying for the in-state tuition rate. Members of the armed services, no matter where they have a domicile, may be charged a tuition rate lower than the out-of-state tuition rate to the extent that the total of entitlements for applicable tuition costs available from the federal government, plus certain amounts based under a statutory formula upon the in-state tuition rate, is a sum less than the out-of-state tuition rate for the pertinent enrollment. A dependent relative of a service member stationed in North Carolina is eligible to be charged the in-state tuition rate while the dependent relative is living in North Carolina with the service member and if the dependent relative has met any requirement of the Selective Service System applicable to the dependent relative. These tuition benefits may be enjoyed only if the applicable requirements for admission have been met; these benefits alone do not provide the basis for receiving those derivative benefits under the provisions of the residence classification statute reviewed elsewhere in this summary.

Grace Period--If a person (1) has been a bona fide legal resident, (2) has consequently been classified a resident for tuition purposes and (3) has subsequently lost North Carolina legal residence while enrolled at a public institution of higher education, that person may continue to enjoy the in-state tuition rate for a grace period of twelve months measured from the date on which North Carolina legal residence was lost. If the twelve months end during an academic term for which the person is enrolled at a State institution of higher education, the grace period extends, in addition, to the end of that term. The fact of marriage to one who continues domiciled outside North Carolina does not by itself cause loss of legal residence, marking the beginning of the grace period.

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Minors--Minors (persons under 18 years of age) usually have the domicile of their parents, but certain special cases are recognized by the residence classification statute in determining residence for tuition purposes.

- 1. If a minor's parents live apart, the minor's domicile is deemed to be North Carolina for the time period(s) that either parent, as a North Carolina legal resident, may claim and does claim the minor as a tax dependent, even if other law or judicial act assigns the minor's domicile outside North Carolina. A minor thus deemed to be a legal resident will not, upon achieving majority before enrolling at an institution of higher education, lose North Carolina legal residence if that person (1) upon becoming an adult "acts, to the extent that the person's degree of actual emancipation permits, in a manner consistent with bona fide legal residence in North Carolina" and (2) "begins enrollment at an institution of higher education not later than the fall academic term next following completion of education prerequisite to admission at such institution."
- 2. If a minor has lived for five or more consecutive years with relatives (other than parents) who are domiciled in North Carolina and if the relatives have functioned during this time as if they were personal guardians, the minor will be deemed a resident for tuition purposes for an enrolled term commencing immediately after at least five years in which these circumstances have existed. If under this consideration a minor is deemed to be a resident for tuition purposes immediately prior to his or her eighteenth birthday, that person on achieving majority will be deemed a legal resident of North Carolina of at least twelve months' duration. This provision acts to confer in-state tuition status even in the face of other provisions of law to the contrary; however, a person deemed a resident of twelve months' duration pursuant to this provision continues to be a legal resident of the State only so long as he or she does not abandon North Carolina domicile.

Lost but Regained Domicile--If a student ceases enrollment at or graduates from an institution of higher education while classified a resident for tuition purposes and then both abandons and reacquires North Carolina domicile within a 12-month period, that person, if he or she continues to maintain the reacquired domicile into re-enrollment at an institution of higher education, may re-enroll at the in-state tuition rate without having to meet the usual 12-month durational requirement. However, any one person may receive the benefit of this provision only once.

Change of Status--A student admitted to initial enrollment in an institution (or permitted to re-enroll following an absence from the institutional program which involved a formal withdrawal from enrollment) must be classified by the admitting institution either as a resident or as a non-resident for tuition purposes prior to actual enrollment. A residence status classification once assigned (and finalized pursuant to any appeal properly taken) may be changed thereafter (with corresponding change in billing rates) only at intervals corresponding with the established primary divisions of the academic year.

Transfer Students--When a student transfers from one North Carolina public institution of higher education to another, he or she is treated as a new student by the institution to which he or she is transferring and must be assigned an initial residence status classification for tuition purposes.

Prevailing North Carolina Law--General Statute (G.S.) 116-143.1 is the prevailing statute governing residence status classification. A copy of the applicable law and/or implementing regulations is available for inspection in the Office of Graduate Admissions, 106 Peele Hall. Residence-and-Tuition Status applications are available online and also in the same office. Questions should be directed to that office.

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FINANCIAL SUPPORT FOR GRADUATE STUDENTS

Graduate students may receive financial support through fellowships, traineeships and teaching or research assistantships sponsored by federal, state and private agencies. Prospective students may request consideration for financial assistance in the form of fellowships, traineeships, and assistantships by completing the appropriate sections of the admissions application form or for loans by submitting a FAFSA (Free Application for Federal Student Aid) form available from the Office of International Services.

A graduate student must be in good academic standing (3.0 GPA or better) to be eligible for appointment to an assistantship, fellowship, or traineeship and must be registered in each semester in which the appointment is in effect. There are also minimum registration requirements for eligibility for tuition and health insurance benefits.

ASSISTANTSHIPS

The University offers approximately 2,200 assistantships each year. Stipend rates for teaching, research, extension, and services assistantships are competitive with other universities. For further information on the availability of assistantships, applicants should contact the program area of interest. Graduate Teaching Assistants, Graduate Research Assistants, and Graduate Extension Assistants may be eligible for health insurance and tuition benefits. Graduate Services Assistants do not participate in these benefits.

A completed and signed Terms and Conditions for Appointment document (or the Conditions for Appointment document, along with a letter of offer stating the "terms" of appointment) is required for all new or initial Graduate Assistantship appointments. Initiated by the department or program, the "Terms and Conditions" document states the expectations the University has for assistantships and for the individuals on these appointments, the conditions upon which they are appointed, and the benefits graduate student are entitled to in exchange for fulfilling their obligations.

FELLOWSHIPS

The Financing Graduate School Education section of the Graduate School website provides an overview of types of funding available for graduate education, descriptions of selected NC State fellowships/traineeships and grants administered by the Graduate School, and searchable databases for nationally competitive fellowships and other funding opportunities. Fellowship competitions are also routinely announced via e-mail to Directors of Graduate Programs and/or in the NC State Official Bulletin.

INSTITUTIONALLY AWARDED FELLOWSHIPS AND TRAINEESHIPS. The Graduate School, as well as some colleges, departments or programs offer fellowships/traineeships. Students are nominated for these awards by their colleges, departments, or programs with selection being made by faculty committees or by the Graduate School. For additional information on and application procedures for institutionally awarded fellowships/traineeships, individuals should contact the Graduate School or the appropriate college, department, or program. General information on institutionally awarded fellowships/traineeships and grants administered by the Graduate School is available on the Graduate School website.

NATIONALLY COMPETITIVE FELLOWSHIPS. Prospective and enrolled graduate students are encouraged to apply for national and regional fellowships in addition to awards sponsored through the

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University. These awards are made to an individual rather than to the University. To be considered for a nationally competitive fellowship, students apply directly to a granting organization/agency. Once awarded the fellowship (with some exceptions), the student may take it to any university to which he or she has been admitted or is enrolled. Applications and/or information on nationally competitive portable fellowship programs are available through a number of searchable Graduate School databases.

Examples of institutionally awarded fellowships/traineeships and grants administered by the Graduate School are listed below. Complete eligibility requirements and information on these programs is available at the Graduate School.

ALUMNI ASSOCIATION GRADUATE FELLOWSHIPS. Funded by the Alumni Association and administered by the Graduate School, these University-wide graduate awards are intended to supplement fellowships and assistantships in an effort to recruit outstanding entering graduate students in any field of study to NC State. The Alumni Fellowships are currently \$2,000 for the academic year, with the exception of two \$3,000 awards for Public History students to assist the University Archivist. International students are eligible.

In addition to the Alumni Association Graduate Fellowships administered by the Graduate School, there are also two Alumni Association International Graduate Fellowships and one Alumni Association International Undergraduate Scholarship awarded to enrolled international students each year. These awards are for continuing students and are administered by the Office of International Scholar and Student Services (OISSS).

JUNIUS MEBANE AND HORACE PORTER PNDREWS PH.D. FELLOWSHIP. This is a prestigious one-year award offered to a top entering Ph.D. student at NC State University in any discipline. Students admitted to Master's programs leading to the Ph.D. are also eligible. The fellowship provides a stipend of \$21,500, in-state tuition and fees, and health insurance.

BIOSCIENCE RESEARCH INITIATIVE FOR DOCTORAL GRADUATE EDUCATION (BRIDGE). The NC State University Doctoral BRIDGE (Bioscience Research Initiative for Doctoral Graduate Education) Program aims to increase the number of researchers in underrepresented populations in the biomedical and life sciences. The program supports graduate students in pursuit of the Master of Science degree at three Historically Black Colleges and Universities (HBCU) and promotes their entrance into biomedical and bioscience Ph.D. programs at NC State University. Components of BRIDGE activities include faculty mentors and access to specialized equipment for Master's-level BRIDGE students, faculty research collaborations, enhanced curricula of the partner institution by sponsoring seminars and other professional activities, and a specialized summer biotechnology course. The BRIDGE program offers a two-year salary, funds for laboratory materials and supplies, and travel funds to both national meetings and to the annual BRIDGE Biomedical Symposium.

THE JERRY J. COLLIER SCHOLARSHIP provides support to an NC State alumnus(a) who participated in a varsity sport during his/her undergraduate tenure and who is entering a graduate program at NC State. The criteria for selection include academic credentials and statement of goals and objectives. The scholarship is currently \$5,000-6,000.

DIVERSITY ENHANCEMENT GRANTS are funded by the State of North Carolina for students who are accepted in Master's or Ph.D. programs at NC State. Criteria for selection include: academic record, character, creativity, educational and economic background, race and ethnicity, gender, exceptional personal talents, unique work or service experience, and leadership potential. Applicants must add to the goal of increasing diversity in graduate education at North Carolina State University. Recipients are

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awarded stipends based on financial need up to \$4,000 for the academic year, with an option of \$500 in additional support for study in the summer session.

EMOL A. FAILS GRADUATE FELLOWSHIP. This fellowship is designed to provide supplemental support to a graduate student who is interested in career in the construction industry. It is intended to fund graduate students in graduate programs combining training in a construction-related engineering discipline with instruction in business/technology management. Fellows receive a stipend of \$6,000.

GRADUATE ASSISTANCE IN AREAS OF NATIONAL NEED (GAANN) FELLOWSHIPS. The U.S. Department of Education provides support to expedite completion of the doctoral degree for graduate students committed to a career of teaching and research in an identified area of national need. In addition to an annual stipend of up to \$30,000, depending on financial need, the program covers tuition, fees, health insurance, and an allowance to cover other educational expenses. To date, NC State has been awarded 115 fellowships for graduate students in the area of electronic materials, 55 fellowships in biotechnology, and 52 in scientific computation. Information is available at http://www.fis.ncsu.edu/grad-fellows/GAANN-INFO.htm.

ARTHUR B. MOSS GRADUATE SCHOOL INTERNATIONAL TRAVEL GRANT FUND. Funded through an endowment provided to NC State by Arthur B. Moss, the Graduate School International Travel Grant program is designed to supplement departmental efforts to enable their doctoral candidates to make presentations at international professional conferences. The program is designed not only to give students valuable experience in making research presentations, but also to maintain and enhance NC State's reputation internationally as one of this nation's top research universities. Eligibility is limited to full-time doctoral students in any field of study who have achieved *candidacy* for their degree, and priority is given to students who are first authors on the paper to be presented.

PREPARING THE PROFESSORIATE is a program that gives faculty and doctoral students the opportunity to engage in a significant mentoring activity for an academic year. It is a central component of NC State's attempt to enrich and improve the way in which graduate students are trained at this university. The program is open to doctoral students who plan careers as research/teaching scholars at colleges and universities. In order to participate in the program, students must have completed 18 graduate credit hours in their major prior to the teaching semester, must be in good academic standing in their department, and must be at a point in their doctoral program where they have sufficient time to work with a Faculty Teaching Mentor. The program sponsors 5-6 workshops for participants throughout the academic year illuminating various aspects of college/university teaching. Twenty doctoral students are selected for the program through a University-wide competition. Each of these students will receive a \$2,000 stipend (\$1,000 per semester). International students may be accepted into the program but due to U.S. Citizen and Immigration Service regulations will not receive the \$2,000 stipend directly. However, the stipend may be deposited into a departmental account for the student's utilization for program related expenses.

UNC CAMPUS SCHOLARSHIPS. Funded by UNC General Administration, this program is designed to promote diversity at the graduate level at NC State. Eligibility is limited to new or continuing full-time doctoral students who have financial need and who are residents of North Carolina as of the beginning of the award period. Individuals who have been accepted to a Master's degree program in a department offering the doctoral degree and who intend, and will be eligible, to pursue doctoral studies at NC State after completion of the requirements for the Master's degree are also eligible. Criteria for selection include: academic record, character, creativity, educational and economic background, race and ethnicity, gender, exceptional personal talents, unique work or service experience, and leadership potential. Applicants must add to the goal of increasing diversity in graduate education at NC State. Stipend amounts are based on financial need up to \$4,000 for the academic year, with an option of \$500

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in additional support for study in the summer.

WACHOVIA SUPPLEMENTAL FELLOWSHIPS. Two awards of \$3,000 are available to entering graduate students in the College of Management and in the graduate program in Financial Mathematics. Selection is based on both merit and financial need.

RANDALL L. AND SUSAN P. WARD FELLOWSHIPS. The Ward Fellowship is awarded to entering doctoral students in any field of study. Eligibility is limited to U.S. citizens. Fellows will be paid a stipend of \$5,000 for the academic year.

STEVE AND JANE WARREN-WOLFPACK CLUB GRADUATE FELLOWSHIPS. The Warren-Wolfpack Club Graduate Fellowship is a prestigious one-year award offered to a top entering graduate students who played a varsity sport either at NC State or at another college of university. Warren-Wolfpack Club Fellows are chosen on the basis of academic record, athletic achievement, and character and leadership. This fellowship provides a stipend of \$12,000, in-state tuition and fees, and health insurance for a period of one academic year.

WALTER H. WILKINSON RESEARCH ETHICS FELLOWSHIP. Funded through an endowment established by NC State alumnus Walter H. Wilkinson, this fellowship, with a stipend of \$3,000, is awarded to a doctoral student at NC State University who wishes to participate in the Research Ethics Fellows Program. Within the university's larger Research Ethics Program, Research Ethics Fellows are doctoral students who engage in an in-depth study of research ethics for one academic year, exploring the guidelines for professional conduct and ethical decision-making that are part of the very fabric of a research university. Each applicant applies in conjunction with a faculty mentor, the Senior Research Ethics Fellow. Together, they develop curricular materials in research ethics. Applicants must be doctoral students sufficiently advanced in their program to allow them time to work collaboratively and intensively with the Senior Fellow, and in good academic standing in their department. Students should have completed 18 credit hours in their major and had some research experience by the beginning of the fellowship term.

GRADUATE STUDENT SUPPORT PLAN

The Graduate Student Support Plan is a highly competitive support package used to attract top students to NC State. Under the Plan, students supported on a teaching or research assistantship or a fellowship of at least \$666.67 per month and who meet the minimum registration requirement, receive health insurance at no cost to the student and tuition for a limited number of semesters. For a table summarizing benefits and requirements, see the GSSP Requirements-at-a-Glance.

I. GSSP BENEFITS

Full Payment of In-State Tuition

Called an in-state tuition award, this benefit is provided to all eligible students for the following periods.

For Master's Students: Four (4) semesters after their initial enrollment in the Graduate School at NC State as long as they register for a minimum of nine (9) credit hours for the first three (3) semesters and a minimum of three (3) credit hours in the fourth semester.

For Doctoral Students:

• With a Master's Degree in the same or related field, six (6) semesters after their initial enrollment

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in the Graduate School at NC State as long as they register for a minimum of nine (9) credit hours in each of the six (6) semeters.

• Without a Master's Degree in the same or related field, ten (10) semesters after their initial enrollment in the Graduate School at NC State as long as they register for a minimum of nine (9) credit hours for the first eight (8) semesters and a minimum of three (3) credit hours for the last two semesters.. The 10 semesters may include up to four (4) semesters in a Master's classification at NC State as long as they are the first four (4) semesters of graduate study at NC State.

Full Payment of Out-of-State Tuition

Tuition remission is a benefit available under the same terms and conditions as the in-state tuition award, detailed above. Students who qualify to establish North Carolina residency are encouraged to do so at the earliest possible date.

Notes on Tuition Benefits

- The University is committed to providing this benefit to all eligible students for the time periods specified. Colleges and/or departments may extend this benefit for longer periods of time at their discretion.
- This benefit applies *only* to tuition. All students must pay required fees unless the source of the stipend provides funds specifically earmarked to pay the recipient's fees. Such arrangements are handled through the home department.
- GSSP tuition benefits are available for the spring and fall semesters only. Summer sessions are not covered.
- If the qualifying assistantship or fellowship terminates prior to the end of the semester, the tuition award amount will be prorated according to the number of calendar days during the semester that the student is employed. Assistantships or fellowships that being after November 30 for fall or April 30 for spring will not be considered for the proration.
- If the effective date of the qualifying assistantship or fellowship appointment is after census date for a given semester, the student will not be eligible for the tuition award for that semester.
- If the effective date of the qualifying assistantship or fellowship appointment is more than two (2) weeks after the first day of classes but on or before census day, the tuition award will be prorated.
- If the qualifying assistantship or fellowship appointment does not run for at least 30 days beyond the first day of class, no tuition benefits will be provided. <

Health Insurance

The NC State Graduate Student Health Insurance plan covers all eligible students under the following terms and conditions:

- The annual coverage period is August 16-August 15. An eligible student solely supported by a 9-month Teaching Assistantship appointment (August 16-May 15) that is in effect through May 15 will continue to receive coverage through the end of the coverage period even if not supported on a graduate assistantship or fellowship in the summer sessions.
- Students supported on graduate research assistantships or primary graduate fellowships will only continue to receive coverage in the summer as long as their appointment does not terminate prior to July 1.
- There is no limitation on the number of semesters one may receive health insurance coverage.
- Eligible-student coverage is at no cost to the student.
- Spouse coverage is available for purchase by the student.

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- Child coverage is available for purchase by the student.
- A student who loses/terminates his/her appointment mid-year has the option of purchasing the same insurance for an additional 18 months through COBRA.

In addition, a student who loses or terminates their assistantship or fellowship but remains a degree student at the university may choose to purchase health insurance through the NC State Student Preferred Care Medical Plan for the remainder of their tenure as a degree student or until they again become eligible for the GSSP.

The coverage provided by the GSSP is equal to or better than the NC State Student Preferred Care Medical Plan. For details on insurance benefits, visit the Hill, Chesson & Woody website.

II. GSSP REQUIREMENTS

Eligibility Requirements

Minimum Stipend Level

To be eligible, students must be appointed on an assistantship or fellowship paid through the University receiving a minimum **annualized** stipend of \$3,000 per semester or \$8,000 per year (\$666.67 per month).

Note: Supplemental fellowships do not contribute to the \$3,000 (or \$8,000) total. Graduate Services Assistantships are not eligible for the Graduate Student Support Plan. A definition of graduate teaching assistants, graduate research assistants and graduate services assistants can be found in Section 4.2 of the Graduate Administrative Handbook.

Appointment Deadlines

To receive the in-state tuition award and out-of-state tuition remission, students **must be** appointed to their assistantships or fellowships and approved by the academic department no later than the census date of that semester. However, to ensure tuition payments are made in a timely manner, appointments to assistantships or fellowships should be made by census date.

Census Date: The census date is the 10th day of classes each fall or spring semester. This date is publicized well in advance on the GSSP website and online Graduate School calendar. It is normally the same day that the *Pack Tracks* registration system closed for the semester. It is also the last day to register for, add, or drop a course, or to change from credit to audit with a refund or reduction.

Enrollment Requirements

Master's Students - Must register for a minimum of 9 credits each semester for the first 3 semesters that they receive tuition benefits and a minimum of 3 credit hours in the fourth semester.

Doctoral Students with a Master's degree in the same or related field upon initial admission to the Graduate School - Must register for a minimum of 9 credits for each semester for the 6 semesters that they receive tuition benefits.

Doctoral Students without a Master's degree in the same or related field upon initial admission to the Graduate School - Must register for a minimum of 9 credits for each semester for the first 8 semesters that they receive tuition benefits and a minimum of 3 credit hours in the 9th and 10th semester.

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Registration Deadlines

To continue eligibility in the GSSP, students must be registered by 5:00 pm on the census date of each fall or spring semester for no fewer that the minimum credit hours indicated above. Credit hours attributed to audited classes do **not** count toward minimum semester credit-hour requirements for the GSSP. Tuition charges related to audited courses are not reimbursed by the GSSP.

Students must submit payment of fees by the deadline indicated on the tuition bill or registration may be cancelled. If registration is cancelled and not reinstated by census date of the given semester, the student will not be eligible for benefits under GSSSP.

OTHER FINANCIAL AID

Long-Term Loans

Graduate students who are American citizens or eligible non-citizens may apply for long-term, low interest loans through the Office of Scholarships and Financial Aid. To qualify for loans, students must be making satisfactory academic progress towards a degree and must complete the appropriate application materials to demonstrate that all federal eligibility requirements for loan consideration have been met. The *Free Application for Federal Student Aid* (FAFSA) is the form required to document eligibility for federal loan assistance. In addition, students must complete the university's *Institutional Financial Aid Application*. Although students are expected to apply for and to accept any available assistantships or fellowships provided by the Graduate School, it is recommended that students not wait for these decisions to be made before applying for financial aid through the Office of Scholarships and Financial Aid. If graduate assistantships or fellowships are offered, and borrowing no longer becomes necessary, students have the option to cancel their requests for loan assistance at any point.

Federal Stafford Loans (Subsidized and Unsubsidized): Funding for these loans is provided by private lenders. Since they are partially supported by the federal government, however, students must follow federal guidelines in applying for aid to qualify. Information on specific application procedures, loan maximums, interest rates and participating lenders may be obtained from the Office of Scholarships and Financial Aid. Students who apply for these loans and demonstrate need by federal definition qualify for Federal Subsidized Stafford Loans, meaning that the federal government pays the interest on the loan while the student is enrolled on at least a half-time basis. If no need is demonstrated, students may still borrow to meet the cost of education (minus other resources, such as scholarships, fellowships, tuition remissions, and other resources) through the Federal Unsubsidized Stafford Loan Program. Students who receive unsubsidized loans are charged interest while enrolled, although they may elect to capitalize interest payments to repay with principal upon completion of degree. For both subsidized and unsubsidized loans, repayment of principal is deferred until completion of the degree or until termination of at least half-time enrollment status.

Other Loan Options: Because of limited institutional funds, graduate students generally are expected to apply for the maximum Federal Subsidized and Unsubsidized Stafford Loans for which they are eligible if funding is needed to assist with educational expenses. Students who need to borrow more than the maximum amounts possible through those loan programs (the combined annual maximum is \$18,500) may apply for private loan assistance. The Office of Scholarships and Financial Aid can recommend a number of private loan options for students who express an interest in such funding.

Work-Study Jobs

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The Federal Work-Study Program is a federal program designed to provide part-time jobs to students who apply for financial aid using the Free Application for Federal Student Aid and who document need by federal guidelines. Effort is made to offer students a variety of jobs to meet their special interests and skills. Most of the jobs are on-campus, but limited opportunities for off-campus employment in community service areas are also available.

Part-Time Jobs

Other jobs not based on need are posted under Student Employment on NC State's homepage and under Student Job Opportunities on the Office of Scholarships and Financial Aid homepage. These jobs are open to all students.

Short-Term Emergency Loans

Loans, usually in amounts of \$100 or less, to meet emergency expenses may be obtained on short notice (generally with 24 hours of application) at the Office of Scholarships and Financial Aid. These loans, in that they are designed for short-term, emergency use, must be repaid within about 30 days. A loan may not be taken out between semesters or between summer sessions.

COOPERATIVE EDUCATION PROGRAM

The Cooperative Education Program (Co-op) is designed to enhance the quality of instruction and learning by providing interested, qualified graduate students a broader understanding of their fields of study and their applicability to the world of work. Over 500 partners in industry, business and government request graduate students for their co-op positions primarily on a full-time basis. Job offers are made by the employer based on student qualifications. Employer needs are a reflection of the labor market. Work assignments are supervised by the employer and monitored by the co-op program staff. On average, 75 graduate students are at work each semester and earn an average of \$18.50 per hour. Co-op participants must enroll each term of employment at a cost of \$338.

For admission to the program, students must meet the following criteria:

- Full-time enrollment at NC State immediately prior to the first work session.
- Presentation of an NC State transcript when applying for the program.
- A minimum grade point average of 3.0.
- Attendance at a co-op orientation session.
- Written approval of the graduate advisor or Director of Graduate Programs.
- An interview with the Cooperative Education Director or Coordinator.

International students must also meet visa regulations pertaining to curricular practical training. Further information is provided at orientation sessions. Call 515-4427 for a schedule.

MILITARY EDUCATION AND TRAINING

The Reserve Officer Training Corps (ROTC) selects interested university students for enrollment in Army ROTC (AROTC), Navy (NROTC) or Air Force ROTC (AFROTC) for officer education and training leading toward a commission in the respective military service.

Air Force ROTC

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Air Force Reserve Officers Training Corps (AFROTC) is one of the three commissioning programs in the United States Air Force. Graduate students who will be at NC State for at least two years may, upon successful completion of a five-week summer leadership training period, be enrolled in the ROTC Program. In some cases, graduate students with only three semesters remaining may enroll in AFROTC. The AFROTC curriculum stresses four main areas: leadership and management, professional knowledge, defense studies, and communication skills where students will learn valuable skills which can applied to schoolwork and apply to a job upon graduation. AFROTC offers scholarships to many of its qualified students. Most of these scholarships cover the cost of tuition, and all scholarships entitle the cadet to an allotment for books and a monthly stipend. AFROTC provides an active, exciting college program that could lead to a promising career in the US Air Force. Generally speaking, students completing the program serve four years as a commissioned officer and will gain unique experiences and knowledge valuable not only in the military but also in the civilian world as well. If a student is interested in learning to fly, the AFROTC program is a possible way to get started. Students with three or more semesters of remaining course work may be eligible to enroll in Air Force ROTC. Uniforms and books for ROTC are provided. Additional information may be obtained by call the Department of Aerospace Studies at 515-2417 or visit the website at http://www.ncsu.edu/airforce rotc.

Army ROTC

Army ROTC is an educational program combining college electives in military science with practical leadership training to prepare men and women to become U. S. Army officers. Traditionally, Army ROTC is a four-year program with the first two years of the program comprising the Basic Course. There is also a special program for juniors and graduate students who did not take Army ROTC during their first two years of college. To enter the two-year program, a student must first participate in a five-week basic leadership instruction course. After successfully completing this course, students may qualify to join ROTC as an Advanced Course Cadet. The Advanced Course will impart valuable experience in leadership development, military history, time management, and military customs and courtesies.

ROTC training goes beyond the typical college classroom in that students will not only learn skills one would expect to find in an Army officer including how to motivate co-workers, cope with the unexpected and organize large, complex tasks, but they will also learn skills such as teamwork, tact, and effective communication which are in demand in both the civilian and business world.

Army ROTC awards scholarships to many qualified students based strictly on merit to the most outstanding students. Army ROTC Advanced Course students also receive a tax-free stipend of between \$350-400 per month. Scholarship students receive tuition, the monthly stipend, and additional funding of approximately \$900 each school year for books. Students entering the Advanced Course must agree to complete a period of military service, either Active Duty, Army Reserve or Army National Guard upon graduation. Students successfully completing the ROTC course will graduate with a diploma and a commission as a Second Lieutenant in the U.S. Army.

A Professor of Military Science can provide a more detailed explanation of military service obligations and can also answer any other questions which may arise about Army ROTC. Call (919) 515-2428, visit the web site at http://www.ncsu.edu/army_rotc/ or visit the offices next to Talley Student Center in Reynolds Coliseum for more information.

Navy ROTC

The Naval Reserve Officers Training Corps (NROTC) Program was established to educate and train

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qualified young men and women for service as a commissioned officer in the Navy or Marine Corps. The largest single source of Navy and Marine Corps officers, the NROTC program fills a vital need in preparing mature young men and women for leadership and management positions in an increasingly technical Navy and Marine Corps. The diversity that the NROTC program offers demonstrates the diversity that has made the Navy-Marine Corps team so successful. Naval ROTC is a great opportunity to learn the skills needed to lead and manage people in the technical Navy and Marine Corps of today.

To be selected for graduate ROTC scholarships, one must have been enrolled prior to receiving their undergraduate degree from the university. For more information please call the Naval Science Department at 515-2757.

HEALTH SERVICES

Student Health Services, located in the Student Health Center, offer health care and health education to students in a facility staffed by seven full-time physicians, six physician extenders, pharmacists, registered nurses, physical therapists, health educators and support staff. A travel clinic and allergy clinic are also offered. A detailed website is at www.ncsu.edu/student health.

During fall and spring semester, Health Services is open 8:00 a.m. to 9:00 p.m. Monday-Friday and 8:30 a.m.-11:30 a.m. Saturdays (except during holidays and breaks). Appointments are needed to see a health care provider and may be made in person at the Health Center or by calling 515-7107. Gynecology appointments are made at 515-7762. Urgent medical problems will be seen at the clinic without appointment. Physicians maintain office hours Monday through Friday, 8:00 a.m.-5:00 p.m. During summer sessions, hours are Monday-Friday, 8:00 a.m.-4:30 p.m.

All currently enrolled students are eligible for medical care. The pre-paid health fee covers professional services such as nurse and M.D. visits, some self-care and cold medications, health education and most Counseling Center visits. There is a reduced charge for laboratory and x-rays, prescriptions and specialty clinics. Students are responsible for all services received off-campus, *e.g.*, off-campus M.D., hospital or lab/x-ray.

HEALTH INSURANCE

NC State strongly encourages each student to have accident and sickness insurance protection, either by their parents' group policy or under the NC State Student Insurance Plan. The policy offered by the University helps cover the cost of referrals to off-campus specialists or to hospitals for serious illnesses. For your protection, do not be uninsured! International students are **required** to have the NC State Student Insurance Plan. A brochure describing the NC State student plan is mailed to all students in July. Call (919) 645-0240 for additional information, or consult website www.hillchesson.com.

HOUSING

ELIGIBILITY

To be eligible to live in University Housing during the fall and spring semesters, graduate students must maintain at least six credit hours. Students who need to enroll in fewer hours, or who must drop below these minimum requirements during the semester, should contact University Housing to request an exception. In certain cases, students may be required to submit a letter of support from their advisor. During the summer sessions, housing is available for any enrolled student as space permits. For more information about housing, visit University Housing online, visit our office at 1112 Pullen Hall, or call (919) 515-2440.

RESIDENCE HALLS

The university operates twenty residence halls for almost 8,000 residents. A variety of residential options are available to accommodate diverse student interests and needs. The residence halls offer single gender and coed options in buildings ranging in age from Watauga Hall (1906) to Wood Hall (1983). There are many different types of halls that offer amenities such as computer rooms, laundry rooms, kitchens, high speed Internet and optional cable TV. Specific information about each hall can be found on the University Housing website.

WOLF VILLAGE APARTMENTS

Wolf Village is an exciting on-campus apartment community for 1,200 NC State juniors, seniors and graduate students. Each fully furnished four-bedroom apartment contains two full bathrooms, four single bedrooms with double beds, living room, kitchen, washer/dryer unit, high speed Internet in each room, and optional cable TV. Wolf Village features a fitness room, computer lab, convenience store, volleyball courts, and Wolfline bus stops. For additional information please check out our website or call (919) 513-9653.

EDWARD S. KING VILLAGE (ES KING VILLAGE)

ES King Village is an apartment community of 295 apartments (studio, one-bedroom, and two-bedroom units) that serves NC State's married, graduate, and non-traditional undergraduate students. With a diverse multicultural environment, residents are given the opportunity to experience the world in their own backyard. At ES King Village, community and convenience combine in an environment that nurtures academic success and provides for the needs of both students and families. The apartments are within easy access to Wolfline (campus bus) and city bus stops, within walking distance of grocery stores, a post office, restaurants, and zoned to a quality elementary school. They also offer free high speed Internet in every apartment. An office is located on-site for convenience and response to problems. There are many different programs and activities for students, spouses, and children sponsored by the staff and Village Council. Recreational areas, playground equipment, and other facilities have been recently enhanced to support the family community atmosphere. For more information about apartment availability, contact ES King Village at (919) 515-2430 or visit our website.

WESTERN MANOR APARTMENTS

Western Manor Apartments provides 118 apartments (studio, one-bedroom, and two bedroom units) for juniors, seniors and graduate students. The apartments are located at 2300 Avent Ferry Road near NC State campus with easy access to the Wolfline and CAT bus line. The apartments are conveniently located near Centennial Campus and the Mission Valley Shopping Plaza. All apartments are unfurnished and have electric baseboard heat, 24-hour emergency maintenance, and coin-operated laundromat on the premises. Water, sewage, and trash removal are provided as part of the rent. An office is located on-site for convenience and response to problems. For more information about apartment availability, contact Western Manor Apartments at (919) 513-0599 or visit University Housing website.

OFF-CAMPUS HOUSING

University Housing maintains self-help listings of off-campus apartments, rooms, and houses for rent as well as roommate wanted listings. These listings are available in the University Housing Office, 1112 Pullen Hall, during the hours of 7:30 a.m. - 5:00 p.m., Monday through Friday. We also provide some helpful information regarding tenants rights under North Carolina law on the University Housing website.

Graduate Programs Page 1 of 1

GRADUATE PROGRAMS

Overview

The Graduate School offers programs of study leading to both Master's and doctoral degrees. Graduate education is the final stage in the development of intellectual independence. It is different from undergraduate education in that the student is encouraged to establish premises, to hypothesize and to defend both the procedure and the conclusions of independent investigation. Emphasis is placed upon the student's scholarly development through formal course work, seminars, research and independent investigation.

Student Responsibility

Each student's program is planned with an advisory committee of graduate faculty members to provide the opportunity for gaining advanced knowledge in the particular field of study. It is the responsibility of ALL graduate students to know and understand their degree requirements. Students are responsible for the fulfillment of those requirements.

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MASTER'S PROGRAMS

MASTER OF SCIENCE AND MASTER OF ARTS

All Master of Science and Master of Arts degree programs are planned with the objective of making possible a reasonable, comprehensive mastery of the subject matter in a chosen field. In most cases, the Master of Science and Master of Arts programs provide training and experience in research in order to familiarize the student with the methods, ideals and goals of independent investigation. In these cases, representative of most Master of Science and Master of Arts degree programs, a thesis is required. A small number of Master of Science and Master of Arts programs do not require a thesis.

Requirements

- 1. A minimum of 30 semester hours of graduate work in the degree program, unless the specific program requires more hours.
- 2. A reading knowledge of a foreign language (in a few programs)
- 3. A comprehensive written examination (in some programs)
- 4. A thesis (in most programs)
- 5. A comprehensive oral examination (except Option B programs)

Time Limit

Requirements for ALL Master's degrees must be completed within six (6) calendar years. For further information about the time limit for degrees, please see Administrative Handbook Section 3.4.

MASTER'S DEGREE IN A DESIGNATED FIELD

A number of departments and programs offer Master's degrees in designated fields. These are professional degrees and do not require a thesis.

Requirements

- 1. A minimum of 30 semester hours of graduate work in the degree program (unless the specific program requires more hours).
- 2. A comprehensive written examination (in some programs)
- 3. A comprehensive oral examination (except Option B programs)

OPTION B MASTER'S DEGREE

The Option B Master's degree requires that students adhere to the general guidelines for a Master of Arts or Master of Science degree with the following exceptions:

- 1. A comprehensive oral exam is not required
- 2. A thesis is not required
- 3. Departmental research credit hours will not be included as part of the course work
- 4. No more than six hours of independent study credits can be included in the 30-hour minimum
- 5. Individual departments define other requirements for their Option B program, such as additional course work or final projects
- 6. Option B Master's degree programs may not carry an officially designated minor
- 7. students have a single assigned advisor rather than an advisory committee.

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CREDIT HOUR REQUIREMENTS FOR MASTER'S DEGREES

A minimum of 30 semester credit hours is required for all Master's degrees; however, many programs require more than thirty. Also, many students, in order to gain the breadth desired in their programs or to make up deficits in their undergraduate degrees, will actually take more credit hours than the minimum required by their programs.

- 1. No more than two credit hours of departmental seminar may be included in the minimum 30-credit program.
- 2. No more than three credit hours of Master's supervised teaching (685) may be included in the minimum 30-credit program
- 3. Programs that require a thesis may include no more than six hours of Thesis Research credit (695) in the minimum 30-credit-hour program. Thesis Research credit is not appropriate in non-thesis programs.
- 4. Non-thesis programs may include no more than six hours of independent study credits in the minimum 30-credit program.
- 5. No more than ten hours of 400-level courses may be counted toward the minimal 30-hour requirement, and they may not come from the major field.
- 6. Non-Thesis Master's Continuous Registration Half-Time Registration (688) credits may not be used to satisfy the 30-credit hour requirement.
- 7. Non-Thesis Master's Continuous Registration Full-Time Registration (689) credits may not be used to satisfy the 30-credit hour requirement.
- 8. Non-thesis Master's Examination (690) credits may not be used to satisfy the 30-credit hour requirement.
- 9. Master's Thesis Preparation (699) credits may not be used to satisfy the 30-credit hour requirement.
- 10. At least 18 hours of the minimum 30 hours required for the Master's degree must be graduate credits earned while the student is enrolled in a graduate classification at NC State.
- 11. At least 18 hours of the 30 hour requirement may not have been, and may not be, used to satisfy degree requirements for another Master's degree at NC State.
- 12. Also, at least 18 of the 30 hour requirement may not have been taken while the student was enrolled in another Master's degree program, unless the student did not complete the other program. In addition, students pursuing a Master's degree after having completed a doctoral degree at NC State must complete at least 18 graduate credit hours at NC State after enrollment in the Master's program.
- 13. The remaining 12 credit hours, or more depending on the requirements of the specific program, may be transferred from any of the following sources or any combination thereof.

TRANSFER CREDITS

Transfer of graduate credits earned at other universities

A course that was completed at another college or university may be considered for transfer to a Master's program provided that the course is classified as a graduate course; it was completed while the student was in a graduate or post-baccalaureate classification; the grade in the course is "B" (3.00 on a 4.00 scale) or better; the college or university is accredited by one of the following six U.S. regional accrediting agencies: the Southern Association of Colleges and Schools, the Middle States Association of Colleges and Schools, the North Central Association of Colleges and Schools, the Northwest Association of Colleges and Schools, or the Western Association of Colleges and Schools.

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Transfer of graduate credits earned while enrolled in an undergraduate program at NC State University

A course that was completed while the student was enrolled as an undergraduate at NC State University may be considered for transfer to a Master's program, provided that it is at the 400-level or higher, that the grade is "B" (3.00 on a 4.00 scale) or better, that it was not counted to fulfill undergraduate requirements, and that it is recommended by the Director of Graduate Programs at the time of the student's enrollment in the Graduate School. Students admitted to the Accelerated Bachelor's/Master's program may use up to 12 hours of graduate credit to satisfy requirements for both the bachelor's and the Master's degrees. No graduate credit will be allowed for a course completed in an undergraduate classification at another institution.

Transfer of graduate credits earned while enrolled in a previous graduate degree program at NC State University

A graduate course that was completed while the student was enrolled in a previous graduate program at NC State University may be considered for transfer to a Master's program, provided that it is at the 500-level or higher and that the grade is "B" (3.00 on a 4.00 scale) or better.

Transfer of Post-Baccalaureate Studies (PBS) graduate credits earned at NC State University

A graduate course that was completed while the student was enrolled in PBS status at NC State University may be considered for transfer to a Master's program provided that it is at the 500-level or higher and that the grade is "B" (3.00 on a 4.00 scale) or better. All PBS credits that are used to satisfy requirements of a specific Master's degree must be earned *before* the student is admitted to that degree program.

GRADUATE ADVISOR AND GRADUATE ADVISORY COMMITTEE

All students in graduate programs must have a graduate advisor who is a member of the Graduate Faculty in the student's major program and is appointed by the Dean of the Graduate School upon recommendation of the DGP. In the case of doctoral programs and Master's programs requiring theses and/or final oral examinations, the graduate advisor serves as chair or co-chair of the committee.

The primary function of the committee is to advise the student in all aspects of the educational program and to monitor and evaluate that student's progress toward the degree. The committee should provide an intellectually stimulating foundation for the student's professional and scholarly development and should be sensitive to any difficulties in the student's progress, research performance or methodology requiring attention. The committee certifies whether the student has met NC State's standards for a graduate degree. Advising and guiding the student on how best to qualify for the requirements of a degree is a key part of this responsibility.

In all Master's programs except those designated "Option B," the committee will consist of at least three NC State Graduate Faculty members, one of whom is designated as chair and one of whom represents the minor if one has been declared. Those Master's programs designated "Option B" require that the student choose only a major advisor or co-advisors but no committee.

PLAN OF GRADUATE WORK (POW)

The Graduate School does not require that all Master's students submit a POW. However, Master's

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students are encouraged to complete a POW in consultation with their advisor as soon as possible after the completion of one half of their course work. The Graduate School reserves the right to request a POW under some circumstances. In this capacity, the POW serves as a contract between the student and his or her graduate program, reducing the possibility of any later misunderstanding as to fulfilling degree requirements.

Whether submitted optionally or as part of the degree requirement, the POW should include both a list of the course work to be undertaken (in all programs) and the thesis or dissertation topic (except in non-thesis programs); be developed by the student and his/her advisory committee; be approved by the committee and the DGP or Department Head prior to submission to the Graduate School for final approval; be submitted (optional) prior to completion of one-half the total Master's program, or (mandatory) upon completion of 12 hours of a doctoral program.

LANGUAGE REQUIREMENT

Requirements for Master of Arts and Master of Science students

A reading knowledge of one modern foreign language (Germanic, Romance or Slavic) is required by some programs for the Master of Science and Master of Arts degrees. Other programs may designate that the language requirement be filled from among those languages in which the Department of Foreign Languages and Literatures conducts testing. Students should contact the major program for specific language requirements.

Master's degrees in designated fields

There is no language requirement in the professional Master's degree programs (Master's degrees in designated fields) with the exception of Technology for International Development, which requires knowledge of one foreign language at a level of conversational proficiency.

MINOR

The Graduate School does not require a minor, though individual programs may require one. If a program does not require a minor, the graduate student has the option of choosing one, except in an Option B Master's program. The minor work will usually be from a single discipline or field that in the judgment of the advisory committee provides relevant support to the major field. However, the committee has the alternative of developing an interdisciplinary minor if it best serves the needs of the student. When a student does select a minor, the advisory committee must include a representative of the minor field. The minor credits on the Plan of Graduate Work must be approved by the graduate advisory committee member representing the minor, and, in some cases, the DGP from the minor program.

CO-MAJOR

Students may co-major at the Master's level in programs with identical degrees, although the degrees do not necessarily have to have identical requirements, e.g., two master of science programs, one with a thesis requirement and one without. Students must obtain the approval of both graduate programs as well as appropriate representation on the advisory committee, and must meet all requirements of both programs. Students who co-major are not required to declare a minor. Co-majors must meet all requirements for majors in both programs. One degree is awarded and the co-major is noted on the transcript.

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THESIS

Candidates for the Master of Arts or Master of Science degrees in programs requiring a thesis must undertake an original investigation into a subject, which has been approved by the student's advisory committee and DGP, and prepare a thesis. Information on form and organization of the thesis, in addition to other regulations, is presented in the University's on-line Thesis and Dissertation Guide.

MASTER'S COMPREHENSIVE EXAMINATION

Written Examination

Written examinations covering the subject matter of the major and the minor may be required. Information concerning written examination schedules should be obtained from the student's program.

Oral Examination

Candidates for Master's degrees, except those in Option B programs, must pass a comprehensive oral examination to demonstrate to the advisory committee that he/she possesses a reasonable mastery of the subject matter of the major and minor fields and that this knowledge can be used with promptness and accuracy. This exam takes the form of a traditional defense of the thesis in those programs requiring theses. In programs that require a thesis, the thesis must be submitted in complete form, except for such revisions which may be necessary as a result of the final oral exam, to all members of the advisory committee at least two (2) weeks prior to the exam.

Failure of a student to pass the oral examination terminates the student's graduate work at NC State unless the graduate advisory committee unanimously requests that the Graduate School permit a reexamination. Only one re-examination will be given.

TIME LIMIT

All requirements for the Master's degree must be completed within six calendar years, beginning with the date the student commences courses carrying graduate credit applicable to the degree program, unless a more restrictive time limit has been established by the academic college/school or program. The term limit remains at six (6) years even if a student was on approved leave of absence during the six-year period.

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DOCTOR OF PHILOSOPHY AND DOCTOR OF EDUCATION DEGREES

The doctorate symbolizes the ability of the recipient to undertake original research and scholarly work at the highest levels without supervision. The degree is therefore not granted simply upon completion of a stated amount of course work but rather upon demonstration by the student of a comprehensive knowledge and high attainment in scholarship in a specialized field of study. The student must demonstrate this ability by writing a dissertation reporting the results of an original investigation and by passing a series of comprehensive preliminary examinations in the field of specialization and related areas of knowledge, and successfully defending the dissertation.

Requirements

- 1. At least two residence credit points secured in continuous semesters' residence as a graduate student at the University.
- 2. Doctoral degrees at North Carolina State University require a minimum of 72 graduate credit hours beyond the bachelor's degree. For a student who has a master's degree from a university other than NC State, a maximum of 18 hours of relevant graduate credit from the master's degree may be applied toward this minimum, upon the recommendation of the student's Graduate Advisory Committee. If a student completes a master's degree at NC State and continues for a doctoral degree without a break in time, up to 36 credit hours taken while in master's status may be used to meet minimum requirements for the doctoral degree.
- 3. A preliminary comprehensive examination (written and oral components)
- 4. A dissertation
- 5. A final comprehensive oral examination
- 6. Dissertation defense.

Time Limit

Doctoral students must attain candidacy for the degree within six (6) calendar years. All degree requirements must be completed within ten (10) calendar years. For further information about the time limit for degrees, please see Administrative Handbook Section 3.4.

RESIDENCE CREDITS

A student working toward a doctoral degree is expected to be registered for graduate work at NC State for at least six (6) semesters beyond the bachelor's degree. The University has basic residence requirements, as defined below, but the academic schools/colleges have the prerogative of establishing more restrictive requirements within the respective schools/colleges. Residence credit is determined by the number of semester hours of graduate work carried during a regular semester.

Semester Credits (Hours)	Residence Credits
9 or more	1
6-8	2/3
less than 6 (including registration in 590, 690 series)	1/3

At least two residence credits are necessary in continuous residence (registration in consecutive semesters) as a graduate student at the University, but failure to take courses in the summer does not

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break continuity.

Summer Residency

Summer course work, however, can be used in partial fulfillment of this requirement. A single summer session is equal to one-half of the corresponding amount for a regular semester. For example, six semester hours carried during a summer session will earn one-third of a residence credit; less than six credit hours will earn one-sixth of a residence credit.

GRADUATE ADVISOR AND GRADUATE ADVISORY COMMITTEE

All students in graduate programs must have a graduate advisor who is a member of the Graduate Faculty in the student's major program and is appointed by the Dean of the Graduate School upon recommendation of the DGP. In the case of doctoral programs and master's programs requiring theses and/or final oral examinations, the graduate advisor serves as chair or co-chair of the committee.

The primary function of the committee is to advise the student in all aspects of the educational program and to monitor and evaluate that student's progress toward the degree. The committee should provide an intellectually stimulating foundation for the student's professional and scholarly development and should be sensitive to any difficulties in the student's progress, research performance or methodology requiring attention. The committee certifies whether the student has met NC State's standards for a graduate degree. Advising and guiding the student on how best to qualify for the requirements of a degree is a key part of this responsibility.

A doctoral student's committee will consist of at least four NC State Graduate Faculty members, one of whom represents the minor field if a minor has been declared. The committee is indicated on the Plan of Graduate Work. In this way, the committee is officially recommended by the DGP, and must be approved by the Graduate School at the time of the approval of the Plan of Graduate Work.

PLAN OF GRADUATE WORK (POW)

Doctoral students are required to complete a POW in consultation with their advisors. The doctoral POW, including the courses to be undertaken in the student's program and the dissertation topic, should be prepared by the doctoral student and his/her advisory committee and submitted electronically to the Graduate School. The POW as a whole should be rationally unified, with all constituent parts contributing to an organized plan of study and research, and courses must be selected from groups embracing one principal subject of concentration, the major, with the option of designating courses in a cognate field, the minor. When a student elects to designate a minor, he/she should select the minor course work from a discipline or field that, in the judgment of the advisory committee, provides relevant support to the major field.

The POW should include both a list of the course work to be undertaken (in all programs) and the dissertation topic; be developed by the student and his/her advisory committee; be approved by the committee and the DGP or Department Head prior to submission to the Graduate School for final approval; be submitted prior to completion of 12 hours of a doctoral program.

EXTERNAL MINOR

Minors granted at the doctoral level for work completed at another institution are called "external minors." Typically, in these cases a doctoral student at NC State wishes to have course work from a

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prior extradisciplinary master's program at another university approved as the minor for their current doctoral degree. The DGP must recommend a representative at NC State from the discipline of the proposed external minor to both serve on the advisory committee and to review and determine whether the course work is sufficient to constitute the minor at the doctoral level.

CO-MAJOR

Students may co-major at the doctoral level with the approval of both programs and with the appointment of a co-chair from each program on the advisory committee. Co-majors are not permitted between Doctor of Philosophy and Doctor of Education degree programs. Co-majors must meet all requirements for majors in both programs. One degree is awarded and the co-major is noted on the transcript.

CANDIDACY

A doctoral student is admitted to candidacy by the Graduate School upon passing the preliminary examinations without conditions or after fulfilling any conditions specified by the advisory committee.

COMPREHENSIVE EXAMINATIONS

Preliminary Examinations

Each doctoral student is required to take preliminary or comprehensive examinations, consisting of written examinations and an oral examination, not earlier than the end of the second year of graduate study and not later than one semester (four months) before the final oral examination.

Written examination questions may cover any phase of the course work taken by the student during graduate study or any subject logically related to an understanding of the subject matter in the major and minor areas of study. The questions are designed to measure the student's mastery of his/her field and the adequacy of preparation for research. Committee members must notify the DGP when a student has completed the written examination. Failure to pass the written portion terminates the student's work at this institution, subject to departmental and/or school/college policies with respect to reexamination.

Upon satisfactory completion of the written portion of the preliminary examinations and after completion of all course work relevant to the examination, the student submits a Request to Schedule the Doctoral Oral Examination, indicating that he/she wishes to schedule the preliminary examination.

The preliminary oral examination is conducted by the student's advisory committee and the Graduate School Representative and is open to all Graduate Faculty members. The Graduate School will notify the student and the examining committee. The oral examination is designed to test the student's ability to relate factual knowledge to specific circumstances, to use this knowledge with accuracy and promptness and to demonstrate a comprehensive understanding of the field of specialization and related areas.

A unanimous vote of approval by the members of the advisory committee is required for the student to pass the preliminary oral examination. Approval may be conditioned, however, on the successful completion of additional work in some particular field(s). All committee actions may be appealed by written application to the Graduate Dean (refer to NC State policy on grievance procedures for students).

Failure to pass the preliminary oral examination terminates the student's work at this institution unless the examining committee recommends a reexamination. No reexamination may be given until at least

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one full semester has elapsed, and only one reexamination is permitted in a given doctoral program.

Final Oral Examination

As with the preliminary oral examination, the chair of the student's advisory committee is in charge of conducting the final oral examination. The final oral examination is scheduled after the dissertation is complete except for such revisions as may be necessary as a result of the examination, but not earlier than one semester or its equivalent after admission to candidacy and not before all required course work has been completed or is currently in progress.

The examination consists of the candidate's defense of the methodology used, the data collected, and the conclusions reached in the research, as reported in the dissertation. It is conducted by an examining committee, which consists of the student's advisory committee and a Graduate School Representative. This examination is open to the University community.

While the chair has the option of allowing visitors to ask questions of the candidate, the chair also has the obligation to maintain a scholarly atmosphere and to keep the student's best interest foremost. Graduate Faculty members who are not on the advisory committee will have the opportunity to express their opinions to the committee in the absence of the student. However, the final deliberations and the vote are private to the examining committee.

A unanimous vote of approval of the advisory committee is required for passing the final oral examination. Approval may be conditioned, however, on the student's meeting specific requirements prescribed by the student's advisory committee. Failure of a student to pass the examination terminates his or her work at this institution unless the advisory committee recommends a reexamination. No reexamination may be given until one full semester has elapsed and only one reexamination is permitted.

DISSERTATION

The doctoral dissertation is the document presenting the results of the student's original investigation in the field of primary interest. It must represent a contribution to knowledge, adequately supported by data, and be written in a manner consistent with the highest standards of scholarship. Publication is expected and encouraged.

The dissertation will be reviewed by all members of the advisory committee and must receive their approval prior to submission to the Graduate School. Information on the required form and organization of the dissertation, in addition to other regulations, is presented in the University's Thesis and Dissertation Guide. At the time of the dissertation's submission to the Graduate School, the student is also required to submit one copy each of the Survey of Earned Doctorate form and University Microfilms International Agreement form and to complete a brief, standard questionnaire about his or her experience as a graduate student at NC State. The University also requires that all doctoral dissertations be microfilmed by University Microfilms International, Ann Arbor, MI, including the publication of the abstract in Dissertation Abstracts International. The student pays the cost of this service.

TIME LIMIT

All students admitted to doctoral programs are allowed a maximum of six (6) calendar years from admission to the doctoral program to attain candidacy for the degree and a maximum of 10 calendar years to complete all degree requirements. Academic colleges/schools or programs may have more

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restrictive requirements than the above stated University policy. The term limit remains at 10 years even if a student was on approved leave of absence during the 10-year period.

SUMMARY OF DOCTORAL PROCEDURES

- 1. Application materials and required fee received
- 2. Application materials reviewed by graduate program
- 3. Graduate program forwards recommendation regarding applicant's admissibility to Graduate Dean
- 4. The graduate program's recommendation is reviewed and the student is notified of the action taken on the request for admission
- 5. Outstanding transcripts, if any, showing any or all post-secondary coursework attempted and degree(s) conferred since application should be submitted by student to the Graduate School, prior to matriculation
- 6. If admitted, the student arrives, reports to the graduate program, is assigned an advisor and makes out a roster of courses in consultation with the departmental advisor and DGP
- 7. Advisory committee of at least four NC State Graduate Faculty members, one of whom is designated as the chair and one of whom represents the minor field (where appropriate), is appointed by the Graduate Dean upon the recommendation of the DGP. The Graduate Dean also selects a Graduate Faculty member to serve as the Graduate School Representative on the student's committee
- 8. Student signs and submits Patent Agreement
- 9. A dissertation subject is selected and an outline of the proposed research is submitted to the student's advisory committee and the DGP for review and approval
- 10. Plan of Graduate Work is prepared by the advisory committee with the student, is approved by the DGP, and is submitted to the Graduate School for approval as soon as feasible after completion of 12 hours of course work
- 11. Written examinations in the major and minor fields are scheduled no earlier than the end of the second year of graduate study and not later than one semester before the final oral examination. The results of these examinations will be reported to the Graduate School
- 12. When all written examinations have been completed satisfactorily, the chair submits the Request for Approval to Schedule the Doctoral Oral Examination, designating the preliminary oral examination, at least two weeks prior to the suggested date. Upon approval of the request, the student and examining committee are notified of the time and place. The DGP sends the report of the exam to the Graduate School and if the exam is passed without conditions, the student is admitted to candidacy
- 13. A copy of the preliminary draft of the dissertation is submitted to the chair of the student's advisory committee for review.
- 14. The Diploma Order Request Form must be filed with the Graduate School by the end of the sixth week of the semester or summer session of anticipated graduation. Failure to submit the form by this date may result in the student's failure to receive the diploma at graduation
- 15. At least two weeks prior to the final oral examination, the chair of the student's advisory committee submits the dissertation to advisory committee members for review
- 16. Four calendar months or its equivalent after admission to candidacy or later, and after the dissertation is complete except for such revisions as may be necessary as a result of the final exam, the chair submits to the Graduate School the Request for Approval to Schedule the Doctoral Oral Examination, designating a request for permission for the candidate to take the final oral exam. Requests should be filed at least two weeks before the date of the examination. Upon approval of the request, the student and the examining committee, including a Graduate School representative, are notified of the time and place of the examination. The Graduate School Representative receives a copy of the dissertation at least one week prior to the examination
- 17. The Graduate School requires that all theses and dissertations be submitted electronically

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following the requirements in the ETD website (electronic thesis and dissertation). Specific deadlines for each semester, as well as formatting requirements, are posted in the online Thesis and Dissertation Guide, located within the ETD website.

- 18. The dissertation is reviewed by the Graduate School to ensure that the format conforms to the specifications prescribed in the Thesis and Dissertation Guide.
- 19. All course work scheduled in a graduate degree classification must be completed prior to graduation
- 20. A GPA of at least 3.00 is required for graduation.
- 21. All degree requirements must be completed within ten (10) calendar years, beginning with the date the student commences courses carrying graduate credit applicable to the degree program, unless a more restrictive time limit has been established by the program or academic college/school.

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THE NC STATE UNIVERSITY LIBRARY SYSTEM

Graduate students are one of NCSU Libraries' most active user groups, and the library is committed to supporting their needs for information resources and services. The library system consists of the main D. H. Hill Library; four branches serving the specialized needs of programs in design, natural resources, textiles, and veterinary medicine; an affiliated library serves the College of Education and Psychology. Two medium-sized study rooms in the D. H. Hill Library are available only to graduate students for use of computers or as lounges. The D. H. Hill Library is open every day and most nights; the Libraries' schedule is posted on line at www.lib.ncsu.edu/hours.html.

The Libraries' collections and web site provide access to more than 3.0 million volumes of books and bound journals, over 51,000 serials, and thousands of electronic resources, e-books, e-journals, and databases. The system is particularly strong in the biological and physical sciences, engineering, agriculture, forestry, textiles and architecture, with the arts, humanities and social sciences also well represented. The NC State Libraries is a U.S. government documents depository and a U.S. patent depository. The Media Center at D. H. Hill Library offers audio, video and multimedia materials, with equipment for group and individual use. A Digital Media Laboratory provides help with converting materials to digital formats.

The NC State Libraries Information System extends access to a growing array of online resources, from indexes to full-text journals, which are accessible from both on and off-campus locations. From the Libraries' web site, users can search the NC State's library holdings as well as those of Duke, UNC-Chapel Hill and NC Central. In the Libraries' Learning and Research Center for the Digital Age, the Learning Technology Service offers help in applying new information technologies to instruction (e.g., in developing web-based courses), the Information Technologies Teaching Center offers instruction in their use and the Scholarly Communication Center gives guidance in matters such as copyright and fair use. Laptop computers are available for in-building loans in D. H. Hill and the branches.

The Libraries provides interlibrary loan services to obtain material from other research libraries. Direct borrowing privileges are available with Duke, UNC-Chapel Hill and other UNC system schools. The TRIPSaver service delivers library materials from Duke, UNC-CH or NC Central University within 48 hours of request. Journal articles and short documents can be delivered over the web directly to your computer, when requested. Also available are orientation tours, web tutorials, instruction on library use and services, e-mail and chat reference services (Ask a Librarian) and in-depth reference service geared to the individual needs of graduate students. Distance Learning Services are available for students and faculty engaged in off-campus instructional programs.

NCSU Libraries is a member of the regional Triangle Research Libraries Network (TRLN) along with the libraries at Duke University, UNC-Chapel Hill, and NC Central University. Through TRLN cooperation, NCSU graduate students have direct access, by using their NCSU student identification cards, to the collections of each TRLN university —a total collection of over 13.0 million volumes and tens of thousands of unique print and electronic periodicals. NCSU Libraries provides both the quality of library resources and services, and the quantity required to support even the most challenging graduate student research and learning needs.

INFORMATION TECHNOLOGY DIVISION

The Information Technology Division (ITD) supports academic computing and information technology at NC State, including data networking and Web services for the university, as well as the Unity computing environment, high-performance computing (HPC) resources, and other campus-wide academic computing systems and services. The NC State community, including graduate students, benefits from one of the most sophisticated university data networking and IT infrastructures in the United States. The campus 4 Gbps fiber-optic backbone has 10 Gbps multi-lambda connections to the NC Networking Initiative (NCNI) GigaPoP and through NCNI to the Internet1 and Internet2 backbones and the new National LambdaRail next-generation backbone network. The robust NC State Nomadic Computing Environment supports mobile computing options and includes a growing wireless network infrastructure. Unity computing accounts are automatically generated for all NC State students and provide e-mail and calendaring services, access to Unity computing labs and hundreds of software applications, 300MB of network file storage, and Web publishing privileges. (For an overview computing resources, see http://www.ncsu.edu/it/essentials/.)

ITD supports the University Help Desk, and students can call, e-mail or chat online with friendly and knowledgeable technical support staff (http://help@ncsu.edu). In partnership with other campus organizations, ITD supports Web systems used in online and distance education courses, and ITD supports accessible technology initiatives to assure that students with disabilities have equitable access to IT resources (http://www.ncsu.edu/it/access). Graduate students can also take software training offered by ITD free of charge (http://www.ncsu.edu/it/education/).

Graduate students in computational sciences have access to growing high performance computing (HPC) resources and training supported by ITD in partnership with Research and Graduate Studies (http://hpc.ncsu.edu/). ITD also participates in research and development projects in advanced networking, computing and computational sciences. A founding member of Internet2, NC State is the site of one of the two original Internet2 Testing and Evaluation Centers and works in collaboration with regional and national research institutions on other networking, HPC and Grid projects.

In addition to resources provided by ITD, graduate students have access to excellent IT resources provided by their colleges and departments. Overall, NC State has 107 computing laboratories and over 2800 workstations available for general student use. There are also many computing facilities dedicated to specialized research activities. Graduate students should check with their departments for information about specific computing requirements and resources.

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INSTITUTES

RESEARCH TRIANGLE. The unique "Research Triangle" in North Carolina has captured national and international attention. It is comprised of the Research Triangle Park, a world-renowned research park, and three major research universities. Because of this wealth of educational and research opportunities, the Triangle area contains the highest total of Ph.D. scientists and engineers on a per capita basis in the nation. The Triangle universities--NC State, the University of North Carolina at Chapel Hill and Duke University--have a subsidiary campus in the Research Triangle Park--the Research Triangle Institute. The Institute, which operates as a contract research organization, has an annual research revenue of approximately \$122 million.

The Research Triangle Park (RTP), founded in 1959, has been home to some of the brightest minds in the world and has been the source of many new inventions that improve our daily lives With over 38,000 employees working for over 130 companies, RTP is one of the largest research parks in the world. Encompassing 7,000 acres of North Carolina pine forest, the Park has been a true collaboration of business, government and education. Organizations in the Park include such government facilities as the National Humanities Center, the National Institute of Environmental Health Sciences, the Environmental Protection Agency, and the National Center for Health Statistics. Private companies such as GlaxoSmithKline, Nortel, and Reichhold Chemicals have their North American headquarters in the Park. Two major, state-supported research initiatives in microelectronics and biotechnology are located in the Park, and North Carolina's Supercomputing Center is housed there as well. Faculty and graduate students from the universities work closely with many of the Park companies. Scientists and researchers from organizations like GlaxoSmithKline, IBM, and NIEHS frequently hold adjunct appointments in one or another of the Triangle universities.

INSTITUTE OF STATISTICS. The Institute of Statistics is comprised of two sections, one at NC State and the other at UNC-Chapel Hill. At NC State, the Institute of Statistics sponsors statistical collaborations within the University and with its partners in industry and government. It also sponsors methodological and theoretical research in the statistical sciences and cross-disciplinary research. The Institute coordinates the teaching of statistics at the undergraduate and graduate levels. Instructional functions and the granting of degrees are performed by the Department of Statistics, which forms a part of the Institute.

WATER RESOURCES RESEARCH INSTITUTE. The Water Resources Research Institute is a unit of the UNC System headquartered in Jordan Hall on the NC State campus. It is one of 54 state water institutes authorized by the Water Resources Research Art of 1964 to administer and promote federal/state partnerships in research and information transfer on water-related issues. WRRI receives federally appropriated funds through the U.S. Department of Interior and state funding through the UNC system to enable it to identify and support research needed to help solve water quality and water resources problems in N.C. Research is conducted by faculty and graduate students of senior colleges and universities in N.C. WRRI publishes peer-reviewed reports on completed research projects and arranges for technology transfer from researchers to state agency personnel and others who can put the research results to work. The Institute also sponsors educational seminars and conferences and provides public information on water issues through publication of a newsletter and on their website.

SPECIAL LABORATORIES, FACILITIES, AND CENTERS

ANIMAL AND POULTRY WASTE MANAGEMENT CENTER. Established in 1996, the Animal and Poultry Waste Management Center is a research partnership of North Carolina State University, the private sector, commodity organization, other universities, environmental organizations and government agencies. Creative solutions to the challenges facing animal agriculture demand input from experts in a wide range of disciplines. The center's partnership approach helps foster such a multidisciplinary approach to problem solving. In addition, the center provides the opportunity for interaction with both the National Center for Manure and Animals Waste Management and a six-state animals waste management consortium to which North Carolina State University belongs.

CENTER FOR ADVANCED COMPUTING AND COMMUNICATION. CACC is an NSF-sponsored Industry/University Cooperative Research with research sites at NC State and Duke University. An advisory board comprised of representatives of member companies and government agencies meets twice a year to direct the Center's research activities. Faculty and graduate students also work closely with each member's technical staff on a variety of research projects.

The Center's mission is to carry out basic and applied research on problems having both industrial and academic relevance, to transfer these results to the members and to provide students with a challenging educational opportunity. The research goal is to create concepts, methods and tools for use in the analysis, design and implementation of advanced computer and communication systems. CACC has the unique capability to develop technology from theory to prototype.

CENTER FOR ADVANCED PROCESSING AND PACKAGING STUDIES (CAPPS). The Center for Advanced Processing and Packaging Studies was established in October 1987 to promote cooperative research between university and industrial researchers and to further scientific knowledge in areas of food and pharmaceutical advanced processing and packaging. The National Science Foundation, NC State and industrial members from food, pharmaceutical and packaging industries fund the center. The objectives of the center are to support industrially relevant, fundamental research in advanced processing and packaging, to enhance product quality and improve efficiency, and to communicate information gained from basic research to industry for development and marketing.

Graduate students working on CAPPS projects will be exposed to industrial concerns and given the opportunity to work first-hand with industry in solving problems and making practical application of their research.

CENTER FOR COMPUTATIONAL BIOLOGY. The Center for Computational Biology was established on the North Carolina State University campus in January of 2001 to stimulate research in computational biology and to organize symposia and workshops dealing with cutting edge topics. The Center Director is William Neal Reynolds Professor William R. Atchley.

Computational biology involves the use of mathematical, statistical, and computational tools to explore complex biological problems. The Center focuses on problems in molecular evolution, mathematical and statistical aspects of phylogeny reconstruction, prediction of protein structure, and quantitative genetics.

CENTER FOR ENGINEERING APPLICATIONS OF RADIOISOTOPES. The Center for Engineering Applications of Radioisotopes was established in 1980 within the Department of Nuclear Engineering and associated with the Department of Chemical Engineering. It is composed primarily of faculty and their graduate students doing research related to the measurement applications of radiation and

radioisotopes in industry. This includes the use of short-lived radioactive tracers, radiation gauges, radiation analyzers and industrial (and medical) imaging devices. Excellent experimental facilities are available including solid state detectors and the NC State PULSTAR Reactor. The Center's programs are financed largely by an Associates Program of Industrial Members and contracts and grants from industry and federal agencies.

CENTER FOR ENVIRONMENTAL AND RESOURCE ECONOMIC POLICY. The Center for Environmental and Resource Economic Policy was established to provide research leadership in addressing these and other important environmental and resource problems. By combining economic research and outreach programs, and fostering cooperation among natural scientists and other social scientists in the UNC system, the Center seeks to provide an information source for state policy makers. An important dimension of the organizing mandate for the Center is a recognition that North Carolina's interests are best served when research is designed to meet a nationals, if not an international, standard for quality and relevance. Affiliated researchers will include North Carolina State University resident faculty with appointments in either the Department of Agricultural and Resource Economics or the Department of Economics, Post-Doctoral researchers, NDSY graduate and undergraduate students, as well as visiting scholars.

CENTER FOR INTEGRATED PEST MANAGEMENT. The Center for Integrated Pest Management was established in 1991 to serve a lead role in technology development, program implementation, training and public awareness for IPM at the state, regional, and national level. The CIPM is an organizational unit within the College of Agriculture and Life Sciences at North Carolina State University. It is composed of faculty members from all academic departments in the College and involves all relevant disciplines impacting on IPM. The CIPM also involves scientists from other universities across the nation through grants, contracts, or other formal working relationships. The CIPM fosters the development and implementation of pest management programs based on a high level of knowledge of pest biology coupled with choices of monitoring tools and control technology, resulting in economically sound, environmentally compatible, and sociologically responsible integrated crop production.

CENTER FOR RESEARCH IN MATHEMATICS AND SCIENCE EDUCATION. CRMSE, one of ten centers in the North Carolina Mathematics and Science Education Network, is the only one devoted primarily to research. Established within the Department of Mathematics, Science and Technology Education in 1984, the center conducts research and development activities for precollege students, preservice teachers, in-service teachers and University faculty. The center identifies areas of need in mathematics and science education and forms partnerships with federal, state, local and private funding agencies to work collaboratively to increase student achievement. Grants have been obtained from the National Science Foundation, Office of Education, State Department of Public Instruction, local education agencies, and IBM to introduce changes that incorporate technology and active learning into the mathematics and science curriculum, K-16. In addition, the center supports graduate students and provides them with opportunities to write grants and to design, conduct and report on educational research.

CENTER FOR RESEARCH N SCIENTIFIC COMPUTATION (CRSC). The Center for Research in Scientific Computation is a formally recognized, multidisciplinary center of the greater University of North Carolina System. The CRSC is administered by NC State and the College of Physical and Mathematical Sciences. The purpose of the Center is to promote research in scientific computing and to provide a focal point for research in computational science, engineering and applied mathematics. Data-massive and/or computationally intensive problems provide ideal projects for training graduate students in applied mathematics. With advanced computing methodologies, students and postdoctoral fellows address important issues in processes of modelling and design.

Research topics of interest to CRSC faculty include a variety of problems in scientific computation, numerical analysis, numerical optimization and statistics with applications to such areas as fluid mechanics and flow control, smart materials and structures, nondestructive testing, acoustics, material sciences and manufacturing processes, population dynamics, biological systems, environmental sciences, signal processing, computer performance evaluation and nuclear reactor physics.

COUNSELING LABORATORY. The Counseling Laboratory in Poe Hall is operated by the Counselor Education Program. The lab provides both a service to the public and training for counselor education graduate students. The lab accepts clients from the metropolitan area as a community service and assists individuals who seek help with concerns about educational, vocational, or personal-social adjustment. Services include evaluation, counseling and consultation.

DIAGNOSTIC TEACHING CLINIC. The Diagnostic Teaching Clinic was established in 1983 under the aegis of the College of Education to provide a site for the education and training of graduate students in Special Education and to provide a University-based site for the evaluation of students with a variety of learning-related disorders from early childhood through adulthood. The Clinic provides a wide array of services through a multidisciplinary staff of diagnosticians. These services include individual psychological, academic, and behavioral/emotional assessments, the formulation of individual educational plans, and individual consultation with clients and families. Direct observation of clinical activities is enabled through specially equipped facilities for the benefit of graduate students and other professionals. The Clinic accepts referrals on a fee-for-service basis from local school systems and agencies within the community, as well as directly from clients and/or their families.

ELECTRIC POWER RESEARCH CENTER. The Electric Power Research Center is a university/industry cooperative research center established in 1985 within the College of Engineering. The Center is funded by the university and sponsoring organizations from the various sectors of the electric utility industry, including suppliers, with a focus on nuclear energy. The purpose of the Center is to foster the excellence of research and graduate-level degree programs in electric power systems engineering based upon nuclear power generation. Motivation for industrial firms to join with the Center derives from close university/industry interaction, the pooling of membership dues to sponsor research of mutual interest and the enhanced professional and research opportunities provided to faculty and students. The current research program mainly involves faculty from the Department of Nuclear Engineering.

ELECTRON MICROSCOPE FACILITIES. There are three electron microscope facilities at NC State available to graduate students and faculty for research purposes. The College of Agriculture and Life Sciences (CALS) Center for Electron Microscopy is located in Gardner Hall, the College of Engineering (COE) Analytical Instrumentation Facility (AIF) is the Engineering Graduate Research Center (EGRC) located on Centennial Campus and the College of Veterinary Medicine (CVM) Laboratory for Advanced Electron and Light Optical Methods (LAELOM) is located in the NC State College of Veterinary Medicine on Hillsborough Street.

The CALS Center for Electron Microscopy offers complete service support in all areas of Biological Electron Microscopy. The Center has two scanning microscopes: a Philips 505T and a JEOL 5900LV and two transmission electron microscopes: a JEOL 100S and a Philips 400T equipped with a C400M computer control system. The Center is also equipped with all of the necessary biological preparatory equipment. Formal instruction is provided through the microbiology curriculum for scanning electron microscopy. Transmission electron microscopy and ultramicrotomy are taught individually as needed. The Center also provides support, service and training in a wide variety of digital imaging. Advanced techniques are also provided on an individual basis or through workshops.

The COE Analytical Instrumentation Facility (AIF) serves as a resource for microscopy and materials characterization. AIF operates a number of major microscopy and microanalytical instruments providing quality analysis for all who require it. Instrumentation includes 5 scanning electron microscopes (SEM), Scanning Transmission Electron Microscopy (STEM), Energy dispersive x-ray microanalysis, Cathodoluminescence, Electron Beam Induced Current (EBIC), Focused ion beam (FIB) micromachining, Secondary Ion Mass Spectrometry (SIMS), X-ray Photoelectron Spectroscopy (XPS) Auger Electron Spectroscopy (AES), 7 Scanned Probe Microscopy systems (AFM and STM), stylus and optical profilometers, and a range of optical microscopy with digital imaging. Many of the instruments operate at the nanometer or subnanometer resolution scale. All microscopes are supported by complete materials specimen preparation, image and data processing facilities. These instruments are operated and maintained by a specialized staff who are experienced in the methods, design and implementation of materials characterization experiments. AIF analytical professionals teach regularly scheduled graduate level courses as well as intensive, hands-on short courses covering the analytical techniques available through AIF. In addition, AIF researchers are actively involved in the development and/or enhancement of micro and nanoanalytical techniques in a continuing effort to improve the level of capabilities as required by the ever evolving needs of the NCSU research community. See http://www.ncsu.edu/aif for more details.

The CVM Laboratory for Advanced Electron and Light Optical Methods (LAELOM), established in 1984, is a research/service/teaching facility housing all the optical equipment to examine cytological, histological and gross specimens, and the equipment to perform morphometric analyses and to prepare material for presentations and publication. Individuals can prepare their own cryosections for light microscopy and immunological staining and can also prepare their own transmission and scanning electron microscopy samples. In addition, the LAELOM staff can prepare any and all of these materials for investigators as well as cut ultrathin frozen sections for immunolabeling and enzyme cytochemistry. The LAELOM offers individual training in light microscopy, confocal laser scanning microscopy, morphometry and darkroom work as well as a formal course in biological light microscopy, transmission electron microscopy, and scanning electron microscopy techniques (CBS 732). A computer-operated JEOL JSM-6360LV scanning electron microscope was installed in April 2003. In June 2004, the operating system of the Philips/FEICO EM208S transmission electron microscope (originally installed in May 1999) was updated to the most recent Morgagni EM209 specifications. An automated Olympus VANOX photomicroscope and WILD photomacroscope are available to students and investigators to record images on film or digital media (with a Spot RT Slider cooled CCD digital camera or several video camerais). In May 2003, a Nikon Eclipse 2000E inverted photomicroscope with attached confocal laser scanning and digital imaging capabilities was installed. This unit is equipped with optics and light sources for confocal scanning laser microscopy, epifluorescence bright field, DIC, phase contrast, and Hoffman contrast interference microscopy. A fully equipped darkroom for processing black-andwhite negatives and prints is also available. The LAELOM offers consultation and training services for all these techniques in terms of specimen preparation, instrument selection, and cost determination for purposes of grant preparation. The LAELOM is a fully GLPcompliant laboratory that supports pharmaceutical development work.

ENGINEERING RESEARCH CENTER FOR ADVANCED ELECTRONIC MATERIALS PROCESSING (AEMP). The Center for Advanced Electronic Materials Processing was established in 1988. The center's program is interdisciplinary and involves collaboration among chemists, physicists, materials

scientists and electrical, chemical, computer and mechanical engineers. The research focuses on the development of electronic materials processing technologies that will provide the capability of producing nanoscale electronic devices. The program emphasizes low thermal budget processes to produce ultra-thin gate dielectrics and ultra-shallow junctions using plasma, thermal and optically assisted techniques as well as the automation and control of those processes. It is a joint effort with researchers from other Universities within North Carolina and across the nation.

A.E. FINLEY CENTER FOR EDUCATION AND RESEARCH. The A. E. Finley Center for Education and Research (formerly the Biology Field Laboratory) is located five miles from the University campus. It is contiguous with Historic Yates Mill Park and comprises a 20-acre pond, 574 acres of extremely varied vegetation types, and a modern laboratory building. The latter contains two laboratories, one for class use and another principally for research.

The many unique ecological situations found in this area make it ideal for use by advanced classes of most biological science departments. Likewise, the area is well adapted to a variety of research projects by faculty, graduate students and undergraduates because of its habitat diversity. The close proximity of the laboratory facility to the campus makes possible many types of behavioral, physiological, ecological, taxonomic and limnological studies that could be accomplished only with great difficulty at other locations.

WILLIAM AND IDA FRIDAY INSTITUTE FOR EDUCATIONAL INNOVATION. Located on NC State's Centennial Campus adjacent to the Centennial Campus Middle School, the Friday Institute is dedicated to transforming education to prepare students for success in 21st century work and civic life, meeting the challenges of lifelong learning for a global knowledge-based economy, and building coalitions for leadership and innovation among educators, the business sector, and policymakers. The 33,000 square foot, state-of-the-art facility is designed to capitalize on the University's long history of committed engagement in university/business partnerships and its leadership role in economic development. he first floor serves primarily to support the outreach and professional development activities of the Institute, the College, and partners. Facilities include a TV studio; a multimedia teaching space; and Wachovia Innovation Hall, an interactive meeting room that accommodates up to 200 people. The second floor, designed primarily to support Institute research activities, includes the Progress Energy Discovery Classroom, a highly instrumented simulated classroom space for gathering digital audio and visual data. The second floor also hosts collaboratory spaces, open-design project areas instrumented to promote creative collaboration among faculty researchers and students involved in innovative teaching and learning applications for K-20 education.

FUNGAL GENOMICS LABORATORY. The Fungal Genomics Laboratory was established in October 1999. The laboratory suite is located on Centennial Campus in a multi-million dollar facility adjacent to the Genome Research Laboratory and Bioinformatics Research Center. The mission of the laboratory is to discover and analyze the function of genes from economically important fungi. The information will provide new insights into cellular processes and development as well as lead to the development of novel plant protection and to other fungal based products.

HIGHLANDS BIOLOGICAL STATION. NC State is an institutional member of the Highlands Biological Foundation which provides support for the Highlands Biological Station of the University of North Carolina. This is an inland biological field station located at Highlands, North Carolina. The town of Highlands is in the heart of the Southern Appalachians at an elevation of 3,823 feet. The area has an extremely diverse biota and the highest rainfall in the eastern United States.

Facilities are available throughout the year for pre-and post-doctoral research in botany, zoology, soils and geology. The laboratory building with research rooms and cubicles and the library are well equipped

for field-oriented research. Also, five cottages and a dining hall are located on the edge of a six-acre lake. In addition to 16 acres surrounding the lake, the station owns several tracts of undisturbed forested land available for research. Research grants available through the Station provide stipends for room, board and research expenses.

INTEGRATED MANUFACTURING SYSTEMS ENGINEERING INSTITUTE. The Integrated Manufacturing Systems Engineering Institute was established at NC State in 1984 to provide interdisciplinary educational, research and technology transfer program in manufacturing systems engineering. The objectives of this program are to educate engineers in the theory and practice of integrated manufacturing systems technology; to conduct basic and applied research on topics in cooperation with industry on problems of contemporary manufacturing system; and to engage in technology transfer with industry.

Central to all aspects of the Institute's operation and activity is in the integration of computer-aided processes in the design and control of manufacturing facilities. Through both internally and externally funded research projects the Institute contributes to the solution of generic design and manufacturing engineering problems and provides a vehicle for technology transfer.

W.M. KECK CENTER FOR BEHAVIORAL BIOLOGY. The W. M. Keck Center for Behavioral Biology at North Carolina State University promotes a multidisciplinary environment for the training and collaborative research in the fundamental principles that govern animal behavior. There is a strong emphasis on the use of model organisms and integrative studies that combine molecular, genetic, neurobiological, physiological, and organismal approaches. Major areas of research represented in the Keck Center include: understanding the genetic basis of complex behaviors and how the genome and environment interact to shape the behavior; understanding how the nervous system and endocrine system interact to drive behaviors; understanding how behaviors evolve and how in turn behaviors influence evolution; and, understanding how organisms interact with their environment and how habitat conditions affect populations.

LAKE WHEELER ROAD FIELD LABORATORY. The Lake Wheeler Road Field Laboratory offers nearly 1500 acres for teaching, research and extension requests made by NCSU faculty. A number of departments in the College of Agriculture and Life Sciences (CALS) make use of this field laboratory, including Botany, Crop Science, Entomology, Plant Pathology, Forestry, Soil Science, Animal Science and Poultry Science. Students from the College of Veterinary Medicine use animals at this site for clinical studies.

Lake Wheeler Poultry Field Laboratory. LWPFL is composed of two units; Chicken Education Unit and the Turkey Education Unit. Research is conducted in the areas of reproductive physiology, nutrition, diseases, and husbandry practices. The LWPFL works with broilers, broiler breeders, and turkeys.

Lake Wheeler Turfgrass Field Laboratory. LWTFL has 26 plots devoted to turfgrass research. Four are devoted to putting green turfgrass research and have been constructed to PGA standards. The Turfgrass Users group is composed of faculty from the Departments of Crop Science, Entomology, and Plant Pathology. Research is conducted on variety testing, pesticide evaluation, disease control, insect control and production practices.

LEARNING TECHNOLOGIES RESOURCE CENTER (LTRC). The Learning Technologies Resource Center is a multimedia service facility located in the College of Education. The Center provides workshops, classes and individualized training for faculty, graduate students, and in-service teachers. The Studio in

the Center focuses on the effective delivery of information and the design and production of instructional materials using a variety of computer technologies. The LTRC also includes the Media Center located in Poe Hall. This facility maintains a collection of print and audio-visual materials and equipment with emphasis on teaching methods, research, and administration. An extensive collection of state-adopted secondary level textbooks includes those in French, Spanish, language arts, mathematics, science, social studies and vocational education. Audio-visual equipment is available for instruction, research and previewing.

MATERIALS RESEARCH CENTER. The Materials Research Center was established in 1984 at NC State as an interdisciplinary program involving persons representing the Departments of Chemistry, Electrical and Computer Engineering, Materials Science and Engineering and Physics. The present thrust area of the Center concerning thin films and coatings serves as a focal point for this cooperative research. The experimental efforts are conducted within the four departments noted above.

METHOD ROAD GREENHOUSES FIELD LABORATORY. MRGFL is a research and teaching facility comprised of four headhouse/laboratory/office buildings and over 93,000 sq.ft. of greenhouse space. The Departments of Plant Pathology, Crop Science, Entomology, Soil Science, Genetics, and Botany from the College of Agriculture and Life Sciences and the Department of Forestry and Environmental Resources from the College of Natural Resources utilize the facility. There is a wide range of research being conducted at the facility, including plant breeding, biological control of pests, air quality, genetics, ornamental pathology and much more. More than fifty faculty members utilize the facility.

NORTH CAROLINA SEA GRANT. A state/federal partnership program, North Carolina Sea Grant has worked with all campuses of the University of North Carolina system since 1970. Sea Grant brings together university expertise in research, extension and education to focus on practical solutions to issues involving coastal and marine resource use and conservation. Topics include aquaculture, coastal processes, estuarine water quality, fisheries, seafood science, marine education, policy and coastal community development. Extension offices located in Manteo, Morehead City and Wilmington keep Sea Grant in touch with the coastal communities. Sea Grant awards major grants on a competitive basis every two years, and many researchers include graduate and undergraduate research opportunities within their proposals. In addition, graduate students may compete for annual graduate fellowships in science communications and fisheries. Sea Grant also administers state-funded fishery research programs that encourage partnerships between academics — including graduate students — and members of the fishing community.

NUCLEAR REACTOR PROGRAM. The Nuclear Reactor Program (NRP) provides specialized nuclear facilities to the North Carolina academic and industrial communities. These facilities are used for teaching, research and service. The NRP supports graduate research and undergraduate programs in a wide variety of academic departments. Facilities include the PULSTAR Nuclear Reactor, the Nuclear Services Analytical Laboratories, Health Physics Laboratories and the Scaled Pressurized Water Reactor Facility (SPWRF). The PULSTAR Reactor is a 1-megawatt research and training reactor. Irradiation capabilities include wet and dry vertical ports, horizontal beam tubes, a pneumatic transfer system and a graphite thermal column. Neutron radiography, prompt gamma activation analysis and neutron depth profiling facilities are permanently installed. Plans are underway to install an ultracold neutron source, an intense positron source, a neutron diffractometer, and to introduce neutron tomography and phase imaging capabilities.

The Nuclear Services Laboratories are well-equipped to perform routine reactor irradiations, neutron activation analysis, isotope production and low-level counting. The laboratories maintain ten high-purity Ge and GeLi detectors, two multi-station Nuclear Data Acquisition and Analysis Systems, a Liquid Scintillation Counting System, an Alpha Spectroscopy System, sample preparation equipment and an

extensive set of standards. The SPWRF is a non-nuclear working scale model of a two-loop pressurized water reactor that is used for teaching and research.

The Nuclear Reactor Program is part of the Department of Nuclear Engineering and is located in the Burlington Engineering Laboratories on the main NC State campus.

NUCLEIC ACIDS FACILITY. The Nucleic Acids Facility is located within the Biochemistry department in the College of Agriculture and Life Sciences. Our mission is to provide specialty oligonucleotide design consultation, synthesis, modification, purification and characterization for the scientific research community, and serve as an educational resource for these activities while fostering an environment conducive to the transfer of scientific knowledge between academia and commercial research facilities.

ORGANIZATION FOR TROPICAL STUDIES. NC State is an institutional member of the Organization for Tropical Studies (OTS), a consortium of North and Latin American universities which maintains field research and teaching facilities in Costa Rica. Each year OTS offers a series of courses that are open to NC State graduate students including tropical biology, agroecology, agroforestry and tropical agricultural biology. These 8-week courses, offered in winter and summer, are taught in Costa Rica and make use of a network of OTS field stations located throughout the country. The program in Costa Rica has been extended recently to teach undergraduate students and also a new program for undergraduates is being conducted in South Africa (Kreuger National Park).

The OTS facilities in Costa Rica also provide a unique opportunity for tropical research by NC State graduate students and faculty. The principal field station, located in the northeastern Atlantic lowlands, has excellent laboratory and housing facilities and provides access to a 3,500-acre tract owned by OTS. Another station is located at mid-elevation in southeastern Costa Rica near the Panamanian border. OTS also utilizes various other sites, including a seasonally dry area in the northwestern part of the country and a high-elevation area at 10,000 feet in the Talamanca range. More information about OTS may be obtained through the International Programs Office of the College of Agriculture and Life Sciences.

PAMLICO AQUACULTURE FIELD LABORATORY. The Pamlico Aquaculture Field Laboratory is located on South Creek, a tributary of the Pamlico River, two and one half hours east of Raleigh. The facility has ponds and outdoor and indoor tanks for both rearing and experimental studies of fish. The river and fresh and salt water wells provide water over a range of salinities from fresh to seawater. The results of research on basic reproductive biology of fish, coupled with extension efforts are responsible for the mushrooming hybrid striped bass industry in eastern North Carolina. Recently, studies of the reproductive biology and rearing requirements of southern flounder have demonstrated significant potential for rearing this species in aquaculture. Current studies at the lab are largely centered around genetic improvement of brood stock of striped bass and flounder.

PESTICIDE RESIDUE AND ANALYTICAL TOXICOLOGY LABORATORY. The Pesticide Residue and Analytical Toxicology Laboratory is a facility of the Department of Toxicology in the College of Agriculture and Life Sciences. The primary responsibility of the laboratory is to initiate research and to provide analytical support for studies of pesticide residues and other organic pollutants in food, soil, water, and air with various University Departments and other institutions. The Laboratory does not analyze samples that are not a part of planned research program. However, the laboratory contributes significantly to many research projects that directly benefit the citizens of North Carolina devoted to determining the environmental fate of pesticide residues primarily in air, plants, soils and water. Although the laboratory is administered through the Department of Toxicology, it serves the total needs of the College in cooperative research projects requiring pesticide residue analysis.

PHYTOTRON. Formally the Southeastern Plant Environmental Laboratory, the NC State Phytotron, is a leading center for controlled environment research in the United States, and one of the largest facilities in the world. With 60 artificially lighted growth chambers of various sizes, 9 photoperiod rooms, and 5 temperature-controlled greenhouses, the Phytotron lends itself to an enormous number of experiments-usually between 50 and 70 different projects each year. The range of subjects is broad, including very basic studies of plant physiology as well as practical problems of crop species. The Phytotron facility is available to the resident research staff, participants in graduate research programs of NC State and to domestic and foreign visiting scientists.

PRECISION ENGINEERING CENTER. The Precision Engineering Center was established in 1982. The goal is to develop techniques for metrology and manufacturing at tolerances below those attainable with current technology. For example, fabrication of future electro-optical devices will require manufacturing tolerances better than 1 millionth of an inch. This goal requires new methods for measuring and controlling the parts being produced or the process being performed. Specific research objectives involve the study of metrology systems, control algorithms, machine structural dynamics, optics, materials, and micro-processors and the details of many different fabrication processes. An interdisciplinary team of faculty from Mechanical and Aerospace Engineering, Materials Science and Engineering, Computer Science and Physics along with research staff and graduate students are working together to address these research areas. The Center is housed in a state-of-the-art facility on the Centennial Campus.

PSYCHOEDUCATIONAL CLINIC. The Department of Psychology operates the Psychoeducational Clinic located in Poe Hall. The Clinic provides both a service to the public and training for School Psychology graduate students. The Clinic serves children from preschool through adolescence, and services include evaluation, intervention and consultation for school related problems such as learning disabilities and attention deficits.

J.C. RAULSTON ARBORETUM. The J.C. Raulston Arboretum is a nationally acclaimed garden with the most diverse collection of tender and cold hardy temperate zone plants in the southeastern United States. As a part of the Department of Horticultural Science at NC State University, the Arboretum is primarily a working research and teaching garden that focuses on the evaluation, selection and display of plant material gathered from around the world. Plants especially adapted to Piedmont North Carolina conditions are identified in an effort to find better plants for use in southern landscapes. The Arboretum is an eight-acre jewel that has been largely built and maintained by NCSU students, faculty, volunteers and staff.

SOIL AND WATER ENVIRONMENTAL TECHNOLOGY CENTER. The Soil and Water Environmental Technology Center's mission is to increase the technical competence and knowledge of environmental professionals, students, and decision-makers through education, outreach and research. The Center provides outreach, educational and applied research programs to address the information and training needs in eight different program areas.

SOUTHEAST DAIRY FOODS RESEARCH CENTER. The Southeast Dairy Foods Research Center is one of six centers funded and managed by Dairy Management Inc. (DMI). DMI is a nonprofit management organization formed in 1995 by the National Dairy Board (NDB) and the United Dairy Industry Association. One of DMI's main investment areas is basic and applied research relating dairy products and nutrition. DMI, through its competitive and directed research programs, develops a National Research Plan and implements projects in cheese, butter, milkfat and fluid milk. Relevant research issues are identified by consulting industry, university dairy researchers, and the Dairy Foods Research Centers.

TRENTON ROAD FIELD LABORATORY. The Trenton Road Field Laboratory is located north of the NCSU campus. A number of departments take advantage of this 900 acre field laboratory including Animal Science, Biological and Agricultural Engineering, Crop Science, and the College of Engineering. Students from the College of Veterinary Medicine use animals at this site for clinical studies.

TRIANGLE UNIVERSITIES NUCLEAR LABORATORY (TUNL). Located on the campus of Duke University in Durham, TUNL is a Department of Energy-funded laboratory where physics faculty members and graduate students from Duke University, UNC-Chapel Hill and NC State explore the areas of electromagnetic nuclear physics, nuclear astrophysics, few-nucleon systems, neutrino physics, and fundamental symmetries. There is extensive collaboration between the three institutions along with the many visiting physicists from the United States and abroad. Research centers around the local FN tandem Van de Graaff charged-particle accelerator with its unique polarized and pulsed beam capabilities. In addition, monoenergetic gamma ray beams are available at the newly constructed High-Intensity Gamma-ray Source (HIGS) facility. TUNL physicists also perform experiments at major national and international nuclear physics facilities. These include, for example, our strong neutron physics programs at Los Alamos National Laboratory, the National Institute of Standards and Technology, and the future Spallation Neutron Source at Oak Ridge National Laboratory.

Special Programs Page 1 of 1

SPECIAL PROGRAMS

RESEARCH PROGRAM AT THE OAK RIDGE ASSOCIATED UNIVERSITIES. NC State has been a sponsoring institution of Oak Ridge Associated Universities (ORAU) since 1949 and is one of six core universities along with ORAU and the University of Tennessee - Battelle Corporation that manage the Oak Ridge National Laboratory in Tennessee. ORAU is a private, not-for-profit consortium of 95 colleges and universities and a management and operating contractor for the U.S. Department of Energy (DOE) with principal offices located in Oak Ridge, Tennessee. Founded in 1946, ORAU provides and develops capabilities critical to the nation's technology infrastructure, particularly in energy, education, health, and the environment. ORAU works with and for its member institutions to help faculty and students gain access to federal research facilities; to keep members informed about opportunities for fellowship, scholarship and research appointments; and to organize research alliances among our members in areas where their collective strengths can be focused on issues of national importance.

ORAU manages the Oak Ridge Institute for Science and Education (ORISE) for DOE. ORISE is responsible for national and international programs in science and engineering education, training and management systems, energy and environment systems, and medical sciences. ORISE's competitive programs bring students at all levels, K-12 through postgraduate, and university faculty members into federal and private laboratories.

ORAU's Partnership Office seeks out opportunities for collaborative alliances among its member universities, private industry, and federal laboratories. Current alliances include the Southern Association for High Energy Physics (SAHEP) and the Center for Bio-Electromagnetic Interaction Research (CBEIR). Other UIGA activities include the sponsorship of conferences and workshops, the Visiting Scholars program and the Junior Faculty Enhancement Awards.

FIELDS OF INSTRUCTION

This section identifies and gives pertinent information about all the fields of study that participate in graduate education at NC State. There are over 100 different fields offering graduate degrees. In addition, there are fields that offer minors at the graduate level and areas that support graduate education through offering graduate level courses or in some other capacity. Fields of instruction that offer graduate degrees are listed first. Information given for each field includes the faculty, requirements for admission to and completion of the degree program(s), student financial support, courses offered, and other relevant information. Following the degree offering field is a listing other fields of instruction that offer graduate minors, graduate courses or support graduate education in some other way. To avoid duplication, basic Graduate School requirements for admission and completion of graduate degree programs are not repeated for each field of instruction. For Graduate School requirements see the Admissions section in the catalog. Only those requirements that are unique to the field are given in the sections on the individual fields.

COURSE NUMBERING

Graduate-level courses are numbered at the 500, 600, 700 and 800 levels. Courses at the 500- and 600-level are available to advanced undergraduate students in the Accelerated Bachelor's/Master's (ABM) Degree Program and to students holding bachelor's degrees. Courses at the 700 and 800 level are doctoral courses and are open only to students holding bachelor's degrees. Exceptions may be made for undergraduate students in honors program and seniors in the ABM Program. Consent of the department is required for enrollment in all 600- and 800-level courses. Refer to the NC State University Courses Catalog for course descriptions and prerequisites.

Note: Courses at the 500 and 700 level are letter graded. Students cannot enroll in these courses for "credit only".

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Accounting

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Accounting					Y		

GRADUATE FACULTY

F. A. O. Buckless, Department Head

Director of Graduate Programs:

K. A. Krawczyk, Box 8113, 515.4439, katherine_krawczyk@ncsu.edu, Accounting

Peat Marwick Main Outstanding Professor: C. J. Messere

Professors: J. W. Bartley, M. S. Beasley, F. A. O. Buckless, Y. A. Chen, K. A. Krawczyk, R. L. Peace, R. B. Sawyers, P. F. Williams; *Associate Professors:* B. C. Branson, J. G. Jenkins, D. P. Pagach, R. L. Wright, G. J. Zuckerman; *Assistant Professors:* M. Bradford, J. F. Brazel, K. Nunez

The Master of Accounting (MAC) is a professional degree designed to prepare students for careers in public accounting, in the accounting and finance divisions of major corporations, and in education, government, and non-profit institutions. Job titles of recent graduates include Staff Accountant, Internal Auditor, Financial Analyst, Budget Analyst, Cost Accountant, Tax Specialist, Assistant Controller, SBI Agent, State Auditor, and Internal Revenue Agent. Graduates will also be prepared to complete the CPA Examination.

Admission Requirements: Admission to the MAC program is competitive. The best-qualified applicants will be accepted up to the number of spaces available for new students. The Admissions Committee evaluates candidates on criteria such as

- undergraduate academic record and grade point average;
- GMAT score*;
- relevant activities and/or work experience; and
- presence, leadership, integrity, and other personal characteristics.

[*The Admissions Committee requires all applicants who score below 500 on their first attempt to retake the exam prior to the application deadline.]

Individuals with a Bachelor's degree in any major may apply to the program; however, any applicant without a Bachelor's degree in accounting must complete a series of undergraduate account prerequisites before qualifying as a MAC degree candidates. More complete information can be found on the MAC website.

Master's Degree Requirements: Students complete a 12-course sequence in one year to include ten graduate-level accounting courses and two non-accounting MBA courses (31 total credit hours). The curriculum is designed to provide a broad-based professional education.

Other Relevant Information: Master's students must begin the degree program in the summer or in the

Accounting Page 2 of 2

fall semester. The program is designed for full-time students who attend classes primarily during the day.

All application materials are due by one of two application deadlines--February 1 for consideration in both the MAC Fellowship and Scholarship programs; March 1 for all other applicants.

GRADUATE COURSES

- ACC 508 Advanced Commercial Law.
- ACC 510 Accounting for Mergers and Acquisitions.
- ACC 511 Accounting for Derivatives and Hedging.
- ACC 515 Accounting Theory and Current Issues.
- ACC 519 Integrated Accounting Practice.
- ACC 521 Production Cost Analysis and Control.
- ACC 525 Advanced Management Accounting.
- ACC 530 Advanced Income Tax.
- ACC 533 Accounting and Tax Research Methodology.
- ACC 534 Taxation of Corporations and Shareholders.
- ACC 535 Taxation of Partnerships and S Corporations.
- ACC 536 Taxation of Estates, Trusts and Gifts.
- ACC 537 Tax Planning and Business Strategy.
- ACC 540 IT Risks and Controls.
- ACC 551 Advanced Auditing.
- ACC 552 Advanced Accounting Cases.
- ACC 580 Survey of Accounting
- ACC 588 Special Topics in Accounting.
- ACC 600 Managerial and Career Effectiveness.
- ACC 630 Independent Study.
- ACC 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- ACC 689 Non-Thesis Master's Continuous Registration Full-Time Registration.

Adult and Community College Education

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Adult and Community College Education		Y	Y			Y	
Higher Education Administration		Y	Y			Y	
Training and Development			Y			Y	

GRADUATE FACULTY

C. E. Kasworm, *Department Head*

Director of Graduate Programs:

D. Akroyd, Box 7801, 515.1745, duane_akroyd@ncsu.edu, Adult & Community College Education

Joseph D. Moore Distinguished Professor: J. S. Levin W. Dallas Herring Distinguished Professor of Community College Education: L. G. Sullivan

Professors: D. Akroyd, C. E. Kasworm, D. C. Locke, K. M. Moore; Adjunct Professors: K. M. Kolasa, D. G. Oblinger; Professors Emeriti: G. A. Baker III, E. J. Boone, M. P. Burt, G. L. Carter Jr., J. C. Glass Jr., G. B. Vaughan; Associate Professors: T. G. Hatcher, B. S. Mehlenbacher; Assistant Professors: T. A. Bowles, S. Bracken, C. Gafford-Muhammad, A. J. Jaeger, J. Storberg-Walker, M. A. Titus, C. A. Wiessner; Research Assistant Professors: D. L. Martin, B. A. Sparks; Visiting Assistant Professors: D. D. Chapman, L. D. Krute, D. C. Luckadoo, T. R. Luckadoo, E. I. Schechter; Adjunct Assistant Professors: D. W. Bailey, P. Berardinelli, D. L. Bresciani, A. L. Caison, T. E. H. Conway, J. S. Green, C. O. Grochowski, L. D. Hunt Jr., D. S. Jackson, C. Johansson, C. W. Johnson, C. Mabry, B. I. Mallette, D. McGraw, G. Moller, L. Moneta, T. O'Driscoll, J. M. Pettitt, D. L. Reichard, D. J. Rodas, R. M. Ward, S. W. Williams

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: R. D. Mustian, R. W. Shearon; Associate Professors: R. T. Liles

The department offers degrees in adult and community college education, higher education administration, and training and development to meet the professional needs of leaders, administrators, program specialists, instructors, and consultants in community colleges, four-year colleges and universities, business and industry, and other adult and higher education organizations. Program specializations include adult and continuing education, community college leadership and higher education, health professions education, training and development, community college teaching, and student affairs.

Admission Requirements: In addition to Graduate School admission requirements, the department requires the student to submit GRE results (no older than five years). Specific information regarding admission can be obtained at the department's website: www.ncsu.edu/ced/acce/admissions.htm.

Master's Degree Requirements: The M.S. and M.Ed. programs require a minimum of 36 semester hours. The Master of Science degree requires a final oral examination and thesis approved by the student's graduate committee.

Doctoral Degree Requirements: Students must have completed a Master's degree before being admitted to the doctoral program. The Ed.D. degree requires a minimum of 72 semester hours of which a maximum of 12 are dissertation. Students are expected to be advanced to candidacy no later than their sixth year. For more specific information on departmental admissions: www.ncsu.edu/ced/acce/admissions.htm.

Student Financial Support: Information on financial aid at NC State maybe found at www7.acs.ncsu.edu/financial aid.

GRADUATE COURSES

- EAC 532 Health Care Delivery in the United States.
- EAC 535 Curriculum and Instruction in the Health Professions.
- EAC 536 Issues and Trends in Education for the Health Professions.
- EAC 538 Instructional Strategies in Adult and Community College Education.
- EAC 540 Foundations of Student Affairs.
- EAC 541 Administration and Finance of Student Affairs.
- EAC 542 Current Issues in Student Affairs.
- EAC 543 Student Development Theory.
- EAC 551 Research in Adult and Higher Education.
- EAC 580 Designing Instructional Systems in Training and Development.
- EAC 582 Organization and Operation of Training and Development Programs.
- EAC 583 Needs Assessment and Task Analysis in Training and Development.
- EAC 584 Evaluating Training Transfer and Effectiveness.
- EAC 585 Integrating Technology into Training Program.
- EAC 586 Methods and Techniques of Training and Development.
- EAC 587 Marketing for Education and Training Programs.
- EAC 593 Advanced Instructional Design in Training and Development.
- EAC 602 Seminar in Adult and Community College Education.
- EAC 624 Topical Problems in Adult and Community College Education.
- EAC 640 Research Seminar in Adult and Community College Education.
- EAC 641 Practicum in Health Occupations.
- EAC 651 Internship in Adult and Community College Education.
- EAC 685 Master's Supervised Teaching.
- EAC 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- EAC 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- EAC 692 Master's Research Project.
- EAC 693 Master's Supervised Research.
- EAC 695 Master's Thesis Research.
- EAC 696 Summer Thesis Research.
- EAC 699 Master's Thesis Preparation.
- EAC 700 Community College and Two-year Postsecondary Education.
- EAC 701 Administrative Concepts and Theories Applied to Adult and Community College Education.
- EAC 703 The Programming Process in Adult and Community College Education.
- EAC 704 Leadership in Higher and Community College Education.
- EAC 705 Group Process in Adult and Community College Education.
- EAC 706 The College and University Presidency.
- EAC 707 The Politics of Higher Education.
- EAC 708 Continuing Education for the Professions.
- EAC 710 Adult Education: History, Philosophy, Contemporary Nature.
- EAC 712 The Change Process in Adult Education.
- EAC 716 History of Higher Education in the United States.
- EAC 717 Current Issues in Higher Education.
- EAC 720 Use of Secondary Survey Data in Adult and Higher Education.
- EAC 737 The Extension and Public Service Function in Higher Education.
- EAC 739 Educational Gerontology.
- EAC 743 Adulthood and Learning: The Later Years.
- EAC 745 Death and Dying: A Lifespan Issue.

- EAC 749 Finance in Adult and Community College Education.
- EAC 750 The Environment for Learning in Adult and Community College Education.
- EAC 759 The Adult Learner.
- EAC 765 Current Issues in Adult Education.
- EAC 767 Education of Special Adult Populations.
- EAC 778 Law and Higher Education.
- EAC 779 Concepts and Principles of Evaluation Applied to Non-formal Adult Education Programs.
- EAC 785 Qualitative Research in Adult and Community College Education.
- EAC 787 Organizational Concepts and Theories Applied to Adult and Community College Education.
- EAC 790 Advanced Qualitative Research Methods.
- EAC 802 Research Seminar in Adult and Community College Education.
- EAC 803 Research Seminar in Adult and Higher Education.
- EAC 824 Topical Problems in Adult and Community College Education.
- EAC 841 Practicum In Health Occupations.
- EAC 851 Internship in Adult and Community College Education.
- EAC 885 Doctoral Supervised Teaching.
- EAC 890 Doctoral Preliminary Examination.
- EAC 892 Doctoral Research Project.
- EAC 893 Doctoral Supervised Research.
- EAC 895 Doctoral Dissertation Research.
- EAC 896 Summer Dissertation Research.
- EAC 899 Doctoral Dissertation Preparation.

Agricultural and Extension Education

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Agricultural and Extension Education		Y					
Agricultural Education			Y		Y		
Extension Education			Y		Y		

GRADUATE FACULTY

J. L. Flowers, Interim Department Head

Director of Graduate Programs:

G. E. Moore, Box 7607, 515.1756, gary_moore@ncsu.edu, Agricultural & Extension Education

Professors: G. W. Bostick Jr., J. L. Flowers, J. M. Groff, D. M. Jenkins, B. M. Kirby, G. E. Moore, R. D. Mustian, R. W. Shearon; Adjunct Professors: M. Baker, J. S. Lee; Associate Professors: R. T. Liles; Associate Professors Emeriti: C. D. Bryant, T. R. Miller; Assistant Professors: D. B. Croom, E. B. Wilson; Adjunct Assistant Professors: D. A. Boone, D. D. Peasley

The Agricultural and Extension Education Department provides for advanced study for professionals in agricultural education, extension education or related careers. Programs of study are designed to meet the individual needs of the student. Courses may be selected that lead to advanced teacher licensure in agriculture or an emphasis in extension education leading to advancement in careers in the Cooperative Extension Service. Additional specialization in the student's teaching or extension field is provided through a minor or advised elective courses. The following graduate programs are available in the Department:

Graduate Certificate in Agricultural Education (requires 15 hours)

Master of Science in Agricultural Education (requires 36 hours including a thesis)

Master of Science in Extension Education (requires 36 hours including a thesis)

Master of Agricultural Education (requires 36 hours)

Master of Extension Education (requires 36 hours)

Master of Agricultural Education (a 100% internet-based degree program offered in cooperation with North

Carolina A&T State University, requires 36 hours)

Sixth-Year Certificate in Agricultural Education

Admission Requirements: In addition to the Graduate School admission requirements, the department requires either GRE or the Miller's Analogies Test (MAT) scores (for M.S. degrees only), three positive references, and a statement of career goals and/or research interests. An interview (personal or by telephone) may be required.

Master's Degree Requirements: The Department offers an M. S. degree, which requires a thesis for which the student receives six hours of credit and a Master of Agricultural Education and a Master of Extension Education as a non-thesis track. All Master's degree programs require a total of 36 credit hours. The Master of Science in Extension Education and the Master of Extension Education require a core of 21 hours (AEE 501, 505, 521, 523, 526, 577, and 578). The Master of Science in Agricultural Education and the Master of Agricultural Education require a core of 18 hours (AEE 501, 505, 526, 528 or 529, 535 or 735, and 578). Minors are optional but, if selected, require a minimum of nine credit

hours.

Graduate Certificate Requirements: The Department also offers a graduate certificate in agricultural education. This certificate program involves completion of 15 credit hours. Students are to choose from AEE 500, 503, 521, 522, 528, 529, 535, 641, and 735.

Sixth-Year Certificate: The Department offers an array of courses that are recognized by the Department of Public Instruction as comprising a Sixth-Year Certificate. Students are required to complete 24 hours of advanced graduate work past the Master's degree. Contact the Director of Graduate Programs for details.

Doctoral Degree Requirements: A Doctor of Education degree in Agricultural and Extension Education is offered. A minimum of 72 hours past the Bachelor's degree is required. More hours may be required based upon the past degrees and experiences of the candidate. The student's graduate committee will determine the specific courses needed. At least six hours of statistics is required. Twelve hours of credit is earned for writing the dissertation.

Student Financial Support: A limited number of research and/or teaching assistantships are available on a competitive basis. Other financial aid is available on a competitive basis from the Graduate School.

Other: The graduate courses listed below are available live, online, or both. Students should refer to the current Pack Tracks information or to the AEE graduate program website.

GRADUATE COURSES

- AEE 500 Agricultural Education, Schools and Society
- AEE(ED) 501 Foundations of Agricultural and Extension Education.
- AEE 503 Youth Program Management.
- AEE 505 Trends and Issued in Agricultural and Extension Education.
- AEE 507 Comparative Agricultural and Extension Education.
- AEE 521 Program Planning in Agricultural and Extension Education.
- AEE 522 Occupational Experience in Agriculture.
- AEE 523 Adult Education in Agriculture.
- AEE 526 Information Technologies in Agricultural and Extension Education.
- AEE 528 Instructional Design in Agricultural and Extension Education.
- AEE 529 Curriculum Development in Agricultural and Extension Education.
- AEE(ED) 530 Priority Management in Agricultural and Extension Education.
- AEE 534 Mentoring in Agricultural and Extension Education.
- AEE(ED) 535 Teaching Agriculture in Secondary Schools.
- AEE 560 Organizational and Administrative Leadership in Agricultural and Extension Education.
- AEE 577 Evaluation in Agricultural and Extension Education.
- AEE 578 Scientific Inquiry in Agricultural and Extension Education.
- AEE 579 Research Design in Agricultural and Extension Education.
- AEE 595 Special Topics in Agricultural and Extension Education.
- AEE 601 Seminar.
- AEE 610 Special Topics.
- AEE 611 Special Topics in Agricultural Communications.
- AEE 620 Special Problems.
- AEE(ED) 641 Practicum in Agricultural and Extension Education.
- AEE 685 Master's Supervised Teaching.
- AEE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- AEE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- AEE 690 Master's Examination.
- AEE 693 Master's Supervised Research.
- AEE 695 Master's Thesis Research.
- AEE 696 Summer Thesis Research.

- AEE 699 Master's Thesis Preparation.
- AEE(ED) 735 Effective Teaching in Agriculture and Life Sciences.
- AEE 740 Extension in Developing Countries.
- AEE 820 Special Problems.
- AEE(ED) 841 Practicum in Agricultural and Extension Education.
- AEE 885 Doctoral Supervised Teaching.
- AEE 893 Doctoral Supervised Research.
- AEE 895 Doctoral Dissertation Research.
- AEE 896 Summer Dissertation Research.
- AEE 899 Doctoral Dissertation Preparation.

Animal Science Page 1 of 3

Animal Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Animal Science			Y		Y		

GRADUATE FACULTY

R. L. McCraw, Interim Department Head

Director of Graduate Programs:

C. E. Farin, Box 7621, 515.4022, char farin@ncsu.edu, Animal Science

William Neal Reynolds Distinguished Professor and Director of Graduate Programs: E. J. Eisen

Professors: B. P. Alston-Mills, L. S. Bull, J. C. Cornwell, R. G. Crickenberger, J. H. Eisemann, K. L. Esbenshade, C. E. Farin, W. L. Flowers, B. A. Hopkins, R. L. McCraw, W. E. M. Morrow, J. Odle, R. M. Petters, O. W. Robison, M. T. See, J. W. Spears, S. P. Washburn, L. W. Whitlow; Visiting Professors: R. E. McDowell, D. E. Pritchard; Professors Emeriti: K. R. Butcher, E. V. Caruolo, D. G. Davenport, R. W. Harvey, W. L. Johnson, J. R. Jones, C. A. Lassiter, J. M. Leatherwood, J. G. Lecce, B. T. McDaniel, R. D. Mochrie, R. M. Myers, A. H. Rakes, H. A. Ramsey, F. D. Sargent, F. H. Smith, J. C. Wilk, G. H. Wise; Associate Professors: S. L. Ash, V. Fellner, R. J. Harrell, G. B. Huntington, J. Luginbuhl, J. A. Moore, M. H. Poore, E. van Heugten, T. A. van Kempen, C. S. Whisnant, C. M. Williams; Associate Professors Emeriti: E. U. Dillard, J. J. McNeill; Assistant Professors: M. S. Ashwell, J. P. Cassady, M. E. Hockett, H. Liu

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: G. W. Almond, W. J. Croom, Jr., W. M. Hagler, Jr., D. K. Larick, J. Piedrahita; *Professors* (*USDA*): J. C. Burns; *Associate Professors:* G. A. Benson, M. D. Whitacre

Animal science offers an opportunity for training in a diversity of basic sciences and the integration of such knowledge into the framework of a living system. Students may major or co-major in animal science or one of the following disciplines: biochemistry, genomics, genetics, microbiology, nutrition, physiology or statistics. Students may also concentrate in management and production areas.

Admission Requirements: Factors considered for admission include: grade point average, scores on the GRE (for M.S. and Ph.D. applicants), undergraduate courses, letters of recommendation and a member of the Animal Science Department faculty willing to serve as the applicant's advisor.

Master of Science: A minimum of 30 credit hours of graduate work in the degree program is required. The minor is optional and external faculty representation is not required on the advisory committee.

Master of Animal Science: The non-thesis Master of Animal Science degree requires a minimum of 36-credit hours, of which a minimum of 9 credits are in Animal Science courses at the 500 or above level and 3 to 6 credits are for a research project (ANS 610).

Doctoral Degree Requirements: The department offers a Ph.D. program in Animal Science and

Animal Science Page 2 of 3

Poultry Science with a concentration in Animal Science.

Student Financial Support: A limited number of research and teaching assistantships are available through the department and are awarded on a competitive basis. Students may also be supported by research grant funds awarded to faculty members. Students applying for assistantships are advised to apply by February 15 for fall admission.

Other Relevant Information: To provide an opportunity for students to develop their teaching skills, all graduate students are required to assist in the departmental teaching program, regardless of source of financial support.

GRADUATE COURSES

ANS 500 Advanced Ruminant Nutrition.

ANS(NTR) 516 Animal Nutrition Research Methods.

ANS 520 International Livestock Production.

ANS(NTR) 550 Applied Ruminant Nutrition.

ANS 553 Growth and Development of Domestic Animals.

ANS(FS, NTR) 554 Lactation and Milk Consumption.

ANS(BCH) 571 Regulation of Metabolism.

ANS 590 Special Topics.

ANS 601/801 Animal Science Seminar.

ANS(CBS,PHY,ZO) 602 Seminar in Biology of Reproduction.

ANS 603/803 Reproductive Physiology Seminar.

ANS 604/804 Animal Breeding and Genetics Seminar.

ANS 610 Special Topics.

ANS 641/841 Practicum in Animal Science.

ANS 685 Master's Supervised Teaching.

ANS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

ANS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

ANS 690 Master's Examination.

ANS 693 Master's Supervised Research.

ANS 695 Master's Thesis Research.

ANS 600 Master's Thesis Research.

ANS 699 Master's Thesis Preparation.

ANS(PHY) 702 Reproductive Physiology of Mammals.

ANS 706 Mammalian Embryo Manipulation.

ANS(GN) 708 Genetics of Animal Improvement.

ANS(NTR) 709 Energy Metabolism.

ANS 710 Advanced Livestock Management.

ANS(GN) 713 Quantitative Genetics and Breeding.

ANS(CBS,NTR,PHY) 764 Advances in Gastrointestinal Pathophysiology.

ANS(NTR,PO) 775 Mineral Metabolism.

ANS(PHY) 780 Mammalian Endocrinology.

ANS(NTR) 785 Digestion and Metabolism in Ruminants.

ANS 790 Advanced Special Topics.

ANS 801/601 Animal Science Seminar.

ANS(CBS,PHY,ZO) 802 Seminar in Biology of Reproduction.

ANS 803/603 Reproductive Physiology Seminar.

ANS 804/604 Animal Breeding and Genetics Seminar.

ANS 810 Special Topics.

ANS 841/641 Practicum in Animal Science.

ANS 885 Doctoral Supervised Teaching.

ANS 890 Doctoral Preliminary Examination.

ANS 893 Doctoral Supervised Research.

ANS 895 Doctoral Dissertation Research.

ANS 896 Summer Dissertation Research.

ANS 899 Doctoral Dissertation Preparation.

Animal Science & Poultry Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Animal Science & Poultry Science	Y						

GRADUATE FACULTY

Directors of Graduate Programs:

C. E. Farin, Box 7621, 515.4022, char_farin@ncsu.edu, Animal Science J. T. Brake, Box 7608, 515.5060, jbrake@ncsu.edu, Poultry Science

William Neal Reynolds Distinguished Professor and Director of Graduate Programs: E. J. Eisen William Neal Reynolds Distinguished Professor and Director of Graduate Programs ANP and PSC: J. T. Brake

Professors: B. P. Alston-Mills, K. E. Anderson, L. S. Bull, V. L. Christensen, J. C. Cornwell, R. G. Crickenberger, W. J. Croom Jr., G. S. Davis, F. W. Edens, J. H. Eisemann, K. L. Esbenshade, C. E. Farin, P. R. Ferket, W. L. Flowers, J. L. Grimes, W. M. Hagler Jr., G. B. Havenstein, B. A. Hopkins, R. L. McCraw, W. E. M. Morrow, J. Odle, J. F. Ort, S. L. Pardue, C. R. Parkhurst, J. N. Petitte, R. M. Petters, O. W. Robison, M. T. See, B. W. Sheldon, J. C. H. Shih, T. D. Siopes, J. W. Spears, S. P. Washburn, L. W. Whitlow, M. J. Wineland; *Visiting Professors:* R. E. McDowell, D. E. Pritchard; Adjunct Professors: M. R. Bakst, D. Balnave, W. L. Bryden, R. R. Dietert, K. K. Krueger, K. A. Schat, S. M. Shane, Z. Uni; *Professors Emeriti*: K. R. Butcher, T. A. Carter, E. V. Caruolo, D. G. Davenport, W. E. Donaldson, J. D. Garlich, E. W. Glazener, P. B. Hamilton, J. R. Harris, R. W. Harvey, C. H. Hill, W. L. Johnson, J. R. Jones, C. A. Lassiter, J. M. Leatherwood, J. G. Lecce, B. T. McDaniel, R. D. Mochrie, R. M. Myers, A. H. Rakes, H. A. Ramsey, F. D. Sargent, F. H. Smith, J. C. Wilk, G. H. Wise; Associate Professors: S. L. Ash, D. K. Carver, V. Fellner, R. J. Harrell, G. B. Huntington, J. Luginbuhl, J. A. Moore, P. E. Mozdziak, M. H. Poore, E. van Heugten, C. S. Whisnant, C. M. Williams; Adjunct Associate Professors: C. E. Whitfill; Associate Professors Emeriti: E. U. Dillard, J. J. McNeill; Assistant Professors: C. M. Ashwell, M. S. Ashwell, J. P. Cassady, M. E. Hockett, M. Koci, H. Liu; Adjunct Assistant Professors: C. L. Heggen-Peay, T. F. Middleton, C. J. Williams

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: G. W. Almond, D. K. Larick, J. Piedrahita, D. P. Wages; *Professors (USDA):* J. C. Burns; *Associate Professors:* G. A. Benson, M. D. Whitacre

Doctoral Degree Requirements: A doctoral degree in Animal Science and Poultry Science with a concentration in either Animal Science or Poultry Science is offered. Specific course requirements are flexible and each student's program of study is developed in consultation with their Ph.D. advisory committee. The minor is optional but external faculty representation is required on the advisory committee.

Note: The Master's program in Animal Science and Poultry Science are administered independently by each department.

Admission Requirements: Factors considered for admission include: grade point average, scores on the

GRE, undergraduate courses, and letters of recommendation. A member of either the Animal Science Department or Poultry Science Department faculty can serve as the applicant's advisor.

Student Financial Support: The Department of Animal Science offers a limited number of research and teaching assistantships which are awarded on a competitive basis. Students may also be supported by research grant funds awarded to faculty members. Students applying for these assistantships are advised to apply by February 15 for fall admission.

Other Relevant Information: There are two curriculum codes for the Animal Science and Poultry Science doctoral degree program. If a student is interested in a program concentration in Animal Science the appropriate curriculum code for the admissions application is ANA. If the student is interested in a program concentration in Poultry Science the appropriate curriculum code for the admissions application is ANP. If the appropriate curriculum code is not selected, it will likely delay the department's receipt of the applicant's information from the Graduate School.

GRADUATE COURSES

ANS 500 Advanced Ruminant Nutrition.

ANS(NTR) 516 Animal Nutrition Research Methods.

ANS 520 International Livestock Production.

ANS(NTR) 550 Applied Ruminant Nutrition.

ANS 553 Growth and Development of Domestic Animals.

ANS(FS, NTR) 554 Lactation and Milk Consumption.

ANS(BCH) 571 Regulation of Metabolism.

ANS 590 Special Topics.

ANS 601/801 Animal Science Seminar.

ANS(CBS,PHY,ZO) 602 Seminar in Biology of Reproduction.

ANS 603/803 Reproductive Physiology Seminar.

ANS 604/804 Animal Breeding and Genetics Seminar.

ANS 610 Special Topics.

ANS 641/841 Practicum in Animal Science.

ANS(PHY) 702 Reproductive Physiology of Mammals.

ANS 706 Mammalian Embryo Manipulation.

ANS(GN) 708 Genetics of Animal Improvement.

ANS(NTR) 709 Energy Metabolism.

ANS 710 Advanced Livestock Management.

ANS(GN) 713 Quantitative Genetics and Breeding.

ANS(CBS,NTR,PHY) 764 Advances in Gastrointestinal Pathophysiology.

ANS(NTR,PO) 775 Mineral Metabolism.

ANS(PHY) 780 Mammalian Endocrinology.

ANS(NTR) 785 Digestion and Metabolism in Ruminants.

ANS 790 Advanced Special Topics.

ANS 801/601 Animal Science Seminar.

ANS(CBS,PHY,ZO) 802 Seminar in Biology of Reproduction.

ANS 803/603 Reproductive Physiology Seminar.

ANS 804/604 Animal Breeding and Genetics Seminar.

ANS 810 Special Topics.

ANS 841/641 Practicum in Animal Science.

ANS 885 Doctoral Supervised Teaching.

ANS 890 Doctoral Preliminary Examination.

ANS 893 Doctoral Supervised Research.

ANS 895 Doctoral Dissertation Research.

ANS 896 Summer Dissertation Research.

ANS 899 Doctoral Dissertation Preparation.

PO 505 Physiological Aspects of Poultry Management.

PO 524 Comparative Endocrinology.

PO(BIT) 566 Animal Cell Culture Techniques.

PO 590 Special Problems in Poultry Science.

- PO 601 Seminar.
- PO 620 Special Problems.
- PO 702 Biotechniques in Avian Biology.
- PO(CBS,IMM,MB,PHY) 756 Immunogenetics.
- PO(IMM) 757 Avian Immunology.
- PO(ANS,NTR) 775 Mineral Metabolism.
- PO 801 Seminar.
- PO 820 Special Problems.
- PO 885 Doctoral Supervised Teaching.
- PO 893 Doctoral Supervised Research.
- PO 895 Doctoral Dissertation Research.
- PO 896 Summer Dissertation Research.
- PO 899 Doctoral Dissertation Preparation.

Architecture Page 1 of 2

Architecture

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Architecture					Y		

GRADUATE FACULTY

T. M. Barrie, *Director of the School of Architecture*

Director of Graduate Programs:

J. P. Rand, Box 7701, 515.8319, patrick_rand@ncsu.edu, Architecture

Graduate Alumni Distinguished Professor Emeritus: H. Sanoff

Graduate Alumni Distinguished Professor of Architecture: R. H. Clark

Professor Emeritus of Architecture: R. P. Burns, Jr.

Professors: T. M. Barrie, P. Batchelor, G. Bizios, M. J. Malecha, J. W. Place, J. P. Rand, F. A. Rifki, P. Tesar; Associate Professors: F. C. Harmon, W. H. Redfield, K. Schaffer, J. O. Tector; Visiting Associate Professors: J. S. Lee, W. H. McKinnon; Associate Professors Emeriti: D. W. Barnes Jr.; Assistant Professors: G. P. Borden, J. F. Ficca; Visiting Assistant Professors: D. B. Hill, R. S. Lanou

The School of Architecture offers three tracks to the Master of Architecture degree: Track 1 is for applicants with a four-year undergraduate degree in architecture and may be completed in two years of full-time study. Track 2 is for applicants holding a five-year NAAB-accredited Bachelor of Architecture degree and normally requires three semesters in residence. Track 3 is for students with degrees in fields other than architecture. This track normally requires three semesters of preparatory work before entering the final two-year program of graduate study. Some applicants with design-related academic or professional experience may be able to complete the preparatory work in less time. Curriculum requirements for the M.Arch. degree are held to a minimum in order to permit students the necessary flexibility to achieve individual educational and professional goals.

A variety of courses are available within the School of Architecture in urban and community design, architectural history and theory, methods and programming, architectural conservation, professional practice, building technology and environmental systems.

Admission Requirements: In addition to documents required by the Graduate School, students apply to the Master of Architecture program by submitting the following documents by January 15: 1. Portfolio of work; 2. Completed School Personal Data Form; 3. GRE scores (Track 3 applicants only); 4. TOEFL scores (foreign language students only). Applicants will be considered on an individual basis. Exceptions to Graduate School policy may be made for students indicating other qualifications and professional experience.

Master's Degree Requirements: The school stipulates the minimum course credits based on educational and professional goals to individualize a plan of study.

Student Financial Support: The school awards a number of scholarships, awards, and teaching assistantships competitively. It also supports national and statewide scholarships, fellowships, and awards. All support is merit based, not need based. No special application for such support is necessary

Architecture Page 2 of 2

at the time of admissions.

National Architectural Accrediting Board (NAAB): "In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a six-year, three-year, or two-year term of accreditation, depending on its degree of conformance with established educational standards.

"Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, comprise an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

"Professional degree programs in the NC State University School of Architecture (i.e. Master of Architecture and Bachelor of Architecture) are fully accredited by the NAAB. The Bachelor of Environmental Design in Architecture (BEDA) degree, being a pre-professional program, does not fall under NAAB accreditation jurisdiction although it serves as the foundation for the two accredited professional degrees."

GRADUATE COURSES

ARC 500 Architectural Design: Professional Studio.

ARC 503 Advanced Architectural Design (Series).

ARC 543 Analysis of Precedent.

ARC 544 Architectural Conservation.

ARC 546 Theory of Building Types.

ARC 548 Vernacular Architecture.

ARC 551 Design Methods and Programming.

ARC 561 The Practice of Architecture.

ARC 570 Anatomy of the City.

ARC 571 The Urban House.

ARC 573 Environmental Perception.

ARC 574 Place and Place Making.

ARC 575 Participatory Design in Architecture.

ARC 576/DDN 776/LAR 576 Community Design.

ARC 577/DDN 777/LAR 577 Sustainable Communities.

ARC 581 Project Preparation Seminar.

ARC 589 Architectural Travel Study II.

ARC 590 Special Topics

ARC 598 Final Project Studio in Architecture.

ARC 610 Special Topics.

ARC 630 Independent Study.

ARC 676 Special Project.

ARC 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

ARC 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

ARC 697 Final Research Project.

Art And Design Page 1 of 2

Art And Design

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Art and Design					Y		

GRADUATE FACULTY

C. D. Cox, Department Chair

Director of Graduate Programs:

S. D. Brandeis, Box 7701, 515.3876, susan_brandeis@ncsu.edu, Art and Design

Professors: S. D. Brandeis, C. E. Joyner, M. Pause; *Associate Professors:* C. D. Cox, L. M. Diaz, P. FitzGerald, D. G. Raymond, S. M. Toplikar; *Assistant Professors:* V. K. Plume

The Art and Design program offers an educational structure that creates a new art and design professional: one for whom artistic and practical talents are developed as different expressions of individual potential. Our objectives are to graduate highly educated art and design professionals with integrated competencies in art, design, aesthetics, hand and digital technologies, fibers and surface design, and other disciplines of human knowledge.

Admission Requirements: Students will be required to submit a portfolio of past work in slide or electronic format; three letters of recommendation; a statement of personal goals; and transcripts of undergraduate work (minimum undergraduate GPA of 3.0). An interview will be required, but in cases of international applicants or those quite distant from NC State University, may be conducted by means of a long distance phone conversation or may be waived at the faculty's discretion.

Master's Degree Requirements: The program of study requires a minimum of 48 credit hours of graduate work depending on background preparation of the applicant. Separate tracks of 60 and 72 credit hours accommodate students with insufficient background in the chosen concentration.

Other Information: We will only admit students to the program in the fall semester each year. Deadline for application will be February 1.

GRADUATE COURSES

ADN 503 Graduate Seminar in Art and Design

ADN 560 Advanced Animation Studio

ADN 561 Digital Animation and Imaging Seminar

ADN 570 Advanced Fibers and Surface Design Studio

ADN 571 Fibers and Surface Design Seminar

ADN 575 Pre-Industrial World Textiles

ADN 581 Final Project Research

ADN 588 Final Project Studio

ADN 592 Special Topics in Art and Design

ADN 630 Independent Study in Art and Design

ADN 688 Non-Thesis Master's Continuous Registration - Half-Time Registration

ADN 689 Non-Thesis Master's Continuous Registration - Full-Time Registration

Biochemistry Page 1 of 2

Biochemistry

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Biochemistry	Y		Y		Y		

GRADUATE FACULTY

D. T. Brown, Department Head

Director of Graduate Programs:

E. S. Maxwell, Box 7622, 515.5803, stu_maxwell@ncsu.edu, Biochemistry

William Neal Reynolds Professor: W. L. Miller

Professors: P. F. Agris, D. T. Brown, J. Cavanagh, L. K. Hanley-Bowdoin, C. L. Hemenway, E. S. Maxwell, E. C. Sisler, P. L. Wollenzien; *Adjunct Professors:* K. S. Korach, J. D. Otvos, E. C. Theil; *Professors Emeriti:* F. B. Armstrong, H. R. Horton, J. S. Kahn, I. S. Longmuir; *Associate Professors:* A. C. Clark, C. C. Hardin, J. A. Knopp; *Assistant Professors:* M. B. Goshe, C. Mattos, R. B. Rose

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: R. R. Sederoff, H. M. Hassan, J. W. Moyer; Named Professors Emeriti: H. E. Swaisgood; Associate Professors: J. W. Brown; Research Associate Professors: J. M. Horowitz

The graduate program in biochemistry is designed to prepare individuals for careers in research and teaching. Emphasis is primarily focused on laboratory research, where graduate students work closely with faculty. The department is well equipped to conduct research in biochemistry, biophysics, molecular biology and molecular genetics.

Admission Requirements: Students entering the graduate program in biochemistry should have a bachelor's degree in biochemistry, chemistry or a related physical or biological science, including undergraduate courses in organic chemistry, calculus, physics and physical chemistry, as well as biochemistry/molecular biology.

Master of Science Degree Requirements: The Master of Science degree requires a minimum of 30 credit hours of courses and thesis research including nine credit hours in biochemistry graduate core courses. On average, completion of the M.S. degree requires two to three years.

Doctoral Degree Requirements: Requirements for the Ph.D. degree include a minimum of 30 credit hours in course work and thesis research, including the three graduate core courses and at least two advanced courses in biochemistry/ molecular biology; teaching experience. Formal course work may be completed within three semesters; on average, completion of the Ph.D. degree requires five years.

Student Financial Support: The department endeavors to meet the financial needs of students accepted into its doctoral program. Essentially all admitted students are offered the opportunity to apply for graduate teaching and research assistantships.

Biochemistry Page 2 of 2

Other Relevant Information: The Department of Biochemistry is jointly administered by the Colleges of Agriculture and Life Sciences and Physical and Mathematical Sciences. The department, committed to a strong research environment, interacts with other life science departments on campus as well with the other research universities and institutes of the Research Triangle area.

GRADUATE COURSES

BCH 552 Experimental Biochemistry.

BCH 553 Biochemistry of Gene Expression.

BCH 555 Proteins and Molecular Mechanisms.

BCH(ANS) 571 Regulation of Metabolism.

BCH 601 Seminar.

BCH 610 Special Topics.

BCH 615 Advanced Special Topics.

BCH(TOX) 660 Free Radicals in Toxicology.

BCH 670 Laboratory Rotations.

BCH 685 Master's Supervised Teaching.

BCH 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

BCH 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

BCH 690 Master's Examination.

BCH 693 Master's Supervised Research.

BCH 695 Master's Thesis Research.

BCH 696 Summer Thesis Research.

BCH 699 Master's Thesis Preparation.

BCH 701 Macromolecular Structure.

BCH 703 Macromolecular Synthesis and Regulation.

BCH 705 Molecular Biology of the Cell.

BCH 751 Biophysical Chemistry.

BCH(GN) 761 Advanced Molecular Biology of the Cell.

BCH 763 Biochemistry of Hormone Action.

BCH(GN) 768 Nucleic Acids: Structure and Function.

BCH 801 Seminar.

BCH 810 Special Topics.

BCH 815 Advanced Special Topics.

BCH(TOX) 860 Free Radicals in Toxicology.

BCH 870 Laboratory Rotations.

BCH 885 Doctoral Supervised Teaching.

BCH 890 Doctoral Preliminary Examination.

BCH 893 Doctoral Supervised Research.

BCH 895 Doctoral Dissertation Research.

BCH 896 Summer Dissertation Research.

BCH 899 Doctoral Dissertation Preparation.

Biological and Agricultural Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Biological and Agricultural Engineering	Y		Y		Y		

GRADUATE FACULTY

J. H. Young, Department Head

Director of Graduate Programs:

D. H. Willits, Box 7625, 515.6755, dan_willits@ncsu.edu, Biological & Agricultural Engineering

Distinguished University, Graduate Alumni Distinguished, and Wm. Neal Reynolds Professor: R. W. Skaggs

Professors: C. F. Abrams Jr., D. B. Beasley, C. G. Bowers Jr., M. D. Boyette, F. J. Humenik, G. D. Jennings, T. M. Losordo, J. E. Parsons, R. P. Rohrbach, A. R. Rubin, R. S. Sowell, L. F. Stikeleather, P. W. Westerman, D. H. Willits, J. H. Young; Professors (USDA): T. B. Whitaker; Adjunct Professors: L. M. Safley, L. M. Sykes; Professors Emeriti: J. C. Barker, J. W. Dickens, L. B. Driggers, E. G. Humphries, W. H. Johnson, G. J. Kriz, W. F. McClure, F. M. Richardson, R. E. Sneed, C. W. Suggs, E. H. Wiser; Associate Professors: G. R. Baughman, J. Cheng, J. J. Classen, R. O. Evans Jr., S. A. Hale, R. L. Huffman, G. T. Roberson; Visiting Associate Professors: J. D. Spooner; Assistant Professors: M. Burchell III, M. S. Chin, G. L. Grabow, W. F. Hunt III, P. L. Mente, S. Shah, L. Wang; Research Assistant Professors: G. M. Chescheir, S. K. Liehr; Visiting Assistant Professors: R. Sharma; Adjunct Assistant Professors: D. M. Amatya

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: K. R. Swartzel, A. E. Hassan; *Associate Professors:* C. R. Daubert, B. E. Farkas, S. C. Roe, K. P. Sandeep

Course offerings or research facilities are available in the following areas: bioinstrumentation, biomechanics, bioprocessing, food and process engineering, biological systems modeling, aquaculture, hydrology, water table management, ground water management, animal waste management, non-point source pollution, power and machinery, soil and water, structures and environment, electrical and electronic systems, robotics and machine vision.

Admission Requirements: A baccalaureate in biological or agricultural engineering or the equivalent is the preferred prerequisite for admission. Those with strong academic background in the physical or biological sciences may also be admissible with a requirement for certain additional background undergraduate work. In the case of applicants with master's degrees, a master's GPA of at least 3.2 is required for admission. Exceptions to the overall undergraduate GPA requirements may be made for cases where performance in the major or during the last two years was at or above the 3.00 level.

GRE scores are recommended for those with academic performance records near the minimal level. Applicants without engineering degrees from domestic accredited institutions must submit GRE scores to be considered for admission. Admission decisions are made by a faculty review committee. The best-

qualified applicants will be accepted up to the number of spaces available for new students.

Master's Degree Requirements

M.BAE: This non-thesis degree requires 33 hours of approved graduate course work and a directed special project which must be comprised from 3-6 hours credit. A minor is required.

M.S.: This is a thesis degree requiring 30 hours of approved graduate coursework. A minor is required.

Doctoral Degree Requirements: Course hour requirements are flexible but typically include at least 36 hours beyond a master's degree. Direct admission without a master's is possible in exceptional cases. A minor is required.

Student Financial Support: Graduate assistantships are available to students in this program on a competitive basis.

GRADUATE COURSES

- BAE 501 Instrumentation for Biological Systems.
- BAE 502 Instrumentation for Hydrologic Applications.
- BME 525 Bioelectricity.
- BAE 535 Precision Agriculture Technology.
- BAE 570 Soil Water Movement.
- BAE 572 Irrigation and Drainage.
- BAE(SSC) 573 Hydrologic and Water Quality Modeling.
- BAE 575 Design of Structural Stormwater Best Management Practices.
- BAE 576 Watershed Monitoring and Assessment.
- BAE 577 Introduction to the Total Maximum Daily Load Program.
- BAE(CE) 578 Agricultural Waste Management.
- BAE 590 Special Topics in Biological and Agricultural Engineering.
- BAE 601 Seminar.
- BAE 610 Special Topics.
- BAE 620 Special Problems.
- BAE 685 Master's Supervised Teaching.
- BAE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- BAE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- BAE 690 Master's Examination.
- BAE 693 Master's Supervised Research.
- BAE 695 Master's Thesis Research.
- BAE 696 Summer Thesis Research.
- BAE 699 Master's Thesis Preparation.
- BAE(SSC) 771 Theory of Drainage--Saturated Flow.
- BAE(SSC) 774 Theory of Drainage--Unsaturated Flow.
- BAE(SSC) 780 Transport and Fate of Chemicals in Soils and Natural Waters.
- BAE(FS) 785 Food Rheology.
- BAE 790 Special Topics in Biological and Agricultural Engineering.
- BAE 801 Seminar.
- BAE 810 Special Topics.
- BAE 820 Special Problems.
- BAE 885 Doctoral Supervised Teaching.
- BAE 890 Doctoral Preliminary Examination.
- BAE 893 Doctoral Supervised Research.
- BAE 895 Doctoral Dissertation Research.
- BAE 896 Summer Dissertation Research.
- BAE 899 Doctoral Dissertation Preparation.

Biomathematics Page 1 of 2

Biomathematics

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Biomathematics	Y		Y		Y		

GRADUATE FACULTY

Director of Graduate Programs:

J. E. Riviere, Box 8203, 513.6305, jim_riviere@ncsu.edu, Statistics

Alcoa Professor: C. K. Hall

Burroughs Wellcome Distinguished Professor and Director of Graduate Programs, Biomathematics:

J. E. Riviere

University Professor and Drexel Professor: H. T. Banks

William Neal Reynolds Distinguished Professor: W. R. Atchley, B. S. Weir

Professors: J. F. Gilliam, K. H. Pollock, H. E. Schaffer, J. F. Selgrade, R. E. Stinner, J. L. Thorne, H. T. Tran, G. G. Wilkerson, S. Zeng; Professors Emeriti: J. W. Bishir, H. J. Gold, T. Johnson; Associate Professors: M. A. Haider, G. R. Hess, A. Lloyd, S. R. Lubkin, S. V. Muse, C. E. Smith; Adjunct Associate Professors: J. M. Hoenig; Assistant Professors: K. Gross, N. M. Haddad, M. Olufsen

ASSOCIATE MEMBERS OF THE PROGRAM

Adjunct Professors: R. B. Conolly, L. B. Crowder, P. H. Morgan; *Adjunct Assistant Professors:* M. G. Ehm, J. S. Kimbell, M. W. Lutz

Biomathematics is an interdisciplinary graduate program offering courses and research opportunities in basic and applied mathematical biology. Degree programs are flexible to accommodate students with backgrounds in the biological, mathematical or physical sciences. The program also offers Ph.D. and master's-level minors. A brochure with additional information on requirements, courses, faculty and current research can be obtained by writing the program director.

Admission Requirements: Applicants should have either a bachelor's degree in biology with evidence of aptitude and interest in mathematics, or a bachelor's in a mathematical science with evidence of aptitude and interest in biology. Advanced (multivariate) calculus, linear algebra and general biology are prerequisites for all BMA courses, and deficiencies in these should be remedied during the first year of graduate study. The application must include a narrative statement (1-2 pages) of the applicant's goals and reasons for interest in the BMA program.

Master's Degree Requirements: The M.S. and M.BMA. degrees require BMA 567 or 774, 771-772; two upper-level biology courses; and three courses from the mathematical sciences or statistical sciences. The M.S. degree requires a thesis, and the M.BMA. requires two additional courses and a written project.

Doctoral Degree Requirements: Course requirements consist of a "core" and a "concentration" in some area of biology or mathematical sciences. Core requirements are: BMA 771-772, 773 and 774; three upper-level biology courses from at least two areas (e.g., physiology and evolution); and additional

Biomathematics Page 2 of 2

courses from the mathematical or statistical sciences. Concentration consists of either a Ph.D. co-major in a biological or mathematical science or a coherent series of five graduate courses approved by the student's committee, which must include a two-semester sequence and at least one 700-level course.

Financial Assistance: TAs (generally in the Departments of Statistics or Mathematics), RAs and internships are available. Awards are based on GRE scores, transcripts and letters of recommendation. RAs usually are held by continuing students. To receive full consideration for financial aid, the completed application must be received by March 1.

Other Relevant Information: All students are required to participate in the BMA Graduate Seminar. Course requirements can be met by examination or by demonstrating that an equivalent course was completed at another university.

GRADUATE COURSES

BMA 567 Modeling of Biological Systems.

BMA 573 Mathematical and Experimental Modeling of Physical Processes I.

BMA 574 Mathematical and Experimental Modeling of Physical Processes II.

BMA 590 Special Topics.

BMA 610 Special Topics.

BMA 685 Master's Supervised Teaching.

BMA 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

BMA 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

BMA 690 Master's Examination.

BMA 693 Master's Supervised Research.

BMA 695 Master's Thesis Research.

BMA 696 Summer Thesis Research.

BMA 699 Master's Thesis Preparation.

BMA(OR,ST) 722 Decision Analytic Modeling.

BMA(MA,ST) 771 Biomathematics I.

BMA(MA,ST) 772 Biomathematics II.

BMA(MA,OR,ST) 773 Stochastic Modeling.

BMA(MA,OR) 774 Partial Differential Equation Modeling in Biology.

BMA 790 Special Topics.

BMA 801 Seminar

BMA 815 Advanced Special Topics.

BMA 885 Doctoral Supervised Teaching.

BMA 890 Doctoral Preliminary Examination.

BMA 893 Doctoral Supervised Research.

BMA 895 Doctoral Dissertation Research.

BMA 896 Summer Dissertation Research.

BMA 899 Doctoral Dissertation Preparation.

Biomedical Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Biomedical Engineering	Y		Y				

GRADUATE FACULTY

H. T. Nagle Jr., Interim Department Head

Director of Graduate Programs:

C. F. Abrams Jr., Box 7115, 515.6720, frank_abrams@ncsu.edu, Biomedical Engineering

Professors: C. F. Abrams Jr., E. Grant, C. Kleinstreuer, H. T. Nagle Jr.; Adjunct Professors: S. L. Cooper, B. J. Oberhardt; Associate Professors: L. Cartee, M. G. McCord, H. O. Ozturk; Assistant

Professors: D. S. Lalush, E. G. Loboa, P. L. Mente, G. M. Walker

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: D. L. Bitzer, B. Pourdeyhimi, A. E. Tonelli, N. S. Allen, M. A. Bourham, J. Cavanagh, R. P. Gardner, H. Krim, N. A. Monteiro-Riviere, S. A. Rajala, W. E. Snyder, L. F. Stikeleather, M. K. Stoskopf, M. A. V. Vouk; *Associate Professors:* G. D. Buckner, M. A. Haider, S. A. Hale, G. Lazzi, S. R. Lubkin, G. A. Mirka, M. K. Ramasubramanian, S. C. Roe, S. Seelecke, C. E. Smith; *Assistant Professors:* O. Harrysson, J. F. Muth, M. Olufsen, A. Rabiei

The Joint Biomedical Engineering Graduate Program is administered by the combined biomedical engineering graduate faculty from both NC State University and University of North Carolina at Chapel Hill. The joint program also has close working relations with the Research Triangle Institute and industry within the Research Triangle area. These associations enable students to obtain research training in a wide variety of fields and facilitate the selection and performance of dissertation research. The department, thus, provides students with excellent opportunities to realize the goal of enhancing medical care through the application of modern technology.

Biomedical engineering is a dynamic field stressing the application of engineering techniques and mathematical analysis to biomedical problems. Faculty research programs are key to the program, and they include digital systems and signal processing, instrumentation, telemedicine, microelectronics, medical imaging, biofluids and biomechanics, biomaterials and tissue engineering, biosystems analysis, biomedical informatics. Facilities include a biomedical sensors laboratory, a tissue engineering laboratory, tissue and cell mechanics laboratories, and an array of cell culturing and computing resources.

Admission Requirements: Students must satisfy all entrance requirements for the Graduate Schools of the University of North Carolina at Chapel Hill or North Carolina State University and must demonstrate interest and capability commensurate with the quality of the biomedical engineering program. Prospective students may apply to the graduate school at either UNC-CH or NC State. All applicants are considered together as a group and there is no advantage in applying at one institution or the other. Generally, applications should be submitted by February 1 for consideration for admission in the coming fall semester. However, applicants should consult the specific deadline dates at the

institution through which they elect to apply. Applicants are expected to present GRE scores; scores for verbal and quantitative should be at or above the 50th percentile to be competitive. The program requires that a one-to-three page personal statement about research interest and background be submitted.

Master's Degree Requirements: For students with a strong engineering background a minimum of 31 semester hours of graduate study is required for the M.S. Degree. Three hours must be in thesis and three hours must be in a course intended for graduate students only (the 700 level at NC State or the 200 level at UNC-CH). Further information on the BME Master's program can be found on the department website.

Doctoral Degree Requirements: A minimum of 52 semester hours of graduate work is required (beyond the Bachelor's degree). The student must meet the Graduate School's residency requirement at UNC-CH or NC State as appropriate. All Ph.D. students are also required to have some teaching experience. Each Ph.D. student also is encouraged to include a minor in the plan of study. A minor will consist of 15 credits. Further information on the BME Ph.D. program can be found on the department website.

Required and highly recommended courses: Students are required to take Introduction to Biomedical Engineering Seminar (BMME 100) offered through UNC-CH and to take at least two Laboratory Rotations (1 credit). Graduate-level life science, engineering mathematics, and statistical inference courses are highly recommended; the particular courses depend on the student's background and are selected in consultation with the student's temporary advisor or the director of graduate studies/programs.

Comprehensive and Qualifying Examinations: The program includes a comprehensive examination for masters students and a qualifying examination for doctoral students. These examinations, normally administered in January and June of each year, are required for completing the masters degree and for admission to candidacy for the doctoral degree, and they are in addition to preliminary, oral and final examinations.

GRADUATE COURSES

BME(ECE) 522 Medical Instrumentation

BME 525 Bioelectricity

BME 541 Biomechanics

BME 590 Special Topics in Biomedical Engineering

BME 601 Seminar in Biomedical Engineering

BME 620 Special Problems in Biomedical Engineering

BME 650 Internship in Biomedical Engineering

BME 685 Master's Supervised Teaching

BME 688 Non-Thesis Master's Continuous Registration - Half-Time Registration

BME 689 Non-Thesis Master's Continuous Registration - Full-Time Registration

BME 690 Master's Examination

BME 693 Master's Supervised Research

BME 695 Master's Thesis Research

BME 696 Summer Thesis Research

BME 699 Master's Thesis Preparation

BME 790 Advanced Special Topics in Biomedical Engineering

BME 802 Advanced Seminar in Biomedical Engineering

BME 885 Doctoral Supervised Teaching

BME 890 Doctoral Preliminary Examination

BME 893 Doctoral Supervised Research

BME 895 Doctoral Dissertation Research

BME 896 Summer Dissertation Research

BME 899 Doctoral Dissertation Preparation

For UNC courses, see also http://www.unc.edu/gradrecord/programs/biomed.html

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Botany

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Botany	Y		Y		Y		

GRADUATE FACULTY

M. E. Daub, Department Head

Director of Graduate Programs:

R. S. Boston, Box 7612, 515.3390, rebecca_boston@ncsu.edu, Botany

University Research Professor: W. F. Thompson

William Neal Reynolds Distinguished Professor: W. F. Boss

Professors: N. S. Allen, R. L. Blanton, R. S. Boston, J. M. Burkholder, M. E. Daub, E. Davies, C. H. Haigler, D. Robertson, J. F. Thomas, C. G. Van Dyke, T. R. Wentworth; Research Professors: C. S. Brown; Professors Emeriti: C. E. Anderson, U. Blum, R. J. Downs, R. C. Fites, J. W. Hardin, R. L. Mott, G. R. Noggle, E. D. Seneca, J. R. Troyer; Associate Professors: R. L. Beckmann, J. E. Mickle, J. M. Stucky; Assistant Professors: S. B. Carson, W. A. Hoffmann, H. I. A. Sederoff, Q. Xiang; Research Assistant Professors: I. Y. Perera

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: M. D. Purugganan, J. M. Riddle, J. B. Ristaino, T. W. Rufty, Jr., E. C. Sisler; **Professors Emeriti:** E. A. Wheeler; **Associate Professors:** H. V. Amerson, R. W. Whetten; **Associate Professors** (**USDA**): K. O. Burkey; **Assistant Professors:** S. Hu

Course offerings or research facilities are available in the following areas: cell biology and cellular imaging, membranes and cellular signaling, molecular biology of plant development, transgene regulation and silencing, plant growth and development, wound responses and the cytoskeleton, plant-viral interactions, plant-fungal interactions, aquatic ecology and toxic dinoflagellates, wetlands ecology and endangered species, plant community ecology, paleobotany, plant secondary metabolism, medicinal plants, plant systematics and evolution of flowering plants.

Admission Requirements: In special situations, students with an undergraduate GPA of less than 3.00 (on a 4.00 scale) may be admitted provisionally. If students lack certain prerequisites (e.g., in mathematical, chemical, biological or other areas), additional courses may be required that do not qualify for graduate credit. The best qualified students will be accepted when spaces are available for new students.

Master's and Doctoral Degree Requirements: Two core courses (Plant Form and Function and Plant Ecology, Evolution, and Systematics) are required. Other requirements include: a Botany Colloquium, an additional botany course, a graduate statistics course, a graduate ethics course, a thesis (for the Ph.D. and M.S., but not the Master of Botany), a comprehensive examination (Ph.D.), oral thesis defense and a one-semester teaching responsibility per degree. Students must earn a letter grade of at least a "B" in all courses.

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Other Relevant Information: Graduate research and teaching assistantships and tuition remission information are available from the department. Graduate students are expected to attend and participate in the seminar program every semester they are in residence. The department is host to a training grant in agricultural molecular biology and participates in training grants in biotechnology and genomics.

GRADUATE COURSES

BO(MB,PP) 501 Fungi and Their Interaction with Plants.

BO 503 Systematic Botany.

BO 544 Plant Geography.

BO 565 Plant Community Ecology.

BO(MB,PP) 575 Introduction to Mycology.

BO(BIT) 581 Plant Tissue Culture and Transformation.

BO 595 Special Topics.

BO 601 Botany Seminar.

BO 620 Special Problems in Botany.

BO 624 Topical Problems.

BO 685 Master's Supervised Teaching.

BO 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

BO 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

BO 690 Master's Examination.

BO 693 Master's Supervised Research.

BO 695 Master's Thesis Research.

BO 696 Summer Thesis Research.

BO 699 Master's Thesis Preparation.

BO 710 Plant Anatomy.

BO(CS,HS) 718 Biological Control of Weeds.

BO(GN,MB,PP) 730 Fungal Genetics and Physiology.

BO 733 Plant Growth and Development.

BO 745 Paleobotany.

BO 751 Advanced Plant Physiology I.

BO 752 Advanced Plant Physiology II.

BO 754 Laboratory in Advanced Plant Physiology II.

BO(ZO) 760 Principles of Ecology.

BO 761 Physiological Ecology.

BO 762 Applied Coastal Ecology.

BO(ZO) 770 Advanced Topics in Ecology I.

BO(MB) 774 Phycology.

BO(MB,PP) 775 The Fungi.

BO(MB,PP) 776 The Fungi--Lab.

BO 780 Plant Molecular Biology.

BO 795 Special Topics.

BO 801 Botany Seminar.

BO 820 Special Problems.

BO 824 Topical Problems.

BO 885 Doctoral Supervised Teaching.

BO 890 Doctoral Preliminary Examination.

BO 893 Doctoral Supervised Research.

BO 895 Doctoral Dissertation Research.

BO 896 Summer Dissertation Research.

BO 899 Doctoral Dissertation Preparation.

Business Management

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Business Administration					Y		

GRADUATE FACULTY

S. H. Barr, *Department Head*

Director of Graduate Programs:

S. G. Allen, Box 7229, 515.5584, steve_allen@ncsu.edu, Business Management

Alan T. Dickson Distinguished University Professor: M. A. Rappa Bank of America University Distinguished Professor: R. B. Handfield

Professors: S. G. Allen, S. H. Barr, J. W. Bartley, Y. A. Chen, R. L. Clark, D. M. Holthausen Jr., C. P. Jones, A. I. Kingon, S. E. Margolis, M. Montoya-Weiss, I. R. Weiss; Professors Emeriti: J. R. Canada, G. W. Dickson, J. W. Wilson; Associate Professors: L. Aiman-Smith, D. L. Baumer, C. C. Bozarth, S. N. Chapman, K. S. Davis, J. C. Dutton Jr., J. B. Earp, S. K. Markham, J. K. McCreery, K. Mitchell, P. W. Mulvey, C. M. Newmark, A. Padilla, J. C. Poindexter Jr., B. B. Tyler, G. B. Voss, G. S. Young; Visiting Associate Professors: M. Javidi; Associate Professors Emeriti: C. W. Harrell Jr., E. A. McDermed; Assistant Professors: P. K. Bergey, D. H. Henard, L. Lundstrum, M. A. McFadyen, S. Moon, F. C. Payton, D. Sirdeshmukh, M. D. Walker, R. S. Warr, D. Warsing

The Master of Business Administration (MBA) program develops leaders for tomorrow's markets and technologies. NC State's MBA provides a solid foundation in the principles of finance, marketing, and other traditional business subjects.

The most distinctive feature of the program is its emphasis on management of technology. We offer concentrations in Financial Management, Information Technology Management, Marketing Management, Product Innovation Management, Supply Chain Management, and Technology Commercialization. Most students have a technology background, either from their undergraduate degree or previous work experience.

Admission Requirements: In addition to basic Graduate School admission requirements, applicants must submit recent GMAT scores. Admission decisions are based on academic performance and potential, GMAT scores, essays, and relevant work experience. Students must have a previous coursework in calculus before entering the program. For further information, please visit the MBA website at www.mba.ncsu.edu.

Master's of Business Administration: The MBA curriculum requires that every student complete the core curriculum listed below, along with concentration and elective courses, for a total of 51 credit hours for full-time students and 45 credit hours for part-time students.

ACC 580 Survey of Accounting BUS 500 Strategic Management BUS 520 Managerial Finance BUS 530 Managing People in the High Tech Environment

BUS 550 Data Analysis and Forecasting Methods for Management

BUS 560 Marketing Management and Strategy

BUS 570 Production and Operations Management

BUS 590T Managerial and Career Effectiveness

ECG 507 Economics for Managers

Technical Concentration: Minimum of 12 hours of courses in one of the following areas: financial management, information technology management, marketing management, product innovation management, supply chain management, and technology commercialization.

Electives: Minimum of 12 hours for full-time students, 3 hours of which must be in a course in information technology management, 3 hours of which must be in a global elective course. Minimum of 6 hours for part-time students, 3 hours of which must be n a global elective course.

Part-time students in the MBA program must have at least two years of full-time professional work experience after completion of the baccalaureate. They must complete 45 credit hours, distributed as follows:

ACC 580 Survey of Accounting

BUS 500 Strategic Management

BUS 520 Managerial Finance

BUS 530 Managing People in the High Tech Environment

BUS 550 Data Analysis and Forecasting Methods for Management

BUS 560 Marketing Management and Strategy

BUS 570 Production and Operations Management

BUS 570T Managerial and Career Effectiveness

ECG 507 Economics for Managers

Technical Concentration (part-time): Minimum of 12 hours of courses in one of the following areas: information technology management, financial management, marketing management, new product development, and technology commercialization.

Electives (part-time): Minimum of 9 hours, 3 hours of which must be in managerial effectiveness and 3 hours of which must be in the global aspects of business.

Minor in Management: Students enrolled in Master's and doctoral programs can complete the minor by taking courses that meet requirements for the MBA degree. Master's students must take nine hours; doctoral students must take 15 hours.

GRADUATE COURSES

BUS 500 Strategic Management.

BUS 501 Legal and Regulatory Environment in Management.

BUS 504 Technology, Law and the Internet.

BUS 510 Managing the Digital Enterprise.

BUS 511 Networking Infrastructure for E-commerce.

BUS(CSC) 516 E-Commerce Practicum.

BUS 520 Managerial Finance.

BUS 522 Portfolio and Capital Market Theory.

BUS 524 Financial Markets and Institutions.

BUS 526 International Finance.

- BUS 527 Corporate Risk Management with Derivatives.
- BUS 528 Short-term Capital Management.
- BUS 529 New Firm Financing.
- BUS 530 Managing People in the High-Tech Environment.
- BUS 532 Strategic Human Resource Management.
- BUS 533 Leadership in Management.
- BUS 540 Information Technology for Managers.
- BUS 541 Strategic Information Technology.
- BUS 543 DataBase Management.
- BUS 545 Management Support Systems.
- BUS 546 Analysis and Design of Management Support Systems.
- BUS 547 Management Support Systems Project.
- BUS 549 Managerial Issues in Information Systems.
- BUS 550 Data Analysis and Forecasting Methods for Management.
- BUS 560 Marketing Management and Strategy.
- BUS 562 Research Methods in Marketing.
- BUS 564 Project Management.
- BUS 565 Product Design and Development.
- BUS 570 Production and Operations Management.
- BUS 572 Planning and Control Systems.
- BUS 573 Supply Chain Management.
- BUS 574 Management of Technology.
- BUS(MSE) 576 Technology Evaluation and Commercialization Concepts.
- BUS(MSE) 577 High Technology Entrepreneurship.
- BUS(MSE) 578 Implementing Technology Commercialization Strategies.
- BUS 579 Entrepreneurship
- BUS(TTM) 585 Market Research in Textiles.
- BUS 590 Special Topics in Business Management.
- BUS 630 Independent Study.
- BUS 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- BUS 689 Non-Thesis Master's Continuous Registration Full-Time Registration.

Chemical Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Chemical Engineering	Y		Y		Y		

GRADUATE FACULTY

P. K. Kilpatrick, *Department Head*

Director of Graduate Programs:

S. A. Khan, Box 7905, 515.4519, khan@eos.ncsu.edu, Chemical Engineering

Alcoa Professor: C. K. Hall

Alcoa Professor of Chemical Engineering: R. M. Kelly

Camille Dreyfus Professor: H. B. Hopfenberg Distinguished University Professor: D. F. Ollis

Frank Hawkins Kenan Distinguished Professor of Chemical Engineering: R. G. Carbonell

W. H. Clark Distinguished Professor: K. E. Gubbins

William R. Kenan Jr. Distinguished Professor and Mary Ann Smith Professor: J. M. DeSimone

Professors: P. S. Fedkiw, S. A. Khan, P. K. Kilpatrick, P. K. Lim, M. R. Overcash, G. N. Parsons, G. W. Roberts, R. J. Spontak; Adjunct Professors: A. L. Andrady, S. L. Cooper, D. J. Kiserow, J. J. Spivey; Professors Emeriti: R. M. Felder, C. J. Setzer; Associate Professors: J. Genzer, C. S. Grant, H. Lamb, S. W. Peretti; Adjunct Associate Professors: M. L. Balmer-Millar; Associate Professors Emeriti: H. Winston; Assistant Professors: J. M. Haugh, J. H. van Zanten, O. D. Velev

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: H. Jameel, C. M. Balik; Associate Professors: C. R. Daubert, J. F. Kadla

Research activities in the department include: biomolecular engineering; catalysis, electrochemical and reaction engineering; electronic materials; green chemistry and engineering; polymers and colloids; nanotechnology and interfacial science; thermodynamics and molecular simulation; and supercritical fluids.

Admissions Requirements: Students admitted to the graduate program normally have a bachelor's degree in chemical engineering or its equivalent. Students with undergraduate degrees in chemistry, physics or other engineering disciplines may be admitted but will be required to make up undergraduate course work deficiencies in chemical engineering without graduate credit. The most promising candidates will be accepted up to the number of spaces available.

Master of Science Degree Requirements: The M.S. degree requires a minimum of 30 credit hours. A set of four core courses is required. Two options are provided. In the thesis option, the final thesis must be defended in a final public oral examination. In the non-thesis option, the student must satisfactorily complete a total of 10 graduate courses.

Master of Chemical Engineering Degree Requirements: The M.C.E. degree requires a minimum of

30 credit hours. A set of four core courses is required. A three-credit project is also required.

Doctor of Philosophy Degree Requirements: Students normally take a set of five core courses, two advanced courses and at least 6 credits of dissertation research. A thesis is required; this must be defended in a final public oral examination. In addition, the candidate must: (1) submit and defend an original written proposition in any area of chemical engineering, and (2) submit and defend a proposal to perform his/her thesis research.

GRADUATE COURSES

- CHE 525 Process System Analysis and Control.
- CHE(OR) 527 Optimization of Engineering Processes.
- CHE 543 Polymer Science and Technology.
- CHE 546 Design and Analysis of Chemical Reactors.
- CHE 551 Biochemical Engineering.
- CHE 560 Chemical Processing of Electronic Materials.
- CHE(BIT) 563 Fermentation of Recombinant Microorganisms.
- CHE 565 Diffusion in Polymers.
- CHE 575 Advances in Pollution Prevention: Environmental Management.
- CHE(NE) 585 Management of Hazardous Chemical and Radioactive Wastes.
- CHE 596 Special Topics.
- CHE 597 Special Projects.
- CHE 601 Seminar.
- CHE 610 Special Topics.
- CHE 685 Master's Supervised Teaching.
- CHE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- CHE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- CHE 690 Master's Examination.
- CHE 693 Master's Supervised Research.
- CHE 695 Master's Thesis Research.
- CHE 696 Summer Thesis Research.
- CHE 699 Master's Thesis Preparation.
- CHE 711 Chemical Engineering Process Modeling.
- CHE 713 Thermodynamics I.
- CHE 714 Thermodynamics II.
- CHE 715 Transport Phenomena I.
- CHE 716 Transport Phenomena II.
- CHE 717 Chemical Reaction Engineering.
- CHE 718 Advanced Chemical Reaction Engineering.
- CHE 719 Electrochemical Systems Analysis.
- CHE 721 Separation Processes.
- CHE 752 Separation Processes for Biological Materials.
- CHE 760 Photochemical Engineering: Fundamentals and Applications.
- CHE(MSE) 761 Polymer Blends and Alloys.
- CHE(TC) 769 Polymers, Surfactants and Colloidal Materials.
- CHE 779 Diffusion in Polymers.
- CHE 796 Special Topics in Chemical Engineering.
- CHE 797 Chemical Engineering Projects.
- CHE 798 Advanced Chemical Engineering Projects.
- CHE 801 Seminar.
- CHE 810 Special Topics.
- CHE 885 Doctoral Supervised Teaching.
- CHE 890 Doctoral Preliminary Examination.
- CHE 893 Doctoral Supervised Research.
- CHE 895 Doctoral Dissertation Research.
- CHE 896 Summer Dissertation Research.
- CHE 899 Doctoral Dissertation Preparation.

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Chemistry

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Chemistry	Y		Y		Y		

GRADUATE FACULTY

M. G. Khaledi, Department Head

Director of Graduate Programs:

E. F. Bowden, Box 8204, 515.7069, edmond_bowden@ncsu.edu, Chemistry

Glaxo Distinguished University Professor: J. S. Lindsey

Howard J. Schaeffer Distinguished University Professor: B. M. Novak

Professors: A. J. Banks, E. F. Bowden, C. L. Bumgardner, D. L. Comins, B. E. Eaton, D. L. Feldheim, C. B. Gorman, K. W. Hanck, M. G. Khaledi, J. D. Martin, D. A. Shultz, G. H. Wahl Jr., M. H. Whangbo, J. L. Whitten; *Professors Emeriti:* R. D. Bereman, H. H. Carmichael, L. D. Freedman, F. W. Getzen, F. C. Hentz Jr., R. H. Loeppert, C. G. Moreland, S. T. Purrington, A. F. Schreiner, E. O. Stejskal, W. P. Tucker, R. C. White; *Associate Professors:* C. B. Boss, S. Franzen, A. I. Smirnov, W. L. Switzer, D. W. Wertz; *Associate Professors Emeriti:* T. C. Caves; *Assistant Professors:* A. Deiters, T. B. Gunnoe, L. He, P. Maggard, C. C. Melander, M. T. Oliver-Hoyo, T. I. Smirnova

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: D. W. Brenner

The Department of Chemistry offers programs of study leading to the Doctor of Philosophy, Master of Science and Master of Chemistry degrees. The Ph.D. and M.S. degrees are based on original research, while the Master of Chemistry degree is a non-research degree. Many research projects merge disciplines such as biochemistry, computational science, materials science, physics, statistics and toxicology with chemistry. General courses as well as advanced and special topics courses are offered.

Admission Requirements: Applicants should have an undergraduate degree in chemistry or in a closely related field with a strong chemistry background. A GPA of at least 3.0 in the sciences is needed for consideration. GRE General Test scores are strongly recommended, and the Subject Test is recommended. Admission decisions are made as completed applications are received. For most favorable consideration for the fall term, all application materials should be received by March 1; for spring admission, by August 15.

Master's Degree Requirements: The Master of Chemistry (M.C.) degree is a non-thesis degree requiring primarily coursework. Contact the Director of Graduate Programs for further details. The Master of Science (M.S.) degree in chemistry is a research degree that requires six graduate courses and research leading to a thesis. Both Master's degrees require a minimum of 30 credit hours of graduate work.

Doctoral Degree Requirements: In the doctoral program, emphasis is placed on original research and a

Chemistry Page 2 of 3

comprehensive knowledge of one's chosen field.

Student Financial Support: Incoming graduate students are supported by departmental teaching assistantships. Outstanding applicants are eligible for supplemental fellowships during their first year of study. Research assistantships are normally available to second-, third-, and fourth-year students. The department also has fellowships for students interested in the area of electronic materials, biotechnology and pharmaceutical and synthetic organic chemistry.

Other Relevant Information: The Department of Chemistry is one of five academic departments in the College of Physical and Mathematical Sciences. Fifteen new faculty members have been added in the last ten years, thereby greatly enhancing opportunities for graduate research especially in cutting edge interdisciplinary programs.

GRADUATE COURSES

- CH 601 Seminar.
- CH 610 Special Topics.
- CH 615 Advanced Special Topics.
- CH 677 Advanced Chemistry Projects.
- CH 685 Master's Supervised Teaching.
- CH 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- CH 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- CH 690 Master's Examination.
- CH 693 Master's Supervised Research.
- CH 695 Master's Thesis Research.
- CH 696 Summer Thesis Research.
- CH 699 Master's Thesis Preparation.
- CH 701 Advanced Inorganic Chemistry I.
- CH 703 Advanced Inorganic Chemistry II.
- CH 705 Organometallic and Inorganic Reaction Mechanisms.
- CH(MSE) 707 Chemical Concepts in Materials Science and Engineering.
- CH 711 Advanced Analytical Chemistry I.
- CH 713 Advanced Analytical Chemistry II.
- CH 714 Electronics and Instrumentation Laboratory.
- CH 715 Chemical Instrumentation.
- CH 717 Physical Methods of Elemental Trace Analysis.
- CH 718 Trace Analysis Laboratory.
- CH 721 Advanced Organic Chemistry I.
- CH 723 Advanced Organic Chemistry II.
- CH 725 Physical Methods in Organic Chemistry.
- CH 727 Mass Spectrometry.
- CH 730 Advanced Physical Chemistry.
- CH 731 Chemical Thermodynamics I.
- CH 733 Chemical Kinetics.
- CH 736 Chemical Spectroscopy.
- CH 737 Quantum Chemistry.
- CH 739 Colloid Chemistry.
- CH 741 Analytical Spectroscopy.
- CH 743 Electrochemistry.
- CH 745 Chemical Separation.
- CH 755 Organic Reaction Mechanisms.
- CH 757 Chemistry of Metal-organic Compounds.
- CH 759 Natural Products.
- CH(MSE,TC) 762 Physical Chemistry of High Polymers--Bulk Properties.
- CH(MSE,TC) 772 Physical Chemistry of High Polymers--Solution Properties.
- CH 801 Seminar.
- CH 810 Special Topics.
- CH 815 Advanced Special Topics.

Chemistry Page 3 of 3

- CH 877 Advanced Chemistry Projects.
- CH 885 Doctoral Supervised Teaching. CH 890 Doctoral Preliminary Examination.
- CH 893 Doctoral Supervised Research.
- CH 895 Doctoral Dissertation Research.
- CH 896 Summer Dissertation Research.
- CH 899 Doctoral Dissertation Preparation.

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Civil Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Civil Engineering	Y		Y		Y		

GRADUATE FACULTY

E. D. Brill Jr., Department Head

Director of Graduate Programs:

D. W. Johnston, Box 7908, 515.7412, johnston@eos.ncsu.edu, Civil Engineering

Distinguished Professor: S. H. Rizkalla

Professors: M. A. Barlaz, J. W. Baugh Jr., R. C. Borden, R. H. Borden, E. D. Brill Jr., J. S. Fisher, H. C. Frey, M. A. Gabr, A. K. Gupta, J. E. Hummer, D. W. Johnston, N. P. P. Khosla, Y. R. Kim, G. F. List, V. C. Matzen, J. M. Nau, M. S. Rahman, W. J. Rasdorf, N. M. Rouphail; Visiting Professors: A. Mirmiran; Professors Emeriti: M. Amein, P. D. Cribbins, R. A. Douglas, J. F. Ely, J. M. Hanson, K. S. Havner, C. L. Heimbach, Y. Horie, H. R. Malcom Jr., S. W. Nunnally, C. C. Tung, H. E. Wahls, P. Z. Zia; Associate Professors: L. E. Bernold, A. C. Chao, T. Hassan, D. R. Knappe, M. J. Kowalsky, M. L. Leming, M. F. Overton, S. R. Ranjithan, J. R. Stone, A. A. Tayebali; Adjunct Associate Professors: L. R. Goode, D. R. van der Vaart; Associate Professors Emeriti: W. L. Bingham, E. D. Gurley, J. C. Smith; Assistant Professors: S. Arumugam, F. L. de los Reyes III, J. J. Ducoste, M. N. Guddati, A. Gupta, G. Mahinthakumar, E. Sumner, B. M. Williams; Adjunct Assistant Professors: J. D. Bowen, D. H. Loughlin

Graduate programs are offered in coastal and water resources engineering, computer-aided engineering, construction engineering and management, environmental engineering, geotechnical engineering, public works engineering, structures and mechanics, transportation engineering and materials.

Admission Requirements: Normal minimum requirements include a 3.0 GPA in a related engineering major. Provisional admission may be granted to applicants who do not satisfy normal admission criteria but have other special qualifications. Applicants without academic experience in civil engineering, construction engineering, or environmental engineering may be required to take undergraduate courses to remove deficiencies, without graduate credit. The Graduate Record Examination normally is required of all applicants.

Master's Degree Requirements: Two Master's degrees, each requiring a minimum of 30 credit hours, are available. At least two-thirds of a Master's program should be in a well-defined major area of concentration. The M.CE. is a non-thesis (Option B) degree with other requirements, such as independent projects or core courses, specified in some areas of specialization. A formal minor is not permitted. The M.CE. is available both on-campus and through distance education. The M.S. degree requires a thesis and a formal minor is optional.

Doctoral Degree Requirements: The Ph.D. typically requires one year of full-time course work beyond the master's degree and research culminating in a dissertation. The program must develop a well-defined major area of concentration and may include supporting courses outside the major or a formal minor in a related field.

Civil Engineering Page 2 of 4

Student Financial Support: Departmental teaching and research assistantships are available including coverage of tuition and health insurance. Fellowships supplementing the assistantships, which may include coverage of academic fees, are available for exceptional U. S. applicants. All financial aid recipients are selected on merit-based competition with other applicants. Applications requesting financial aid should be submitted early: February 1 for Fall admission and by July 15 (international) or October 1 (U.S.) for Spring admission, although these are not deadlines.

GRADUATE COURSES

- CE 501 Transportation Systems Engineering.
- CE 502 Traffic Operations.
- CE 503 Highway Design.
- CE 504 Airport Planning and Design.
- CE 505 Advanced Airport Systems Design.
- CE 506 Transportation Engineering Data Collection and Analysis.
- CE 509 Highway Safety.
- CE 522 Theory and Design of Prestressed Concrete.
- CE 523 Theory and Behavior of Steel Structures.
- CE 524 Analysis and Design of Masonry Structures.
- CE 525 Structural Analysis II.
- CE(WPS) 528 Structural Design in Wood.
- CE 537 Computer Methods and Applications.
- CE 538 Information Technology and Modeling.
- CE 548 Engineering Properties of Soils I.
- CE 549 Soil and Site Improvement.
- CE 561 Construction Project Management.
- CE 564 Legal Aspects of Contracting.
- CE 567 Risk and Financial Management in Construction.
- CE 571 Physical Principles of Environmental Engineering.
- CE 572 Design of Water and Wastewater Facilities.
- CE 573 Biological Principles of Environmental Engineering.
- CE 574 Chemical Principles of Environmental Engineering..
- CE 576 Engineering Principles of Air Pollution Control.
- CE 577 Engineering Principles of Solid Waste Management.
- CE(MEA) 579 Principles of Air Quality Engineering.
- CE 580 Flow in Open Channels.
- CE 583 Engineering Aspects of Coastal Processes.
- CE 584 Hydraulics of Ground Water.
- CE 586 Engineering Hydrology.
- CE 588 Water Resources Engineering.
- CE 590 Special Topics in Civil Engineering.
- CE 591 Special Topics in Civil Engineering Computing.
- CE 592 Special Topics in Construction Engineering.
- CE 593 Special Topics in Geotechnical Engineering.
- CE 594 Special Topics in Structural Mechanics.
- CE 595 Special Topics in Transportation Engineering.
- CE 596 Special Topics in Water Resources and Environmental Engineering.
- CE 601 Civil Engineering Seminar.
- CE 602 Seminar in Civil Engineering Computing.
- CE 603 Seminar in Construction Engineering.
- CE 604 Seminar in Geotechnical Engineering.
- CE 605 Seminar in Structural Mechanics.
- CE 606 Seminar in Transportation Engineering.
- CE 607 Seminar in Water Resources and Environmental Engineering.
- CE 635 Advanced Reading in Civil Engineering.
- CE 675 Civil Engineering Projects.
- CE 685 Master's Supervised Teaching.
- CE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.

Civil Engineering Page 3 of 4

- CE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- CE 693 Master's Supervised Research.
- CE 695 Master's Thesis Research.
- CE 696 Summer Thesis Research.
- CE 699 Master's Thesis Preparation.
- CE 701 Urban Transportation Planning.
- CE 702 Traffic Flow Theory.
- CE 705 Intelligent Transportation Systems.
- CE 706 Advanced Traffic Control.
- CE 707 Transportation Policy and Funding.
- CE 713 Theory of Elasticity I.
- CE 714 Stress Waves.
- CE 715 Advanced Strength of Materials.
- CE 717 Theory of Plates and Shells.
- CE 718 Plasticity and Limit Analysis.
- CE 720 Matrix and Finite Element Structural Analysis I.
- CE 721 Matrix and Finite Element Structural Analysis.
- CE 722 Structural Dynamics.
- CE 723 Advanced Structural Dynamics.
- CE 724 Probabilistic Methods of Structural Engineering.
- CE 725 Earthquake Structural Engineering.
- CE 726 Advanced Theory of Concrete Structures.
- CE 737 Computer-aided Engineering Systems.
- CE 741 Advanced Soil Mechanics.
- CE 742 Advanced Soil Mechanics.
- CE 744 Foundation Engineering.
- CE 746 Dynamics of Soils and Foundations.
- CE 747 Geosynthetics in Geotechnical Engineering.
- CE 751 Theory of Concrete Mixtures.
- CE 753 Asphalt and Bituminous Materials.
- CE 755 Highway Pavement Design.
- CE 757 Pavement Management Systems.
- CE 759 Inelastic Behavior of Construction Materials.
- CE 761 Design of Temporary Structures in Construction.
- CE 762 Construction Productivity.
- CE 763 Materials Management in Construction.
- CE 765 Construction Equipment Systems.
- CE 766 Building Construction Systems.
- CE 771 Physical-Chemical Water Treatment Processes.
- CE(NE) 772 Environmental Exposure and Risk Analysis.
- CE 773 Hazardous Waste Management and Treatment.
- CE 774 Environmental Bioprocess Technology.
- CE 775 Modeling and Analysis of Environmental Systems.
- CE 776 Advanced Water Management Systems.
- CE(MEA) 779 Advanced Air Quality.
- CE 784 Ground Water Contaminant Transport.
- CE 785 Urban Stormwater Management.
- CE 790 Advanced Topics in Civil Engineering.
- CE 791 Advanced Topics in Civil Engineering Computing.
- CE 792 Advanced Topics in Construction Engineering.
- CE 793 Advanced Topics in Geotechnical Engineering.
- CE 794 Advanced Topics in Structural Mechanics.
- CE 795 Advanced Topics in Transportation Engineering.
- CE 796 Advanced Topics in Water Resources and Environmental Engineering.
- CE 801 Civil Engineering Seminar.
- CE 802 Seminar in Civil Engineering Computing.
- CE 803 Seminar in Construction Engineering.
- CE 804 Seminar in Geotechnical Engineering.
- CE 805 Seminar in Structural Mechanics.
- CE 806 Seminar in Transportation Engineering.
- CE 807 Seminar in Water Resources and Environmental Engineering.

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- CE 839 Advanced Reading in Civil Engineering.
- CE 885 Doctoral Supervised Teaching. CE 890 Doctoral Preliminary Examination.
- CE 893 Doctoral Supervised Research.
- CE 895 Doctoral Dissertation Research.
- CE 896 Summer Dissertation Research.
- CE 899 Doctoral Dissertation Preparation.

Communication Page 1 of 2

Communication

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Communication			Y				

GRADUATE FACULTY

C. A. Smith, Department Head

Director of Graduate Programs:

W. J. Jordan, Box 8104, 515.9757, jordan@social.chass.ncsu.edu, Communication

Professors: R. Entman, W. J. Jordan, R. L. Schrag, C. A. Smith; *Associate Professors:* K. Albada-Jelgersma, D. P. Dannels, D. A. DeJoy, E. T. Funkhouser, V. J. Gallagher, J. K. Jameson, M. A. Johnson, R. Leonard, K. Zagacki; *Associate Professors Emeriti:* B. L. Russell; *Assistant Professors:* A. C. Farr, J. Ingram, W. J. Kinsella, J. Kiwanuka-Tondo, S. R. Stein, S. B. Wiley

The Master of Science program in communication is designed to provide graduate-level expertise for solving problems in modern organizations and social systems from a communication perspective and addresses issues concerned with interpersonal, relational and technologically mediated communication systems essential to modern, networked organizations and societies. Its graduates will acquire advanced-level expertise in communication theory, research and applications that will improve processes and enhance outcomes within and across diverse social systems and will prepare them for higher-level managerial positions in their professions.

Admission Requirements: Applicants should have a minimum 3.0 GPA in the undergraduate major and a minimum of 3.0 over the last 60 hours of undergraduate work.

Master's Degree Requirements: The degree requires 36 credit hours with a minimum of 27 credit hours taken in communication; up to 9 hours may be taken outside of the department with the approval of the graduate advisor. Students will be required to complete 12 hours in communication theory, 6 hours in communication research methods and 9 hours in applied communication courses. They will also be required to complete 9 hours as electives to be chosen from among the first three groups of courses or up to 9 hours of electives may be taken outside the department with the approval of the graduate advisor.

GRADUATE COURSES

COM(ENG) 514 History of Rhetoric.

COM(ENG) 516 Rhetorical Criticism: Theory and Practice.

COM 520 Seminar in Crisis Communication.

COM 521 Communication and Globalization.

COM 522 Critical Approaches to Organizational Communication.

COM 523 International and Intercultural Communication.

COM 524 Political Communication in Organizations.

COM 525 Communication and Decision Making.

COM 526 Media Ownership.

COM 527 Seminar in Organizational Conflict Management.

COM 528 Communication Culture and Technology.

COM 541 Quantitative Research Methods in Applied Communication.

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COM 542 Qualitative Research Methods in Applied Communication.

COM 556 Seminar in Organizational Communication.

COM 561 Human Communication Theory.

COM 562 Communication and Social Change.

COM 585 Teaching College Communication.

COM 598 Special Topics in Communication.

COM 630 Independent Study.

COM 685 Master's Supervised Teaching.

COM 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

COM 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

COM 690 Master's Examination.

COM 693 Master's Supervised Research.

College of Humanities & Social Sciences

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Communication Rhetoric and Digital Media	Y						

GRADUATE FACULTY

Director of Graduate Programs:

C. M. Anson, Box 8105, 513.4080, chris_anson@ncsu.edu, College of Humanities & Social Sciences

Graduate Alumni Distinguished Prof and DGP- Communication, Rhetoric and Digital Media: C. R. Miller

Professors: C. M. Anson, M. P. Carter, R. Entman, W. J. Jordan, S. B. Katz, H. Kellner, A. M. Penrose, R. L. Schrag; *Associate Professors:* K. Albada-Jelgersma, D. H. Covington, D. P. Dannels, R. S. Dicks, V. J. Gallagher, J. K. Jameson, M. A. Johnson, S. M. Katz, K. Zagacki; *Assistant Professors:* W. J. Kinsella, J. Kiwanuka-Tondo, D. M. Rieder, S. R. Stein, J. Swarts, S. B. Wiley

The interdisciplinary Ph.D. program in Communication, Rhetoric, and Digital Media (CRDM) is offered by the College of Humanities and Social Sciences with the cooperation of the Department of Communication and the Department of English. Built on the premise that new developments in communication media and information technologies require a dramatic shift in instruction and research, the program integrates the study of oral, written, and visual modes of communication to focus on the human dimensions of information and communication technologies.

Students will be able to create programs of study in areas such as computer-mediated communication, visual rhetoric, digital culture, electronic communication across the curriculum, media and technology policy, textual mediation, digital literacy, and online information design. Graduates will help meet the increasing national demand for faculty with technology specializations to teach and lead programs in areas such as writing and speaking across the curriculum, organizational communication, technical communication, and media studies. Industry and government also need professionals to conduct research, manage development, and analyze policy in the uses and applications of new communication technologies.

Admission Requirements: Master's degree in Communication, English, Rhetoric, or other relevant field with GPA of 3.0 or better. Master's level work should include one quantitative or qualitative methods course, as well as three courses in an approved disciplinary area and one in a second disciplinary area. Applicants who are otherwise well qualified may make up these courses after admission. GRE scores and a statement of goals and interests are also required for application to the program.

The application deadline for Fall semester admission is February 15. The program will notify applicants of admission decisions by March 15 and request acceptance of admission offers by April 15.

Ph.D. Degree Requirements: A minimum of 56 credit-hours beyond the Master's degree are required to complete the Ph.D. program: 15 credit hours of core courses, three (3) of research methods, six (6) of professional preparation, 12 in an elective focus area, and 20 of research and dissertation. Students

entering directly from a Master's program at NC State may be able to count additional Master's work toward some of these requirements.

Student Financial Support: The program offers a limited number of Teaching Assistantships, with a stipend, health insurance, and tuition (excluding fees). Some Research Assistantships may also be available.

GRADUATE COURSES

- CRD 701 History and Theory of Communication Technology
- CRD 702 Rhetoric and Digital Media
- CRD 703 Communication in Networked Society
- CRD 704 Technologies and Pedagogies in the Communication Arts
- CRD 790 Issues in Communication, Rhetoric, and Digital Media
- CRD 791 Special Topics in Communication, Rhetoric, and Digital Media
- CRD 809 Colloquium in Communication, Rhetoric, and Digital Media

Comparative Biomedical Sciences

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Comparative Biomedical Sciences	Y		Y				

GRADUATE FACULTY

Director of Graduate Programs:

P. Arasu, Box 8401, 513.6530, prema_arasu@ncsu.edu, Comparative Biomedical Sciences

Burroughs Wellcome Distinguished Professor and Director of Graduate Programs, Biomathematics: J. E. Riviere

Professors: K. B. Adler, G. W. Almond, K. L. Anderson, C. E. Atkins, H. J. Barnes, E. B. Breitschwerdt, T. T. Brown Jr., C. F. Brownie, P. B. Carter, J. M. Cullen, M. G. Davidson, D. J. De Young, M. J. Dykstra, L. N. Fleisher, O. J. Fletcher Jr., R. B. Ford, F. J. Fuller, C. Grindem, J. S. Guy, T. E. Hamm Jr., B. Hammerberg, E. C. Hawkins, M. G. Levy, D. H. Ley, D. J. Meuten, N. A. Monteiro-Riviere, E. J. Noga, T. Olivry, N. C. Olson, P. E. Orndorff, W. D. Oxender, M. G. Papich, J. Piedrahita, M. C. Roberts, P. L. Sannes, B. Sherry, J. E. Smallwood, R. C. Smart, I. W. Smoak, E. A. Stone, M. K. Stoskopf, L. P. Tate Jr., D. E. Thrall, M. B. Tompkins, W. A. F. Tompkins, D. P. Wages; Research Professors: E. A. Havell, S. Kennedy-Stoskopf, M. C. McGahan; Adjunct Professors: G. R. Burleson, R. L. Cooper, M. W. Dewhirst, K. L. Dreher, E. Gilboa, G. J. Jesmok, J. N. Kornegay, C. Lau, J. N. MacCormack, R. R. Maronpot, R. Meeker, P. Nettesheim, J. M. Rogers, M. J. Selgrade, F. Welsch; Professors Emeriti: R. A. Argenzio, A. L. Aronson, E. G. Batte, P. J. Bentley, H. A. Berkhoff, L. Coggins, T. M. Curtin, E. V. De Buysscher, R. C. Dillman, D. M. Hanson, D. R. Howard, J. K. Magor, D. J. Moncol, J. E. Newbold, C. E. Stevens; Associate Professors: C. Altier, P. Arasu, S. A. Bai, R. E. Baynes, A. T. Blikslager, K. F. Bowman, M. Breen, B. A. Breuhaus, D. G. Bristol, M. T. Correa, P. Cowen, G. A. Dean, L. A. Degernes, P. W. Farin, R. E. Fish, K. Flammer, J. E. Gadsby, B. Gilger, E. M. Hardie, L. C. Hudson, E. Hunt, S. L. Jones, B. W. Keene, J. M. Law, J. F. Levine, G. A. Lewbart, M. B. McCaw, P. E. Mozdziak, B. P. Peters, S. C. Roe, B. D. Slenning, K. A. Spaulding, C. R. Swanson, S. L. Tonkonogy, S. L. Vaden, S. D. Van Camp, M. D. Whitacre; *Research Associate Professors:* J. M. Horowitz; Visiting Associate Professors: R. W. Litaker; Adjunct Associate Professors: J. C. Bonner, G. A. Boorman, B. E. Butterworth, D. Dixon, D. C. Dorman, J. A. Dye, T. E. Eling, G. A. Erickson, J. Everitt, P. M. D. Foster, T. R. Fox, T. L. Goldsworthy, M. R. Loomis, P. C. Mann, E. E. McConnell, K. T. Morgan, R. L. Peiffer Jr., J. A. Raleigh, J. M. Rhoads, D. C. Richardson, R. C. Sills, R. J. Smialowicz; Assistant Professors: J. Barnes, A. Birkenheuer, A. L. Cannedy, T. C. Defrancesco, S. Y. Gardner, W. A. Gebreyes, M. P. Gerard, J. Gookin, M. L. Hauck, H. A. Jackson, M. W. Jackson, B. D. Lascelles, K. E. Linder, D. E. Malarkey, D. J. Marcellin-Little, L. D. Martin, K. G. Mathews, K. R. Munana, N. Olby, C. R. F. Pinto, D. Reddy, I. D. Robertson, M. Rodriguez-Puebla, D. M. Ruslander, N. J. H. Sharp, G. Smith, S. A. Sullivan, L. E. Williams, J. Yoder; Research Assistant Professors: J. M. Andrews, C. A. Harms, P. R. Hess, C. W. Pitulle; *Clinical Assistant Professors:* W. R. Redding; Visiting Assistant Professors: B. D. Hansen, R. Linnehan; Adjunct Assistant Professors: B. J. Davis, M. I. Gilmour, H. Jordan, S. Kordick, S. H. Randell, P. Ren

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: S. M. Laster, W. E. M. Morrow; Associate Professors: J. M. Hinshaw

Course offerings and research topics currently include, but are not limited to: cell biology, genomics, infectious diseases, developmental biology, immunology, cardiology, pharmacokinetics, oncology, toxicology, gastroenterology, neuroscience, reproductive physiology, biotechnology, microbiology, aquatic/ wildlife biology, biomedical engineering, endocrinology, molecular biology, pulmonary biology, epidemiology, population medicine, health systems monitoring, transplantation and radiology.

Admission Requirements: All applications are reviewed by the Graduate Studies Committee of the CBS Program, composed of faculty members representing each area of the graduate program and a graduate student representative. Scores from the GRE are required for admission by all applicants. Candidates who do not have a DVM degree must have a baccalaureate degree or advanced degree from a college or university recognized as standard by a regional or general accrediting agency. Students with a 3.0 (on a 4.0 scale) undergraduate or DVM curriculum with appropriate course background will be considered for admission.

Doctoral Degree Requirements: Credit hour requirements for the Ph.D. degree are determined by the graduate student's committee with approval of the Director of Graduate Programs and the Graduate School.

Student Financial Support: Research assistantships are awarded to qualified candidates on the competitive basis by the College. These are for 12-month periods, and stipends are competitive with those of other programs. These positions are funded by the grants of individual faculty members and the state appropriations to the College and departments.

Other Relevant Information: The program is organized as five areas of concentration which include: cell biology, epidemiology/ population medicine, infectious diseases, pathology, and pharmacology. These provide extensive interdisciplinary training and maintain a highly effective liaison with graduate programs in other colleges of the university, as well as those of nearby Duke University and the University of North Carolina at Chapel Hill.

GRADUATE COURSES

CBS 580 Clinical Veterinary Epidemiology.

CBS 595 Special Topics.

CBS(ANS,PHY,ZO) 602 Seminar in Biology of Reproduction.

CBS 610 Special Topics.

CBS 685 Master's Supervised Teaching.

CBS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

CBS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

CBS 690 Master's Examination.

CBS 693 Master's Supervised Research.

CBS 695 Master's Thesis Research.

CBS 696 Summer Thesis Research.

CBS 699 Master's Thesis Preparation.

CBS 730 Veterinary Histology.

CBS 731 Applied Veterinary Anatomy I.

CBS 732 Biological Light and Electron Microscopy: Principles and Practice.

CBS 740 Research Animal Care and Use.

CBS 742 Advanced Systemic Histopathology.

CBS 743 Toxicologic Pathology I.

CBS 751 Pathogenic Bacteriology and Mycology.

CBS 752 Diagnostic Bacteriology and Mycology.

CBS 753 Veterinary Immunology.

CBS 754 Principles of Analytical Epidemiology.

CBS(IMM) 755 Immunoparasitology.

CBS(IMM,MB,PHY,PO) 756 Immunogenetics.

CBS(VPH) 760 Molecular Epidemiology of Infectious Diseases of Veterinary and Public Health Importance.

CBS 762 Principles of Pharmacology.

CBS(ANS,NTR,PHY) 764 Advances in Gastrointestinal Pathophysiology.

CBS 770 Cell Biology.

CBS 773 Advanced Developmental Biology.

CBS 774 Epidemiology of Infectious Diseases of International Importance.

CBS 780 Veterinary Production Epidemiology.

CBS 782 Marine Mammal Medicine.

CBS(MB) 783 Advanced Immunology.

CBS 785 Advanced Pharmacology.

CBS 787 Pharmacokinetics.

CBS 790 Special Topics in Clinical Pathology.

CBS 795 Special Topics.

CBS 800 Seminar.

CBS(ANS,PHY,ZO) 802 Seminar in Biology of Reproduction.

CBS 803 Seminar in Surgical Pathology.

CBS 804 Seminar in Necropsy Pathology.

CBS 805 Seminar in Pharmacology.

CBS 806 Seminar in Cell Biology.

CBS(IMM) 807 Seminar in Veterinary Microbiology/ Immunology.

CBS 810 Special Topics.

CBS 812 Special Topics in Pathology.

CBS 813 Special Topics in Laboratory Pharmacology.

CBS 815 Advanced Topics in Virology.

CBS(IMM) 816 Advanced Topics in Immunology and Biotechnology.

CBS 817 Advanced Topics in Zoological Medicine I.

CBS 818 Advanced Topics in Zoological Medicine II.

CBS 860 Instrumentation in Pharmacological Research.

CBS 861 Bacterial Pathogenic Mechanisms.

CBS 862 Professional Conduct in Biomedical Research.

CBS 885 Doctoral Supervised Teaching.

CBS 890 Doctoral Preliminary Examination.

CBS 893 Doctoral Supervised Research.

CBS 895 Doctoral Dissertation Research.

CBS 896 Summer Dissertation Research.

CBS 899 Doctoral Dissertation Preparation.

Computer Networking

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Computer Networking			Y				

GRADUATE FACULTY

Directors of Graduate Programs:

D. J. Thuente, Box 8207, 515.7003, thuente@csc.ncsu.edu, Computer Science

H. J. Trussell, Box 7911, 515.5091, hjt@eos.ncsu.edu, Electrical & Computer Engineering

Alan T. Dickson Distinguished University Professor: M. A. Rappa Alcoa Professor of Electrical and Computer Engineering: A. Huang Alton and Mildred Lancaster Distinguished Professor and Department Head: R. J. Trew Distinguished Professor of Electrical and Computer Engineering: J. R. Hauser, N. A. Masnari Distinguished University Professor: B. J. Baliga

Professors: W. E. Alexander, S. M. Bedair, G. L. Bilbro, M. Chow, T. M. Conte, A. Duel-Hallen, P. D. Franzon, J. J. Grainger, E. Grant, B. L. Hughes, G. J. Iafrate, S. P. Iyer, K. W. Kim, R. M. Kolbas, H. Krim, L. Lunardi, D. F. McAllister, T. K. Miller III, H. T. Nagle Jr., , C. M. Osburn, M. C. Ozturk, H. G. Perros, S. A. Rajala, D. S. Reeves, G. N. Rouskas, M. P. Singh, W. E. Snyder, M. B. Steer, J. K. Townsend, H. J. Trussell, I. Viniotis, M. A. V. Vouk; Associate Professors: S. T. Alexander, A. I. Anton, M. E. Baran, G. T. Byrd, M. Devetsikiotis, E. F. Gehringer, G. Lazzi, V. Misra, I. Rhee, E. Rotenberg, M. W. White, P. R. Wurman; Assistant Professors: D. Barlage, H. Dai, W. R. Davis, A. G. Dean, R. Dutta, M. Escuti, D. Y. Eun, K. Gard, M. Ghovanloo, X. Liu, J. F. Muth, P. Ning, S. Sair, M. L. Sichitiu, Y. Solihin, W. Wang, L. A. Williams; Adjunct Assistant Professors: L. J. Bottomley, A. J. Rindos III

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: W. J. Stewart

The Master of Science in computer networking may be earned through the M.S. with thesis option or through the non-thesis option. Either option may be used as preparation for further graduate study or employment in industrial research, development or design environment, although students planning to continue on for a Ph.D. should discuss the option selected with their advisors.

Admission Requirements: Admissions criteria will adhere to those currently listed on the program website: http://networking.ncsu.edu

Master's Degree Requirements: Computer networking core courses constitute 9 of the 30 minimum credit hours. Students take 12 additional credit hours of computer networking courses from one of three currently defined technical concentration areas: network design, network hardware, or network software. The remaining 9 credit hours may be taken from an approved management concentration sequence, as additional courses in the computer networking technical concentration areas, or as 6 hours of thesis and 3 credit hours from the list of approved computer networking courses. At least 6 of the 30 credits must come from the 700 level, and non-letter graded courses such as individual studies courses may account

for a maximum of 3 credit hours.

CORE COURSES

CSC(ECE) 570 Computer Networks.

CSC(ECE) 579 Introduction to Computer Performance Modeling.

BUS 510 Managing the Digital Enterprise. (or any courses below marked *)

TECHNICAL CONCENTRATIONS

CSC 501 Operating System Principles.

CSC/ECE 506 Architecture of Parallel Computers.

CSC/ECE 510 Software Engineering.

CSC 557 Multimedia Technology.

CSC/ECE 573 Internet Protocols.

CSC 574 Information Systems Security.

CSC/ECE 575 Introduction to Wireless Networking.

CSC/ECE 576 High Speed Networks.

CSC 715 Concurrent Software System.

CSC/ECE 773 Advanced Topics in Internet Protocols.

CSC/ECE 774 Network Security.

CSC/ECE 776 Performance Evaluation of Computer Networks.

CSC/ECE 777 Telecommunications Network Design.

CSC/ECE 779 Advanced Computer Performance Modeling.

CSC/ECE 791 Advanced Topics: Optical Networks.

ECE 520 Digital ASIC Design.

ECE 521 Computer Design and Technology.

ECE 714 Random Processes.

ECE 746 VLSI System Design.

ECE/CSC 791 Special Topics: Wireless Networks.

ECE 792 Special Topics: Advanced Network Protocol Design.

ECE 792 Special Topics: Photonics and Optical Communications.

ECE 791 Special Topics: Wireless Communication Systems.

MANAGEMENT CONCENTRATION

*BUS 504 Technology, Law and the Internet.

*BUS 510 Managing the Digital Enterprise.

*BUS 564 Project Management.

BUS 565 Product Design & Development.

BUS 573 Supply Chain Management.

*BUS 576 Technology Evaluation and Commercialization Concepts.

BUS 577 High Technology Entrepreneurship.

BUS 578 Implementing Technology Commercialization Strategies.

BUS 579 Entrepreneurship.

BUS 590 Special Topics: Business Process Analysis.

BUS 590 Special Topics: Innovation Management.

*BUS 590 Special Topics: Management of Technology.

CSC 513 E-Commerce Technology.

CSC 516 E-Commerce Practicum.

CSC 522 Automated Learning and Data Analysis.

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Crop Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Crop Science	Y		Y		Y		

GRADUATE FACULTY

H. T. Stalker Jr., Interim Department Head

Director of Graduate Programs:

R. Wells, Box 7620, 515.4062, randy_wells@ncsu.edu, Crop Science

Distinguished University Professor and William Neal Reynolds Professor: M. M. Goodman Philip Morris Professor of Crop Science: W. D. Smith William Neal Reynolds Professor Emeritus: E. A. Wernsman

Professors: D. T. Bowman, A. H. Bruneau, R. J. Cooper, F. T. Corbin, R. E. Dewey, E. J. Dunphy, K. L. Edmisten, J. T. Green Jr., C. H. Haigler, T. G. Isleib, H. M. Linker, R. C. Long, J. P. Mueller, J. P. Murphy, R. P. Patterson, C. H. Peacock, R. C. Rufty, T. W. Rufty Jr., J. F. Spears, H. T. Stalker Jr., J. B. Weber, A. K. Weissinger, R. Wells, J. W. Wilcut, G. G. Wilkerson, J. C. Wynne, F. H. Yelverton, A. C. York; Professors (USDA): J. C. Burns, J. W. Burton, T. E. Carter Jr., E. L. Fiscus, S. C. Huber, J. E. Miller, R. F. Wilson; Professors Emeriti: C. A. Brim, B. E. Caldwell, D. S. Chamblee, H. D. Coble, W. K. Collins, W. A. Cope, D. A. Emery, W. T. Fike Jr., H. D. Gross, G. R. Gwynn, G. L. Jones, J. A. Lee, W. M. Lewis, D. E. Moreland, G. F. Peedin, G. A. Sullivan, D. L. Thompson, D. H. Timothy, W. W. Weeks, A. D. Worsham; Associate Professors: D. C. Bowman, D. A. Danehower, G. P. Fenner, R. W. Heiniger, D. L. Jordan, J. Luginbuhl, P. R. Weisz; Associate Professors (USDA): K. O. Burkey, J. B. Holland, P. Kwanyuen, D. P. Livingston III; Associate Professors (USDI/USFS): F. L. Booker; Associate Professors Emeriti: R. D. Keys; Assistant Professors: M. G. Burton, A. J. Cardinal, L. R. Fisher, J. S. Levin, R. Qu, R. Richardson, M. Schroeder; Research Assistant Professors: G. C. Allen II, S. Weissinger

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: W. F. Thompson

The Department of Crop Science offers programs of study leading to the Master of Crop Science (M.C.S.), Master of Science (M.S.) and Doctorate of Philosophy (Ph.D.) degrees. The M.S. and Ph.D. programs are based upon original research while the M.C.S degree is a non-thesis degree program. Areas of study in the department include plant breeding, genetics and molecular biology; crop production, management, chemistry and physiology; sustainable agriculture and agro-ecology; turf grass management and science; integrated pest management, weed science and crop modeling.

Excellent facilities for graduate education are available, including wet and dry labs for preparation and analysis of plant and soil samples, cold storage facilities, greenhouses, controlled environmental chambers, computing facilities and the Southeastern Plant Environment Laboratories (Phytotron) for highly controlled plant environmental research. Agriculturally, North Carolina has a wide array of environments and soils for field research. This includes the sandy coastal plains and black lands of

Crop Science Page 2 of 3

eastern NC, the central Piedmont with its clay soils, and the mountains of NC with their unique environments and soils. University and State research stations are located strategically throughout each of these regions and are widely used for field research.

Crop Science programs also benefit from strong cooperative ties with other departments and institutions. Graduate students in Crop Science work cooperatively with and/or obtain instruction in the Departments of Animal Science, Biochemistry, Botany, Chemistry, Computer Science, Entomology, Horticultural Science, Genetics, Mathematics, Microbiology, Plant Pathology, Soil Science and Statistics. Cooperative efforts link our programs with faculty at a number of land grant and international universities as well as with leaders in agribusiness and environmental protection.

Admissions Requirements: Prospective students should be graduates of an accredited university with a major in agronomy, animal science, biology, crop science, genetics, horticulture, plant science or related field of study. Graduates from other degree programs will be considered but may be asked to make up certain undergraduate deficiencies. Acceptance of applicants is competitive and limited by program space and funding. Applicants should have a minimum of a 3.0 (out of 4.0) GPA and a minimum combined GRE score of 1000 on the verbal and quantitative portions of the exam. Exceptions to these guidelines may be made for students with special backgrounds, abilities or interests

Master's Degree Requirements: *Master of Science Degree:* Requirements include a minimum of 30 semester hours of course work, including one hour of Seminar (CS 601) and six hours of Statistics (ST 511 and ST 512 or equivalent), completion of a thesis, a comprehensive oral examination and presentation of an exit seminar. *Master of Crop Science Degree:* M.C.S. requirements include a minimum of 36 semester hours of graduate work with a minimum of four, but no more than six, credit hours of Special Problems (CS 620). One hour of Crop Science Seminar (CS 601), three hours of Statistics (ST 511 or equivalent) and presentation of an exit seminar are also required.

Doctoral Degree Requirements: Ph.D. Candidates must demonstrate an ability to conduct original research and scholarly work at the highest level and produce an acceptable dissertation. Doctoral students must take a minimum of 72 graduate credit hours beyond the bachelor's degree. They must also pass a preliminary examination (written and oral components) and a final oral examination. Presentation of an exit seminar is required.

Student Financial Support: Graduate assistantships and fellowships will be awarded to qualified applicants depending on funding availability and program space. Tuition is typically waived for students granted assistantships. Student health insurance is also provided to all students on assistantship.

Other Relevant Information: A thesis (M.S. and Ph.D.) or special problem (Master of Crop Science) outline and Plan of Graduate Work should be submitted to the Director of Graduate Programs by the end of the first regular (spring or fall) semester.

GRADUATE COURSES

CS(HS,PP) 502 Plant Disease: Methods and Diagnosis.

CS 565 Turf Management Systems and Environmental Quality.

CS 590 Special Topics.

CS 601 Seminar.

CS 620 Special Problems.

CS 685 Master's Supervised Teaching.

CS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

CS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

CS 690 Master's Examination.

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- CS 693 Master's Supervised Research.
- CS 695 Master's Thesis Research.
- CS 696 Summer Thesis Research.
- CS 699 Master's Thesis Preparation.
- CS 711 Tobacco Technology.
- CS 713 Physiological Aspects of Crop Production.
- CS(HS) 715 Weed Science Research Techniques.
- CS(HS) 716 Weed Biology.
- CS(HS) 717 Weed Management Systems.
- CS(HS) 718 Biological Control of Weeds.
- CS(GN) 719 Origin and Evolution of Cultivated Plants.
- CS(GN,HS) 720 Molecular Biology in Plant Breeding.
- CS(HS,SSC,TOX) 725 Pesticide Chemistry.
- CS(HS,SSC,TOX) 727 Pesticide Behavior and Fate in the Environment.
- CS(HS) 729 Herbicide Behavior in Plants.
- CS(NG,HS) 741 Plant Breeding Methods.
- CS(GN,HS) 745 Quantitative Genetics in Plant Breeding.
- CS(GN,HS) 746 Breeding Methods.
- CS(GN,HS,PP) 748 Breeding for Pest Resistance.
- CS 795 Special Topics in Crop Science.
- CS 801 Seminar.
- CS 820 Special Problems.
- CS(GN,HS) 860 Plant Breeding Laboratory.
- CS(GN,HS) 861 Plant Breeding Laboratory.
- CS 885 Doctoral Supervised Teaching.
- CS 890 Doctoral Preliminary Examination.
- CS 893 Doctoral Supervised Research.
- CS 895 Doctoral Dissertation Research.
- CS 896 Summer Dissertation Research.
- CS 899 Doctoral Dissertation Preparation.

Curriculum and Instruction

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Agency Counseling			Y			Y	
Counselor Education	Y		Y			Y	
Counselor Education, Student Personnel in Higher Education			Y			Y	
Curriculum and Instruction	Y		Y			Y	
Curriculum and Instruction, Elementary Education			Y			Y	
Curriculum and Instruction, English Education			Y			Y	
Curriculum and Instruction, Reading			Y			Y	
Curriculum and Instruction, Social Studies Education			Y			Y	
Instructional Technology - Computers			Y			Y	
Middle Grades Education			Y			Y	
Special Education			Y			Y	
Special Education, Behavior Disorders			Y			Y	
Special Education, Learning Disabilities			Y			Y	
Special Education, Mental Retardation			Y			Y	

GRADUATE FACULTY

E. S. Vasu, Interim Department Head

Directors of Graduate Programs:

- S. R. Ting, Box 7801, 515.6362, raymond_ting@ncsu.edu, Curriculum and Instruction
- S. S. Osborne, Box 7801, 515.6230, susan_osborne@ncsu.edu, Curriculum and Instruction

Professors: S. B. Baker, C. L. Crossland, D. A. Cullinan, B. J. Fox, E. R. Gerler Jr., D. C. Locke, T. P. O'Brien, J. A. Picart, C. A. Pope, B. R. Poulton, R. J. Pritchard, E. J. Sabornie, H. A. Spires, E. S. Vasu; Adjunct Professors: D. D. Copeland; Professors Emeriti: C. J. Dolce, L. K. Jones, B. M. Parramore, N. A. Sprinthall, R. G. Taylor Jr.; Associate Professors: M. L. Alibrandi, C. M. Beal, P. F. Bitting, L. D. Fusarelli, P. L. Marshall, S. Nassar-McMillan, S. S. Osborne, A. J. Reiman, R. D. Safrit, S. S. Snyder, S. R. Ting; Visiting Associate Professors: T. H. Stafford Jr.; Adjunct Associate Professors: B. Gorham; Associate Professors Emeriti: J. F. Arnold, J. G. McVay, M. B. Richards, B. C. Talley, L. Thies-Sprinthall; Assistant Professors: K. H. Brinson Jr., T. Chen, J. DeCuir, B. C. Fusarelli, M. A. Grimmett, J. Nietfeld, J. Osborne, M. Stumpf-Downing; Visiting Assistant Professors: L. Grable, R. L. Haley, P. A. Hessling; Adjunct Assistant Professors: T. E. H. Conway, R. Honeycutt, L. Huffman, S. T. Johnson, J. R. Smith, R. E. Tyler Curriculum and Instruction: The Department offers Master's degrees in curriculum and instruction, elementary education, English education, instructional technology, middle grades education, reading education, social studies education and special education with areas of concentration in business and marketing education, and curriculum /supervision and language arts education. Master's degrees in special education are offered in the areas of behavior disorders, learning disabilities and mental retardation. A Master's degree in middle grades education includes a dual concentration in language arts and social studies. The Ph.D. program in curriculum and instruction is

primarily designed to prepare students for roles as researchers and educators in higher education, industry, or for instructional leadership at school district and state levels. The program is built on foundations of research and application and is composed of three strands: (1) content area specialization, (2) research, and (3) preparation for professional roles. Students can focus on the following areas of specialization: business and marketing education, curriculum development and supervision, educational psychology, elementary education, English and language arts education, instructional technology, middle grades education, reading education, social studies education, and special education.

Counselor Education: The Department also offers Master's degree in counselor education: school counseling, student personnel in higher education (college counseling), and agency counseling. The Ph.D. degree program is offered in Counselor Education. The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council on Post-Secondary Accreditation (COPA), has conferred accreditation to all graduate programs in Counselor Education.

Admission Requirements: Curriculum and Instruction: A 500-800 word statement describing professional goals is required. Some areas of study require that applicants be qualified to hold a baccalaureate-level teaching license or that they have teaching experience. GRE scores not more than five years old are required for the doctoral program. GRE or MAT scores not more than five years old are required for the Master's program. Counselor Education: Requirements include a 3.00 average (4.00 scale) of the undergraduate program, and one year of work experience in a human service capacity. The best qualified applicants will be accepted up to the number of spaces that are available for new students. Exceptions to the minimum grade-point average and work experience requirements may be made for students with special backgrounds, abilities and interests.

Master's Degree Requirements: *Curriculum and Instruction:* A minimum of 36 course credit hours and a written examination or culminating project are required. For the M. S. degree, a minimum of 39 hours is required. The M. S. degree requires a final oral examination and thesis approved by the graduate committee. *Counselor Education:* A minimum of 48 credits hours is required. The M. S. degree requires completion of a thesis.

Doctoral Degree Requirements: *Curriculum and Instruction:* A minimum of 72 course credit hours is required, which includes 15-18 hours of research and a curriculum specialty and 12 hours of dissertation credit. *Counselor Education:* A minimum of 66 credits hours beyond the Master's degree is required, including the courses in research, behavioral sciences foundation, counselor education theory, and professional application.

Student Financial Support: No financial aid is available on a regular basis. The Counselor Education program works with the Division of Student Affairs to offer graduate assistantships.

GRADUATE COURSES

CURRICULUM AND INSTRUCTION

ECI 500 Theory and Practice in Teaching Diverse Populations.

ECI 501 Foundations of Curriculum.

ECI 502 Teaching through the Arts.

ECI 503 Effective Teaching.

ECI 504 Principles and Practices of Supervision.

ECI(FL) 505 Issues and Trends in Foreign Language Education--Theory and Practice.

ECI(FL) 506 Instructional Technology in Foreign Language Education.

ECI 508 Teachers as Leaders.

ECI 509 Special Problems in Curriculum and Instruction.

- ECI 510 Research Applications in Curriculum and Instruction.
- ECI 511 Computer Applications and Curriculum Integration.
- ECI 513 Videography in Education
- ECI 514 Multimedia Design and Applications in Instruction.
- ECI 515 Internet Applications and Web Page Design in Instruction.
- ECI 516 Design and Evaluation of Instructional Materials.
- ECI 517 Advanced Multimedia Design and Applications in Instruction.
- ECI 518 Program and Staff Development in Instructional Technology.
- ECI 519 Special Problems in Instructional Technology.
- ECI 520 The Teaching of Composition.
- ECI 521 Teaching Literature for Young Adults.
- ECI 522 Trends and Issues in English Language Arts Education.
- ECI 524 Issues in Elementary School Teaching.
- ECI 525 Contemporary Approaches in the Teaching of Social Studies.
- ECI 526 Theory and Research on Teaching and Learning Social Studies.
- ECI 527 Special Problems in Social Studies.
- ECI 529 Special Problems in English Education.
- ECI 530 Social Studies in the Elementary School.
- ECI 532 Early Childhood Education.
- ECI 533 Language Arts in the Elementary School.
- ECI 539 Special Problems in Elementary School.
- ECI 540 Reading in the Elementary School.
- ECI 541 Reading in the Content Areas.
- ECI 542 Literacy Instruction for College Students: Research, Theory and Practice.
- ECI 543 Diagnosis of Reading Disabilities.
- ECI 544 Remediation of Reading Disabilities.
- ECI 545 Literacy Theory and Research.
- ECI 546 Literacy Instruction, Technology and Media.
- ECI 547 Teaching Children's Literature.
- ECI 549 Special Problems in Reading.
- ECI 550 Foundations of Middle Years Education.
- ECI 551 Teaching/Learning Approaches for Emerging Adolescents.
- ECI 559 Special Problems in Middle Years Education.
- ECI 560 Professional Development in Business and Marketing Education.
- ECI 561 Curriculum and Instruction in Business and Marketing Education.
- ECI 562 Business and Marketing Education Program Management.
- ECI 569 Special Problems in Business and Marketing Education.
- ECI 570 Learning Disabilities.
- ECI 571 Methods and Materials in Learning Disabilities.
- ECI 572 Resource Teaching in Special Education.
- ECI 573 Classroom Management in Special Education.
- ECI 574 Mental Retardation.
- ECI 575 Communication Disorders in the Classroom.
- ECI 576 Methods and Materials in Teaching Persons with Mental Retardation.
- ECI 577 Education of Severely Handicapped.
- ECI 578 Methods for Teaching the Gifted.
- ECI 580 Transition Program for Students with Mild Disabilities.
- ECI 581 Educational Diagnosis and Prescription for Children with Exceptionalities.
- ECI 582 Introduction to the Gifted Individual.
- ECI 583 Behavior Disorders.
- ECI 584 Methods and Materials: Behavior Disorders.
- ECI 585 Education of Exceptional Children.
- ECI 597 Special Problems in Special Education.
- ECI 601 Seminar.
- ECI 602 Seminar in Selected Topics in Curriculum and Instruction.
- ECI 603 Advanced Seminar in Literacy.
- ECI 604 Seminar in Conflict Resolution and Mediation in Schools.
- ECI 606/806 Seminar on Teacher as Learner: Developmental Theory, Research and Practice.
- ECI 607/807 Advanced Seminar in Multicultural Education.
- ECI 620 Special Problems.
- ECI 630 Independent Study in Curriculum and Instruction.

- ECI 640 Practicum in Curriculum and Instruction.
- ECI 641 Practicum in Mentoring of Teachers.
- ECI 642 Practicum I Instructional Technology.
- ECI 643 Practicum in Social Studies.
- ECI 644 Practicum in Elementary Education.
- ECI 645 Diagnostic-prescriptive Practicum in Reading.
- ECI 646 Practicum in Middle Grades Education.
- ECI 647 Practicum in Marketing Education.
- ECI 648 Practicum in Special Education.
- ECI 649 Practicum II Instructional Technology.
- ECI 650 Internship in Curriculum and Instruction.
- ECI 651 Internship in Mentoring.
- ECI 652 Internship in Instructional Technology Computers.
- ECI 653 Internship in Social Studies.
- ECI 654 Internship in Elementary Education.
- ECI 655 Internship in Reading Education.
- ECI 656 Internship in Middle Grades Education.
- ECI 657 Internship in Business and Marketing Education.
- ECI 658 Internship in Special Education.
- ECI 680 Directed Research in Curriculum and Instruction.
- ECI 685 Master's Supervised Teaching.
- ECI 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- ECI 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- ECI 690 Master's Examination.
- ECI 691 Research Applications in Curriculum and Instruction.
- ECI 692 Master's Research Projects.
- ECI 693 Master's Supervised Research.
- ECI 695 Master's Thesis Research.
- ECI 696 Summer Thesis Research.
- ECI 699 Master's Thesis Preparation.
- ECI 700 Curriculum Theory and Development.
- ECI 701 Foundations of Curriculum.
- ECI 705 Instructional Supervision of Teachers.
- ECI 709 Special Problems in Curriculum and Instruction.
- ECI 710 Research Applications in Curriculum and Instruction.
- ECI 711 Computer Applications and Curriculum Integration.
- ECI 714 Multimedia Design and Applications in Instruction.
- ECI 715 Internet Applications and Web Page Design in Instruction.
- ECI 716 Design and Evaluation of Instructional Materials.
- ECI 717 Advanced Multimedia Design and Applications in Instruction.
- ECI 718 Program and Staff Development in Instructional Technology.
- ECI 719 Special Problems in Instructional Technology.
- ECI 720 The Teaching of Composition.
- ECI 721 Teaching Literature for Young Adults.
- ECI 727 Special Problems in Social Studies Education.
- ECI 729 Special Problems in English Education.
- ECI 731 Teachers and the Elementary School Curriculum.
- ECI 739 Special Problems in Elementary Education.
- ECI 741 Reading in the Content Area.
- ECI 745 Literacy Theory and Research.
- ECI 746 Literacy Instruction, Technology and Media
- ECI 747 Teaching Children's Literature.
- ECI 749 Special Problems in Reading Education.
- ECI 751 Teaching/Learning Approaches for Emerging Adolescents.
- ECI 759 Special Problems in Middle Years Education.
- ECI 769 Special Problems in Marketing Education.
- ECI 786 Introduction to Issues and Techniques in Visual Impairments.
- ECI 787 Orientation and Mobility of the Visually Impaired.
- ECI 788 Structure and Function of the Eye and Use of Low Vision.
- ECI 789 Teaching Braille and Communication Skills.
- ECI 790 Methods and Materials in Visual Impairments.

- ECI 797 Special Problems in Special Education.
- ECI 801 Seminar.
- ECI 802 Seminar in Curriculum and Instruction.
- ECI 803 Advanced Seminar in Literacy.
- ECI 804 Seminar on Attention Deficit Hyperactivity Disorder, Research and Treatment.
- ECI 806/606 Seminar on Teacher as Learner: Developmental Theory, Research and Practice.
- ECI 807/607 Advanced Seminar in Multicultural Education.
- ECI 820 Special Problems.
- ECI 830 Independent Study in Curriculum and Instruction.
- ECI 840 Practicum in Curriculum and Instruction.
- ECI 841 Practicum in Mentoring of Teachers.
- ECI 842 Practicum in Instructional Technology Computers.
- ECI 843 Practicum in Social Studies.
- ECI 844 Practicum in Elementary Education.
- ECI 845 Diagnostic-Prescriptive Practicum in Reading.
- ECI 846 Practicum in Middle Grades Education.
- ECI 847 Practicum in Marketing Education.
- ECI 848 Practicum in Special Education.
- ECI 850 Internship in Curriculum and Instruction.
- ECI 851 Internship in Mentoring.
- ECI 852 Internship in Instructional Technology.
- ECI 853 Internship in Social Studies.
- ECI 854 Internship in Elementary Education.
- ECI 855 Internship in Reading Education.
- ECI 856 Internship in Middle Grades Education.
- ECI 857 Internship in Marketing Education.
- ECI 858 Internship in Special Education.
- ECI 880 Directed Study in Curriculum and Instruction.
- ECI 885 Doctoral Supervised Teaching.
- ECI 890 Doctoral Preliminary Examination.
- ECI 891 Research Applications in Curriculum and Instruction.
- ECI 892 Doctoral Research Projects.
- ECI 893 Doctoral Supervised Research.
- ECI 895 Doctoral Dissertation Research.
- ECI 896 Summer Dissertation Research.
- ECI 899 Doctoral Dissertation Preparation.
- EDP 504 Advanced Educational Psychology.
- EDP 560 Educational Testing and Measurement.
- EDP(PSY) 582 Adolescent Development
- EDP 760 Quantitative Analysis in Education.

COUNSELOR EDUCATION

- ECD 510 Introduction to Counseling.
- ECD 524 Career Counseling and Development.
- ECD 525 Cross Cultural Counseling.
- ECD 530 Theories and Techniques of Counseling.
- ECD 533 Guidance and Counseling in the Secondary Schools.
- ECD 534 Guidance and Counseling in Elementary and Middle Schools.
- ECD 535 Student Development in Higher Education.
- ECD 536 Community Service Agencies.
- ECD 539 Group Counseling.
- ECD(WGS) 540 Gender Issues in Counseling.
- ECD 543 The American College Student.
- ECD 560 Research and Assessment in Counseling.
- ECD 590 Special Problems.
- ECD 620 Special Problems in Guidance.
- ECD 640 Prepracticum in Counseling.
- ECD 641 Introductory Practicum in Counseling.
- ECD 642 Practicum in Counseling.
- ECD 651 Internship in School Counseling.
- ECD 652 Internship in College Student Development.

- ECD 653 Internship in Agency Counseling.
- ECD 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- ECD 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- ECD 692 Master's Research Project.
- ECD 693 Master's Supervised Research.
- ECD 695 Master's Thesis Research.
- ECD 696 Summer Thesis Research.
- ECD 699 Master's Thesis Preparation.
- ECD 731 Career Development Theory and Research.
- ECD 733 Cognitive-behavioral Theory, Research and Practice.
- ECD 735 Counseling Supervision: Theory and Research.
- ECD 737 Cognitive-developmental Theory, Research and Practice.
- ECD 738 Research in Counselor Education.
- ECD 740 Advanced Psycho-social Identity Development: Race, Gender and Culture.
- ECD 790 Special Problems.
- ECD 820 Special Problems.
- ECD 843 Advanced Counseling Practicum.
- ECD 847 Counseling Supervision: Practicum.
- ECD 850 Internship in Counselor Education.
- ECD 860 Professional Issues in Counseling.
- ECD 886 Supervised Practice Teaching in Counselor Education.
- ECD 890 Doctoral Preliminary Examination.
- ECD 892 Doctoral Research Project.
- ECD 893 Doctoral Supervised Research.
- ECD 895 Doctoral Dissertation Research.
- ECD 896 Summer Dissertation Research.
- ECD 899 Doctoral Dissertation Preparation.

Design Page 1 of 2

Design

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Design	Y						

GRADUATE FACULTY

Director of Graduate Programs:

F. A. Rifki, Box 7701, 515.8347, rifki@unity.ncsu.edu, Design

Graduate Alumni Distinguished Professor Emeritus: H. Sanoff

Professors: M. J. Davis, H. Khachatoorian, R. C. Moore, J. W. Place, A. R. Rice, F. A. Rifki, M. Scotford, P. Tesar; Associate Professors: C. Raub, S. R. Raval, K. Schaffer, J. O. Tector; Research Associate Professors: P. K. Baran, J. D. Tomlinson; Visiting Assistant Professors: C. V. Brown

The mission of the Doctor of Philosophy in Design Program in the College of Design at NC State University is to improve human condition through design research and scholarship. This mission is built in equal parts on the recognition of a fertile common ground among the design disciplines and on the need for specificity and depth within them. The Ph.D. Program therefore values a broad range of research interests that aim to improve the human condition through design.

The aim of the Ph.D. in design is to prepare students holding previous degrees in a design discipline to conduct research in the areas of: design for health and well-being; design for learning; design for sustainability; design and technology; design and the urban context; design methods; and design history and criticism.

Admission Requirements: Two official academic transcripts; three letters of reference; GRE scores; TOEFL scores (for international students); residency statement (U.S. residents only); College of Design personal data form; statement of research intent; and portfolio.

Doctoral Degree Requirements: The program of study requires a minimum of 54 credit hours of graduate work beyond the Master's degree, and of these credit hours, 18 will be independent research and dissertation credit with the remaining 36 hours of course work being completed in the Ph.D. program. In addition, there are (3) 1-credit colloquia.

Student Financial Support: Teaching and research assistantships are available to several doctoral students, and in addition, those students receiving some form of research assistantship will also receive tuition remission. Assistantships are awarded on the recommendation of the admissions committee.

GRADUATE COURSES

DDN 701 Research Methods in Design.

DDN 702 Research Paradigms in Design.

DDN 770 Research in Information Design.

DDN 771/GD 571 Design as Cognitive Artifact.

DDN 772/GD 572 Design as Cultural Artifact.

DDN 773/GD 573 New Information Environments.

DDN 776/ARC 576/LAR 576 Community Design.

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DDN 777/ARC 577/LAR 577 Sustainable Communities.

DDN 778/LAR 578 Ecological Design.

DNN 779/LAR 579 Human Use of the Urban Landscape.

DDN 809 Dissertation Colloquium.

DDN 830, 831 Information Design.

DDN 885 Doctoral Supervised Teaching.

DDN 890 Doctoral Preliminary Examination.

DDN 893 Doctoral Supervised Research.

DDN 895 Doctoral Dissertation Research.

DDN 896 Summer Dissertation Research.

DDN 899 Doctoral Dissertation Preparation.

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Economics

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Agricultural and Resource Economics			Y				
Economics	Y			Y	Y		

GRADUATE FACULTY

Director of Graduate Programs:

D. J. Flath, Box 8110, 515.4617, david_flath@ncsu.edu, Economics

Hugh C. Kiger Professor: A. B. Brown

University Distinguished Professor: V. K. Smith William Neal Reynolds Professor: M. K. Wohlgenant

William Neal Reynolds Professor of Agricultural and Resource Economics: M. L. Walden

Professors: S. G. Allen, J. A. Brandt, G. A. Carlson, R. L. Clark, L. A. Craig, E. W. Erickson, E. A. Estes, D. Fisher, D. J. Flath, B. K. Goodwin, T. J. Grennes, A. R. Hall, M. T. Holt, D. M. Holthausen Jr., D. N. Hyman, C. R. Knoeber, J. S. Lapp, S. E. Margolis, M. C. Marra, C. L. Moore Sr., R. B. Palmquist, D. K. Pearce, M. A. Renkow, C. D. Safley, J. J. Seater, W. N. Thurman, T. Vukina, W. J. Wessels, G. A. Wossink; *Professors Emeriti:* L. E. Danielson, T. Johnson, R. A. Schrimper; *Associate Professors:* D. S. Ball, G. A. Benson, P. L. Fackler, A. E. Headen Jr., A. Inoue, M. B. McElroy, C. M. Newmark, A. W. Oltmans, D. J. Phaneuf, N. E. Piggott, T. C. Tsoulouhas, K. D. Zering; *Assistant Professors:* I. T. Kandilov, D. Pelletier, , X. Zheng; *Adjunct Assistant Professors:* B. Hubbell, D. MacNair

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: R. H. Bernhard, D. A. Dickey; Associate Professors: J. C. Dutton, Jr.; Associate Professors Emeriti: E. A. McDermed

The economics graduate program is a joint program of the Department of Agricultural and Resource Economics and the Department of Economics. Emphasis is placed on economic theory and quantitative economic analysis and their application to economic problems. The major fields of specialization are: agricultural economics, econometrics, environmental/resource economics, industrial organization, international economics, labor economics and macro-monetary economics.

Admission Requirements: Minimum background for admission includes intermediate microeconomics and macroeconomics, at least one semester of calculus (two for Ph.D.) and undergraduate statistics. Some students are admitted conditional on their taking certain prerequisites. The submission of GRE scores is only required for students applying for financial aid.

Master's Degree Requirements: The Master of Science in agricultural and resource economics and the Master of Arts in economics require core courses in micro-economics (ECG 505 or ECG 700), macroeconomics (ECG 506 or ECG 703), statistics (ST 504) and applied econometrics (ECG 561). Both degrees have thesis and elective requirements. The Master of Economics is a non-thesis degree with two options: (1) Ph.D. Preparatory and (2) Applied Economics and Policy Analysis. Both options require a core of ECG 700 (or ECG 505), ECG 703 (or ECG 506), ST 514 and ECG 561. In addition ECG 765 is

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highly recommended for Option 1 while Option 2 also requires ECG 562. Both options have elective requirements. All three Master's degrees require a total of 30 credit hours. Accelerated Bachelor's/Master's degree programs are available for all three Master's degrees.

Doctoral Degree Requirements: The Ph.D. program requires a minimum of 72 hours and at least six semesters of work beyond the Bachelor's degree. Students must pass written comprehensive examinations in micro-economics and macro-economics. Course requirements include two semesters of econometrics and six field courses.

Student Financial Support: Research and teaching assistantships are available and are awarded on a competitive basis. Most of these assistantships go to Ph.D. students only; there is no financial support for Master's students. Prospective students who wish to be considered for assistantships are advised to apply for fall admission by the third week in January.

Other Relevant Information: Graduate students on financial support are provided office space or study carrels. Other students may be assigned study carrels if available. All students have access to the economics graduate student computer lab.

GRADUATE COURSES

ECG(PRT) 503 Economics of Recreation.

ECG 504 Monetary and Financial Macroeconomics.

ECG 505 Applied Microeconomic Analysis.

ECG 506 Applied Macroeconomic Analysis.

ECG 507 Economics for Managers.

ECG 508 Macroeconomics and the Business Environment.

ECG 512 Law and Economics.

ECG 514 Economics of Information Goods.

ECG 515 Environmental and Resource Policy.

ECG 521 Markets and Trade.

ECG 523 Planning Farm and Area Adjustments.

ECG 532 Economics of Trade Unions.

ECG 533 Economics of World Food and Agricultural Policy.

ECG 537 Health Economics.

ECG 540 Economic Development.

ECG 551 Agricultural Production Economics.

ECG 555 Managerial Economics.

ECG(ST) 561 Intermediate Econometrics.

ECG 562 Topics in Applied Econometrics.

ECG 570 Analysis of American Economic History.

ECG 580 Writing in Economics.

ECG 590 Special Topics.

ECG 630 Independent Study.

ECG 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

ECG 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

ECG 690 Master's Examination.

ECG 695 Master's Thesis Research.

ECG 696 Summer Thesis Research.

ECG 699 Master's Thesis Preparation.

ECG 700 Price Theory.

ECG 701 Advanced Price Theory.

ECG 702 Prices, Value and Welfare.

ECG 703 Income and Employment Theory.

ECG 704 Advanced Income and Employment Theory.

ECG 705 Monetary Economics.

ECG 706 Industrial Organization and Control.

ECG 707 Topics in Industrial Organization.

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- ECG 708 History of Economic Thought.
- ECG 710 Theory of Public Finance.
- ECG 715 Environmental and Resource Economics.
- ECG 716 Topics in Environmental and Resource Economics.
- ECG 730 Labor Economics.
- ECG 731 Policy and Research Issues in Labor Economics.
- ECG 739 Economic Growth and Development I.
- ECG 740 Economic Growth and Development II.
- ECG 741 Agricultural Production and Supply.
- ECG 742 Consumption, Demand and Market Interdependency.
- ECG 748 Theory of International Trade.
- ECG 749 Monetary Aspects of International Trade.
- ECG 750 Economic Decision Theory.
- ECG(ST) 751 Econometrics.
- ECG(ST) 752 Topics in Econometrics.
- ECG 765 Mathematical Methods for Economics.
- ECG 784 Advanced Macroeconomics.
- ECG 785 Monetary Theory.
- ECG 790 Advanced Special Topics.
- ECG 830 Independent Study.
- ECG 895 Doctoral Dissertation Research.
- ECG 896 Summer Dissertation Research.
- ECG 899 Doctoral Dissertation Preparation.

Educational Leadership and Policy Studies

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Educational Administration and Supervision		Y					
Educational Research and Policy Analysis	Y						
School Administration					Y		

GRADUATE FACULTY

E. R. Gerler Jr., *Interim Head*, Counselor Education

R. C. Serow, *Interim Head*, Educational Research and Leadership

Director of Graduate Programs:

P. F. Bitting, Box 7801, 515.1768, paul_bitting@ncsu.edu, Educational Research and Leadership

Professors: R. C. Serow; Professors Emeriti: C. J. Dolce, R. G. Taylor Jr.; Associate Professors: P. F. Bitting, L. D. Fusarelli; Assistant Professors: K. P. Brady, K. H. Brinson Jr., T. Chen, B. C. Fusarelli, T. V. Young; Visiting Assistant Professors: R. L. Haley, P. A. Hessling, J. Odom, N. A. Overstreet, R. C. Sutton; Adjunct Assistant Professors: W. C. Harrison, L. D. Hunt Jr., J. W. Peel, R. E. Tyler

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: C. K. Coe, D. M. Daley, J. H. Svara; Associate Professors: E. O'Sullivan, J. E. Swiss

Admissions Requirements: Application materials will include the following.

- Application for admission
- Nonrefundable application fee
- Residency statement
- Two official transcripts from each school attended
- Official statement of GRE or MAT scores, taken within the last five (5) years
- Thee (3) letters of reference
- Letter of Application including statement of purpose and career goals
- Resume
- Autobiographical Statement
- Test of English as a Second Language (if required)

Apply online and check the status of your application at: www2.acs.ncsu.edu/grad/prospect.htm.

Master's Program Requirements: A minimum of 42 credit hours is required for the Master's of School Administration. Applicants must have a minimum of three (3) years of successful teaching experience and are currently working in a K-12 environment; meet graduate school and program requirements; and rolling admissions for on-campus program.

Ed.D. Program Requirements: A minimum of 54 credit hours is required for the Ed.D. in Educational

Administration and Supervision. Applicants are required to have a North Carolina's Principal's license or be eligible to receive one and to meet graduate school and program requirements. Admissions deadlines for the Ed.D. program are March 31 (Fall) and October 1 (Spring).

Ph.D Program Requirements:

- Bachelor's degree received from an accredited institution; however, a Master's degree is preferred.
- A 3.0 overall GPA in the most recent degree program completed.
- Graduate Record Examination scores that are no more than five (5) years old.
- Evidence of strong analytical, conceptual, and communication skills as assessed in a prescribed written narrative and test scores.
- Completion of an application for admission to the Graduate School.
- Three (3) letters of reference from persons who can attest to the applicant's scholarly aptitude and motivation.

Deadlines for the receipt of all Ph.D. application materials are November 1 (for Spring admission) and April 1 (for Fall admission).

GRADUATE COURSES

- ELP 514 Formative Ideas in American Education.
- ELP 515 Education and Social Diversity.
- ELP 518 Introduction to School Law.
- ELP 520 School Based Budgeting.
- ELP 532 Introduction to Educational Inquiry.
- ELP 534 Ethics for School Decision Making.
- ELP 550 Principles of Educational Administration .
- ELP 551 Context and Challenges of School Improvement.
- ELP 580 Program Planning, Management and Evaluation.
- ELP 589 Personnel Appraisal in Education.
- ELP 595 Advanced Quantitative Applications in School Leadership and Policy.
- ELP 620 Special Problems in Education.
- ELP 651 Internship in Educational Leadership.
- ELP 724 Contemporary Educational Thought.
- ELP 728 School Law for the Administrator.
- ELP 729 Educational Finance.
- ELP 735 Policy Research in Education.
- ELP 736 Qualitative Research in Education.
- ELP 737 Advanced Qualitative Applications in School Leadership and Policy.
- ELP 742 Applied Research Methods In Education.
- ELP 750 Curriculum History: Challenging Orthodoxies.
- ELP 752 Theories Framing Curriculum Inquiry.
- ELP 754 Qualitative Education Research Data Analysis Using Personal Computers.
- ELP 780 Evaluation Theory and Practice in Education.
- ELP 789 School Personnel Recruitment, Selection, and Appraisal.
- ELP 795 Special Topics in Educational Research and Leadership.
- ELP 820 Special Problems in Education.
- ELP 851 Internship in Educational Leadership and Program Evaluation.
- ELP 890 Doctoral Preliminary Examination.
- ELP 891 Problems of Research Design in Education.
- ELP 892 Research Projects in Educational Leadership and Program Evaluation.
- ELP 893 Doctoral Supervised Research.
- ELP 895 Doctoral Dissertation Research.
- ELP 896 Summer Dissertation Research.
- ELP 899 Doctoral Dissertation Preparation.

Electrical and Computer Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Computer Engineering	Y		Y				
Electrical Engineering	Y		Y				

GRADUATE FACULTY

Director of Graduate Programs:

H. J. Trussell, Box 7911, 515.5091, hjt@eos.ncsu.edu, Electrical & Computer Engineering

Alton and Mildred Lancaster Distinguished Professor and Department Head: R. J. Trew Distinguished Professor of Electrical and Computer Engineering: J. R. Hauser, N. A. Masnari Distinguished University Professor: B. J. Baliga Distinguished University Research Professor: D. L. Bitzer

Professors: W. E. Alexander, S. M. Bedair, G. L. Bilbro, M. Chow, T. M. Conte, A. Duel-Hallen, P. D. Franzon, J. J. Grainger, E. Grant, B. L. Hughes, G. J. Iafrate, K. W. Kim, R. M. Kolbas, H. Krim, J. Krim, L. Lunardi, T. K. Miller III, H. T. Nagle Jr., , C. M. Osburn, M. C. Ozturk, S. A. Rajala, D. S. Reeves, G. N. Rouskas, W. E. Snyder, M. B. Steer, J. K. Townsend, H. J. Trussell, I. Viniotis, M. A. V. Vouk; Research Professors: W. C. Holton; Visiting Professors: C. R. Guarnieri; Adjunct Professors: R. K. Cavin III, R. Luo, J. W. Mink, D. L. Woolard; Professors Emeriti: T. H. Glisson Jr., J. F. Kauffman, M. A. Littlejohn, L. K. Monteith, J. B. O'Neal Jr., A. Reisman, D. R. Rhodes, M. A. Strocsio, J. J. Wortman; Associate Professors: S. T. Alexander, M. E. Baran, J. J. Brickley, G. T. Byrd, M. Devetsikiotis, W. W. Edmonson, E. F. Gehringer, G. Lazzi, V. Misra, T. L. Mitchell, F. Mueller, H. O. Ozturk, E. Rotenberg, M. W. White; Associate Professors Emeriti: G. F. Bland, W. C. Peterson; Assistant Professors: D. Barlage, H. Dai, W. R. Davis, A. G. Dean, M. Escuti, D. Y. Eun, K. Gard, M. Ghovanloo, K. A. Harfoush, X. Liu, J. F. Muth, S. Sair, M. L. Sichitiu, Y. Solihin, W. Wang, D. G. Yu; Research Assistant Professors: J. M. Wilson; Adjunct Assistant Professors: L. J. Bottomley, R. J. Evans, Y. L. Jou, R. T. Kuehn, A. Montalvo, A. S. Morris III, A. J. Rindos III, J. C. Sutton III; Interinstitutional Faculty: J. M. Conrad, J. H. Kim

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: J. Narayan, D. E. Aspnes, H. G. Perros; *Research Professors:* J. F. Schetzina; *Associate Professors:* M. F. M. Stallmann

Admissions Requirements: Admission to the M.S. program requires a B.S. in electrical engineering, computer engineering or computer science, and an overall undergraduate GPA of at least 3.25. The minimum acceptable TOEFL score for admission to the M.S. program is 230 (575). Admission is further limited by available room in the elected program of study. Meeting the minimum above requirements alone does not guarantee admission.

Admission to the Ph.D. program requires a B.S. or M.S. in electrical engineering, computer engineering or computer science with an overall GPA of at least 3.60. The minimum acceptable TOEFL score for admission to the Ph.D. program is 230 (575). Admission is further limited by available room in the

elected program of study, and meeting the minimum requirements as given above does not guarantee admission.

Master's Degree Requirements: Thirty (30) credit hours; a thesis is optional. Students must have at least 21 hours of ECE courses that cover at least three specialty areas and have at least six credit hours of advanced-level ECE courses. Students electing the Option B non-thesis option must meet core course requirements and have at least six credit hours of 600-level ECE courses.

Doctoral Degree Requirements: Approximately 42 credit hours are required beyond the M.S. degree or 72 credit hours beyond the B.S. degree. A minimum of 18 of the 42 credit hours or a minimum of 42 of the 72 credit hours must be in scheduled courses. Nine hours of graduate-level courses outside the major area are required.

The department wishes to evaluate a Ph.D. student's research potential as quickly as possible. Consequently, all Ph.D. students are required to pass a qualifying review before the end of their third semester of study. This review is based on the student's academic performance to date and the results of a project with one of their committee members. Results are presented to the committee in both written and oral form. Based on this review, the committee will decide if the student may continue in the Ph.D. program.

Student Financial Support: The department offers financial support to qualified students in the form of teaching assistantships, research assistantships, fellowships and tuition remission.

GRADUATE COURSES

ECE(CSC) 506 Architecture of Parallel Computers.

ECE(CSC) 517 Object-oriented Languages and Systems.

ECE 520 Digital ASIC Design.

ECE 521 Computer Design and Technology.

ECE(BME) 522 Medical Instrumentation.

ECE 523 Photonics and Optical Communications.

ECE 525 Medical Instrumentation.

ECE(MAE) 535 Design of Electromechanical Systems.

ECE 549 RF Design for Wireless.

ECE 555 Computer Control of Robots.

ECE 556 Agent-based Mechatronics Systems.

ECE 561 Embedded System Design.

ECE(CSC) 573 Internetwork Protocols and Architectures.

ECE(CSC) 575 Introduction to Wireless Networking.

ECE(CSC) 576 Connection-Oriented Networks.

ECE(CSC,OR) 579 Introduction to Computer Performance Modeling.

ECE 582 Wireless Communications Systems.

ECE 591 Special Topics in Electrical Engineering

ECE 592 Special Topics in Electrical and Computer Engineering.

ECE 633 Individual Topics in Electrical Engineering.

ECE 634 Individual Studies in Electrical Engineering.

ECE 685 Master's Supervised Teaching.

ECE 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

ECE 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

ECE 693 Master's Supervised Research.

ECE 695 Master's Thesis Research.

ECE 699 Master's Thesis Preparation.

ECE 703 Instrumentation Circuits.

ECE 704 Logic Design for Testability.

ECE 705 Memory Systems.

ECE 706 Advanced Parallel Computer Architecture.

- ECE 711 Analog Electronics.
- ECE 712 Analog VLSI.
- ECE 713 Digital Signal Processing.
- ECE 714 Random Processes.
- ECE 715 Digital Communications.
- ECE 716 System Control Engineering.
- ECE (MAE,TE) 717 Multivariate Linear Systems Theory.
- ECE 718 Computer-aided Circuit Analysis.
- ECE 719 Microwave Circuit Design Using Scattering Parameters.
- ECE 721 Advanced Microarchitecture.
- ECE 722 Electronic Properties of Solid-state Materials.
- ECE 723 Optical Properties of Semiconductors.
- ECE 724 Electronic Properties of Solid-state Devices.
- ECE 725 Quantum Engineering.
- ECE 726 Advanced Feedback Control.
- ECE(PY) 727 Semiconductor Thin Films Technology.
- ECE 728 Preparation of Electronic Materials.
- ECE 729 Growth of Thin Films from the Vapor Phase.
- ECE 730 Physical Electronics.
- ECE 731 Principles of Transistor Devices.
- ECE 732 Principles of Microwave Circuits.
- ECE 733 Digital Electronics.
- ECE 734 Switchmode DC-to-DC Converters.
- ECE 735 Advanced Solid-state Device Theory.
- ECE 736 Power System Stability and Control.
- ECE 737 Characterization of High-speed Devices.
- ECE 738 Integrated Circuits Technology and Fabrication.
- ECE 739 Integrated Circuits Technology and Fabrication Laboratory.
- ECE 740 Electromagnetic Fields.
- ECE 744 Design of Electronic Packaging and Interconnects.
- ECE 741 Sequential Machines.
- ECE 742 Artificial Neural Networks.
- ECE 743 High Performance Multicomputer Architecture.
- ECE 745 ASIC Verification.
- ECE 746 VLSI Systems Design.
- ECE 747 Digital Signal Processing Architecture.
- ECE(CSC) 748 Parallel Processing.
- ECE 750 Power System Operation and Control.
- ECE 751 Detection and Estimation Theory.
- ECE 752 Information Theory.
- ECE 753 Computer Analysis of Large-scale Power Systems.
- ECE 755 Advanced Robotics.
- ECE 756 High Performance VLSI Design.
- ECE 757 Principles of MOS Transistors.
- ECE 759 Pattern Recognition.
- ECE 761 Design Automation for VLSI.
- ECE 762 Advanced Digital Communications Systems.
- ECE 763 Computer Vision.
- ECE 764 Digital Image Processing.
- ECE 765 Fault Tolerant Computing.
- ECE 766 Wireless Communications: Signal Processing Principles.
- ECE 767 Error-Control Coding.
- ECE(CSC) 773 Advanced Topics in Internet Protocols.
- ECE(CSC) 774 Advanced Network Security.
- ECE(CSC) 775 Optical Networks.
- ECE(CSC) 776 Performance Evaluation of Computer Networks.
- ECE(CSC) 777 Telecommunications Network Design.
- ECE(CSC) 779 Advanced Computer Performance Modeling.
- ECE 781 Special Studies in Electrical Engineering.
- ECE 782 Special Studies in Electrical Engineering.
- ECE 783 Computer Engineering Research Presentation.

- ECE 791 Special Topics in Electrical Engineering.
- ECE 792 Special Topics in Electrical Engineering.
- ECE 801 Seminar in Electrical and Computer Engineering.
- ECE 802 Seminar in Circuits and Systems.
- ECE 803 Seminar in Computer Engineering.
- ECE 804 Seminar in Communications and Signal Processing.
- ECE 805 Seminar in Solid State.
- ECE 833 Individual Topics in Electrical and Computer Engineering.
- ECE 834 Individual Studies in Electrical and Computer Engineering.
- ECE 885 Doctoral Supervised Teaching.
- ECE 890 Doctoral Preliminary Examination.
- ECE 893 Doctoral Supervised Research.
- ECE 895 Doctoral Dissertation Research.
- ECE 899 Doctoral Dissertation Preparation.

Engineering - (Off-campus program only)

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Engineering (Off-campus, continental US residents and/or					v		
employees only)					1		

GRADUATE FACULTY

Director of Graduate Programs:

E. T. Sanii, Box 7901, 515.7196, sanii@ncsu.edu, Engineering Dean's Office

James T. Ryan Prof of Industrial Engineering: T. J. Hodgson

Professors: M. A. Barlaz, M. Chow, A. Duel-Hallen, Y. Fathi, P. D. Franzon, R. D. Gould, S. A. Khan, C. M. Osburn, M. R. Overcash, H. G. Perros, S. A. Rajala, D. S. Reeves, P. I. H. Ro, G. N. Rouskas, R. O. Scattergood; *Professors Emeriti:* C. F. Zorowski; *Associate Professors:* D. R. Cormier, J. R. Edwards Jr., E. F. Gehringer, J. Genzer, C. S. Grant, T. L. Honeycutt, D. R. Knappe, M. L. Leming, G. A. Mirka, E. T. Sanii; *Visiting Associate Professors:* J. P. Lavelle

The College of Engineering offers a program leading to the Master of Engineering. This degree is primarily for individuals whose schedule or location does not allow on-campus study. Convenience and flexibility are the key advantages of this program. The students can take a variety of courses in different engineering fields and in computer science. This Option B program requires 30 credit hours and does not require GRE, thesis, final oral exam, or on-campus attendance. The Master of Engineering degree can be earned totally through the Engineering Online program. The Engineering Online program delivers credit courses in Engineering and in Computer Science directly to home or workplace via CD-ROMs or streaming media on the Internet. The on-line courses are the same as the on-campus courses in terms of content, requirements and academic rigor.

Each student in the Master of Engineering program must complete a minimum of three (3) courses from a single concentration area. The concentration area will appear on the student's transcript if a minimum of five (5) courses is taken in the designated concentration field. At least 18 hours of the minimum 30 hours required to satisfy the Master of Engineering degree requirements must be taken from a department in the College of Engineering. The concentration fields in the Master of Engineering are Chemical Engineering, Civil Engineering, Computer Science, Electrical and Computer Engineering, Industrial Engineering, Materials Science and Engineering, and Mechanical and Aerospace Engineering.

Admission Requirements: Prerequisites for admission to the Master of Engineering include an accredited undergraduate degree in engineering or physical sciences with a minimum overall GPA of 3.0. The Master of Engineering program is designed primarily for U.S. citizens or international students who work or reside in the United States but are not U.S. citizens. The program does not accept international students who reside outside the United States or Canada.

GRADUATE COURSES

EGR 688 Non-Thesis Master's Continuous Registration - Half-Time Registration. EGR 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

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English

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Creative Writing							Y
English				Y			
Technical Communication			Y				

GRADUATE FACULTY

W. A. Wolfram, Interim Department Head

Directors of Graduate Programs:

A. H. Harrison, Box 8105, 515.4149, engahh@unity.ncsu.edu, English, Creative Writing R. S. Dicks, Box 8105, 513.7354, sdicks@unity.ncsu.edu, Technical Communication

Graduate Alumni Distinguished Prof and DGP- Communication, Rhetoric and Digital Media: C. R. Miller

William C. Friday Distinguished Professor and Interim Deptartment Head of English: W. A. Wolfram

Professors: C. M. Anson, B. J. Baines, J. Balaban, M. P. Carter, J. W. Clark Jr., J. A. Gomez, J. M. Grimwood, C. Gross, A. H. Harrison, M. T. Hester, S. B. Katz, H. Kellner, J. J. Kessel, T. D. Lisk, L. H. MacKethan, M. E. N. Orr, A. M. Penrose, C. A. Prioli, L. R. Severin, A. F. Stein, M. H. Thuente, J. N. Wall Jr., R. V. Young Jr.; Professors Emeriti: G. W. Barrax, P. E. Blank Jr., L. S. Champion, J. D. Durant, M. Halperen, L. T. Holley, H. G. Kincheloe, A. S. Knowles, B. G. Koonce Jr., W. E. Meyers, F. H. Moore, J. O. Pettis, J. J. Small, L. Smith, J. J. Smoot, W. B. Toole III, M. C. Williams, P. J. Williams; Associate Professors: W. W. Barnhardt, D. H. Covington, A. Davis-Gardner, R. S. Dicks, N. Halpern, S. M. Katz, R. C. Kochersberger Jr., L. S. May, J. D. Morillo, M. T. Pramaggiore, S. M. Setzer, S. Smith McKoy, E. R. Thomas, J. F. Thompson, C. A. Warren, D. B. Wyrick; Visiting Associate Professors: M. Adams; Associate Professors Emeriti: E. P. Dandridge Jr., H. A. Hargrave, M. F. King, C. E. Moore, N. G. Smith, H. C. West; Assistant Professors: A. Baker, B. Bennett, B. M. Blackley, A. Bolonyai, J. Charles, C. J. Cobb, D. A. Hooker, J. Miller, D. Orgeron, M. Orgeron, D. M. Rieder, J. Swarts; Visiting Assistant Professors: S. Joffe

The Master of Arts program offers course work in English and American literature, world literature, film studies, rhetoric and composition, linguistics and creative writing. It can serve either as a complete course of study or as the first year of study toward a doctoral degree at another institution.

Admission Requirements: Overall GPA of 3.0 or higher. Applicants should submit GRE scores (General Aptitude Test); two official transcripts of all undergraduate and graduate work; three letters of recommendation; a personal statement; and a writing sample. Creative writing applicants should submit both a creative and a critical writing sample.

Requirements for M.A. in English: The program requires 31 credit hours. All students, except those in the linguistics concentration, take a distribution of four courses, one each in English literature before 1660, English literature after 1660, American literature and a fourth category including composition theory, rhetoric, linguistics and literary theory. Linguistics students take two literature classes of their

English Page 2 of 5

choice to fulfill the distribution requirement. In addition, all students must take an introduction to research and bibliography, pass a language requirement, write a thesis and pass an oral exam on the thesis research.

Beyond these basic requirements, the program comprises six concentrations in English and American literature, creative writing, film studies, composition and rhetoric, world literature, and linguistics. Each concentration requires five additional courses, of which three must pertain to the area of concentration. The thesis likewise will be written in the area of the concentration and directed by a specialist in the field. In creative writing this usually means a novel or a collection of short stories or poems.

Student Financial Support: Teaching assistantships are available for promising students. Applications for assistantships are due February 1 for those entering in the fall, and November 1 for those entering in the spring. Teaching Assistants must arrive early for a week-long workshop before their first semester to be trained as graders and discussion leaders for undergraduate literature courses during their first year. During this first year those selected to teach composition must also take ENG 511 (Theory and Research in Composition), be mentored by a composition instructor, and attend a second workshop before their second year in order to teach freshman composition. These duties receive credit as English 685 (Master's Directed Teaching), but do not fulfill requirements for the degree.

Other Relevant Information: For students who hold initial licensure from the N. C. Department of Public Instruction, the department offers the M.A. with advanced licensure requiring 24 semester hours of graduate credit in English and 15 semester hours of graduate credit in Education. Students and faculty in the Department of English are eligible for fellowships to participate in programs sponsored by the Folger Institute of Renaissance and Eighteenth-Century Studies, which is located in Washington, DC, at the Folger Shakespeare Library.

TECHNICAL COMMUNICATION

The Master of Science in technical communication is designed to prepare professional communicators for advanced positions in industry and research organizations; with appropriate electives, students can prepare for careers in web design and development, software documentation, environmental communication, medical writing, industrial training in writing and editing, publications management and related areas.

Admission Requirements: Applicants should submit a resume and a writing sample. Prerequisites for the program are basic editing and technical writing (ENG 214, ENG 314 or 331, 332, or 333) or equivalent courses and/or work experience. The application deadline is June 15 for the fall semester and November 1 for the spring semester. Those who wish to be considered for teaching assistantships should complete the application by February 1 for fall.

Requirements for M.S. in Technical Communication: The program requires 33 semester hours: 15 hours in the fields of technical writing, publication management, rhetoric and a projects course; the remaining hours are taken in applications, theory and methods and cross-disciplinary courses. Students must also satisfy a requirement for one semester of professional work experience.

Student Financial Support: Teaching assistantships are available for promising students. These students work with an experienced teacher in their first year to assist in 300-level writing courses. They devote half time in subsequent semesters to teaching technical communication.

CREATIVE WRITING

English Page 3 of 5

The Department of English offers a two-year studio/academic program in fiction or poetry leading to the master of fine arts degree. The program provides an opportunity for students of superior ability in imaginative writing to develop their skills and critical judgment through the practice of writing and the study of literature. The aim of the program is to prepare talented students for careers in writing. Degree candidates are expected to produce a book-length work of literary value and publishable quality.

Admission Requirements: Overall GPA of 3.0 or higher; applicants should submit GRE scores (General Aptitude Test); two official transcripts of all undergraduate and graduate work; three letters of recommendation; and two writing samples, one creative, one critical. Creative sample: for fiction, 2 short stories, or for a novel, 2 chapters (or one chapter and a short story) totaling 25-40 pages; for poetry, 12 complete poems. Critical sample: no more than 15 pages of writing demonstrating your ability to succeed in graduate-level literature classes, a required part of the MFA curriculum

Master's Degree Requirements: Candidates for the M.F.A. degree must complete a total of 36 credits. 18 of these are taken in the area of writing specialization. These include workshop courses (12 credits) and thesis (6 credits). The remaining credits are taken in literature and directed readings (12 credits), elective (3 or 6 credits), and, for those on a composition teaching assistantship, English 511, Theory and Research in Composition (3 credits).

Before undertaking the theisis, students must pass a comprehensive written examination on writing craft, based on a book list selected jointly by the student and the faculty. The final thesis must be a booklength manuscript in the student's field of interest. In fiction, an approximate 200 pages are expected; in poetry, 60 pages.

Student Financial Support: Teaching assistantships are available for promising students. Selected new Teaching Assistants are also eligible for fellowship money awarded as an increase in assistantship stipend. TAs in the M.F.A. train to teach undergraduate creative writing classes or composition classes.

Other Relevant Information: Website: http://www.chass.ncsu.edu/mfa

Application deadline is March 1 for both U.S. and international students; February 1 for those seeking assistantships. Applications for spring entry are due November 1. Students are admitted for the fall and spring semesters only.

The English department has a long tradition of academic and literary excellence, including its heritage of writers from Guy Owen to Lee Smith, its publishing of the *Southern Poetry Review, The John Donne Journal, Free Verse*, and *Obsidian*. The strength of NCSU in the sciences offers students the opportunity to do creative work that engages with issues of technology and its effect on individuals and institutions that are not typically addressed in fine arts programs.

The department, through its Owen/Walters Readings Series, sponsors readings and residencies by distinguished poets, fiction and non-fiction writers, and has initiated a semester-long Visiting Distinguished North Carolina Writers program.

GRADUATE COURSES

ENG 507 Writing for Health and Environmental Sciences

ENG 508 Usability Studies for Technical Communication.

ENG 509 Old English Literature.

ENG 510 Middle English Literature.

ENG 511 Theory and Research in Composition.

ENG 512 Theory and Research in Professional Writing.

ENG 513 Empirical Research in Composition.

English Page 4 of 5

- ENG(COM) 514 History of Rhetoric.
- ENG 515 Rhetoric of Science and Technology.
- ENG(COM) 516 Rhetorical Criticism: Theory and Practice.
- ENG 517 Advanced Technical Writing, Editing and Document Design.
- ENG 518 Publication Management for Technical Communicators.
- ENG 519 Online Information Design and Evaluation.
- ENG 520 Science Writing for the Media.
- ENG 521 Modern English Usage.
- ENG 522 Linguistics and Literacy.
- ENG 523 Language Variation Research Seminar.
- ENG 524 Introduction to Linguistics.
- ENG 525 Variety in Language.
- ENG 526 History of the English Language.
- ENG 527 Discourse Analysis.
- ENG 528 Language Change Research Seminar.
- ENG 529 16th-century Non-dramatic English Literature.
- ENG 530 17th-century English Literature.
- ENG 531 American Colonial Literature.
- ENG 532 Narrative Analysis.
- ENG(FL) 539 Seminar in World Literature.
- ENG 540 History of Literary Criticism.
- ENG(FL) 541 Critical Approaches to Literature and Culture.
- ENG 548 African-American Literature.
- ENG 549 Modern African Literature.
- ENG 550 English Romantic Period.
- ENG 551 Chaucer.
- ENG 555 American Romantic Period.
- ENG 558 Studies in Shakespeare.
- ENG 560 Victorian Poetry and Critical Prose.
- ENG 561 Milton.
- ENG 562 18th-century English Literature.
- ENG 563 18th-century English Novel.
- ENG 564 Victorian Novel.
- ENG 565 American Realism and Naturalism.
- ENG 570 20th-century British Prose.
- ENG 571 20th-century British Poetry.
- ENG 572 Modern British Drama.
- ENG 573 Modern American Drama.
- ENG 574 Comparative Drama.
- ENG 575 Southern Writers.
- ENG 576 20th-century American Poetry.
- ENG 577 20th-century American Prose.
- ENG 578 English Drama to 1642.
- ENG 579 Restoration and 18th-century Drama.
- ENG 580 Literary Postmodernism.
- ENG 582 Studies in Literature.
- ENG 583 Studies in Composition and Rhetoric.
- ENG 584 Studies in Linguistics.
- ENG 585 Studies in Film.
- ENG 586 Studies in Theory.
- ENG 587 Film and Visual Theory.
- ENG 588 Fiction Writing Workshop.
- ENG 589 Poetry Writing Workshop.
- ENG 590 Studies in Creative Writing.
- ENG 591 Studies in National Cinemas.
- ENG 624 Teaching College Composition.
- ENG 626 Advanced Writing for Empirical Research.
- ENG 636 Directed Readings.
- ENG 666 Teaching Methods for Professional Writing.
- ENG 669 Bibliography and Methodology.
- ENG 675 Projects in Technical Communication.

English Page 5 of 5

ENG 685 Master's Supervised Teaching.

ENG 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

ENG 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

ENG 693 Master's Supervised Research.

ENG 695 Master's Thesis Research.

ENG 696 Summer Thesis Research.

ENG 699 Master's Thesis Preparation.

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Entomology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Entomology	Y		Y		Y		

GRADUATE FACULTY

J. D. Harper, Department Head

Director of Graduate Programs:

F. P. Hain, Box 7613, 515.3804, fred_hain@ncsu.edu, Entomology

Blanton J. Whitmire Distinguished Professor: C. Schal

Charles G. Wright Professor: J. Silverman Philip Morris Professor: J. W. Van Duyn

Philip Morris Professor of Entomology: P. S. Southern

William Neal Reynolds Professor: F. L. Gould, G. G. Kennedy

William Neal Reynolds Professor of Entomology and Toxicology: R. M. Roe

Professors: J. T. Ambrose, C. S. Apperson, J. S. Bacheler, J. R. Bradley Jr., R. L. Brandenburg, L. L. Deitz, F. P. Hain, J. D. Harper, J. R. Meyer, B. M. Parker, K. A. Sorensen, R. E. Stinner, J. F. Walgenbach; Adjunct Professors: J. J. Arends, G. Gordh, D. M. Jackson, D. E. Sonenshine; Professors Emeriti: R. C. Axtell, J. R. Baker, W. M. Brooks, W. V. Campbell, M. H. Farrier, R. J. Kuhr, H. B. Moore Jr., H. H. Neunzig, R. L. Rabb, R. L. Robertson, C. G. Wright; Associate Professors: D. B. Orr, C. E. Sorenson, E. L. Vargo, D. W. Watson, B. M. Wiegmann; Adjunct Associate Professors: A. K. Dowdy, K. S. Hedlund, D. A. Herbert Jr., K. R. Lakin, C. A. Nalepa, R. Sequeira, J. W. Smith; Associate Professors Emeriti: R. C. Hillmann; Assistant Professors: C. Casey, C. M. Grozinger, D. R. Tarpy; Visiting Assistant Professors: M. G. Waldvogel; Adjunct Assistant Professors: C. Devorshak

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: H. M. Linker; Associate Professors: W. G. Buhler, D. J. Robison; Research Assistant Professors: R. L. Rose

Course offerings or research facilities are available in the following areas: agricultural entomology, apiculture, behavior, biological control, ecology, forest entomology, functional genomics, host-plant resistance, insect pathology, medical and veterinary entomology, pest management, physiology, molecular biology, population dynamics, urban entomology, systems analysis, systematics and toxicology.

Admission Requirements: A minimum score of 1000 (verbal plus quantitative) is necessary for admission to the M.E. or M.S. program while a score of 1100 is required for the Ph.D. program. Students are expected to have a background in biology in addition to appropriate courses in chemistry, biochemistry, mathematics and physics. A "B" average (3.0 GPA) is required in biology courses and an overall 3.0 GPA during the last two years of the undergraduate program.

Student Financial Support: Graduate assistantships and other forms of aid are available to students as

Entomology Page 2 of 2

described in the Fellowships and Graduate Assistantships section of the Graduate Catalog.

Other Relevant Information: Admission is permitted only after acceptable applicants have secured an advisor and appropriate financial support. All students are expected to begin their research as soon as possible.

GRADUATE COURSES

ENT 501 Advanced Beekeeping.

ENT 502 Insect Systematics.

ENT 503 Insect Morphology and Physiology.

ENT(ZO) 509 Ecology of Stream Invertebrates.

ENT 525 Entomology for Educators.

ENT 550 Fundamentals of Insect Control.

ENT(ZO) 582 Medical and Veterinary Entomology.

ENT 601 Seminar.

ENT 604/804 Insect Natural History and Field Ecology.

ENT 620 Special Problems.

ENT 641 Agricultural Entomology Practicum.

ENT 685 Master's Supervised Teaching.

ENT 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

ENT 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

ENT 690 Master's Examination.

ENT 693 Master's Supervised Research.

ENT 695 Master's Thesis Research.

ENT 696 Summer Thesis Research.

ENT 699 Master's Thesis Preparation.

ENT 720 Insect Pathology.

ENT(TOX) 722 Insecticide Toxicology.

ENT 726 Biological Control of Insects and Weeds.

ENT 731 Insect Ecology.

ENT 741 Immature Insects.

ENT 762 Insect Pest Management in Agricultural Crops.

ENT(FOR) 765 Advanced Forest Entomology.

ENT 791 Special Topics in Entomology.

ENT 801 Seminar.

ENT 804/604 Insect Natural History and Field Ecology.

ENT 820 Special Problems.

ENT 841 Agricultural Entomology Practicum.

ENT 885 Doctoral Supervised Teaching.

ENT 890 Doctoral Preliminary Examination.

ENT 893 Doctoral Supervised Research.

ENT 895 Doctoral Dissertation Research.

ENT 896 Summer Dissertation Research.

ENT 899 Doctoral Dissertation Preparation.

Fiber and Polymer Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Fiber and Polymer Science	Y						

GRADUATE FACULTY

Director of Graduate Programs:

W. Oxenham, Box 8301, 515.6573, william_oxenham@ncsu.edu, College of Textiles

Burlington Industries Professor of Textile Technology: R. L. Barker

Camille Dreyfus Professor: H. B. Hopfenberg

Charles A. Cannon Professor of Textiles: S. K. Batra

Ciba-Geigy Distinguished Professor and Associate Dean for Research: H. S. Freeman

Cone Mills Professor of Textile Engineering, Chemistry and Science: C. B. Smith

Director of Graduate Programs and Abel C. Linberger Prof. of Yarn Manufacturing: W. Oxenham

Howard J. Schaeffer Distinguished University Professor: B. M. Novak

Klopman Distinguished Professor Emeritus: S. C. Winchester, Jr.

Kosa Professor of Fiber and Polymer Chemistry: A. E. Tonelli

Professor (Dean) and Joseph D. Moore Professorship of Textile and Apparel Management: A. B. Godfrey

William A. Klopman Distinguished Professor: B. Pourdeyhimi

Professors: C. M. Balik, K. R. Beck, C. L. Bumgardner, N. L. Cassill, T. G. Clapp, R. A. Donaldson, R. E. Fornes, T. K. Ghosh, C. B. Gorman, B. S. Gupta, H. Hamouda, P. J. Hauser, S. M. Hudson, S. A. Khan, M. W. King, T. J. Little, J. P. Rust, A. M. Seyam, M. W. Suh; Professors Emeriti: D. R. Buchanan, D. M. Cates, J. A. Cuculo, A. H. M. El-Shiekh, R. D. Gilbert, P. L. Grady, D. S. Hamby, S. P. Hersh, C. D. Livengood, P. R. Lord, R. McGregor, G. N. Mock, M. H. M. Mohamed, H. G. Olf, S. T. Purrington, H. A. Rutherford, E. O. Stejskal, W. C. Stuckey Jr., M. H. Theil, C. Tomasino, P. A. Tucker Jr., W. K. Walsh, W. M. Whaley, C. F. Zorowski; Associate Professors: P. Banks-Lee, H. H. A. Hergeth, D. Hinks, G. L. Hodge, C. L. Istook, W. J. Jasper, R. E. Kotek, M. G. McCord, S. Michielsen, G. W. Smith, R. A. Venditti; Associate Professors Emeriti: T. G. Rochow; Assistant Professors: R. E. Gorga, J. P. Hinestroza, J. A. Joines, M. R. Jones, W. E. Krause, T. A. May-Plumlee, R. Shamey, K. Thoney; Visiting Assistant Professors: E. Shim, H. Vahedi Tafreshi

Fiber and Polymer Science is a multidisciplinary program bringing together the disciplines of mathematics, chemistry and physics and the application of engineering principles for the development of independent scholars versed in all aspects of fiber materials science. Thus, fiber and polymer science is concerned with the formation of and the mechanical, physical and chemical properties of polymeric materials, fibers produced from them, fiber assemblies in one-, two- and three-dimensional forms, and fiber reinforced composites, as well as the utilization thereof.

Admission Requirements: Students majoring in the physical sciences, engineering, mathematics, textiles and having a Master's degree will normally qualify for admission. For exceptionally qualified students, the Master's degree requirement may be waived, and the student can be admitted directly into the Ph.D. program.

Doctoral Degree Requirements: Credit-hour requirements for the Doctor of Philosophy degree are 72.

(Up to 18 hours from an M.S. may be applied against the 72.) Students are admitted to candidacy for the Ph.D. degree after passing a series of written cumulative examinations, completing a scholarly critique of existing knowledge in the field of specialization, and orally defending a research proposal. A written examination in a minor field may be accepted in place of the scholarly critique. They must also have passed an English technical writing course during their college career.

Student Financial Support: Financial aid in the form of assistantships and fellowships is normally available for all U.S. full-time students. Financial aid in the form of Graduate Research/Teaching Assistantships may be available to a limited number of international students.

Other Relevant Information: The College of Textiles at North Carolina State University is housed in a \$45 million, 300,000 square foot research and teaching facility on Centennial Campus. The building contains a state-of-the-art Model Manufacturing Facility, consisting of individual laboratories that are capable of all manufacturing operations from spinning fibers to producing the end product. The Model Manufacturing Facility is the heart of the Applied Research Program for the College of Textiles as well as being an integral part of the education and basic research programs. On May 28, 2002 we opened a new \$8 million nonwovens lab through our Nonwovens Cooperative Research Center. This facility is tomorrow's technology and it proves that we are the best in the world for nonwovens. Not only do we have the best facilities in the world; our industry and academic partners make us a strong college at NC State University.

COURSE OFFERINGS (Extensive use may be made of graduate course offerings in other colleges on campus when developing the minor field.)

GENERAL COURSES

FPS(TT) 720 Yarn Production/Properties: Advanced Topics.

FPS(TTM) 730 Measurement and Evaluation of Textile Properties.

FPS(TT) 750 Advances in Woven Fabric Formation and Structure.

FPS(TT) 781 Mechanics of Twisted Structures.

FPS(TT) 782 Mechanics of Fabric Structures.

FPS(TC) 792 Special Topics in Fiber Science.

FPS 801 Seminar.

FPS 830 Independent Study.

FPS 876 Special Projects in Fiber and Polymer Science.

FPS 885 Doctoral Supervised Teaching.

FPS 890 Doctoral Preliminary Examination.

FPS 893 Doctoral Supervised Research.

FPS 895 Doctoral Dissertation Research.

FPS 896 Summer Dissertation Research.

FPS 899 Doctoral Dissertation Preparation.

TC 704 Fiber Formation--Theory and Practice.

TC(CH,MSE) 762 Physical Chemistry of High Polymers--Bulk Properties.

TC 791 Special Topics in Textile Science.

TMS 500 Fiber and Polymer Microscopy.

TMS 761 Mechanical and Rheological Properties of Fibrous Material.

TMS 762 Physical Properties of Fiber Forming Polymers, Fibers and Fibrous Structures.

TMS(MSE) 763 Characterization of Structure of Fiber Forming Polymers.

COURSES IN AREAS OF SPECIALIZATION

Polymer Chemistry and Synthesis

TC 530 The Chemistry of Textile Auxiliaries.

TC(MSE) 561 Organic Chemistry of Polymers.

TC 720 Chemistry of Dyes and Color.

TC 721 Dye Synthesis Laboratory.

Polymer Physics and Physical Chemistry

TC 704 Fiber Formation--Theory and Practice.

TC 705 Theory of Dyeing.

TC(CH,MSE) 762 Physical Chemistry of High Polymers--Bulk Properties.

TC(CHE) 769 Polymers, Surfactants and Colloidal Materials.

TC(CH,MSE) 772 Physical Chemistry of High Polymers--Solution Properties.

TC(CHE) 779 Diffusion in Polymers.

TC 792 Special Topics in Fiber Science.

TMS 500 Fiber and Polymer Microscopy.

Mechanics of Textile Materials and Processes

FPS(TT) 781 Mechanics of Twisted Structures.

FPS(TT) 782 Mechanics of Fabric Structures.

TE 565 Textile Composites.

TT 500 Understanding the Textile Complex

TT 503 Materials, Polymers, and Fibers used in Nonwovens

TT 504 Introduction to Nonwovens Processes and Products

TT 505 Advanced Nonwovens Processing

TT 506 Bonding Principles in Nonwovens

TT 507 Nonwoven Characterization Methods

TT 508 Nonwoven Product Development

TT 520 Yarn Processing Dynamics.

TT(TE,TMS) 521 Filament Yarn Production Processing and Properties.

TT 549 Warp Knit Engineering and Structural Design.

TT 550 Production Mechanics and Properties of Woven Fabrics.

TT 551 Advance Woven Fabric Design & Structure

TT 552 Formation, Structure and Assembly of Medical Textile Products

TT 570 Textile Digital Design and Technology

TT 571 Professional Practices in Textile Design and Technology

TT 581 Technical Textiles

TT 591 Special Studies in Textile Technology

TT(FPS) 720 Yarn Production Properties: Advanced Topics.

Financial Mathematics Page 1 of 2

Financial Mathematics

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Financial Mathematics					Y		

GRADUATE FACULTY

Director of Graduate Programs:

J. Fouque, Box 8205, 515.8588, fouque@math.ncsu.edu, Mathematics

University Professor: S. E. Elmaghraby

Professors: R. H. Bernhard, P. Bloomfield, D. A. Dickey, E. W. Erickson, J. Fouque, S. G. Pantula, J. J. Seater, T. Vukina; *Associate Professors:* P. L. Fackler, A. Inoue, J. S. Scroggs; *Assistant Professors:* M. Kang, T. Pang

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: X. Chao, K. Ito, J. R. Wilson; Associate Professors: S. K. Ghosh, C. E. Smith

The Departments of Agricultural and Resource Economics, Economics, Industrial Engineering, Mathematics, and Statistics offer a program leading to the degree of Master of Financial Mathematics. After completing the core requirements, students choose electives to suit their individual needs and interests.

Admissions Requirements: Applicants for admission should have an undergraduate degree that would preferably include courses in advanced calculus, modern algebra, and linear algebra. It is recommended that applicants take the GRE Advanced Test in Mathematics.

Master of Financial Mathematics Requirements: In addition to course requirements (six core courses and four electives), the Master of Financial Mathematics degree requires completion of a three-credit research project or internship.

Student Financial Support: Some teaching assistantships and/or research assistantships may be available on a very limited basis to our most promising students. Teaching assistants benefit from a structured program of training in university-level teaching.

REQUIRED CORE COURSES

ECG(MA) 790 Advanced Special Topics ECG 590 Special Economics Topics IE 711 Capital Investment Economic Analysis MA(ST) 546 Probability and Stochastic Processes I MA 547 Financial Mathematics ST 522 Statistical Theory II

GRADUATE COURSES

BUS 522 Portfolio and Capital Market Theory

Financial Mathematics Page 2 of 2

BUS 526 International Finance

BUS 529 New Firm Financing

ECG 504 Monetary and Financial Macroeconomics

ECG 716 Topics in Environmental and Resource Economics

ECG 749 Monetary Aspects Of International Trade

ECG(ST) 751 Econometrics

ECG(ST) 752 Topics in Econometrics

ECG 784 Advanced Macroeconomics

IE 709 Dynamic Programming

IE 712 Bayesian Decision Analysis for Engineers and Managers

MA(ST) 747 Probability and Stochastic Processes II

MA(ST) 748 Stochastic Differential Equations

MA 584 Numerical Solution of Partial Differential Equations-Finite Difference Methods

ST 730 Applied Time Series Analysis

ST 782 Time Series Analysis: Time Domain

ST 783 Time Series Analysis: Frequency Domain

ST 810 Advanced Topics in Statistics

Fisheries and Wildlife Sciences

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Fisheries and Wildlife Sciences			Y		Y		

GRADUATE FACULTY

Directors of Graduate Programs:

- J. A. Rice, Box 7617, 515.4592, jim rice@ncsu.edu, Zoology
- P. Arasu, Box 8401, 513.6530, prema_arasu@ncsu.edu, Comparative Biomedical Sciences
- R. C. Abt, Box 8002, 515.7791, bob_abt@ncsu.edu, Forestry

Professors: P. D. Doerr, E. C. Franklin, J. F. Gilliam, E. J. Jones, R. A. Lancia, T. M. Losordo, S. E. McKeand, J. M. Miller, K. H. Pollock, R. A. Powell, J. A. Rice, M. K. Stoskopf, C. V. Sullivan;
Research Professors: S. Kennedy-Stoskopf; Professors (USDI/USFS): J. A. Collazo, J. E. Hightower, T. R. Simons; Adjunct Professors: L. B. Crowder; Professors Emeriti: G. T. Barthalmus, P. T. Bromley, B. J. Copeland, R. L. Noble; Associate Professors: R. J. Borski, W. G. Cope, H. V. Daniels, J. Godwin, G. R. Hess, J. M. Hinshaw, R. G. Hodson, J. F. Levine, C. E. Sorenson; Associate Professors (USDI/USFS): T. J. Kwak; Assistant Professors: J. A. Buckel, C. S. DePerno, N. M. Haddad, C. E. Moorman; Research Assistant Professors: C. A. Harms; Adjunct Assistant Professors: D. T. Cobb

The fisheries and wildlife sciences degrees are offered through the Fisheries and Wildlife Sciences program, an intercollegiate program administered by the Departments of Forestry and Zoology. The degrees emphasize assessment, biology, ecology and management of fish and wildlife species and their habitats.

Admissions Requirements: Application for admission is made through the Departments of Forestry or Zoology. Minimum requirements include an undergraduate grade point average of 3.0 in an appropriate biological discipline and a graduate record examination score of 1000, calculated as the sum of verbal and quantitative scores. Admission is contingent upon acceptance by an advisor. Exceptions to minimum requirements may be made for students with special backgrounds.

Master's Degree Requirements: The M.S. degree program requires a minimum of 30 credit hours, including 1-2 hours of seminar and no more than six hours of research. A research-based thesis is required, as is a minor (usually 9-10 hours). The Master of Fisheries and Wildlife Sciences degree requires a minimum of 36 credits, including 4-6 hours of special problems and 1-2 hours of seminars. A professional paper is required. For either degree, further requirements may be imposed by the advisory committee and/or department.

Student Financial Support: Graduate research and teaching assistantships are offered for qualified students through participating departments. Commitments for assistantships are normally made at the time of admission to graduate study.

Other Relevant Information: Research near campus is facilitated by excellent field, laboratory and computer resources. Off-campus research is conducted at the Pamlico Aquaculture Field Laboratory, research and extension centers in Eastern and Western NC, The Center for Marine Sciences and Technology in Morehead City, and at facilities of state and federal agencies and private organizations. For additional information, see the Fisheries and Wildlife Sciences web page:

www2.ncsu.edu/unity/lockers/project/fishwildlife/.

GRADUATE COURSES

FW(ZO) 515 Fish Physiology.

FW(ZO) 553 Principles of Wildlife Science.

FW(ZO) 554 Wildlife Field Studies.

FW(FOR) 585 Advanced Wildlife Habitat Management.

FW(ZO) 586 Aquaculture I.

FW(ZO) 587 Aquaculture I Laboratory.

FW 595 Special Topics in Fisheries and Wildlife Sciences

FW(FOR) 602 Seminar in Wildlife Management.

FW 610 Special Topics in Fisheries and Wildlife Sciences

FW 685 Master's Supervised Teaching.

FW 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

FW 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

FW 690 Master's Examination.

FW 693 Master's Supervised Research.

FW 695 Master's Thesis Research.

FW 696 Summer Thesis Research.

FW 699 Master's Thesis Preparation.

COURSES FROM ASSOCIATED DEPARTMENTS

ZO 501 Ornithology.

ZO(ENT) 509 Ecology of Stream Invertebrates

ZO 519 Limnology.

ZO 542 Herpetology.

ZO 544 Mammalogy.

ZO(MEA) 550 Principles of Biological Oceanography.

ZO 603 Aquatic Ecology Seminar.

ZO(ST) 710 Sampling Animal Populations.

ZO 721 Fishery Science.

ZO 726 Quantitative Fisheries Management.

ZO(MEA) 756 Ecology of Fishes.

ZO 784 Advanced Topics in the Study of Mammals.

ZO 789 Advanced Limnology.

Food Science Page 1 of 3

Food Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Food Science	Y		Y		Y		

GRADUATE FACULTY

D. R. Ward, Interim Department Head

Director of Graduate Programs:

J. C. Allen, Box 7624, 513.2257, jon_allen@ncsu.edu, Food Science

William Neal Reynolds Professor: K. R. Swartzel

William Neal Reynolds Professor and University Distinguished Professor: T. R. Klaenhammer

William Neal Reynolds Professor Emeritus: H. E. Swaisgood

William Neal Reynolds Professor of Food Science: E. A. Foegeding

Professors: J. C. Allen, L. C. Boyd, D. E. Carroll Jr., G. L. Catignani, P. A. Curtis, A. P. Hansen, C. J. Lackey, T. C. Lanier, D. K. Larick, J. L. Oblinger, J. E. Rushing, L. G. Turner, D. R. Ward; Professors (USDA): R. F. McFeeters, T. H. Sanders; Adjunct Professors: Y. Pan; Professors Emeriti: L. W. Aurand, H. R. Ball Jr., T. A. Bell, R. E. Carawan, H. P. Fleming, M. E. Gregory, M. W. Hoover, I. D. Jones, V. A. Jones, D. H. Pilkington, S. J. Schwartz, F. B. Thomas, W. M. Walter Jr.; Associate Professors: S. L. Ash, C. R. Daubert, M. Drake, B. E. Farkas, D. P. Green, L. Jaykus, S. Kathariou, K. P. Sandeep; Assistant Professors: D. J. Hanson; Research Assistant Professors: J. Simunovic; Assistant Professors (USDA): F. Breidt, V. Truong

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: K. E. Anderson, H. M. Hassan, T. J. Hoban, S. A. Khan, B. W. Sheldon; *Associate Professors:* A. M. Fraser, S. A. Hale

The department's professional activities include teaching, research, and extension functions. The program provides an educational, research, and informational center in food science for North Carolina and the nation. The department also houses two research centers, the Southeast Dairy Foods Research Center and the Center for Advanced Processing and Packaging Studies. Course offerings and research facilities are available in the following areas: chemistry-biochemistry, engineering, microbiology, nutrition and processing technology.

Admissions Requirements: To be admitted, a student should be a graduate of an accredited program in food science or the equivalent. Graduates of other majors can be admitted but will be required to make up certain undergraduate deficiencies without graduate credit. The best-qualified applicants will be accepted up to the number of spaces that are available for new students.

Master's Degree Requirements: A Master's program must include courses from at least two of the following categories: chemistry-biochemistry, engineering, microbiology, nutrition and processing technology. The M. S. in Food Science requires 30 credit hours and the Master of Food Science requires 36 credit hours of course work.

Food Science Page 2 of 3

Doctoral Degree Requirements: A doctoral program must include courses from at least three of the categories listed above (or equivalent courses at another university). Total course credits will vary depending on the needs of the student and the requirements of the Graduate School. All doctoral students are required to pass a departmentally administered written preliminary exam, designed to evaluate a Ph.D. student's general knowledge and comprehension of food science.

Student Financial Support: Graduate assistantships and other forms of student aid available to students in this program are described elsewhere in the Graduate Catalog.

Other Relevant Information: Students are encouraged to make personal contact with individual faculty whose research program is of interest to them. The department provides a Graduate Studies in Food Science brochure describing each faculty member's program for this purpose.

GRADUATE COURSES

FS(FSA) 520 Pre-harvest Food Safety.

FS(FSA) 530 Post-harvest Food Safety.

FS(FSA) 540 Food Safety and Public Health.

FS 553 Food Laws and Regulations.

FS(ANS,NTR) 554 Lactation, Milk, and Nutrition.

FS(NTR) 555 Exercise Nutrition.

FS 562 Postharvest Physiology.

FS 567 Sensory Analysis of Foods.

FS(FSA) 580 Professional Development and Ethics in Food Safety.

FS 591 Special Problems in Food Science.

FS 592 Special Research Problems in Food Science.

FS 620 Special Problems.

FS 623 Special Research Problems.

FS 685 Master's Supervised Teaching.

FS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

FS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

FS 690 Master's Examination.

FS 693 Master's Supervised Research.

FS 695 Master's Thesis Research.

FS 696 Summer Thesis Research.

FS 699 Master's Thesis Preparation.

FS 704 Food Proteins and Enzymes.

FS 705 Physical and Chemical Properties of Muscle Foods.

FS(NTR) 706 Vitamin Metabolism.

FS(NTR) 710 Food Lipids.

FS 722 Microbial Food Safety.

FS(MB) 725 Fermentation Microbiology.

FS(NTR) 730 Human Nutrition.

FS 741 Thermal Processing of Foods.

FS 751 Food Ingredient Technology in Product Development.

FS 753 Food Laws and Regulations.

FS 765 Polymer and Colloidal Properties of Foods.

FS 780 Seminar in Food Science.

FS 785 Food Rheology.

FS 791 Special Problems in Food Science.

FS 792 Special Research Problems in Food Science.

FS 820 Special Problems.

FS 823 Special Research Problems.

FS 885 Doctoral Supervised Teaching.

FS 890 Doctoral Preliminary Examination.

FS 893 Doctoral Supervised Research.

FS 895 Doctoral Dissertation Research.

Food Science Page 3 of 3

FS 896 Summer Dissertation Research. FS 899 Doctoral Dissertation Preparation.

Foreign Languages And Literatures

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
French Language And Literature				Y			
Spanish Language And Literature				Y			

GRADUATE FACULTY

Director of Graduate Programs:

L. A. Mykyta, Box 8106, 515.9314, lamfll@ncsu.edu, Foreign Languages and Literatures

Professors: T. Feeny, R. V. Gross, Y. B. Rollins, M. L. Sosower, M. A. Witt Frese; *Professors Emeriti:* G. F. Gonzalez; *Associate Professors:* V. Bilenkin, H. G. Braunbeck, G. A. Dawes, J. S. Despain, M. D. Garval, H. Jaimes, M. M. Magill, D. M. Marchi, J. Mari, J. P. Mertz, L. A. Mykyta, M. L. Salstad, E. Tai, A. Taj; *Associate Professors Emeriti:* R. M. A. Alder, S. G. Alonso; *Assistant Professors:* M. A. Darhower, S. Garrigan, E. Vilches

Admission Requirements:

- A baccalaureate degree from an accredited college or university
- Undergraduate GPA of 3.0 or above
- Narrative statement of professional and personal objectives (in English, 300 words).
- Language proficiency as determined by writing sample and taped or live interview in the target language (French or Spanish). Some applicants may be given provisional admittance on condition of taking specific undergraduate courses conducted in the target language and passing with a B or better.
- Students admitted provisionally must complete at least 9 hours of graduate courses making grades of A or B to be considered for full graduate standing.

Degree Requirements: Both programs require at least 30 hours of course work and a culminating project. Each student's program is tailored to enhance his or her career objectives. Students who plan to pursue a Ph.D. receive the requisite training and assistance. Students who plan to teach in community colleges or universities may complete the degree without a minor or with a minor in another language, English, History, or another discipline. K-12 teachers who already have "A" licensure may earn "M" licensure by taking 36 hours in specified disciplines.

Student Financial Support: Graduate assistantships and fellowships are available to students in both programs and are awarded by open competition.

Other Relevant Information: Students may be admitted for the fall or spring semester. Applications are accepted beginning September 1. The deadline for international applicants is February 15 and March 1 for all other applicants.

GRADUATE COURSES

FL(ECI) 505 Issues and Trends in Foreign Language Education--Theory and Practice.

FL(ECI) 506 Instructional Technology in Foreign Language Education.

FL(ENG) 541 Critical Approaches to Literature and Culture.

FRENCH

- FLF 502 Variety in Language: French
- FLF 511 Approaches to French Translation
- FLF 516 Art and Society in France
- FLF 524 French Theater in Cultural Contexts
- FLF 525 Literature, Cinema and Culture of the Francophone World
- FLF 592 Seminar in French Studies
- FLF 688 Non-Thesis Master's Continuous Registration Half-Time Registration
- FLF 689 Non-Thesis Master's Continuous Registration Full-Time Registration

SPANISH

- FLS 500 Methods and Techniques in Spanish Translation
- FLS 502 Linguistic Structure of Spanish
- FLS 503 Spanish Applied Linguistics
- FLS 504 Spanish Language Change and Variation
- FLS 519 Children's Literature of Spain Since 1950
- FLS 520 Spanish American Women Writers
- FLS 525 Poetry and Politics in Latin America
- FLS 592 Graduate Seminar in Hispanic Studies
- FLS 688 Non-Thesis Master's Continuous Registration Half-Time Registration
- FLS 689 Non-Thesis Master's Continuous Registration Full-Time Registration

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Forestry

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Forestry	Y		Y		Y		

GRADUATE FACULTY

B. Goldfarb, Department Head

Director of Graduate Programs:

R. C. Abt, Box 8002, 515.7791, bob_abt@ncsu.edu, Forestry

Carl Alwin Schenck Professor: H. L. Allen, Jr. Distinguished University Professor: E. B. Cowling

Edwin F. Conger Professor: R. R. Sederoff

Professors: R. C. Abt, R. I. Bruck, V. L. Chiang, F. W. Cubbage, P. D. Doerr, E. C. Franklin, D. J. Frederick, L. F. Grand, J. D. Gregory, A. E. Hassan, J. B. Jett Jr., E. J. Jones, S. Khorram, J. S. King, R. A. Lancia, R. Lea, J. R. McGraw, S. E. McKeand, L. A. Nielsen, J. P. Roise, J. D. Wellman; Research Professors: W. S. Dvorak; Professors (USDA): F. E. Bridgwater Jr.; Professors (USDI/USFS): J. A. Collazo; Adjunct Professors: S. Anderson, B. Dimitriades, P. M. Dougherty, P. Farnum, S. Linder, D. Lindgren, J. P. McTague; *Professors Emeriti:* A. W. Cooper, C. B. Davey, J. W. Duffield, D. L. Holley Jr., R. C. Kellison, R. L. Noble, P. A. Sanchez, A. G. Wollum II, B. J. Zobel; Associate Professors: H. V. Amerson, R. E. Bardon, G. B. Blank, R. R. Braham, H. Cheshire, L. J. Frampton Jr., B. Goldfarb, G. R. Hess, D. J. Robison, A. M. Stomp, R. J. Weir, R. W. Whetten; Research Associate Professors; G. R. Hodge, B. Li, L. Li, T. H. Shear; Associate Professors (USDA): S. G. McNulty; Associate Professors (USDI/USFS): M. A. Buford; Adjunct Associate Professors: B. A. Bergmann, R. G. Campbell, W. G. Dorgeloh, T. R. Fox, C. C. Lambeth, D. L. Loftis, K. H. Riitters, J. M. Vose; Assistant Professors: B. P. Bullock, C. S. DePerno, E. Guthrie-Nichols, C. E. Moorman, S. A. C. Nelson, E. O. Sills, T. A. Steelman; Research Assistant Professors: J. Bennett, J. Coulston, D. Hazel, F. Isik, L. Van Zyl, Y. T. Yamamoto; Assistant Professors (USDA): W. D. Smith; Visiting Assistant Professors: R. E. Holman, S. Moore, R. H. Schaberg; Adjunct Assistant Professors: K. L. Abt, D. M. Amatya, M. C. Conner, C. B. Davidson, L. A. Henderson, M. T. Highsmith, T. P. Holmes, J. C. Kilgo, J. F. Knight, W. E. Ladrach, C. Maier, R. B. McCullough, D. E. Mercer, A. Myburg, J. U. Nilsson, S. Pattanayak, J. P. Prestemon, R. C. Purnell, F. G. Sanchez, C. C. Trettin, D. N. Wear, J. Wisniewski, J. A. Wright

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: H. A. Devine, F. P. Hain, L. E. Hinesley, R. A. Powell; Professors (USDI/USFS): T. R. Simons; Professors Emeriti: P. T. Bromley; Named Professors Emeriti: S. W. Buol; Professors Emeriti: E. A. Wheeler; Associate Professors: L. D. Gustke, B. E. Wilson; Adjunct Associate Professors: W. J. Fleming

The department offers training in all of the major sub-disciplines of forest, natural resources, and environmental-related science and management. Considerable flexibility is allowed in developing graduate programs tailored to the student's objectives.

Forestry Page 2 of 3

Admission Requirements: All parts of the application, including the GRE general test, are considered in making decisions. Admission is competitive and depends on the willingness of at least one member of the faculty to serve as major professor. An undergraduate degree in forestry is not required.

Master's Degree Requirements: Course work requirements range from 30 to 36 credits depending on the specific master's option. Students without an appropriate background will require additional preparatory work.

Doctoral Degree Requirements:

As a rule, students must complete a master's degree before entering the Ph.D. program. However, exceptionally well-prepared students may petition to have their degree objective changed to Ph.D. before completing the master's degree. In addition to the dissertation, Ph.D. programs require 36 to 54 credits of course work beyond the master's degree.

Student Financial Support: Merit-based research assistantships are available every year in most fields of specialization. Stipend levels allow students to graduate without incurring significant debt. Those who begin without an assistantship are considered for funding as projects become available. Additional funding is available through a limited number of teaching assistantships.

Other Relevant Information: Every graduate student must meet two requirements: (1) register for a one-credit research methodology course, FOR 603 or 803, early in his/her program and (2) begin the final oral exam with a seminar to the department based on work accomplished during the graduate program. Ph.D. students must meet a one-time teaching requirement by assisting a faculty member teach an undergraduate forestry or natural resources course.

GRADUATE COURSES

FOR 501 Dendrology.

FOR 502 Forest Measurements.

FOR 503 Tree Physiology.

FOR 505 Forest Management.

FOR 506 Timber Investment Analysis.

FOR 507 Silviculture Mini Course.

FOR 509 Forest Resource Policy.

FOR 510 Introduction to GPS.

FOR 513 Silviculture for Intensively Managed Plantations.

FOR 519 Forest Economics.

FOR(NR) 520 Watershed and Wetlands Hydrology.

FOR 522 Consulting Forestry.

FOR 534 Forest Operations and Analysis.

FOR(NR) 536 Introduction to Visual Basic for GIS.

FOR 540 Advanced Dendrology.

FOR 554 Principles of Spatial Analysis.

FOR 561 Forest Communities of the Southeastern Coastal Plain.

FOR 562 Forest Communities of the Southern Appalachians.

FOR(SSC) 577 Conservation and Sustainable Development I: Concepts and Methods.

FOR(SSC) 578 Conservation and Sustainable Development II: Integrated Problem Solving.

FOR(SSC) 581 Agroforestry.

FOR 583 Tropical Forestry.

FOR(FW) 585 Advanced Wildlife Habitat Management.

FOR 595 Special Topics.

FOR 601 Graduate Seminar.

FOR(FW) 602 Seminar in Wildlife Management.

FOR 603 Seminar in Forest Research.

FOR 608 Forest Management and Planning.

FOR 610 Special Topics.

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- FOR 615 Advanced Special Topics.
- FOR 680 Field Practicum in Tropical Forestry.
- FOR 685 Master's Supervised Teaching.
- FOR 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- FOR 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- FOR 690 Master's Examination.
- FOR 693 Master's Supervised Research.
- FOR 695 Master's Thesis Research.
- FOR 696 Summer Thesis Research.
- FOR 699 Master's Thesis Preparation.
- FOR 701 Advanced Hydrology.
- FOR 713 Advanced Topics in Silviculture.
- FOR(GN) 725 Forest Genetics.
- FOR(GN) 726 Advanced Topics in Quantitative Genetics.
- FOR 727 Tree Improvement Research Techniques.
- FOR 728 Quantitative Forest Genetics Methods.
- FOR 733 Forest Ecosystem Analysis.
- FOR 750 Ecological Restoration.
- FOR 753 Environmental Remote Sensing.
- FOR(ENT) 765 Advanced Forest Entomology.
- FOR 772 Forest and Renewable Policies on the Public Lands.
- FOR 773 Ecophysiology of Forest Production.
- FOR 774 Topics in Forest Modeling.
- FOR(SSC) 782 Silviculture and Management of Forest Plantations in the Tropics.
- FOR 784 The Practice of Environmental Impact Assessment.
- FOR 795 Special Topics.
- FOR 801 Seminar.
- FOR 802 Seminar in Wildlife Management.
- FOR 803 Seminar in Forest Research.
- FOR 810 Special Topics.
- FOR 815 Advanced Special Topics.
- FOR 885 Doctoral Supervised Teaching.
- FOR 890 Doctoral Preliminary Examination.
- FOR 893 Doctoral Supervised Research.
- FOR 895 Doctoral Dissertation Research.
- FOR 896 Summer Dissertation Research.
- FOR 899 Doctoral Dissertation Preparation.

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Genetics

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Genetics	Y		Y		Y		

GRADUATE FACULTY

S. E. Curtis, *Department Head*

S. E. Curtis, Box 7614, 515.2291, securtis@ncsu.edu, Genetics

Distinguished University Professor Emeritus: J. G. Scandalios

William Neal Reynolds Distinguished Professor: W. R. Atchley, T. F. Mackay

Professors: S. E. Curtis, G. C. Gibson, W. E. Kloos, W. H. McKenzie, M. D. Purugganan, H. E. Schaffer, S. L. Spiker, J. L. Thorne, S. Zeng; Adjunct Professors: M. Chilton; Professors Emeriti: W. D. Hanson, C. S. Levings III, T. J. Mann, D. F. Matzinger, R. H. Moll, C. W. Stuber, A. C. Triantaphyllou; Associate Professors: T. H. Emigh, J. W. Mahaffey; Assistant Professors: J. M. Alonso, P. Awadalla, R. G. Franks, C. M. Grozinger, L. D. Mathies; Research Assistant Professors: P. A. Estes; Assistant Professors (USDA): S. J. Szalma; Adjunct Assistant Professors: R. E. Cannon, M. A. Conkling, P. Hurban, S. Uknes

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: E. J. Eisen, M. M. Goodman, F. L. Gould, T. R. Klaenhammer, R. R. Sederoff, W. F. Thompson, B. S. Weir, R. R. H. Anholt, R. S. Boston, L. K. Hanley-Bowdoin, S. A. Lommel, C. H. Opperman, D. Robertson; *Named Professors Emeriti:* E. A. Wernsman

The department provides a well-balanced program of graduate course work and research training. The faculty conducts basic research in the genetics of a variety of model animal, plant, and bacterial systems. The student has a choice of research projects in the broad areas of molecular, biochemical, developmental, quantitative and population genetics.

Admission Requirements: Applicants may come from a number of undergraduate programs that include biological, agricultural, physical and mathematical science training. All applications are screened by a departmental committee, and the best qualified applicants will be accepted up to the number of spaces that are available for new students.

Master's Degree Requirements: The M.S. degree requires a minimum of 30 credit hours; the Master's of Genetics requires a minimum of 36 credit hours. A 12-hour sequence of five core courses is required of all majors; nine of these hours are required for minors. A minimum of two additional graduate genetics courses are required.

Doctoral Degree Requirements: A 14-hour sequence of six core courses is required of all majors; nine of these hours are required for minors. A minimum of four additional graduate genetics courses are required.

Student Financial Support: Graduate assistantships and fellowships are available to the students from

Genetics Page 2 of 3

a number of sources. Information will be provided at the time of application.

Other Relevant Information: New students supported by fellowships or research assistantships will rotate through three laboratories during their first semester. At the end of the semester, they will choose a laboratory for their research activities consistent with their interests and available research projects. Provisions are available for a co-major and cooperative research in more than one laboratory.

GRADUATE COURSES

GN 504 Human Genetics.

GN 513 Advanced Genetics.

GN 685 Master's Supervised Teaching.

GN 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

GN 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

GN 690 Master's Examination.

GN 693 Master's Supervised Research.

GN 695 Master's Thesis Research.

GN 696 Summer Thesis Research.

GN 699 Master's Thesis Preparation.

GN 701 Molecular Genetics.

GN 702 Cellular and Developmental Genetics.

GN 703 Population and Quantitative Genetics.

GN(ANS) 708 Genetics of Animal Improvement.

GN(ANS) 713 Quantitative Genetics and Breeding.

GN(CS) 719 Origin and Evolution of Cultivated Plants.

GN(CS,HS) 720 Molecular Biology in Plant Breeding.

GN(ST) 721 Genetic Data Analysis.

GN(FOR) 725 Forest Genetics.

GN(FOR) 726 Advanced Topics in Quantitative Genetics.

GN(BO,MB,PP) 730 Fungal Genetics and Physiology.

GN(GS) 735 Functional Genomics.

GN(ZO) 740 Evolutionary Genetics.

GN(CS,HS) 741 Plant Breeding Methods.

GN(CS,HS) 745 Quantitative Genetics in Plant Breeding.

GN(CS,HS) 746 Breeding Methods.

GN(CS,HS,PP) 748 Breeding for Pest Resistance.

GN 750 Developmental Genetics.

GN 755 Population Genetics.

GN(ST) 756 Computational Molecular Evolution.

GN(BI,ST) 757 Statistics for Molecular Quantitative Genetics.

GN(MB) 758 Prokaryotic Molecular Genetics.

GN(MB) 760 Experimental Microbial Genetics.

GN(BCH) 761 Advanced Molecular Biology of the Cell.

GN(BCH) 768 Nucleic Acids: Structure and Function.

GN(ST) 770 Statistical Concepts in Genetics.

GN 793 Special Topics in Genetics.

GN 801 Seminar.

GN 809 Colloquium.

GN 810 Special Topics in Genetics.

GN 820 Special Problems.

GN(GS) 850 Professionalism and Ethics.

GN(CS,HS) 860 Plant Breeding Laboratory.

GN(CS,HS) 861 Plant Breeding Laboratory.

GN 885 Doctoral Supervised Teaching.

GN 890 Doctoral Preliminary Examination.

GN 893 Doctoral Supervised Research. GN 895 Doctoral Dissertation Research.

GN 896 Summer Dissertation Research.

GN 899 Doctoral Dissertation Preparation.

Genomic Sciences Page 1 of 2

Genomic Sciences

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Bioinformatics	Y				Y		
Functional Genomics	Y		Y		Y		

GRADUATE FACULTY

Director of Graduate Programs:

B. Sherry, Box 7566, 515.4480, barbara_sherry@ncsu.edu, Bioinformatics

Alcoa Professor of Chemical Engineering: R. M. Kelly

Distinguished University Professor and William Neal Reynolds Professor: M. M. Goodman

Distinguished University Research Professor: D. L. Bitzer

Edwin F. Conger Professor: R. R. Sederoff

Glaxo Distinguished University Professor: J. S. Lindsey

University Research Professor: W. F. Thompson

William Neal Reynolds Distinguished Professor: W. R. Atchley, W. F. Boss, T. F. Mackay, B. S.

Weir

William Neal Reynolds Distinguished Professor and Director of Graduate Programs: E. J. Eisen William Neal Reynolds Professor and University Distinguished Professor: T. R. Klaenhammer

Professors: K. B. Adler, P. F. Agris, R. R. H. Anholt, R. S. Boston, E. B. Breitschwerdt, D. T. Brown, J. Cavanagh, V. L. Chiang, S. D. Clouse, S. E. Curtis, M. E. Daub, M. Davidian, R. A. Dean, R. E. Dewey, C. E. Farin, F. J. Fuller, G. C. Gibson, L. K. Hanley-Bowdoin, C. L. Hemenway, E. L. Kaltofen, S. Leath, D. H. Ley, S. A. Lommel, E. S. Maxwell, S. E. McKeand, E. S. Miller, J. W. Moyer, J. Odle, C. H. Opperman, P. E. Orndorff, G. A. Payne, J. N. Petitte, R. M. Petters, J. Piedrahita, M. D. Purugganan, T. H. Regan, J. B. Ristaino, D. Robertson, B. Sherry, R. C. Smart, I. W. Smoak, C. V. Sullivan, J. L. Thorne, W. A. F. Tompkins, A. A. Tsiatis, M. A. V. Vouk, P. L. Wollenzien, S. Zeng; Adjunct Professors: J. C. Brocklebank, N. L. Kaplan, R. D. Wolfinger; Associate Professors: H. V. Amerson, P. Arasu, D. M. Bird, R. J. Borski, J. W. Brown, A. C. Clark, G. A. Dean, L. J. Frampton Jr., J. E. Gadsby, S. K. Ghosh, J. Godwin, B. Goldfarb, J. M. Hughes-Oliver, S. Kathariou, J. W. Mahaffey, P. E. Mozdziak, S. V. Muse, M. C. Sagui, R. W. Whetten, B. M. Wiegmann, D. Zhang; Research Associate Professors: J. M. Horowitz, B. Li, L. Li; Associate Professors (USDA): J. B. Holland; Assistant Professors: J. M. Alonso, C. M. Ashwell, M. S. Ashwell, P. Awadalla, J. Barnes, B. J. Brizuela, I. Carbone, J. P. Cassady, R. G. Franks, M. B. Goshe, C. M. Grozinger, A. M. Grunden, J. M. Haugh, S. Heber, M. Koci, D. S. Lalush, H. Liu, J. L. Lubischer, L. D. Martin, L. D. Mathies, C. Mattos, J. W. Olson, M. L. Sikes, Q. Xiang; Research Assistant Professors: G. C. Allen II, P. A. Estes, D. M. Nielsen; Visiting Assistant Professors: A. Y. Scales

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: R. A. Dean, C. H. Opperman; Associate Professors: D. M. Bird, A. C. Clark; Adjunct Assistant Professors: M. G. Ehm

Genomic sciences has two components. Functional genomics, the generation of large bodies of data relating to organism function, encompasses gene discovery, gene expression, protein and nucleic acid

Genomic Sciences Page 2 of 2

structure and function, gene and gene product interactions, and genomic approaches to breeding and comparative studies relevant to ecology and evolutionary biology. Bioinformatics is the analysis of these vast and complex data sets including methods to analyze extremely large sets of genomic information such as DNA sequences and expression from DNA microarrays. Students register in either of these two fields but also receive a solid grounding in the other through core courses common to both programs. Unique and exceptional resources include the Bioinformatics Research Center and the Genome Research Laboratory.

Admission Requirements: Students should have an undergraduate major in the biological or physical sciences, mathematics, statistics or computer science and have completed calculus and other comparable courses. In addition to the other application requirements, a student should submit a statement of interests and career goals.

Master's Degree Requirements: Students take a 15-credit core curriculum of courses common to both programs followed by courses specific to the degree and discipline. The Master's of Bioinformatics requires a minimum of 33-36 credit hours. The Master's of Functional Genomics requires a minimum of 30 credit hours, and the Master's of Science in Functional Genomics requires a minimum of 36 credit hours.

Doctoral Degree Requirements: The Ph.D. program requires a total of 72 credits, and all students participate in a journal club, monthly seminar series and research ethics training. A co-mentoring system exists between bioinformatics and functional genomics through which each student has advisors from both disciplines. Throughout the program they will have the opportunity to gain practical experience in the Genome Research Laboratory, Bioinformations Research Center and DNA Sequencing Facility.

Student Financial Support: A significant number of fellowships are available through the genomics program, and students may also be supported by research grant funds awarded to genomics faculty members.

GRADUATE COURSES

Many courses are available and cross-listed through 25 participating departments in the Colleges of Agriculture & Life Sciences, Engineering, Natural Resources, Physical & Mathematical Sciences, and Veterinary Medicine.

Graphic Design Page 1 of 2

Graphic Design

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Graphic Design					Y		

GRADUATE FACULTY

D. G. Crisp, Department Head

Director of Graduate Programs:

M. J. Davis, Box 7701, 515.8335, meredith davis@ncsu.edu, Graphic Design

Professors: M. J. Davis, M. Scotford; *Professors Emeriti:* A. S. Lowrey; *Associate Professors:* K. L. Bailey, D. G. Crisp, S. Townsend; *Assistant Professors:* P. A. Brock, W. Temple

Recognizing that graphic design is both a social activity and a form of cultural production, faculty and students in the Department of Graphic Design define the study of the discipline as necessarily contextual; graduate research examines the creation, reproduction, distribution, and reception of design from a multidisciplinary perspective. The Master of Graphic Design Program also emphasizes the importance of understanding design as the creation of cognitive and cultural artifacts; study focuses on the construction of messages, the reproduction of such artifacts, the systems for their distribution, and their reception within various cultures of society.

Graduate students in graphic design learn through their own search for problems within critical content frameworks presented by the faculty. The program places primary importance on the ability of students to be critical agents; to seek problems and to pose questions. Faculty evaluate graduate students on their capacity to define individual investigations and to support their decision-making with an independent program of reading and research; on their ability to critically evaluate and articulate discoveries; and on their skills in synthesizing ideas through the creation of design artifacts.

The Master of Graphic Design Program provides focused study and research in the discipline that reflects concern for how designers will shape and respond to the changing technological and social communications environments of the future. The Program has the broad objective to educate socially responsible, intellectually curious, historically aware, and technologically adept communication design professionals.

In the Track III Program, students whose undergraduate preparation is in fields other than graphic design examine relationships between their previous study and graphic design. While acquiring design skills and knowledge in graphic design, they apply concepts and methods from their previous study to design research and innovation.

Admissions Requirements: Students must make application to the Department of Graphic Design by January 15. In addition to Graduate School requirements, the department requires department personal data forms, a slide portfolio of design and two-dimensional visual work, and a statement of intent. The GRE is required for students whose first degree is not in Graphic Design.

Master's Degree Requirements: The Master's of Graphic Design degree requires a minimum of 48 credit hours. Studio credits presented for transfer must be accompanied by a portfolio of work from the

Graphic Design Page 2 of 2

courses under consideration.

Student Financial Support: The department has limited provisions for tuition remission and assistantships. Assistantships are awarded on the basis of student and departmental needs. Assistantship applications are available from the Department of Graphic Design and should be submitted with the application for admission (for incoming students) or by the advertised deadline (for continuing students).

GRADUATE COURSES

- GD 501 Graduate Graphic Design Studio I.
- GD 502 Graduate Graphic Design Studio II.
- GD 503 Graduate Graphic Design Studio III.
- GD 510 Imaging for Graphic Design IV.
- GD 517 Advanced Typographic Systems.
- GD 571/DDN 771 Design as Cognitive Artifact.
- GD 572/DDN 772 Design as Cultural Artifact.
- GD 573/DDN 773 New Information Environments.
- GD 580 Special Topics in Graphic Design History.
- GD 581 Graphic Design Final Project Research.
- GD 588 Final Project Studio in Graphic Design.
- GD 592 Special Topics in Graphic Design.
- GD 610 Special Topics in Graphic Design.
- GD 630 Independent Study in Graphic Design.
- GD 676 Special Project in Graphic Design.
- GD 685 Master's Supervised Teaching.
- GD 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- GD 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- GD 690 Master's Examination.

History Page 1 of 3

History

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
History				Y			
Public History				Y			

GRADUATE FACULTY

J. K. Ocko, Department Head

Director of Graduate Programs:

N. Mitchell, Box 8108, 513.2214, nancy mitchell@ncsu.edu, History

Professors: J. R. Banker, C. H. Carlton, A. J. De Grand, D. P. Gilmartin, O. J. Kalinga, A. J. LaVopa, K. P. Luria, S. Middleton, G. W. O'Brien, J. K. Ocko, S. T. Parker, J. M. Riddle, R. H. Sack, R. W. Slatta, E. D. Sylla, K. S. Vincent; Professors Emeriti: B. F. Beers, M. L. Brown Jr., M. S. Downs, R. W. Greenlaw, W. C. Harris, J. P. Hobbs, D. E. King, L. O. McMurry, M. E. Wheeler, B. W. Wishy; Associate Professors: D. Ambaras, R. K. Bassett, H. Brewer, J. E. Crisp, W. A. Jackson III, A. F. Khater, M. G. Kim, W. C. Kimler, N. Mitchell, S. L. Spencer, G. D. Surh, P. Tyler, K. P. Vickery, D. A. Zonderman; Adjunct Associate Professors: J. R. Lankford Jr.; Assistant Professors: M. Allen, B. M. Kelley; Visiting Assistant Professors: J. C. Bonham; Adjunct Assistant Professors: J. W. Caddell

Admission Requirements: In the required career goals statement, the major country, topic and historical period of interest should be included. Students admitted provisionally must complete at least 9 hours of graduate courses making grades of A or B to be considered for full graduate standing.

Master's Degree Requirements: Master of Arts Degree in History: This program requires at least 24 credit hours of course work and a thesis. Each student's program is tailored to enhance his or her career objectives. Social studies teachers, for example, may earn advanced competency on completion of the M.A. in history with additional course work in education. Similarly, students who plan to pursue a Ph.D. degree receive the requisite training and assistance. Master of Arts Degree in Public History: This nonthesis program requires 36 credit hours of course work. Half the hours fall in historical studies, the rest in applied history classes, including innovative courses in iconographic materials and archival conservation, documentary editing, and museology. Students may select a practicum that places them under the direct supervision of the State Archivist of North Carolina. Students may select another practicum in their own special area of interest--including historic site administration, museology, historic preservation, or historical publications.

Student Financial Support: Graduate assistantships and fellowships are available to students in both programs and are awarded by open competition.

Other Relevant Information: Application deadline is January 1; students are admitted for the fall semester only. The general portion of the GRE is required for those seeking admission to both the history and public history programs. No subject test is required for either program.

GRADUATE COURSES

History Page 2 of 3

- HI 500 Civilizations of the Ancient Near East.
- HI 504 Rome to 337 A.D.
- HI 505 History and Archaeology of the Roman Empire.
- HI 506 From Roman Empire to Middle Ages.
- HI 507 Islamic History to 1798.
- HI 509 The High Middle Ages.
- HI 510 Italian Renaissance.
- HI 511 The Protestant and Catholic Reformation of the 16th Century.
- HI 514 France in the Old Regime.
- HI 515 Revolutionary Europe.
- HI 518 Fascist Italy and Nazi Germany.
- HI 519 Modern European Imperialism.
- HI 520 European Diplomatic History.
- HI 521 European Intellectual History: The Eighteenth Century.
- HI 522 European Intellectual History: The 19th Century.
- HI 523 Women in European Enlightenment.
- HI 525 Tudor and Stuart England.
- HI 529 20th Century Britain.
- HI 530 Modern France.
- HI 531 Germany: Luther to Bismarck 1500-1871.
- HI 532 History of Germany Since 1871.
- HI 538 The Russian Empire to 1917.
- HI 539 History of the Soviet Union and After.
- HI 540 American Environmental History.
- HI 541 Colonial and Revolutionary U.S.
- HI 542 Creating the Constitution: Origins and Development
- HI 543 U. S. Constitutional History.
- HI 546 Civil War and Reconstruction.
- HI(WGS) 547 History of American Women to 1900.
- HI(WGS) 548 American Women in the Twentieth Century.
- HI 549 U.S. Labor to 1900.
- HI 550 U.S. Labor Since 1900.
- HI 552 Recent America.
- HI 553 U. S.-Latin American Relations Since 1823.
- HI 554 History of U. S. Foreign Relations, 1900-Present.
- HI 555 History of the Civil Rights Movement.
- HI 556 Early American Thought.
- HI 557 Twentieth-century U. S. Intellectual History.
- HI 558 Modern American Historical Biography.
- HI(REL) 560 American Religion after Darwin.
- HI 561 Civilization of the Old South.
- HI 562 Social History of the New South.
- HI 564 Topics in the History of North Carolina.
- HI 569 Latin American Revolutions in the Twentieth Century.
- HI 571 Revolutionary China.
- HI 572 The Rise of Modern Japan, 1850-Present
- HI 573 Japan's Empire in Asia, 1868-1945.
- HI 575 History of the Republic of South Africa.
- HI 576 Leadership in Modern Africa.
- HI 579 Africa (Sub-Saharan) in the Twentieth Century.
- HI 580 Scientific Revolution: 1300-1700.
- HI 581 History of Life Sciences.
- HI 582 Darwinism in Science and Society.
- HI 583 Science and Religion in European History.
- HI 584 Science in European Culture.
- HI 585 History of American Technology.
- HI 586 History and Principles of the Administration of Archives and Manuscripts.
- HI 587 Application of Principles of Administration of Archives and Manuscripts.
- HI 588 Conservation of Archival and Library Materials.
- HI 589 Automation and Public History.
- HI 590 Documentary Editing and Historical Publication.

History Page 3 of 3

- HI 591 Introduction to Museology.
- HI 592 Advanced Museology.
- HI 593 Material Culture.
- HI 596 Introduction to Public History.
- HI 597 Historiography and Historical Method.
- HI 598 Historical Writing.
- HI 599 Independent Study.
- HI 642 Practicum in Public History.
- HI 685 Master's Supervised Teaching.
- HI 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- HI 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- HI 690 Master's Examination.
- HI 693 Master's Supervised Research.
- HI 695 Master's Thesis Research.
- HI 696 Summer Thesis Research.
- HI 699 Master's Thesis Preparation.

Horticultural Science Page 1 of 3

Horticultural Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Horticultural Science	Y		Y		Y		

GRADUATE FACULTY

J. L. Kornegay, Department Head

Director of Graduate Programs:

J. M. Dole, Box 7609, 515.3537, john_dole@ncsu.edu, Horticultural Science

Graduate Alumni Distinguished Professor: D. M. Pharr

Professors: J. R. Ballington Jr., T. E. Bilderback, S. M. Blankenship, F. A. Blazich, S. D. Clouse, J. M. Dole, P. R. Fantz, W. C. Fonteno II, R. G. Gardner, L. E. Hinesley, W. E. Hooker, J. L. Kornegay, D. W. Monks, J. C. Neal, P. V. Nelson, M. M. Peet, E. B. Poling, M. A. Powell Jr., T. G. Ranney, D. C. Sanders, J. R. Schultheis, S. L. Warren, T. C. Wehner, D. J. Werner, L. G. Wilson, E. Young; Adjunct Professors: W. W. Collins, P. S. Zorner; Professors Emeriti: W. E. Ballinger, A. A. De Hertogh, W. R. Henderson, T. R. Konsler, C. M. Mainland, C. H. Miller, T. J. Monaco, D. T. Pope, W. A. Skroch, C. R. Unrath; Associate Professors: W. G. Buhler, J. D. Burton, N. G. Creamer, J. M. Davis, G. E. Fernandez, S. J. McArtney, M. L. Parker, B. E. Whipker, G. C. Yencho; Research Associate Professors: J. D. Williamson; Assistant Professors: A. V. LeBude, P. A. Lindsey, P. E. Rzewnicki, A. M. Spafford; Research Assistant Professors: F. C. Wise

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: F. H. Yelverton

Course offerings or research opportunities are available in the following areas: plant physiology, breeding and genetics, herbicide physiology, nutrition, propagation, tissue culture, plant molecular biology and biotechnology, genomics, growth regulators, postharvest physiology, sustainable and organic agriculture, Christmas tree research, and landscape horticulture.

Admission Requirements: To be admitted, a student should have completed course work in physics, mathematics, chemistry, biochemistry, soils, plant pathology, genetics, plant physiology, entomology and several courses in horticulture. An applicant deficient in course work may be admitted on a provisional basis until the deficiency is made up. Applicants must provide the basic graduate record examination (GRE) scores, three letters of reference, two official transcripts for each prior degree, and a statement of career goals.

Master's Degree Requirements: The Master's degree is a research-oriented degree requiring 30 credit hours and a written thesis. For students wishing a more general educational background in horticultural science without the thesis requirement, the Master of Horticultural Science (M.H.S.) degree is offered. The M.H.S. requires 36 credit hours.

Horticultural Science Page 2 of 3

Doctoral Degree Requirements: The Ph.D. program is designed for individuals desiring to pursue careers in research and teaching. A minimum of 54 credit hours beyond the Master of Science program is required.

Student Financial Support: The department has a number of graduate teaching and research assistantships available for promising students. Those interested should apply at least nine months prior to their anticipated enrollment date.

GRADUATE COURSES

HS(PP,CS) 502 Plant Disease: Methods and Diagnosis.

HS 525 Advanced Plant Propagation.

HS 542 Advanced Vegetable Crop Management.

HS 562 Postharvest Physiology.

HS 590 Special Problems in Horticultural Science.

HS 610 Special Topics.

HS 615 Advanced Special Topics.

HS 685 Master's Supervised Teaching.

HS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

HS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

HS 690 Master's Examination.

HS 691 Research Principles.

HS 693 Master's Supervised Research.

HS 695 Master's Thesis Research.

HS 696 Summer Thesis Research.

HS 699 Master's Thesis Preparation.

HS 701 Carbohydrate Metabolism and Transport.

HS 703 Breeding Asexually Propagated Crops.

HS 704 Plant Nomenclature.

HS 705 Physiology of Flowering.

HS 706 Fruit Development and Postharvest Physiology.

HS 707 Environmental Stress Physiology.

HS(CS) 715 Weed Science Research Techniques.

HS(CS) 716 Weed Biology.

HS(CS) 717 Weed Management Systems.

HS(CS) 718 Biological Control of Weeds.

HS(CS,GN) 720 Molecular Biology in Plant Breeding.

HS 722 Mineral Nutrition in Plants.

HS(CS,SSC) 725 Herbicide Chemistry.

HS(CS,SSC) 727 Herbicide Behavior in Soil and Water.

HS(CS) 729 Herbicide Behavior in Plants.

HS 732 Vegetable Crop Physiology.

HS(CS,GN) 741 Plant Breeding Methods.

HS(CS,GN) 745 Quantitative Genetics in Plant Breeding.

HS(CS,GN) 746 Breeding Methods.

HS(CS,GN,PP) 748 Breeding for Pest Resistance.

HS 790 Special Problems in Horticultural Science.

HS 801 Seminar.

HS 815 Advanced Topics.

HS(CS,GN) 860 Plant Breeding Laboratory.

HS(CS,GN) 861 Plant Breeding Laboratory.

HS 885 Doctoral Supervised Teaching.

HS 890 Doctoral Preliminary Examination.

HS 891 Research Principles.

HS 893 Doctoral Supervised Research.

HS 895 Doctoral Dissertation Research.

HS 896 Summer Dissertation Research.

HS 899 Doctoral Dissertation Preparation.

Immunology Page 1 of 2

Immunology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Immunology	Y		Y				

GRADUATE FACULTY

Director of Graduate Programs:

W. A. F. Tompkins, Box 8401, 513.6262, wayne_tompkins@ncsu.edu, Immunology

Professors: P. F. Agris, G. W. Almond, E. B. Breitschwerdt, T. T. Brown Jr., P. B. Carter, F. W. Edens, F. J. Fuller, B. Hammerberg, S. M. Laster, M. G. Levy, N. A. Monteiro-Riviere, T. Olivry, B. Sherry, M. B. Tompkins, W. A. F. Tompkins; Research Professors: E. A. Havell, S. Kennedy-Stoskopf;
Adjunct Professors: E. Gilboa, M. J. Selgrade; Professors Emeriti: L. Coggins, E. V. De Buysscher, J. G. Lecce; Associate Professors: P. Arasu, G. A. Dean, L. C. Hudson, S. L. Jones, M. B. McCaw, S. L. Tonkonogy; Adjunct Associate Professors: R. J. Smialowicz; Assistant Professors: A. Birkenheuer, M. Koci, L. D. Martin, M. L. Sikes, J. Yoder; Adjunct Assistant Professors: M. I. Gilmour, H. Jordan

Course offerings or research facilities are available in the following areas: infectious disease immunology, mucosal immunology, immunotoxicology, immunoparasitology, and environmental immunology.

Students will be accepted into the immunology program based on their academic records (GPA) as undergraduates and/or as veterinary or medical students, results of the GRE, letters of recommendation and expression of interest in immunology. For the Ph.D. program, special consideration will be given to students who have had research experience (either an M.S. degree or other laboratory experience), especially in immunology, microbiology, biochemistry or genetics, or students who are completing strong clinical residency programs. Completed applications should be received by December 1 for fall admission.

To be admitted, a student should be a graduate of a major accredited biological science or medical science program. Students lacking appropriate courses may be considered for admission but will be required to make up certain undergraduate deficiencies without graduate credit.

Ph.D. and Master's students must take IMM 751 and at least one other 700-800-level immunology course, and a graduate-level biochemistry course (e.g. BCH 553 Biochemistry of Gene Expression). Also required are CBS 662 (Professional Conduct in Biomedical Research) and ST 511 (Experimental Statistics for Biological Sciences I). IMM 816 is required each semester. The remaining credit hours should include seminar (IMM 807) and research and teaching credits.

Students wishing to pursue a minor in Biotechnology should complete the core course in biotechnology (BIT 810) and two additional credit hours in the biotechnology series.

Graduate assistantships are available to students in the immunology program through the affiliated departments and graduate training grants. In addition, there are graduate research assistantships provided by individual faculty of the program.

Immunology Page 2 of 2

The immunology program is an interdepartmental graduate program with faculty drawn from the College of Veterinary Medicine and the College of Agriculture and Life Sciences. For administrative purposes, all students accepted into the program will also have to be student members of one of the participating departments.

GRADUATE COURSES

IMM 685 Master's Supervised Teaching.

IMM 690 Master's Examination.

IMM 693 Master's Supervised Research.

IMM 695 Master's Thesis Research.

IMM 696 Summer Thesis Research.

IMM 699 Master's Thesis Preparation.

IMM(TOX) 705 Immunotoxicology.

IMM(MB) 751 Immunology.

IMM(CBS) 755 Immunoparasitology.

IMM(CBS,MB,PHY,PO) 756 Immunogenetics.

IMM(PO) 757 Avian Immunology.

IMM(CBS,MB) 783 Advanced Immunology.

IMM(CBS) 807 Seminar in Veterinary Microbiology/ Immunology.

IMM(CBS) 816 Advanced Topics in Immunology and Biotechnology.

IMM 885 Doctoral Supervised Teaching.

IMM 890 Doctoral Preliminary Examination.

IMM 893 Doctoral Supervised Research.

IMM 895 Doctoral Dissertation Research.

IMM 896 Summer Dissertation Research.

IMM 899 Doctoral Dissertation Preparation.

Industrial Design Page 1 of 2

Industrial Design

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Industrial Design					Y		

GRADUATE FACULTY

B. W. Laffitte, Department Head

Director of Graduate Programs:

P. R. Hooper, Box 7701, 515.8324, percy_hooper@ncsu.edu, Industrial Design

Professors: S. D. Brandeis, V. M. Foote, C. E. Joyner, H. Khachatoorian, G. E. Lewis, M. Pause; *Associate Professors:* C. D. Cox, L. M. Diaz, P. FitzGerald, P. R. Hooper, B. W. Laffitte, D. G. Raymond, S. M. Toplikar; *Assistant Professors:* B. Jin, V. K. Plume; *Visiting Assistant Professors:* E. C. Jordan

Industrial Design is the professional service of creating and developing concepts and specifications that optimize the value, function and appearance of products and product systems to the mutual benefit of both user and manufacturer. This service is often provided in the context of a cooperative working relationship with other members of a development group.

Typical groups include management, marketing, engineering and manufacturing specialists. Industrial designers place special emphasis on human characteristics, needs and interests. These require particular understanding of visual, tactile, safety and convenience criteria. Industrial designers combine these considerations with practical concern for technical processes and requirements for manufacture; marketing opportunities and economic constraints; and distribution, sales and servicing arrangements. Industrial designers are guided by the awareness of their obligations to protect and promote public safety and well being; to respect the environment; and to observe ethical business practices.

Graduates with a Master of Industrial Design have career opportunities in four general areas; corporate design offices in manufacturing companies, independent design consulting firms, governmental agencies and educational institutions.

Admissions Requirements: Applicants will be considered for admission on an individual basis and plans of study will be developed to take into account previous academic and professional experiences. In addition to other forms, applications must include departmental personal data forms and a portfolio.

Master's Requirements: The Master of Industrial Design degree requires a minimum of

- 30 credit hours for applicants with extensive experience in industry;
- 48 credit hours for applications with a Bachelor's degree in Industrial Design, or
- 78 credit hours for applications with Bachelor's degrees in an area other than Industrial Design.

GRADUATE COURSES

ID 500 Advanced Industrial Design (Series). ID 511 Industrial Design Materials and Processes I. Industrial Design Page 2 of 2

- ID 512 Industrial Design Materials and Processes II.
- ID 532 Advanced Concepts in Product Engineering.
- ID 570 Advanced Industrial Design Textiles (Series).
- ID 581 Industrial Design Project Preparation.
- ID 582 Special Topics in Industrial Design.
- ID 588 Final Project Studio in Industrial Design.
- ID 602 Special Seminar.
- ID 630 Independent Study.
- ID 676 Special Project.
- ID 685 Master's Supervised Teaching.
- ID 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- ID 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- ID 690 Master's Examination.

Industrial Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Industrial Engineering	Y		Y		Y		

GRADUATE FACULTY

J. R. Wilson, Department Head

Director of Graduate Programs:

G. A. Mirka, Box 7906, 515.6399, mirka@eos.ncsu.edu, Industrial Engineering

Henry A. Foscue Professor of Industrial Engineering and Furniture Manufacturing: C. T. Culbreth, Jr.

James T. Ryan Prof of Industrial Engineering: T. J. Hodgson

University Professor: S. E. Elmaghraby

Walter Clark Chair Professor of IE and Director of Graduate Programs IE: S. Fang

Professors: M. A. Ayoub, R. H. Bernhard, X. Chao, Y. Fathi, R. E. King, Y. Lee, W. L. Meier Jr., S. D. Roberts, J. R. Wilson, R. E. Young; Professors Emeriti: R. Alvarez, J. R. Canada, H. L. Nuttle, R. G. Pearson, A. L. Prak, W. A. Smith Jr.; Associate Professors: D. R. Cormier, D. B. Kaber, M. G. Kay, G. A. Mirka, E. T. Sanii; Visiting Associate Professors: J. P. Lavelle, E. McDaniel; Adjunct Associate Professors: N. J. Currie, C. M. Sommerich; Assistant Professors: O. Harrysson; Adjunct Assistant Professors: N. Couch, H. Lipscomb, S. D. Moon

ASSOCIATE MEMBERS OF THE PROGRAM

Professors Emeriti: T. Johnson; Associate Professors: T. L. Honeycutt

The graduate faculty in industrial engineering supports academic and research interests in four areas: manufacturing systems (manufacturing processes, CAM, CIM, robotics, automation, rapid prototyping and concurrent engineering); production systems (logistics, supply chain management, scheduling, inventory control, materials handling, facility design, furniture manufacturing and management, quality control, and engineering economics); systems analysis and optimization (stochastic processes, simulation, mathematical programming, and soft computing); and ergonomics (human performance, occupational safety, and biomechanics). The department faculty actively supports independent graduate degree programs in operations research, integrated manufacturing systems engineering, and financial mathematics.

Admission Requirements: Applications are accepted from undergraduate majors in engineering and in the behavioral, physical and mathematical sciences who meet prerequisites in calculus and linear algebra, computer science, and statistics.

Master's Degree Requirements: The M.S. degree requires 30 credit hours and involves depth of study in a specified area of concentration, nine hours in a minor, and six hours of research credit. The Master of Industrial Engineering (M.IE.) degree may be obtained by course work only; project work is optional. A minimum of 33 credit hours is required for the M.IE.

Doctoral Degree Requirements: This degree requires 72 credit hours of course and research work beyond the Bachelor's degree. Undergraduate students with superior credentials may apply directly to the doctoral program and bypass the master's degree. For students who have completed the Master's degree, typically 30 to 36 hours of additional course work are required. A departmental written qualifying examination in two areas is required.

Student Financial Support: Research and teaching assistantships are available on a competitive basis to early applicants. Fellowships that supplement assistantship stipends are available to U.S. applicants with superior credentials. Award priority is given to Ph.D. and then to M.S. applicants.

GRADUATE COURSES

- IE(MA,OR) 505 Linear Programming.
- IE 510 Applied Engineering Economy.
- IE 514 Manufacturing Product Engineering.
- IE 518 Manufacturing Operations Management.
- IE 530 Advanced Furniture Manufacturing System Design.
- IE 531 Advanced Furniture Facilities Design.
- IE 543 Musculoskeletal Mechanics.
- IE 544 Occupational Biomechanics.
- IE(CSC) 546 Management Decision and Control Systems.
- IE(CSC) 556 Voice Input/Output Communication Systems.
- IE 589 Special Topics in Industrial Engineering.
- IE 601 Seminar.
- IE 610 Special Topics in Industrial Engineering.
- IE 637 Directed Study in Industrial Engineering.
- IE 639 Advanced Directed Study in Industrial Engineering.
- IE 646 Research Practicum in Occupational Biomechanics.
- IE 677 Industrial Engineering Projects.
- IE 685 Master's Supervised Teaching.
- IE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- IE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- IE 690 Master's Examination.
- IE 693 Master's Supervised Research.
- IE 695 Master's Thesis Research.
- IE 696 Summer Thesis Research.
- IE 699 Master's Thesis Preparation.
- IE 706 Design of Flexible Manufacturing Systems.
- IE 707 Real-time Control of Automated Manufacturing.
- IE(OR,MA) 708 Integer Programming.
- IE(OR) 709 Dynamic Programming.
- IE 711 Capital Investment Economic Analysis.
- IE 712 Bayesian Decision Analysis for Engineers and Managers.
- IE 715 Manufacturing Process Engineering.
- IE 716 Automated Systems Engineering.
- IE 717 Computerized Process Planning.
- IE 719 CIM System Design.
- IE(MAE) 720 Industrial Robotics.
- IE 721 Advanced Problems in Management Systems Engineering.
- IE 723 Production Planning, Scheduling and Inventory Control.
- IE 725 Organizational Planning and Control.
- IE(OR) 726 Theory of Activity Networks.
- IE 731 Multi-attribute Decision Analysis.
- IE 736 Computer Integration of Manufacturing Systems.
- IE(PSY) 740 Human Factors in Systems Design.
- IE 741 Occupational Safety Engineering.
- IE 742 Environmental Stress, Physiology and Performance.
- IE(PSY) 743 Ergonomic Performance Assessment.

IE(PSY) 744 Human Information Processing.

IE(PSY) 745 Human Performance.

IE 748 Quality Engineering.

IE 749 Tolerances in Design and Manufacturing.

IE 750 Concurrent Engineering.

IE 751 Modeling Imprecision in Design and Manufacturing.

IE 753 Material Handling Systems.

IE 754 Logistics Engineering.

IE 755 The Just-in-time Production System.

IE(CSC,ECE) 756 Advances in Voice Input/Output Communications Systems.

IE 759 Constraint Modeling of Manufacturing Systems.

IE 760 Applied Stochastic Models in Industrial Engineering.

IE(OR) 761 Queues and Stochastic Service Systems.

IE(CSC,OR) 762 Computer Simulation Techniques.

IE(MA,OR) 766 Network Flows.

IE 767 Upper Extremity Biomechanics.

IE 768 Spine Biomechanics.

IE(OR) 772 Stochastic Simulation Design and Analysis.

IE 789 Advanced Special Topics in Industrial Engineering.

IE 790 Advanced Special Topics in Systems Analysis and Optimization.

IE 791 Advanced Special Topics in Manufacturing.

IE 793 Advanced Special Topics in Production.

IE 794 Advanced Problems in Ergonomics.

IE 796 Research Practicum in Occupational Biomechanics.

IE 801 Seminar.

IE(PSY) 802 Area Seminar in Ergonomics.

IE 803 Seminar in Product Safety and Liability.

IE 804 Seminar in Applied Ergonomics.

IE(MA,OR) 812 Special Topics in Mathematical Programming.

IE 815 Advanced Special Topics in Industrial Engineering.

IE 816 Advanced Special Topics in Systems Analysis and Optimization.

IE 817 Advanced Special Topics in Manufacturing.

IE 818 Advanced Special Topics in Production.

IE 837 Directed Study in Industrial Engineering.

IE 839 Advanced Directed Study in Industrial Engineering.

IE 861 Production Systems.

IE(OR) 862 Scheduling and Routing.

IE 877 Industrial Engineering Projects.

IE 885 Doctoral Supervised Teaching.

IE 890 Doctoral Preliminary Examination.

IE 893 Doctoral Supervised Research.

IE 895 Doctoral Dissertation Research.

IE 896 Summer Dissertation Research.

IE 899 Doctoral Dissertation Preparation.

Integrated Manufacturing Systems Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Integrated Manufacturing Systems Engineering					Y		

GRADUATE FACULTY

Director of Graduate Programs:

S. D. Jackson, Box 7915, 515.3808, steve_jackson@imsei.ncsu.edu, Integ. Mfg. Sys. Engineering

Bank of America University Distinguished Professor: R. B. Handfield Burlington Industries Professor of Textile Technology: R. L. Barker

Henry A. Foscue Professor of Industrial Engineering and Furniture Manufacturing: C. T. Culbreth, Jr.

James T. Ryan Prof of Industrial Engineering: T. J. Hodgson

Professors: M. D. Boyette, Y. A. Chen, T. G. Clapp, Y. Fathi, T. K. Ghosh, R. E. King, Y. Lee, T. J. Little, W. L. Meier Jr., M. Montoya-Weiss, W. J. Rasdorf, P. I. H. Ro, S. D. Roberts, R. D. Rodman, J. P. Rust, A. M. Seyam, L. M. Silverberg, J. R. Wilson, R. E. Young; Professors Emeriti: R. E. Carawan, P. L. Grady, T. Johnson, H. L. Nuttle, W. A. Smith Jr., C. F. Zorowski; Associate Professors: P. Banks-Lee, L. E. Bernold, S. N. Chapman, D. R. Cormier, G. L. Hodge, S. D. Jackson, W. J. Jasper, M. G. Kay, J. W. Leach, G. A. Mirka, K. Mitchell, M. K. Ramasubramanian, E. T. Sanii; Adjunct Associate Professors: C. M. Sommerich, J. Taheri; Assistant Professors: G. D. Buckner, O. Harrysson; Adjunct Assistant Professors: J. A. Janet, J. C. Sutton III

The Integrated Manufacturing Systems Engineering (IMSE) Institute was established in 1984. IMSE provides multidisciplinary graduate-level education and practical training opportunities in the theory and practice of integrated manufacturing systems engineering at the masters level. IMSE focuses on providing a manufacturing presence and a program environment in the College of Engineering where faculty, graduate students and industry can engage cooperatively in multidisciplinary graduate education, basic and applied research, and technology transfer in areas of common interest related to modern manufacturing systems technology. The objective of the IMSE program is to offer students with traditional discipline backgrounds in engineering and the physical sciences an opportunity to broaden their understanding of the multidisciplinary area of manufacturing systems. Core areas of concentration are offered in manufacturing systems, logistics, and mechatronics.

Admission Requirements: Admission to the IMSE master's program requires a B.S. degree from an accredited institution in engineering, physics, mathematics, or computer science. Check with the Institute if your degree is in a field other than these listed.

Master's Degree Requirements: The IMSE program requires a minimum of 27 hours of graduate course work and six hours of research project. The graduate course work includes five required core courses that provide a multidisciplinary overview of subject materials basic to manufacturing systems, logistics, and mechatronics. Specialization is provided in the student's elective courses. The six hours of research project is performed either individually or in teams in areas that compliment and reinforce the graduate course work.

Student Financial Support: Assistantships, fellowships and internships are available to qualified

students. The full financial support package covers tuition and health insurance.

Fellowship/Internship: The IMSE internship program was established to provide a cooperative industrial and academic experience for some IMSE students and our industrial sponsors. Several Fellowship/Internships awards are made available every year for special training in IMSE member companies. Students who are selected to participate in the internship program receive financial support for four semesters and one summer. Typically, the student attends classes for two semesters (fall and spring), works at the sponsor company for the following summer and fall semester, and completes the IMSE course requirements the following spring semester. The student uses the experience at the sponsor company as the basis for their IMSE research project.

Other Relevant Information: The Institute is supported by an industrial affiliates group of member companies. They have included ABB, AT&T, AIMS, Bayer, BSH, Bosch Tools, CP&L, Caterpillar, Corning Cable Systems, Dupont, Ford Motor, GE, IBM, Intel, John Deere, Longistics, Magneti Marelli, Morganite, Nekton Technologies, and Nortel. The Institute interacts with member companies through an Industry Advisory Board and internships.

Core areas of concentration are offered in manufacturing systems, logistics, and mechatronics.

I. Manufacturing Core (one from each area)

Area 1: CSC (ECE) 510 - Software Engineering; CSC 742 - Database Management Systems; IE (CSC) 762 - Computer Simulation Techniques; IE (CSC) 441 - Introduction to Simulation; IE 719 - CIM System Design

Area 2: BUS 520 - Managerial Finance; IE 510 - Applied Engineering Economy; IE 711 - Capital Investment Economic Analysis

Area 3: IE 716 - Automated Systems Engineering; IE 514 – Manufacturing Product Engineering; IE 715 – Manufacturing Process Engineering

Area 4: IE 723 - Production Planning, Scheduling and Inventory Control.

Area 5: MAE (WPS) 534 - Mechatronic Design; MAE 742 – Design for Mechanical Assembly

II. Logistics Core (one from each area)

Area 1: CSC (ECE) 510 - Software Engineering; CSC 742 - Database Management; IE (CSC) 762 - Computer Simulation Techniques; IE (CSC) 441 - Introduction to Simulation; IE 719 - CIM Systems Design

Area 2: BUS 520 - Managerial Finance; IE 510 - Applied Engineering Economy; IE 711 - Capital Investment Economic Analysis

Area 3: IE 514 - Manufacturing Product Engineering; IE 716 - Automated Systems Engineering

Area 4: IE 723 - Production Planning, Scheduling and Inventory Control.

Area 5: IE 754 - Logistics Engineering

III. Mechatronics Core (one from each area)

Area 1: MAE (WPS) 534 - Mechatronic Design; ECE 456 - Mechatronics

Area 2: MAE 513 – Principles of Structural Vibration; MAE 533 – Finite Element Method

1; MAE 742 – Design for Mechanical Assembly

Area 3: ECE (CSC) 460 – Digital Systems Interfacing; ECE 561 - Embedded Systems

Design; ECE 711 – Analog Electronics; ECE 713 – Digital Signal Processing

Area 4: CSC (ECE) 517 – Object-oriented Languages and Systems; IE 716 – Automated Systems Engineering; IE 719 – CIM System Design

Area 5: ECE 437 – Distributed Real-Time Control Systems; MAE 524 – Principles of Mechatronic Control

GRADUATE COURSES

IMS 675 Manufacturing Systems Engineering Project.

IMS 680 Master's Directed Study.

IMS 685 Master's Supervised Teaching.

IMS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

IMS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

IMS 690 Master's Examination.

International Studies Page 1 of 2

International Studies

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
International Studies					Y		

GRADUATE FACULTY

Director of Graduate Programs:

H. H. Hobbs, Box 8102, 513.4389, heidi hobbs@ncsu.edu, Political Sci. & Public Admin.

Graduate Alumni Distinguished Professor and Director of Graduate Programs - Sociology: M. D. Schulman

William Neal Reynolds Professor Emeritus: S. W. Buol

Professors: L. S. Bull, C. H. Carlton, F. W. Cubbage, D. M. Daley, E. W. Erickson, R. L. Moxley, J. K. Ocko, R. P. Patterson, M. A. Renkow, A. L. Schiller, J. C. H. Shih, F. J. Smith, M. S. Soroos, M. A. Witt Frese; *Associate Professors:* W. A. Boettcher III, J. C. Dutton Jr., C. E. Griffin, H. H. Hobbs, M. A. Johnson, R. C. Kochersberger Jr., N. Mitchell, R. S. Moog, S. R. Raval, R. F. Stephen, R. J. Thomson, J. M. Wallace III, S. T. Warren; *Assistant Professors:* S. B. Wiley

The Master of International Studies (MIS) is a 36-hour, non-thesis professional program that prepares students for careers in government service, international institutions, international businesses and nongovernmental organizations. While the degree is administered by the Department of Political Science and Public Administration, the MIS is a multidisciplinary degree program with a faculty and curriculum that spans numerous colleges and several departments. Approximately half of the course work for the degree is devoted to developing international knowledge and competencies. The remaining coursework is comprised of regional, topical, professional or technical specializations designed by students in consultation with their faculty advisors.

Admission Requirements: Applicants must provide GRE scores in addition to other application materials required by the Graduate School.

Degree Requirements: The requirements for the MIS degree are as follows:

- 1. 36 credit hours of course work:
- 2. One course from each of the following groupings:

Group A - International Relations

PS 530 Seminar in International Relations

PS 533 Global Problems and Policies

HI 554 History of U.S. Foreign Relations

Group B - Comparative Politics/Societies

PS 540 Seminar in Comparative Politics

PS 542 Western European Politics

PS 543 Latin America and the Caribbean

PS 545 Comparative Systems of Law and Justice

SOC 514 Developing Societies

SOC 727 Comparative Societies

International Studies Page 2 of 2

Group C - International Law and Organization

PS 431 The United Nations and Global Order

PS 531 International Law

PS 536 Global Environmental Law and Policy

Group D - International Economy/Development

BUS 426 International Financial Management

EC 448 International Economics

ECG 540 Economic Development

PS 539 International Political Economy

Group E - Cross-cultural Communication

COM 523 International and Intercultural Communication PSY 755 Cross-Cultural Research and Development

- 3. An individualized specialization of 12-15 hours is also required. The specialization may be in a geographical region (e.g., Latin America, South Asia), an international topic (e.g., security, environment, sustainable development), a professional field (e.g., business, public administration, non-profit management), or a technical specialty (e.g., agriculture, information technology). The specialization may include an appropriate research methodology course, if recommended by the student's faculty advisory;
- 4. Capstone seminar (three hours) and oral presentation of work to faculty and peers;
- 5. A significant foreign work or study experience of at least 12 weeks;
- 6. Reading/listening/speaking competency in a foreign language;

GRADUATE COURSES

MIS 598 Special Topics in International Studies.

MIS 601 Colloquium in International Studies.

MIS 630 Independent Study.

MIS 651 Internship in International Studies.

MIS 685 Master's Supervised Teaching.

MIS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

MIS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

MIS 690 Master's Examination.

Landscape Architecture

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Landscape Architecture					Y		

GRADUATE FACULTY

Director of Graduate Programs:

F. H. Magallanes, Box 7701, 515.8348, f_magallanes@ncsu.edu, Landscape Architecture

Professors: A. R. Abbate, R. C. Moore, A. R. Rice; Professors Emeriti: R. E. Stipe, R. R. Wilkinson; Associate Professors: F. H. Magallanes, S. R. Raval; Research Associate Professors: J. D. Tomlinson; Assistant Professors: K. Boone, L. A. Milburn; Visiting Assistant Professors: C. Delcambre, S. Hatchell, M. Jennings, R. Swink

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: H. A. Devine; Research Associate Professors: T. H. Shear

Course offerings or research facilities are available in the following areas: site planning and design, landscape history, urban public spaces, community design, regional design, resource management, outdoor learning environments, international urban and rural landscapes, and specialized landscapes.

Admission Requirements: The best-qualified applicants are accepted up to the maximum number of spaces that are available for new students. Exceptions to the minimum 3.00 GPA may be made for students with special backgrounds, abilities and interests.

Master's Degree Requirements.

I. Accredited First Professional Degree in Landscape Architecture: Candidates follow an 82-hour sequence of courses over a six-semester period. Three semesters of the program of study are determined by the required curriculum. The last three semesters of study are outlined by the student's Chair of the Department, Director of Graduate Programs, and/or advisor. Research and case studies lead to the final project and design application. The investigative direction is set in collaboration with the chair of the faculty committee. A formal presentation of findings to the faculty, student body and local professionals is required. The summary research and project report must be submitted to the College of Design faculty to meet the graduation requirements. II. Advanced Studies in Landscape Architecture: Candidates with an accredited undergraduate Landscape Architecture degree follow a 48-hour sequence of courses. Twenty-seven hours of electives are chosen through advising with the Director of Graduate Programs, advisors and faculty committee. Comprehensive research work is required for a final project with a final report is required. A formal presentation of findings to the faculty, student body and local professionals is also required.

Other Relevant Information: Students have the option of including a graduate minor in their course of studies. Minors can be in any other graduate program offered at NC State, UNC-CH and Duke University. Some examples of graduate minors are: natural resources, parks, recreation and tourism management, architecture, education, planning, civil engineering, and art and design. The College of Design includes the Center for Universal Design, the Office of Research, Extension & Engagement, and

the Natural Learning Initiative.

GRADUATE COURSES

- LAR 500 Landscape Design Studio.
- LAR 501 Landscape Architecture Introduction Studio.
- LAR 502 Landscape Description Studio.
- LAR 503 Landscape Architecture Construction Studio.
- LAR 505 Landscape Architecture Final Project Studio.
- LAR 510 Graphics for Landscape Architects.
- LAR 511 Community Design Policy.
- LAR 512 Landscape Resource Management.
- LAR 521 Values, Theory and Methods of Landscape Architecture.
- LAR 522 Research Methods and Final Project Development.
- LAR 530 Advanced Site Planning.
- LAR 533 Plants and Design.
- LAR 565 International Landscape Architecture Design Studio.
- LAR 566 Landscape Architecture International Issues.
- LAR(ARC) 576/DDN 776 Community Design.
- LAR(ARC) 577/DDN 777 Sustainable Communities.
- LAR 578/DDN 778 Ecological Design.
- LAR 579/DNN 779 Human Use of the Urban Landscape.
- LAR 582 Special Topics in Landscape Architecture.
- LAR 630 Independent Study.
- LAR 679 Final Studio Project.
- LAR 685 Master's Supervised Teaching.
- LAR 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- LAR 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- LAR 690 Master's Examination.
- LAR 697 Final Research Project.

Liberal Studies Page 1 of 2

Liberal Studies

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Liberal Studies				Y			

GRADUATE FACULTY

D. B. Greene, Department Head

Director of Graduate Programs:

R. A. Waschka II, Box 7107, 515.5464, rodney_waschka@ncsu.edu, Multidisciplinary Studies

Professors: D. B. Greene, R. A. Waschka II; *Associate Professors:* C. C. Brookins, P. W. Hamlett, J. R. Herkert, S. T. Warren; *Assistant Professors:* D. H. Crumbley; *Visiting Assistant Professors:* J. C. Kramer

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: L. H. MacKethan, R. P. Patterson; Associate Professors: W. A. Jackson, III

The Master of Arts in Liberal Studies (MALS) program is an interdisciplinary graduate program administered by the College of Humanities and Social Sciences. This is a broad, interdisciplinary program of part-time or full-time graduate study that integrates and expands the student's knowledge and awareness and that is geared to the student's personal interests. Each student, in consultation with an academic advisor, designs an individual program of study around an interdisciplinary theme or topic that is of intrinsic interest to the student or that relates to the student's professional or vocational interests. Students take graduate courses across a range of NC State departments as well as MALS seminars designed specifically for the program.

Admissions Requirements: Students entering the master's program in liberal studies must have an undergraduate degree. In addition to the material required by the Graduate School, students applying are asked to submit a statement describing their objectives in doing a degree in liberal studies and a writing sample. GRE scores are not required. All applicants are interviewed.

Master's Degree Requirements: Thirty hours of course work made up of (1) a minimum of three MALS seminars, (2) eighteen hours representing the student's interdisciplinary theme or concentration, and (3) a three-hour culminating project. Examples of concentrations that are well supported by graduate courses in the NC State curriculum are: science, technology and society, the American experience and leadership

GRADUATE COURSES

MLS 501 Seminar in Liberal Studies.

MLS 630 Independent Study.

MLS 676 Independent Project.

MLS 685 Master's Supervised Teaching.

MLS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

MLS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

MLS 690 Master's Examination.

Marine, Earth and Atmospheric Sciences

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Marine, Earth, and Atmospheric Sciences	Y		Y				

GRADUATE FACULTY

J. C. Fountain, *Department Head*

Director of Graduate Programs:

G. S. Janowitz, Box 8208, 515.7837, janowitz@ncsu.edu, Marine, Earth & Atmos. Science

Scholar in Residence: R. R. Braham

Professors: V. P. Aneja, S. P. S. Arya, N. E. Blair, J. M. Davis, D. J. DeMaster, D. B. Eggleston, R. V. Fodor, J. C. Fountain, J. P. Hibbard, G. S. Janowitz, D. Kamykowski, Y. Lin, J. M. Morrison, L. J. Pietrafesa, S. Raman, F. H. M. Semazzi, T. G. Wolcott; Research Professors: S. Rebach; Visiting Professors: T. F. Clark, H. G. Reichle Jr.; Adjunct Professors: S. W. Chang, W. J. Cooper, S. K. LeDuc, S. T. Rao, R. Reynolds, R. Rotunno; Professors Emeriti: H. S. Brown, V. V. Cavaroc Jr., T. S. Hopkins, L. J. Langfelder, C. J. Leith, D. A. Russell, W. J. Saucier, C. W. Welby; Associate Professors: D. P. Genereux, M. M. Kimberley, G. M. Lackmann, E. L. Leithold, A. J. Riordan, P. Shaw, W. J. Showers, E. F. Stoddard, D. L. R. Wolcott, L. Xie; Research Associate Professors: E. N. Buckley; Adjunct Associate Professors: D. G. Evans, M. L. Kaplan, J. C. Reid, C. R. Tomas, R. W. Wiener; Associate Professors Emeriti: C. E. Knowles, G. F. Watson; Assistant Professors: J. A. Clarke, C. N. Cudaback, J. Liu, M. Parker, M. H. Schweitzer, S. Yuter, Y. Zhang; Research Assistant Professors: J. Lin, H. Mitasova; Visiting Assistant Professors: C. Thomas; Adjunct Assistant Professors: R. E. Barrick, L. D. Carey, D. M. Checkley Jr., M. Childress, D. R. Corbett, A. S. Frankel, A. F. Hanna, J. A. Hare, T. Holt, C. Jang, G. J. Kirkpatrick, A. J. Lewitus, J. E. McNinch, D. S. Niyogi, P. A. Roelle, R. C. Tacker

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: J. M. Burkholder, J. M. Miller; Professors Emeriti: B. J. Copeland

Graduate disciplines in atmospheric science, geology and marine sciences are offered. Within marine sciences the subdisciplines of biological, chemical, geological and physical oceanography are recognized by the profession.

Admission Requirements: A bachelor's degree with research experience or a master's degree is required for entry into the Ph.D. program. The GRE Subject Test scores are required only for applicants in biological oceanography. A bachelor's degree in a science, mathematics or engineering is required for entry into the M.S. program in atmospheric science, geology, and biological, chemical, geological or physical oceanography. Undergraduate field camp is required of all students in the M.S. program in geology; this requirement may be fulfilled before or after admission. An M.S. degree with a non-thesis option for students on leave for a fixed period from government positions is available and admission to this option must be requested at the time of application.

Master's Degree Requirements: The M.S. degree requires a minimum of 30 credit hours. Specific course requirements are determined by the advisory committee of each student. However, MEA 601 Seminar is required of all M.S. students no later than the third semester in residence. Marine science students are required to take core courses in two of the three subdisciplines other than their own.

Doctoral Degree Requirements: Specific courses are determined by the student's advisory committee. Registration in seminar, MEA 801, is required of all Ph.D. students no later than the fourth semester in residence. Marine science students are required to take core courses in all three subdisciplines other than their own; this requirement may be fulfilled at the M.S. level.

Student Financial Support: Research and teaching assistantships are available.

Other Relevant Information: Students are assigned initial advisors upon admission. It is the student's responsibility to secure the consent of a faculty member to serve as the permanent advisor who will chair or co-chair the advisory committee.

GRADUATE COURSES IN COMMON TO ALL MEA STUDENTS

MEA 601 Seminar.

MEA 685 Master's Supervised Teaching.

MEA 690 Master's Examination.

MEA 693 Master's Supervised Research.

MEA 695 Master's Thesis Research.

MEA 696 Summer Thesis Research.

MEA 699 Master's Thesis Preparation.

MEA 801 Seminar.

MEA 885 Doctoral Supervised Teaching.

MEA 890 Doctoral Preliminary Examination.

MEA 893 Doctoral Supervised Research.

MEA 895 Doctoral Dissertation Research.

MEA 896 Summer Dissertation Research.

MEA 899 Doctoral Dissertation Preparation.

GRADUATE COURSES

Atmospheric Science

MEA 510 Air Pollution Meteorology.

MEA 512 Satellite Meteorology.

MEA 513 Radar Meteorology.

MEA 514 Advanced Physical Meteorology.

MEA(CE) 579 Principles of Air Quality Engineering.

MEA 593 Special Topics in Atmospheric Science.

MEA 613 Special Topics in Atmospheric Science.

MEA 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

MEA 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

MEA 700 Environmental Fluid Mechanics.

MEA 702 Advanced Cloud and Precipitation Physics.

MEA 703 Atmospheric Aerosols.

MEA 705 Dynamic Meteorology.

MEA 706 Meteorology of the Biosphere.

MEA 707 Planetary Boundary Layer.

MEA 708 Atmospheric Turbulence.

MEA 710 Atmospheric Dispersion.

MEA 712 Mesoscale Modeling.

MEA 713 Mesoscale Dynamics.

MEA 714 Atmospheric Convection.

MEA 715 Dynamics of Mesoscale Precipitation System.

- MEA 716 Numerical Weather Prediction.
- MEA 717 Advanced Weather Analysis.
- MEA 719 Climate Modeling.
- MEA 720 Coastal Meteorology.
- MEA 721 Air-Sea Interaction.
- MEA(MAE) 725 Geophysical Fluid Mechanics.
- MEA(MAE) 726 Advanced Geophysical Fluid Mechanics.
- MEA(CE) 779 Advanced Air Quality.
- MEA 793 Advanced Special Topics in Atmospheric Science.
- MEA 813 Special Topics in Atmospheric Science.

Earth Science

- MEA 570 Geological Oceanography.
- MEA 574 Advanced Igneous Petrology.
- MEA 575 Advanced Metamorphic Petrology.
- MEA 576 Applied Sedimentary Analysis.
- MEA 577 Electron Microprobe Analysis of Geologic Material.
- MEA 578 Depositional Environments and Lithostratigraphy.
- MEA 585 Physical Hydrogeology.
- MEA 592 Special Topics in Earth Science.
- MEA 599 Regional Geology of North America.
- MEA 612 Special Topics in Earth Science.
- MEA 758 Laboratory and Field Methods for Investigation of the Seabed.
- MEA 759 Organic Geochemistry.
- MEA 760 Biogeochemistry.
- MEA 763 Geochemistry.
- MEA 764 Sedimentary Geochemistry.
- MEA 785 Chemical Hydrogeology.
- MEA 788 Advanced Structural Geology.
- MEA 789 Topics in Appalachian Geology.
- MEA 790 Geotectonics.
- MEA 792 Advanced Special Topics in Earth Science.
- MEA 794 Regional Tectonics.
- MEA 795 Photogeology and Remote Sensing.
- MEA 796 Exploration and Engineering Geophysics.
- MEA 812 Special Topics in Earth Science.

Marine Science

- MEA 540 Principles of Physical Oceanography.
- MEA(ZO) 549 Principles of Biological Oceanography.
- MEA 554 Marine Physical-Biological Interactions.
- MEA 562 Marine Sediment Transport.
- MEA 570 Geological Oceanography.
- MEA 573 Principles of Chemical Oceanography.
- MEA 591 Special Topics in Marine Science.
- MEA 611 Special Topics in Marine Science.
- MEA 615 Graduate At-Sea Laboratory.
- MEA 700 Environmental Fluid Mechanics.
- MEA 713 Mesoscale Wave Dynamics.
- MEA 721 Air-Sea Interaction.
- MEA(MAE) 725 Geophysical Fluid Mechanics.
- MEA(MAE) 726 Advanced Geophysical Fluid Mechanics.
- MEA 735 Fourier Analysis of Geophysical Data.
- MEA 741 Synoptic Physical Oceanography.
- MEA(CE) 742 Gravity Wave Theory I.
- MEA 743 Ocean Circulation.
- MEA 744 Dynamics of Shelf Circulation.
- MEA 745 the Physical Dynamics of Estuaries.
- MEA (ZO) 750 Marine Benthic Ecology.
- MEA 752 Marine Plankton Ecology.

MEA(ZO) 754 Advances in Marine Community Ecology.

MEA(ZO) 756 Ecology of Fishes.

MEA 758 Laboratory and Field Methods for Investigation of the Seabed.

MEA 759 Organic Geochemistry.

MEA 760 Biogeochemistry.

MEA 762 Marine Geochemistry.

MEA 767 Continental Margin Sedimentation.

MEA(MAE) 768, 769 Perturbation Method in Fluid Mechanics I, II.

MEA 791 Advanced Special Topics in Marine Science.

MEA 811 Special Topics in Marine Science.

Materials Science and Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Materials Science and Engineering	Y		Y		Y		

GRADUATE FACULTY

J. M. Rigsbee, *Department Head*

Director of Graduate Programs:

R. O. Scattergood, Box 7907, 515.7843, ron_scattergood@ncsu.edu, Materials Science & Engineering

Distinguished Research Professor: J. J. Cuomo

John C. Fan Family Distinguished Chair in Materials Science and Engineering: J. Narayan

Kobe Steel Distinguished University Professor: R. F. Davis

Professors: C. M. Balik, R. B. Benson Jr., D. W. Brenner, N. A. El-Masry, A. I. Kingon, C. C. Koch, K. L. Murty, J. M. Rigsbee, G. A. Rozgonyi, P. E. Russell, R. O. Scattergood, Z. Sitar, R. J. Spontak; Research Professors: M. O. Aboelfotoh; Visiting Professors: K. Dawes; Adjunct Professors: J. T. Prater, R. R. Reeber, F. Shimura; Professors Emeriti: K. J. Bachmann, H. Conrad, A. Fahmy, J. J. Hren, J. K. Magor, K. L. Moazed, H. Palmour III, H. H. Stadelmaier, R. F. Stoops; Associate Professors: J. Kasichainula; Visiting Associate Professors: D. P. Griffis; Adjunct Associate Professors: P. G. Kotula, O. A. Shenderova, V. V. Zhirnov; Associate Professors Emeriti: J. V. Hamme; Assistant Professors: G. J. Duscher, M. A. L. Johnson, J. Maria; Research Assistant Professors: A. Grouverman, R. Schlesser

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: G. Lucovsky, D. E. Aspnes, S. M. Bedair, R. J. Nemanich, G. N. Parsons; *Professors Emeriti:* J. A. Bailey, K. S. Havner; *Associate Professors:* H. H. Lamb

Materials and Materials limitations pervade all of the engineering and high technology fields that are an integral part of our society. Graduate programs in this department focus on understanding the structure, structure modification and properties of Materials and the development of new or improved Materials and advanced processing methods which are critical links between the design and the realization of new systems.

Admission Requirements: In addition to the general admission requirements as set by the Graduate School, the department requires submission of GRE scores. Non-native English speakers also require a minimum TOEFL score of 575.

Master's Degrees Requirements: The minimum requirements for the Master of Materials Science and Engineering degree are 33 credit hours and 30 credit hours for the Option B. The M.S. degree has the minimum requirement of 30 credit hours including six credit hours for research.

Doctoral Degree Requirements: The minimum requirements for the doctoral degree are 72 credit hours including 20 to 30 credit hours for research and 12 credit hours in one or more supporting fields of which no more than three credit hours may be at the 400 level.

Student Financial Support: In recent years most students in the graduate program have received financial support in the form of research or teaching assistantships or fellowships.

Other Relevant Information: The department reflects the interdisciplinary nature of the field of Materials Science and Engineering. A substantial number of current graduate students majored in fields other than but related to Materials, and the department has a significant number of associated graduate faculty from other departments supervising thesis and dissertation research.

FOR GRADUATES AND ADVANCED UNDERGRADUATES

MSE 500 Modern Concepts in Materials Science.

MSE(NE) 509 Nuclear Materials.

MSE 531 Physical Metallurgy I.

MSE 540 Processing of Metallic Materials.

MSE 545 Ceramic Processing.

MSE 556 Composite Materials.

MSE 560 Microelectronic Materials Science and Technology.

MSE(TC) 561 Organic Chemistry of Polymers.

MSE 575 Polymer Technology and Engineering.

MSE(BUS) 576 Technology Evaluation and Commercialization Concepts.

MSE(BUS) 577 High Technology Entrepreneurship.

MSE(BUS) 578 Implementing Technology Commercialization Strategies.

MSE 601 Seminar.

MSE 685 Master's Supervised Teaching.

MSE 690 Master's Examination.

MSE 693 Master's Supervised Research.

MSE 695 Master's Thesis Research.

MSE 696 Summer Thesis Research.

MSE 699 Master's Thesis Preparation.

MSE 701 Diffusion and Mass Transport Processes in Solids.

MSE 702 Defects in Solids.

MSE 704 Electrical, Optical and Magnetic Properties of Materials.

MSE 705 Mechanical Behavior of Engineering Materials.

MSE 706 Phase Transformations and Kinetics.

MSE(CH) 707 Chemical Concepts in Materials Science and Engineering.

MSE 708 Thermodynamics of Materials.

MSE 710 Elements of Crystallography and Diffraction.

MSE 711 Stereology and Image Analysis.

MSE 712 Scanning Electron Microscopy.

MSE 715 Transmission Electron Microscopy.

 $MSE\ 720\ Advanced\ Crystallography\ and\ Diffraction.$

MSE 721 Theory and Structure of Amorphous Materials.

MSE 722 Advanced Scanning Electron Microscopy and Surface Analysis.

MSE 723 Theory and Structure of Metallic Materials.

MSE(MAE) 731 Materials Processing by Deformation.

MSE(MAE) 732 Fundamentals of Metal Machining Theory.

MSE 733 Advanced Ceramic Engineering Design.

MSE 741 Principles of Corrosion.

MSE 751 Thin Film and Coating Science and Technology I.

MSE 752 Thin Film and Coating Science and Technology II.

MSE 753 Advanced Mechanical Properties of Materials.

MSE 760 Materials Science Processing for Semiconductor Devices.

MSE(CHE) 761 Polymer Blends and Alloys.

MSE(TC) 762 Physical Chemistry of High Polymers - Bulk Properties.

MSE 770 Defects, Diffusion and Ion Implantation in Semi-conductors.

MSE(CH,TC) 772 Physical Chemistry of High Polymers - Solution Properties.

MSE(NE) 773 Computer Experiments in Materials and Nuclear Engineering.

MSE 775 Structure of Semicrystalline Polymers.

- MSE 791 Advanced Topics in Materials Science and Engineering.
- MSE 792 Advanced Topics in Materials Science and Engineering.
- MSE 795 Advanced Materials Experiments.
- MSE 801 Seminar.
- MSE 885 Doctoral Supervised Teaching.
- MSE 890 Doctoral Preliminary Examination.
- MSE 893 Doctoral Supervised Research.
- MSE 895 Doctoral Dissertation Research.
- MSE 896 Summer Dissertation Research.
- MSE 899 Doctoral Dissertation Preparation.

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Mathematics

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Applied Mathematics	Y		Y				
Mathematics	Y		Y				

GRADUATE FACULTY

A. G. Helminck, Interim Department Head

Director of Graduate Programs:

S. L. Campbell, Box 8205, 515.3300, s_campbell@ncsu.edu, Mathematics

University Professor and Drexel Professor: H. T. Banks

Professors: S. L. Campbell, M. T. Chu, E. N. Chukwu, L. O. Chung, J. D. Cohen, J. M. Danby, A. C. Fauntleroy, J. Fouque, J. E. Franke, R. O. Fulp, R. E. Hartwig, A. G. Helminck, H. Hong, I. Ipsen, K. Ito, N. Jing, E. L. Kaltofen, C. T. Kelley, K. Koh, T. J. Lada, X. Lin, J. A. Marlin, R. H. Martin Jr., N. G. Medhin, C. D. Meyer Jr., K. C. Misra, M. S. Putcha, S. Schecter, J. F. Selgrade, M. Shearer, C. E. Siewert, J. W. Silverstein, M. F. Singer, R. C. Smith, E. L. Stitzinger, H. T. Tran, R. E. White; Adjunct Professors: E. M. Peck, P. M. Schlosser; Professors Emeriti: J. W. Bishir, E. E. Burniston, R. E. Chandler, J. C. Dunn, W. J. Harrington, J. R. Kolb, J. Levine, J. Luh, L. B. Martin Jr., P. A. Nickel, C. Pao, H. V. Park, R. A. Struble; Associate Professors: G. D. Faulkner, P. A. Gremaud, M. A. Haider, A. Kheyfets, A. Lloyd, S. R. Lubkin, L. K. Norris, L. B. Page, S. O. Paur, J. Rodriguez, J. S. Scroggs, S. V. Tsynkov; Associate Professors Emeriti: D. E. Garoutte, R. T. Ramsay, R. Silber, D. F. Ullrich; Assistant Professors: B. Bakalov, R. T. Buche, H. J. Charlton, A. Chertock, M. Kang, I. Kogan, D. LaBate, Z. Li, M. Olufsen, T. Pang, K. Sivaramakrishnan, A. Szanto, D. Zenkov; Adjunct Assistant Professors: H. Li; Assistant Professors Emeriti: D. J. Hansen

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: F. H. M. Semazzi; Associate Professors: J. D. Brown

The Department of Mathematics offers programs leading to the degrees of Master of Science and Doctor of Philosophy in mathematics and in applied mathematics. Students may opt for the concentration in computational mathematics, which is attached to the program in applied mathematics. Through the Center for Research in Scientific Computation, which is housed in the Department of Mathematics, students may participate in the industrial applied mathematics program, a program of joint research endeavors with industrial and governmental partners.

Admissions Requirements: Applicants for admission should have an undergraduate or master's degree in mathematics or the equivalent. This should include courses in advanced calculus, modern algebra and linear algebra. Applicants with degrees in other subjects may be admitted but may be required to take certain undergraduate courses in mathematics without receiving graduate credit. It is recommended that applicants take the GRE Advanced Test in Mathematics.

Master of Science Requirements: The M.S. degree requires a minimum of 30 credit hours. In addition

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to course requirements (27 credit hours), the M.S. degree requires a written Master's project for 3 hours credit.

Ph.D. Requirements: The Ph.D. requires a minimum of 72 credit hours. A student will typically take 50-60 semester hours of course credits for the Ph.D. These courses include one semester of modern algebra and one semester of mathematical analysis. The written preliminary examination consists of examinations in three areas of mathematics. These are chosen by the student from 14 possibilities. The research dissertation should represent a substantial contribution to an area of mathematics or its applications.

Student Financial Support: Teaching assistantships and some research assistantships are available. Teaching assistants benefit from a structured program of training in university-level teaching.

Other Information: The Department of Mathematics has a large number of workstations devoted exclusively to its graduate students.

GRADUATE COURSES

MA 501 Advanced Mathematics for Engineers and Scientists I.

MA 502 Advanced Mathematics for Engineers and Scientists II.

MA(OR) 504 Introduction to Mathematical Programming.

MA(IE,OR) 505 Linear Programming.

MA 507 Analysis for Secondary Teachers.

MA 508 Geometry for Secondary Teachers.

MA 509 Abstract Algebra for Secondary Teachers.

MA 510 Selected Topics in Mathematics for Secondary Teachers.

MA 511 Advanced Calculus I.

MA 512 Advanced Calculus II.

MA 513 Introduction to Complex Variables.

MA 515 Analysis I.

MA 518 A First Course in Differential Geometry.

MA 520 Linear Algebra.

MA 521 Abstract Algebra I.

MA 522 Computer Algebra.

MA 523 Linear Transformations and Matrix Theory.

MA(E,OR) 531 Dynamic Systems and Multivariable Control I.

MA 532 Ordinary Differential Equations I.

MA 534 Introduction to Partial Differential Equations.

MA 535 Stability and Time Optimal Control of Hereditary Systems I.

MA 537 Nonlinear Dynamics and Chaos.

MA 544 Computer Experiments in Mathematical Probability.

MA(ST) 546 Probability and Stochastic Processes I.

MA 547 Financial Mathematics.

MA 551 Introduction to Topology.

MA 555 Introduction to Manifold Theory.

MA 561 Set Theory and Foundations of Mathematics.

MA(CSC,OR) 565 Graph Theory.

MA(BMA) 573 Mathematical and Experimental Modeling of Physical Processes I.

MA 574 Mathematical and Experimental Modeling of Physical Processes II.

MA(PY) 575 Mathematical Introduction to Celestial Mechanics.

MA(PY) 576 Orbital Mechanics.

MA(CSC) 580 Numerical Analysis I.

MA(CSC) 583 Introduction to Parallel Computing.

MA 584 Numerical Solution of Partial Differential Equations - Finite Difference Methods.

MA 587 Numerical Solution of Partial Differential Equations - Finite Element Method.

MA 591 Special Topics.

MA 676 Master's Project.

MA 685 Master's Supervised Teaching.

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MA 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

MA 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

MA 690 Master's Examination.

MA 693 Master's Supervised Research.

MA 695 Master's Thesis Research.

MA 696 Summer Thesis Research.

MA 699 Master's Thesis Preparation.

MA(ST,OR) 706 Nonlinear Programming.

MA(IE,OR) 708 Integer Programming.

MA 711 Analytic Function Theory I.

MA 712 Analytic Function Theory II.

MA 713 Techniques of Complex Analysis.

MA 715 Analysis II.

MA 716 Advanced Functional Analysis.

MA(OR) 719 Vector Space Methods in System Optimization.

MA 720 Lie Algebras.

MA 721 Abstract Algebra II.

MA 723 Theory of Matrices and Applications.

MA(E,OR) 731 Dynamic Systems and Multivariable Control II.

MA 732 Ordinary Differential Equations II.

MA 734 Partial Differential Equations.

MA 735 Stability and Time Optimal Control of Hereditary Systems II.

MA(ST) 746 Introduction to Stochastic Processes.

MA(ST) 747 Probability and Stochastic Processes II.

MA(ST) 748 Stochastic Differential Equations.

MA 751 Topology.

MA 753 Algebraic Topology.

MA 755 Introduction to Riemannian Geometry.

MA 756 Geometrical Structures on Fiber Bundles.

MA(IE,OR) 766 Network Flows.

MA(BMA,ST) 771 Biomathematics I.

MA(BMA,ST) 772 Biomathematics II.

MA(BMA,OR,ST) 773 Stochastic Modeling.

MA 775 Mathematical Methods in the Physical Sciences I.

MA 776 Mathematical Methods in the Physical Sciences II.

MA(NE) 777 Exact and Approximate Solutions in Particle Transport Theory.

MA(ST) 778, 779 Measure Theory and Advanced Probability.

MA(CSC) 780 Numerical Analysis II.

MA 782 Advanced Numerical Linear Algebra.

MA(CSC) 783 Parallel Algorithms and Scientific Computation.

MA 784 Nonlinear Equations and Unconstrained Optimization.

MA 785 Numerical Solution of Ordinary Differential Equations.

MA 788 Numerical Nonlinear Partial Differential Equations.

MAIE,OR) 790 Advanced Special Topics in System Optimization.

(The subject matter in the following special topics courses varies from year to year. The topics and instructors are announced well in advance by the department.)

MA 791 Special Topics in Real Analysis.

MA 792 Special Topics in Algebra.

MA 793 Special Topics in Differential Equations.

MA 795 Special Topics in Topology.

MA 796 Special Topics in Combinatorial Analysis.

MA 797 Special Topics in Applied Mathematics.

MA 798 Special Topics in Numerical Analysis.

MA(OE,OR) 812 Special Topics in Mathematical Programming.

MA(IE,OR) 816 Advanced Special Topics in Systems Analysis and Optimization.

MA 885 Doctoral Supervised Teaching.

MA 890 Doctoral Preliminary Examination.

MA 893 Doctoral Supervised Research.

MA 895 Doctoral Dissertation Research.

MA 896 Summer Dissertation Research.

MA 899 Doctoral Dissertation Preparation.

Math, Science and Technology Education

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Mathematics Education	Y		Y			Y	
Science Education	Y		Y			Y	
Technology Education		Y	Y			Y	

GRADUATE FACULTY

J. E. Penick, *Department Head*

Directors of Graduate Programs:

- J. C. Park, Box 7801, 515.1740, park@unity.ncsu.edu, Science Education
- S. B. Berenson, Box 7801, 515.6919, sarah_berenson@ncsu.edu, Mathematics Education
- V. W. DeLuca, Box 7801, 515.1750, william_deluca@ncsu.edu, Technology Education

Professors: S. B. Berenson, M. G. Jones, J. E. Penick, L. V. Stiff; Professors Emeriti: D. A. Adams, N. D. Anderson, L. M. Clark, J. K. Coster, D. M. Hanson, J. R. Kolb, D. W. Olson; Associate Professors: T. J. Branoff, G. S. Carter, A. C. Clark, V. W. DeLuca, W. J. Haynie III, K. S. Norwood, J. C. Park, R. E. Peterson, R. Tzur, W. M. Waters Jr., J. H. Wheatley, E. N. Wiebe; Research Associate Professors: H. S. Stubbs; Visiting Associate Professors: T. Oppewal; Associate Professors Emeriti: L. W. Watson, R. E. Wenig; Assistant Professors: L. Annetta, K. Hollebrands, H. S. Stohl; Visiting Assistant Professors: A. Y. Scales; Assistant Professors Emeriti: J. L. Crow, W. J. Vander Wall

The Department of Mathematics, Science and Technology Education offers graduate programs that lead to the degrees of Master of Science, Master of Education, Doctor of Education, and Doctor of Philosophy. Students take courses in their educational specialty, in general professional education, and in mathematics, science, or technology cognate areas including: biological sciences, chemistry, computer science, earth science, interdisciplinary science, mathematics, physics, or statistics.

Master's programs are offered leading to graduate-level certification as a teacher of mathematics, science, or technology at grades 6-9 or 9-12 for those who have initial certification. Programs are also available for those seeking advanced graduate-level certification as a teacher. Students may choose a program to prepare for teaching careers in post-secondary education.

Admission Requirements: Applicants for all of the M.S. and M.Ed. degrees and for the Ed.D. in technology education may submit recent scores from the GRE General Test or from the Miller's Analogy Test. Applicants for the Ph.D. in mathematics education or science education must submit recent scores from the GRE General Test. Academic and professional background necessary for admission differs by specific program.

Master's Degree Requirements: The Master's degree programs require a minimum of 36 semester hours of graduate work. Students who elect the M.S. substitute up to six semester hours of thesis research for part of the course load.

Doctoral Degree Requirements: The Ed.D. requires a minimum of 90 semester hours of graduate work beyond the baccalaureate degree including a minimum of 12 semester hours of dissertation research.

The Ph.D. requires a minimum of 48 semester hours of course work and 12 semester hours of dissertation research beyond the Master's degree requirements. For both degrees, students may be required to supplement their course work with internships and/or other experiential activities to meet competencies.

Student Financial Support: A small number of teaching and research assistantships are available, and out-of-state tuition remission may be available for one year to students on assistantships.

GRADUATE COURSES

- EMS 501 Readings in Science Education I.
- EMS 502 Readings in Science Education II.
- EMS 511 Implications of Mathematical Content, Structure and Processes for the Teaching of Mathematics in the Elementary School.
- EMS 512 Teaching and Learning Elementary and Middle Grades Mathematics.
- EMS 513 Teaching and Learning of Algebraic Thinking.
- EMS 514 Teaching and Learning of Geometric Thinking.
- EMS 521 Advanced Methods in Science Education I.
- EMS 522 Advanced Methods in Science Education II.
- EMS 531 Introduction to Research in Science Education.
- EMS 570 Foundations of Mathematics Education.
- EMS 573 Technology Tools for Science Teaching.
- EMS 575 Foundations of Science Education.
- EMS 577 Improving Classroom Instruction in Science.
- EMS 580 Advanced Applications of Technology in Mathematics Education.
- EMS 591 Special Problems in Mathematics Teaching.
- EMS 592 Special Problems in Science Teaching.
- EMS 621 Special Problems in Mathematics Teaching.
- EMS 622 Special Problems in Science Teaching.
- EMS 641 Practicum in Science and Mathematics Education.
- EMS 651 Internship in Mathematics, Science and Technology Education.
- EMS 675 Portfolio Development.
- EMS 685 Master's Supervised Teaching.
- EMS 686 Teaching in College.
- EMS 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- EMS 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- EMS 690 Master's Examination.
- EMS 692 Master's Research Project.
- EMS 693 Master's Supervised Research.
- EMS 695 Master's Thesis Research.
- EMS 696 Summer Thesis Research.
- EMS 699 Master's Thesis Preparation.
- EMS 703 Teaching Mathematics and Science in Higher Education.
- EMS 704 Curriculum Development and Evaluation in Science and Mathematics.
- EMS 705 Education and Supervision of Teachers of Mathematics and Science.
- EMS 709 Seminar in Occupational Education.
- EMS 730 Trends and Issues in Science Education.
- EMS 731 Fundamentals of Research in Science Education: Qualitative and Quantitative Inquiry.
- EMS 732 Theoretical and Critical Perspectives of Science Education.
- EMS 770 Foundations of Mathematics Education.
- EMS 775 Foundations of Science Education.
- EMS 777 Improving Classroom Instruction in Science.
- EMS 786 Teaching in College.
- EMS 792 Special Problems in Mathematics Teaching.
- EMS 794 Special Problems in Science Teaching.
- EMS 797 Special Topics.
- EMS 802 Seminar in Mathematics Education.
- EMS 803 Seminar in Science Education.
- EMS 821 Special Problems in Mathematics Teaching.

- EMS 822 Special Problems in Science Teaching.
- EMS 832 Research Applications in Science Education.
- EMS 841 Practicum in Science and Mathematics Education.
- EMS 851 Internship in Mathematics, Science and Technology Education.
- EMS 885 Doctoral Supervised Teaching.
- EMS 890 Doctoral Preliminary Examination.
- EMS 892 Doctoral Research Project.
- EMS 893 Doctoral Supervised Research.
- EMS 895 Doctoral Dissertation Research.
- EMS 896 Summer Dissertation Research.
- EMS 899 Doctoral Dissertation Preparation.
- TED 530 Foundations in Teaching Technology.
- TED 532 Current Trends and Issues in Graphic Education.
- TED 534 Instructional Design in Technology and Technology Education.
- TED 551 Technology Education: A Discipline.
- TED 552 Curricula for Emerging Technologies.
- TED 555 Developing and Implementing Technology Education.
- TED 556 Laboratory Management and Safety in TED.
- TED 558 Teaching Creative Problem Solving.
- TED 601 Practicum in Technology Education.
- TED 610 Special Topics in Technology Education.
- TED 621 Special Problems in Technology Education.
- TED 641 Internship in Technology Education.
- TED 646 Field-based Research in Technology Education.
- TED 655 Internship in Graphic Communications Education.
- TED 685 Master's Supervised Teaching.
- TED 690 Master's Examination.
- TED 692 Research Project in Technology Education.
- TED 693 Master's Supervised Research.
- TED 695 Master's Thesis Research.
- TED 709 Seminar in Technology Education.
- TED 751 Technology Education: A Discipline.
- TED 752 Curricula for Emerging Technologies
- TED 755 Developing and Implementing Technology Education.
- TED 756 Planning of Change in Technology Education.
- TED 757 Leadership Development in Technology Education.
- TED 758 Teaching Creative Problem Solving.
- TED 801 Practicum in Technology Education.
- TED 810 Special Topics in Technology Education.
- TED 821 Special Problems in Technology Education.
- TED 892 Research Projects in Occupational Education.
- TED 895 Doctoral Dissertation Research.
- TED 899 Doctoral Dissertation Preparation.

Mechanical and Aerospace Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Aerospace Engineering	Y		Y				
Mechanical Engineering	Y		Y		Y	_	

GRADUATE FACULTY

R. D. Gould, Interim Department Head

Director of Graduate Programs:

R. T. Nagel, Box 7910, 515.5283, nagel@eos.ncsu.edu, Mechanical & Aerospace Engineering

Graduate Alumni Distinguished Professor: H. A. Hassan

Professors: E. M. Afify, M. A. Bourham, F. R. DeJarnette, T. A. Dow, H. M. Eckerlin, R. D. Gould, R. R. Johnson, R. F. Keltie, C. Kleinstreuer, D. S. McRae, R. T. Nagel, M. N. Noori, P. I. H. Ro, L. M. Silverberg, J. S. Strenkowski, F. Yuan, M. A. Zikry; Research Professors: J. S. Stewart, R. H. Tolson; Visiting Professors: M. M. Fikry; Adjunct Professors: J. P. Archie Jr., A. E. Bayoumi, B. F. Blackwell, D. P. DeWitt, N. T. Frink, C. S. Kim, G. K. F. Lee, E. R. McClure, Y. Qiu, T. D. Scharton, B. J. West, J. Y. Wu; Professors Emeriti: J. A. Bailey, M. H. Clayton, F. J. Hale, F. D. Hart, T. H. Hodgson, J. C. Mulligan, J. N. Perkins, L. H. Royster, F. O. Smetana, F. Y. Sorrell Jr., J. K. Whitfield, C. F. Zorowski; Associate Professors: M. A. Boles, T. Echekki, J. R. Edwards Jr., J. W. Eischen, C. E. Hall Jr., E. C. Klang, A. V. Kuznetsov, J. W. Leach, K. M. Lyons, A. P. Mazzoleni, M. K. Ramasubramanian, W. L. Roberts IV, S. Seelecke, J. F. Tu; Adjunct Associate Professors: J. G. Cleland, L. P. Franzoni, J. H. Hebrank, D. W. Lee, G. A. Truskey; Assistant Professors: G. D. Buckner, A. Gopalarathnam, N. Ma, G. Ngaile, K. J. Peters, A. Rabiei, F. Wu, T. Zeng; Research Assistant Professors: Z. Zhang; Visiting Assistant Professors: A. O. Hobbs; Adjunct Assistant Professors: D. P. Colvin, J. A. Cooke, B. Driehuys, K. J. Falter, S. D. Holland, M. A. Norris, M. T. Odman, S. C. Southward, R. J. Stanley II; Interinstitutional Faculty: D. E. Klett

Course offerings and research programs are available in the following four thrust areas: (1) aerodynamics, fluid mechanics and propulsion; (2) dynamics, vibration and controls; (3) structural mechanics and materials; and (4) thermal sciences and energy systems. Sub-areas include: fluid mechanics, stability, transition and turbulence, gas dynamics and aerodynamics, reactive and multiphase flows, aeroelasticity, CFD, acoustics, vibrations, machine design and dynamics, adaptive structures, control and system identification, mechatronics and smart systems, active materials and auto-adaptive structures, manufacturing and automation, precision engineering, composite materials, elasticity, plasticity, and fracture mechanics, materials processing and tribology, thermodynamics, energy conversion and renewable energy, heat and mass transfer, combustion, atomization and sprays.

Admission Requirements: An applicant to the master's program must be a graduate of an accredited undergraduate program with a B.S. degree in either mechanical or aerospace engineering. Graduates of other accredited programs in engineering, physical sciences and mathematics may be considered but will be required to make up undergraduate deficiencies without graduate credit. Provisional admissions, as well as exceptions, are sometimes granted under special circumstances. The most qualified applicants are accepted first. Applicants to the Ph.D. program must have met the M.S. admission requirements,

completed the M.S. degree in mechanical engineering or aerospace engineering and additionally must satisfy the Ph.D. admissions requirements.

Master's Degree Requirements: The thesis-option M.S. degree programs in mechanical engineering and aerospace engineering require 24 hours of course credit and six hours of thesis research. The non-thesis M.S. degree programs in mechanical engineering and aerospace engineering require 27 hours of course credit and a three credit-hour project. The non-thesis M.S. degree programs in mechanical engineering and aerospace engineering are offered on campus and off campus through distance education.

Ph.D. Degree Requirements: A minimum of 54 hours of credit beyond the master's program is required.

Student Financial Support: Various types of assistantships and fellowships are available. Awards are made to the most qualified applicants first and generally are not available for all students.

Other Relevant Information: Each new student chooses an area of specialty, selects an advisor and committee, customizes a program of study and begins research in the first semester of residence. The Director of Graduate Programs acts as a temporary advisor initially and should be contacted with questions.

GRADUATE COURSES

- MAE 501 Advanced Engineering Thermodynamics.
- MAE 503 Advanced Power Plants.
- MAE 504 Fluid Dynamics of Combustion I.
- MAE 505 Heat Transfer Theory and Applications.
- MAE 510 Effects of Noise and Vibration on Man.
- MAE 513 Principles of Structural Vibration.
- MAE 514 Noise and Vibration Control.
- MAE 517 Instrumentation in Sound and Vibration Engineering.
- MAE 518 Acoustic Radiation I.
- MAE 521 Linear Control and Design for MIMO Systems.
- MAE 522 Real Time Digital Filtering and Control.
- MAE 524 Principles of Mechantronic Control.
- MAE 525 Advanced Flight Vehicle Stability and Control.
- MAE 526 Inertial Navigation Analysis and Design.
- MAE 527 Mechanics of Machinery.
- MAE 533 Finite Element Analysis I.
- MAE(WPS) 534 Mechatronics Design.
- MAE(ECE) 535 Design of Electromechanical Systems.
- MAE 537 Mechanics of Composite Structures.
- MAE 540 Advanced Air Conditioning Design.
- MAE 541 Advanced Machine Design I.
- MAE 543 Fracture Mechanics.
- MAE 545 Metrology for Precision Manufacturing.
- MAE 550 Foundations of Fluid Dynamics.
- MAE 551 Airfoil Theory.
- MAE 552 Transonic Aerodynamics.
- MAE 553 Compressible Fluid Flow.
- MAE 554 Hypersonic Aerodynamics.
- MAE 555 Aerodynamic Heating.
- MAE 556 Mechanics of Ideal Fluids.
- MAE 557 Dynamics of Internal Fluid Flow.
- MAE 560 Computational Fluid Mechanics and Heat Transfer.
- MAE 561 Wing Theory.
- MAE 562 Physical Gas Dynamics.

- MAE 573 Hydrodynamic Stability and Transition.
- MAE 586 Project Work in Mechanical Engineering.
- MAE 589 Special Topics in Mechanical Engineering.
- MAE 601 Mechanical and Aerospace Engineering Seminar.
- MAE 685 Master's Supervised Teaching.
- MAE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- MAE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- MAE 690 Master's Examination.
- MAE 693 Master's Supervised Research.
- MAE 695 Master's Thesis Research.
- MAE 696 Summer Thesis Research.
- MAE 699 Master's Thesis Preparation.
- MAE 702 Statistical Thermodynamics.
- MAE 704 Fluid Dynamics of Combustion II.
- MAE 707 Advanced Conductive Heat Transfer.
- MAE 708 Advanced Convective Heat Transfer.
- MAE 709 Advanced Radiative Heat Transfer.
- MAE 713 Analytical Methods in Structural Vibration.
- MAE 715 Nonlinear Vibrations.
- MAE 716 Random Vibration.
- MAE 718 Acoustic Radiation II.
- MAE(IE) 720 Industrial Robotics.
- MAE 721 Robust Control with Convex Methods.
- MAE(MEA) 725 Geophysical Fluid Mechanics.
- MAE(MEA) 726 Advanced Geophysical Fluid Mechanics.
- MAE 727 Computational Methods in Structural Vibration.
- MAE 730 Modem Plasticity.
- MAE(MSE) 731 Materials Processing by Deformation.
- MAE(MSE) 732 Fundamentals of Metal Machining Theory.
- MAE 734 Finite Element Analysis II.
- MAE 736 Photoelasticity.
- MAE 741 Advanced Machine Design II.
- MAE 742 Mechanical Design for Automated Assembly.
- MAE 544 Real Time Robotics.
- MAE 766 Computational Fluid Dynamics.
- MAE(MEA) 768, 769 Perturbation Method in Fluid Mechanics I, II.
- MAE 770 Computation of Reacting Flows.
- MAE 774 Dynamics of Real Fluids I.
- MAE 775 Dynamics of Real Fluids II.
- MAE 776 Turbulence.
- MAE 777 Experimental Methods in Fluid Mechanics.
- MAE 778 Molecular Gas Dynamics I.
- MAE 779 Molecular Gas Dynamics II.
- MAE 789 Advanced Topics in Mechanical Engineering.
- MAE 801 Mechanical and Aerospace Engineering Seminar.
- MAE 885 Doctoral Supervised Teaching.
- MAE 890 Doctoral Preliminary Examination.
- MAE 893 Doctoral Supervised Research.
- MAE 895 Doctoral Dissertation Research.
- MAE 896 Summer Dissertation Research.
- MAE 899 Doctoral Dissertation Preparation.

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Microbiology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Microbial Biotechnology					Y		
Microbiology	Y		Y		Y		

GRADUATE FACULTY

G. H. Luginbuhl, Interim Department Head

Director of Graduate Programs:

M. Hyman, Box 7615, 515.7814, michael_hyman@ncsu.edu, Microbiology

Professors: H. M. Hassan, S. M. Laster, G. H. Luginbuhl, J. M. Mackenzie Jr., E. S. Miller, I. T. D. Petty; Professors (USDA): P. E. Bishop; Adjunct Professors: I. A. Casas, S. R. Tove; Professors Emeriti: W. J. Dobrogosz, L. W. Parks, J. J. Perry; Associate Professors: J. W. Brown, M. Hyman; Adjunct Associate Professors: J. M. Ligon, S. H. Shore; Assistant Professors: A. M. Grunden, L. Hamer, J. W. Olson, F. Scholle, M. L. Sikes; Adjunct Assistant Professors: W. M. Casey

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: R. M. Kelly, T. R. Klaenhammer, D. T. Brown, F. J. Fuller, W. E. Kloos, P. E. Orndorff, B. Sherry, J. C. H. Shih; Associate Professors: C. Altier, P. Arasu, L. Jaykus; Associate Professors (USDA): R. G. Upchurch; Assistant Professors: F. L. de los Reyes, III, W. A. Gebreyes; Assistant Professors (USDA): F. Breidt

The Department of Microbiology is in the College of Agriculture and Life Sciences and has a unique blend of applied and basic research programs. The department offers courses of study and research leading to the Ph.D., M.S., Master of Microbiology (M.M.) and Master of Microbial Biotechnology (M.M.B.) degrees. The graduate program is designed to prepare individuals for careers in academic, industrial or research institute settings. Research in the department emphasizes study of fundamental biological processes, with several programs having important biotechnological, environmental and medical applications.

Admission Requirements: Applications are invited from individuals holding B.S. or M.S. degrees in the physical and life sciences. Applications should ideally be received in the department before January 15 to be considered for Fall semester admission. The Graduate Record Exam (GRE) should be taken sufficiently early so that scores can be submitted and evaluated along with the application. A written statement should describe the applicant's academic and career goals as well as their area of interest.

Master's Degree Requirements: The M.S. is a research-oriented degree requiring 30 credit hours, a written thesis and at least one semester of laboratory instruction. For students wishing a more general educational background in microbiology without the thesis requirement, the Master of Microbiology (M.M.) and Master of Microbial Biotechnology (M.M.B.) degrees are offered.

Doctoral Degree Requirements: The Ph.D. program is designed for individuals desiring to pursue careers in research and/or teaching. Students enroll in a core curriculum consisting of courses in

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metabolic regulation/physiology, virology, immunology, pathogenesis, environmental biotechnology, and molecular genetics. In addition, the student, in consultation with and approval by his/her advisory committee, may select elective courses offered by the Department of Microbiology and by other departments on campus. In conjunction with the advisor, the student establishes a four-member faculty advisory committee to guide the research and academic program. At least two semesters of laboratory instructorship is required. The final examination also includes a seminar presented by the candidate that is open to the university community.

Student Financial Support: Financial support for study towards Ph.D. and M.S. degrees is available in the form of teaching/research assistantships and competitive fellowships. All applications to the department are automatically considered for available assistantships. For highly qualified students, supplemental funds are frequently available.

Other Relevant Information: During the first semester, participation in the laboratory rotation program is required of all Ph.D. and M.S. students so that they become acquainted with departmental research programs, faculty and other graduate students. A faculty thesis advisor and laboratory research program are usually selected by the end of the first semester.

GRADUATE COURSES

MB(BO,PP) 501 Fungi and Their Interaction with Plants.

MB(PP) 503 Bacteria and Their Interactions with Plants.

MB(SSC) 532 Soil Microbiology.

MB(ZO) 555 Protozoology.

MB(BO,PP) 575 Introduction to Mycology.

MB 590 Topical Problems.

MB 601 Seminar.

MB 610 Special Topics in Microbiology.

MB 620 Special Problems.

MB 624 Topical Problems.

MB 670 Master's Laboratory Rotations.

MB 680 Microbiology Research Presentations.

MB 685 Master's Supervised Teaching.

MB 686 Teaching Experience.

MB 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

MB 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

MB 690 Master's Examination.

MB 693 Master's Supervised Research.

MB 695 Master's Thesis Research.

MB 696 Summer Thesis Research.

MB 699 Master's Thesis Preparation.

MB 703 Microbial Diversity.

MB 705 Biological Scanning Electron Microscopy.

MB 710 Biological Transmission Electron Microscopy.

MB 711 Ultramicrotomy for Life Sciences.

MB 714 Microbial Metabolic Regulation.

MB 718 Introductory Virology.

MB(FS) 725 Fermentation Microbiology.

MB(BO,GN,PP) 730 Fungal Genetics and Physiology.

MB 735 Pathogenic Microbiology.

MB(IMM) 751 Immunology.

MB(CBS,IMM,PHY,PO) 756 Immunogenetics.

MB(GN) 758 Prokaryotic Molecular Genetics.

MB(GN) 760 Experimental Microbial Genetics.

MB 771 Molecular Virology of Animal Viruses.

MB(BO) 774 Phycology.

MB(BO,PP) 775 The Fungi.

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MB(BO,PP) 776 The Fungi Lab.

MB(CBS) 783 Advanced Immunology.

MB 790 Topical Problems.

MB 801 Seminar.

MB 810 Special Topics in Microbiology.

MB 820 Special Problems.

MB 824 Topical Problems.

MB 870 Doctoral Laboratory Rotations.

MB 880 Doctoral Microbiology Research Presentations.

MB 885 Doctoral Supervised Teaching.

MB 886 Teaching Experience.

MB 890 Doctoral Preliminary Examination.

MB 893 Doctoral Supervised Research.

MB 895 Doctoral Dissertation Research.

MB 896 Summer Dissertation Research.

MB 899 Doctoral Dissertation Preparation.

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Natural Resources

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Natural Resources			Y		Y		

GRADUATE FACULTY

Directors of Graduate Programs:

B. E. Wilson, Box 8004, 515.3665, beth_wilson@ncsu.edu, Parks, Recreation & Tourism Mgmt.

F. H. Magallanes, Box 7701, 515.8348, f_magallanes@ncsu.edu, Landscape Architecture

M. G. Wagger, Box 7619, 515.4269, michael wagger@ncsu.edu, Soil Science

R. C. Abt, Box 8002, 515.7791, bob_abt@ncsu.edu, Forestry

Professors: R. C. Abt, A. Amoozegar, F. W. Cubbage, H. A. Devine, J. D. Gregory, J. L. Havlin, S. Khorram, H. J. Kleiss, J. P. Roise, C. D. Siderelis, M. J. Vepraskas, M. G. Wagger, J. D. Wellman; *Associate Professors:* A. Attarian, G. B. Blank, H. Cheshire, L. D. Gustke, G. R. Hess, F. H. Magallanes, R. L. Moore, B. E. Wilson; *Research Associate Professors:* P. K. Baran, T. H. Shear; *Assistant Professors:* Y. Leung, C. E. Moorman, S. A. C. Nelson, E. O. Sills, T. A. Steelman

The natural resources program is an interdepartmental program designed to prepare students for positions in both private and public natural resource organizations. A selection of technical options couple core courses in natural resources issues and management with a series of related courses in a variety of related technical disciplines. The purpose of the natural resources core curriculum is to educate professionals at a Master's level who are well-versed in policy and regulation and who have skills in quantitative assessments. Currently approved technical options include: assessment and analysis, economics and management, policy and administration, international resources, hydrology, and spatial information systems in the Department of Forestry; outdoor recreation management and spatial information systems in the Department of Parks, Recreation and Tourism Management; and soil science in the Department of Soil Science. With one exception, each option is available as either the M.S. in NR or as the non-thesis Master of NR. The soil science option is available only as the non-thesis degree.

Admissions Requirements: Students should have an undergraduate degree in natural resources or a related field. Experience in natural resources management and administration will be considered in lieu of an appropriate undergraduate degree. Admission is contingent upon meeting departmental requirements and acceptance by an advisor.

Master's Requirements: The M.S. degree requires a research thesis based on completion of a research project. The Master of NR degree requires a practical project which develops and demonstrates problem-solving skills. Students enrolled in the Forestry Department must take FOR 603 in the first or second semester. The minimum number of credit hours varies by technical option, but is generally 36 credit hours including research or project credits and core courses.

Core Courses (16 credit hours)

NR 500 Natural Resource Management. NR 571 Current Issues in Natural Resource Policy. ST 5** Graduate-level statistics course. Six credits from technical option(s) other than the student's chosen option. Natural Resources Page 2 of 2

Departmental seminar.

GRADUATE COURSES

NR 500 Natural Resource Management.

NR(FOR) 520 Watershed and Wetlands Hydrology.

NR 521 Wetland Assessment, Delineation and Regulation.

NR(PRT) 531 Introduction to Geographic Information Science.

NR(PRT) 532 Principles of Geographic Information Science.

NR(PRT) 533 Application Issues in GIS.

NR(PRT) 535 Computer Cartography.

NR(FOR) 536 Introduction to Visual Basic for GIS.

NR 571 Current Issues in Natural Resource Policy.

NR 595 Special Topics in Natural Resources.

NR 601 Graduate Seminar.

NR 610 Special Topics in Natural Resources.

NR 685 Master's Supervised Teaching.

NR 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

NR 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

NR 690 Master's Examination.

NR 693 Master's Supervised Research.

NR 695 Master's Thesis Research.

NR 696 Summer Thesis Research.

NR 699 Master's Thesis Preparation.

Nuclear Engineering

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Nuclear Engineering	Y		Y		Y		

GRADUATE FACULTY

P. J. Turinsky, *Department Head*

Director of Graduate Programs:

M. Yim, Box 7909, 515.1466, yim@eos.ncsu.edu, Nuclear Engineering

Professors: M. A. Bourham, R. P. Gardner, J. G. Gilligan, C. W. Mayo, K. L. Murty, P. J. Turinsky; Research Professors: B. W. Wehring; Adjunct Professors: R. M. Lindstrom, M. S. Wechsler; Professors Emeriti: D. J. Dudziak, T. Elleman, R. L. Murray, K. Verghese; Associate Professors: J. M. Doster, A. I. Hawari, M. Yim; Adjunct Associate Professors: B. W. Wieland; Assistant Professors: D. Y. Anistratov, O. E. Hankins; Adjunct Assistant Professors: A. Sood; Interinstitutional Faculty: D. N. McNeilis

The discipline of nuclear engineering is concerned with the development of nuclear processes for energy production and with the applications of radiation for the benefit of society. Representative topics of investigation include analytic, computational and experimental research in the neutronics, materials, thermal-hydraulics and control aspects of fission reactors; radiation detection and measurement of basic physics parameters; waste management and radiological assessment; applications of radioisotopes and radiation in industry, medicine and science; and plasma, plasma engineering and design aspects of fusion reactors.

Admission Requirements: Bachelor's degree graduates in any of the fields of engineering or physical sciences may be qualified for successful advanced study in nuclear engineering. Prior experience or course work in nuclear physics, partial differential equations and basic reactor analysis is helpful but may be gained during the first semester of graduate study. GRE scores (general test) are usually needed for financial aid.

Master's Degree Requirements: A total of 30 credit hours which includes a minor (at least nine semester hours) is required for both the M.S. and MNE degrees. An engineering project is required for the MNE degree and research project for the M.S. degree.

Doctoral Degree Requirements: A total of 72 credit hours which includes a minor (typically 12 hours) is required. Students must pass a departmental qualifying exam that covers basic nuclear engineering material.

Student Financial Support: Teaching assistantships, research assistantships and fellowships are available for qualified applicants. Opportunities are also available for graduate traineeships with utility companies, reactor manufacturers and national laboratories providing a valuable combination of financial support and learning in the classroom, the research laboratory and on the job.

Other Relevant Information: The department has many excellent facilities including the one-megawatt PULSTAR fission reactor, ultra cold neutron source, neutron scattering facility, neutron radiography

unit, neutron activation analysis laboratory, nuclear materials laboratory, plasma and plasma laboratories, instrumentation and controls equipment, radiation analyzers and tomography systems, and access to extensive computer facilities ranging from workstations to a supercomputer.

GRADUATE COURSES

- NE 504 Radiation, Safety and Shielding.
- NE 505 Reactor Systems.
- NE(MSE) 509 Nuclear Materials.
- NE 511 Nuclear Physics for Engineers.
- NE 512 Nuclear Fuel Cycles.
- NE 520 Radiation and Reactor Fundamentals.
- NE(PY) 528 Introduction to Plasma Physics and Fusion Energy.
- NE 531 Nuclear Waste Management.
- NE 585 Management of Hazardous Chemical and Radioactive Wastes.
- NE 591, 592 Special Topics in Nuclear Engineering I, II.
- NE 601 Seminar.
- NE 685 Master's Supervised Teaching.
- NE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- NE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- NE 690 Master's Examination.
- NE 693 Master's Supervised Research.
- NE 695 Master's Thesis Research.
- NE 696 Summer Thesis Research.
- NE 699 Master's Thesis Preparation.
- NE 721 Nuclear Laboratory Fundamentals.
- NE 722 Reactor Dynamics and Control.
- NE 723 Reactor Analysis.
- NE 724 Reactor Heat Transfer.
- NE 726 Radioisotope Measurement Applications.
- NE 727 Nuclear Engineering Analysis.
- NE 730 Radiological Assessment.
- NE 732 Principles of Industrial Plasmas.
- NE 740 Laboratory Projects in Nuclear Engineering.
- NE 745 Plasma Generation and Diagnostics Laboratory.
- NE 746 Fusion Energy Engineering.
- NE 750 Laboratory Projects in Nuclear Engineering.
- NE 751 Nuclear Reactor Design Calculations.
- NE 752 Thermal Hydraulic Design Calculations.
- NE 753 Reactor Kinetics and Control.
- NE 755 Reactor Theory and Analysis.
- NE 757 Radiation Effects on Materials.
- NE 761 Radiation Detection.
- NE 762 Radioisotope Applications.
- NE 770 Nuclear Radiation Attenuation.
- NE 771 Advanced Nuclear Waste Management.
- NE(CE) 772 Environmental Exposure and Risk Analysis. NE(MSE) 773 Computer Experiments in Materials and Nuclear Engineering.
- NE(MA) 777 Exact and Approximate Solutions in Particle Transport Theory.
- NE 780 Magnetohydrodynamics and Transport in Plasmas.
- NE 781 Kinetic Theory, Waves and Non-linear Effects in Plasmas.
- NE 795, 796 Advanced Topics in Nuclear Engineering I, II.
- NE 801 Seminar.
- NE 885 Doctoral Supervised Teaching.
- NE 890 Doctoral Preliminary Examination.
- NE 893 Doctoral Supervised Research.
- NE 895 Doctoral Dissertation Research.
- NE 896 Summer Dissertation Research.
- NE 899 Doctoral Dissertation Preparation.

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Nutrition

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Nutrition	Y		Y		Y		

GRADUATE FACULTY

Director of Graduate Programs:

J. C. Allen, Box 7624, 513.2257, jon_allen@ncsu.edu, Nutrition

William Neal Reynolds Distinguished Professor and Director of Graduate Programs ANP and PSC: J. T. Brake

William Neal Reynolds Professor Emeritus: H. E. Swaisgood

Professors: J. C. Allen, B. P. Alston-Mills, K. E. Anderson, L. C. Boyd, L. S. Bull, G. L. Catignani, J. H. Eisemann, P. R. Ferket, J. L. Grimes, W. M. Hagler Jr., B. A. Hopkins, C. J. Lackey, J. W. McClelland, J. Odle, J. F. Ort, J. C. H. Shih, R. C. Smart, J. W. Spears, L. W. Whitlow; Professors Emeriti: L. W. Aurand, W. E. Donaldson, J. D. Garlich, R. W. Harvey, C. H. Hill, W. L. Johnson, J. R. Jones, R. D. Mochrie, A. H. Rakes, H. A. Ramsey, S. J. Schwartz, F. H. Smith, G. H. Wise; Associate Professors: S. L. Ash, V. Fellner, R. J. Harrell, G. B. Huntington, J. Luginbuhl, J. A. Moore, P. E. Mozdziak, M. H. Poore, E. van Heugten

The interdepartmental nutrition program consists of faculty from five departments (animal science, family and consumer sciences, food science, poultry science and toxicology). Students reside and conduct research in one of these departments under the direction of an appropriate advisor. Research in the nutrition program may be conducted with a variety of species and at levels ranging from the molecular to the whole animal. Research programs are primarily in the area of nutritional biochemistry or experimental animal nutrition (e.g. ruminants, swine, poultry, rodents, and other species).

Admission Requirement: To be considered for admission, a student should have a B.S. or M.S degree in a science-related area.

Master's Degree Requirements: A minimum of 24 course credit hours is required for M.S., 36 for Master of Nutrition.

Student Financial Support: Assistantships and fellowships are available on a competitive basis from the departments in which the advisor resides.

GRADUATE COURSES

NTR 500 Principles of Human Nutrition.

NTR(ANS) 550 Applied Ruminant Nutrition.

NTR(ANS,FS) 554 Lactation, Milk, and Nutrition.

NTR(FS) 555 Exercise Nutrition.

NTR 597 Master's Seminar.

NTR 601 Master's Seminar.

NTR 624 Topical Problems.

NTR 625 Advanced Special Problems.

NTR 685 Master's Supervised Teaching.

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NTR 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

NTR 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

NTR 690 Master's Examination.

NTR 693 Master's Supervised Research.

NTR 695 Master's Thesis Research.

NTR 696 Summer Thesis Research.

NTR 699 Master's Thesis Preparation.

NTR 701 Protein and Amino Acid Metabolism.

NTR(FS) 706 Vitamin Metabolism.

NTR(ANS) 709 Energy Metabolism.

NTR(FS) 710 Food Lipids.

NTR(FS) 730 Human Nutrition.

NTR(ANS,CBS,PHY) 764 Advances in Gastrointestinal Pathophysiology.

NTR(ANS,PO) 775 Mineral Metabolism.

NTR(ANS) 785 Digestion and Metabolism in Ruminants.

NTR 797 Doctoral Seminar.

NTR 801 Doctoral Seminar.

NTR 824 Topical Problems.

NTR 825 Advanced Special Problems.

NTR 885 Doctoral Supervised Teaching.

NTR 890 Doctoral Preliminary Examination.

NTR 893 Doctoral Supervised Research.

NTR 895 Doctoral Dissertation Research.

NTR 896 Summer Dissertation Research.

NTR 899 Doctoral Dissertation Preparation.

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Operations Research

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Operations Research	Y		Y		Y		

GRADUATE FACULTY

Director of Graduate Programs:

Y. Fathi, Box 7913, 515.6417, fathi@eos.ncsu.edu, Operations Research

Bank of America University Distinguished Professor: R. B. Handfield

James T. Ryan Prof of Industrial Engineering: T. J. Hodgson

University Professor: S. E. Elmaghraby

Walter Clark Chair Professor of IE and Director of Graduate Programs IE: S. Fang

Professors: J. W. Baugh Jr., R. H. Bernhard, B. B. Bhattacharyya, E. D. Brill Jr., S. L. Campbell, X. Chao, Y. Fathi, J. Fouque, R. E. Funderlic, R. E. Hartwig, D. M. Holthausen Jr., I. Ipsen, K. Ito, C. T. Kelley, R. E. King, D. F. McAllister, N. G. Medhin, C. D. Meyer Jr., , H. G. Perros, S. D. Roberts, J. P. Roise, G. N. Rouskas, C. D. Savage, R. C. Smith, L. A. Stefanski, W. J. Stewart, M. W. Suh, H. T. Tran, I. Viniotis, M. A. V. Vouk, J. R. Wilson; Professors Emeriti: J. W. Bishir, W. Chou, J. C. Dunn, H. J. Gold, H. L. Nuttle; Associate Professors: M. Devetsikiotis, S. Ghosal, T. L. Honeycutt, M. G. Kay, T. W. Reiland, J. Rodriguez, C. E. Smith, M. F. M. Stallmann, P. R. Wurman; Adjunct Associate Professors: J. Taheri; Assistant Professors: R. T. Buche, R. Y. Chirkova, J. A. Joines, Z. Li, T. Pang, K. Thoney, W. Wang, F. Wu, T. Yu

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: M. P. Singh

Operations research is a graduate program of an interdisciplinary nature, governed by an administrative board and the program committee, and administered through the office of the program co-directors.

Admission Requirements: Applications are accepted from undergraduate majors in engineering and in physical and mathematical sciences who meet prerequisites in calculus and matrix-linear algebra, computer science, and statistics.

A score on the GRE that is less than two years old is required if financial assistance is sought or if the student is transferring from another doctoral program.

Master's Degree Requirements: The Master of Operations Research degree is a terminal graduate degree for students who seek careers as OR practitioners in either the private or public sector. The M.S. degree is designed to prepare students for careers in research and development.

Doctoral Degree Requirements: The Ph.D. degree is intended for students to be research scientists in industry or teachers and researchers in academia. This degree requires 72 credit hours of course and research work beyond the Bachelor's degree. Undergraduate students with superior credentials may apply directly to the doctoral program and bypass the Master's degree. for students who have completed

Operations Research Page 2 of 3

the Master's degree, typically 30 to 36 hours of additional course work are required. A departmental written qualifying examination is required. Please consult the OR website for more details of degree requirements.

Student Financial Support: Both teaching and research assistantships are available to qualified applicants. Award priority is given to Ph.D. then M.S. applicants. Outstanding students who are U.S. citizens and who shall be enrolled in the NC State Graduate School for the first time are eligible for the Engineering Dean's Graduate Fellowship Program.

CENTRAL GRADUATE COURSES

OR 501 Introduction to Operations Research.

OR 502 Introduction to Systems Theory.

OR(MA) 504 Introduction to Mathematical Programming.

OR(IE,MA) 505 Linear Programming.

OR 506 Algorithmic Methods in Nonlinear Programming.

OR(CHE) 527 Optimization of Engineering Processes.

OR(E,MA) 531 Dynamic Systems and Multivariable Control I.

OR(CSC,MA) 565 Graph Theory.

OR(CSC,ECE) 579 Introduction to Computer Performance Modeling.

OR 591 Special Topics.

OR 601 Seminar.

OR 610 Special Topics.

OR 615 Advanced Special Topics

OR 652 Practicum in Operations Research.

OR 685 Master's Supervised Teaching.

OR 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

OR 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

OR 690 Master's Examination.

OR 693 Master's Supervised Research.

OR 695 Master's Thesis Research.

OR 696 Summer Thesis Research.

OR 699 Master's Thesis Preparation.

OR 705 Large Scale Linear Programming Systems.

OR(MA,ST) 706 Nonlinear Programming.

OR(IE,MA) 708 Integer Programming.

OR(IE) 709 Dynamic Programming.

OR 710 Advanced Dynamic Programming.

OR(MA) 719 Vector Space Methods in System Optimization.

OR(BMA,ST) 722 Decision Analytic Modeling.

OR(IE) 726 Theory of Activity Networks.

OR(E,MA) 731 Dynamic Systems and Multivariable Control II.

OR(IE) 761 Queues and Stochastic Service Systems.

OR(CSC,ECE,IE) 762 Computer Simulation Techniques.

OR(IE,MA) 766 Network Flows.

OR(IE) 772 Stochastic Simulation Design and Analysis.

OR(BMA,MA,ST) 773 Stochastic Modeling.

OR(BMA) 774 System Modeling Theory.

OR(IE,MA) 790 Advanced Special Topics in Systems Analysis and Optimization.

OR 791 Advanced Special Topics.

OR 801 Seminar.

OR 810 Special Topics.

OR(IE,MA) 812 Special Topics in Mathematical Programming.

OR 815 Advanced Special Topics.

OR(IE,MA) 816 Advanced Special Topics in System Optimization.

OR 852 Practicum in Operations Research.

OR(IE) 862 Scheduling and Routing.

OR 885 Doctoral Supervised Teaching.

OR 890 Doctoral Preliminary Examination.

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OR 893 Doctoral Supervised Research.

OR 895 Doctoral Dissertation Research.

OR 896 Summer Dissertation Research.

OR 899 Doctoral Dissertation Preparation.

SUGGESTED COGNATE COURSES

Cognate courses are courses that are often included in OR programs of study, but which carry other departmental designations. They cover subject matter closely related to OR, and provide additional insight into the theory or application of OR methodology. Students may include cognate courses in their programs of study with the consent of their faculty advisor.

BMA(MA,ST) 771, 772 Biomathematics I, II.

CSC 505 Design and Analysis of Algorithms.

CSC(MA) 580 Numerical Analysis I.

CSC(ECE) 779 Advanced Computer Performance Modeling.

CSC(MA) 780 Numerical Analysis II.

ECE 521 Digital Computer Technology and Design.

ECE 716 Feedback Control Systems.

ECG 750 Economic Decision Theory.

ECG(ST) 751 Econometrics.

ECG(ST) 752 Topics in Econometrics.

IE 723 Production Planning, Scheduling and Inventory Control.

IE 747 Reliability Engineering.

IE 748 Quality Engineering.

MA 523 Linear Transformations and Matrix Theory.

MA(ST) 546 Theory of Probability.

MA 715 Functional Analysis I.

MA 723 Theory of Matrices and Applications.

MA(ST) 746 Introduction to Stochastic Processes.

MA(ST) 778, 779 Measure Theory and Advanced Probability.

MA 798 Special Topics in Numerical Analysis.

ST 730 Applied Time Series Analysis.

ST 782, 783 Time Series Analysis I, II.

ST 785 Introduction to Statistical Decision Theory.

Parks, Recreation and Tourism Management

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Parks, Recreation, and Tourism Management	Y		Y		Y		

GRADUATE FACULTY

J. D. Wellman, *Department Head*

Director of Graduate Programs:

B. E. Wilson, Box 8004, 515.3665, beth_wilson@ncsu.edu, Parks, Recreation & Tourism Mgmt.

Professors: H. A. Devine, K. A. Henderson, J. C. Peel, P. S. Rea, C. D. Siderelis, J. D. Wellman;
Professors Emeriti: W. E. Smith, M. R. Warren Jr.; Associate Professors: A. Attarian, G. L. Brothers,
C. Goode, L. D. Gustke, M. A. Kanters, R. L. Moore, B. E. Wilson; Research Associate Professors: P.
K. Baran; Associate Professors Emeriti: C. S. Love; Assistant Professors: Y. Leung, E. Lindsay, R. W.
Wade; Adjunct Assistant Professors: J. Fels

The Master's degree provides students the opportunity to develop and enhance their critical understanding of both the conceptual foundations of parks, recreation and tourism management and the procedures of systematic inquiry and critical problem solving as applied to planning and management issues. The department offers educational opportunities and resources for the preparation of professionals concerned with planning, organizing, managing and directing parks, recreation and tourism programs, areas and facilities. The general emphasis areas at the Master's level include: parks and recreation management, tourism development and management, geographic information systems, recreational sport management and natural resource recreation management.

The doctoral students' programs of study are tailored to match their particular experiences and aspirations, and all doctoral programs will concentrate on one of three areas. All three concentrations operate within the framework of natural resource management and include park and recreation management, tourism policy and development, and spatial information systems and models.

Master's Degree Requirements: The M.S. degree requires 30 credit hours, of which six hours is Master's thesis research. The M.P.R.T.M. requires a minimum of 36 hours of course work, of which four hours is a Master's research project. A minor is optional with the M.S. degree. The department offers a multiple Master's option with Public Administration which includes 48 hours of course work. A Master of Natural Resources degree is also available. Master's application deadline is April 15 for U.S. students; March 1 for international students. This program has fall admission *only*. There are no spring admissions.

Doctoral Degree Requirements: Although each doctoral course of study will be unique to the individual student, the normal course of study will include a minimum of 54 hours beyond the Master's. These credit hours are distributed among the core courses, statistics and research methods, the minor, the field of expertise and 11 elective hours including the dissertation. Students will be expected to have completed a Master's degree, preferably one with a thesis. Students not possessing a Master's will have to demonstrate their ability to do graduate work prior to admission into the Ph.D. program as will those without research experience who will have to demonstrate an ability to produce scholarly work in

PRTM. Doctoral application deadline is March 15 for U.S. students; March 1 for international students. This program has fall admission *only*. There are no spring admissions.

Student Financial Support: Graduate assistantships and internships are available to students in this program on a competitive basis.

GRADUATE COURSES

- PRT 500 Theories of Leisure and Recreation.
- PRT 501 Research Methods in Recreation.
- PRT(ECG) 503 Economics of Recreation.
- PRT 504 Recreation and Park Data Systems.
- PRT 505 Quantitative Techniques for Recreation and Natural Resource Management.
- PRT 507 Services, Facilities and Event Marketing.
- PRT 510 Theories of Sport and Fitness Program Management.
- PRT 511 Foundations for Sport, Exercise and Fitness Program Management.
- PRT 512 Recreational Sport Management.
- PRT 520 Concepts of Travel and Tourism.
- PRT (NR) 531 Intro. Geographic Information Science.
- PRT (NR) 532 Principles of Geographic Information Science.
- PRT (NR) 533 App. Issues Geographic Information Science.
- PRT(NR) 535 Computer Cartography.
- PRT 550 Outdoor Recreation Behavior.
- PRT 555 Environmental Impacts of Recreation and Tourism.
- PRT 580 Current Issues in Recreation Resources.
- PRT 601 Seminar.
- PRT 602 Recreation Management Seminar I.
- PRT 603 Recreation Management Seminar II.
- PRT 610 Special Topics.
- PRT 620 Special Problems.
- PRT 625 Advanced Problems.
- PRT 660 Field Studies in Recreation.
- PRT 685 Master's Supervised Teaching.
- PRT 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- PRT 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- PRT 690 Master's Examination.
- PRT 693 Master's Supervised Research.
- PRT 695 Master's Thesis Research.
- PRT 696 Summer Thesis Research.
- PRT 699 Master's Thesis Preparation.
- PRT 763 Application Issues in Geographic Information Systems.
- PRT 764 Advanced Study in Geographic Information Systems.
- PRT 795 Special Topics in Recreation Resources.
- PRT 801 Seminar.
- PRT 820 Special Problems.
- PRT 885 Doctoral Supervised Teaching.
- PRT 890 Doctoral Preliminary Examination.
- PRT 893 Doctoral Supervised Research.
- PRT 895 Doctoral Dissertation Research.
- PRT 896 Summer Dissertation Research.
- PRT 899 Doctoral Dissertation Preparation.

Physics Page 1 of 3

Physics

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Physics	Y		Y				

GRADUATE FACULTY

M. A. Paesler, *Department Head*

Director of Graduate Programs:

R. J. Beichner, Box 8202, 515.8706, beichner@ncsu.edu, Physics

Distinguished Educator in Residence: B. Sherwood

Graduate Alumni Distinguished Professor: G. E. Mitchell

University Professor: G. Lucovsky

Professors: H. Ade, D. E. Aspnes, R. J. Beichner, J. Bernholc, J. M. Blondin, R. W. Chabay, S. R. Cotanch, D. C. Ellison, R. E. Fornes, C. R. Gould, D. G. Haase, C. R. Ji, C. E. Johnson, J. Krim, J. R. Mowat, R. J. Nemanich, M. A. Paesler, S. P. Reynolds, J. S. Risley, C. M. Roland; Research Professors: J. F. Schetzina; Visiting Professors: J. L. Hubisz; Adjunct Professors: J. E. Rowe; Professors Emeriti: K. T. Chung, W. R. Davis, W. O. Doggett, G. L. Hall, A. W. Jenkins Jr., K. L. Johnston, G. H. Katzin, J. D. Memory, R. R. Patty, L. W. Seagondollar, P. J. Stiles, D. R. Tilley; Associate Professors: J. D. Brown, M. Buongiorno-Nardelli, H. Hallen, P. Huffman, M. A. Klenin, G. McLaughlin, L. Mitas, M. C. Sagui, T. Schaefer, A. R. Young; Research Associate Professors: K. J. Borkowski; Adjunct Associate Professors: P. E. Garrett; Associate Professors Emeriti: G. W. Parker III; Assistant Professors: L. I. Clarke, D. J. Lee, T. P. Pearl, K. R. Weninger; Research Assistant Professors: J. H. Kelley, W. Lu

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: J. Narayan, J. M. Danby, R. M. Kolbas; *Professors Emeriti:* D. L. Ridgeway; *Associate Professors:* L. K. Norris, J. C. Park

Theoretical/computational research opportunities are available in the following areas: astrophysics and relativity, nanoscience/materials and biomolecular simulations, and nuclear/particle physics. Experimental research opportunities are available in the following areas: astronomy, atomic physics, biophysics and soft-condensed matter, nuclear physics, optics, physics education, materials physics and nanoscale science and technology, and synchrotron radiation.

Admission Requirements: Bachelor's degree in physics (or the equivalent) and the GRE Advanced test in physics.

Master's Degree Requirements: A minimum of 30 credit hours beyond the Bachelor's degree; demonstrated mastery of aspects of the physics curriculum: PY 781, 782. Thesis and non-thesis options.

Doctoral Degree Requirements: Seventy-two (72) credit hours beyond the Bachelor's degree; demonstrated mastery of core physics curriculum: PY 721, 781, 782, 783, 785, 786.

Physics Page 2 of 3

Student Financial Support: Graduate teaching assistantships are available for new and continuing students; research assistantships are normally available only to continuing students.

GRADUATE COURSES

- PY 501 Quantum Physics I.
- PY 502 Quantum Physics II.
- PY 506 Nuclear and Subatomic Physics.
- PY 507 Elementary Particle Physics.
- PY 508 Ion and Electron Physics.
- PY 509 Plasma Physics.
- PY 511 Mechanics I
- PY 512 Mechanics II.
- PY 514 Electromagnetism I.
- PY 515 Electromagnetism II.
- PY 516 Physical Optics.
- PY 517 Atomic and Molecular Physics.
- PY 525 Computational Physics.
- PY(NE) 528 Introduction to Plasma Physics and Fusion Energy.
- PY 543 Astrophysics.
- PY 552 Introduction to the Structure of Solids.
- PY 561 Electronics for Physicists.
- PY(MA) 575 Mathematical Introduction to Celestial Mechanics.
- PY(MA) 576 Orbital Mechanics.
- PY 601 Seminar.
- PY 610 Special Topics.
- PY 615 Advanced Special Topics.
- PY 660 Advanced Placement Physics for Secondary School Teachers.
- PY 685 Master's Supervised Teaching.
- PY 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- PY 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- PY 693 Master's Supervised Research.
- PY 695 Master's Thesis Research.
- PY 696 Summer Thesis Research
- PY 699 Master's Thesis Preparation.
- PY 711 Advanced Quantum Mechanics I.
- PY 712 Advanced Quantum Mechanics II.
- PY 721 Statistical Physics I.
- PY 722 Statistical Physics II.
- PY(ECE) 727 Semiconductor Thin Films Technology.
- PY 730 Nuclear Structure Physics I.
- PY 753 Introduction to the Structure of Solids II.
- PY 754 Properties of Surfaces and Interfaces.
- PY 755 Dielectric Films and their Interfaces.
- PY 781 Quantum Mechanics I.
- PY 782 Quantum Mechanics II.
- PY 783 Advanced Classical Mechanics I.
- PY 785 Advanced Electricity and Magnetism I.
- PY 786 Advanced Electricity and Magnetism II.
- PY 801 Seminar.
- PY 810 Special Topics.
- PY 815 Advanced Special Topics.
- PY 860 Advanced Placement Physics for Secondary School Teachers.
- PY 885 Doctoral Supervised Teaching.
- PY 890 Doctoral Preliminary Examination.
- PY 893 Doctoral Supervised Research.
- PY 895 Doctoral Dissertation Research.
- PY 896 Summer Dissertation Research.
- PY 899 Doctoral Dissertation Preparation.

Physiology Page 1 of 2

Physiology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Physiology	Y		Y		Y		

GRADUATE FACULTY

Director of Graduate Programs:

J. N. Petitte, Box 7608, 515.5389, j_petitte@ncsu.edu, Physiology

William Neal Reynolds Distinguished Professor and Director of Graduate Programs ANP and PSC: J. T. Brake

William Neal Reynolds Professor of Entomology and Toxicology: R. M. Roe

Professors: G. W. Almond, B. P. Alston-Mills, K. E. Anderson, B. L. Black, V. L. Christensen, W. J. Croom Jr., G. S. Davis, F. W. Edens, K. L. Esbenshade, C. E. Farin, W. L. Flowers, R. M. Grossfeld, H. F. Heatwole, T. E. LeVere, N. C. Olson, S. L. Pardue, J. N. Petitte, R. M. Petters, M. C. Roberts, T. D. Siopes, C. V. Sullivan, H. A. Underwood Jr., S. P. Washburn, T. G. Wolcott; *Professors Emeriti:* R. A. Argenzio, C. H. Hill, J. F. Roberts, C. E. Stevens; *Associate Professors:* A. T. Blikslager, R. J. Borski, B. A. Breuhaus, P. W. Farin, J. E. Gadsby, P. E. Mozdziak, C. S. Whisnant, M. D. Whitacre; *Assistant Professors:* B. J. Brizuela, J. Gookin, M. E. Hockett, J. L. Lubischer, C. R. F. Pinto, G. Smith

The physiology faculty is an interdepartmental and intercollege group drawn from the departments participating in the program. These departments include animal science, biochemistry, entomology, molecular and biomedical sciences, population health and pathobiology, poultry science, psychology, and zoology. The program emphasizes the comparative approach implicit in this type of organization and is designed to prepare individuals for careers in research and teaching. Experimental animals available cover a wide range, from insects and other invertebrates to large mammals.

Admission Requirements: Students entering the graduate program in physiology should have a bachelor's degree in a related biological or physical science. Undergraduate courses should include physiology, biochemistry, organic chemistry, calculus and physics. All applications are screened by an admissions committee. Factors considered for admission include: grade point average (3.0 is required for regular admission), scores on the GRE, undergraduate courses, letters of recommendation, and a member of the Graduate Physiology faculty willing to serve as the applicant's advisor. Some research is highly recommended for M.S. and Ph.D. applicants.

Master's Degree Requirements. *Master of Science Degree:* For a Master of Science degree a minimum of 30 semester hours of graduate work in the degree program, including a minimum of 20 hours at the 500-800 level course work, is required. All Master's students are required to complete PHY 503, PHY 504, and BCH 553. On average, the M.S. degree requires two to three years. *Master of Physiology Degree:* The non-thesis Master's degree (Master of Physiology) requires a total of 36 credits. All Master's students are required to complete PHY 503, PHY 504, and BCH 553. On average, the M.P. degree requires two years.

Doctoral Degree Requirements: A doctoral degree requires a minimum of 72 graduate credit hours beyond the bachelor's degree in accordance with the requirements of the Graduate School. All Ph.D. students are required to complete PHY 503, PHY 504, BCH 553, PHY 801, and one additional course in

Physiology Page 2 of 2

biochemistry. On average, completion of the Ph.D. degree requires five years.

Student Financial Support: Financial assistance for qualified students in the form of research assistantships, fellowships and traineeships is available through participating departments only and not through the physiology program.

Other Relevant Information: The physiology program is jointly administered by the Colleges of Agriculture and Life Sciences and Veterinary Medicine. Graduate students enrolled as physiology majors are located in the department of their major professor and may participate in departmental activities.

GRADUATE COURSES

PHY(ZO) 503 General Physiology I.

PHY(ZO) 504 General Physiology Ii.

PHY(ZO) 513 Comparative Physiology.

PHY(PO,ZO) 524 Comparative Endocrinology.

PHY 601 Seminar.

PHY(ZO) 602 Seminar in Biology of Reproduction.

PHY 610 Selected Topics.

PHY 620 Special Problems.

PHY 685 Master's Supervised Teaching.

PHY 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

PHY 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

PHY 690 Master's Examination.

PHY 693 Master's Supervised Research.

PHY 695 Master's Thesis Research.

PHY 696 Summer Thesis Research.

PHY 699 Master's Thesis Preparation.

PH 1 699 Master's Thesis Preparation.

PHY(ANS) 702 Reproductive Physiology of Mammals.

PHY(CBS,IMM,MB,PO) 756 Immunogenetics.

PHY(ANS,CBS,NTR) 764 Advances in Gastrointestinal Pathophysiology.

PHY(ANS) 780 Mammalian Endocrinology.

PHY 801 Seminar.

PHY(ANS,CBS,ZO) 802 Seminar in Biology of Reproduction.

PHY 810 Selected Topics.

PHY 820 Special Problems.

PHY 885 Doctoral Supervised Teaching.

PHY 890 Doctoral Preliminary Examination.

PHY 893 Doctoral Supervised Research.

PHY 895 Doctoral Dissertation Research.

PHY 896 Summer Dissertation Research.

PHY 899 Doctoral Dissertation Preparation.

OTHER SUPPORTING COURSES AVAILABLE

Other supporting course are available in biochemistry, biomathematics, biotechnology, cell biology, comparative biomedical sciences, entomology, genetics, immunology, microbiology, nutrition, pharmacology, poultry science, psychology, statistics, toxicology and zoology. Certain courses on the interface between physiology and engineering may be taken after consultation with advisor and the instructors concerned.

Plant Pathology Page 1 of 3

Plant Pathology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Plant Pathology	Y		Y		Y		

GRADUATE FACULTY

J. W. Moyer, Department Head

Director of Graduate Programs:

D. F. Ritchie, Box 7616, 515.6809, david_ritchie@ncsu.edu, Plant Pathology

Philip Morris Professor: T. A. Melton, III

Philip Morris Professor Emeritus: P. B. Shoemaker

Professors: D. M. Benson, R. I. Bruck, M. E. Daub, R. A. Dean, L. F. Grand, S. Leath, S. A. Lommel, J. W. Moyer, C. H. Opperman, G. A. Payne, J. B. Ristaino, D. F. Ritchie, R. C. Rufty, H. D. Shew, T. B. Sutton, C. G. Van Dyke; Professors (USDA): D. S. Marshall; Visiting Professors: C. S. Hodges Jr.; Professors Emeriti: J. L. Apple, C. W. Averre III, R. Aycock, O. W. Barnett Jr., D. F. Bateman, M. K. Beute, G. V. Gooding Jr., J. Huang, R. K. Jones, L. T. Lucas, C. E. Main, R. D. Milholland, N. T. Powell, J. P. Ross, J. N. Sasser, H. W. Spurr Jr., H. H. Triantaphyllou, J. C. Wells, N. N. Winstead; Associate Professors: D. M. Bird, M. Cubeta, E. L. Davis, B. C. Haning, G. J. Holmes, F. J. Louws; Associate Professors (USDA): R. G. Upchurch; Assistant Professors: B. B. Shew; Assistant Professors (USDA): P. J. Balint-Kurti, C. Cowger

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: E. B. Cowling, W. M. Hagler, Jr., C. L. Hemenway

Plant pathology is committed to solving plant disease problems with research that focuses on plant-pathogen interactions at the genomic, cellular, organismal and ecological levels. Approaches include disease management, epidemiology, molecular biology and host-parasite interactions. Focus areas are bacteriology, bioinfomatics, functional genomics, mycology, nematology, virology, soil-borne pathogens and mechanisms of pathogenesis, and host resistance.

Admission Requirements: The general application procedures of the Graduate School noted at the beginning of this section are followed. Applicants are required to submit GRE results. A detailed statement of applicant interests and goals in plant pathology is most useful to the admissions committee.

Master's Degree Requirements: There is a core curriculum of a minimum of 12 credit hours that includes PP501, PP502, PP506, PP507, and PP601. The core should be supplemented with a minimum of 18 credit hours in courses at the 500 or higher level, which support the focus of the study. Students serve as teaching assistants for one course.

Doctoral Degree Requirements: Students entering the Ph.D. degree program are expected to take the core curriculum outlined for the Master's degree or have had the equivalent at another institution.

Plant Pathology Page 2 of 3

Additionally, Ph.D. students must include a departmental-approved ethics course, 2 credits PP801, and at least two other 700-level Plant Pathology courses. Ph.D. students serve as teaching assistants for two courses.

Student Financial Support: A limited number of half-time assistantships are available on a competitive basis. Benefits include in-state tuition, out-of-state tuition and health insurance as covered under the Graduate School's Graduate Student Support Plan. Applicants are considered for assistantship support at time of application. Special supplements to assistantships are available on a competitive basis for outstanding students. Also, many faculty programs have research grant-funded or training grantfunded assistantships.

Other Relevant Information: Fully equipped and staffed laboratories for research are available in addition to greenhouse facilities and environmental growth chambers in the phytotron. Special facilities for experimental work on diseases under field conditions are available at 16 University-related locations throughout the state. Genomic facilities, microcomputers, library, mycological herbarium, digital imaging/graphics equipment programs, and an interdepartmental electron microscopy center are additional features available for the department.

GRADUATE COURSES

PP 500 Plant Disease: Principles, Diagnosis and Management.

PP(BO,MB) 501 Fungi and Their Interaction with Plants.

PP(CS,HS) 502 Plant Disease: Methods and Diagnosis.

PP(MB) 503 Bacteria and Their Interactions with Plants.

PP 504 Plant Nematology.

PP 505 Introductory Plant Virology.

PP 506 Epidemiology and Plant Disease Control.

PP 507 Plant Microbe Interactions.

PP 530 Agriculture, Ethics and the Environment.

PP(BO,MB) 575 Introduction to Mycology.

PP 590 Special Topics.

PP 601 Seminar.

PP 610 Special Topics.

PP 615 Advanced Special Topics.

PP 620 Special Problems.

PP 685 Master's Supervised Teaching.

PP 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

PP 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

PP 690 Master's Examination.

PP 693 Master's Supervised Research.

PP 695 Master's Thesis Research.

PP 696 Summer Thesis Research.

PP 699 Master's Thesis Preparation.

PP 707 Plant Microbe Interactions.

PP 708 History of Phytopathology.

PP 725 Molecular Biology of Plant Viruses.

PP 726 Botanical Epidemiology.

PP 728 Soilborne Plant Pathogens.

PP(BO,GN,MB) 730 Fungal Genetics and Physiology.

PP(CS,GN,HS) 748 Breeding for Pest Resistance.

PP 790 Special Topics.

PP 795 Advanced Special Topics.

PP 801 Seminar.

PP 809 Colloquium in Plant Pathology.

PP 810 Special Topics.

PP 815 Advanced Special Topics.

PP 820 Special Problems.

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- PP 885 Doctoral Supervised Teaching. PP 890 Doctoral Preliminary Examination. PP 893 Doctoral Supervised Research.
- PP 895 Doctoral Dissertation Research.
- PP 896 Summer Dissertation Research.
- PP 899 Doctoral Dissertation Preparation.

Poultry Science Page 1 of 2

Poultry Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Poultry Science			Y		Y		

GRADUATE FACULTY

S. L. Pardue, *Department Head*

Director of Graduate Programs:

J. T. Brake, Box 7608, 515.5060, jbrake@ncsu.edu, Poultry Science

William Neal Reynolds Distinguished Professor and Director of Graduate Programs ANP and PSC: J. T. Brake

Professors: K. E. Anderson, V. L. Christensen, W. J. Croom Jr., G. S. Davis, F. W. Edens, P. R. Ferket, J. L. Grimes, W. M. Hagler Jr., G. B. Havenstein, J. F. Ort, S. L. Pardue, C. R. Parkhurst, J. N. Petitte, B. W. Sheldon, J. C. H. Shih, T. D. Siopes, M. J. Wineland; Adjunct Professors: M. R. Bakst, D. Balnave, W. L. Bryden, R. R. Dietert, K. K. Krueger, K. A. Schat, S. M. Shane, Z. Uni; Professors Emeriti: T. A. Carter, W. E. Donaldson, J. D. Garlich, E. W. Glazener, P. B. Hamilton, J. R. Harris, C. H. Hill; Associate Professors: D. K. Carver, P. E. Mozdziak, C. M. Williams; Adjunct Associate Professors: C. E. Whitfill; Assistant Professors: C. M. Ashwell, A. Gernat, M. Koci; Adjunct Assistant Professors: C. L. Heggen-Peay, T. F. Middleton, C. J. Williams

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: D. P. Wages

Course offerings and research programs are comprehensive in the areas of physiology, nutrition, microbiology, molecular biology, biotechnology, food science, immunology, genetics, pathology and toxicology. The demand for men and women with advanced training in poultry science is far greater than the supply. Opportunities exist for graduates in research and teaching in universities, government and private industry.

Admission Requirements: Factors considered for admission include grade point average, strength of prior academic program, experience, letters of recommendation, and special skills or interests. GRE scores are required.

Master's Degree Requirements: While there are no specific course requirements for the master's degree in poultry science, most programs exceed the minimum 30 credit hours.

Doctoral Degree Requirements: See Animal Science and Poultry Science.

Student Financial Support: Both research and teaching assistantships are available on a competitive basis within the department. General requirements for these assistantships are as described in the Graduate Catalog. Other financial support may be available in the form of graduate stipend supplementation, research grant support, or out-of-state tuition waivers in accordance with the

Poultry Science Page 2 of 2

University's Graduate Student Support Plan.

Other Relevant Information: The Department of Poultry Science occupies modern facilities in Scott Hall, a three-story building on the main campus adjacent to the D.H. Hill Library. The department consists of about 22 faculty, approximately 50 support staff, 25-35 graduate students and postdoctoral associates, and 60-80 undergraduate students.

For more information, visit the Department of Poultry Science website.

GRADUATE COURSES

PO 505 Physiological Aspects of Poultry Management.

PO 524 Comparative Endocrinology.

PO(BIT) 566 Animal Cell Culture Techniques.

PO 590 Special Problems in Poultry Science.

PO 601 Seminar.

PO 620 Special Problems.

PO 685 Master's Supervised Teaching.

PO 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

PO 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

PO 693 Master's Supervised Research.

PO 695 Master's Thesis Research.

PO 696 Summer Thesis Research.

PO 699 Master's Thesis Preparation.

PO 702 Biotechniques in Avian Biology.

PO(CBS,IMM,MB,PHY) 756 Immunogenetics.

PO(IMM) 757 Avian Immunology.

PO(ANS,NTR) 775 Mineral Metabolism.

PO 801 Seminar.

PO 820 Special Problems.

PO 885 Doctoral Supervised Teaching.

PO 893 Doctoral Supervised Research.

PO 895 Doctoral Dissertation Research.

PO 896 Summer Dissertation Research.

PO 899 Doctoral Dissertation Preparation.

Psychology Page 1 of 3

Psychology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Psychology	Y		Y				

GRADUATE FACULTY

D. W. Martin, *Department Head*

Director of Graduate Programs:

D. H. Mershon, Box 7650, 515.1724, don_mershon@ncsu.edu, Psychology

Professors: L. E. Baker-Ward, J. P. Braden, D. W. Drewes, W. P. Erchul, D. O. Gray, A. G.
Halberstadt, T. M. Hess, J. W. Kalat, T. E. LeVere, D. W. Martin, D. H. Mershon, J. J. Michael, R. W.
Nacoste, F. J. Smith, B. W. Westbrook; Adjunct Professors: A. D. Hall, W. E. Schlenger, L. G.
Tornatzky; Professors Emeriti: J. W. Cunningham, J. E. R. Luginbuhl, H. G. Miller, S. E. Newman, P.
W. Thayer; Associate Professors: C. C. Brookins, S. A. Converse, M. E. Haskett, K. W. Klein, S. B.
Pond III, A. C. Schulte, S. S. Snyder, M. A. Wilson, M. S. Wogalter; Adjunct Associate Professors: B.
H. Beith, M. G. Sanders, W. M. Wechsberg; Associate Professors Emeriti: J. L. Cole; Assistant
Professors: J. C. Allaire, M. Y. Bingham, P. W. Collins, S. B. Craig, P. P. Martin, C. B. Mayhorn, A.
W. Meade, R. E. Mitchell, L. F. Thompson, M. B. Wyer; Adjunct Assistant Professors: D. J. Holden, C.
L. Kronberg

ASSOCIATE MEMBERS OF THE PROGRAM

Associate Professors: B. S. Mehlenbacher, E. N. Wiebe

The Department of Psychology offers five courses of study leading to the Ph.D.: developmental psychology, ergonomics and experimental psychology, psychology in the public interest, industrial/organizational psychology, and school psychology.

Admission Requirements: Applicants should have satisfactory grades in all undergraduate work and at least a "B" average in undergraduate psychology courses, satisfactory scores on the GRE and three satisfactory letters of recommendation. The Advanced GRE Test in Psychology is required by the Industrial/Organizational program, but recommended for all. Match of applicants' research interests with current faculty research is usually an important consideration.

Master's Degree Requirements: Specific course requirements vary by area. Typical programs will include from 36 to 55 hours. The M.S. degree is available as part of work toward the doctorate, but students wishing to obtain a terminal M.S. are advised to consider other programs.

Doctoral Degree Requirements: The graduate program for each doctoral student is determined in conjunction with the student's graduate advisory committee and tailored to the needs, interests, and accomplishments of the individual. Students can expect to take from 36 to 54 hours of credit beyond the master's degree.

Student Financial Support: Many graduate students receive financial support in the form of teaching

Psychology Page 2 of 3

or research assistantships. Applicants should request such support when they apply to the program.

GRADUATE COURSES

- PSY 500 Visual Perception.
- PSY 502 Physiological Psychology.
- PSY(WGS) 506 Psychology of Gender.
- PSY 508 Cognitive Processes.
- PSY 510 Advanced Problems in Psychology.
- PSY 511 Advanced Social Psychology.
- PSY 513 Psychology and Law.
- PSY(PHI) 525 Introduction to Cognitive Science.
- PSY 535 Tests and Measurements.
- PSY 553 Principles and Practice of Ecological/community Psychology.
- PSY 558 Psychology and the African Experience.
- PSY(EDP) 582 Adolescent Development.
- PSY 584 Advanced Developmental Psychology.
- PSY 591 History and Systems of Psychology.
- PSY 620 Special Problems in Psychology.
- PSY 641 Psychological Clinic Practicum.
- PSY 651 Internship in Psychology.
- PSY 680 Directed Study in Psychology.
- PSY 685 Master's Supervised Teaching.
- PSY 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- PSY 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- PSY 693 Master's Supervised Research.
- PSY 695 Master's Thesis Research.
- PSY 696 Summer Thesis Research.
- PSY 699 Master's Thesis Preparation.
- PSY 700 Audition and Other Non-visual Senses.
- PSY 703 Biological Factors in Abnormal Behavior.
- PSY 704 Learning and Motivation.
- PSY 710 Special Topics in Psychology.
- PSY 712 Attitudes.
- PSY 713 Attribution.
- PSY 714 Social Psychology: Small Groups Research.
- PSY 720 Psychological Survey Operations.
- PSY 721 Area Seminar in School Psychology.
- PSY 722 Individual Intelligence Measurement.
- PSY 723 Personality Measurement.
- PSY 724 Psychological Intervention I.
- PSY 725 Psychological Intervention II.
- PSY 727 Psychological Consultation.
- PSY 732 Theories of Intelligence.
- PSY(IE) 740 Human Factors in Systems Design.
- PSY(IE) 743 Ergonomic Performance Assessment.
- PSY(IE) 744 Human Information Processing.
- PSY(IE) 745 Human Performance
- PSY 750 Area Seminar in Human Resources Development.
- PSY 751 Human Resource Planning.
- PSY 752 Action Research in Psychology.
- PSY 755 Cross-cultural Research and Development.
- PSY 756 Consumer Research.
- PSY 757 Innovation and Technology: A Socio-technical Perspective.
- PSY 761 Psychological Measurement.
- PSY 762 Quasi-experimental Evaluation Design.
- PSY 763 Systems Theory and Applications in Human Resource Development.
- PSY 764 Survey of Industrial/Organizational Psychology.
- PSY 765 Vocational Psychology.
- PSY 766 Personnel Selection Research.

Psychology Page 3 of 3

- PSY 767 Training Research.
- PSY 768 Organizational Psychology.
- PSY 769 Work Motivation.
- PSY 770 Organization Development and Change.
- PSY 785 Methodological Issues in Developmental Psychology.
- PSY 786 Cognitive Development.
- PSY 787 Social Development.
- PSY 788 Adulthood and Aging: Cognitive and Intellectual Change.
- PSY 789 Socio-emotional Processes in Adulthood and Aging.
- PSY 792 Psychology of Families and Parenting.
- PSY 795 Stress and Coping.
- PSY 800 Introduction to Graduate Study in Psychology.
- PSY(IE) 802 Area Seminar in Ergonomics.
- PSY 807 Advanced Seminar in Research Design.
- PSY 809 Psychology Colloquium.
- PSY 820 Special Problems in Psychology.
- PSY 825 Advanced Problems in Perception.
- PSY 826 Advanced Problems in Cognition.
- PSY 841 School Psychology Practicum.
- PSY 846 Practicum in Industrial/Organizational Psychology.
- PSY 851 Internship in Psychology.
- PSY 880 Directed Study in Psychology.
- PSY 885 Doctoral Supervised Teaching.
- PSY 890 Doctoral Preliminary Examination.
- PSY 893 Doctoral Supervised Research.
- PSY 895 Doctoral Dissertation Research.
- PSY 896 Summer Dissertation Research.
- PSY 899 Doctoral Dissertation Preparation.

Public Administration Page 1 of 3

Public Administration

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Public Administration	Y				Y		

GRADUATE FACULTY

Director of Graduate Programs:

E. O'Sullivan, Box 8102, 515.5070, elizabethann_osullivan@ncsu.edu, Political Sci. & Public Admin.

Professors: L. P. Brady, C. K. Coe, D. M. Daley, G. D. Garson, M. S. Soroos, D. W. Stewart, J. H. Svara; Associate Professors: W. A. Boettcher III, C. E. Griffin, H. H. Hobbs, R. S. Moog, E. O'Sullivan, R. F. Stephen, J. E. Swiss, A. J. Taylor, M. L. Vasu; Assistant Professors: M. D. Cobb, S. H. Greene; Research Assistant Professors: D. L. Weisel; Visiting Assistant Professors: J. R. Brunet, J. K. Davis, S. K. Straus

Administrative specialties include: association/ non-profit management, information technology, and urban/local government management. Specialized courses are offered in administration of justice, environmental policy, financial management, and human resource management. The only doctoral program in public administration in N.C., the Ph.D. prepares students for teaching and research positions in public management and related fields. The program offers a graduate certificate in non-profit management, which may be included as part of the M.P.A., another graduate degree program, or taken independently.

Admission Requirements: Applicants to the M.P.A. should submit all materials by May 15 (for fall admission) and by November 1 (for spring admission). Applications received by February 1 will receive consideration for all available university and department scholarships and assistantships. Admission to the doctoral program normally requires the completion of the M.P.A. or other relevant graduate degree. Ph.D. students are only admitted for the Fall semester. The Ph.D. application deadline is March 15. Applicants are encouraged to submit all materials as soon as possible to assure consideration for fellowships and assistantships. Later applications will be accepted if space is available.

Master's Degree Requirements: The M.P.A. degree is a 40-semester-hour program consisting of: (1) a core curriculum of 18 credit hours; (2) a choice of administrative specialties, or an individualized program, drawing on courses in public administration and other departments; and (3) an internship or field experience requirement for pre-service students. It is an option B with a one-person committee and no final oral examination. Students who do not have at least two American government courses, a micro-economics course, and a statistics course must successfully complete equivalent coursework prior to graduation.

Doctoral Degree Requirements: The Ph.D. prerequisites are a graduate course in statistics, a course in methodology (covering research design, internal and external validity, sampling, and measurement), and at least two courses in American government or public policy. Students are required to complete M.P.A. core courses in (a) budgeting or management systems, and (b) policy analysis or micro-economics unless they have equivalent courses from other institutions. Fifty-four hours beyond the Master's degree including research seminars (including PA 761, PA 762, PA 763, PA 803), courses in methodology/statistics (including PA 715, PA 765), and dissertation research are required.

Public Administration Page 2 of 3

Student Financial Support: A limited number of fellowships and graduate assistantships are offered by the department. Contact the department for more information. Other forms of student aid are described in the financial aid section of the Graduate Catalog.

GRADUATE COURSES

- PA 501 Effective Writing for Public Managers.
- PA 508 Government and Public Administration.
- PA 509 Applied Political Economy.
- PA 510 Ethics and Professional Practice.
- PA 511 Public Policy Analysis.
- PA 512 The Budgetary Process.
- PA 513 Seminar in Organization Theory.
- PA 514 Management Systems.
- PA 515 Research Methods and Analysis.
- PA 520 Seminar in Urban Management.
- PA 521 Government and Planning.
- PA 522 Intergovernmental Relations in the United States.
- PA 523 Municipal Law.
- PA 525 Organization Design.
- PA 530 Financial Management in the Public Sector.
- PA 531 Human Resources Management in Public and Nonprofit Organizations.
- PA 532 Contract Negotiation and Mediation in the Public and Nonprofit Sectors.
- PA 535 Problem Solving for Public and Nonprofit Managers.
- PA 536 Management of Non-profit Organizations.
- PA 537 Association Management.
- PA 538 Nonprofit Budgeting and Financial Management
- PA 539 Fund Development.
- PA 540 Computer Applications in Public Affairs.
- PA 541 Geographic Information Systems for Public Administration.
- PA 542 Public Information Technology.
- PA 543 E-Government.
- PA 545 Administrative Law.
- PA 546 Seminar in Program Evaluation.
- PA 550 Environmental Policy.
- PA 555 Administration of Justice.
- PA 598 Special Topics.
- PA 601 Effective Public Communications.
- PA 602 Oral Presentation for Public Managers.
- PA 610 Special Topics.
- PA 635 Readings and Research.
- PA 640 Grantwriting.
- PA 650 Internship in Public Affairs.
- PA 660 Public Management Computing Lab.
- PA 685 Master's Supervised Teaching.
- PA 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- PA 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- PA 701 Politics and Ethics of Public Administration.
- PA 715 Quantitative Policy Analysis.
- PA 761 Foundations of Public Administration.
- PA 762 Public Organization Theory.
- PA 763 Public Policy Process.
- PA 764 Budgeting and Financial Management.
- PA 765 Quantitative Research in Public Administration.
- PA 770 Contemporary Public Management.
- PA 780 Independent Study.
- PA 803 Advanced Research Design.
- PA 810 Special Topics.
- PA 835 Readings and Research.
- PA 851 Internship in Public Affairs.

Page 3 of 3 **Public Administration**

PA 860 Public Management Computing Lab.

PA 880 Directed Study. PA 885 Doctoral Supervised Teaching.

PA 890 Doctoral Preliminary Examination.

PA 893 Doctoral Supervised Research.

PA 895 Doctoral Dissertation Research.

PA 896 Summer Dissertation Research.

PA 899 Doctoral Dissertation Preparation.

Social Work Page 1 of 2

Social Work

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Social Work					Y		

GRADUATE FACULTY

Director of Graduate Programs:

C. Waites, Box 7639, 513.7503, ccwaites@unity.ncsu.edu, Social Work

Professors: J. T. Pennell; *Associate Professors:* C. Waites, L. R. Williams; *Assistant Professors:* N. Ames, C. Hilarski, M. T. Leach, J. D. Taliaferro

The mission of the MSW program is to promote a socially responsible society through education, research, and extension/community service. Within a framework emphasizing professional values and ethics, cultural competence, strengths, and partnerships, the MSW program prepares graduate students for advanced practice and leadership roles.

Admission Requirements:

- 1. Bachelor's degree from an accredited liberal arts college or university
- 2. Cumulative undergraduate GPA of 3.0 or higher for the last 60 hours of academic work or a GPA of 3.0 or above in previous graduate work; students with a GPA less than 3.0 but greater than 2.5 for the last 60 hours of academic course work must also submit a Graduate Record Exam (GRE) score or a Miller Analogies Test (MAT) score
- 3. Liberal arts course work in the social sciences, humanities, human biology and statistics
- 4. Experience in human services (post baccalaureate, paid or volunteer)

Master's Degree Requirements: MSW Students select from two different courses of study: (1) two-year, full-time course of study with courses during the fall and spring semesters and (2) a three-year, part-time course of study with courses during the fall and spring semesters and two summer sessions. There are two method options: (1) Direct Practice with a focus on work with individuals, families, and groups and (2) Community Partnerships with a focus on administration and community development. Students are required to complete a total of 60 hours/22 courses: 10 courses in the foundational curriculum, 11 courses in the advanced curriculum, and 1 elective.

Other Relevant Information: The Council on Social Work Education, Commission of Accreditation has granted candidacy status to our MSW program. Candidacy is the first step toward initial accreditation. Students admitted during the academic year in which the program is granted candidacy will be seen as having graduated from an accredited program when the program is granted initial accreditation. Please check the department website for updates.

GRADUATE COURSES

SW 501 Social Welfare History

SW 505 Human Behavior and the Social Environment: Social Justice

SW 506 Human Behavior and the Social Environment: Individuals, Families, and Groups

SW 516 Addiction Recovery and Social Work Practice

Social Work Page 2 of 2

SW 520 Foundation Practice with Individuals, Families, and Groups

SW 688 Non-Thesis Masters Continuous Registration - Half Time Registration SW 689 Non-Thesis Master Continuous Registration - Full Time Registration SW 690 Social Work Field Placement I

Sociology Page 1 of 3

Sociology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Sociology	Y		Y		Y		

GRADUATE FACULTY

Director of Graduate Programs:

M. D. Schulman, Box 8107, 515.9016, michael_schulman@ncsu.edu, Sociology & Anthropology

Glaxo Wellcome Endowed Chair: C. S. Tittle

Graduate Alumni Distinguished Professor and Director of Graduate Programs - Sociology: M. D.

Schulman

William Neal Reynolds Professor: R. C. Wimberley William Neal Reynolds Professor Emeritus: L. B. Otto

Professors: V. Aldige, W. B. Clifford II, L. R. Della Fave, T. J. Hoban, J. C. Leiter, P. L. McCall, R. L. Moxley, J. T. Pennell, B. J. Risman, A. L. Schiller, E. M. Woodrum, M. A. Zahn, M. T. Zingraff;
Adjunct Professors: A. Thompson; Professors Emeriti: E. M. Crawford, T. N. Hobgood Jr., M. M. Sawhney; Associate Professors: M. P. Atkinson, R. F. Czaja, R. L. Engen, T. N. Greenstein, S. C. Lilley, M. L. Schwalbe, W. R. Smith, M. Thomas, M. S. Thompson, R. J. Thomson, K. M. Troost, J. M. Wallace III; Adjunct Associate Professors: J. F. Thigpen, C. R. Zimmer; Associate Professors Emeriti: R. C. Brisson, A. C. Davis, M. L. Walek; Assistant Professors: D. T. Case, F. Chen, S. M. De Coster, R. S. Ellovich, S. M. Fitzpatrick, J. K. Jacka, A. H. Ross; Assistant Professors Emeriti: C. G. Dawson

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: W. A. Wolfram, R. D. Mustian

The department offers Master's and doctoral programs in sociology designed to prepare students for academic, research, and applied careers. The programs are structured to provide an intellectually stimulating and academically rigorous, yet supportive, environment that emphasizes developing research skills through course work and close collaboration with faculty.

Admissions Requirements: In addition to general Graduate School requirements, applicants are required to provide a writing sample and should be intending to complete the Ph.D. degree in sociology. We routinely accept applications only in the fall. The completed fall application should be received no later than January 15 to ensure full consideration for assistantship support. Applications for spring admission are considered only under special circumstances.

Master's Degree Requirements: Applicants should have received/be receiving a Bachelor's degree from an accredited institution with a major in sociology. Other majors are considered, but students may have to make up deficiencies without credit. The M.S. requires a thesis, whereas a Master of Sociology (M.SOC.) requires six semester credit hours of practicum (supervised field placement in an organization or agency) and a research paper. A minor for both degrees is optional. Thirty (30) hours of credit is required to obtain a Master's degree.

Sociology Page 2 of 3

Doctoral Degree Requirements: The Ph.D. normally requires a Master's in sociology, at least 14 courses (including or after the Master's). Doctoral students take core courses in theory and methods/analysis and select courses in two areas of specialization. Some course work from the Master's may be applied. A minor is optional.

Student Financial Support: Teaching and research assistantships are available on a competitive basis.

GRADUATE COURSES

- SOC 505 Medical Sociology.
- SOC 508 Social Organization.
- SOC 509 Population Problems.
- SOC 513 Community Organization and Development.
- SOC 514 Developing Societies.
- SOC 520 Sociology of Religion.
- SOC 533 The Community.
- SOC 601 Seminar.
- SOC 610 Special Topics in Sociology.
- SOC 642 Practicum in Sociology.
- SOC 685 Master's Supervised Teaching.
- SOC 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- SOC 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- SOC 690 Master's Examination.
- SOC 693 Master's Supervised Research.
- SOC 695 Master's Thesis Research.
- SOC 696 Summer Thesis Research.
- SOC 699 Master's Thesis Preparation.
- SOC 701 Classical Sociological Theory.
- SOC 702 Contemporary Sociological Theory.
- SOC 703 Theory Construction.
- SOC(WGS) 704 Feminist Thought in the Social Sciences.
- SOC 707 Quantitative Sociological Analysis.
- SOC 708 Advanced Sociological Analysis.
- SOC 710 Teaching Sociology.
- SOC 711 Research Methods in Sociology I.
- SOC 712 Advanced Survey Research Methods.
- SOC 713 Applied Research.
- SOC 715 Qualitative Sociological Methods and Analysis.
- SOC 721 Deviant Behavior.
- SOC 722 Social Control.
- SOC 723 Research on Crime and Deviance.
- SOC 724 Crime and Collective Action.
- SOC 727 Comparative Societies.
- SOC 728 Social Systems and Planned Change.
- SOC 731 Survey of Family Sociology.
- SOC 732 Contemporary Family Theory and Research.
- SOC 736 Social Stratification.
- SOC(WGS) 737 Sociology of Gender.
- SOC 738 Race and Ethnic Inequality.
- SOC(WGS) 739 Social Psychology of Inequality.
- SOC 742 Social-Psychological Processes in Health and Illness.
- SOC 743 Psychiatric Sociology and Mental Health.
- SOC 744 Health Behavior and Interventions.
- SOC 746 Sociological Social Psychology.
- SOC 747 Social Psychology.
- SOC 752 Work and Industry.
- SOC 753 Formal Organizations.
- SOC 754 Economic Sociology.
- SOC 756 Sociological Analysis of Agricultural Development.

Sociology Page 3 of 3

- SOC 757 Sociology of U.S. Agriculture.
- SOC 758 Rural Sociology.
- SOC 762 Urban Ecology.
- SOC 800 Professional Seminar.
- SOC 801 Seminar.
- SOC 810 Special Topics.
- SOC 885 Doctoral Supervised Teaching.
- SOC 890 Doctoral Preliminary Examination.
- SOC 893 Doctoral Supervised Research.
- SOC 895 Doctoral Dissertation Research.
- SOC 896 Summer Dissertation Research.
- SOC 899 Doctoral Dissertation Preparation.

Soil Science Page 1 of 3

Soil Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Soil Science	Y		Y		Y		

GRADUATE FACULTY

D. K. Cassel, Department Head

Director of Graduate Programs:

M. G. Wagger, Box 7619, 515.4269, michael_wagger@ncsu.edu, Soil Science

William Neal Reynolds Professor Emeritus: S. W. Buol, J. W. Gilliam

Professors: A. Amoozegar, S. W. Broome, D. K. Cassel, J. L. Havlin, M. T. Hoover, G. D. Hoyt, H. J. Kleiss, W. P. Robarge, T. J. Smyth, M. J. Vepraskas, M. G. Wagger; Professors (USDA): D. W. Israel; Professors Emeriti: W. V. Bartholomew, F. R. Cox, G. A. Cummings, W. A. Jackson, E. J. Kamprath, L. D. King, G. S. Miner, C. D. Raper Jr., P. A. Sanchez, R. J. Volk, S. B. Weed, A. G. Wollum II; Associate Professors: D. A. Crouse, C. R. Crozier, D. L. R. Hesterberg, D. L. Lindbo, R. A. McLaughlin, D. L. Osmond; Associate Professors Emeriti: J. P. Lilly, G. C. Naderman Jr.; Assistant Professors: A. K. Graves, R. O. Maguire, W. Shi, J. G. White; Assistant Professors Emeriti: C. K. Martin

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: H. L. Allen, Jr., R. W. Skaggs; Professors Emeriti: C. B. Davey

Graduate students in soil science may specialize in the following subdisciplines: soil physics, soil chemistry; soil microbiology and biochemistry; soil fertility and plant nutrition; soil genesis, morphology and classification; soil and water management and conservation; forest soils, soil mineralogy; tropical soil management.

Admissions Requirements: Graduate students accepted in soil science must have a Bachelor's or Master's degree with a major in soil science or a closely related field and with a strong background in the biological and physical sciences.

Master of Science Degree Requirements: Requirements include a minimum of 30 semester hours of course work, including at least one credit, but not more than two credit hours, of seminar (SSC 601) and a minimum of two, but not more than six, credit hours of research (SSC 693 or SSC 695), successful completion of a research problem, submittal of a written thesis that documents the research, a comprehensive oral examination and presentation of a non-credit exit seminar.

Master of Soil Science Degree Requirements (non-thesis program): Requirements include a minimum of 36 semester credit hours of graduate work with a minimum of four, but not more than six, credit hours of Special Problems (SSC 620). One credit hour of seminar (SSC 601) is required and a maximum of two credit hours is acceptable.

Soil Science Page 2 of 3

Master of Natural Resources Requirements (non-thesis program): Requirements include a minimum of 32 semester credit hours consisting of 15 hours in core courses and 17 hours in Soil Science courses and program requires the completion of a Master's project. One credit hour of seminar (SSC 601) is required. A minor is optional, although one-third of the credits should usually be in courses outside of the department.

Doctoral Degree Requirements: Ph.D. candidates must demonstrate the ability to undertake original research with minimal supervision and write a dissertation reporting the results of this research. There are no definite course requirements for the Ph.D. degree; however, a minimum of 72 graduate credit hours is required beyond the Bachelor's degree. The Plan of Graduate Work must contain at least one credit hour of seminar (SSC 801) and at least two credit hours of research (SSC 893 or SSC 895). The candidate must also pass a preliminary examination (written and oral components) and a final oral examination. A non-credit exit seminar is required. A minor is optional, although one-third of the credits should usually be in courses outside of the department.

Student Financial Support: The department has a number of assistantships available to students who have demonstrated a high level of academic aptitude or potential. All of the graduate assistantships are half time.

GRADUATE COURSES

SSC 511 Soil Physics.

SSC 521 Soil Chemistry.

SSC(MB) 532 Soil Microbiology.

SSC 541 Soil Fertility.

SSC 551 Soil Morphology, Genesis and Classification.

SSC 562 Environmental Applications of Soil Science.

SSC 570 Wetlands Soils.

SSC(BAE) 573 Hydrologic and Water Quality Modeling.

SSC(CS,FOR) 577 Conservation and Sustainable Development I: Concepts and Methods.

SSC(FOR) 578 Conservation and Sustainable Development II: Integrated Problem Solving.

SSC(FOR) 581 Agroforestry.

SSC 590 Special Problems.

SSC 601 Seminar.

SSC 609 Colloquium.

SSC 620 Special Problems.

SSC 685 Master's Supervised Teaching.

SSC 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

SSC 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

SSC 690 Master's Examination.

SSC 693 Master's Supervised Research.

SSC 695 Master's Thesis Research.

SSC 696 Summer Thesis Research.

SSC 699 Master's Thesis Preparation.

SSC 701 Tropical Soils: Characteristics and Management.

SSC 720 Soil and Plant Analysis.

SSC 722 Advanced Soil Chemistry.

SSC(CS,HS,TOX) 725 Herbicide Chemistry.

SSC(CS,HS,TOX) 727 Herbicide Behavior in Soil and Water.

SSC 753 Soil Mineralogy.

SSC 760 Advanced Soil Management.

SSC(BAE) 771 Theory of Drainage - Saturated Flow.

SSC 772 Soil Properties and Plant Development.

SSC(FOR) 773 Forest Productivity: Edaphic Relationships.

SSC(BAE) 774 Theory of Drainage - Unsaturated Flow.

SSC(BAE) 780 Transport and Fate of Chemicals in Soils and Natural Waters.

SSC(FOR)782 Silviculture and Management of Forest Plantations in the Tropics.

Soil Science Page 3 of 3

SSC 790 Special Topics.

SSC 801 Seminar

SSC 809 Colloquium.

SSC 820 Special Problems.

SSC 885 Doctoral Supervised Teaching.

SSC 890 Doctoral Preliminary Examination.

SSC 893 Doctoral Supervised Research.

SSC 895 Doctoral Dissertation Research.

SSC 896 Summer Dissertation Research.

SSC 899 Doctoral Dissertation Preparation.

Specialized Veterinary Medicine

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Specialized Veterinary Medicine					Y		

GRADUATE FACULTY

Director of Graduate Programs:

N. C. Olson, Box 8401, 513.6213, neil_olson@ncsu.edu, Specialized Veterinary Medicine

Burroughs Wellcome Distinguished Professor and Director of Graduate Programs, Biomathematics: J. E. Riviere

William Neal Reynolds Distinguished Professor: B. S. Weir

Professors: G. W. Almond, K. L. Anderson, C. E. Atkins, H. J. Barnes, E. B. Breitschwerdt, T. T. Brown Jr., C. F. Brownie, P. B. Carter, J. M. Cullen, M. G. Davidson, H. A. Devine, D. J. DeYoung, M. J. Dykstra, L. N. Fleisher, O. J. Fletcher Jr., R. B. Ford, F. J. Fuller, T. M. Gerig, C. Grindem, J. S. Guy, T. E. Hamm Jr., B. Hammerberg, E. C. Hawkins, M. G. Levy, D. H. Ley, D. J. Meuten, N. A. Monteiro-Riviere, W. E. M. Morrow, E. J. Noga, T. Olivry, N. C. Olson, P. E. Orndorff, W. D. Oxender, M. G. Papich, J. Piedrahita, M. C. Roberts, P. L. Sannes, B. Sherry, J. E. Smallwood, I. W. Smoak, E. A. Stone, M. K. Stoskopf, L. P. Tate Jr., D. E. Thrall, M. B. Tompkins, W. A. F. Tompkins, A. A. Tsiatis, D. P. Wages; Research Professors: E. A. Havell, S. Kennedy-Stoskopf, M. C. McGahan; Adjunct Professors: G. R. Burleson, R. L. Cooper, M. W. Dewhirst, K. L. Dreher, E. Gilboa, J. N. Kornegay, J. N. MacCormack, R. R. Maronpot, R. Meeker, P. Nettesheim, M. J. Selgrade, F. Welsch; *Professors* Emeriti: A. L. Aronson, E. G. Batte, P. J. Bentley, H. A. Berkhoff, L. Coggins, T. M. Curtin, E. V. De Buysscher, R. C. Dillman, D. M. Hanson, D. R. Howard, J. K. Magor, D. J. Moncol, J. E. Newbold, J. F. Roberts, C. E. Stevens; Associate Professors: C. Altier, P. Arasu, S. A. Bai, R. E. Baynes, A. T. Blikslager, K. F. Bowman, M. Breen, B. A. Breuhaus, D. G. Bristol, D. K. Carver, M. T. Correa, P. Cowen, G. A. Dean, L. A. Degernes, P. W. Farin, R. E. Fish, K. Flammer, J. E. Gadsby, B. Gilger, E. M. Hardie, L. C. Hudson, E. Hunt, S. L. Jones, B. W. Keene, J. M. Law, J. F. Levine, G. A. Lewbart, M. B. McCaw, B. P. Peters, S. C. Roe, D. Shea, W. J. Showers, B. D. Slenning, K. A. Spaulding, C. R. Swanson, S. L. Tonkonogy, S. L. Vaden, S. D. Van Camp, D. W. Watson, M. D. Whitacre; *Research* Associate Professors: J. M. Horowitz; Visiting Associate Professors: R. W. Litaker; Adjunct Associate *Professors:* J. C. Bonner, G. A. Boorman, B. E. Butterworth, D. Dixon, D. C. Dorman, T. E. Eling, G. A. Erickson, J. Everitt, P. M. D. Foster, T. R. Fox, T. L. Goldsworthy, M. R. Loomis, P. C. Mann, E. E. McConnell, K. T. Morgan, R. L. Peiffer Jr., J. A. Raleigh, J. M. Rhoads, D. C. Richardson, R. C. Sills, R. J. Smialowicz; Assistant Professors: J. Barnes, A. L. Cannedy, T. C. Defrancesco, S. Y. Gardner, W. A. Gebreyes, M. P. Gerard, J. Gookin, M. L. Hauck, H. A. Jackson, M. W. Jackson, B. D. Lascelles, K. E. Linder, D. E. Malarkey, D. J. Marcellin-Little, L. D. Martin, K. G. Mathews, K. R. Munana, S. A. C. Nelson, N. Olby, C. R. F. Pinto, D. Reddy, N. J. H. Sharp, S. A. Sullivan, L. E. Williams; Research Assistant Professors: C. A. Harms, P. R. Hess, C. W. Pitulle; Clinical Assistant Professors: W. R. Redding; Visiting Assistant Professors: B. D. Hansen, R. Linnehan; Adjunct Assistant Professors: A. E. Bogan, B. J. Davis, H. Jordan, S. H. Randell, P. Ren

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: S. M. Laster; Associate Professors: J. M. Hinshaw

The creation of the non-thesis Master's degree track (MSpVM) for the Veterinary Medicine Graduate Program was proposed to enhance scholarship and competitiveness of veterinarians completing advanced specialty training at the College. These programs are designed to provide experiences appropriate for certification in the specialty College related to their area of study. Clinical and diagnostic material handled through the Veterinary Teaching Hospital and affiliated units will provide the basis for this training. Courses will incorporate seminars, rounds and journal club activities; individual supervised training; independent study programs; and basic statistics and ethics. Many of the programs will require a project, publication, and oral exam to be completed as part of the requirements.

This *optional* track features an *interdepartmental*, *multidisciplinary* approach to graduate training with participating graduate faculty from all four departments of the College of Veterinary Medicine. These faculty represent 17 discipline areas and will offer advanced training leading to the Master of Specialized Veterinary Medicine.

Each MSpVM student will have a unique graduate training program focused in his/her clinical specialty area and directed by a graduate committee comprising faculty experts from this clinical specialty and other specialty areas. Creation of the track will permit the College to document more clearly the effort that faculty commit to advanced training in 17 different veterinary specialties. The graduate track will help sustain the outstanding success the College has achieved in attracting the top national and international veterinary graduates for post-graduate clinical training.

Admission Requirements: Applicants must have a DVM/VMD degree from an accredited program and have a documented history of academic excellence. All applicants must meet minimum criteria for both the program and the NC State University Graduate School and be selected for participation in the track by the faculty of the specialty area identified by the applicant. Graduate Record Examination (GRE) scores may be required by specific specialty areas. Committee decisions will be based on academic performance while enrolled in a DVM/VMD program, letters of recommendation, professional experience, and perceived ability of the individual to complement the needs of our training program.

Specialty Areas: Each enrolled student will concentrate his/her studies in one of the existing clinical specialty training areas at the College of Veterinary Medicine. Additional training specialties may be created as warranted by demographic, economic and social changes that impact the profession.

Course Requirements: Students will complete 2 or 3 years of training depending on the requirements in the specific specialty area. The first year will predominately be spent participating in specialty training in the Veterinary Teaching Hospital, where students will receive supervised specialty training in the various clinical services offered by the VTH. During the first year, out of state students may enroll for fewer than 9 credits for the fall and spring semesters. Subsequently, students will complete the required 36 credit hours during the second and third year of their studies.

All students are required to complete 25 credit hours of general course requirements as well as additional elective course requirements in his/her specialty area. The general course requirements consist of:

Seminar/clinical rounds - 4 credit hours
Research - 4 credit hours
Supervised teaching (including rounds) - 1 credit hours
Supervised specialty training - 12 credit hours
Biostatistics - 3 credit hours
Professional ethics - 1 credit hour

The courses selected to complete the balance of the required 36 credit hours will be determined by the student and his/her advisory committee. The following courses represent those that could be used by MSpVM students to complete the credit hour requirements for their degree.

Courses

CBS 662 Bioethics SVM 595 Special Topics (letter graded) SVM 601 Seminar - SVM SVM 610 Special Topics (s/u) SVM 615 Adv SPTP - SVM SVM 635 Adv Rdg - SVM (Journal Club) SVM 650 Internship - SVM (Specialized Training)

SVM 685 Master Supervised Teaching (Clinics) - to meet the teaching credit requirement

SVM 686 Other Teaching - SVM (Rounds)

SVM 693 Master Supervised Research - to meet the research credit requirements

SVM 610D Biostatistics

Statistics Page 1 of 4

Statistics

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Statistics	Y		Y		Y		

GRADUATE FACULTY

S. G. Pantula, *Department Head*

Director of Graduate Programs:

P. J. Arroway, Box 8203, 515.1955, pam_arroway@ncsu.edu, Statistics

William Neal Reynolds Distinguished Professor: B. S. Weir

Professors: B. B. Bhattacharyya, P. Bloomfield, D. D. Boos, C. Brownie, M. Davidian, D. A. Dickey, T. M. Gerig, M. L. Gumpertz, J. F. Monahan, S. G. Pantula, K. H. Pollock, D. L. Solomon, L. A. Stefanski, W. H. Swallow, J. L. Thorne, A. A. Tsiatis, S. Zeng; Research Professors: N. Sedransk; Adjunct Professors: J. C. Brocklebank, J. R. Chromy, R. B. Conolly, L. B. Crowder, J. H. Goodnight, P. D. Haaland, N. L. Kaplan, P. H. Morgan, D. W. Nychka, E. A. Thompson, R. D. Wolfinger, S. S. Young; Professors Emeriti: F. G. Giesbrecht, H. J. Gold, A. H. Grandage, T. Johnson, L. A. Nelson, C. H. Proctor, C. P. Quesenberry, J. O. Rawlings, D. L. Ridgeway, R. G. Steel, J. L. Wasik, O. Wesler; Associate Professors: M. Fuentes, S. Ghosal, S. K. Ghosh, J. M. Hughes-Oliver, S. R. Lubkin, S. V. Muse, T. W. Reiland, C. E. Smith, D. Zhang; Adjunct Associate Professors: J. M. Hoenig; Associate Professors Emeriti: A. C. Linnerud; Assistant Professors: P. J. Arroway, H. D. Bondell, K. Gross, L. Li, W. Lu, J. A. Osborne, E. A. Stone, J. Tzeng, K. S. Weems, H. Zhang; Research Assistant Professors: D. M. Nielsen, J. R. Thompson, R. Woodard; Adjunct Assistant Professors: M. G. Ehm, J. S. Kimbell, M. W. Lutz, E. R. Martin

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: W. R. Atchley, M. M. Goodman, A. R. Hall, M. W. Suh; *Associate Professors:* T. H. Emigh

Admission Requirements: The written statement should describe the applicant's academic and career goals as well as special interests in the area of statistics. GRE General Test scores are required. The well-prepared applicant to the department's master's programs has good grades in a three-semester calculus sequence, a two-semester advanced calculus sequence, a semester of linear algebra and a two-semester sequence in probability and statistics. Some of these courses may be taken as part of the program, but this may result in lengthening the stay. Admission to the Ph.D. program is granted to those who have been admitted to the master's program and have passed the basic comprehensive (qualifying) examination at the Ph.D. level. Individuals applying for fall enrollment and who wish to be considered for financial aid should have their completed applications in by no later than March 1 for fall enrollment or October 15 for spring. Applications arriving after that will be considered but may be assigned lower priority.

Master's Degree Requirements: All master's programs in statistics require a minimum of 34 credit hours, of which 12 are first-year core (ST 512R, ST 521, ST 522, ST 552 and their labs), one is

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supervised consulting (ST 641), and at least nine are statistics and/or supporting electives. The remaining 12 hours are program dependent.

Doctoral Degree Requirements: The Ph.D. program in statistics requires 22 course credit hours beyond the master's, of which 12 are Ph.D. core (ST/MA 778, 779, ST 793 and ST 794), one is supervised consulting (ST 841), six are Ph.D.-level statistics electives, and three are supporting electives. Requirements for co-majors are individually tailored.

Student Financial Support: Departmental assistantships and fellowships are awarded each year on a competitive basis. Fellowships and supplements are provided through the department's Gertrude M. Cox Fellowship Fund. Approximately 40 teaching assistantships and 30 research assistantships and traineeships are available along with several graduate industrial traineeships supported by local industries. In addition, the department offers NSF-VIGRE traineeships to qualified U.S. students.

Other Relevant Information: With a large graduate faculty representing virtually all major statistical specializations, the department is recognized as a world leader in graduate education and research in statistics. Its applied orientation sets it apart from most other departments in the country, offering education to those wishing to pursue careers as consulting statisticians in industry and government, as well as to those seeking careers in research and teaching.

Areas of research specialization of the faculty and advanced graduate students include spatial statistics, time series, econometrics, statistical genetics and ecology, experiment design and analysis, sampling, environmental applications, statistical process and quality control, biostatistics, biomathematics, bioinformatics, statistical computing, nonparametric regression, robust and nonparametric inference, mathematical programming, Bayesian inference, multivariate analysis, decision theory and stochastic processes.

The department has excellent computation facilities consisting of two computing laboratories: the Statistics Instructional Computing Laboratory (SICL), used for instruction and course labs, and the Statistics Research Computing and Information System (SRCIS), a research facility maintained for the use of statistics graduate students.

GRADUATE COURSES

ST 505 Applied Nonparametric Statistics.

ST(ZO) 506 Sampling Animal Populations.

ST 507 Statistics for the Behavioral Sciences I.

ST 508 Statistics for the Behavioral Sciences II.

ST 511 Experimental Statistics for Biological Sciences I.

ST 512 Experimental Statistics for Biological Sciences II.

ST 513 Statistics for Management I

ST 514 Statistics for Management and Social Sciences II.

ST 515 Experimental Statistics for Engineers I.

ST 516 Experimental Statistics for Engineers II.

ST 520 Statistical Principles of Clinical Trials and Epidemilogy.

ST 521 Statistical Theory I.

ST 522 Statistical Theory II.

ST 524 Statistics in Plant Science.

ST 535 Statistical Process Control.

ST 536 Off-line Quality Control.

ST(MA) 546 Probability and Stochastic Processes I.

ST 552 Linear Models and Variance Components.

ST(ECG) 561 Intermediate Econometrics.

ST 590 Special Topics.

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- ST 601 Seminar.
- ST 610 Topics in Statistics.
- ST 620 Special Problems.
- ST 625 Advanced Special Problems.
- ST 630 Independent Study.
- ST 635 Readings.
- ST 641 Statistical Consulting.
- ST 685 Master's Supervised Teaching.
- ST 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- ST 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- ST 690 Master's Examination.
- ST 693 Master's Supervised Research.
- ST 695 Master's Thesis Research.
- ST 696 Summer Thesis Research.
- ST 699 Master's Thesis Preparation.
- ST(MA,OR) 706 Nonlinear Programming.
- ST 708 Applied Least Squares.
- ST 711 Design of Experiments.
- ST 714 Life-testing and Reliability.
- ST 715 Theory of Sampling Applied to Survey Design.
- ST(GN) 721 Genetic Data Analysis.
- ST(BMA,OR) 722 Decision Analytic Modeling.
- ST 730 Applied Time Series Analysis.
- ST 731 Applied Multivariate Statistical Analysis.
- ST 732 Applied Longitudinal Data Analysis.
- ST 733 Applied Spatial Statistics.
- ST 740 Bayesian Inference and Analysis.
- ST 744 Categorical and Censored Data Analysis.
- ST 745 Analysis of Survival Data.
- ST(MA) 746 Introduction to Stochastic Processes.
- ST(MA) 747 Probability and Stochastic Processes II.
- ST(MA) 748 Stochastic Differential Equations.
- ST 750 Statistical Computing.
- ST(ECG) 751 Econometrics.
- ST(ECG) 752 Topics in Econometrics.
- ST 755 Advanced Analysis of Variance and Variance Components.
- ST(GN) 756 Computational Molecular Evolution.
- ST(BI,GN) 757 Statistics for Molecular Quantitative Genetics.
- ST 760 Advanced Topics in Construction and Analysis of Experimental Designs.
- ST 762 Nonlinear Statistical Models for Univariate and Multivariate Response.
- ST(GN) 770 Statistical Concepts in Genetics.
- ST(BMA,MA) 771 Biomathematics I.
- ST(BMA,MA) 772 Biomathematics II.
- ST(BMA,MA,OR) 773 Stochastic Modeling.
- ST(MA) 778, 779 Measure Theory and Advanced Probability I, II.
- ST 782 Time Series Analysis: Time Domain.
- ST 783 Time Series Analysis: Frequency Domain.
- ST 784 Multivariate Analysis.
- ST 785 Introduction to Statistical Decision Theory.
- ST 790 Advanced Special Topics.
- ST 793 Advanced Statistical Inference I.
- ST 794 Advanced Statistical Inference II.
- ST 801 Seminar.
- ST 820 Special Problems.
- ST 825 Advanced Special Problems.
- ST 841 Statistical Consulting.
- ST 885 Doctoral Supervised Teaching.
- ST 890 Doctoral Preliminary Examination.
- ST 893 Doctoral Supervised Research.
- ST 895 Doctoral Dissertation Research.
- ST 896 Summer Dissertation Research.

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ST 899 Doctoral Dissertation Preparation

Textile and Apparel Management

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Textile and Apparel, Technology and Management			Y		Y		

GRADUATE FACULTY

T. J. Little, *Department Head*

Director of Graduate Programs:

G. L. Hodge, Box 8301, 515.6579, george_hodge@ncsu.edu, Textile & Apparel Management

Charles A. Cannon Professor of Textiles: S. K. Batra

Director of Graduate Programs and Abel C. Linberger Prof. of Yarn Manufacturing: W. Oxenham

Klopman Distinguished Professor Emeritus: S. C. Winchester, Jr.

Professor (Dean) and Joseph D. Moore Professorship of Textile and Apparel Management: A. B. Godfrey

William A. Klopman Distinguished Professor: B. Pourdeyhimi

Professors: R. A. Barnhardt, N. L. Cassill, R. A. Donaldson, T. K. Ghosh, M. W. King, T. J. Little, A. M. Seyam, M. W. Suh; Professors Emeriti: A. H. M. El-Shiekh, M. H. M. Mohamed, W. C. Stuckey Jr.; Associate Professors: P. Banks-Lee, H. H. A. Hergeth, G. L. Hodge, C. L. Istook, S. Michielsen, N. B. Powell, G. W. Smith; Adjunct Associate Professors: D. Shiffler; Associate Professors Emeriti: H. A. Davis, P. B. Hudson, M. L. Robinson Jr.; Assistant Professors: M. R. Jones, T. A. May-Plumlee, K. Thoney; Visiting Assistant Professors: E. Shim, H. Vahedi Tafreshi

The Department of Textile and Apparel, Technology and Management offers the Master of Science in Textiles and the Master of Textiles degrees. Textiles includes the design, management, and technology of fiber-based products and processes. Textile design students explore issues in new product development, body scanning, direct digital printing, computer animation, and computer aided design (CAD). Textile management includes such topics as business intelligence, business finance, information systems, international marketing, supply chain management, and total quality management. Medical textiles, industrial fabrics, three-dimensional textile structures, aerospace applications, and smart textiles and nonwovens are examples of new areas for textile technology.

The objective of the Master of Science in Textiles is to develop the student's potential for research and the technical and analytical skills needed for the design of new products and processes and for careers in the textile supply chain, in research laboratories, in government agencies, and in higher education. The MS degree is a thesis-based 36-credit-hour program where students conduct independent investigation. Students may specialize in the following areas: *advanced fibrous structures, medical textiles, nonwovens, textile product design, textile technology, and textile technology management.* Students interested in continuing with a Ph.D. are encouraged to pursue the MS degree.

The objective of the Master of Textiles is to provide on- and off-campus students with an opportunity to strengthen their educational background and prepare them for productive careers in the textile supply chain, in research laboratories, in government agencies, and in higher education. The Master of Textiles is a non-thesis degree. The program is flexible to accommodate a breadth of student needs. The program

can be completed in only two semesters of full-time on-campus study. The program is also available entirely via distance education (Textile Off-Campus Programs: TOP) and may be completed on a part-time basis. The university residency requirement is waived for this distance education program. The degree requires 30 credit hours of study with a final oral examination.

Students should have 20 credit hours from mathematics and natural sciences in their undergraduate degree. Students with a Bachelor of Science or a Bachelor of Arts degree may apply to either of the degree programs. Students apply with undergraduate degrees in textiles, engineering, management, or design. Graduate courses in advanced fibrous structures, nonwovens, medical textiles, and some advanced textile technology courses may require advanced mathematics or science courses.

Master's Degree Requirements: The MS degree is a thesis-based 36-credit-hour program where students conduct independent investigation. Students may specialize in the following areas: *advanced fibrous structures, medical textiles, textile product design, textile technology, and textile technology management.* Students interested in continuing with a Ph.D. are encouraged to pursue the MS degree. The non-thesis Master of Textiles requires a minimum of 30 credit hours. No supporting (minor) courses are required. The student must pass a final oral examination.

Student Financial Support: Financial aid in the form of assistantships may be available for full-time Master of Science students.

Other Relevant Information: The Department of Textile and Apparel Technology and Management currently houses the Nonwoven Cooperative Research Center (NCRC). This Center allows students to conduct research in new technologies for nonwoven fabric manufacture. The National Textile Research Center, a collaboration among eight universities, allows students to conduct research in a variety of management, manufacturing, technology and engineering applications. The TATM department includes a Digital Design lab which specializes in 3D Body Scanning, Direct Digital Printing, Whole Body Knitted Garments, and Computer Aided Apparel and Fabric Design. In addition to the design lab the Sara Lee Knit Products Apparel Lab, a Braiding Lab and a Weaving Lab allows students to experience hands on management of advanced textile technology.

GRADUATE COURSES

- TT 500 Understanding the Textile Complex.
- TT 503 Materials, Polymers, and Fibers Used in Nonwovens.
- TT 504 Introduction to Nonwovens Processes and Products.
- TT 505 Advanced Nonwovens Processing.
- TT 506 Bonding Principles in Nonwovens.
- TT 507 Nonwoven Characterization Methods.
- TT 508 Nonwoven Product Development.
- TT 520 Yarn Processing Dynamics.
- TT(TE,TMS) 521 Filament Yarn Production Processing and Properties.
- TT(TTM) 530 Textile Quality and Process Control.
- TT 532 Evaluation of Biotextiles.
- TT(TTM) 535 Research Methods and Management.
- TT(TE) 541 Theory and Practice of Knitted Fabric Production and Control.
- TT(TE) 549 Warp Knit Engineering and Structural Design.
- TT 550 Production Mechanics and Properties of Woven Fabrics.
- TT 551 Advanced Woven Fabric Design and Structures.
- TT 552 Formation, Structure and Assembly of Medical Textile Products.
- TT 570 Textile Digital Design and Technology.
- TT 571 Professional Practices in Textile Design and Technology.
- TT 581 Technical Textiles.
- TT 591 Special Studies in Textile Technology.

- TT 601 Seminar.
- TT 630 Independent Study in Textile Technology.
- TT 676 Special Projects in Textile Technology.
- TT 685 Master's Supervised Teaching.
- TT 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- TT 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- TT 690 Master's Examination.
- TT 693 Master's Supervised Research.
- TT 695 Master's Thesis Research.
- TT 696 Summer Thesis Research.
- TT 699 Master's Thesis Preparation.
- TT(FPS) 720 Yarn Production/Properties: Advanced Topics.
- TT(FPS) 721 Total Quality Management in Textiles.
- TT(FPS) 750 Advances in Woven Fabric Formation and Structure.
- TT(FPS) 781 Mechanics of Twisted Structures.
- TT(FPS) 782 Mechanics of Fabric Structures.
- TTM 501 Textile Enterprise Integration.
- TTM 502 Supervisory Control and Data Acquisition Systems for Textile Manufacturing.
- TTM 531 Total Quality Management in Textiles.
- TTM(TT) 535 Research Methods and Management.
- TTM 561 Strategic Technology Management in the Textile Complex.
- TTM 573 Management of Textile Product Development.
- TTM 581 Global Textile and Apparel Business Dynamics.
- TTM(BUS) 585 Market Research in Textiles.
- TTM 586 Advanced Textile Labor Management Seminar.
- TTM 591 Special Studies in Textile Technology Management.
- TTM 601 Seminar.
- TTM 630 Independent Study in Textile Technology Management.
- TTM 676 Special Projects in Textile Technology Management.
- TTM 685 Master's Supervised Teaching.
- TTM 690 Master's Examination.
- TTM 693 Master's Supervised Research.
- TTM 695 Master's Thesis Research.
- TTM 699 Master's Thesis Preparation.
- TTM(FPS) 730 Measurement and Evaluation of Textile Properties.
- TTM(FPS) 761 Supply Chain Management and Information Technology in the Textile Complex.
- TTM 786 Advanced Textile Labor Management Seminar.
- TTM 787 Competitive Strategy and Planning for the Textile Firm.

Textile Engineering, Chemistry and Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Textile Chemistry			Y				
Textile Engineering			Y				

GRADUATE FACULTY

K. R. Beck, *Department Head*

Director of Graduate Programs:

P. J. Hauser, Box 8301, 513.1899, peter_hauser@ncsu.edu, Textile Engr., Chem, & Science

Burlington Industries Professor of Textile Technology: R. L. Barker Ciba-Geigy Distinguished Professor and Associate Dean for Research: H. S. Freeman Cone Mills Professor of Textile Engineering, Chemistry and Science: C. B. Smith Kosa Professor of Fiber and Polymer Chemistry: A. E. Tonelli

Professors: K. R. Beck, T. G. Clapp, B. S. Gupta, H. Hamouda, P. J. Hauser, S. M. Hudson, J. P. Rust; Adjunct Professors: W. G. O'Neal; Professors Emeriti: D. R. Buchanan, D. M. Cates, J. A. Cuculo, A. H. M. El-Shiekh, P. D. Emerson, R. D. Gilbert, P. L. Grady, D. S. Hamby, S. P. Hersh, C. D. Livengood, P. R. Lord, R. McGregor, G. N. Mock, M. H. M. Mohamed, H. A. Rutherford, M. H. Theil, C. Tomasino, P. A. Tucker Jr., W. K. Walsh, W. M. Whaley; Associate Professors: D. Hinks, W. J. Jasper, R. E. Kotek, M. G. McCord; Adjunct Associate Professors: G. Montero, T. G. Montgomery; Associate Professors Emeriti: T. G. Rochow; Assistant Professors: R. E. Gorga, J. P. Hinestroza, J. A. Joines, W. E. Krause, R. Shamey; Adjunct Assistant Professors: H. Boyter Jr.

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: S. K. Batra, W. Oxenham, B. Pourdeyhimi, R. A. Barnhardt, R. A. Donaldson, R. E. Fornes, T. K. Ghosh, R. J. Spontak, M. W. Suh; *Professors Emeriti:* H. G. Olf; *Associate Professors:* P. Banks-Lee

Master of Science in Textile Chemistry (*MS/TC*): The M.S. in textile chemistry program offers unique educational and research opportunities in textile and polymer chemistry. Fundamentals of chemistry, physics, and mathematical sciences are applied to solve polymer science and textile wet processing problems.

Master of Science in Textile Engineering (*MS/TE*): The M.S. in textile engineering offers unique educational and research opportunities in machine, process and product design. Fundamentals of physics, engineering, and mathematical sciences are applied to textile-related problems.

Admission Requirements. (MS/TC): Applicants must have a physical science or engineering background, including physical chemistry and differential equations. Formal education in textile or polymer chemistry is desired but not required. (MS/TE): Applicants must have a physical science or engineering background including differential equations. A background in engineering mechanics, fluids, dynamics and control theory is highly recommended. Formal education in textile engineering or

materials science is desired but not required.

Degree Requirements. (MS/TC): Normally, this degree requires 15 credit hours in textile chemistry, 9 credit hours in a supporting area (minor), 6 credit hours of thesis research, and two semester credits from the College Seminar (TC 601). Additional course work may be substituted for part of the research credits. For off-campus (TOP) students and students earning the M.S. on the way to the Ph.D. degree in Fiber and Polymer Science (FPS); a thesis is optional and a minimum of 33 credit hours is required. (MS/TE): Normally, this degree requires 15 credit hours in textile engineering/textile materials science, 9 credit hours in a supporting area (minor), 6 credit hours of thesis research, and two semester credits from the College Seminar (TE 601). Additional course work may be substituted for part of the research credits. For off-campus (TOP) students and students earning the M.S. on the way to the Ph.D. degree in Fiber and Polymer Science (FPS); a thesis is optional and a minimum of 30 credit hours is required.

Student Financial Support: Financial aid in the form of assistantships and fellowships is normally available for all full-time students.

Other Relevant Information: The department either houses or has access to all major analytical tools necessary to conduct a quality research program covering a wide range of topics. It also houses state-of-the-art facilities for conducting research in fiber science and textile engineering. Close cooperation between College faculty and the fiber/textile and allied industries provides students with opportunities for learning and employment.

GRADUATE COURSES

TC 530 The Chemistry of Textile Auxiliaries.

TC(MSE) 561 Organic Chemistry of Polymers.

TC 565 Polymer Applications and Technology.

TC(TE,TMS) 589 Special Studies in Textile Engineering and Science.

TC 601 Seminar.

TC 630 Independent Study.

TC 685 Master's Supervised Teaching.

TC 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

TC 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

TC 690 Master's Examination.

TC 693 Master's Supervised Research.

TC 695 Master's Thesis Research.

TC 696 Summer Thesis Research.

TC 699 Master's Thesis Preparation.

TC 704 Fiber Formation--Theory and Practice.

TC 705 Theory of Dyeing.

TC 706 Color Science.

TC 707 Color Laboratory.

TC 720 Chemistry of Dyes and Color.

TC 721 Dye Synthesis Laboratory.

TC(CH,MSE) 762 Physical Chemistry of High Polymers--Bulk Properties.

TC(CHE) 769 Polymers, Surfactants and Colloidal Materials.

TC 771 Polymer Microstructures, Conformations and Properties.

TC(CH,MSE) 772 Physical Chemistry of High Polymers--Solution Properties.

TC(CHE) 779 Diffusion in Polymers.

TC 791 Special Topics in Textile Science.

TC(TE) 792 Special Topics in Fiber Science.

TE 501 Analysis and Design of Yarn Production Systems.

TE 502 Dynamics of Fabric Production Systems.

TE 505 Textile Systems and Control.

TE(TMS) 565 Textile Composites.

TE 566 Polymeric Biomaterials Engineering.

- TE(TC) 589 Special Studies in Textile Engineering and Science.
- TE 601 Seminar.
- TE 602 Textile Technology Seminar.
- TE 630 Independent Study.
- TE 676 Special Projects.
- TE 685 Master's Supervised Teaching.
- TE 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- TE 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- TE 690 Master's Examination.
- TE 693 Master's Supervised Research.
- TE 695 Master's Thesis Research.
- TE 696 Summer Thesis Research.
- TE) 699 Master's Thesis Preparation.
- TE(ECE, MAE) 717 Multivariable Linear Systems Theory.
- TMS 500 Fiber and Polymer Microscopy.
- TMS 761 Mechanical and Rheological Properties of Fibrous Material.
- TMS 762 Physical Properties of Fiber Forming Polymers, Fibers and Fibrous Structures.
- TMS(MSE) 763 Characterization of Structure of Fiber Forming Polymers.

Textile Technology Mgmt

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Textile Technology Management	Y						

GRADUATE FACULTY

Director of Graduate Programs:

W. Oxenham, Box 8301, 515.6573, william_oxenham@ncsu.edu, College of Textiles

Alan T. Dickson Distinguished University Professor: M. A. Rappa Bank of America University Distinguished Professor: R. B. Handfield Burlington Industries Professor of Textile Technology: R. L. Barker

Charles A. Cannon Professor of Textiles: S. K. Batra

Ciba-Geigy Distinguished Professor and Associate Dean for Research: H. S. Freeman Cone Mills Professor of Textile Engineering, Chemistry and Science: C. B. Smith

Director of Graduate Programs and Abel C. Linberger Prof. of Yarn Manufacturing: W. Oxenham

James T. Ryan Prof of Industrial Engineering: T. J. Hodgson Klopman Distinguished Professor Emeritus: S. C. Winchester, Jr.

Kosa Professor of Fiber and Polymer Chemistry: A. E. Tonelli

Professor (Dean) and Joseph D. Moore Professorship of Textile and Apparel Management: A. B. Godfrey

University Professor: S. E. Elmaghraby

Walter Clark Chair Professor of IE and Director of Graduate Programs IE: S. Fang

William A. Klopman Distinguished Professor: B. Pourdeyhimi

Professors: R. A. Barnhardt, K. R. Beck, N. L. Cassill, T. G. Clapp, R. A. Donaldson, T. K. Ghosh, B. S. Gupta, H. Hamouda, P. J. Hauser, D. M. Holthausen Jr., M. W. King, R. E. King, T. J. Little, S. E. Margolis, M. Montoya-Weiss, J. P. Rust, A. M. Seyam, M. W. Suh, J. R. Wilson; Professors Emeriti: D. R. Buchanan, J. R. Canada, A. H. M. El-Shiekh, P. L. Grady, S. P. Hersh, C. D. Livengood, G. N. Mock, M. H. M. Mohamed, H. L. Nuttle, C. Tomasino, P. A. Tucker Jr.; Associate Professors: P. Banks-Lee, C. C. Bozarth, S. N. Chapman, H. H. A. Hergeth, D. Hinks, G. L. Hodge, C. L. Istook, W. J. Jasper, R. E. Kotek, J. K. McCreery, S. Michielsen, N. B. Powell, G. W. Smith; Assistant Professors: R. E. Gorga, J. P. Hinestroza, J. A. Joines, M. R. Jones, W. E. Krause, T. A. May-Plumlee, R. Shamey, K. Thoney; Visiting Assistant Professors: E. Shim

Textile Technology Management is a multidisciplinary program designed to educate students for research and management careers in technology management in the fiber, textile, apparel and related industries complex. The program is designed to give the students a breadth of knowledge of the materials and technologies employed in the industries as well as the quantitative and analytical tools of management.

Admission Requirements: Students majoring in textiles; industrial, systems and manufacturing engineering; statistics; operations research; computer science; economics; consumer economics; marketing; and business administration, and having an average in their undergraduate studies of 3.5/4.0 and a Master's degree will normally qualify for admission. Exceptionally qualified students (3.75/4.0 undergraduate GPA) may be admitted directly without a Master's degree.

Doctoral Degree Requirements: Fixed credit-hour requirements for the Doctor of Philosophy degree are 72. (Up to 18 hours from an M.S. may be applied against the 72.) Students are admitted to candidacy for the Ph.D. degree after passing two preliminary written and oral examinations (the first covering manufacturing technology and the second the management of technology) and orally defending a research proposal. They must also have passed an English technical writing course during their college career and, depending on the nature of their research interests, may also be required to demonstrate a reading knowledge of one foreign language.

Student Financial Support: Financial aid in the form of assistantships and fellowships is normally available for all U.S. full-time students. Financial aid in the form of Graduate Research/Teaching Assistantships may be available to a limited number of international students.

Other Relevant Information: The College of Textiles at North Carolina State University is housed in a 45 million dollar, 300,000 square foot research and teaching facility on Centennial Campus. The building contains a state-of-the-art Model Manufacturing Facility, consisting of individual laboratories that are capable of all manufacturing operations from spinning fibers to producing the end product. The Model Manufacturing Facility is the heart of the Applied Research Program for the College of Textiles as well as being an integral part of the education and basic research programs. On May 28, 2002 we opened a new \$8 million nonwovens lab through our Nonwovens Cooperative Research Center. This facility is tomorrow's technology and it proves that we are the best in the world for nonwovens. Not only do we have the best facilities in the world; our industry and academic partners make us a strong college at NC State University.

Course Offerings: Extensive use may be made of graduate course offerings in other colleges on campus when developing the minor field. See departmental listing for descriptions.

GRADUATE COURSES

FPS(TT) 781 Mechanics of Twisted Structures.

FPS(TT) 782 Mechanics of Fabric Structures.

TT 500 Understanding the Textile Complex

TT 503 Materials, Polymers, and Fibers used in Nonwovens

TT 504 Introduction to Nonwovens Processes and Products

TT 505 Advanced Nonwovens Processing

TT 506 Bonding Principles in Nonwovens

TT 507 Nonwoven Characterization Methods

TT 508 Nonwoven Product Development

TT 520 Yarn Processing Dynamics.

TT (TE,TMS) 521 Filament Yarn Production Processing and Properties

TT(TTM) 530 Textile Quality Control.

TT 541 Theory and Practice of Knitted Fabric Production and Control.

TT 549 Warp Knit Engineering and Structural Design.

TT 550 Production Mechanics and Properties of Woven Fabrics.

TT 551 Advance Woven Fabric Design & Structure

TT 552 Formation, Structure and Assembly of Medical Textile Products

TT 570 Textile Digital Design and Technology

TT 571 Professional Practices in Textile Design and Technology

TT 581 Technical Textiles

TT 591 Special Studies in Textile Technology.

TT(FPS) 720 Yarn Production/Properties: Advanced Topics.

TT(FPS) 750 Advances in Woven Fabric Formation and Structure.

TTM 501 Textile Enterprise Integration.

TTM 502 Supervisory Control and Data Acquisition Systems for Textile Manufacturing.

TTM 510 Apparel Technology Management.

TTM 515 Apparel Production.

TTM(TT) 530 Textile Quality and Process Control.

TTM 531 Total Quality Management in Textiles.

TTM(TT) 535 Research Methods and Management.

TTM 561 Strategic Technology Management in the Textile Complex.

TTM 573 Management of Textile Product Development.

TTM 581 Global Textile and Apparel Business Dynamics.

TTM 583 Strategic Planning for Textile Firms.

TTM(BUS) 585 Market Research in Textiles.

TTM 591 Special Studies in Textile Technology Management.

TTM(FPS) 730 Measurement and Evaluation of Textile Properties.

TTM 761 Supply Chain Management and Information Technology in the Textile Complex.

TTM 786 Advanced Textile Labor Management Seminar.

TTM 801 Seminar.

TTM 830 Independent Study.

TTM 876 Special Projects in Textile Technology Management.

TTM 885 Doctoral Supervised Teaching.

TTM 890 Doctoral Preliminary Examination.

TTM 893 Doctoral Supervised Research.

TTM 895 Doctoral Dissertation Research.

TTM 896 Summer Dissertation Research.

TTM 899 Doctoral Dissertation Preparation.

Toxicology Page 1 of 3

Toxicology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Toxicology	Y		Y		Y		

GRADUATE FACULTY

Director of Graduate Programs:

R. C. Smart, Box 7633, 515.7245, robert_smart@ncsu.edu, Toxicology

Distinguished Professor Emeritus: E. Hodgson

Professors: G. A. LeBlanc, R. C. Smart; Adjunct Professors: J. A. Bond, H. Cunny, J. A. Goldstein, L. E. Gray, W. F. Greenlee, K. S. Korach, R. J. Langenbach, R. O. McClellan, R. J. Preston, M. J. Selgrade, D. C. Zeldin; Professors Emeriti: R. B. Leidy, T. J. Sheets; Associate Professors: W. G. Cope, D. Shea; Adjunct Associate Professors: A. E. Chalmers, K. M. Crofton, B. A. Merrick, R. T. Miller; Assistant Professors: D. Buchwalter, C. S. Hofelt, M. F. Oleksiak, J. Tsuji, Y. Tsuji, A. Wallace; Research Assistant Professors: P. D. McClellan-Green, R. L. Rose; Adjunct Assistant Professors: D. J. Dix, J. C. Rockett III

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: R. M. Roe, K. B. Adler, J. M. Cullen, H. M. Hassan, S. M. Laster, W. H. McKenzie, N. A. Monteiro-Riviere, P. L. Sannes, M. K. Stoskopf; *Associate Professors:* R. E. Baynes, M. Hyman, J. M. Law; *Research Associate Professors:* J. M. Horowitz; *Assistant Professors:* M. Rodriguez-Puebla

The Department of Environmental and Molecular Toxicology provides a comprehensive program in course work and research training to prepare prospective toxicologists for careers in academia, government, and industry. Research in the department spans an array of topics ranging from the molecular to population level consequences of toxicant exposure. A common research theme in the department involves the elucidation of toxicant induced alterations in cell signaling and resultant changes in gene expression as it relates to toxicity at the cellular, organ and organism level. Linkage of adverse biological endpoints to toxicant exposure is a mechanistic goal. Specific research areas include: endocrine disruption, oxidative stress, cellular signaling pathways, transcriptional regulation, toxicogenomics, regulation and expression of xenobiotic metabolizing enzymes, molecular carcinogenesis, cell cycle regulation, apoptosis, chemical exposure assessment, analytical toxicology, ecotoxicology and risk assessment.

Admission Requirements: Prospective students should have a strong background in the biological and physical sciences with a minimum undergraduate grade point average of 3.0 (on a 4.0 scale) and a minimum GRE score of 1100 (combined Verbal and Quantitative scores). GRE subject tests are not required. International students whose primary language is not English must submit TOEFL scores. A written statement should describe the applicant's academic and career goals as well as their area of interest. All applications are reviewed by a departmental committee and the best applicants will be accepted until all available spaces are filled. Students are encouraged to submit applications in early January for Fall admission.

Toxicology Page 2 of 3

Master of Science Degree Requirements: The M.S. is a research-oriented degree requiring a minimum of 30 credit hours and a written thesis. At least 20 credit hours must be graduate-level courses and a core curriculum is required.

Master of Toxicology Degree Requirements: The MTOX. degree is a non-research degree designed for those not intending to pursue a career in research, part-time students, and/or working professionals seeking to further their education and advance their careers. A minimum of 30 credit hours is required, with at least 14 credit hours in toxicology courses. While a thesis is not required, at the discretion of the student's advisory committee, a review paper focusing on the student's interest in some aspect of toxicology might be required. The requirements, in all other respects, are the same as for the M.S. degree.

Doctoral Degree Requirements: The Ph.D. program is designed to train students to become independent scholars capable of conducting unsupervised and original research. Students enroll in a core curriculum similar to that of the M.S. degree and additional courses as determined by his/her advisory committee. Normally a total of 72 credit hours is required, with the majority of these credits being dissertation research. Students must pass both a written and oral preliminary exam prior to advancing to Ph.D. candidacy. A doctoral dissertation presenting the student's original research is written and defended in a final oral examination.

Student Financial Support: Financial assistance is available for qualified applicants through traineeships, fellowships, teaching assistantships and research assistantships.

Other Relevant Information: Students pursuing either the M.S. or Ph.D. degree may elect to specialize in environmental toxicology or molecular and cellular toxicology. More details can be obtained on the Department of Toxicology website.

GRADUATE COURSES

TOX 601 Seminar.

TOX 620 Special Problems in Toxicology.

TOX(ST) 621 Statistical Problems in Toxicology.

TOX 628 Principles of Reproductive and Developmental Toxicology Research.

TOX(BCH) 660 Free Radicals in Toxicology.

TOX 685 Master's Supervised Teaching.

TOX 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

TOX 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

TOX 690 Master's Examination.

TOX 693 Master's Supervised Research.

TOX 695 Master's Thesis Research.

TOX 696 Summer Thesis Research.

TOX 699 Master's Thesis Preparation.

TOX 701 General Toxicology.

TOX 704 Chemical Risk Assessment.

TOX(IMM) 705 Immunotoxicology.

TOX 710 Biochemical Toxicology.

TOX 715 Environmental Toxicology.

TOX 721 Chemical Carcinogenesis.

TOX(ENT) 722 Insecticide Toxicology.

TOX(CS,HS,SSC) 725 Pesticide Chemistry.

TOX(CS,HS,SSC) 727 Pesticide Behavior and Fate in the Environment.

TOX 801 Seminar.

TOX 820 Special Problems.

TOX(BCH) 860 Free Radicals in Toxicology.

TOX 885 Doctoral Supervised Teaching.

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TOX 890 Doctoral Preliminary Examination.

TOX 893 Doctoral Supervised Research.

TOX 895 Doctoral Dissertation Research.

TOX 896 Summer Dissertation Research.

TOX 899 Doctoral Dissertation Preparation.

COURSES FROM ASSOCIATED DEPARTMENTS

BCH 553 Biochemistry of Gene Expression.

BCH 701 Macromolecular Structure.

BCH 703 Macromolecular Synthesis and Regulation.

BCH 705 Molecular Biology of the Cell.

BCH 761 Advanced Molecular Biology of the Cell.

CBS 754 Principles of Analytical Epidemiology.

CBS 762 Principles of Pharmacology.

CBS 770 Cell Biology.

CBS 787 Pharmacokinetics.

CBS 795 Special Topics: Veterinary Pathology I. General Pathology.

GN 701 Molecular Genetics.

ST 511 Experimental Statistics for Biological Sciences I.

ZO 513 Comparative Physiology.

ZO 760 Principles of Ecology.

Courses not listed above but approved by the student's advisory committee can also be included toward the 6 credit hour elective requirement. Course descriptions can be found at the Registration and Records website.

Veterinary Public Health

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Veterinary Public Health					Y		

GRADUATE FACULTY

Director of Graduate Programs:

J. F. Levine, Box 8401, 513.6397, jay_levine@ncsu.edu, Veterinary Public Health

Burroughs Wellcome Distinguished Professor and Director of Graduate Programs, Biomathematics: J. E. Riviere

Professors: G. W. Almond, K. L. Anderson, H. J. Barnes, E. B. Breitschwerdt, P. B. Carter, J. S. Guy, B. Hammerberg, M. G. Levy, D. H. Ley, W. E. M. Morrow, M. G. Papich, M. C. Roberts, M. K. Stoskopf, A. A. Tsiatis, D. P. Wages; Research Professors: S. Kennedy-Stoskopf; Associate
Professors: C. Altier, P. Arasu, R. E. Baynes, D. K. Carver, M. T. Correa, P. Cowen, P. W. Farin, R. E. Fish, J. M. Law, J. F. Levine, G. A. Lewbart, M. B. McCaw, D. Shea, W. J. Showers, B. D. Slenning, D. W. Watson; Assistant Professors: C. A. Harms

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: C. S. Apperson, H. A. Devine, T. M. Gerig; Professors (USDA): D. S. Marshall; Assistant Professors: S. A. C. Nelson, C. R. F. Pinto; Adjunct Assistant Professors: A. E. Bogan

The Master of Veterinary Public Health (MVPH) program is designed to provide graduate training for veterinarians interested in pursuing animal and public health service-oriented careers. The one-year non-thesis MVPH program provides advanced graduate training in: veterinary public health and the identification and control of zoonotic pathogens; veterinary epidemiology and biostatistics; infection control and biosecurity; outbreak investigation, disease eradication; food safety and security; geographic information systems, spatial analysis; and livestock health management and trade policy.

Admission Requirements: An applicant to the Master's program must have a degree in veterinary medicine or an equivalent degree from a college or school of veterinary medicine. The MVPH program admissions committee sometimes grants provisional admissions, as well as exceptions, under special circumstance. Applicants are accepted based on the recommendation of the MVPH program admissions committee and program director after a review of their prior academic performance, work experience, and letters of recommendation. No GRE exam is required, however, we encourage the submission of GRE scores if available. International applicants must meet the minimum TOEFL examination requirements of the NCSU graduate program.

Degree Requirements: Candidates for the Master of Public Health degree must complete 31 credit hours of core courses, and conduct a project (5 credits) related to some aspect of epidemiology, public health, biosecurity, food safety, or other relevant topic identified by the student and their faculty mentor.

Other relevant information: Students can enroll full time or part-time, and the program can be completed in three semesters. However, to take full advantage of course offerings and training

opportunities, students are encouraged to enroll full time for two years.

GRADUATE COURSES

MVPH program students have the opportunity to take a wealth of classes offered by program faculty as well as faculty from numerous other NCSU departments, the UNC Chapel Hill School of Public Health, and other North Carolina University Systems campuses. Each student is assigned a faculty mentor that assists with course selection and career planning. A partial list of classes available at NC State follows:

- BMA 722 Decision Analytic Modeling
- BMA 773 Stochastic Modeling
- BMA 774 Partial Differential Equation Modeling in Biology
- BMA 567 Modeling of Biological Systems
- **BUS 541 Strategic Information Technology**
- BUS 543 Database Management
- **BUS 545 Management Support Systems**
- BUS 549 Managerial Issues In Information Systems
- BUS 550 Data Analysis & Forecasting Methods for Management
- CBS 580 Veterinary Epidemiology
- CBS 581 Veterinary Epidemiology Laboratory
- CBS 610 Special Topics in Veterinary Medicine (PopMED Forum)
- CBS 754 Principles of analytical epidemiology
- CBS 810 Special Topics
- FOR 554 Principles of Spatial Analysis
- FS 520 Pre-Harvest Food Safety
- FS 530 Post-Harvest Food Safety
- FS 540 Food Safety and Public Health
- FS 553 Food Laws and Regulations
- FS 722 Microbial Food Safety
- MEA 703 Atmospheric Aerosols
- MEA 712 Mesoscale Modeling
- MIS 601 Colloquium in International Development
- PRT 555 Environmental Impacts of Recreation and Tourism
- PRT 562 Principles of Geographic Information Systems
- PRT 764 Advanced Study In Geographic Information Systems
- SOC 758 Rural Sociology
- SOC 762 Urban Ecology
- ST 505 Applied Biostatistics
- ST 506 Sampling Animal Populations
- ST 511 Experimental Statistics for Biological Sciences
- ST 512 Experimental Statistics for Biological Sciences II
- ST 535 Statistical Process Control
- ST 536 Off-line Quality Control
- ST 546 Probability and Stochastic Processes I
- ST 552 Linear Models and Variance Components
- ST 706 Nonlinear Programming
- ST 708 Applied Least Squares
- ST 711 Design of Experiments
- ST 714 Life-Testing and Reliability
- ST 715 Theory of Sampling Applied to Survey Design
- ST 721 Genetic Data Analysis
- ST 722 Decision Analytic Modeling
- ST 730 Applied Time Series Analysis
- ST 731 Applied Multivariate Statistical Analysis
- ST 732 Applied Longitudinal Data Analysis
- ST 733 Applied Spatial Statistics
- ST 740 Bayesian Inference and Analysis
- ST 744 Categorical and Censored Data Analysis
- ST 745 Analysis of Survival Data

ST 746 Introduction to Stochastic Processes

ST 747 Probability and Stochastic Processes II

ST 748 Stochastic Differential Equations

ST 750 Statistical Computing

TOX 704 Chemical Risk Assessment

VPH 555 Public Health, Sustainable Development and Gender in Global Context

VPH(CBS) 760 Molecular Epidemiology of Infectious Diseases of Veterinary and Public Health Importance.

ZO 582 Medical and Veterinary Entomology

Wood and Paper Science

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Wood and Paper Science	Y		Y		Y		

GRADUATE FACULTY

M. J. Kocurek, Department Head

Director of Graduate Programs:

R. A. Venditti, Box 8005, 515.6185, richard_venditti@ncsu.edu, Wood & Paper Science

Elis and Signe Olsson Professor of Wood and Paper Science: H. Jameel

Professors: D. Argyropoulos, J. Denig, J. A. Heitmann Jr., M. A. Hubbe, M. W. Kelly, A. G. Kirkman, M. J. Kocurek; Research Professors: R. L. Lemaster, J. S. Stewart; Adjunct Professors: L. L. Edwards, T. W. Joyce; Professors Emeriti: E. L. Deal Jr., E. L. Ellwood, R. D. Gilbert, I. S. Goldstein, C. A. Hart, L. G. Jahn, H. G. Olf, R. G. Pearson, R. J. Thomas, E. A. Wheeler; Associate Professors: J. F. Kadla, L. Lucia, P. H. Mitchell, P. N. Peralta, I. Peszlen, M. K. Ramasubramanian, D. Tilotta, R. A. Venditti; Adjunct Associate Professors: R. B. Phillips, S. Zauscher; Assistant Professors: J. J. Pawlak, O. J. Rojas; Visiting Assistant Professors: D. L. Ashcraft, M. V. Byrd

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: E. B. Cowling, S. A. Khan

Course offerings and research facilities are available in the following areas: wood chemistry, biopolymer chemistry, pulping chemistry, process analysis, polymer chemistry, paper physics, secondary fiber studies, wood physics (especially wood liquid relations), wood anatomy, wood biology, wood mechanics and engineering, wood machining, manufacturing processes, wood-based industry economics and marketing.

Admission Requirements: Requirements listed here are in addition to graduate school requirements stated elsewhere. To be admitted, a student should have earned a B.S. degree with a major in wood and paper science or the equivalent. Graduates with other physical science or engineering baccalaureate degrees can be admitted but may be required to make up certain undergraduate deficiencies. Students with a 3.0 GPA and with appropriate course backgrounds will be considered for admission. The GRE test scores are required except for the Master's of Wood and Paper Science offered through Distance Education.

Master of Science Degree Requirements: The M.S. degree requires a minimum of 30 credit hours. In addition, there are WPS core course requirements, which vary depending on the field of study. Six hours of research (WPS 695) must be taken. Two hours of Seminar (WPS 591) must be passed. Qualifying exams, which vary depending on the field of study must be passed.

Master of Wood and Paper Science Degree Requirements: The Master of Wood and Paper Science is a non-thesis, professional degree for students not interested in research. The Master of Wood and Paper

Science Degree is offered both on campus and through Distance Education. For the on-campus program a minimum of 36 course credits is required. The regulations regarding credits are the same as for the M.S. degree except that no credit for WPS 695 is required or given and up to 6 credits of 400-level courses in the major field may be included. A technical report, which demonstrates the student's ability to gather, analyze and report information is required.

In addition to Graduate School requirements, the Distance Education program requires that the student be employed professionally in a wood or paper science field, have one year of professional experience, and take required WPS core courses, which vary depending on the field of study. A minimum of 30 course credits is required including one hour of Seminar (WPS 591) and an independent project (WPS 625).

Doctoral Degree Requirements: In addition to Graduate School requirements, Ph.D. candidates must present two seminars (WPS 591 or WPS 791) before their final oral examination will be arranged. Candidates must also pass qualifying exams, which vary depending on the field of study.

Student Financial Support: A limited number of research assistantships are available.

Other Relevant Information: Graduate students should select a chairman and other advisory committee members and submit a plan of graduate work by the end of their first semester of residence. They are also urged to take the qualifying examinations within one year of residence. These examinations are to ensure broad competence in the relevant areas of wood and paper science. The department believes M.S. and Ph.D. students should select a research topic and begin their thesis research as early as possible.

As the field of wood and paper science is a derived science, students are urged to develop a strong secondary area of excellence in one or more of the supporting disciplines such as organic chemistry, polymer chemistry, chemical engineering, mathematics, statistics, biology, engineering mechanics, mechanical engineering, physics, and economics or business administration.

GRADUATE COURSES

WPS 510 Strategic Business Processes for the Forest Products Industry.

WPS 527 Wet-end and Colloidal Chemistry.

WPS(CE) 528 Structural Design in Wood.

WPS(MAE) 534 Mechatronics Design.

WPS 565 Paper Physics.

WPS 577 Paper Coating and Printing.

WPS 591 Master's Seminar.

WPS 601 Seminar.

WPS 620 Special Problems.

WPS 625 Advanced Wood and Paper Science Problems.

WPS 685 Master's Supervised Teaching.

WPS 688 Non-Thesis Master's Continuous Registration - Half-Time Registration.

WPS 689 Non-Thesis Master's Continuous Registration - Full-Time Registration.

WPS 690 Master's Examination.

WPS 691 Methods of Research in Wood and Paper Science.

WPS 693 Master's Supervised Research.

WPS 695 Master's Thesis Research.

WPS 696 Summer Thesis Research.

WPS 699 Master's Thesis Preparation.

WPS 704 Timber Physics.

WPS 713 Tropical Woods.

WPS 715 Surface and Colloid Chemistry of Papermaking.

WPS 721 Chemistry of Wood Polysaccharides.

- WPS 722 Chemistry of Lignin and Extractives.
- WPS 725 Pollution Abatement in Forest Products Industries.
- WPS 733 Advanced Wood Anatomy.
- WPS 740 Wood Composites.
- WPS 750 Wastewater Treatment in the Paper Industry.
- WPS 760 Advanced Pulp and Paper Process Analysis.
- WPS 791 Doctoral Seminar.
- WPS 801 Seminar.
- WPS 820 Special Problems.
- WPS 825 Advanced Wood and Paper Science Problems.
- WPS 885 Doctoral Supervised Teaching.
- WPS 890 Doctoral Preliminary Examination.
- WPS 691 Methods of Research in Wood and Paper Science.
- WPS 893 Doctoral Supervised Research.
- WPS 895 Doctoral Dissertation Research.
- WPS 896 Summer Dissertation Research.
- WPS 899 Doctoral Dissertation Preparation.

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Zoology

Degrees Offered:

Program Title	Ph.D.	Ed.D.	M.S.	M.A.	Master of	M.Ed.	MFA
Zoology	Y		Y		Y		

GRADUATE FACULTY

T. L. Grove, *Department Head*

Director of Graduate Programs:

J. A. Rice, Box 7617, 515.4592, jim_rice@ncsu.edu, Zoology

Professors: R. R. H. Anholt, B. L. Black, J. F. Gilliam, W. C. Grant, R. M. Grossfeld, T. L. Grove, H. F. Heatwole, C. F. Lytle, J. M. Miller, K. H. Pollock, R. A. Powell, J. A. Rice, C. V. Sullivan, H. A. Underwood Jr.; Professors (USDI/USFS): J. A. Collazo, J. E. Hightower, T. R. Simons; Adjunct Professors: L. B. Crowder, J. J. Govoni, D. E. Hoss, P. Kelley, J. G. Rogers; Professors Emeriti: G. T. Barthalmus, P. T. Bromley, B. J. Copeland, W. W. Hassler, G. C. Miller, R. L. Noble, T. L. Quay, J. F. Roberts, D. E. Smith, J. G. Vandenbergh; Associate Professors: R. J. Borski, H. V. Daniels, J. Godwin, J. M. Hinshaw, R. G. Hodson, M. N. Niedzlek-Feaver; Associate Professors (USDI/USFS): T. J. Kwak; Adjunct Associate Professors: W. J. Fleming, R. M. Shelley, H. W. van der Veer; Assistant Professors: B. J. Brizuela, J. A. Buckel, N. M. Haddad, J. L. Lubischer; Adjunct Assistant Professors: E. M. Bennett, A. E. Bogan, D. T. Cobb, L. B. Daniel III, J. A. Hare, M. S. Mitchell, K. W. Shertzer, W. C. Starnes

ASSOCIATE MEMBERS OF THE PROGRAM

Professors: P. D. Doerr, D. B. Eggleston, E. J. Jones, R. A. Lancia, T. M. Losordo, T. G. Wolcott; *Associate Professors:* W. G. Cope; *Assistant Professors:* K. Gross

Areas of study include: cell biology and physiology, ecology and behavior, and fisheries and wildlife biology. Specializations within these areas include developmental biology, neurobiology, invertebrate biology, animal reproduction, biorhythms, behavioral ecology, population ecology, conservation biology, fisheries ecology, wildlife field studies, aquaculture and many others.

Application Deadlines: To guarantee consideration for funding, applications should be complete by the following dates: for Fall Semester admission both U.S. and International applicants should have their application materials completed by February 15; for Spring Semester the deadline is September 15 for U.S. applicants and July 15 for International applicants. Applications received after the dates listed above will still be considered until the Graduate School deadlines (June 25 and November 25 for U.S. applicants, March 1 and July 15 for International applicants), however, opportunities for funding may be limited (note that the Zoology Department does not accept M.S. and Ph.D. students without support).

Admission Requirements: GRE scores (general) are required for admission. M.S. students are expected to have a GRE score of at least 1000, calculated as the Verbal score plus the Quantitative score. Ph.D. students are expected to have a GRE score of at least 1200. Regular admission for a Master's degree requires an undergraduate grade point average of 3.0 in an appropriate biological discipline; an undergraduate GPA of at least 3.2 is expected for Ph.D. students. Some research experience is highly

Zoology Page 2 of 3

recommended.

Master's Degree Requirements: *M.S.:* No more than six hours of temporary courses (ZO 624, ZO 824) or two hours of departmental seminar can be included in the 30-hour requirement for the M.S. Six hours of research credits (ZO 695) resulting in a thesis are required. A minor (usually 9-10 hours) is required. *Master of Zoology:* Of the 36 credit hours required, 20 must be regular courses at the 500-800 level, and four to six must be special problems (ZO 631). Other requirements may be imposed by the advisory committee.

Doctoral Degree Requirements: A student's advisory committee recommends appropriate courses which will provide a strong foundation in the student's area of interest. A minimum of 10 hours of research (ZO 895) leading to a dissertation is required. A minor (usually 9-10 hours) is required if the student has not previously completed a graduate-level minor or a M.S. degree.

Student Financial Support: Graduate teaching and research assistantships are available to well-qualified M.S. and Ph.D. students.

Other Relevant Information: Students may also pursue degrees in interdepartmental programs in Physiology and Fisheries and Wildlife Sciences. Excellent research facilities, equipment and computers are available. Off-campus research is conducted at the Pamlico Aquaculture Field Laboratory, research and extension centers in Eastern and Western North Carolina, the Center for Marine Science and Technology in Morehead City, and at facilities of state and federal agencies and private organizations. Field work can be conducted at nearby natural areas and laboratory work at various state and federal laboratories associated with the department. For additional information see the Zoology Department web page: www.cals.ncsu.edu/zoology/.

GRADUATE COURSES

ZO 501 Ornithology.

ZO(PHY) 503 General Physiology I.

ZO(PHY) 504 General Physiology II.

ZO 508 Brain, Sex and Gender.

ZO(ENT) 509 Ecology of Stream Invertebrates.

ZO 512 Animal Symbiosis.

ZO(PHY) 513 Comparative Physiology.

ZO(FW) 515 Fish Physiology.

ZO 519 Limnology.

ZO 522 Biological Clocks.

ZO(PHY,PO) 524 Comparative Endocrinology.

ZO 542 Herpetology.

ZO 544 Mammalogy.

ZO(MEA) 549 Principles of Biological Oceanography.

ZO(FW) 553 Principles of Wildlife Science.

ZO(FW) 554 Wildlife Field Studies.

ZO(MB) 555 Protozoology.

ZO 581 Helminthology.

ZO(ENT) 582 Medical and Veterinary Entomology.

ZO(FW) 586 Aquaculture I.

ZO(FW) 587 Aquaculture I Laboratory.

ZO 588 Neurobiology.

ZO 590 Special Topics.

ZO 592 Topical Problems.

ZO 601 Seminar.

ZO(ANS,CBS,PHY) 602 Seminar in Biology of Reproduction.

ZO 603 Aquatic Ecology Seminar.

ZO 624 Topical Problems.

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- ZO 631 Special Studies.
- ZO 660 Population Ecology.
- ZO 685 Master's Supervised Teaching.
- ZO 688 Non-Thesis Master's Continuous Registration Half-Time Registration.
- ZO 689 Non-Thesis Master's Continuous Registration Full-Time Registration.
- ZO 690 Master's Examination.
- ZO 693 Master's Supervised Research.
- ZO 695 Master's Thesis Research.
- ZO 696 Summer Thesis Research.
- ZO 699 Master's Thesis Preparation.
- ZO(ST) 710 Sampling Animal Populations.
- ZO 714 Advanced Cell Biology.
- ZO 718 Community Ecology.
- ZO 721 Fishery Science.
- ZO 726 Quantitative Fisheries Management.
- ZO(GN) 740 Evolutionary Genetics.
- ZO(MEA) 750 Marine Benthic Ecology.
- ZO(MEA) 754 Advances in Marine Community Ecology.
- ZO(MEA) 756 Ecology of Fishes.
- ZO(BO) 760 Principles of Ecology.
- ZO(BO) 770 Advanced Topics in Ecology I.
- ZO 784 Advanced Topics in the Study of Mammals.
- ZO 789 Advanced Limnology.
- ZO 790 Special Topics.
- ZO 791 Topics in Animal Behavior.
- ZO 792 Topical Problems.
- ZO(ANS,CBS,PHY) 802 Seminar in Biology of Reproduction.
- ZO 804 Seminar in Evolutionary Biology.
- ZO 824 Topical Problems.
- ZO 831 Special Studies.
- ZO 885 Doctoral Supervised Teaching.
- ZO 890 Doctoral Preliminary Examination.
- ZO 893 Doctoral Supervised Research.
- ZO 895 Doctoral Dissertation Research.
- ZO 896 Summer Dissertation Research.
- ZO 899 Doctoral Dissertation Preparation.

Anthropology (Minor Program)

The anthropology minor requires a total of nine hours of anthropology course work with at least six of those hours having been taken at NC State. These courses must be taught by at least two different professors.

GRADUATE COURSES

ANT 508 Culture and Personality.

ANT 511 Overview of Anthropological Theory.

ANT 512 Applied Anthropology.

ANT 516 Introduction to Qualitative Research Methods.

ANT(WGS) 544 Cross-cultural Perspectives on Women.

ANT 610 Special Topics.

ANT 810 Special Topics.

Artificial Intelligence (Minor Program)

GRADUATE FACULTY

Professors: J. Doyle, R. C. Luo, W. J. Rasdorf, R. D. Rodman, H. E. Schaffer, M. White; *Associate Professors:* D. R. Bahler, J. Lester, H. D. Levin, E. T. Sanii, M. Singh, R. St. Amant; *Assistant*

Professors: C. Healey, P. Wurman, R. M. Young; Lecturer: J. C. Sutton III

Artificial intelligence is the branch of computer science concerned with designing computer systems that exhibit characteristics normally associated with intelligence in human behavior, such as understanding language, learning, reasoning, and solving problems. At NC State, artificial intelligence is an interdisciplinary field, with faculty from several departments engaged in fundamental research and applications.

The university offers courses of study leading to a minor in artificial intelligence as part of the M.S. and Ph.D. degrees. This option is available to all graduate students except those in computer science, who can choose artificial intelligence as an interest area.

To fulfill the academic requirements for a minor in artificial intelligence, each master's student must successfully complete at least three, and each doctoral student at least six, of the courses in the artificial intelligence curriculum. Two of the courses must be CSC 520, Artificial Intelligence I and CSC 720, Artificial Intelligence II. Other courses offered as part of the artificial intelligence curriculum include: CSC 523 Computational Linguistics; CSC 723 Computational Semantics; ECE 763 Computer Vision; CSC(IE) 556 Voice Input/Output Communication Systems; CSC(IE) 756 Advances in Voice Input/Output Communication Systems. Also, from time to time special topics courses are offered covering subjects such as knowledge engineering, fuzzy reasoning, knowledge representation, neural networks, machine learning, artificial intelligence applications to CAD, and artificial intelligence in manufacturing.

Graduate students in computer science who select artificial intelligence as an interest area are subject to the same academic requirements that define other interest areas within computer science.

Biotechnology (Minor Program)

Professor R. M. Kelly, Director

Box 7512, (919) 515-4230, Fax (919) 151-4231, biotech@ncsu.edu

Home page: http://www.ncsu.edu/biotechnology/

The Biotechnology Program includes faculty from at least twenty departments in the Colleges of Agriculture and Life Sciences, Engineering, Natural Resources, Physical and Mathematical Sciences, and Veterinary Medicine. Graduate study leading to either an M.S. minor or a Ph.D. minor in biotechnology may be taken by students who reside and conduct their research in one of the participating departments. To obtain a minor in biotechnology, the student must successfully complete at least six credit hours in the laboratory core courses selected from the list below and must conduct graduate thesis research in an area of biotechnology.

Research in biotechnology is focused in three main areas: recombinant DNA technology, bioprocessing/bioanalytical techniques, and *in vitro* culture techniques. The multidisciplinary nature of biotechnology means that a wide range of research topics and techniques are applicable, such as molecular genetics and associated research in molecular biology, enzyme technology and protein engineering, bioprocessing using cells or enzymes, development of biosensors, hybridoma technology, cell culture techniques and embryo manipulation.

See the biotechnology home page for a current listing of faculty.

GRADUATE COURSES

BIT 510 Core Technologies in Molecular and Cellular Biology BIT(CHE) 563 Fermentation of Recombinant Microorganisms BIT 564 Protein Purification BIT(PO) 566 Animal Cell Culture Techniques BIT 567 PCR and DNA Fingerprinting BIT 569 RNA Purification and Analysis BIT(BO) 581 Plant Tissue Culture and Transformation BIT 595 Special Topics BIT 815 Advanced Special Topics

Computational Engineering and Sciences (Minor Program)

GRADUATE FACULTY

Professor P. J. Turinsky, Program Coordinator

Professors: W. E. Alexander, H. T. Banks, J. W. Baugh, J. Bernholc, D. W. Brenner, T. M. Conte, S. R. Cotanch, J. E. Franke, R. E. Funderlic, C. K. Hall, C. Kleinstreuer, C. R. Ji, Y.-L. Lin, D. F. McAllister, D. S. McRae, T. K. Miller III, G. E. Mitchell, J. F. Monahan, H. G. Perros, R. O. Scattergood, W. J. Stewart, M. A. Vouk, M. H. Whangbo, R. E. White, J. L. Whitten; *Associate Professors:* J. M. Doster, E. F. Gehringer; *Assistant Professor:* G. Mahinthakumar

The Computational Engineering and Sciences Program includes faculty from twelve departments in the College of Engineering and College of Physical and Mathematical Sciences. Graduate students pursuing graduate study toward a master's or Ph.D. degree in one of the participating science or engineering departments may elect this program in place of the traditional minor. [Note that students wishing to earn a graduate degree in mathematics or computer science should reference these departments' sections of the Graduate Catalog for details on options available in computational mathematics and scientific computing.] To complete the program requirements, a student must successfully complete a sequence of graduate-level applied mathematics and computer science courses and, if a research dissertation is required, utilize advanced computational techniques in the course of conducting the research.

The Computational Engineering and Sciences Program is designed to efficiently prepare graduate students to undertake research utilizing scientific computing by combining course work in applied mathematics and computer science in addition to course work in the traditional major. The program recognizes that a new area of scientific pursuit, numerical simulation, has emerged as a new paradigm for scientific inquiry complementing theory and laboratory experiment. Typical areas of research include, but are not limited to, computational fluid dynamics, quantum chemistry and atmospheric modeling. Admission to the program is gained after enrollment in the Graduate School and the graduate program is underway. Program course requirements are selected from applied mathematics and computer science courses listed elsewhere in this Graduate Catalog. Typical courses that may be selected to satisfy this program's requirements include advanced calculus, numerical analysis, numerical linear algebra for parallel architectures, stochastic simulation, computer operating systems, digital systems architecture, computer graphics, compiler construction, software engineering, and design and analysis of algorithms.

Ecology (Minor Program)

GRADUATE FACULTY

Stephen W. Broome, Coordinator Box 7619, (919) 513-2555, Fax (919) 515-2167, E-mail: Stephen_Broome@ncsu.edu

Ecology is the science concerned with the interactions of organisms with each other and with their environment. It is an integrative science through which one gains an understanding of biological and physical interrelationships and predicts the consequences of altering one or several components. Students in a number of basic and applied curricula may elect to minor in ecology at the M. S. and Ph.D. levels. The minor provides an opportunity for a broad overview of the science of ecology.

The ecology minor is an interdepartmental program drawing faculty from the Departments of Botany, Crop Science, Entomology, Forestry, Marine, Earth and Atmospheric Sciences, Parks, Recreation and Tourism Management, Plant Pathology, Soil Science, Statistics, and Zoology. The Ecology Advisory Committee administers the program.

Requirements for a Minor in Ecology

A graduate student's advisory committee must include one member of the Ecology Advisory Committee from a department other than that of the chairman of the student's committee.

M.S. minor: at least one course must be selected from the list of Ecology Core Courses, at least two additional courses selected from the list of Approved Ecology Courses or the Core Courses, and Ecology seminar (ECO 601), totaling a minimum of 9 semester hours. Courses selected form the list of Approved Ecology Courses must be from outside the student's major discipline.

Ph.D. minor: at least one course must be selected from the list of Ecology Core Courses, at least three additional courses selected from the list of Approved Ecology Courses or the Core Courses, and Ecology seminar (ECO 601), totaling a minimum of 12 semester hours. Courses selected form the list of Approved Ecology Courses must be from outside the student's major discipline. No courses used to meet the Ecology minor requirements for the M.S. degree may be used to meet the Ph.D. minor requirements.

GRADUATE COURSES

ECO 601 Seminar ECO 620 Special Problems

Environmental Remote Sensing and Image Analysis (Minor Program)

Dr. Siamak Khorram Box 7106, (919) 515-2868 khorram@ncsu.edu

This graduate minor provides graduate students the opportunity to develop a recognized academic credential in remote sensing and image analysis in conjunction with their major program of graduate study. A minimum of 12 credit hours, 6 credit hours of required courses and 6 credit hours of elective courses, is required to complete the minor. Students can select coursework from the following list.

GRADUATE COURSES

REQUIRED COURSES (6 credit hours)

FOR 753 Environmental Remote Sensing ECE 759 Pattern Recognition, **OR** ST 733 Applied Spatial Statistics

ELECTIVES (6 credit hours)

ECE 751 Detection and Estimation Theory

ECE 758 Digital Image Processing

FOR 510 Introduction to GPS

FOR 554 Principles of Spatial Analysis

NR 531 Introduction to Geographic Information Science

NR 532 Principles of Geographic Information Science

NR 533 Application Issues in Geographic Information Systems

ST 733 Applied Spatial Statistics

Food Safety (Minor Program)

GRADUATE FACULTY

Professor Lee-Ann Jaykus, co-Director Professor Craig Altier, co-Director

Professors: B. P. Alston-Mills, K. Anderson, S. M. Blankenship, H. M. Hassan, T. J. Hoban, T. G. Isleib, T. R. Klaenhammer, G. Luginbuhl, W. E. M. Morrow, J. Riviere, D. Shea, B. W. Sheldon, D. R. Ward; *Associate Professors:* C. Altier, R. E. Baynes, P. Cowen, M. A. Drake, S. A. Hale, L.-A. Jaykus, S. Kathariou, J. Levine, C. E. Sorenson; *Assistant Professors:* W. A. Gebreyes, J. W. Olson

The primary objective of the Food Safety Minor is to prepare science professionals with the breadth of training necessary to understand and to control food safety challenges. The interdisciplinary minor includes departments in the Colleges of Agriculture and Life Sciences and Veterinary Medicine with the occasional participation of other NCSU colleges as well as the School of Public Health at the University of North Carolina at Chapel Hill. Participating graduate students are required to have, or to develop during the early part of their training, appropriate knowledge in the basic scientific disciplines of chemistry, biochemistry and microbiology. Further, it is highly desirable that formal course training in genetics and statistics be part of each student's academic program. Students in a master's program are required to have 10 credits from the core courses to earn the food safety minor. Students in a doctoral program are required to have, as a minimum, 10 credits from the core courses.

CORE COURSES

FSA(FS) 520 Pre-harvest Food Safety.

FSA(FS) 530 Post-harvest Food Safety.

FSA(FS) 540 Food Safety and Public Health.

FSA(FS) 580 Professional Development and Ethics in Food Safety.

Geographic Information Systems (Minor Program/Certificate Program)

Dr. Hugh A. Devine, Coordinator

NCSU Box 7106

Phone: (919) 515-3682

Email: hugh_devine@ncsu.edu

GRADUATE FACULTY

Professors: H. A. Devine, G. D. Garson, M. L. Gumpertz, J. E. Hummer, S. Khorram, J. E. Parsons, W. J. Rasdorf, A. R. Rice, J. A. Rice, W. E. Snyder, A. B. Stein, H. J. Trussell; Associate Professors: M. L. Alibrandi, H. Cheshire, D. A. Crouse, M. Fuentes, C. G. Healey, R. W. Heiniger, G. R. Hess, M. M. Kimberley, H. Krim, J. F. Levine, S. C. Lilley, M. F. Overton, S. R. Raval, G. T. Roberson, W. R. Smith, R. A. St. Amant, J. R. Stone, M. L. Vasu; Research Associate Professor: P. K. Baran; H. S. Stubbs; Visiting Associate Professor: M. G. Genton; Adjunct Associate Professors: M. R. Loomis, H. Mitasova; Assistant Professors: L. A. Annetta, B. Bullock, M. G. Burton, Y.-F. Leung, S. A. C. Nelson, J. G. White, S. B. Wiley; Adjunct Assistant Professor: J. Fels

Geographic Information Systems (GIS) is the study of spatial distributions and relationships through the analysis and display of spatial data. The objectives of the GIS minor and certificate programs include an internationally recognized graduate GIS instruction program, addressing the high demand for professional GIS analysts and providing a focus for expanding the university's GIS research program. Currently, approximately 30 NC State graduate departments are active in varying applications of spatial analysis within their respective fields. The certificate program consists of a minimum of 15 credit hours, and the minor is 10 credit hours. The certificate program is open to both degree seeking and non-degree seeking students at the graduate level.

GRADUATE COURSES

The Graduate Minor in GIS consists of a minimum of 10 credits hours as follows:

REQUIRED COURSES

One of the following introductory GIS courses:

ECI 496 Special Topics (GIS in Education) *OR* ECI 630 Independent Study (GIS in Education)

PA 541 GIS for Public Administration SSC 440 GIS in Production Agriculture NR 531 Introduction to Geographic Information Science

FOR 510 Introduction to GPS NR 532 Principles of Geographic Information Science NR 533 Application Issues in GIS *OR* 3 credits from the following*:

> BAE(SSC) 535 Precision Agriculture Technology CE 538 Information Technology and Modeling FOR 554 Principles of Spatial Analysis FOR 753 Environmental Remote Sensing LAR 500 Landscape Design Studio (GIS section) NR 535 Computer Cartography ST 733 Applied Spatial Statistics

*Student must take NR 533 or demonstrate a suitable project experience approved by the GIS Faculty Coordinator or his or her minor representative.

The Graduate Certificate in GIS consists of a minimum of 15 credits hours, 10 credit hours of required courses and 5 credit hours of elective courses, as follows:

REQUIRED COURSES (10 credit hours)

One of the following introductory GIS courses:

ECI 496 Special Topics (GIS in Education) *OR* ECI 630 Independent Study (GIS in Education)

PA 541 GIS for Public Administration SSC 440 GIS in Production Agriculture NR 531 Introduction to Geographic Information Science

FOR 510 Introduction to GPS NR 532 Principles of Geographic Information Science NR 533 Application Issues in GIS

ELECTIVES (5 credit hours)

BAE(SSC) 535 Precision Agriculture Technology
CE 538 Information Technology and Modeling
FOR 554 Principles of Spatial Analysis
FOR 753 Environmental Remote Sensing
LAR 500 Landscape Design Studio (GIS section)
NR 535 Computer Cartography
SSC 590 Special Problems (Remote Sensing Applications in Soil Science & Agriculture)
ST 733 Applied Spatial Statistics

Interdisciplinary Minor

The interdisciplinary minor requires two or more areas of coursework to be represented with a faculty member representing one of the areas of coursework.

Life Science Ethics (Minor Program)

Dr. Gary Comstock, Director

Ethics Program Office: (919) 513-5100 Philosophy Department: (919) 515-3214

Email: ncsu_ethics@ncsu.edu Website: www.ncsu.edu/ethics

Primary Objectives:

- to guide graduate students in careful discussion of ethical issues in the life sciences, especially those faced by life scientists in research;
- to provide graduate students with the conceptual tools and principles needed to recognize and respond to ethical challenges in the life sciences;
- to provide graduate students in the life sciences and related areas with an opportunity to enrich scientific training with an understanding of the history and theory of ethics.

Academic Requirements: Graduate students participating in the life science ethics minor must earn at least one credit in a Responsible Conduct of Research (RCR) training course. At the present time, several RCR courses are offered on campus by departments with graduate degree programs. These include: Ethics & Professional Practice in Public Administration (PA 510); Professionalism & Ethics (GN 820E); Professional Ethics and Conduct of Science (CBS 662); Special Topics: Graduate Research Ethics (CHE 596D); Ethics and Jurisprudence (VMC 915).

Students in these degree programs may take an RCR course offered by faculty in the department that grants their degree. Students from any graduate degree program may choose instead to fulfill the RCR requirement for the minor with Introduction to Research Ethics (PHI 816).

In addition to the RCR requirement, students must also complete the following nine graduate credits in philosophy with a grade of B- or better: Life-Science Ethics (PHI 515); Philosophical Issues in Environmental Ethics (PHI 522); The Scientific Method (PHI 540).

Application to Minor Program: Prospective students must apply to and meet all admission requirements of a graduate degree program (and be members in good standing of that program), and must declare their intention to minor by completing a form available in the <u>Department of Philosophy</u> and Religion.

Plant Physiology

GRADUATE FACULTY

Professor T. W. Rufty Jr., Coordinator Box 7619, (919) 515-3660

Professors: N.S. Allen, S.M. Blankenship, W.F. Boss, R.S. Boston, W.S. Chilton, S.D. Clouse, F.T. Corbin, R.E. Dewey, J. Huang, M.M. Peet, D.M. Pharr, T.G. Ranney, D Robertson; E.C. Sisler, S.L. Spiker, W.F. Thompson, R.Wells; **Professors (USDA):** E.L. Fiscus, D.W. Israel; **Associate Professors:** H.V. Amerson, D.C. Bowman, J.D. Burton, G.P. Fenner, P.B. Lindgren, R. Whetten; **Associate Professors (USDA):** K.O. Burkey, D.P. Livingston; **Research Associate Professor:** J.D. Williamson

The plant physiology program is an interdepartmental offering. Although not a formal degree program, students may elect to major or minor in the plant physiology program at both the M.S. and Ph.D. levels. Students entering the program should have appropriate knowledge in plant biology, biochemistry, mathematics and physics. Some formal training in genetics and statistics is normally expected.

When majoring in plant physiology, students will be closely affiliated with the same department as their major professor. As such, they will be required to meet respective departmental requirements for teaching, written and oral examinations, and seminar attendance. Departments currently participating in this program are: Biochemistry, Botany, Crop Science, Forestry, Genetics, Horticultural Science, Plant Pathology, and Soil Science. The chair or co-chair of the student's advisory committee must be a member of the Plant Physiology Faculty.

The purpose of the plant physiology curriculum is to ensure that students obtain substantive understanding of the physiological processes controlling plant behavior. The course requirements for graduate students are set by each graduate committee. Advanced knowledge is expected in biochemistry, plant physiology, plant structure and function, and molecular biology.

The program is administered by the Plant Physiology Executive Committee. Additional information about the program may be obtained by writing to one of the listed faculty members or to the coordinator.

Solid State Sciences (Minor Program)

GRADUATE FACULTY

University Professor G. Lucovsky, Chair

Professors: D. E. Aspnes, K. J. Bachmann, S. M. Bedair, J. Bernholc, R. F. Davis, R. E. Fornes, J. R. Hauser, J. J. Hren, M. A. Littlejohn, R. M. Kolbas, J. Narayan, R. J. Nemanich, M. A. Paesler, G. Rozgonyi, P. E. Russell, J. F. Schetzina, A. F. Schreiner, E. O. Stejskal, M. H. Whangbo, J. J. Wortman

The university offers courses of study leading to a minor in solid state sciences as part of the M.S. and the Ph.D. degrees. This option is available to all graduate students pursuing research in the broad area of solid state science and requires that a member of the solid state sciences faculty serve on the student's research committee.

Solid state sciences is an interdisciplinary area of research that applies and extends concepts from the traditional academic disciplines of chemistry, electrical and computer engineering, materials science and engineering, and physics to basic and applied problems with a primary focus on solid state materials. At NC State, there are a significant number of such research programs that involve faculty and students in more than one of the academic departments listed above. This minor program can be customized to provide a course complement for these ongoing programs, as well as for any additional solid state materials research programs as they are initiated, developed and implemented.

To fulfill the academic requirements for a minor in solid state sciences, each master's student must successfully complete at least three, and each doctoral student, four of the courses in the solid states sciences curriculum. A partial listing of courses in this program includes: CH 701, 703 Advanced Inorganic Chemistry I, II; CH 731 Chemical Thermodynamics; CH 733 Chemical Kinetics; CH 737 Quantum Chemistry; ECE 730 Physical Electronics; ECE 739 Integrated Circuit Technology and Fabrication; ECE 723 Optical Properties of Semiconductors; ECE 724 Electronic Properties of Solid State Devices; ECE (PY) 727 Semiconductor Thin Films Technology; MAT 712 Scanning Electron Microscopy; MAT 715 Fundamentals of Transmission Electron Microscopy; MAT 560 Materials Science and Processing of Semiconductor Devices; MAT 795 Advanced Materials Experiments; MAT 722 Advanced Scanning Electron Microscopy and Surface Analysis; MAT 770 Defects, Diffusion and Ion Implantation in Semiconductors; MAT 792 Advanced Topics in Materials Science and Engineering; PY (ECE) 552 Introduction to the Structure of Solids. In addition, other courses (for example, special topics courses in any one of the participating departments) may also be substituted into an individual student's designated solid state sciences minor program at the discretion of his/her committee.

Water Resources (Minor Program)

WATER RESOURCES COMMITTEE

J. D. Gregory, Chair Box 8008, (919) 515-7567, E-mail: jim_gregory@ncsu.edu

D. J. Phaneuf (Agricultural and Resource Economics), J. E. Parsons (Biological and Agricultural Engineering), J. M. Burkholder (Botany), M. R. Overcash (Chemical Engineering), R. C. Borden (Civil Engineering), J. B. Weber (Crop Science), R. B. Palmquist (Economics), F. P. Hain (Entomology), K. M. Keener (Food Science), A. B. Stein (Landscape Architecture), D. Genereux (Marine, Earth and Atmospheric Sciences), J. W. Gilliam (Soil Science), C. B. Smith (Textile Engineering, Chemistry and Science), S. C. Mozley (Zoology)

The interdisciplinary, interdepartmental graduate minor in water resources is designed for students majoring in the many disciplines of natural resources, science, engineering, technology, and social sciences that are relevant to water resources. The minor exposes students to water resources courses and faculty members outside their major fields of study.

A graduate student may enroll in the water resources minor by including it on the plan of graduate work and sending that plan of work to J. D. Gregory for review. A graduate faculty member from outside the student's major department or program must be appointed to serve as the minor representative on his/her advisory committee. The minor representative may be a member of the Water Resources Committee or another faculty member from a department represented on the Water Resources Committee who is active in teaching/research related to water resources.

Master's Degree: Minimum course requirements for the minor are three courses (minimum of eight credit hours) from water resources areas outside the student's major field of study approved by the student's minor representative.

Doctor of Philosophy Degree: Minimum course requirements for the minor are three courses (minimum of eight credit hours) from water resources areas outside the student's major field of study approved by the student's minor representative. These courses shall be in addition to those previously taken at the Master's level when that degree included a Water Resources Minor.

A course in the legal, institutional, or economic aspects of water resources is recommended for each minor program. Suggested courses are listed below; other appropriate courses may be included in the minor. Contact J. D. Gregory for additional information.

WATER RESOURCES COURSES

Legal, Institutional and Economic Aspects of Water Resources

EC 436 Environmental Economics
ECG 515 Environmental and Resource Policy
ET 450 Environmental Regulation
FOR 460 Renewable Resource Policy and Management
NR 571 Current Issues in Natural Resource Policy
PA 550 Environmental Policy

Planning of Water Resources and Related Systems

ET 460 Practice of Environmental Technology NR 484 Environmental Impact Assessment.

LAR 430 Site Planning

LAR 512 Landscape Resource Management

Municipal and Industrial Water Management

CE 484 Water Supply and Waste Water Systems

CE 571 Theory of Water and Waste Treatment

CE 574 Environmental Chemistry for Engineers

CHE 575 Advances in Pollution Prevention: Environmental Management

TC 401 Environmental Aspects Textile Industry

WPS 725 Pollution Abatement in Forest Products Industry

WPS 750 Wastewater Treatment in Paper Industry

Agricultural and Forest Water Management

BAE 471 Land Resources Environ. Engineering

BAE 472/572 Irrigation and Drainage

BAE 578 Agricultural Waste Management

CS 725 Pesticide Chemistry

CS 727 Pesticide Behavior and Fate in the Environment

SSC 461 Soil Physical Properties and Plant Growth

SSC 511 Soil Physics

SSC 562 Environmental Applications of Soil Science

Biological and Ecological Aspects of Water Resources

BO 760 Principles of Ecology

BO 774 Phycology

FW 420 Fishery Science

FW 586 Aquaculture I

FW 587 Aquaculture I Laboratory

MEA 550 Principles of Biological Oceanography

ZO 441 Biology of Fishes

ZO 519 Limnology

ZO 789 Advanced Limnology

Hydrologic, Meteorologic, Oceanographic, and Water Quality Aspects of Water Resources

BAE 473 Introduction to Surface/Water Quality Modeling

BAE 502 Instrumentation for Hydrologic Applications

BAE 570 Soil Water Movement

BAE 573 Hydrologic and Water Quality Modeling.

BAE 575 Design of Structural Stormwater Best Management Practices.

BAE 576 Watershed Monitoring and Assessment.

BAE 577 Introduction to the Total Maximum Daily Load Program.

BAE(SSC)771 Theory of Drainage-Saturated Flow

BAE 774 Theory of Drainage-Unsaturated Flow

CE 583 Engineering Aspects of Coastal Processes

CE 584 Hydraulics of Ground Water

CE 586 Engineering Hydrology

CE 607 Water Resource and Environmental Engineering Seminar

FOR 420/520 Watershed and Wetlands Hydrology

MEA 455 Micrometeorology

MEA 481 Principles of Geomorphology

MEA 540 Principles of Physical Oceanography

MEA 560 Chemical Oceanography

MEA 585 Hydrogeology

MEA 706 Meteorology of the Biosphere

MEA 760 Biogeochemistry

MEA 785 Chemical Hydrogeology

SSC 780 Transport and Fate of Chemicals in Soils and Natural Waters

Wetlands

NR 521 Wetland Assessment, Delineation, and Regulation

SSC 570 Wetland Soils

Women's and Gender Studies (Minor Program)

GRADUATE FACULTY

Associate Professor C. A. Warren, Director

Professors: N. S. Allen, C. Gross, M. E. Orr, J. T. Pennell, C. M. Pierce, B. J. Risman, M. L. Schwalbe, M. Scotford, L. R. Severin, E. D. Sylla, D. Tomaskovic-Devey, M. A. Witt, M. A. Zahn; Associate
Professors: M. A. Atkinson, L. E. Baker-Ward, H. G. Braunbeck, M. K. Cunningham, V. J. Gallagher, T. N. Greenstein, A. G. Halberstadt, A. F. Khater, D. Laryea, R. Leonard, M. M. Magill, L. S. May, L. A. Mykyta, E. O'Sullivan, M. T. Pramaggiore, T. L. Robinson, S. M. Setzer, S. L. Spencer, S. R. Stein, M. S. Thompson, P. Tyler, C. A. Warren, S. T. Warren; Assistant Professors: K. Albada, B. Bennett, R. S. Ellovich, K. A. Harwood, D. A. Hooker, M. G. Kim, J. L. Lubischer, M. G. Orgeron, M. Wyer

The minor provides graduate students in the humanities, social sciences and sciences with the theories and the methodologies to study women and gender relations. The minor is intended to support and further students' research in their own field. Nine hours of graduate credit are required. Students may choose from the courses listed below and/or a list of approved special topics courses.

GRADUATE COURSES

ANT 544 Cross-cultural Perspectives on Women.

VPH 555 Public Health, Sustainable Development and Gender in Global Context.

WGS(PSY) 506 Psychology of Gender.

WGS(ECD) 540 Gender Issues in Counseling.

WGS(HI) 547 American Women to 1900.

WGS(HI) 548 American Women in the 20th Century.

WGS 593 Special Topics.

WGS(SOC) 704 Feminist Thought in the Social Sciences.

WGS(SOC) 737 Sociology of Gender.

WGS(SOC) 739 Social Psychology of Inequality.

Agricultural Education (Certificate)

Dr. Gary E. Moore Director of Graduate Programs Agricultural and Extension Education NCSU Box 7607

Phone: 919.515.1756

Email: gary_moore@ncsu.edu

The Department of Agricultural and Extension Education offers a Certificate in Agricultural Education.

Requirements: The certificate program involves completion of 15 credit hours. Students are to choose from AEE 500, 503, 521, 522, 528, 529, 535, 641, and 735.

Community College Teaching (Certificate)

Dr. Duane Akroyd

Associate Professor and Director of Graduate Programs Department of Adult and Community College Education

Phone: 919.515.1745 FAX: 919.515.6305

Email: <u>duane_akroyd@ncsu.edu</u>

The departments of Adult and Community College Education (ACCE) and Mathematics, Science and Technology Education (MSTE) within the College of Education at North Carolina State University are working together to develop a prototype graduate certificate program in Community College Teaching. The program will focus on developing the knowledge and skills necessary to design and deliver course-related content through technology-enhanced learning environments for faculty who teach in STEM (Science, Technology, Engineering, & Mathematics) related areas. The courses developed for the graduate certificate will enhance faculty abilities in both online and classroom environments. The key goal for the online Graduate Certificate Program in Community College Teaching is to provide high quality content and instruction for the systematic development of instructional expertise for regional community college instructors.

Curriculum. The Graduate Certificate Program in Community College Teaching consists of 15 semester hours of coursework. The sequence of the program is displayed in the <u>Curriculum Flowchart</u>. The courses are listed below.

Core Courses (9 credit hours):

EAC759 The Adult Learner

EAC538 Instructional Strategies in Adult and Community College Education TED534 Instructional Design in Technical and Technology Education

Select 6 hours from below (any combination):

Community College Teaching Emphasis (6 credit hours):

EAC595 Classroom Assessment and Evaluation

EAC595 Integrating Technology into Training Programs

OR

Technology Education Community College Teaching Emphasis (6 credit hours):

TED530 Foundations of Teaching Technology Education TED556 Laboratory Management and Safety for TED

For more information about the program and for application procedures, please see the CCTeach Online website.

Design and Analysis of Environmental Systems: Watershed Assessment and Restoration (Certificate)

Dr. John Parsons, Coordinator

Department of Biological and Agricultural Engineering

NCSU Box 7625 Phone: 919.515.6750 Fax: 919.515.7760

Email: john_parsons@ncsu.edu

The Department of Biological and Agricultural Engineering offers a Graduate Certificate Program in Design and Analysis of Environmental Systems: Watershed Assessment and Restoration

Requirements: A minimum of 12 hours of coursework selected from the list below. One course can be selected from outside of BAE (up to 2 credit hours), but at least 9 credit hours must be BAE courses.

At least 9 hours from the following:

BAE 502 Instrumentation for Hydrologic Applications

BAE 570 Soil Water Movement

BAE 572 Irrigation and Drainage

BAE 573 Hydrologic and Water Quality Modeling

BAE 575 Design of Structural Stormwater Best Management Practices

BAE 576 Watershed Monitoring and Assessment

BAE 578 Agricultural Waste Management

BAE 590C Stream Channel Assessment and Restoration

BAE 577 Introduction to the Total Maximum Daily Load Program

BAE 771 Theory of Drainage – Saturated Flow

BAE774 Theory of Drainage - Unsaturated Flow

Up to 3 credit hours can be selected from the following:

CE 580 Flow in Open Channels

CE 584 Hydraulics of Groundwater

CE 586 Engineering Hydrology

CE 775 Modeling and Analysis of Environmental Systems

CE 776 Advanced Water Management Systems

CE 784 Ground Water Contaminant Transport

CE 785 Urban Stormwater Management

SSC 511 Soil Physics

SSC 562 Environmental Applications of Soils

Other Information: BAE 570 is required; students who have not had BAE 570 or SSC 511 can elect to take SSC 511 instead. Students who have previously completed SSC 511, Soil Physics, at NC State with a C or better, will be given 1 hour credit and will not have to take BAE 570 or repeat SSC 511. Credit will not be given for both.

Geographic Information Systems (Minor Program/Certificate Program)

Dr. Hugh A. Devine, Coordinator

NCSU Box 7106

Phone: (919) 515-3682

Email: hugh_devine@ncsu.edu

GRADUATE FACULTY

Professors: H. A. Devine, G. D. Garson, M. L. Gumpertz, J. E. Hummer, S. Khorram, J. E. Parsons, W. J. Rasdorf, A. R. Rice, J. A. Rice, W. E. Snyder, A. B. Stein, H. J. Trussell; Associate Professors: M. L. Alibrandi, H. Cheshire, D. A. Crouse, M. Fuentes, C. G. Healey, R. W. Heiniger, G. R. Hess, M. M. Kimberley, H. Krim, J. F. Levine, S. C. Lilley, M. F. Overton, S. R. Raval, G. T. Roberson, W. R. Smith, R. A. St. Amant, J. R. Stone, M. L. Vasu; Research Associate Professor: P. K. Baran; H. S. Stubbs; Visiting Associate Professor: M. G. Genton; Adjunct Associate Professors: M. R. Loomis, H. Mitasova; Assistant Professors: L. A. Annetta, B. Bullock, M. G. Burton, Y.-F. Leung, S. A. C. Nelson, J. G. White, S. B. Wiley; Adjunct Assistant Professor: J. Fels

Geographic Information Systems (GIS) is the study of spatial distributions and relationships through the analysis and display of spatial data. The objectives of the GIS minor and certificate programs include an internationally recognized graduate GIS instruction program, addressing the high demand for professional GIS analysts and providing a focus for expanding the university's GIS research program. Currently, approximately 30 NC State graduate departments are active in varying applications of spatial analysis within their respective fields. The certificate program consists of a minimum of 15 credit hours, and the minor is 10 credit hours. The certificate program is open to both degree seeking and non-degree seeking students at the graduate level.

GRADUATE COURSES

The Graduate Minor in GIS consists of a minimum of 10 credits hours as follows:

REQUIRED COURSES

One of the following introductory GIS courses:

ECI 496 Special Topics (GIS in Education) *OR* ECI 630 Independent Study (GIS in Education)

PA 541 GIS for Public Administration SSC 440 GIS in Production Agriculture NR 531 Introduction to Geographic Information Science

FOR 510 Introduction to GPS NR 532 Principles of Geographic Information Science NR 533 Application Issues in GIS *OR* 3 credits from the following*:

> BAE(SSC) 535 Precision Agriculture Technology CE 538 Information Technology and Modeling FOR 554 Principles of Spatial Analysis FOR 753 Environmental Remote Sensing LAR 500 Landscape Design Studio (GIS section) NR 535 Computer Cartography ST 733 Applied Spatial Statistics

*Student must take NR 533 or demonstrate a suitable project experience approved by the GIS Faculty Coordinator or his or her minor representative.

The Graduate Certificate in GIS consists of a minimum of 15 credits hours, 10 credit hours of required courses and 5 credit hours of elective courses, as follows:

REQUIRED COURSES (10 credit hours)

One of the following introductory GIS courses:

ECI 496 Special Topics (GIS in Education) *OR* ECI 630 Independent Study (GIS in Education)

PA 541 GIS for Public Administration SSC 440 GIS in Production Agriculture NR 531 Introduction to Geographic Information Science

FOR 510 Introduction to GPS NR 532 Principles of Geographic Information Science NR 533 Application Issues in GIS

ELECTIVES (5 credit hours)

BAE(SSC) 535 Precision Agriculture Technology
CE 538 Information Technology and Modeling
FOR 554 Principles of Spatial Analysis
FOR 753 Environmental Remote Sensing
LAR 500 Landscape Design Studio (GIS section)
NR 535 Computer Cartography
SSC 590 Special Problems (Remote Sensing Applications in Soil Science & Agriculture)
ST 733 Applied Spatial Statistics

Horticultural Science (Certificate Program)

Dr. John M. Dole, Director of Graduate Programs

Department of Horticultural Science

Phone: 919.515.3537 FAX: 919.515.7747

Email: john_dole@ncsu.edu

The Certificate in Horticultural Science is a non-degree program offered through the Department of Horticultural Science at North Carolina State University. The Certificate program is designed to increase personal knowledge and skills for current or future employment in the Horticultural Industry. Students may concentrate in one of three areas: General Horticulture, Food Horticulture and Ornamental Horticulture.

Requirements: The Certificate program requires a minimum of five courses resulting in at least 15 credits to be completed within 4 years. The courses will constitute a cohesive continuing education in Horticultural Science and will be selected by the candidate and the advisor.

Applicants must meet one of the following requirements

- Be a graduate of an accredited four-year college or university and have a GPA of at least 3.0 on a 4-point scale.
- Be a degree student in good standing in an NC State University graduate program.
- Have a Master's degree.

It is highly recommended that candidates have a major in horticulture, crop science, plant science, plant biology or agricultural education with a plant science emphasis. Applicants who do not meet the GPA requirement may be admitted provisionally based on past work experience as a professional in horticulture or a related field. Supporting documentation of professional experience in horticulture or a related field must be submitted for provisional admission. Students who are admitted provisionally must earn at least a 3.0 GPA average in the first two courses of the certificate program in order to obtain full admission into the program. Certificate students must maintain an average GPA of 3.0 and a minimum grade of C (2.00) in any of the Horticulture Graduate Certificate courses.

Curriculum: The following courses can be used for credit in the Horticultural Science Certificate Program.

Horticultural Science

HS 542 Advanced Vegetable Crop Management

HS 551 Hort. Crops Nutrition

HS 562 Post Harvest Physiology

HS 590 Special Problems in Horticultural Science (Greenhouse Food Prod)

HS 590 Special Problems in Horticultural Science (Small Fruit Management)

HS 590 Special Problems in Horticultural Science (Nursery Crop Management)

HS(CS) 717 Weed Management Systems

Any other graduate-level Horticultural Science courses.

Plant Pathology

HS 502 Plant Disease: Methods/Diagnosis

Entomology

ENT 591 Insect Pest Management ENT 690 Horticultural Entomology

Soil Science

SSC 440 Geographic Information

SSC 470/570 Wetland Soils

SSC 532 Soil Microbiology

SSC 551 Soil Morphology, Genesis and Classification

SSC 562 Environmental Applications of Soil Science

Food Science

FS 495 Special Topics in Food Science (Good Manufacturing Practices)

FS 495 Special Topics in Food Science (Sanitation Standard Opt. Proc.)

FS 495 Special Topics in Food Science (Sanitation)

FS 495 Special Topics in Food Science (Hazard Analysis/ Risk Assess.)

FS 495 Special Topics in Food Science (Microbiology / Microbial Hazards)

Agriculture & Extension Education

AEE 501 Foundations of Agriculture & Extension Education

AEE 521 Program Planning in Agriculture & Extension Education

AEE 523 Adult Education in Agriculture

For more information about the Certificate Program and applications materials, please see the <u>Department of Horticultural Science</u> website.

Molecular Biotechnology (Certificate Program)

Dr. Susan Carson, Coordinator

NCSU Box 7512

Phone: 919.513.0330

Email: sue_carson@ncsu.edu

Website: http://www.ncsu.edu/biotechnology/

Training in molecular biotechnology is essential for an expanding list of disciplines that have found modern biology-based skills of critical importance in pursuing research goals in areas ranging from microbiology to plant and animal sciences to chemical engineering. The Graduate Certificate Program in Molecular Biotechnology offers an opportunity for individuals educated in the life sciences and related disciplines to gain laboratory-based, hands-on training in many aspects of molecular biotechnology. While this Certificate Program is geared primarily toward non-traditional students who have already entered the workforce, NCSU graduate students with career interests that involve molecular biotechnology are also eligible to apply. Admissions requirements can be viewed at the program website.

The Graduate Certificate Program in Molecular Biotechnology will require a minimum of 12 hours of required and elective courses as listed below:

REQUIRED (5 credits)

BIT 510 and BIT 510L Core Technologies in Molecular and Cellular Biotechnology (4 credits) BIT 595C Issues in Biotechnology (1 credit) or an approved research ethics or bioethics course

BIOTECHNOLOGY LABORATORY ELECTIVES (4 credits)

Two of the following courses and their laboratories (2 credits each):

BIT 462/562 Microarrays

BIT 563 Fermentation

BIT 564 Protein Purification

BIT 581 Plant Transformation and Tissue Culture

BIT 566 Animal Cell Culture

BIT 467/567 PCR and DNA Fingerprinting

BIT 468/568 Genome Mapping

Other BIT laboratory courses (2 credits) by permission

OTHER ELECTIVES -- CHOOSE ONE (3 credits)

GN 411 Principles of Genetics

GN 513 Advanced Genetics

MB 714 Microbial Metabolic Regulation

MB (GN) 758 Prokaryotic Molecular Genetics

BO 780 Plant Molecular Biology

BCH 553 Biochemistry of Gene Expression

FS (MB) 725 Fermentation Microbiology

ST (GN) 721 Genetic Data Analysis

GN 701 Molecular Genetics

GN 735 Functional Genomics

CHE 551 Biochemical Engineering

Other courses (400-level or higher) may be considered by special request.

Nonprofit Management (Certificate Program)

Dr. Elizabethann O'Sullivan Director, Public Administration Programs Department of Political Science and Public Administration NCSU Box 8102 Raleigh, NC 27695-8102

Phone: 919.515.5070

Email: elizabethann_osullivan@ncsu.edu

A Graduate Certificate in Nonprofit Management is available to students, including NC State degree students, who have a Bachelor's degree from an accredited university. The Certificate requires 15 credit hours of course work. The courses are designed to provide the basic management knowledge and skills needed in nonprofit organizations. For applications and a description of program requirements go to http://www.chass.ncsu.edu/pa/certificateNonProfit.htm

Nonwovens Science and Technology

Dr. George L. Hodge Director of Graduate Programs

Department of Textile and Apparel, Technology, and Management

Phone: (919) 515-6579

Email: george_hodge@ncsu.edu

The certificate program in Nonwovens Science and Techology provides NC State graduate students the opportunity to develop recognized academic credentials in Nonwovens Science and Technology in addition to their major area of graduate study. Provide non-degree graduate level students the opportunity to develop recognized advanced expertise in Nonwovens Science and Technology.

Required Coursework: The Graduate Certificate Program in Nonwovens Science and Technology requires a minimum of 15 hours and includes the following courses:

Core Courses (6 hours):

TT 503 Materials, Polymers and Fibers Used in Nonwovens (3 hours)

TT 504 Introduction to Nonwovens Products and Processes (3 hours)

Advanced Courses (minimum 9 hours)*:

TT 505 Advanced Nonwovens Processing (3 hours)

TT 506 Bonding Principles in Nonwovens (3 hours)

TT 507 Nonwoven Characterization Methods (3 hours)

TT 508 Nonwoven Product Development (3 hours)

*One NC State course (400-level or higher) may be substituted for one of the advanced courses into the program upon agreement between the Certificate Coordinator and the student. The Certificate Coordinator will maintain a list of appropriate level graduate courses.

Training and Development

Dr. Timothy Hatcher Associate Professor and Coordinator Department of Adult and Community College Education

Phone: 919.515.6246 FAX: 919.515.4039

Email: tim hatcher@ncsu.edu

The Certificate in Training and Development is a non-degree program for lifelong learning students offered through the Department of Adult and Community College Education at North Carolina State University. Lifelong learning students are those students who are classified by the University as PBS (Post-baccalaureate Studies) for purposes of registration.

The Certificate program consists of a selected set of for-credit courses that are offered in an online format. The courses are selected to offer a cohesive continuing education opportunity for people in training roles in business and industry. This program is designed for the person who has recently advanced into a training position and is without the academic preparation needed or for those choosing to increase their knowledge and skills in training for current or future jobs. The program is not intended for career exploration nor is it a prerequisite for or part of a graduate degree program. The program is made up of a minimum of five 3-credit courses. The student will complete the identified Certificate courses through continuous enrollment (excluding summer sessions) until contract requirements are met. Participants must hold a baccalaureate degree to enroll in the Certificate Program.

Curriculum: The program requires completion on the following five courses.

EAC 580. Designing Instructional Systems in Training and Development.

EAC 583. Needs Assessment and Task Analysis in Training and Development.

EAC 584. Evaluating Training Transfer and Effectiveness.

EAC 586. Methods and Techniques of Training and Development.

EAC 759. The Adult Learner.

Additional NC State courses can be incorporated into the program upon agreement between the program coordinator and the student. For course descriptions, please refer to the NCSU listing of courses.

Other Information: All graduate students are expected to either pass the ACCE technology competencies through a testing out procedure or to attend a workshop at the beginning of their studies.

For further information, see the <u>Certificate in Training and Development</u> website or the <u>Adult and Community College Education</u> website.

Biological Sciences

There is no separate graduate major in the biological sciences, but both M.S. and Ph.D. degrees are offered in several life science departments and programs of the College of Agriculture and Life Sciences. Interdisciplinary courses applicable to several graduate programs are offered by the Biological Sciences Interdepartmental Program.

GRADUATE COURSE

BIO 510 Advanced Biology for Secondary Teachers.

Education [General Courses]

GRADUATE COURSES

ED(AEE) 501 Foundations of Agricultural and Extension Education.

ED(AEE) 530 Priority Management in Agricultural and Extension Education.

ED(AEE) 641 Practicum in Agricultural and Extension Education.

ED(AEE) 735 Effective Teaching in Agriculture and Life Sciences.

ED(AEE) 841 Practicum in Agricultural and Extension Education.

Foreign Languages and Literatures

GRADUATE FACULTY

Dr. Ruth Gross, Head of the Department

NCSU Box 8106

Department Phone: (919) 515-2475 Department FAX: (919) 515-6981

Professors: T. Feeny, Y. Rollins, M. L. Sosower, M. A. F. Witt; *Associate Professors:* V. Bilenkin, H. G. Braunbeck, G. A. Dawes, J. S. Despain, M. Garval, M. M. Magill, D. M. Marchi, J. Mari, J. P. Mertz, L. Mykyta, M. L. Salstad; *Assistant Professors:* L. Barovero, M. Darhower, H. Jaimes, A. Taj, E. Vilches

The Department of Foreign Languages and Literatures offers courses to assist graduate students in preparing to use modern foreign languages in research and advanced study. These courses are not open to undergraduates. With special permission of the Graduate School, certification may be obtained in languages not normally taught by the department.

The following courses are designed to be audited, and credits do not apply toward advanced degrees.

FLF 401 French for Graduate Students.

FLG 401 German for Graduate Students.

FLS 401 Spanish for Graduate Students.

Multidisciplinary Studies

GRADUATE COURSES

MDS 515 Peruvian Amazon Ecology and Ethnology MDS 595 Special Topics in Multidisciplinary Studies. MDS 610 Special Topics. MDS 685 Master's Supervised Teaching.

Philosophy

GRADUATE COURSES

LOG 535 Advanced Logic and Metamathematics.

PHI 515 Life Science Ethics.

PHI 520 Global Justice.

PHI 522 Philosophical Issues in Environmental Ethics.

PHI(PSY) 525 Introduction to Cognitive Science.

PHI 540 The Scientific Method.

PHI 550 Software and the Ethics of Ownership.

PHI 635 Advanced Independent Study in Philosophy.

PHI 798 Advanced Topics in Philosophy.

PHI 816 Introduction to Research Ethics.

Graduate Faculty

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

- Abbate, Angelo Rudy, M.L.A., Professor, Landscape Architecture
- Aboelfotoh, Mohamed O., Ph.D., Research Professor, Materials Science and Engineering
- Abrams, Charlie Frank Jr., Ph.D., Professor, Biological and Agricultural Engineering
- Abt, Karen Lee, PhD, Adjunct Assistant Professor, Forestry
- Abt, Robert C., Ph.D., Professor, Forestry
- Adams, Dewey Allen, Ed.D., Professor Emeritus, Mathematics, Science, & Technology Education
- Adams, Michael, PhD, Visiting Associate Professor, English
- Aday, D. Derek, PhD, Assistant Professor, Zoology
- Ade, Harald, Ph.D., Professor, Physics
- Adler, Kenneth B., Ph.D., Professor, Anatomy, Physiology, and Radiology
- Adler, William, PhD, Professor, Philosophy and Religion
- Afify, Elsayed M., PhD, Professor, Mechanical and Aerospace Engineering
- Agris, Paul F., Ph.D., Professor, Biochemistry
- Aiman-Smith, Lynda, Ph.D., Associate Professor, Business Management
- Akroyd, D., Ph.D., Professor, Adult and Community College Education
- Albada-Jelgersma, Kelly, PhD, Associate Professor, Communication
- Alder, Ruth M. Ayend, Ph.D., Associate Professor Emeritus of Foreign Languages and Literatures, Foreign Languages and Literature
- Aldige, Virginia, Ph.D., Professor, Sociology and Anthropology
- Alexander, Samuel Thomas, Ph.D., Associate Professor, Electrical and Computer Engineering
- Alexander, Winser E., Ph.D., Professor, Electrical and Computer Engineering
- Alibrandi, Marsha L., Ed.D., Associate Professor, Curriculum and Instruction
- Allaire, Jason C., PhD, Assistant Professor, Psychology
- Allen, George C. II, PhD, Research Assistant Professor, Crop Science
- Allen, Howard Lee Jr., Ph.D., Carl Alwin Schenck Professor, Forestry
- Allen, Jonathan C., Ph.D., Professor, Food Science
- Allen, Michael, PhD, Assistant Professor, History
- Allen, Nina Stromgren, Ph.D., Professor, Botany
- Allen, Steven G., Ph.D., Professor, Business Management
- Almond, Glen W., Ph.D., Professor, Farm Animal Health & Resource Mgmt.
- Alonso, Jose M, PhD, Assistant Professor, Genetics
- Alonso, Silvia Gonzalez-Quevedo, Ph.D., Associate Professor Emeritus of Foreign Languages and Literatures, Foreign Languages and Literature
- Alston-Mills, Brenda P., Ph.D., Professor, Animal Science
- Altier, Craig, Ph.D., Associate Professor, Microbiology, Pathology, and Parasitology
- Alvarez, Raul, Professor Emeritus of Industrial Engineering, Industrial Engineering
- Amatya, Devendra M., Ph.D., Adjunct Assistant Professor, Biological and Agricultural Engineering
- Ambaras, David, Ph.D., Associate Professor, History
- Ambrose, John Thomas, Ph.D., Professor, Entomology
- Amein, Michael, PhD, Professor Emeritus of Civil Engineering, Civil Engineering
- Amerson, Henry Van, Ph.D., Associate Professor, Forestry
- Ames, Natalie, EDD, Assistant Professor, Social Work
- Amoozegar, Aziz, Ph.D., Professor, Soil Science
- Anderson, Charles Eugene, Ph.D., Professor Emeritus of Botany, Botany
- Anderson, Kenneth E., Ph.D., Professor, Poultry Science

- Anderson, Kevin Lindsay, Ph.D., Professor, Farm Animal Health & Resource Mgmt.
- Anderson, Norman Dean, Ph.D., Professor Emeritus of Mathematics and Science Education, Mathematics, Science, & Technology Education
- Anderson, Steven, Ph.D., Adjunct Professor, Forestry
- Andrady, Anthony L., PhD, Adjunct Professor, Chemical Engineering
- Andrews, Janice M., D.V.M., Research Assistant Professor, Microbiology, Pathology, and Parasitology
- Aneja, Viney P., Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Anholt, Robert Rene Henri, Ph.D., Professor, Zoology
- Anistratov, Dmitriy Y., Ph.D., Assistant Professor, Nuclear Engineering
- Annetta, Len, PhD, Assistant Professor, Mathematics, Science, & Technology Education
- Anson, Christopher Martin, Ph.D., Professor, English
- Anton, Ana I., Ph.D., Associate Professor, Computer Science
- Apperson, Charles Smith, Ph.D., Professor, Entomology
- Apple, Jay Lawrence, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Arasu, Prema, Ph.D., Associate Professor, Microbiology, Pathology, and Parasitology
- Archie, Joseph Patrick, Jr., Ph.D., Adjunct Professor, Mechanical and Aerospace Engineering
- Arends, James J., PhD, Adjunct Professor, Entomology
- Argenzio, Robert Alan, Ph.D., Professor Emeritus of Anatomy, Physiological Sciences and Radiology, Anatomy, Physiology, and Radiology
- Argyropoulos, Dimitris, PhD, Professor, Wood and Paper Science
- Armstrong, Frank Bradley, Ph.D., Professor Emeritus, Biochemistry
- Arnold, John F., Ph.D., Associate Professor Emeritus of Curriculum and Instruction, Curriculum and Instruction
- Aronson, Arthur L., Ph.D., Professor Emeritus of Anatomy, Physiological Sciences, Anatomy, Physiology, and Radiology
- Arroway, Pamela J., PhD, Assistant Professor, Statistics
- Arumugam, Sankar, PhD, Assistant Professor, Civil Engineering
- Arya, Satya Pal Singh, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Ash, Sarah Liberman, Ph.D., Associate Professor, Food Science
- Ashcraft, David L., MS, Visiting Assistant Professor, Wood and Paper Science
- Ashwell, Christopher Morgan, PhD, Assistant Professor, Poultry Science
- Ashwell, Melissa S., PhD, Assistant Professor, Animal Science
- Aspnes, David E., Ph.D., Professor, Physics
- Atchley, William R., Ph.D., William Neal Reynolds Distinguished Professor, Genetics
- Atkins, Clarke E., D.V.M., Professor, Companion Animal and Special Species Medicine
- Atkinson, Maxine P., Ph.D., Associate Professor, Sociology and Anthropology
- Attarian, Aram, Ph.D., Associate Professor, Parks, Recreation and Tourism Management
- Auerbach, David D., Ph.D., Assistant Professor, Philosophy and Religion
- Aurand, Leonard William, Ph.D., Professor Emeritus of Food Science, Food Science
- Austin, David F., Ph.D., Associate Professor, Philosophy and Religion
- Averre, Charles Wilson III, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Awadalla, Phillip, PhD, Assistant Professor, Genetics
- Axtell, Richard Charles, Ph.D., Professor Emeritus of Entomology, Entomology
- Aycock, Robert, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Ayoub, Mahmoud Amin, Ph.D., Professor, Industrial Engineering
- Bacheler, Jack S., Ph.D., Professor, Entomology
- Bachmann, Klaus Jurgen, Ph.D., Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Bahler, Dennis R., Ph.D., Associate Professor, Computer Science

- Bai, Stephen A., Ph.D., Associate Professor, Anatomy, Physiology, and Radiology
- Bailey, Donna W., PhD, Adjunct Assistant Professor, Adult and Community College Education
- Bailey, John Albert, Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Bailey, Kermit Lavon, M.P.D., Associate Professor, Graphic Design
- Baines, Barbara Joan, Ph.D., Professor, English
- Bakalov, Bojko, PhD, Assistant Professor, Mathematics
- Baker, Anne, PhD, Assistant Professor, English
- Baker, George A. III, Ed.D., Professor Emeritus, Adult and Community College Education
- Baker, James Robert, Ph.D., Professor Emeritus of Entomology, Entomology
- Baker, MeeCee, PhD, Adjunct Professor, Agricultural and Extension Education
- Baker, Stanley B., Ph.D., Professor, Curriculum and Instruction
- Baker-Ward, Lynne Elizabeth, Ph.D., Professor, Psychology
- Bakst, Murray R., Ph.D., Adjunct Professor, Poultry Science
- Balaban, John, A.M., Professor, English
- Baliga, B. Jayant, Ph.D., Distinguished University Professor, Electrical and Computer Engineering
- Balik, Charles Maurice, Ph.D., Professor, Materials Science and Engineering
- Balint-Kurti, Peter J., PhD, Assistant Professor (USDA), Plant Pathology
- Ball, David Stafford, Ph.D., Associate Professor, Economics
- Ball, Hershell Ray Jr., Ph.D., Professor Emeritus of Food Science, Food Science
- Ballinger, Walter Elmer, Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- Ballington, James Ralph Jr., Ph.D., Professor, Horticultural Science
- Balmer-Millar, M. Lou, PhD, Adjunct Associate Professor, Chemical Engineering
- Balnave, Derick, PhD, Adjunct Professor, Poultry Science
- Banker, James Roderick, Ph.D., Professor, History
- Banks, Alton J., Ph.D., Professor, Chemistry
- Banks, Harvey Thomas, Ph.D., University Professor and Drexel Professor, Mathematics
- Banks-Lee, Pamela, Ph.D., Associate Professor, Textile and Apparel Management
- Baran, Mesut Ethem, Ph.D., Associate Professor, Electrical and Computer Engineering
- Baran, Perver Korca, Ph.D., Research Associate Professor, Parks, Recreation and Tourism Management
- Bardon, Robert E., Ph.D., Associate Professor, Forestry
- Barker, James Cathey, Ph.D., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering
- Barker, Roger Lee, Ph.D., Burlington Industries Professor of Textile Technology, Textile Engineering, Chemistry, and Science
- Barlage, Doug, PhD, Assistant Professor, Electrical and Computer Engineering
- Barlaz, Morton A., Ph.D., Professor, Civil Engineering
- Barnes, Donald Warren Jr., Ph.D., Associate Professor Emeritus of Architecture, Architecture
- Barnes, Harold John, Ph.D., Professor, Farm Animal Health & Resource Mgmt.
- Barnes, Jill, PhD, Assistant Professor, Anatomy, Physiology, and Radiology
- Barnett, Ortus Webb Jr., Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Barnhardt, Robert Alexander, Ed.D., Professor, Textile and Apparel Management
- Barnhardt, William Wilton, MS, Associate Professor, English
- Barr, Steve H., Ph.D., Professor, Business Management
- Barrax, Gerald W., M.A., Professor Emeritus of English, English
- Barrick, Reese E., Ph.D., Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Barrie, Thomas M., MPH, Professor, Architecture
- Barthalmus, George Timothy, Ph.D., Professor Emeritus of Zoology, Zoology
- Bartley, Jon W., Ph.D., Professor, Accounting

- Bassett, Ross K., Ph.D., Associate Professor, History
- Batchelor, Peter, M.C.P., Professor, Architecture
- Bateman, Durward F., Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Batra, Subhash K., Ph.D., Charles A. Cannon Professor of Textiles, Textile and Apparel Management
- Batte, Edward Guy, D.V.M., Professor Emeritus of Microbiology, Pathology and Parasitolo, Microbiology, Pathology, and Parasitology
- Baugh, John Wesley Jr., Ph.D., Professor, Civil Engineering
- Baughman, Gerald Robert, Ph.D., Associate Professor, Biological and Agricultural Engineering
- Baumer, David L., Ph.D., Associate Professor, Business Management
- Baynes, Ronald E., Ph.D., Associate Professor, Anatomy, Physiology, and Radiology
- Bayoumi, Abdel E., Ph.D., Adjunct Professor, Mechanical and Aerospace Engineering
- Beal, Candy M., Ed.D., Associate Professor, Curriculum and Instruction
- Bearon, Lucille B, PhD, Associate Professor, Family and Consumer Sciences
- Beasley, David Beach, Ph.D., Professor, Biological and Agricultural Engineering
- Beasley, Mark S., Ph.D., Professor, Accounting
- Beck, Keith R., Ph.D., Professor, Textile Engineering, Chemistry, and Science
- Beckmann, Robert L., Ph.D., Associate Professor, Botany
- Bedair, Salah Mohamed, Ph.D., Professor, Electrical and Computer Engineering
- Beers, Burton Floyd, Ph.D., Professor Emeritus of History, History
- Begeny, John C., PhD, Assistant Professor, Psychology
- Beichner, Robert J., Ph.D., Professor, Physics
- Beith, Barry H., Ph.D., Adjunct Associate Professor, Psychology
- Bell, Thomas Alexander, M.S., Professor Emeritus of Food Science, Food Science
- Bennett, Barbara, PhD, Assistant Professor, English
- Bennett, Elizabeth M., D.Ed., Adjunct Assistant Professor, Zoology
- Bennett, Jennifer, PhD, Research Assistant Professor, Forestry
- Benson, David Michael, Ph.D., Professor, Plant Pathology
- Benson, Geoffrey Alan, Ph.D., Associate Professor, Economics
- Benson, Ray Braman Jr., Ph.D., Professor, Materials Science and Engineering
- Bentley, Peter John, Ph.D., Professor Emeritus of Anatomy, Physiological Science, Anatomy, Physiology, and Radiology
- Berardinelli, Paula, Ed.D., Adjunct Assistant Professor, Adult and Community College Education
- Bereman, Robert Deane, Ph.D., Professor Emeritus of Chemistry and Associate Dean for Academic Affairs, Chemistry
- Berenson, Sarah Burke, Ph.D., Professor, Mathematics, Science, & Technology Education
- Bergey, Paul K, PhD, Assistant Professor, Business Management
- Bergmann, Ben A., Ph.D., Adjunct Associate Professor, Forestry
- Berkhoff, Herman A., Ph.D., Professor Emeritus of Microbiology, Pathology and Parasitology, Microbiology, Pathology, and Parasitology
- Bernhard, Richard Harold, Ph.D., Professor, Industrial Engineering
- Bernholc, Jerzy, Ph.D., Professor, Physics
- Bernold, Leonhard E., Ph.D., Associate Professor, Civil Engineering
- Beute, Marvin Kenneth, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Bhattacharya, Subhashish, PhD, Assistant Professor, Electrical and Computer Engineering
- Bhattacharyya, Bibhuti Bhushan, Ph.D., Professor, Statistics
- Bilbro, Griff Luhrs, Ph.D., Professor, Electrical and Computer Engineering
- Bilderback, Theodore Eugene, Ph.D., Professor, Horticultural Science
- Bilenkin, Vladimir, Ph.D., Associate Professor, Foreign Languages and Literature
- Bingham, Marcia Y., Ph.D., Assistant Professor, Psychology
- Bingham, William Louis, Ph.D., Associate Professor Emeritus of Civil Engineering, Civil

- Engineering
- Bird, David M., Ph.D., Associate Professor, Plant Pathology
- Birkenheuer, Adam, PhD, Assistant Professor, Anatomy, Physiology, and Radiology
- Bishir, John William, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Bishop, Paul Edward, Ph.D., Professor (USDA), Microbiology
- Bitting, Paul F., Ph.D., Associate Professor, Educational Leadership and Policy Studies
- Bitzer, Donald Lester, Ph.D., Distinguished University Research Professor, Computer Science
- Bivins, Jason C., PhD, Assistant Professor, Philosophy and Religion
- Bizios, Georgia, M.Arch., Professor, Architecture
- Black, Betty Lynne, Ph.D., Professor, Zoology
- Blackley, Brian Mark, PhD, Assistant Professor, English
- Blackwell, Bernie Francis, PhD, Adjunct Professor, Mechanical and Aerospace Engineering
- Blair, Neal Edward, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Bland, George F., M.S., Associate Professor Emeritus of Electrical and Computer Engineering, Electrical and Computer Engineering
- Blank, Gary B., Ph.D., Associate Professor, Forestry
- Blank, Philip Everett Jr., Ph.D., Professor Emeritus of English, English
- Blankenship, Sylvia M., Ph.D., Professor, Horticultural Science
- Blanton, Richard Lawrence, PhD, Professor, Botany
- Blazich, Frank Arthur, Ph.D., Professor, Horticultural Science
- Blikslager, Anthony T., Ph.D., Associate Professor, Farm Animal Health & Resource Mgmt.
- Block, William Joseph, Ph.D., Professor Emeritus of Political Science and Public Administration, Political Science and Public Administration
- Blondin, John M., Ph.D., Professor, Physics
- Bloomfield, Peter, Ph.D., Professor, Statistics
- Blum, Udo, Ph.D., Professor Emeritus of Botany, Botany
- Boettcher, William Alfred III, Ph.D., Associate Professor, Political Science and Public Administration
- Bogan, Arthur E., Ph.D., Adjunct Assistant Professor, Zoology
- Boles, Michael A., Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Bolonyai, Agnes, PhD, Assistant Professor, English
- Bond, James Anthony, Ph.D., Adjunct Professor, Toxicology
- Bondell, Howard D., PhD, Assistant Professor, Statistics
- Bonham, Julia C., Ph.D., Visiting Assistant Professor, History
- Bonner, James C., Ph.D., Adjunct Associate Professor, Anatomy, Physiology, and Radiology
- Booker, Fitzgerald L., PhD, Associate Professor (USDI/USFS), Crop Science
- Boone, Deborah A., PhD, Adjunct Assistant Professor, Agricultural and Extension Education
- Boone, Edgar John, Ph.D., Professor Emeritus of Adult and Community College Education, Adult and Community College Education
- Boone, Kofi, MR, Assistant Professor, Landscape Architecture
- Boorman, Gary Alexis, Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Boos, Dennis Dale, Ph.D., Professor, Statistics
- Borden, Gail Peter, M.ARCH., Assistant Professor, Architecture
- Borden, Robert C., Ph.D., Professor, Civil Engineering
- Borden, Roy H., Ph.D., Professor, Civil Engineering
- Borkowski, Kazimierz Jan, Ph.D., Research Associate Professor, Physics
- Borski, Russell J., Ph.D., Associate Professor, Zoology
- Boss, Charles Ben, Ph.D., Associate Professor, Chemistry
- Boss, Wendy Farmer, Ph.D., William Neal Reynolds Distinguished Professor, Botany
- Bostick, George W. Jr., Ed.D., Professor, Agricultural and Extension Education

- Boston, Rebecca S., Ph.D., Professor, Botany
- Bottomley, Laura J., Ph.D., Adjunct Assistant Professor, Electrical and Computer Engineering
- Bourham, Mohamed A., Ph.D., Professor, Nuclear Engineering
- Bowden, Edmond Francis, Ph.D., Professor, Chemistry
- Bowen, James D., Ph.D., Adjunct Assistant Professor, Civil Engineering
- Bowers, Crowell Gattis Jr., Ph.D., Professor, Biological and Agricultural Engineering
- Bowles, Tuere A., PhD, Assistant Professor, Adult and Community College Education
- Bowman, Daniel Clark, Ph.D., Associate Professor, Crop Science
- Bowman, Daryl Thomas, Ph.D., Professor, Crop Science
- Bowman, Karl Frederick, D.V.M., Associate Professor, Farm Animal Health & Resource Mgmt.
- Boyd, Leon C., Ph.D., Professor, Food Science
- Boyette, Michael Doyle, Ph.D., Professor, Biological and Agricultural Engineering
- Boyter, Henry Jr., PhD, Adjunct Assistant Professor, Textile Engineering, Chemistry, and Science
- Bozarth, Cecil C., Ph.D., Associate Professor, Business Management
- Bracken, Susan, EDD, Assistant Professor, Adult and Community College Education
- Braden, Jeffery P., PhD, Professor, Psychology
- Bradford, Marianne, PhD, Assistant Professor, Accounting
- Bradley, Julius Roscoe Jr., Ph.D., Professor, Entomology
- Brady, Kevin P., PhD, Assistant Professor, Educational Leadership and Policy Studies
- Brady, Linda P., PhD, Professor, Political Science and Public Administration
- Braham, Richard R., Ph.D., Associate Professor, Forestry
- Braham, Roscoe R., Ph.D., Scholar in Residence, Marine, Earth, and, Atmospheric Sciences
- Brake, John Thomas, Ph.D., William Neal Reynolds Distinguished Professor and Director of Graduate Programs ANP and PSC, Poultry Science
- Brandeis, Susan Dowman, M.F.A., Professor, Art and Design
- Brandenburg, Rick Lynn, Ph.D., Professor, Entomology
- Brandt, Jon A., Ph.D., Professor, Economics
- Branoff, Theodore J., Ph.D., Associate Professor, Mathematics, Science, & Technology Education
- Branson, Bruce C., Ph.D., Associate Professor, Accounting
- Braunbeck, Helga Gerlinde, Ph.D., Associate Professor, Foreign Languages and Literatures
- Brazel, Joseph F., PHD, Assistant Professor, Accounting
- Breen, Matthew, PhD, Associate Professor, Companion Animal and Special Species Medicine
- Breidt, Frederick, Ph.D., Assistant Professor (USDA), Food Science
- Breitschwerdt, Edward Bealmear, D.V.M., Professor, Companion Animal and Special Species Medicine
- Brenner, Donald W., Ph.D., Professor, Materials Science and Engineering
- Bresciani, Dean L., PhD, Adjunct Assistant Professor, Adult and Community College Education
- Bresciani, Marilee J., Ph.D., Adjunct Assistant Professor, Adult and Community College Education
- Breuhaus, Babetta Ann, Ph.D., Associate Professor, Farm Animal Health & Resource Mgmt.
- Brewer, Holly, Ph.D., Associate Professor, History
- Brickley, James John, Ph.D., Associate Professor, Electrical and Computer Engineering
- Bridgwater, Floyd Emmitt Jr., Ph.D., Professor (USDA), Forestry
- Brill, Earl Downey Jr., Ph.D., Professor, Civil Engineering
- Brim, Charles Aloysius, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Brinson, Kenneth H. Jr., Ph.D., Assistant Professor, Educational Leadership and Policy Studies
- Brisson, Robert Curtis, Ph.D., Associate Professor Emeritus of Sociology and Anthropology, Sociology and Anthropology
- Bristol, David G., D.V.M., Associate Professor, Farm Animal Health & Resource Mgmt.
- Brizuela, Brenda Judge, Ph.D., Assistant Professor, Zoology
- Brock, Paul Anthony, M.G.D., Assistant Professor, Graphic Design

- Brocklebank, John Clare, Ph.D., Adjunct Professor, Statistics
- Bromley, Peter T., Ph.D., Professor Emeritus of Zoology, Zoology
- Brookins, Craig C., Ph.D., Associate Professor, Psychology
- Brooks, Wayne Maurice, Ph.D., Professor Emeritus of Entomology, Entomology
- Broome, Stephen White, Ph.D., Professor, Soil Science
- Brothers, Gene LeRoy, Ph.D., Associate Professor, Parks, Recreation and Tourism Management
- Brown, Alvin Blake, Ph.D., Hugh C. Kiger Professor, Economics
- Brown, Charlotte V., Ph.D., Visiting Assistant Professor, Design
- Brown, Christopher S., Ph.D., Research Professor, Botany
- Brown, Dennis T., Ph.D., Professor, Biochemistry
- Brown, Henry Seawell, Ph.D., Professor Emeritus of Marine, Earth and Atmospheric Sciences, Marine, Earth, and, Atmospheric Sciences
- Brown, J. David, Ph.D., Associate Professor, Physics
- Brown, James W., Ph.D., Associate Professor, Microbiology
- Brown, Marvin Luther Jr., Ph.D., Professor Emeritus of History, History
- Brown, Talmage T. Jr., Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Brownie, Cavell, Ph.D., Professor, Statistics
- Brownie, Cecil F., Ph.D., Professor, Anatomy, Physiology, and Radiology
- Bruck, Robert Ian, Ph.D., Professor, Plant Pathology
- Bruneau, Arthur Henry, Ph.D., Professor, Crop Science
- Brunet, James R., PhD, Visiting Assistant Professor, Political Science and Public Administration
- Bryan, Robert Sedgwick, Ph.D., Professor Emeritus of Philosophy and Religion, Philosophy and Religion
- Bryant, Alyssa N., PhD, Adjunct Assistant Professor, Adult and Community College Education
- Bryant, Charles Douglas, Ed.D., Associate Professor Emeritus, Agricultural and Extension Education
- Bryden, Wayne L., Ph.D., Adjunct Professor, Poultry Science
- Buchanan, David R., Ph.D., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Buche, Robert T., PhD, Assistant Professor, Mathematics
- Buchwalter, David, PhD, Assistant Professor, Toxicology
- Buckel, Jeffrey A., Ph.D., Assistant Professor, Zoology
- Buckless, Frank Alan Orth, Ph.D., Professor, Accounting
- Buckley, Earle N., PhD, Research Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Buckner, Gregory D., Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Buford, Marilyn A., Ph.D., Associate Professor (USDI/USFS), Forestry
- Buhler, Wayne G., Ph.D., Associate Professor, Horticultural Science
- Bull, Leonard Seth, Ph.D., Professor, Animal Science
- Bullock, Bronson P., PhD, Assistant Professor, Forestry
- Bumgardner, Carl Lee, Ph.D., Professor, Chemistry
- Buol, Stanley Walter, Ph.D., William Neal Reynolds Professor Emeritus, Soil Science
- Buongiorno-Nardelli, Marco, Ph.D., Associate Professor, Physics
- Burchell, Michael III, PhD, Assistant Professor, Biological and Agricultural Engineering
- Burkey, Kent Oliver, Ph.D., Associate Professor (USDA), Crop Science
- Burkholder, JoAnn M., Ph.D., Professor, Botany
- Burleson, Gary R., Ph.D., Adjunct Professor, Microbiology, Pathology, and Parasitology
- Burniston, Ernest Edmund, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Burns, Joseph Charles, Ph.D., Professor (USDA), Crop Science
- Burt, Millard Paylor, Ph.D., Professor Emeritus of Adult and Community College Education, Adult and Community College Education
- Burton, James D., Ph.D., Associate Professor, Horticultural Science

- Burton, Joseph William, Ph.D., Professor (USDA), Crop Science
- Burton, Michael G, PhD, Assistant Professor, Crop Science
- Butcher, Kenneth Roy, Ph.D., Professor Emeritus of Animal Science, Animal Science
- Butterworth, Byron E., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Bykova, Marina F., Ph.D., Assistant Professor, Philosophy and Religion
- Byrd, Gregory T., Ph.D., Associate Professor, Electrical and Computer Engineering
- Byrd, Medwick V, PhD, Visiting Assistant Professor, Wood and Paper Science
- Caddell, Joseph William, Ph.D., Adjunct Assistant Professor, History
- Caison, Amy L., EdD, Adjunct Assistant Professor, Adult and Community College Education
- Caldwell, Billy E., Ph.D., Professor Emeritus of Crop Science, Crop Science
- Campbell, Robert George, Ph.D., Adjunct Associate Professor, Forestry
- Campbell, Stephen Lavern, Ph.D., Professor, Mathematics
- Campbell, William Vernon, Ph.D., Professor Emeritus of Entomology, Entomology
- Canada, John Robert, Ph.D., Professor Emeritus of Industrial Engineering, Industrial Engineering
- Cannedy, Allen L., D.V.M., Assistant Professor, Farm Animal Health & Resource Mgmt.
- Cannon, Ronald Eugene, PhD, Adjunct Assistant Professor, Genetics
- Cannon, Susan Cole, MR, Visiting Associate Professor, Architecture
- Carawan, Roy Eugene, Ph.D., Professor Emeritus of Food Science, Food Science
- Carbone, Ignazio, PhD, Assistant Professor, Plant Pathology
- Carbonell, Ruben G., Ph.D., Frank Hawkins Kenan Distinguished Professor of Chemical Engineering, Chemical Engineering
- Cardinal, Andrea J., PhD, Assistant Professor, Crop Science
- Carey, Larry D., PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Carlson, Gerald A., Ph.D., Professor, Economics
- Carlton, Charles Hope, Ph.D., Professor, History
- Carmichael, Halbert Hart, Ph.D., Professor Emeritus of Chemistry, Chemistry
- Carroll, Daniel Edward Jr., Ph.D., Professor, Food Science
- Carroll, John W., Ph.D., Associate Professor, Philosophy and Religion
- Carson, Susan Biegel, Assistant Professor, Botany
- Cartee, Leanne, PhD, Associate Professor, Biomedical Engineering
- Carter, George L. Jr., Ph.D., Professor Emeritus of Adult and Community College Education, Adult and Community College Education
- Carter, Glenda Stephens, Ph.D., Associate Professor, Mathematics, Science, & Technology Education
- Carter, Michael P., Ph.D., Professor, English
- Carter, Philip Brian, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Carter, Thomas Ames, Ph.D., Professor Emeritus of Poultry Science, Poultry Science
- Carter, Thomas E. Jr., Ph.D., Professor (USDA), Crop Science
- Caruolo, Edward Vitangelo, Ph.D., Professor Emeritus of Animal Science, Animal Science
- Carver, Donna K., D.V.M., Associate Professor, Poultry Science
- Casas, Ivan A., Ph.D., Adjunct Professor, Microbiology
- Case, D. Troy, PhD, Assistant Professor, Sociology and Anthropology
- Casey, Christine, PhD, Assistant Professor, Entomology
- Casey, Warren Michael, Ph.D., Adjunct Assistant Professor, Microbiology
- Casper, Jonathan, PhD, Assistant Professor, Parks, Recreation and Tourism Management
- Cassady, Joseph P., Ph.D., Assistant Professor, Animal Science
- Cassel, Donald Keith, Ph.D., Professor, Soil Science
- Cassill, Nancy L., Ph.D., Professor, Textile and Apparel Management
- Cates, David Marshall, Ph.D., Professor Emeritus of Textile Engineering, Chemistry and Sci,

- Textile Engineering, Chemistry, and Science
- Catignani, George L., Ph.D., Professor, Food Science
- Cavanagh, John, Ph.D., Professor, Biochemistry
- Cavaroc, Victor Viosca Jr., Ph.D., Professor Emeritus of Marine, Earth and Atmospheric Sciences, Marine, Earth, and, Atmospheric Sciences
- Caves, Thomas Courtney, Ph.D., Associate Professor Emeritus of Chemistry, Chemistry
- Cavin, Ralph K. III, Ph.D., Adjunct Professor, Electrical and Computer Engineering
- Chabay, Ruth W, PhD, Professor, Physics
- Chalmers, Alison E., Ph.D., Adjunct Associate Professor, Toxicology
- Chamblee, Douglas Scales, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Champion, Larry Stephen, Ph.D., Professor Emeritus of English, English
- Chandler, Richard Edward, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Chang, Simon W., Ph.D., Adjunct Professor, Marine, Earth, and, Atmospheric Sciences
- Chao, Allen C., Ph.D., Associate Professor, Civil Engineering
- Chao, Xiuli, Ph.D., Professor, Operations Research
- Chapman, Diane D., EdD, Visiting Assistant Professor, Adult and Community College Education
- Chapman, Stephen N., Ph.D., Associate Professor, Business Management
- Charles, John, PhD, Assistant Professor, English
- Charlton, Harvey Johnson, Ph.D., Assistant Professor, Mathematics
- Checkley, David Milton Jr., Ph.D., Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Chen, Feinian, PHD, Assistant Professor, Sociology and Anthropology
- Chen, Tzuoo-Yee, PhD, Assistant Professor, Educational Leadership and Policy Studies
- Chen, Yuang-Sung Al, Ph.D., Professor, Accounting
- Cheng, Jiayang, Ph.D., Associate Professor, Biological and Agricultural Engineering
- Chertock, Alina, PhD, Assistant Professor, Mathematics
- Chescheir, George M., Ph.D., Research Assistant Professor, Biological and Agricultural Engineering
- Cheshire, Heather, PhD, Associate Professor, Forestry
- Chiang, Vincent L, PhD, Professor, Forestry
- Childress, Michael, PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Chilton, M.-D., Ph.D., Adjunct Professor, Genetics
- Chin, Mari Sum, PhD, Assistant Professor, Biological and Agricultural Engineering
- Chirkova, Rada Y., PhD, Assistant Professor, Computer Science
- Chou, Wushow, Ph.D., Professor Emeritus, Computer Science
- Chow, Mo-Yuen, Ph.D., Professor, Electrical and Computer Engineering
- Christensen, Vern L., Ph.D., Professor, Poultry Science
- Chromy, James Raymond, Ph.D., Adjunct Professor, Statistics
- Chu, Moody Ten-Chao, Ph.D., Professor, Mathematics
- Chukwu, Ethelbert Nwakuche, Ph.D., Professor, Mathematics
- Chung, Kwong Tuzz, Ph.D., Professor Emeritus of Physics, Physics
- Chung, Lung Ock, Ph.D., Professor, Mathematics
- Clapp, Timothy G., Ph.D., Professor, Textile Engineering, Chemistry, and Science
- Clark, Aaron C., Ed.D., Associate Professor, Mathematics, Science, & Technology Education
- Clark, Allan Clay, Ph.D., Associate Professor, Biochemistry
- Clark, James William Jr., Ph.D., Professor, English
- Clark, Lawrence M., D.Ed., Professor Emeritus of Mathematics and Science Education, Mathematics, Science, & Technology Education
- Clark, Robert Louis, Ph.D., Professor, Business Management
- Clark, Roger H., M.Arch., Graduate Alumni Distinguished Professor of Architecture, Architecture
- Clark, Tony F., Ph.D., Visiting Professor, Marine, Earth, and, Atmospheric Sciences

- Clarke, Julia A., PhD, Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Clarke, Laura I., PhD, Assistant Professor, Physics
- Classen, John Jacob, Ph.D., Associate Professor, Biological and Agricultural Engineering
- Claxton, Larry D., Ph.D., Adjunct Associate Professor, Textile Engineering, Chemistry, and Science
- Clayton, Maurice Hill, Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Cleland, John G., Ph.D., Adjunct Associate Professor, Mechanical and Aerospace Engineering
- Clifford, William Bramwell II, Ph.D., Professor, Sociology and Anthropology
- Clouse, Steve Dotson, Ph.D., Professor, Horticultural Science
- Cobb, Christopher James, Ph.D., Assistant Professor, English
- Cobb, David T., Ph.D., Adjunct Assistant Professor, Zoology
- Cobb, Michael D., PhD, Assistant Professor, Political Science and Public Administration
- Coble, Harold Dean, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Coe, Charles K., D.P.A., Professor, Political Science and Public Administration
- Coggins, Leroy, Ph.D., Professor Emeritus, Microbiology, Pathology, and Parasitology
- Cohen, Joann Deborah, Ph.D., Professor, Mathematics
- Cole, James Lawrence, Ph.D., Associate Professor Emeritus of Psychology, Psychology
- Collazo, Jaime A., Ph.D., Professor (USDI/USFS), Zoology
- Collins, Patricia W., Ph.D., Assistant Professor, Psychology
- Collins, Wanda Williams, Ph.D., Adjunct Professor, Horticultural Science
- Collins, William Kerr, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Colvin, David Payne, Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Comins, Daniel L., Ph.D., Professor, Chemistry
- Comstock, Gary L., PhD, Professor, Philosophy and Religion
- Conkling, Mark A., Ph.D., Adjunct Assistant Professor, Genetics
- Conner, Mark C., Ph.D., Adjunct Assistant Professor, Forestry
- Conolly, Rory B., D.Sc., Adjunct Professor, Statistics
- Conrad, Hans, D.Eng., Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Conrad, James M., Ph.D., Interinstitutional Faculty, Electrical and Computer Engineering
- Conte, Thomas Martin, Ph.D., Professor, Electrical and Computer Engineering
- Converse, Sharolyn A., Ph.D., Associate Professor, Psychology
- Conway, Thomas E. H., PhD, Adjunct Assistant Professor, Adult and Community College Education
- Cook, Maurice Gayle, Ph.D., Professor Emeritus of Soil Science, Soil Science
- Cooke, James A., Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Cooper, Arthur Wells, Ph.D., Professor Emeritus of Forestry, Forestry
- Cooper, Paul A., PhD, Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Cooper, Ralph L., Ph.D., Adjunct Professor, Anatomy, Physiology, and Radiology
- Cooper, Richard J., Ph.D., Professor, Crop Science
- Cooper, Stuart L., PhD, Adjunct Professor, Biomedical Engineering
- Cooper, William J., PhD, Adjunct Professor, Marine, Earth, and, Atmospheric Sciences
- Cope, W. Gregory, Ph.D., Associate Professor, Toxicology
- Cope, Will Allen, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Copeland, Billy Joe, Ph.D., Professor Emeritus of Zoology and Marine, Earth & Atmospheric Science, Zoology
- Corbett, David Reide, PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Cormier, Denis R., Ph.D., Associate Professor, Industrial Engineering
- Cornwell, John C., Ph.D., Professor, Animal Science

- Correa, Maria T., Ph.D., Associate Professor, Microbiology, Pathology, and Parasitology
- Coster, John K., Ph.D., Professor Emeritus, Mathematics, Science, & Technology Education
- Cotanch, Stephen Robert, Ph.D., Professor, Physics
- Couch, Nelson, PhD, Adjunct Assistant Professor, Industrial Engineering
- Coulston, John, PhD, Research Assistant Professor, Forestry
- Covington, David H., Ph.D., Associate Professor, English
- Cowen, Peter, Ph.D., Associate Professor, Microbiology, Pathology, and Parasitology
- Cowger, Christina, PhD, Assistant Professor (USDA), Plant Pathology
- Cowling, Ellis Brevier, Ph.D., Distinguished University Professor, Forestry
- Cox, Chandra Denise, M.F.A., Associate Professor, Art and Design
- Cox, Frederick Russell, Ph.D., Professor Emeritus of Soil Science, Soil Science
- Craig, Lee A., Ph.D., Professor, Economics
- Craig, Stephen Bartholomew, PhD, Assistant Professor, Psychology
- Crawford, Elizabeth Manny, Ph.D., Professor Emeritus of Sociology and Anthropology, Sociology and Anthropology
- Creamer, Nancy G., Ph.D., Associate Professor, Horticultural Science
- Cribbins, Paul Day, Ph.D., Professor Emeritus of Civil Engineering, Civil Engineering
- Crickenberger, Roger Gilbert, Ph.D., Professor, Animal Science
- Crisp, Denise Gonzales, MFA, Associate Professor, Graphic Design
- Crisp, James Ernest, Ph.D., Associate Professor, History
- Crofton, Kevin M., Ph.D., Adjunct Associate Professor, Toxicology
- Croom, Dan Barry, Ed.D., Assistant Professor, Agricultural and Extension Education
- Croom, Warren James Jr., Ph.D., Professor, Poultry Science
- Crossland, Cathy L., Ed.D., Professor, Curriculum and Instruction
- Crouse, David Alan, Ph.D., Associate Professor, Soil Science
- Crow, Johnny Lee, Ed.D., Assistant Professor Emeritus, Mathematics, Science, & Technology Education
- Crowder, Larry B., Ph.D., Adjunct Professor, Zoology
- Crozier, Carl R., Ph.D., Associate Professor, Soil Science
- Crumbley, Deidre H., Ph.D., Assistant Professor, Multidisciplinary Studies
- Cubbage, Frederick W., Ph.D., Professor, Forestry
- Cubeta, Marc, Ph.D., Associate Professor, Plant Pathology
- Cuculo, John Anthony, Ph.D., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Cudaback, Cynthia N., PhD, Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Culbreth, Charles Thomas Jr., Ph.D., Henry A. Foscue Professor of Industrial Engineering and Furniture Manufacturing, Industrial Engineering
- Cullen, John Michael, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Cullinan, Douglas A., Ed.D., Professor, Curriculum and Instruction
- Cummings, George August, Ph.D., Professor Emeritus of Soil Science, Soil Science
- Cunningham, Joseph William, Ph.D., Professor Emeritus of Psychology, Psychology
- Cunningham, Mary Kathleen, Ph.D., Associate Professor, Philosophy and Religion
- Cunny, Helen, PhD, Adjunct Professor, Toxicology
- Cuomo, Jerome J., Ph.D., Distinguished Research Professor, Materials Science and Engineering
- Currie, Nancy Jane, PhD, Adjunct Associate Professor, Industrial Engineering
- Curtin, Terrence Michael, Ph.D., Professor Emeritus of Veterinary Medicine, Anatomy, Physiology, and Radiology
- Curtis, Patricia A., Ph.D., Professor, Food Science
- Curtis, Stephanie Elise, Ph.D., Professor, Genetics
- Czaja, Ronald F., Ph.D., Associate Professor, Sociology and Anthropology

- Dai, Huaiyu, PhD, Assistant Professor, Electrical and Computer Engineering
- Daley, Dennis M., Ph.D., Professor, Political Science and Public Administration
- Danby, John Michael, Ph.D., Professor, Mathematics
- Dandridge, Edmund Pendleton Jr., Ph.D., Associate Professor Emeritus of English, English
- Danehower, David Allen, Ph.D., Associate Professor, Crop Science
- Daniel, Louis B III, PhD, Adjunct Assistant Professor, Zoology
- Daniels, Harry V., Ph.D., Associate Professor, Zoology
- Danielson, Leon E., Ph.D., Professor Emeritus of Agricultural and Resource Economics, Economics
- Dannels, Deanna P., Ph.D., Associate Professor, Communication
- Darhower, Mark Anthony, PhD, Assistant Professor, Foreign Languages and Literatures
- Daub, Margaret E., Ph.D., Professor, Botany
- Daubert, Christopher R., Ph.D., Associate Professor, Food Science
- Davenport, Donald Gould, Ph.D., Professor Emeritus of Animal Science, Animal Science
- Davey, Charles Bingham, Ph.D., Professor Emeritus of Forestry, Forestry
- Davidian, Marie, Ph.D., Professor, Statistics
- Davidson, Christopher B., Ph.D., Adjunct Assistant Professor, Forestry
- Davidson, Michael Glenn, D.V.M., Professor, Companion Animal and Special Species Medicine
- Davies, Eric, Ph.D., Professor, Botany
- Davis, Adam Clarke, Ph.D., Associate Professor Emeritus of Sociology and Anthropology, Sociology and Anthropology
- Davis, Barbara J., Ph.D., Adjunct Assistant Professor, Microbiology, Pathology, and Parasitology
- Davis, Edward W. Jr., Ph.D., Professor, Computer Science
- Davis, Eric L., Ph.D., Associate Professor, Plant Pathology
- Davis, Gary S., Ph.D., Professor, Poultry Science
- Davis, Hawthorne A., Ph.D., Associate Professor Emeritus of Textile and Apparel Management, Textile and Apparel Management
- Davis, Jean K., D.P.A., Visiting Assistant Professor, Political Science and Public Administration
- Davis, Jeanine Marie, Ph.D., Associate Professor, Horticultural Science
- Davis, Jerry Mallory, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Davis, K. Shannon, Ph.D., Associate Professor, Business Management
- Davis, Meredith J., M.F.A., Professor, Graphic Design
- Davis, Robert Foster, Ph.D., Kobe Steel Distinguished University Professor, Materials Science and Engineering
- Davis, William Rhett, PhD, Assistant Professor, Electrical and Computer Engineering
- Davis, William Robert, Doktor der, Professor Emeritus of Physics, Physics
- Davis-Gardner, Angela, M.F.A., Associate Professor, English
- Dawes, Gregory Alan, Ph.D., Associate Professor, Foreign Languages and Literatures
- Dawes, Keith, PhD, Visiting Professor, Materials Science and Engineering
- Dawson, Cleburn Gilchrist, Ph.D., Assistant Professor Emeritus of Sociology and Anthropology, Sociology and Anthropology
- De Buysscher, Eduard V., Ph.D., Professor Emeritus of Microbiology, Pathology and Parasitology, Microbiology, Pathology, and Parasitology
- De Coster, Stacy M., Ph.D., Assistant Professor, Sociology and Anthropology
- De Grand, Alexander Joseph, Ph.D., Professor, History
- De Hertogh, August A., Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- de los Reyes, Francis L. III, Ph.D., Assistant Professor, Civil Engineering
- Deal, Earl L. Jr., Ph.D., Professor Emeritus of Wood and Paper Science, Wood and Paper Science
- Dean, Alexander G., Ph.D., Assistant Professor, Electrical and Computer Engineering
- Dean, Gregg A., Ph.D., Associate Professor, Microbiology, Pathology, and Parasitology
- Dean, Ralph A., Ph.D., Professor, Plant Pathology

- DeAngelo, Anthony, PhD, Adjunct Associate Professor, Veterinary Medicine
- DeBord, Karen B., Ph.D., Associate Professor, Family and Consumer Sciences
- DeCuir, Jessica, PhD, Assistant Professor, Curriculum and Instruction
- Defrancesco, Teresa C., DVM, Assistant Professor, Veterinary Medicine
- Degernes, Laurel A., D.V.M., Associate Professor, Companion Animal and Special Species Medicine
- Deiters, Alexander, PhD, Assistant Professor, Chemistry
- Deitz, Lewis Levering, Ph.D., Professor, Entomology
- DeJarnette, Fred Roark, Ph.D., Professor, Mechanical and Aerospace Engineering
- DeJoy, Daniel Allen, Ph.D., Associate Professor, Communication
- Delcambre, Carla, MR, Visiting Assistant Professor, Landscape Architecture
- Della Fave, L. Richard, Ph.D., Professor, Sociology and Anthropology
- DeLuca, V. William, Ed.D., Associate Professor, Mathematics, Science, & Technology Education
- DeMaster, David John, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Denig, Joseph, Ph.D., Professor, Wood and Paper Science
- DePerno, Christopher S., PHD, Assistant Professor, Forestry
- DeSimone, Joseph M., Ph.D., William R. Kenan Jr. Distinguished Professor and Mary Ann Smith Professor, Chemical Engineering
- Despain, J. Scott, PhD, Associate Professor, Foreign Languages and Literatures
- Devetsikiotis, Mihail, Ph.D., Associate Professor, Electrical and Computer Engineering
- Devine, Hugh A., Ph.D., Professor, Parks, Recreation and Tourism Management
- Devorshak, Christina, PhD, Adjunct Assistant Professor, Entomology
- Dewey, Ralph Earl, Ph.D., Professor, Crop Science
- Dewhirst, Mark W., Ph.D., Adjunct Professor, Veterinary Medicine
- DeWitt, David P., Ph.D., Adjunct Professor, Mechanical and Aerospace Engineering
- DeYoung, David J., D.V.M., Professor, Companion Animal and Special Species Medicine
- Diaz, Lope Max, M.F.A., Associate Professor, Art and Design
- Dickens, James William, M.S., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering
- Dickey, David Alan, Ph.D., Professor, Statistics
- Dicks, Robert Stanley, Ph.D., Associate Professor, English
- Dickson, Gary W., Ph.D., Professor Emeritus, Business Management
- Dillard, Emmett Urcey, Ph.D., Associate Professor Emeritus of Animal Science, Animal Science
- Dillman, Richard Carl, Ph.D., Professor Emeritus of Microbiology, Pathology and Parasitology, Microbiology, Pathology, and Parasitology
- Dimitriades, Basil, PhD, Adjunct Professor, Forestry
- Dix, David J., PhD, Adjunct Assistant Professor, Toxicology
- Dixon, Darlene, Ph.D., Adjunct Associate Professor, Anatomy, Physiology, and Radiology
- Dobrogosz, Walter Jerome, Ph.D., Professor Emeritus of Microbiology, Microbiology
- Doerr, Phillip David, Ph.D., Professor, Forestry
- Doggett, Wesley Osborne, Ph.D., Professor Emeritus of Physics, Physics
- Dolce, Carl John, Ed.D., Professor Emeritus of Educational Leadership and Program Evaluation, Curriculum and Instruction
- Dole, John M., Ph.D., Professor, Horticultural Science
- Donaldson, Robert Alan, A.Design., Professor, Textile and Apparel Management
- Donaldson, William Emmert, Ph.D., Professor Emeritus, Poultry Science
- Dorgeloh, Werner Gunther, PhD, Adjunct Associate Professor, Forestry
- Dorman, David C., Ph.D., Adjunct Associate Professor, Anatomy, Physiology, and Radiology
- Doster, Joseph Michael, Ph.D., Associate Professor, Nuclear Engineering
- Dougherty, Phillip M., PhD, Adjunct Professor, Forestry
- Douglas, Robert Alden, Ph.D., Professor Emeritus of Civil Engineering, Civil Engineering

- Dow, Thomas Alva, Ph.D., Professor, Mechanical and Aerospace Engineering
- Dowdy, Alan K., PhD, Adjunct Associate Professor, Entomology
- Downs, Murray Scott, Ph.D., Professor Emeritus of History, History
- Downs, Robert Jack, PhD, Professor Emeritus, Botany
- Doyle, Jon, Ph.D., SAS Institute Distinguished Professor, Computer Science
- Drake, MaryAnne, Ph.D., Associate Professor, Food Science
- Dreher, Kevin L., Ph.D., Adjunct Professor, Anatomy, Physiology, and Radiology
- Drewes, Donald William, Ph.D., Professor, Psychology
- Driehuys, Bastiaan, Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Driggers, Louis Bynum, M.S., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering
- Driscoll, Catherine, PhD, Assistant Professor, Philosophy and Religion
- Ducoste, Joel J., Ph.D., Assistant Professor, Civil Engineering
- Dudziak, Donald J., Ph.D., Professor Emeritus of Nuclear Engineering, Nuclear Engineering
- Duel-Hallen, Alexandra, Ph.D., Professor, Electrical and Computer Engineering
- Duffield, John Warren, Ph.D., Professor Emeritus of Forestry, Forestry
- Dunn, Joseph C., Ph.D., Professor Emeritus of Mathematics, Mathematics
- Dunn, Patricia Carolyn, PhD, Associate Professor, Family and Consumer Sciences
- Dunn, Robert R., PhD, Assistant Professor, Zoology
- Dunphy, Edward James, Ph.D., Professor, Crop Science
- Durant, Jack Davis, Ph.D., Professor Emeritus of English, English
- Duscher, Gerd Josef-Manfred, Ph.D., Assistant Professor, Materials Science and Engineering
- Dutta, Rudra, Ph.D., Assistant Professor, Computer Science
- Dutton, John C. Jr., Ph.D., Associate Professor, Business Management
- Dvorak, William Stephen, Ph.D., Research Professor, Forestry
- Dye, Janice A., PhD, Adjunct Associate Professor, Companion Animal and Special Species Medicine
- Dykstra, Michael Jack, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Earp, Julie Brande, Ph.D., Associate Professor, Business Management
- Echekki, Tarek, PhD, Associate Professor, Mechanical and Aerospace Engineering
- Eckerlin, Herbert Martin, Ph.D., Professor, Mechanical and Aerospace Engineering
- Edens, Frank Wesley, Ph.D., Professor, Poultry Science
- Edmisten, Keith Lynn, Ph.D., Professor, Crop Science
- Edmonson, William W., PhD, Associate Professor, Electrical and Computer Engineering
- Edwards, Jack Ray Jr., Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Edwards, Louis Laird, Ph.D., Adjunct Professor, Wood and Paper Science
- Eggleston, David B., Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Ehm, Margaret G., Ph.D., Adjunct Assistant Professor, Statistics
- Eischen, Jeffrey Warren, Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Eisemann, Joan H., Ph.D., Professor, Animal Science
- Eisen, Eugene J., Ph.D., William Neal Reynolds Professor Emeritus, Animal Science
- El-Masry, Nadia A., Ph.D., Professor, Materials Science and Engineering
- El-Shiekh, Aly H. M., Sc.D., Professor Emeritus of Textile Apparrel and Management, Textile and Apparel Management
- Eling, Thomas Edward, Ph.D., Adjunct Associate Professor, Anatomy, Physiology, and Radiology
- Elkan, Gerald Hugh, Ph.D., Professor Emeritus of Microbiology, Microbiology
- Elleman, Thomas, PhD, Professor Emeritus of Nuclear Engineering, Nuclear Engineering
- Ellison, Donald C., Ph.D., Professor, Physics
- Ellovich, Risa S., Ph.D., Assistant Professor, Sociology and Anthropology

- Ellwood, Eric Louis, Ph.D., Dean Emeritus, Wood and Paper Science
- Elmaghraby, Salah E., Ph.D., University Professor, Operations Research
- Ely, John Frederick, Ph.D., Professor Emeritus, Civil Engineering
- Emerson, Paul D., B.S., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Emery, Donald Allen, Ph.D., Professor Emeritus of Crop Science and Genetics, Crop Science
- Emigh, Ted H., Ph.D., Associate Professor, Genetics
- Endicott, Ronald P., PhD, Assistant Professor, Philosophy and Religion
- Engen, Rodney L., Ph.D., Associate Professor, Sociology and Anthropology
- Entman, Robert, Ph.D., Professor, Communication
- Erchul, William P., Ph.D., Professor, Psychology
- Erickson, Edward Walter, Ph.D., Professor, Economics
- Erickson, Gene A., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Esbenshade, Kenneth Lee, Ph.D., Professor, Animal Science
- Escuti, Michael, PhD, Assistant Professor, Electrical and Computer Engineering
- Estes, Edmund Anthony, Ph.D., Professor, Economics
- Estes, Patricia A., PhD, Research Assistant Professor, Genetics
- Eun, Do Young, PhD, Assistant Professor, Electrical and Computer Engineering
- Evans, Robert Joseph, PhD, Adjunct Assistant Professor, Electrical and Computer Engineering
- Evans, Robert Oliver Jr., Ph.D., Associate Professor, Biological and Agricultural Engineering
- Everitt, Jeffrey, D.V.M., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Fackler, Paul L., Ph.D., Associate Professor, Economics
- Fahmy, Abdel-Aziz, Ph.D., Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Falter, Karl J., Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Fang, Shu-Cherng, Ph.D., Walter Clark Chair Professor of IE and Director of Graduate Programs IE, Industrial Engineering
- Fantz, Paul R., Ph.D., Professor, Horticultural Science
- Farin, Charlotte E., Ph.D., Professor, Animal Science
- Farin, Peter W., Ph.D., Associate Professor, Farm Animal Health & Resource Mgmt.
- Farkas, Brian E., Ph.D., Associate Professor, Food Science
- Farnum, Peter, Ph.D., Adjunct Professor, Forestry
- Farr, A. Celeste, PhD, Assistant Professor, Communication
- Farrier, Maurice Hugh, Ph.D., Professor Emeritus of Entomology, Entomology
- Fathi, Yahya, Ph.D., Professor, Industrial Engineering
- Faulkner, Gary D., Ph.D., Associate Professor, Mathematics
- Fauntleroy, Amassa C., Ph.D., Professor, Mathematics
- Fedkiw, Peter S., Ph.D., Professor, Chemical Engineering
- Feeny, Thomas, PhD, Professor, Foreign Languages and Literatures
- Felder, Richard Mark, Ph.D., Hoechst Celanese Professor Emeritus, Chemical Engineering
- Feldheim, Daniel L., Ph.D., Professor, Chemistry
- Fellner, Vivek, Ph.D., Associate Professor, Animal Science
- Fenner, Gregeory Peck, Ph.D., Associate Professor, Crop Science
- Ferket, Peter Rudolf, Ph.D., Professor, Poultry Science
- Fernandez, Gina E., Ph.D., Associate Professor, Horticultural Science
- Ficca, Jeremy F., MARC, Assistant Professor, Architecture
- Fike, William Thomas Jr., Ph.D., Professor Emeritus of Crop Science, Crop Science
- Fiscus, Edwin Lawson, Ph.D., Professor (USDA), Crop Science
- Fish, Richard E., Ph.D., Associate Professor, Companion Animal and Special Species Medicine

- Fisher, Douglas, Ph.D., Professor, Economics
- Fisher, John S., Ph.D., Professor, Civil Engineering
- Fisher, Loren R, Assistant Professor, Crop Science
- Fites, Roger Carl, Ph.D., Professor Emeritus of Botany, Botany
- FitzGerald, Patrick, M.F.A., Associate Professor, Art and Design
- Fitzpatrick, Scott Michael, PhD, Assistant Professor, Sociology and Anthropology
- Flammer, Keven, D.V.M., Associate Professor, Companion Animal and Special Species Medicine
- Flath, David Joseph, Ph.D., Professor, Economics
- Fleenor, John W., Ph.D., Adjunct Assistant Professor, Psychology
- Fleisher, Lloyd Norman, Ph.D., Professor, Anatomy, Physiology, and Radiology
- Fleming, Henry Pridgen, Ph.D., Professor Emeritus (USDA) of Food Science, Food Science
- Fleming, Walker James, Ph.D., Adjunct Associate Professor, Zoology
- Fletcher, Oscar Jasper Jr., PH.D, Professor, Farm Animal Health & Resource Mgmt.
- Flowers, James L., Ph.D., Professor, Agricultural and Extension Education
- Flowers, William Lucas, Ph.D., Professor, Animal Science
- Floyd, Myron F., PhD, Professor, Parks, Recreation and Tourism Management
- Fodor, Ronald Victor, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Foegeding, Edward Allen, Ph.D., William Neal Reynolds Professor of Food Science, Food Science
- Fonteno, William Carl II, Ph.D., Professor, Horticultural Science
- Foote, Vincent Millard, B.S., Professor, Industrial Design
- Ford, Richard Banbury, D.V.M., Professor, Companion Animal and Special Species Medicine
- Fornaro, Robert Joseph, Ph.D., Professor, Computer Science
- Fornes, Raymond Earl, Ph.D., Professor, Physics
- Foster, Paul M. D., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Fountain, John C, PhD, Professor, Marine, Earth, and, Atmospheric Sciences
- Fouque, Jean-Pierre, Ph.D., Professor, Mathematics
- Fox, Barbara J., Ph.D., Professor, Curriculum and Instruction
- Fox, Thomas R., PhD, Adjunct Associate Professor, Forestry
- Fox, Tony R., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Frampton, Lewis John Jr., Ph.D., Associate Professor, Forestry
- Franke, John Erwin, Ph.D., Professor, Mathematics
- Frankel, Adam S., PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Franklin, Edward Carlyle, Ph.D., Professor, Forestry
- Franks, Robert G., PhD, Assistant Professor, Genetics
- Franzen, Stefan, Ph.D., Associate Professor, Chemistry
- Franzon, Paul Damian, Ph.D., Professor, Electrical and Computer Engineering
- Franzoni, Linda P., Ph.D., Adjunct Associate Professor, Mechanical and Aerospace Engineering
- Fraser, Angela M., Ph.D., Associate Professor, Family and Consumer Sciences
- Frederick, Douglas J., Ph.D., Professor, Forestry
- Freedman, Leon David, Ph.D., Professor Emeritus of Chemistry, Chemistry
- Freeh, Vincent W., PhD, Assistant Professor, Computer Science
- Freeman, Harold Stanley, Ph.D., Ciba-Geigy Distinguished Professor and Associate Dean for Research, Textile Engineering, Chemistry, and Science
- Frey, H. Christopher, Ph.D., Professor, Civil Engineering
- Frink, Neal T., PhD, Adjunct Professor, Mechanical and Aerospace Engineering
- Fuentes, Montserrata, Ph.D., Associate Professor, Statistics
- Fuller, Frederick Joseph, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Fulp, Ronald Owen, Ph.D., Professor, Mathematics
- Funderlic, Robert E., Ph.D., Professor, Computer Science

- Funkhouser, Edward Truman, Ph.D., Associate Professor, Communication
- Fusarelli, Bonnie C., PhD, Assistant Professor, Educational Leadership and Policy Studies
- Fusarelli, Lance D., PhD, Associate Professor, Educational Leadership and Policy Studies
- Gabr, Mohammed A., Ph.D., Professor, Civil Engineering
- Gadsby, John Evan, Ph.D., Associate Professor, Anatomy, Physiology, and Radiology
- Gafford-Muhammad, Crystal, PhD, Assistant Professor, Adult and Community College Education
- Gallagher, Victoria J., Ph.D., Associate Professor, Communication
- Gard, Kevin, PhD, Assistant Professor, Electrical and Computer Engineering
- Gardner, Randolph Gilbert, Ph.D., Professor, Horticultural Science
- Gardner, Robin Pierce, Ph.D., Professor, Nuclear Engineering
- Gardner, Sarah Y., Ph.D., Assistant Professor, Farm Animal Health & Resource Mgmt.
- Garlich, Jimmy Dale, Ph.D., Professor Emeritus of Poultry Science, Poultry Science
- Garoutte, Dennis Evo, Ph.D., Associate Professor Emeritus of Mathematics, Mathematics
- Garrett, Paul E., PhD, Adjunct Associate Professor, Physics
- Garrigan, Shelley, PHD, Assistant Professor, Foreign Languages and Literatures
- Garson, George David, Ph.D., Professor, Political Science and Public Administration
- Garval, Michael David, Ph.D., Associate Professor, Foreign Languages and Literatures
- Gebreyes, Wondwossen Abebe, PhD, Assistant Professor, Farm Animal Health & Resource Mgmt.
- Gehringer, Edward Francis, Ph.D., Associate Professor, Electrical and Computer Engineering
- Genereux, David P., Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Genzer, Jan, Ph.D., Associate Professor, Chemical Engineering
- Gerard, Mathew Peter, PhD, Assistant Professor, Veterinary Medicine
- Gerig, Thomas Michael, Ph.D., Professor, Statistics
- Gerler, Edwin Roland Jr., Ed.D., Professor, Curriculum and Instruction
- Gernat, Abel, PhD, Assistant Professor, Poultry Science
- Getzen, Forrest William, Ph.D., Professor Emeritus of Chemistry, Chemistry
- Ghosal, Subhashis, PhD, Associate Professor, Statistics
- Ghosh, Sujit K., Ph.D., Associate Professor, Statistics
- Ghosh, Tushar Kanti, Ph.D., Professor, Textile and Apparel Management
- Ghovanloo, Maysam, PhD, Assistant Professor, Electrical and Computer Engineering
- Gibson, Gregory C., Ph.D., Professor, Genetics
- Giesbrecht, Francis Gerhard, Ph.D., Professor Emeritus of Statistics, Statistics
- Gilbert, John Henderson, Ph.D., Associate Professor Emeritus of Political Science, Political Science and Public Administration
- Gilboa, Eli, Ph.D., Adjunct Professor, Microbiology, Pathology, and Parasitology
- Gilger, Brian, D.V.M., Associate Professor, Companion Animal and Special Species Medicine
- Gilliam, James F., Ph.D., Professor, Zoology
- Gilliam, James Wendell, Ph.D., William Neal Reynolds Professor Emeritus, Soil Science
- Gilligan, John G., Ph.D., Professor, Nuclear Engineering
- Gilmartin, David Paul, Ph.D., Professor, History
- Gilmour, Matthew Ian, PhD, Adjunct Assistant Professor, Companion Animal and Special Species Medicine
- Glass, Joseph Conrad Jr., Ed.D., Professor Emeritus of Adult and Community College Education, Adult and Community College Education
- Glazener, Edward Walker, Ph.D., Professor Emeritus of Poultry Science, Poultry Science
- Glisson, Tildon H. Jr., Ph.D., Professor Emeritus of Electrical and Computer Engineering, Electrical and Computer Engineering
- Godfrey, Albert Blanton, PhD, Professor (Dean) and Joseph D. Moore Professorship of Textile and Apparel Management, Textile and Apparel Management

- Godwin, John, Ph.D., Associate Professor, Zoology
- Gold, Harvey Joseph, Ph.D., Professor Emeritus of Statistics, Statistics
- Goldfarb, Barry, Ph.D., Associate Professor, Forestry
- Goldstein, Irving S., Ph.D., Professor Emeritus of Wood and Paper Science, Wood and Paper Science
- Goldstein, Joyce Allene, Adjunct Professor, Toxicology
- Goldsworthy, Thomas L., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Gomez, Joseph A., Ph.D., Professor, English
- Gonzalez, Gabriel F., Ph.D., Professor Emeritus of Foreign Languages and Literatures, Foreign Languages and Literature
- Goode, Candace, Re.D., Associate Professor, Parks, Recreation and Tourism Management
- Goode, Larry Richard, PhD, Adjunct Associate Professor, Civil Engineering
- Gooding, Guy Vernon Jr., Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Goodman, Major M., Ph.D., Distinguished University Professor and William Neal Reynolds Professor, Crop Science
- Goodnight, James Howard, Ph.D., Adjunct Professor, Statistics
- Goodwin, Barry Kent, Ph.D., Professor, Economics
- Gookin, Jody, PhD, Assistant Professor, Anatomy, Physiology, and Radiology
- Gopalarathnam, Ashok, Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Gordh, Gordon, PhD, Adjunct Professor, Entomology
- Gorga, Russell E., PhD, Assistant Professor, Textile Engineering, Chemistry, and Science
- Gorham, Bertha, PhD, Adjunct Associate Professor, Curriculum and Instruction
- Gorman, Christopher B., Ph.D., Professor, Chemistry
- Goshe, Michael B., PhD, Assistant Professor, Biochemistry
- Gould, Christopher Robert, Ph.D., Professor, Physics
- Gould, Fred L., Ph.D., William Neal Reynolds Professor, Entomology
- Gould, Richard David, Ph.D., Professor, Mechanical and Aerospace Engineering
- Govoni, John Jeffrey, PhD, Adjunct Professor, Zoology
- Grable, Lisa, PhD, Visiting Assistant Professor, Curriculum and Instruction
- Grabow, Garry L., Ph.D., Assistant Professor, Biological and Agricultural Engineering
- Grady, Perry Linwood, Ph.D., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Grainger, John Joseph, Ph.D., Professor, Electrical and Computer Engineering
- Grand, Larry Frank, Ph.D., Professor, Plant Pathology
- Grandage, Arnold Herbert, Ph.D., Professor Emeritus of Statistics, Statistics
- Grant, Christine Sharon, Ph.D., Associate Professor, Chemical Engineering
- Grant, Edward, Ph.D., Professor, Electrical and Computer Engineering
- Grant, William Cullen, Ph.D., Professor, Zoology
- Graves, Alexandria K., PhD, Assistant Professor, Soil Science
- Gray, Denis Owen, Ph.D., Professor, Psychology
- Gray, Leon Earl, PhD, Adjunct Professor, Toxicology
- Green, David Patrick, Ph.D., Associate Professor, Food Science
- Green, James T. Jr., Ph.D., Professor, Crop Science
- Green, Joseph S., PhD, Adjunct Assistant Professor, Adult and Community College Education
- Greene, David B., Ph.D., Professor, Multidisciplinary Studies
- Greene, Steven H., PhD, Assistant Professor, Political Science and Public Administration
- Greenlaw, Ralph Weller, Ph.D., Professor Emeritus of History, History
- Greenlee, William F., PhD, Adjunct Professor, Toxicology
- Greenstein, Theodore N., Ph.D., Associate Professor, Sociology and Anthropology
- Gregory, James Douglas, Ph.D., Professor, Forestry

- Gregory, Max E., Ph.D., Professor Emeritus of Food Science, Food Science
- Gremaud, Pierre A., Ph.D., Associate Professor, Mathematics
- Grennes, Thomas James, M.A., Professor, Economics
- Griffin, Clifford E., Ph.D., Associate Professor, Political Science and Public Administration
- Griffis, Dieter P., Ph.D., Visiting Associate Professor, Materials Science and Engineering
- Grimes, Jesse Lee, Ph.D., Professor, Poultry Science
- Grimmett, Marc Anderson, PhD, Assistant Professor, Curriculum and Instruction
- Grimwood, James Michael, Ph.D., Professor, English
- Grindem, Carol, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Grochowski, Colleen O'Connor, PHD, Adjunct Assistant Professor, Adult and Community College Education
- Gross, Charlotte, Ph.D., Professor, English
- Gross, Harry Douglas, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Gross, Kevin, PhD, Assistant Professor, Statistics
- Gross, Ruth V., PhD, Professor, Foreign Languages and Literatures
- Grossfeld, Robert Michael, Ph.D., Professor, Zoology
- Grouverman, Alexei, PhD, Research Assistant Professor, Materials Science and Engineering
- Grove, Thurman Lee, Ph.D., Professor, Zoology
- Grozinger, Christina M., PhD, Assistant Professor, Entomology
- Grunden, Amy M., Ph.D., Assistant Professor, Microbiology
- Gubbins, Keith E., Ph.D., W. H. Clark Distinguished Professor, Chemical Engineering
- Guddati, Murthy N., Ph.D., Assistant Professor, Civil Engineering
- Gumpertz, Marcia Lynn, Ph.D., Professor, Statistics
- Gunnoe, Thomas Brent, Ph.D., Assistant Professor, Chemistry
- Gupta, Abhinav, Ph.D., Assistant Professor, Civil Engineering
- Gupta, Ajaya K., Ph.D., Professor, Civil Engineering
- Gupta, Bhupender S., Ph.D., Professor, Textile Engineering, Chemistry, and Science
- Gurley, Edward Dewitt, Ph.D., Associate Professor Emeritus of Civil Engineering, Civil Engineering
- Gustke, Larry D., Ph.D., Associate Professor, Parks, Recreation and Tourism Management
- Guthrie-Nichols, Elizabeth, PhD, Assistant Professor, Forestry
- Guy, James Stanley, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Gwynn, George Richard, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Haaland, Perry D., Ph.D., Adjunct Professor, Statistics
- Haase, David Glen, Ph.D., Professor, Physics
- Haddad, Nicholas M., Ph.D., Associate Professor, Zoology
- Hagler, Winston Murry Jr., Ph.D., Professor, Poultry Science
- Haider, Mansoor A., Ph.D., Associate Professor, Mathematics
- Haigler, Candace Hope, PhD, Professor, Crop Science
- Hain, Fred Paul, Ph.D., Professor, Entomology
- Halberstadt, Amy G., Ph.D., Professor, Psychology
- Hale, Francis Joseph, Sc.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Hale, Scott Andrew, Ph.D., Associate Professor, Biological and Agricultural Engineering
- Hall, Alastair Robert, Ph.D., Professor, Economics
- Hall, Anthony Douglas, Ph.D., Adjunct Professor, Psychology
- Hall, Carol K., Ph.D., Alcoa Professor, Chemical Engineering
- Hall, Charles E. Jr., Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Hall, George Lincoln, Ph.D., Professor Emeritus of Physics, Physics
- Hallen, Hans, Ph.D., Associate Professor, Physics

- Halperen, Max, Ph.D., Professor Emeritus of English, English
- Halpern, Nicholas, Ph.D., Associate Professor, English
- Hambourger, Robert M., Ph.D., Associate Professor, Philosophy and Religion
- Hamby, Dame Scott, B.S., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Hamer, Lisbeth, PHD, Assistant Professor, Microbiology
- Hamilton, Pat Brooks, Ph.D., Professor Emeritus, Poultry Science
- Hamlett, Patrick W., Ph.D., Associate Professor, Multidisciplinary Studies
- Hamm, Thomas E. Jr., Ph.D., Professor, Companion Animal and Special Species Medicine
- Hamme, John Valentine, Ph.D., Associate Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Hammerberg, Bruce, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Hamouda, Hechmi, Ph.D., Professor, Textile Engineering, Chemistry, and Science
- Hanck, Kenneth William, Ph.D., Professor, Chemistry
- Handfield, Robert B., Ph.D., Bank of America University Distinguished Professor, Business Management
- Haning, Blanche Cournoyer, Ph.D., Associate Professor, Plant Pathology
- Hankins, Orlando Elwood, Ph.D., Assistant Professor, Nuclear Engineering
- Hanley-Bowdoin, Linda K., Ph.D., Professor, Biochemistry
- Hanna, Adel F., Ph.D., Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Hansen, Arthur Paul, Ph.D., Professor, Food Science
- Hansen, Bernard D., D.V.M., Visiting Assistant Professor, Companion Animal and Special Species Medicine
- Hansen, Donald Joseph, Ph.D., Assistant Professor Emeritus of Mathematics, Mathematics
- Hanson, Dana J, PhD, Assistant Professor, Food Science
- Hanson, Durwin Melford, Ph.D., Professor Emeritus, Mathematics, Science, & Technology Education
- Hanson, John Melvin, Ph.D., Professor Emeritus, Civil Engineering
- Hanson, Warren Durward, Ph.D., Professor Emeritus of Genetics, Genetics
- Hardie, Elizabeth Mills, Ph.D., Associate Professor, Companion Animal and Special Species Medicine
- Hardin, Charles C., Ph.D., Associate Professor, Biochemistry
- Hardin, James Walker, Ph.D., Professor Emeritus of Botany, Botany
- Hare, Jonathan A., PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Harfoush, Khaled A., PhD, Assistant Professor, Computer Science
- Hargrave, Harry Allen, Ph.D., Associate Professor Emeritus of English, English
- Harmon, Frank C., A.A.Dip., Associate Professor, Architecture
- Harms, Craig Alan, Ph.D., Research Assistant Professor, Companion Animal and Special Species Medicine
- Harper, James Douglas, Ph.D., Professor, Entomology
- Harrell, Cleon Wallace Jr., M.A., Associate Professor Emeritus of Economics and Business, Business Management
- Harrell, Robert J., Ph.D., Associate Professor, Animal Science
- Harrington, Walter Joel, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Harris, James Ray, D.V.M., Professor Emeritus of Poultry Science, Poultry Science
- Harris, William Charles, Ph.D., Professor Emeritus of History, History
- Harrison, Antony Howard, Ph.D., Professor, English
- Harrison, William C., EdD, Adjunct Assistant Professor, Educational Leadership and Policy Studies
- Harrysson, Ola, PhD, Assistant Professor, Industrial Engineering
- Hart, Clarence Arthur, Ph.D., Professor Emeritus of Wood and Paper Science, Wood and Paper

Science

- Hart, Franklin Delano, Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Hartwig, Robert Eduard, Ph.D., Professor, Mathematics
- Harvey, Raymond W., Ph.D., Professor Emeritus of Animal Science, Animal Science
- Harwood, Karey A., PhD, Assistant Professor, Philosophy and Religion
- Haskett, Mary Elizabeth, Ph.D., Associate Professor, Psychology
- Hassan, Awatif El-Domiaty, Ph.D., Professor, Forestry
- Hassan, Hassan Ahmad, Ph.D., Graduate Alumni Distinguished Professor, Mechanical and Aerospace Engineering
- Hassan, Hosni Moustafa, Ph.D., Professor, Microbiology
- Hassan, Tasnim, Ph.D., Associate Professor, Civil Engineering
- Hassler, William Walton, Ph.D., Professor Emeritus of Zoology, Zoology
- Hatchell, Susan, MR, Visiting Assistant Professor, Landscape Architecture
- Hatcher, Timothy G., EDD, Associate Professor, Adult and Community College Education
- Hauck, Marlene L., Ph.D., Assistant Professor, Companion Animal and Special Species Medicine
- Haugh, Jason M., Ph.D., Assistant Professor, Chemical Engineering
- Hauser, John Reid, Ph.D., Distinguished Professor of Electrical and Computer Engineering, Electrical and Computer Engineering
- Hauser, Peter J., Ph.D., Professor, Textile Engineering, Chemistry, and Science
- Havell, Edward A., Ph.D., Research Professor, Microbiology, Pathology, and Parasitology
- Havenstein, Gerald B., Ph.D., Professor, Poultry Science
- Havlin, John L., Ph.D., Professor, Soil Science
- Havner, Kerry Shuford, Ph.D., Professor Emeritus of Civil Engineering, Civil Engineering
- Hawari, Ayman I., PhD, Associate Professor, Nuclear Engineering
- Hawkins, Eleanor C., D.V.M., Professor, Companion Animal and Special Species Medicine
- Haynie, William J. III, Ph.D., Associate Professor, Mathematics, Science, & Technology Education
- Hazel, Dennis, PhD, Research Assistant Professor, Forestry
- He, Lin, PhD, Assistant Professor, Chemistry
- Headen, Alvin E. Jr., Ph.D., Associate Professor, Economics
- Healey, Christopher G., Ph.D., Associate Professor, Computer Science
- Heatwole, Harold Franklin, Ph.D., Professor, Zoology
- Heber, Steffen, PhD, Assistant Professor, Computer Science
- Hebrank, John H., Ph.D., Adjunct Associate Professor, Mechanical and Aerospace Engineering
- Hedlund, Kye S., PhD, Adjunct Associate Professor, Entomology
- Heggen-Peay, Cherilyn Louise, PhD, Adjunct Assistant Professor, Poultry Science
- Heimbach, Clinton Louis, Ph.D., Professor Emeritus of Civil Engineering, Civil Engineering
- Heiniger, Ronnie W., Ph.D., Associate Professor, Crop Science
- Heitmann, John A. Jr., Ph.D., Professor, Wood and Paper Science
- Helminck, Aloysius Gerardus, Ph.D., Professor, Mathematics
- Hemenway, Cynthia L., Ph.D., Professor, Biochemistry
- Henard, David H, PhD, Assistant Professor, Business Management
- Henderson, Karla A., PhD, Professor, Parks, Recreation and Tourism Management
- Henderson, Lori A., PhD, Adjunct Assistant Professor, Forestry
- Henderson, Warren Robert, Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- Hentz, Forrest Clyde Jr., Ph.D., Professor Emeritus of Chemistry, Chemistry
- Herbert, David Ames Jr., Ph.D., Adjunct Associate Professor, Entomology
- Hergeth, Helmut H. A., Ph.D., Associate Professor, Textile and Apparel Management
- Herkert, Joseph R., D.Sc., Associate Professor, Multidisciplinary Studies

- Hersh, Solomon Philip, Ph.D., Professor Emeritus of Textile Engineering, Chemistry, Textile Engineering, Chemistry, and Science
- Hess, George R., Ph.D., Associate Professor, Forestry
- Hess, Paul R., DVM, Research Assistant Professor, Veterinary Medicine
- Hess, Thomas M., Ph.D., Professor, Psychology
- Hester, Marvin Thomas, Ph.D., Professor, English
- Hesterberg, Dean L. R., Ph.D., Associate Professor, Soil Science
- Hibbard, James P., Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Highsmith, Maxine T., Ph.D., Adjunct Assistant Professor, Forestry
- Hightower, Joseph E., Ph.D., Professor (USDI/USFS), Zoology
- Hilarski, Carolyn, PhD, Assistant Professor, Social Work
- Hill, Charles Horace, Ph.D., Professor Emeritus of Poultry Science, Poultry Science
- Hill, David Brian, MAR, Visiting Assistant Professor, Architecture
- Hillmann, Ruediger Carl, Ph.D., Associate Professor Emeritus of Entomology, Entomology
- Hinesley, Lewis Eric, Ph.D., Professor, Horticultural Science
- Hinestroza, Juan Paulo, PhD, Assistant Professor, Textile Engineering, Chemistry, and Science
- Hinks, David, Ph.D., Associate Professor, Textile Engineering, Chemistry, and Science
- Hinshaw, Jeffrey M., Ph.D., Associate Professor, Zoology
- Hoban, Thomas J., Ph.D., Professor, Sociology and Anthropology
- Hobbs, Alexander O, PhD, Visiting Assistant Professor, Mechanical and Aerospace Engineering
- Hobbs, Heidi H., Ph.D., Associate Professor, Political Science and Public Administration
- Hobbs, Joseph Patrick, Ph.D., Professor Emeritus of History, History
- Hobgood, Thomas N. Jr., Ph.D., Professor Emeritus of Sociology and Anthropology, Sociology and Anthropology
- Hockett, Mitchell E., PhD, Assistant Professor, Animal Science
- Hodge, Gary R., Ph.D., Research Associate Professor, Forestry
- Hodge, George L., Ph.D., Associate Professor, Textile and Apparel Management
- Hodges, Charles S. Jr., Ph.D., Visiting Professor, Plant Pathology
- Hodgson, Ernest, Ph.D., Distinguished Professor Emeritus, Toxicology
- Hodgson, Thom Joel, Ph.D., James T. Ryan Prof of Industrial Engineering, Industrial Engineering
- Hodgson, Thomas H., Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Hodson, Ronald G., Ph.D., Associate Professor, Zoology
- Hoenig, John M., Ph.D., Adjunct Associate Professor, Statistics
- Hofelt, Christopher S., PhD, Assistant Professor, Toxicology
- Hoffmann, William A., PhD, Assistant Professor, Botany
- Holcomb, Lori B., PhD, Assistant Professor, Curriculum and Instruction
- Holden, Debra J., Ph.D., Adjunct Assistant Professor, Psychology
- Holland, James Brendan, Ph.D., Associate Professor (USDA), Crop Science
- Holland, Scott D., Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Hollebrands, Karen, Ph.D., Assistant Professor, Mathematics, Science, & Technology Education
- Holley, Daniel Lester Jr., Ph.D., Professor Emeritus, Forestry
- Holley, Linda Tarte, Ph.D., Professor Emeritus of English, English
- Holman, Robert Edward, Ph.D., Visiting Assistant Professor, Forestry
- Holmes, Gerald J., Ph.D., Associate Professor, Plant Pathology
- Holmes, Thomas P., Ph.D., Adjunct Assistant Professor, Forestry
- Holt, Matthew T., Ph.D., Professor, Economics
- Holt, Teddy, PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Holthausen, Duncan McClave Jr., Ph.D., Professor, Economics
- Holton, William C., Ph.D., Research Professor, Electrical and Computer Engineering
- Holtzman, Abraham, Ph.D., Professor Emeritus of Political Science and Public Administration,

- Political Science and Public Administration
- Honeycutt, Ronald, PhD, Adjunct Assistant Professor, Curriculum and Instruction
- Honeycutt, Thomas Lynn, Ph.D., Associate Professor, Computer Science
- Hong, Hoon, Ph.D., Professor, Mathematics
- Hooker, Deborah Anne, PhD, Assistant Professor, English
- Hooker, Willard E., M.L.A.R., Professor, Horticultural Science
- Hooper, Percy R., M.P.D., Associate Professor, Industrial Design
- Hoover, Maurice William, Ph.D., Professor Emeritus of Food Science, Food Science
- Hoover, Michael T., Ph.D., Professor, Soil Science
- Hopfenberg, Harold Bruce, Ph.D., Camille Dreyfus Professor, Chemical Engineering
- Hopkins, Brinton A., Ph.D., Professor, Animal Science
- Hopkins, Thomas Sawyer, Ph.D., Professor Emeritus of Marine, Earth and Atmospheric Sciences, Marine, Earth, and, Atmospheric Sciences
- Horie, Yasuyuki, Ph.D., Professor Emeritus of Civil Engineering, Civil Engineering
- Horowitz, Jonathan M., Ph.D., Research Associate Professor, Anatomy, Physiology, and Radiology
- Horton, Horace Robert, Ph.D., Professor Emeritus of Biochemistry, Biochemistry
- Hoss, Donald Earl, Ph.D., Adjunct Professor, Zoology
- Howard, Donald R., Ph.D., Professor Emeritus, Companion Animal and Special Species Medicine
- Howard, Kristina E., PhD, Research Assistant Professor, Veterinary Medicine
- Hoyt, Greg D., Ph.D., Professor, Soil Science
- Hren, John Joseph, Ph.D., Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Hsiang, Simon M., PhD, Associate Professor, Industrial Engineering
- Hu, Shuijin, Ph.D., Assistant Professor, Plant Pathology
- Huang, Alex, PhD, Alcoa Professor of Electrical and Computer Engineering, Electrical and Computer Engineering
- Huang, Jeng-Sheng, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Hubbe, Martin A., Ph.D., Professor, Wood and Paper Science
- Hubbell, Bryan, PhD, Adjunct Assistant Professor, Economics
- Huber, Steven C., Ph.D., Professor (USDA), Crop Science
- Hubisz, John L., Ph.D., Visiting Professor, Physics
- Hudson, Lola C., Ph.D., Associate Professor, Anatomy, Physiology, and Radiology
- Hudson, Peyton Blanche, Ph.D., Associate Professor Emeritus, Textile and Apparel Management
- Hudson, Samuel Mack, Ph.D., Professor, Textile Engineering, Chemistry, and Science
- Huffman, Lois, PhD, Adjunct Assistant Professor, Curriculum and Instruction
- Huffman, Paul, PhD, Associate Professor, Physics
- Huffman, Rodney L., Ph.D., Associate Professor, Biological and Agricultural Engineering
- Hughes, Brian L., Ph.D., Professor, Electrical and Computer Engineering
- Hughes-Oliver, Jacqueline M., Ph.D., Associate Professor, Statistics
- Humenik, Frank James, Ph.D., Professor, Biological and Agricultural Engineering
- Hummer, Joseph Edmund, Ph.D., Professor, Civil Engineering
- Humphries, Ervin Grigg, Ph.D., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering
- Hunt, Elaine, D.V.M., Associate Professor, Farm Animal Health & Resource Mgmt.
- Hunt, Louis D. Jr., Ph.D., Adjunct Assistant Professor, Adult and Community College Education
- Hunt, William Fredrick III, PhD, Assistant Professor, Biological and Agricultural Engineering
- Huntington, Gerald B., Ph.D., Associate Professor, Animal Science
- Hurban, Patrick, PhD, Adjunct Assistant Professor, Genetics
- Hyman, David Neil, Ph.D., Professor, Economics
- Hyman, Michael R., Ph.D., Associate Professor, Microbiology

- Iafrate, Gerald J., PhD, Professor, Electrical and Computer Engineering
- Ingram, Jason, PhD, Assistant Professor, Communication
- Inoue, Atsushi, Ph.D., Associate Professor, Economics
- Ipsen, Ilse, Ph.D., Professor, Mathematics
- Isik, Fikret, PhD, Research Assistant Professor, Forestry
- Isleib, Thomas G., Ph.D., Professor, Crop Science
- Israel, Daniel Wesley, Ph.D., Professor (USDA), Soil Science
- Istook, Cynthia L., Ph.D., Associate Professor, Textile and Apparel Management
- Ito, Kazufumi, D.Sc., Professor, Mathematics
- Ivors, Kelly L., PhD, Assistant Professor, Plant Pathology
- Iyer, S. Purushothaman, Ph.D., Professor, Computer Science
- Jacka, Jerry K., PhD, Assistant Professor, Sociology and Anthropology
- Jackson, David Michael, Ph.D., Adjunct Professor, Entomology
- Jackson, Denis S., EdD, Adjunct Assistant Professor, Adult and Community College Education
- Jackson, Hilary Anne, D.V.D., Assistant Professor, Companion Animal and Special Species Medicine
- Jackson, Mark W., Ph.D., Assistant Professor, Companion Animal and Special Species Medicine
- Jackson, Steven D., PhD, Associate Professor, Integrated Manufacturing Systems Engineering
- Jackson, Walter Anderson III, Ph.D., Associate Professor, History
- Jackson, William Addison, Ph.D., Professor Emeritus of Soil Science, Soil Science
- Jaeger, Audrey J., Ph.D., Assistant Professor, Adult and Community College Education
- Jahn, Larry G., Ph.D., Professor Emeritus, Wood and Paper Science
- Jaimes, Hector, PhD, Associate Professor, Foreign Languages and Literatures
- Jakes, Susan Scherffius, PhD, Visiting Assistant Professor, Family and Consumer Sciences
- Jameel, Hasan, Ph.D., Elis and Signe Olsson Professor of Wood and Paper Science, Wood and Paper Science
- Jameson, Jessica Katz, Ph.D., Associate Professor, Communication
- Janet, Jason A., Ph.D., Adjunct Assistant Professor, Integrated Manufacturing Systems Engineering
- Jang, Carey, PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Janowitz, Gerald Saul, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Jasper, Warren J., Ph.D., Associate Professor, Textile Engineering, Chemistry, and Science
- Javidi, Manoochehr, Ph.D., Visiting Associate Professor, Business Management
- Jaykus, Lee-Ann, Ph.D., Associate Professor, Food Science
- Jenkins, Alvin Wilkins Jr., Ph.D., Professor Emeritus of Physics, Physics
- Jenkins, David Morris, Ed.D., Professor, Agricultural and Extension Education
- Jennings, Gregory Donald, Ph.D., Professor, Biological and Agricultural Engineering
- Jennings, Katherine M., PhD, Research Assistant Professor, Horticultural Science
- Jennings, Michael, MR, Visiting Assistant Professor, Landscape Architecture
- Jesmok, Gary J., PhD, Adjunct Professor, Companion Animal and Special Species Medicine
- Jesseph, Douglas M., Ph.D., Associate Professor, Philosophy and Religion
- Jett, Jackson Bates Jr., Ph.D., Professor, Forestry
- Ji, Chueng Ryong, Ph.D., Professor, Physics
- Jin, Bong-Il, MR, Assistant Professor, Industrial Design
- Jing, Naihuan, Ph.D., Professor, Mathematics
- Joffe, Sharon, PhD, Visiting Assistant Professor, English
- Johansson, Charity, Ph.D., Adjunct Assistant Professor, Adult and Community College Education
- Johnson, Charles Edward, Ph.D., Professor, Physics
- Johnson, Cynthia Wolf, EDD, Adjunct Assistant Professor, Adult and Community College Education

- Johnson, Mark Alan Lamonte, PhD, Assistant Professor, Materials Science and Engineering
- Johnson, Melissa A., Ph.D., Associate Professor, Communication
- Johnson, Richard R., Ph.D., Professor, Mechanical and Aerospace Engineering
- Johnson, Sidney T., PhD, Adjunct Assistant Professor, Curriculum and Instruction
- Johnson, Thomas, Ph.D., Professor Emeritus of Agricultural and Resource Economics and Statistics, Economics
- Johnson, William Hugh, Ph.D., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering
- Johnson, William L., Ph.D., Professor Emeritus of Animal Science, Animal Science
- Johnston, David West, Ph.D., Professor, Civil Engineering
- Johnston, Karen Lynn, Ph.D., Professor Emeritus of Physics, Physics
- Joines, Jeffrey A., Ph.D., Assistant Professor, Textile Engineering, Chemistry, and Science
- Jones, Charles Parker, Ph.D., Professor, Business Management
- Jones, Edwin John, Ph.D., Professor, Forestry
- Jones, Guy Langston, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Jones, Ivan Dunlavy, Ph.D., Professor Emeritus of Food Science, Food Science
- Jones, James Robert, Ph.D., Professor Emeritus of Animal Science, Animal Science
- Jones, Lawrence Keith, Ph.D., Professor Emeritus, Curriculum and Instruction
- Jones, Melissa Gail, PhD, Professor, Mathematics, Science, & Technology Education
- Jones, Michelle R., Ph.D., Assistant Professor, Textile and Apparel Management
- Jones, Ronald Klair, Ph.D., Professor Emeritus of Plant Plathology, Plant Pathology
- Jones, Samuel L., Ph.D., Associate Professor, Farm Animal Health & Resource Mgmt.
- Jones, Victor Alan, Ph.D., Professor Emeritus of Food Science, Food Science
- Jordan, David L., Ph.D., Associate Professor, Crop Science
- Jordan, Edwin C., MR, Visiting Assistant Professor, Industrial Design
- Jordan, Holly, Ph.D., Adjunct Assistant Professor, Microbiology, Pathology, and Parasitology
- Jordan, William J., Ph.D., Professor, Communication
- Jou, Yih Liang, Ph.D., Adjunct Assistant Professor, Electrical and Computer Engineering
- Joyce, Thomas Wayne, Ph.D., Adjunct Professor, Wood and Paper Science
- Joyner, Charles Edward, M.F.A., Professor, Art and Design
- Kaber, David Ben, Ph.D., Associate Professor, Industrial Engineering
- Kadla, John F., Ph.D., Associate Professor, Wood and Paper Science
- Kahn, Joseph Stephan, Ph.D., Professor Emeritus of Biochemistry, Biochemistry
- Kalat, James William, Ph.D., Professor, Psychology
- Kalinga, Owen J., Ph.D., Professor, History
- Kaltofen, Erich L., Ph.D., Professor, Mathematics
- Kamprath, Eugene John, Ph.D., Professor Emeritus of Soil Science, Soil Science
- Kamykowski, Daniel, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Kandilov, Ivan T., PhD, Assistant Professor, Economics
- Kang, Jaewoo, PhD, Assistant Professor, Computer Science
- Kang, Min, PhD, Assistant Professor, Mathematics
- Kanters, Michael A., Ph.D., Associate Professor, Parks, Recreation and Tourism Management
- Kaplan, Michael L., Ph.D., Adjunct Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Kaplan, Norman L., Ph.D., Adjunct Professor, Statistics
- Kasichainula, Jagannadham, Ph.D., Associate Professor, Materials Science and Engineering
- Kasworm, Carol E., Ed.D., Professor, Adult and Community College Education
- Kathariou, Sophia, Ph.D., Associate Professor, Food Science
- Katz, Steven B., Ph.D., Professor, English
- Katz, Susan M., Ph.D., Associate Professor, English

- Katzin, Gerald Howard, Ph.D., Professor Emeritus of Physics, Physics
- Kauffman, James Frank, Ph.D., Professor Emeritus of Electrical and Computer Engineering, Electrical and Computer Engineering
- Kay, Michael G., Ph.D., Associate Professor, Industrial Engineering
- Kebschull, Harvey G., Ph.D., Associate Professor Emeritus of Political Science, Political Science and Public Administration
- Keene, Bruce William, D.V.M., Associate Professor, Companion Animal and Special Species Medicine
- Keener, Kevin M., Ph.D., Associate Professor, Food Science
- Kelley, Blair M., PhD, Assistant Professor, History
- Kelley, Carl Timothy, Ph.D., Professor, Mathematics
- Kelley, John H., Ph.D., Research Assistant Professor, Physics
- Kelley, Patricia H., Ph.D., Adjunct Professor, Zoology
- Kellison, Robert Clay, Ph.D., Professor Emeritus of Forestry, Forestry
- Kellner, Hans, PhD, Professor, English
- Kelly, John Rivard, Ph.D., Professor, Foreign Languages and Literatures
- Kelly, Myron William, Ph.D., Professor, Wood and Paper Science
- Kelly, Robert M., Ph.D., Alcoa Professor of Chemical Engineering, Chemical Engineering
- Keltie, Richard F., Ph.D., Professor, Mechanical and Aerospace Engineering
- Kennedy, George Grady, Ph.D., William Neal Reynolds Professor, Entomology
- Kennedy-Stoskopf, Suzanne, Ph.D., Research Professor, Microbiology, Pathology, and Parasitology
- Kessel, John Joseph, Ph.D., Professor, English
- Kessler, Sanford H., Ph.D., Associate Professor, Political Science and Public Administration
- Keys, Robert Dean, Ph.D., Associate Professor Emeritus of Crop Science, Crop Science
- Khachatoorian, Haig, M.Sc., Professor, Industrial Design
- Khaledi, Morteza G., Ph.D., Professor, Chemistry
- Khan, Saad A., Ph.D., Professor, Chemical Engineering
- Khater, Akram Fouad, Ph.D., Associate Professor, History
- Kheyfets, Arkady, Ph.D., Associate Professor, Mathematics
- Khorram, Siamak, Ph.D., Professor, Forestry
- Khosla, Narendra Prakash Paul, Ph.D., Professor, Civil Engineering
- Kick, Edward L., PhD, Professor, Sociology and Anthropology
- Kilgo, John C., Ph.D., Adjunct Assistant Professor, Forestry
- Kilpatrick, Peter Kelley, Ph.D., Professor, Chemical Engineering
- Kim, Chong S., Ph.D., Adjunct Professor, Mechanical and Aerospace Engineering
- Kim, Jung Hyoun, Ph.D., Interinstitutional Faculty, Electrical and Computer Engineering
- Kim, Ki Wook, Ph.D., Professor, Electrical and Computer Engineering
- Kim, Mi Gyung, PhD, Associate Professor, History
- Kim, Youngsoo Richard, Ph.D., Professor, Civil Engineering
- Kimbell, Julia S, PhD, Adjunct Assistant Professor, Statistics
- Kimberley, Michael Murray, Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Kimler, William C., Ph.D., Associate Professor, History
- Kincheloe, Henderson Grady, Ph.D., Professor Emeritus of English, English
- King, Doris Elizabeth, Ph.D., Professor Emeritus of History, History
- King, John S., PhD, Professor, Forestry
- King, Larry Dean, Ph.D., Professor Emeritus of Soil Science, Soil Science
- King, Margaret Fontaine, Ph.D., Associate Professor Emeritus and Assistant to the Dean of the Graduate School, English
- King, Martin W., Ph.D., Professor, Textile and Apparel Management

- King, Russell E., Ph.D., Professor, Industrial Engineering
- Kingon, Angus Ian, Ph.D., Professor, Materials Science and Engineering
- Kinsella, William J., PhD, Assistant Professor, Communication
- Kirby, Barbara Malpiedi, Ed.D., Professor, Agricultural and Extension Education
- Kirby, Sarah D., PhD, Associate Professor, Family and Consumer Sciences
- Kirkman, Adrianna Grant, Ph.D., Professor, Wood and Paper Science
- Kirkpatrick, Gary J., Ph.D., Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Kiserow, Douglas J., PhD, Adjunct Professor, Chemical Engineering
- Kiwanuka-Tondo, James, PhD, Assistant Professor, Communication
- Klaenhammer, Todd Robert, Ph.D., William Neal Reynolds Professor and University Distinguished Professor, Food Science
- Klang, Eric Carl, Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Klein, Katherine W., Ph.D., Associate Professor, Psychology
- Kleinstreuer, Clement, Ph.D., Professor, Mechanical and Aerospace Engineering
- Kleiss, Harold Joseph, Ph.D., Professor, Soil Science
- Klenin, Marjorie Anne, Ph.D., Associate Professor, Physics
- Klett, David E., Ph.D., Interinstitutional Faculty, Mechanical and Aerospace Engineering
- Kloos, Wesley Edwin, Ph.D., Professor, Genetics
- Knappe, Detlef R., Ph.D., Associate Professor, Civil Engineering
- Knight, Joseph F., PhD, Adjunct Assistant Professor, Forestry
- Knoeber, Charles Robert, Ph.D., Professor, Economics
- Knopp, James Arthur, Ph.D., Associate Professor, Biochemistry
- Knowles, Albert Sidney, M.A., Professor Emeritus of English, English
- Knowles, Charles Ernest, Ph.D., Associate Professor Emeritus of Marine, Earth and Atmospheric Science, Marine, Earth, and, Atmospheric Sciences
- Koch, Carl Conrad, Ph.D., Professor, Materials Science and Engineering
- Kochersberger, Robert C. Jr., Ph.D., Associate Professor, English
- Koci, Matthew, PhD, Assistant Professor, Poultry Science
- Kocurek, Michael J., Ph.D., Professor, Wood and Paper Science
- Kogan, Irina, PhD, Assistant Professor, Mathematics
- Koh, Kwangil, Ph.D., Professor, Mathematics
- Kolasa, Kathryn M., Ph.D., Adjunct Professor, Adult and Community College Education
- Kolbas, Robert Michael, Ph.D., Professor, Electrical and Computer Engineering
- Konsler, Thomas Rinehart, Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- Koonce, Benjamin Granade Jr., Ph.D., Professor Emeritus of English, English
- Korach, Kenneth Steven, Ph.D., Adjunct Professor, Biochemistry
- Kordick, Stephanie, DVM, Adjunct Assistant Professor, Anatomy, Physiology, and Radiology
- Kornegay, Joe N., Ph.D., Adjunct Professor, Companion Animal and Special Species Medicine
- Kornegay, Julia L., PhD, Professor, Horticultural Science
- Kotek, Richard E., Ph.D., Associate Professor, Textile Engineering, Chemistry, and Science
- Kotula, Paul G., PhD, Adjunct Associate Professor, Materials Science and Engineering
- Kowalsky, Mervyn J., Ph.D., Associate Professor, Civil Engineering
- Kramer, Jonathan C., PhD, Visiting Assistant Professor, Multidisciplinary Studies
- Krause, Wendy E., PhD, Assistant Professor, Textile Engineering, Chemistry, and Science
- Krawczyk, Katherine Ann, Ph.D., Professor, Accounting
- Krim, Hamid, Ph.D., Professor, Electrical and Computer Engineering
- Krim, Jacqueline, Ph.D., Professor, Physics
- Kriz, George James, Ph.D., Professor Emeritus, Biological and Agricultural Engineering
- Kronberg, Charles L., Ph.D., Adjunct Assistant Professor, Psychology

- Krueger, Kenneth K., Ph.D., Adjunct Professor, Poultry Science
- Krute, Linda D., PhD, Visiting Assistant Professor, Adult and Community College Education
- Kuehn, Richard Theodore, Ph.D., Adjunct Assistant Professor, Electrical and Computer Engineering
- Kuhr, Ronald John, Ph.D., Professor Emeritus of Entomology, Entomology
- Kuznetsov, Andrey V, PhD, Associate Professor, Mechanical and Aerospace Engineering
- Kwak, Thomas J., Ph.D., Associate Professor (USDI/USFS), Zoology
- Kwanyuen, Prachuab, Ph.D., Associate Professor (USDA), Crop Science
- LaBate, Demetrio, PhD, Assistant Professor, Mathematics
- Lackey, Carolyn Jean, Ph.D., Professor, Food Science
- Lackmann, Gary M., Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Lada, Thomas Joseph, Ph.D., Professor, Mathematics
- Lado, Fred Jr., Ph.D., Professor Emeritus of Physics, Physics
- Ladrach, William Ernest, M.F., Adjunct Assistant Professor, Forestry
- Laffitte, Bryan W., M.P.D., Associate Professor, Industrial Design
- Lakin, Kenneth R, PhD, Adjunct Associate Professor, Entomology
- Lalush, David S., PhD, Assistant Professor, Biomedical Engineering
- Lamb, Harold Henry, Ph.D., Associate Professor, Chemical Engineering
- Lambeth, Clements Coake, Ph.D., Adjunct Associate Professor, Forestry
- Lancia, Richard A., Ph.D., Professor, Forestry
- Langenbach, Robert J., Ph.D., Adjunct Professor, Toxicology
- Langfelder, Leonard Jay, Ph.D., Professor Emeritus of Marine, Earth and Atmospheric Sciences, Marine, Earth, and, Atmospheric Sciences
- Lanier, Tyre Calvin, Ph.D., Professor, Food Science
- Lankford, Jesse R. Jr., MR, Adjunct Associate Professor, History
- Lanou, Randy S., MR, Visiting Assistant Professor, Architecture
- Lapp, John Sumner, Ph.D., Professor, Economics
- Larick, Duane Kent, Ph.D., Professor, Food Science
- Lascelles, Benedict Duncan, PhD, Assistant Professor, Veterinary Medicine
- Lassiter, Charles A., Ph.D., Professor Emeritus of Animal Science, Animal Science
- Laster, Scott M., Ph.D., Professor, Microbiology
- Lau, Christopher, PhD, Adjunct Professor, Farm Animal Health & Resource Mgmt.
- Lavelle, Jerome Philip, PhD, Associate Professor, Industrial Engineering
- LaVopa, Anthony Joseph, Ph.D., Professor, History
- Law, Jerry McHugh, Ph.D., Associate Professor, Microbiology, Pathology, and Parasitology
- Lazzi, Gianluca, Ph.D., Associate Professor, Electrical and Computer Engineering
- Lea, Russell, Ph.D., Professor, Forestry
- Leach, James Woodrow, Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Leach, Monica T., EdD, Assistant Professor, Social Work
- Leath, Steven, Ph.D., Professor, Plant Pathology
- Leatherwood, James M., Ph.D., Professor Emeritus of Animal Science, Animal Science
- LeBlanc, Gerald A., Ph.D., Professor, Toxicology
- LeBude, Anthony V., PhD, Assistant Professor, Horticultural Science
- Lecce, James Giacomo, Ph.D., Professor Emeritus of Animal Science, Animal Science
- LeDuc, Sharon K., PhD, Adjunct Professor, Marine, Earth, and, Atmospheric Sciences
- Lee, Dean J., Ph.D., Assistant Professor, Physics
- Lee, Donald W., Ph.D., Adjunct Associate Professor, Mechanical and Aerospace Engineering
- Lee, Gordon K. F., Ph.D., Adjunct Professor, Mechanical and Aerospace Engineering
- Lee, Jasper S., Ph.D., Adjunct Professor, Agricultural and Extension Education
- Lee, Jeffrey S., MA, Visiting Associate Professor, Architecture

- Lee, Joshua Alexander, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Lee, Yuan-Shin, Ph.D., Professor, Industrial Engineering
- Leidy, Ross B., Ph.D., Professor Emeritus of Toxicology, Toxicology
- Leiter, Jeffrey Carl, Ph.D., Professor, Sociology and Anthropology
- Leith, Carlton James, Ph.D., Professor Emeritus of Marine, Earth and Atmospheric Sciences, Marine, Earth, and, Atmospheric Sciences
- Leithold, Elana Lynn, Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Lemaster, Richard L., PhD, Research Professor, Wood and Paper Science
- Leming, Michael Lloyd, Ph.D., Associate Professor, Civil Engineering
- Leonard, Rebecca, Ph.D., Associate Professor, Communication
- Lester, James C., Ph.D., Associate Professor, Computer Science
- Leung, Yu-Fai, Ph.D., Assistant Professor, Parks, Recreation and Tourism Management
- Levenbook, Barbara B., Ph.D., Associate Professor, Philosophy and Religion
- LeVere, Thomas Earl, Ph.D., Professor, Psychology
- Levin, Harold D., Ph.D., Associate Professor, Philosophy and Religion
- Levin, John S., EdD, Joseph D. Moore Distinguished Professor, Adult and Community College Education
- Levine, Jack, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Levine, Jay F., D.V.M., Associate Professor, Microbiology, Pathology, and Parasitology
- Levings, Charles Sanford III, Ph.D., Professor Emeritus, Genetics
- Levy, Michael G., Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Lewbart, Gregory A., V.M.D., Associate Professor, Companion Animal and Special Species Medicine
- Lewis, Glenn E., M.P.D., Professor, Industrial Design
- Lewis, Ramsey, PhD, Assistant Professor, Crop Science
- Lewis, William Mason, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Lewitus, Alan J., Ph.D., Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Ley, David Henry, Ph.D., Professor, Farm Animal Health & Resource Mgmt.
- Li, Bailian, Ph.D., Research Associate Professor, Forestry
- Li, Haisheng, PhD, Adjunct Assistant Professor, Mathematics
- Li, Laigeng, PhD, Research Associate Professor, Forestry
- Li, Lexin, PhD, Assistant Professor, Statistics
- Li, Zhilin, Ph.D., Assistant Professor, Mathematics
- Liehr, Sarah K., Ph.D., Research Assistant Professor, Biological and Agricultural Engineering
- Ligon, James M., Ph.D., Adjunct Associate Professor, Microbiology
- Liles, Richard Terry, Ed.D., Associate Professor, Agricultural and Extension Education
- Lilley, Stephen Charles, Ph.D., Associate Professor, Sociology and Anthropology
- Lilly, John Paul, M.S., Associate Professor Emeritus of Soil Science, Soil Science
- Lim, Phooi K., Ph.D., Professor, Chemical Engineering
- Lin, Jing, PhD, Research Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Lin, Xiao-Biao, Ph.D., Professor, Mathematics
- Lin, Yuh-Lang, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Lindbo, David L., Ph.D., Associate Professor, Soil Science
- Linder, Keith E, PhD, Assistant Professor, Farm Animal Health & Resource Mgmt.
- Linder, Sune, Ph.D., Adjunct Professor, Forestry
- Lindgren, Dag, Phd, Adjunct Professor, Forestry
- Lindsay, Edwin, EdD, Assistant Professor, Parks, Recreation and Tourism Management
- Lindsey, Jonathan Sidney, Ph.D., Glaxo Distinguished University Professor, Chemistry
- Lindsey, Patricia Ann, Ph.D., Assistant Professor, Horticultural Science
- Lindstrom, Richard M., Ph.D., Adjunct Professor, Nuclear Engineering
- Linker, Harry Michael, Ph.D., Professor, Crop Science

- Linnehan, Richard, D.V.M., Visiting Assistant Professor, Companion Animal and Special Species Medicine
- Linnerud, Ardell Chester, Ph.D., Associate Professor Emeritus of Statistics, Statistics
- Lipscomb, Hester, PhD, Adjunct Assistant Professor, Industrial Engineering
- Lisk, Thomas David, Ph.D., Professor, English
- List, George F., PhD, Professor, Civil Engineering
- Litaker, Richard Wayne, Ph.D., Visiting Associate Professor, Microbiology, Pathology, and Parasitology
- Little, Trevor John, Ph.D., Professor, Textile and Apparel Management
- Littlejohn, Michael Anthony, Ph.D., Professor Emeritus of Electrical and Computer Engineering, Electrical and Computer Engineering
- Liu, Hsiao-Ching, PhD, Assistant Professor, Animal Science
- Liu, Jingpu, PhD, Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Liu, Wentai, Ph.D., Alcoa Professor of Electrical and Computer Engineering, Electrical and Computer Engineering
- Liu, Xun, PhD, Assistant Professor, Electrical and Computer Engineering
- Livengood, Charles Dwaine, Ed.D., Professor Emeritus, Textile Engineering, Chemistry, and Science
- Livingston, David P. III, Ph.D., Associate Professor (USDA), Crop Science
- Lloyd, Alun, PhD, Associate Professor, Mathematics
- Loboa, Elizabeth G, PhD, Assistant Professor, Biomedical Engineering
- Locke, Don Cary, Ed.D., Professor, Adult and Community College Education
- Locklear, Eddie L., EdD, Associate Professor, 4H Youth Development
- Loeppert, Richard Henry, Ph.D., Professor Emeritus of Chemistry, Chemistry
- Loftis, David L., Ph.D., Adjunct Associate Professor, Forestry
- Lommel, Steven A., Ph.D., Professor, Plant Pathology
- Long, Raymond Carl, Ph.D., Professor, Crop Science
- Longmuir, Ian Stewart, M.B.B., Professor Emeritus of Biochemistry, Biochemistry
- Loomis, Michael R., D.V.M., Adjunct Associate Professor, Companion Animal and Special Species Medicine
- Lord, Peter Reeves, Ph.D., Professor Emeritus of Textile Engineering and Chemistry, Textile Engineering, Chemistry, and Science
- Losordo, Thomas M., Ph.D., Professor, Biological and Agricultural Engineering
- Loughlin, Daniel H., Ph.D., Adjunct Assistant Professor, Civil Engineering
- Louws, Frank J., Ph.D., Associate Professor, Plant Pathology
- Love, Carolyn Smiley, Ph.D., Associate Professor Emeritus of Parks, Recreation and Tourism Management, Parks, Recreation and Tourism Management
- Lowrey, Austin Sheridan, M.A.A., Professor Emeritus of Graphic Design, Graphic Design
- Lu, Wenbin, PhD, Assistant Professor, Statistics
- Lu, Wenchang, PhD, Research Assistant Professor, Physics
- Lubischer, Jane L., Ph.D., Assistant Professor, Zoology
- Lubkin, Sharon R., Ph.D., Associate Professor, Mathematics
- Lucas, Leon Thomas, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Lucia, Lucian, PhD, Associate Professor, Wood and Paper Science
- Luckadoo, Deborah C., Ed.D., Visiting Assistant Professor, Adult and Community College Education
- Luckadoo, Timothy R., Ph.D., Visiting Assistant Professor, Adult and Community College Education
- Lucovsky, Gerald, Ph.D., University Professor, Physics
- Luginbuhl, Geraldine H., Ph.D., Professor, Microbiology
- Luginbuhl, James Emory Robinson, Ph.D., Professor Emeritus of Psychology, Psychology

- Luginbuhl, Jean-Marie, Ph.D., Associate Professor, Crop Science
- Luh, Jiang, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Lunardi, Leda, PhD, Professor, Electrical and Computer Engineering
- Lundstrum, Leonard, PhD, Assistant Professor, Business Management
- Luo, Ren-Chyuan, Ph.D., Adjunct Professor, Electrical and Computer Engineering
- Luria, Keith Phillip, Ph.D., Professor, History
- Lutz, Michael W., PhD, Adjunct Assistant Professor, Statistics
- Lyons, Kevin M., Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Lytle, Charles F., Ph.D., Professor, Zoology
- Ma, Nancy, Ph.D., Assistant Professor, Mechanical and Aerospace Engineering
- Ma, Xiaosong, PhD, Assistant Professor, Computer Science
- Mabry, Christie, EDD, Adjunct Assistant Professor, Adult and Community College Education
- MacCormack, John Newton, M.D., Adjunct Professor, Microbiology, Pathology, and Parasitology
- Mackay, Trudy Frances, Ph.D., William Neal Reynolds Distinguished Professor, Genetics
- Mackenzie, John M. Jr., Ph.D., Professor, Microbiology
- MacKethan, Lucinda Hardwick, Ph.D., Professor, English
- MacNair, Douglas, PhD, Adjunct Assistant Professor, Economics
- Magallanes, Fernando Hernandez, M.L.A., Associate Professor, Landscape Architecture
- Maggard, Paul, PhD, Assistant Professor, Chemistry
- Magill, Michele M., Ph.D., Associate Professor, Foreign Languages and Literatures
- Magor, James Kitchener, Ph.D., Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Maguire, Rory O., PhD, Assistant Professor, Soil Science
- Mahaffey, James W., Ph.D., Associate Professor, Genetics
- Mahinthakumar, Gnanamanikam, Ph.D., Assistant Professor, Civil Engineering
- Maier, Chris, PhD, Adjunct Assistant Professor, Forestry
- Main, Charles Edward, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Mainland, Charles Michael, Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- Malarkey, David E., Ph.D., Assistant Professor, Microbiology, Pathology, and Parasitology
- Malcom, Herbert Rooney Jr., Ph.D., Professor Emeritus of Civil Engineering, Civil Engineering
- Malecha, Marvin J., M.ARC., Professor, Architecture
- Mallette, Bruce Ingram, Ed.D, Adjunct Assistant Professor, Adult and Community College Education
- Mann, Peter C., D.V.M., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Mann, Thurston Jefferson, Ph.D., Professor Emeritus of Genetics, Genetics
- Marcellin-Little, Denis J., D.V.M., Assistant Professor, Companion Animal and Special Species Medicine
- Marchi, Dudley Michael, Ph.D., Associate Professor, Foreign Languages and Literatures
- Margolis, Stephen E., Ph.D., Professor, Economics
- Mari, Jorge, Ph.D., Associate Professor, Foreign Languages and Literatures
- Maria, Jon-Paul, Ph.D., Assistant Professor, Materials Science and Engineering
- Markham, Stephen Keith, M.B.A., Associate Professor, Business Management
- Marlin, Joe Alton, Ph.D., Professor, Mathematics
- Maronpot, Robert R., D.V.M., Adjunct Professor, Microbiology, Pathology, and Parasitology
- Marra, Michele C., Ph.D., Professor, Economics
- Marshall, David S., PhD, Professor (USDA), Plant Pathology
- Marshall, Patricia L., Ed.D., Associate Professor, Curriculum and Instruction
- Martin, David W., Ph.D., Professor, Psychology
- Martin, Donnis L., Ed.D, Research Assistant Professor, Adult and Community College Education

- Martin, Eden R., PhD, Adjunct Assistant Professor, Statistics
- Martin, James D., Ph.D., Professor, Chemistry
- Martin, Leroy Brown Jr., Ph.D., Professor Emeritus, Mathematics
- Martin, Linda D., Ph.D., Assistant Professor, Anatomy, Physiology, and Radiology
- Martin, Pamela P., PhD, Assistant Professor, Psychology
- Martin, Robert H. Jr., Ph.D., Professor, Mathematics
- Masnari, Nino A., Ph.D., Distinguished Professor of Electrical and Computer Engineering, Electrical and Computer Engineering
- Mathews, Kyle G., D.V.M., Assistant Professor, Companion Animal and Special Species Medicine
- Mathies, Laura D, PhD, Assistant Professor, Genetics
- Matthews, Brian, EdD, Assistant Professor, Mathematics, Science, & Technology Education
- Matthews, Daniel Wayne, PhD, Associate Professor, Family and Consumer Sciences
- Mattos, Carla, Ph.D., Assistant Professor, Biochemistry
- Matzen, Vernon Charles, Ph.D., Professor, Civil Engineering
- Matzinger, Dale Frederick, Ph.D., Professor Emeritus of Genetics, Genetics
- Maxa, Edward L., PhD, Associate Professor, 4H Youth Development
- Maxwell, Earl Stuart, Ph.D., Professor, Biochemistry
- May, Leila Silvana, Ph.D., Associate Professor, English
- May-Plumlee, Traci A., Ph.D., Assistant Professor, Textile and Apparel Management
- Mayhorn, Christopher B., PhD, Assistant Professor, Psychology
- Mazzoleni, Andre P., PhD, Associate Professor, Mechanical and Aerospace Engineering
- McAllister, David Franklin, Ph.D., Professor, Computer Science
- McArtney, Steven J., PhD, Associate Professor, Horticultural Science
- McCall, Patricia Lou, Ph.D., Professor, Sociology and Anthropology
- McCants, Charles Bernard, Ph.D., Professor Emeritus of Soil Science, No Dept. Abbr
- McCaw, Monte Bruce, Ph.D., Associate Professor, Farm Animal Health & Resource Mgmt.
- McClain, Jackson Mearns, Ph.D., Associate Professor, Political Science and Public Administration
- McClellan, Roger O., DVM, Adjunct Professor, Toxicology
- McClellan-Green, Patricia D., PhD, Research Assistant Professor, Toxicology
- McClelland, Jacquelyn W., Ph.D., Professor, Family and Consumer Sciences
- McClure, Eldon Ray, D.Eng., Adjunct Professor, Mechanical and Aerospace Engineering
- McClure, William Fred, Ph.D., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering
- McConnell, Ernest Eugene, D.V.M., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- McCord, Marian Gayle, Ph.D., Associate Professor, Textile Engineering, Chemistry, and Science
- McCraw, Roger L., Ph.D., Professor, Animal Science
- McCreery, John K., Ph.D., Associate Professor, Business Management
- McCullough, Rex Ben, Ph.D., Adjunct Assistant Professor, Forestry
- McDaniel, Benjamin Thomas, Ph.D., Professor Emeritus, Animal Science
- McDaniel, Ellen, PhD, Visiting Associate Professor, Industrial Engineering
- McDermed, Elizabeth Ann, Ph.D., Associate Professor Emeritus of Business Management, Business Management
- McDowell, Robert E., Ph.D., Visiting Professor, Animal Science
- McElroy, Michael Bancroft, Ph.D., Associate Professor, Economics
- McFadyen, Margaret Ann, PhD, Assistant Professor, Business Management
- McFeeters, Roger Floyd, Ph.D., Professor (USDA), Food Science
- McGahan, Mary Christine, Ph.D., Research Professor, Anatomy, Physiology, and Radiology
- McGraw, Darryl, Ph.D., Adjunct Assistant Professor, Adult and Community College Education

- McGraw, James Robert, Ph.D., Professor, Forestry
- McGregor, Ralph, Ph.D., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- McKeand, Steven Edward, Ph.D., Professor, Forestry
- McKenzie, Wendell Herbert, Ph.D., Professor, Genetics
- McKinney, Thearon Thomas, Ph.D., Professor, 4H Youth Development
- McKinnon, Walter Huntley, MR, Visiting Associate Professor, Architecture
- McLaughlin, Gail, Ph.D., Associate Professor, Physics
- McLaughlin, Richard Allen, Ph.D., Associate Professor, Soil Science
- McMurry, Linda O., Ph.D., Professor Emeritus of History, History
- McNeilis, David N, PhD, Interinstitutional Faculty, Nuclear Engineering
- McNeill, John Joseph, Ph.D., Associate Professor Emeritus of Animal Science, Animal Science
- McNinch, Jesse E., PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- McNulty, Steven G., Ph.D., Associate Professor (USDA), Forestry
- McRae, David Scott, Ph.D., Professor, Mechanical and Aerospace Engineering
- McShane, Kathleen, PhD, Assistant Professor, Philosophy and Religion
- McTague, John Paul, Ph.D., Adjunct Professor, Forestry
- McVay, Julie Gegner, Ed.D., Associate Professor Emeritus of Counselor Education, Curriculum and Instruction
- Meade, Adam Wesley, PhD, Assistant Professor, Psychology
- Medhin, Negash G, PhD, Professor, Mathematics
- Meeker, Rick, PhD, Adjunct Professor, Companion Animal and Special Species Medicine
- Mehlenbacher, Bradley S., Ph.D., Associate Professor, Adult and Community College Education
- Meier, Wilbur L. Jr., Ph.D., Professor, Industrial Engineering
- Melander, Christian C., PhD, Assistant Professor, Chemistry
- Melton, Thomas A. III, Ph.D., Philip Morris Professor, Plant Pathology
- Memory, Jasper Durham, Ph.D., Professor Emeritus of Physics, Physics
- Mente, Peter Lawrence, Ph.D., Assistant Professor, Biological and Agricultural Engineering
- Mercer, D. Evan, Ph.D., Adjunct Assistant Professor, Forestry
- Merrick, Bruce Alexander, PhD, Adjunct Associate Professor, Toxicology
- Mershon, Donald Hartland, Ph.D., Professor, Psychology
- Mertz, John Pierre, Ph.D., Associate Professor, Foreign Languages and Literature
- Messere, Carl J., Ph.D., Peat Marwick Main Outstanding Professor, Accounting
- Meuten, Donald J., Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Meyer, Carl Dean Jr., Ph.D., Professor, Mathematics
- Meyer, John Richard, Ph.D., Professor, Entomology
- Meyers, Walter Earl, Ph.D., Professor Emeritus of English, English
- Michael, Joan J., Ph.D., Professor, Psychology
- Michielsen, Stephen, PhD, Associate Professor, Textile and Apparel Management
- Mickle, James Earl, Ph.D., Associate Professor, Botany
- Middleton, Stephen, Ph.D., Professor, History
- Middleton, Teena F., Ph.D., Adjunct Assistant Professor, Poultry Science
- Milburn, Lee Anne A, MLA, Assistant Professor, Landscape Architecture
- Milholland, Robert Donald, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Miller, Carolyn Rae, Ph.D., Graduate Alumni Distinguished Prof and DGP- Communication, Rhetoric and Digital Media, English
- Miller, Conrad Henry, Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- Miller, Eric S., Ph.D., Professor, Microbiology
- Miller, Grover Cleveland, Ph.D., Professor Emeritus of Zoology, Zoology
- Miller, Howard George, Ph.D., Professor Emeritus of Psychology, Psychology
- Miller, Jason, PhD, Assistant Professor, English

- Miller, John Maurice, Ph.D., Professor, Zoology
- Miller, Joseph Edwin, Ph.D., Professor (USDA), Crop Science
- Miller, Richard T., Ph.D., Adjunct Associate Professor, Toxicology
- Miller, Texton Robert, Ph.D., Associate Professor Emeritus, Agricultural and Extension Education
- Miller, Thomas Kenan III, Ph.D., Professor, Electrical and Computer Engineering
- Miller, William Laubach, Ph.D., William Neal Reynolds Professor, Biochemistry
- Miner, Gordon Stanley, Ph.D., Professor Emeritus of Soil Science, Soil Science
- Mink, James Walter, Ph.D., Adjunct Professor, Electrical and Computer Engineering
- Mirka, Gary A., Ph.D., Associate Professor, Industrial Engineering
- Mirmiran, Amir, PhD, Visiting Professor, Civil Engineering
- Misra, Kailash C., Ph.D., Professor, Mathematics
- Misra, Veena, Ph.D., Associate Professor, Electrical and Computer Engineering
- Mitas, Lubos, Ph.D., Associate Professor, Physics
- Mitasova, Helena, PhD, Research Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Mitchell, Gary Earl, Ph.D., Graduate Alumni Distinguished Professor, Physics
- Mitchell, Karlyn, Ph.D., Associate Professor, Business Management
- Mitchell, Michael S., Ph.D., Adjunct Assistant Professor, Zoology
- Mitchell, Nancy, Ph.D., Associate Professor, History
- Mitchell, Philip H., Ph.D., Associate Professor, Wood and Paper Science
- Mitchell, Roger Emmit, Ph.D., Assistant Professor, Psychology
- Mitchell, Tony L., Ph.D., Associate Professor, Electrical and Computer Engineering
- Moazed, Khosrow Louis, Ph.D., Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Mochrie, Richard Douglas, Ph.D., Professor Emeritus of Animal Science, Animal Science
- Mock, Gary Norman, Ph.D., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Mohamed, Mansour H. M., Ph.D., Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Moll, Robert Harry, Ph.D., Professor Emeritus of Genetics, Genetics
- Moller, Gayle, EDD, Adjunct Assistant Professor, Adult and Community College Education
- Monaco, Thomas Joseph, Ph.D., Professor Emeritus of Horticultural Science and Head of the Department, Horticultural Science
- Monahan, John F., Ph.D., Professor, Statistics
- Moncol, Daniel James, D.V.M., Professor Emeritus of Microbiology, Pathology and Parasitology, Microbiology, Pathology, and Parasitology
- Moneta, Larry, EdD, Adjunct Assistant Professor, Adult and Community College Education
- Monks, David W., Ph.D., Professor, Horticultural Science
- Montalvo, Antonio, Ph.D., Adjunct Assistant Professor, Electrical and Computer Engineering
- Monteiro-Riviere, Nancy Ann, Ph.D., Professor, Companion Animal and Special Species Medicine
- Montgomery, Terry G., Ph.D., Adjunct Associate Professor, Textile Engineering, Chemistry, and Science
- Montoya-Weiss, Mitzi, Ph.D., Professor, Business Management
- Moog, Robert S., Ph.D., Associate Professor, Political Science and Public Administration
- Moon, Samuel David, M.D., Adjunct Assistant Professor, Industrial Engineering
- Moon, Sangkil, PhD, Assistant Professor, Business Management
- Moore, Catherine Elizabeth, Ph.D., Associate Professor Emeritus of English, English
- Moore, Charles Lee Sr., Ph.D., Professor, Economics
- Moore, Frank Harper, Ph.D., Professor Emeritus of English, English
- Moore, Gary E., Ph.D., Professor, Agricultural and Extension Education

- Moore, Harry B. Jr., Ph.D., Professor Emeritus, Entomology
- Moore, Jeannette A., Ph.D., Associate Professor, Animal Science
- Moore, Kathryn M., Ph.D., Professor, Adult and Community College Education
- Moore, Robin C., M.C.P., Professor, Landscape Architecture
- Moore, Roger L., Ph.D., Associate Professor, Parks, Recreation and Tourism Management
- Moore, Susan, PhD, Visiting Assistant Professor, Forestry
- Moorman, Christopher Elliott, Ph.D., Associate Professor, Forestry
- Moreland, Charles Glen, Ph.D., Associate Vice Chancellor for Research and Professor Emeritus, Chemistry
- Moreland, Donald Edwin, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Morgan, Kevin T., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Morgan, Paul H., PhD, Adjunct Professor, Statistics
- Morillo, John D., Ph.D., Associate Professor, English
- Morris, Arthur S. III, Ph.D., Adjunct Assistant Professor, Electrical and Computer Engineering
- Morrison, John Miller, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Morrow, W. E. Morgan, Ph.D., Professor, Animal Science
- Mott, Ralph Lionel, Ph.D., Professor Emeritus of Botany, Botany
- Mowat, J. Richard, Ph.D., Professor, Physics
- Moxley, Robert Lonnie, Ph.D., Professor, Sociology and Anthropology
- Moyer, James William, Ph.D., Professor, Plant Pathology
- Mozdziak, Paul E., Ph.D., Associate Professor, Poultry Science
- Mueller, Frank, Ph.D., Associate Professor, Computer Science
- Mueller, James Paul, Ph.D., Professor, Crop Science
- Mulligan, James Colvin, Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Mulvey, Paul W., Ph.D., Associate Professor, Business Management
- Munana, Karen R., D.V.M., Assistant Professor, Companion Animal and Special Species Medicine
- Murphy, Joseph Paul, Ph.D., Professor, Crop Science
- Murray, Raymond LeRoy, Ph.D., Professor Emeritus of Nuclear Engineering, Nuclear Engineering
- Murty, K. Linga, Ph.D., Professor, Nuclear Engineering
- Muse, Spencer V., Ph.D., Associate Professor, Statistics
- Mustian, Robert David, Ph.D., Professor, Agricultural and Extension Education
- Muth, John F., Ph.D., Assistant Professor, Electrical and Computer Engineering
- Myburg, Alexander, PhD, Adjunct Assistant Professor, Forestry
- Myers, Richard Monier, M.S., Professor Emeritus of Animal Science, Animal Science
- Mykyta, Larysa Anna, Ph.D., Associate Professor, Foreign Languages and Literatures
- Nacoste, Rupert W., Ph.D., Professor, Psychology
- Nadelman, Martin H., EdD, Adjunct Assistant Professor, Adult and Community College Education
- Naderman, George C. Jr., Ph.D., Associate Professor Emeritus of Soil Science, Soil Science
- Nagel, Robert T., Ph.D., Professor, Mechanical and Aerospace Engineering
- Nagle, H. Troy Jr., Ph.D., Professor, Biomedical Engineering
- Nalepa, Christine A., Ph.D., Adjunct Associate Professor, Entomology
- Narayan, Jagdish, Ph.D., John C. Fan Family Distinguished Chair in Materials Science and Engineering, Materials Science and Engineering
- Nassar-McMillan, Sylvia, PhD, Associate Professor, Curriculum and Instruction
- Nau, James Michael, Ph.D., Professor, Civil Engineering

- Neal, Joseph C., Ph.D., Professor, Horticultural Science
- Nelson, Lawrence Alan, Ph.D., Professor Emeritus of Statistics, Statistics
- Nelson, Paul Victor, Ph.D., Professor, Horticultural Science
- Nelson, Stacy A. C., PhD, Assistant Professor, Forestry
- Nemanich, Robert J., Ph.D., Professor, Physics
- Nettesheim, Paul, M.D., Adjunct Professor, Anatomy, Physiology, and Radiology
- Neunzig, Herbert Henry, Ph.D., Professor Emeritus of Entomology, Entomology
- Neupert, Shevaun D., PhD, Assistant Professor, Psychology
- Newbold, John E., Ph.D., Adjunct Professor, Microbiology, Pathology, and Parasitology
- Newman, Slater Edmund, Ph.D., Professor Emeritus of Psychology, Psychology
- Newmark, Craig M., Ph.D., Associate Professor, Business Management
- Ngaile, Gracious, PhD, Assistant Professor, Mechanical and Aerospace Engineering
- Nicholson, Jennifer Suzanne, PhD, Assistant Professor, Crop Science
- Nickel, Paul Adrian, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Niedzlek-Feaver, Marianne N., Ph.D., Associate Professor, Zoology
- Nielsen, Dahlia M., Ph.D., Research Assistant Professor, Statistics
- Nielsen, Larry A., PhD, Professor, Forestry
- Nietfeld, John, PhD, Assistant Professor, Curriculum and Instruction
- Nilsson, Arne J., Ph.D., Professor, Electrical and Computer Engineering
- Nilsson, Jan Urban, Ph.D., Adjunct Assistant Professor, Forestry
- Ning, Peng, PhD, Assistant Professor, Computer Science
- Niyogi, Devdutta S., Ph.D., Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Noble, Richard L., Ph.D., Professor Emeritus of Forestry and Zoology, Zoology
- Noga, Edward Joseph, D.V.M., Professor, Companion Animal and Special Species Medicine
- Noggle, Glenn Ray, Ph.D., Professor Emeritus of Botany, Botany
- Noori, Mohammad N., Ph.D., Professor, Mechanical and Aerospace Engineering
- Norris, Larry Keith, Ph.D., Associate Professor, Mathematics
- Norris, Mark A., Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Norwood, Karen S., Ed.D., Associate Professor, Mathematics, Science, & Technology Education
- Novak, Bruce M., Ph.D., Howard J. Schaeffer Distinguished University Professor, Chemistry
- Nunez, Karen, PhD, Assistant Professor, Accounting
- Nunnally, Stephens Watson, PH.D., Professor Emeritus of Civil Engineering, Civil Engineering
- Nuttle, Henry Lee, Ph.D., Professor Emeritus of Industrial Engineering, Industrial Engineering
- Nychka, Douglas W., Ph.D., Adjunct Professor, Statistics
- O'Brien, Gail W., Ph.D., Professor, History
- O'Brien, Terrance P., Ph.D., Professor, Curriculum and Instruction
- O'Driscoll, Tony, Ed.D., Adjunct Assistant Professor, Adult and Community College Education
- O'Neal, John Benjamin Jr., Ph.D., Professor Emeritus, Electrical and Computer Engineering
- O'Neal, W. Gilbert, PhD, Adjunct Professor, Textile Engineering, Chemistry, and Science
- O'Sullivan, Elizabethann, Ph.D., Associate Professor, Political Science and Public Administration
- Oberhardt, Bruce J., PhD, Adjunct Professor, Biomedical Engineering
- Oblinger, Diana G., PhD, Adjunct Professor, Adult and Community College Education
- Oblinger, James L., Ph.D., Professor, Food Science
- Ocko, Jonathan Kevin, Ph.D., Professor, History
- Odle, Jack, Ph.D., Professor, Animal Science
- Odman, Mehmet T., Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Odom, Janice, PhD, Visiting Assistant Professor, Educational Leadership and Policy Studies
- Olby, Natasha, PhD, Assistant Professor, Veterinary Medicine
- Oleksiak, Marjorie F., PhD, Assistant Professor, Toxicology

- Olf, Heinz G., Ph.D., Professor Emeritus of Wood and Paper Science, Wood and Paper Science
- Oliver, Kevin M., PhD, Assistant Professor, Curriculum and Instruction
- Oliver-Hoyo, Maria Teresa, Ph.D., Assistant Professor, Chemistry
- Olivry, Thierry, D.Vet., Professor, Companion Animal and Special Species Medicine
- Ollis, David F., Ph.D., Distinguished University Professor, Chemical Engineering
- Olson, Delmar Walter, Ph.D., Professor Emeritus, Mathematics, Science, & Technology Education
- Olson, Jonathan W., PhD, Assistant Professor, Microbiology
- Olson, Neil C., Ph.D., Professor, Anatomy, Physiology, and Radiology
- Oltmans, Arnold W., Ph.D., Associate Professor, Economics
- Olufsen, Mette, PhD, Assistant Professor, Mathematics
- Opperman, Charles H., Ph.D., Professor, Plant Pathology
- Oppewal, Tom, EdD, Visiting Associate Professor, Mathematics, Science, & Technology Education
- Orgeron, Devin, PhD, Assistant Professor, English
- Orgeron, Marsha, PhD, Assistant Professor, English
- Orndorff, Paul E., Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Orr, David Boyd, Ph.D., Associate Professor, Entomology
- Orr, Miriam Elaine Neil, Ph.D., Professor, English
- Ort, Jon F., Ph.D., Professor, Poultry Science
- Osborne, Jason, Ph.D., Associate Professor, Curriculum and Instruction
- Osborne, Jason A, PhD, Assistant Professor, Statistics
- Osborne, Susan Sinclair, Ph.D., Associate Professor, Curriculum and Instruction
- Osburn, Carlton M., Ph.D., Professor, Electrical and Computer Engineering
- Osmond, Deanna Lynn, Ph.D., Associate Professor, Soil Science
- Otto, Luther B., Ph.D., William Neal Reynolds Professor Emeritus, Sociology and Anthropology
- Otvos, James D., Ph.D., Adjunct Professor, Biochemistry
- Overcash, Michael Ray, Ph.D., Professor, Chemical Engineering
- Overstreet, N. Andrew, EDD, Visiting Assistant Professor, Educational Leadership and Policy Studies
- Overton, Margery Frances, Ph.D., Associate Professor, Civil Engineering
- Oxender, Wayne D., Ph.D., Professor, Farm Animal Health & Resource Mgmt.
- Oxenham, William, Ph.D., Director of Graduate Programs and Abel C. Linberger Prof. of Yarn Manufacturing, Textile and Apparel Management
- Ozturk, Hatice O., PhD, Associate Professor, Electrical and Computer Engineering
- Ozturk, Mehmet C., Ph.D., Professor, Electrical and Computer Engineering
- Padilla, Arthur, Ph.D., Associate Professor, Business Management
- Paesler, Michael Arthur, Ph.D., Professor, Physics
- Pagach, Donald P., Ph.D., Associate Professor, Accounting
- Page, Lavon Barry, Ph.D., Associate Professor, Mathematics
- Palmour, Hayne III, Ph.D., Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Palmquist, Raymond Bruce, Ph.D., Professor, Economics
- Pan, Yong, PhD, Adjunct Professor, Food Science
- Pang, Tao, PhD, Assistant Professor, Mathematics
- Pantula, Sastry G., Ph.D., Professor, Statistics
- Pao, Chia-Ven, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Papich, Mark G., D.V.M., Professor, Anatomy, Physiology, and Radiology
- Pardue, Samuel Lloyd, Ph.D., Professor, Poultry Science
- Park, Hubert Vern, Ph.D., Professor Emeritus of Mathematics, Mathematics

- Park, John Charles, Ph.D., Associate Professor, Mathematics, Science, & Technology Education
- Parker, Beulah Mae, Ph.D., Professor, Entomology
- Parker, Charles Alexander, Ph.D., Professor Emeritus of Communication, Communication
- Parker, George William III, Ph.D., Associate Professor Emeritus of Physics, Physics
- Parker, Matthew, PhD, Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Parker, Michael L., Ph.D., Associate Professor, Horticultural Science
- Parker, S. Thomas, Ph.D., Professor, History
- Parkhurst, Carmen Robert, Ph.D., Professor, Poultry Science
- Parks, Leo W., Ph.D., Professor Emeritus of Microbiology, Microbiology
- Parramore, Barbara Mitchell, Ed.D., Professor Emeritus, Curriculum and Instruction
- Parsons, Gregory N., Ph.D., Professor, Chemical Engineering
- Pase, Douglas M, PhD, Adjunct Assistant Professor, Computer Science
- Pattanayak, Subhrendu, Ph.D., Adjunct Assistant Professor, Forestry
- Patterson, Robert Preston, Ph.D., Professor, Crop Science
- Patty, Richard Roland, Ph.D., Professor Emeritus of Physics, Physics
- Paur, Sandra Orley, Ph.D., Associate Professor, Mathematics
- Pause, Michael, Ph.D., Professor, Art and Design
- Pawlak, Joel J., PhD, Assistant Professor, Wood and Paper Science
- Payne, Gary Alfred, Ph.D., Professor, Plant Pathology
- Payton, Fay Cobb, Ph.D., Assistant Professor, Business Management
- Peace, Robert L., J.D., Professor, Accounting
- Peacock, Charles H., Ph.D., Professor, Crop Science
- Pearce, Douglas K., Ph.D., Professor, Economics
- Pearl, Thomas P., PhD, Assistant Professor, Physics
- Pearson, Richard Gustave, Ph.D., Professor Emeritus of Industrial Engineering, Industrial Engineering
- Pearson, Ronald Gray, M.Eng., Professor Emeritus of Wood and Paper Science, Wood and Paper Science
- Peasley, Donald D., PhD, Adjunct Assistant Professor, Agricultural and Extension Education
- Peck, Emily Mann, PhD, Adjunct Professor, Mathematics
- Peedin, Gerald Franklin, Ph.D., Professor Emeritus, Crop Science
- Peel, Joseph W., EDD, Adjunct Assistant Professor, Educational Leadership and Policy Studies
- Peel, Judy C., Ph.D., Professor, Parks, Recreation and Tourism Management
- Peet, Mary M., Ph.D., Professor, Horticultural Science
- Peiffer, Robert Louis Jr., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Pelletier, Denis, PhD, Assistant Professor, Economics
- Pendlebury, Michael J., PhD, Professor, Philosophy and Religion
- Penick, John E., Ph.D., Professor, Mathematics, Science, & Technology Education
- Pennell, Joan T., Ph.D., Professor, Social Work
- Penrose, Ann M., Ph.D., Professor, English
- Peralta, Perry N., Ph.D., Associate Professor, Wood and Paper Science
- Perera, Imara Y., PhD, Research Assistant Professor, Botany
- Peretti, Steven William, Ph.D., Associate Professor, Chemical Engineering
- Perkins, John Noble, Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Perros, Harry G., Ph.D., Professor, Computer Science
- Perry, Jerome John, Ph.D., Professor Emeritus of Microbiology, Microbiology
- Peszlen, Ilona, PhD, Associate Professor, Wood and Paper Science
- Peters, Barry Paul, Ph.D., Associate Professor, Anatomy, Physiology, and Radiology
- Peters, Kara Jo, Ph.D., Assistant Professor, Mechanical and Aerospace Engineering

- Peterson, Richard Eric, Ed.D., Associate Professor, Mathematics, Science, & Technology Education
- Peterson, Wilbur Carroll, Ph.D., Associate Professor Emeritus of Electrical and Computer Engineering, Electrical and Computer Engineering
- Petitte, James N., Ph.D., Professor, Poultry Science
- Petters, Robert M., Ph.D., Professor, Animal Science
- Pettis, Joyce O., Ph.D., Professor Emeritus of English, English
- Pettitt, John Mark, Ed.D., Adjunct Assistant Professor, Adult and Community College Education
- Petty, Ian Timothy Donald, Ph.D., Professor, Microbiology
- Phaneuf, Daniel J., Ph.D., Associate Professor, Economics
- Pharr, David Mason, Ph.D., Graduate Alumni Distinguished Professor, Horticultural Science
- Phillips, Richard B., Ph.D., Adjunct Associate Professor, Wood and Paper Science
- Picart, Jose A., PhD, Professor, Curriculum and Instruction
- Piedrahita, Jorge, PhD, Professor, Companion Animal and Special Species Medicine
- Pierce, Christine M., Ph.D., Professor, Philosophy and Religion
- Pietrafesa, Leonard Joseph, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Piggott, Nicholas E., Ph.D., Associate Professor, Economics
- Pilkington, Dwain H., Ph.D., Professor Emeritus of Food Science, Food Science
- Pinto, Carlos R. F., DVM, Assistant Professor, Veterinary Medicine
- Pitulle, Cristian W., Ph.D., Research Assistant Professor, Companion Animal and Special Species Medicine
- Place, Jeffrey Wayne, Ph.D., Professor, Architecture
- Plume, Vita K., MR, Assistant Professor, Art and Design
- Poindexter, Julius Carl Jr., Ph.D., Associate Professor, Business Management
- Poling, Edward Barclay, Ph.D., Professor, Horticultural Science
- Pollock, Kenneth Hugh, Ph.D., Professor, Statistics
- Pond, Samuel Barber III, Ph.D., Associate Professor, Psychology
- Poore, Matthew H., Ph.D., Professor, Animal Science
- Pope, Carol A., Ed.D., Professor, Curriculum and Instruction
- Pope, Daniel Townsend, Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- Poulton, Bruce Robert, Ph.D., Professor, Curriculum and Instruction
- Pourdeyhimi, Behnam, Ph.D., William A. Klopman Distinguished Professor, Textile and Apparel Management
- Powell, Merle Autrey Jr., M.L.A., Professor, Horticultural Science
- Powell, Nancy B., MFA, Associate Professor, Textile and Apparel Management
- Powell, Nathaniel T., Ph.D., Professor Emeritus, Plant Pathology
- Powell, Roger Allen, Ph.D., Professor, Zoology
- Prak, Anco Luning, Ph.D., Professor Emeritus of Industrial Engineering, Industrial Engineering
- Pramaggiore, Maria T., Ph.D., Associate Professor, English
- Prater, John Thomas, Ph.D., Adjunct Professor, Materials Science and Engineering
- Prestemon, Jeffrey P., Ph.D., Adjunct Assistant Professor, Forestry
- Preston, Robert Julian, Ph.D., Adjunct Professor, Toxicology
- Prioli, Carmine Andrew, Ph.D., Professor, English
- Pritchard, Donald E., Ph.D., Visiting Professor, Animal Science
- Pritchard, Ruie Jane, Ph.D., Professor, Curriculum and Instruction
- Proctor, Charles Harry, Ph.D., Professor Emeritus of Statistics, Statistics
- Proctor, Dalton Ray, Ed.D., Professor Emeritus of Adult and Community College Education, 4H Youth Development
- Purnell, Robert C., Ph.D., Adjunct Assistant Professor, Forestry
- Purrington, Suzanne Townsend, Ph.D., Professor Emeritus of Chemistry, Chemistry
- Purugganan, Michael D., Ph.D., Professor, Genetics

- Putcha, Mohan S., Ph.D., Professor, Mathematics
- Qian, Lei, PhD, Adjunct Assistant Professor, Textile Engineering, Chemistry, and Science
- Qiu, Yiping, Ph.D., Adjunct Professor, Mechanical and Aerospace Engineering
- Qu, Rongda, Ph.D., Assistant Professor, Crop Science
- Quay, Thomas Lavelle, Ph.D., Professor Emeritus of Zoology, Zoology
- Quesenberry, Charles Price, Ph.D., Professor Emeritus of Statistics, Statistics
- Rabb, Robert Lamar, Ph.D., Professor Emeritus of Entomology, Entomology
- Rabiei, Afsaneh, Ph.D., Assistant Professor, Mechanical and Aerospace Engineering
- Rahman, M. Shamimur, Ph.D., Professor, Civil Engineering
- Rajala, Sarah Ann, Ph.D., Professor, Electrical and Computer Engineering
- Rakes, Allen Huff, Ph.D., Professor Emeritus, Animal Science
- Raleigh, James Arthur, Ph.D., Adjunct Associate Professor, Anatomy, Physiology, and Radiology
- Raman, Sethu, Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Ramasubramanian, Melur K., Ph.D., Associate Professor, Mechanical and Aerospace Engineering
- Ramsay, Robert Todd, Ph.D., Associate Professor Emeritus of Mathematics, Mathematics
- Ramsey, Harold Arch, Ph.D., Professor Emeritus of Animal Science, Animal Science
- Rand, James Patrick, M.Arch., Professor, Architecture
- Randell, Scott H., Ph.D., Adjunct Assistant Professor, Anatomy, Physiology, and Radiology
- Ranjithan, S. Ranji, Ph.D., Associate Professor, Civil Engineering
- Ranney, Thomas G., Ph.D., Professor, Horticultural Science
- Rao, S. Trivikrama, PhD, Adjunct Professor, Marine, Earth, and, Atmospheric Sciences
- Raper, Charles David Jr., Ph.D., Professor Emeritus of Soil Science, Soil Science
- Rappa, Michael A., Ph.D., Alan T. Dickson Distinguished University Professor, Business Management
- Rasdorf, William John, Ph.D., Professor, Civil Engineering
- Raub, Cymbre, PhD, Associate Professor, Design
- Raubenheimer, C. Dianne, PhD, Adjunct Assistant Professor, Adult and Community College Education
- Raval, Shishir R., M.S., Associate Professor, Landscape Architecture
- Rawlings, John Oren, Ph.D., Professor Emeritus of Statistics, Statistics
- Raymond, Dana G., M.F.A., Associate Professor, Art and Design
- Rea, Phillip Stanley, Re.D., Professor, Parks, Recreation and Tourism Management
- Rebach, Steve, Ph.D., Research Professor, Marine, Earth, and, Atmospheric Sciences
- Redding, William R., D.V.M., Clinical Assistant Professor, Farm Animal Health & Resource Mgmt.
- Reddy, Doodipala, PhD, Assistant Professor, Companion Animal and Special Species Medicine
- Redfield, Wendeline H., M.Arch., Associate Professor, Architecture
- Reeber, Robert R, PhD, Adjunct Professor, Materials Science and Engineering
- Reed, Daniel A., PhD, Adjunct Professor, Computer Science
- Reeves, Douglas S., Ph.D., Professor, Computer Science
- Regan, Thomas Howard, Ph.D., Professor, Philosophy and Religion
- Reichard, Donald L., Ed.D., Adjunct Assistant Professor, Adult and Community College Education
- Reid, Jeffrey C., PhD, Adjunct Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Reid, Traciel Venise, Ph.D., Associate Professor, Political Science and Public Administration
- Reiland, Thomas W., Ph.D., Associate Professor, Statistics
- Reiman, Alan J., Ed.D., Associate Professor, Curriculum and Instruction
- Reisman, Arnold, Ph.D., Professor Emeritus of Electrical and Computer Engineering, Electrical and Computer Engineering

- Ren, Peifeng, PhD, Adjunct Assistant Professor, Microbiology, Pathology, and Parasitology
- Renkow, Mitchell Adam, Ph.D., Professor, Economics
- Reynolds, Richard, PhD, Adjunct Professor, Marine, Earth, and, Atmospheric Sciences
- Reynolds, Stephen P., Ph.D., Professor, Physics
- Rhee, Injong, Ph.D., Associate Professor, Computer Science
- Rhoads, Jon Marc, M.D., Adjunct Associate Professor, Anatomy, Physiology, and Radiology
- Rhodes, Donald Robert, Ph.D., Professor Emeritus of Electrical and Computer Engineering, Electrical and Computer Engineering
- Rice, Arthur R., M.L.A., Professor, Landscape Architecture
- Rice, James A., Ph.D., Professor, Zoology
- Richards, M. Beverly, D.Ed., Associate Professor Emeritus, Curriculum and Instruction
- Richardson, Daniel Craig, D.V.M., Adjunct Associate Professor, Companion Animal and Special Species Medicine
- Richardson, Frances Marian, M.S., Professor Emeritus, Biological and Agricultural Engineering
- Richardson, Rob, PhD, Assistant Professor, Crop Science
- Riddle, John Marion, Ph.D., Professor, History
- Ridgeway, Don Lee, Ph.D., Professor Emeritus of Statistics and Physics, Statistics
- Rieder, David M., PhD, Assistant Professor, English
- Rifki, Fatih Ahmet, M.Arch., Professor, Architecture
- Rigsbee, James Michael, Ph.D., Professor, Materials Science and Engineering
- Riitters, Kurt H., Ph.D., Adjunct Associate Professor, Forestry
- Rindos, Andres John III, Ph.D., Adjunct Assistant Professor, Electrical and Computer Engineering
- Riordan, Allen James, Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Risley, John Stetler, Ph.D., Professor, Physics
- Risman, Barbara J., Ph.D., Professor, Sociology and Anthropology
- Ristaino, Jean Beagle, Ph.D., Professor, Plant Pathology
- Ritchie, David Frey, Ph.D., Professor, Plant Pathology
- Riviere, Jim Edmond, Ph.D., Burroughs Wellcome Distinguished Professor and Director of Graduate Programs, Biomathematics, Anatomy, Physiology, and Radiology
- Rizkalla, Sami H., Ph.D., Distinguished Professor, Civil Engineering
- Ro, Paul II Hwan, Ph.D., Professor, Mechanical and Aerospace Engineering
- Robarge, Wayne Philip, Ph.D., Professor, Soil Science
- Roberson, Gary T., Ph.D., Associate Professor, Biological and Agricultural Engineering
- Roberts, George W., Sc.D., Professor, Chemical Engineering
- Roberts, John Frederick, Ph.D., Professor Emeritus of Zoology, Zoology
- Roberts, Malcolm Clive, Ph.D., Professor, Farm Animal Health & Resource Mgmt.
- Roberts, Stephen D., Ph.D., Professor, Industrial Engineering
- Roberts, William L. IV, Ph.D., Professor, Mechanical and Aerospace Engineering
- Robertson, Dominique, Ph.D., Professor, Botany
- Robertson, Ian Douglas, DVM, Assistant Professor, Anatomy, Physiology, and Radiology
- Robertson, Robert LaFon, M.S., Professor Emeritus of Entomology, Entomology
- Robinson, Mendel Leno Jr., Ed.D, Associate Professor Emeritus of Textile and Apparel Management, Textile and Apparel Management
- Robison, Daniel J., Ph.D., Associate Professor, Forestry
- Robison, Odis Wayne, Ph.D., Professor, Animal Science
- Rochow, Theodore George, Ph.D., Associate Professor Emeritus of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Rodas, Daniel J., Ph.D., Adjunct Assistant Professor, Adult and Community College Education
- Rodman, Robert D., Ph.D., Professor, Computer Science
- Rodriguez, Jesus, Ph.D., Associate Professor, Mathematics
- Rodriguez-Puebla, Marcelo, PhD, Assistant Professor, Companion Animal and Special Species

- Medicine
- Roe, Richard Michael, Ph.D., William Neal Reynolds Professor of Entomology and Toxicology, Entomology
- Roe, Simon Charles, Ph.D., Associate Professor, Companion Animal and Special Species Medicine
- Roelle, Paul A., PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Rogers, John G., Ph.D., Adjunct Professor, Zoology
- Rogers, John M, PhD, Adjunct Professor, Farm Animal Health & Resource Mgmt.
- Rohrbach, Roger Phillip, Ph.D., Professor, Biological and Agricultural Engineering
- Roise, Joseph P., Ph.D., Professor, Forestry
- Rojas, Orlando J., PhD, Assistant Professor, Wood and Paper Science
- Roland, Christopher M., Ph.D., Professor, Physics
- Rollins, Yvonne Bargues, Ph.D., Professor, Foreign Languages and Literatures
- Rose, Randy L., Ph.D., Research Assistant Professor, Toxicology
- Rose, Robert B, PhD, Assistant Professor, Biochemistry
- Ross, Ann H., PhD, Assistant Professor, Sociology and Anthropology
- Ross, John Paul, Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- Rotenberg, Eric, Ph.D., Associate Professor, Electrical and Computer Engineering
- Rotunno, Richard, PhD, Adjunct Professor, Marine, Earth, and, Atmospheric Sciences
- Rouphail, Nagui M., Ph.D., Professor, Civil Engineering
- Rouskas, George N., Ph.D., Professor, Computer Science
- Rowe, John E., Ph.D., Adjunct Professor, Physics
- Royster, Larry Herbert, Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Rozgonyi, George A., Ph.D., Professor, Materials Science and Engineering
- Rubin, Albert Robert, Ed.D, Professor, Biological and Agricultural Engineering
- Rubin, Eva Redfield, Ph.D., Professor Emeritus of Political Science and Public Administration, Political Science and Public Administration
- Rufty, Rebeca C., Ph.D., Professor, Crop Science
- Rufty, Thomas W. Jr., Ph.D., Professor, Crop Science
- Rushing, John E., Ph.D., Professor, Food Science
- Ruslander, David M., D.V.M., Assistant Professor, Companion Animal and Special Species Medicine
- Russell, Burton L., Ph.D., Associate Professor Emeritus of Communication, Communication
- Russell, Dale A., Ph.D., Research Professor Emeritus, Marine, Earth, and, Atmospheric Sciences
- Russell, Phillip E., Ph.D., Professor, Materials Science and Engineering
- Rust, Jon Paul, Ph.D., Professor, Textile Engineering, Chemistry, and Science
- Rzewnicki, Philippe E., PhD, Assistant Professor, Horticultural Science
- Sabornie, Edward J., Ph.D., Professor, Curriculum and Instruction
- Sack, Ronald Herbert, Ph.D., Professor, History
- Safley, Charles D., Ph.D., Professor, Economics
- Safley, Lawson McKinney, Ph.D., Adjunct Professor, Biological and Agricultural Engineering
- Safrit, R. Dale, EdD, Associate Professor, Curriculum and Instruction
- Sagui, Maria Celeste, Ph.D., Associate Professor, Physics
- Sair, Suleyman, PhD, Assistant Professor, Electrical and Computer Engineering
- Salstad, Mary Louise, Ph.D., Associate Professor, Foreign Languages and Literatures
- Sanchez, Felipe Garza, Ph.D., Adjunct Assistant Professor, Forestry
- Sanchez, Pedro A., Ph.D., Professor Emeritus of Soil Science and Forestry, Soil Science
- Sandeep, Kandiyan P., Ph.D., Associate Professor, Food Science
- Sanders, Douglas Charles, Ph.D., Professor, Horticultural Science

- Sanders, Michael Gary, Ph.D., Adjunct Associate Professor, Psychology
- Sanders, Timothy H., Ph.D., Professor (USDA), Food Science
- Sanii, Ezat T., Ph.D., Associate Professor, Industrial Engineering
- Sannes, Phillip L., Ph.D., Professor, Anatomy, Physiology, and Radiology
- Sanoff, Henry, M.Arch., Graduate Alumni Distinguished Professor Emeritus, Architecture
- Sargent, Frank Dorrance, Ph.D., Professor Emeritus, Animal Science
- Saucier, Walter Joseph, Ph.D., Professor Emeritus of Marine, Earth and Atmospheric Sciences, Marine, Earth, and, Atmospheric Sciences
- Savage, Carla D., Ph.D., Professor, Computer Science
- Sawhney, Man Mohan, Ph.D., Professor Emeritus, Sociology and Anthropology
- Sawyers, Roby Blake, Ph.D., Professor, Accounting
- Scales, Alice Y., EdD, Visiting Assistant Professor, Mathematics, Science, & Technology Education
- Scandalios, John G., Ph.D., Distinguished University Professor Emeritus, Genetics
- Scattergood, Ronald Otto, Sc.D., Professor, Materials Science and Engineering
- Schaberg, Rex H., Ph.D., Visiting Assistant Professor, Forestry
- Schaefer, Thomas, PhD, Associate Professor, Physics
- Schaffer, Henry Elkin, Ph.D., Professor, Genetics
- Schaffer, Kristen, PhD, Associate Professor, Architecture
- Schal, Coby, Ph.D., Blanton J. Whitmire Distinguished Professor, Entomology
- Scharton, Terry D., DS, Adjunct Professor, Mechanical and Aerospace Engineering
- Schat, Karel A., Ph.D., Adjunct Professor, Poultry Science
- Schecter, Stephen, Ph.D., Professor, Mathematics
- Schetzina, Jan Frederick, Ph.D., Research Professor, Physics
- Schiller, Anne L., Ph.D., Professor, Sociology and Anthropology
- Schlenger, William E., Ph.D., Adjunct Professor, Psychology
- Schlesser, Raoul, Ph.D., Research Assistant Professor, Materials Science and Engineering
- Schlosser, Paul M., Ph.D., Adjunct Professor, Mathematics
- Schmid, D. Neil, PhD, Assistant Professor, Philosophy and Religion
- Scholle, Frank, PhD, Assistant Professor, Microbiology
- Schrag, Robert L., Ph.D., Professor, Communication
- Schreiner, Anton Franz, Ph.D., Professor Emeritus of Chemistry, Chemistry
- Schrimper, Ronald Arthur, Ph.D., Professor Emeritus of Agricultural and Resource Economics, Economics
- Schroeder, Michelle, PhD, Assistant Professor, Crop Science
- Schulman, Michael D., Ph.D., Graduate Alumni Distinguished Professor and Director of Graduate Programs - Sociology, Sociology and Anthropology
- Schulte, Ann C., Ph.D., Associate Professor, Psychology
- Schultheis, Jonathan Richard, Ph.D., Professor, Horticultural Science
- Schwalbe, Michael L., Ph.D., Associate Professor, Sociology and Anthropology
- Schwartz, Steven J., Ph.D., Professor Emeritus of Food Science, Food Science
- Schweitzer, Mary H., PhD, Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Scotford, Martha, M.F.A., Professor, Graphic Design
- Scroggs, Jeffrey S., Ph.D., Associate Professor, Mathematics
- Seagondollar, Lewis Worth, Ph.D., Professor Emeritus of Physics, Physics
- Seater, John Joseph, Ph.D., Professor, Economics
- Sederoff, Heike Inge Ada, PhD, Assistant Professor, Botany
- Sederoff, Ronald R., Ph.D., Edwin F. Conger Professor, Forestry
- Sedransk, Nell, PhD, Research Professor, Statistics
- See, Miles Todd, Ph.D., Professor, Animal Science
- Seelecke, Stefan, PhD, Associate Professor, Mechanical and Aerospace Engineering

- Selgrade, James Francis, Ph.D., Professor, Mathematics
- Selgrade, Mary Jane, Ph.D., Adjunct Professor, Microbiology, Pathology, and Parasitology
- Semazzi, Fredrick H. M., Ph.D., Professor, Marine, Earth, and, Atmospheric Sciences
- Seneca, Ernest Davis, Ph.D., Professor Emeritus of Botany, Botany
- Sequeira, Ron, PhD, Adjunct Associate Professor, Entomology
- Serow, Robert C., Ph.D., Professor, Educational Leadership and Policy Studies
- Setzer, Carl J., PhD, Professor Emeritus, Chemical Engineering
- Setzer, Sharon M., Ph.D., Associate Professor, English
- Severin, Laura R., Ph.D., Professor, English
- Seyam, Abdelfattah M., Ph.D., Professor, Textile and Apparel Management
- Shah, Sanjay, PhD, Assistant Professor, Biological and Agricultural Engineering
- Shamey, Renzo, PhD, Assistant Professor, Textile Engineering, Chemistry, and Science
- Shane, Simon M., PhD, Adjunct Professor, Poultry Science
- Sharma, Ratna, PhD, Visiting Assistant Professor, Biological and Agricultural Engineering
- Sharp, Nicholas J. H., Ph.D., Assistant Professor, Companion Animal and Special Species Medicine
- Shaw, Ping-Tung, Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Shea, Damian, Ph.D., Associate Professor, Toxicology
- Shear, Theodore Henry, Ph.D., Research Associate Professor, Forestry
- Shearer, Michael, Ph.D., Professor, Mathematics
- Shearon, Ronald Wilson, Ed.D., Professor, Agricultural and Extension Education
- Sheets, Thomas J., Ph.D., Professor Emeritus, Toxicology
- Sheldon, Brian W., Ph.D., Professor, Poultry Science
- Shelley, Rowland M., Ph.D., Adjunct Associate Professor, Zoology
- Shenderova, Olga A., PhD, Adjunct Associate Professor, Materials Science and Engineering
- Sherry, Barbara, Ph.D., Professor, Microbiology, Pathology, and Parasitology
- Shertzer, Kyle W., PhD, Adjunct Assistant Professor, Zoology
- Sherwood, Bruce, PhD, Distinguished Educator in Residence, Physics
- Shew, Barbara B, PhD, Research Assistant Professor, Plant Pathology
- Shew, Howard David, Ph.D., Professor, Plant Pathology
- Shi, Wei, PhD, Assistant Professor, Soil Science
- Shiffler, Donald, Ph.D., Adjunct Associate Professor, Textile and Apparel Management
- Shih, Jason C. H., Ph.D., Professor, Poultry Science
- Shim, Eunkyoung, PHD, Visiting Assistant Professor, Textile and Apparel Management
- Shimura, Fumio, Ph.D., Adjunct Professor, Materials Science and Engineering
- Shoemaker, Paul Beck, Ph.D., Philip Morris Professor Emeritus, Plant Pathology
- Shore, Scott Harold, Ph.D., Adjunct Associate Professor, Microbiology
- Showers, William J., Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Shultz, David A., Ph.D., Professor, Chemistry
- Sichitiu, Mihail L., PhD, Assistant Professor, Electrical and Computer Engineering
- Siderelis, Chrystos Dmitry, Ph.D., Professor, Parks, Recreation and Tourism Management
- Siewert, Charles Edward, Ph.D., Professor, Mathematics
- Sikes, Michael L., PhD, Assistant Professor, Microbiology
- Silber, Robert, Ph.D., Associate Professor Emeritus of Mathematics, Mathematics
- Silliman, Benjamin, PhD, Associate Professor, 4H Youth Development
- Sills, Erin O., Ph.D., Associate Professor, Forestry
- Sills, Robert C., PhD, Adjunct Associate Professor, Veterinary Medicine
- Silverberg, Lawrence M., Ph.D., Professor, Mechanical and Aerospace Engineering
- Silverman, Jules, Ph.D., Charles G. Wright Professor, Entomology
- Silverstein, Jack William, Ph.D., Professor, Mathematics
- Simons, Theodore R., Ph.D., Professor (USDI/USFS), Zoology

- Simunovic, Josip, PhD, Research Assistant Professor, Food Science
- Singer, Michael F., Ph.D., Professor, Mathematics
- Singh, Munindar P., Ph.D., Professor, Computer Science
- Siopes, Thomas David, Ph.D., Professor, Poultry Science
- Sirdeshmukh, Deepak, PhD, Assistant Professor, Business Management
- Sisler, Edward Carroll, Ph.D., Professor, Biochemistry
- Sitar, Zlatko, Ph.D., Professor, Materials Science and Engineering
- Sivaramakrishnan, Kartik, PhD, Assistant Professor, Mathematics
- Skaggs, Richard Wayne, Ph.D., Distinguished University, Graduate Alumni Distinguished, and Wm. Neal Reynolds Professor, Biological and Agricultural Engineering
- Skroch, Walter Arthur, Ph.D., Professor Emeritus of Horticultural Science, Horticultural Science
- Slatta, Richard Wayne, Ph.D., Professor, History
- Slenning, Barrett Durand, D.V.M., Associate Professor, Farm Animal Health & Resource Mgmt.
- Small, Judy Jo, Ph.D., Professor Emeritus of English, English
- Smallwood, James E., D.V.M., Professor, Anatomy, Physiology, and Radiology
- Smart, Robert Charles, Ph.D., Professor, Toxicology
- Smetana, Frederick Otto, Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Smialowicz, Ralph J., Ph.D., Adjunct Associate Professor, Microbiology, Pathology, and Parasitology
- Smirnov, Alexej I., Ph.D., Associate Professor, Chemistry
- Smirnova, Tatyana I., Ph.D., Assistant Professor, Chemistry
- Smith McKoy, Sheila, PhD, Associate Professor, English
- Smith, Carl Brent, Ph.D., Cone Mills Professor of Textile Engineering, Chemistry and Science, Textile Engineering, Chemistry, and Science
- Smith, Charles Eugene, Ph.D., Associate Professor, Statistics
- Smith, Craig Allen, PhD, Professor, Communication
- Smith, Donald E., Ph.D., Professor Emeritus of Zoology, Zoology
- Smith, Frank Houston, M.S., Professor Emeritus of Animal Science, Animal Science
- Smith, Frank James, Ph.D., Professor, Psychology
- Smith, Gary William, Ph.D., Associate Professor, Textile and Apparel Management
- Smith, Geoffrey, DVM, Assistant Professor, Farm Animal Health & Resource Mgmt.
- Smith, J. C., Ph.D., Associate Professor Emeritus of Civil Engineering, Civil Engineering
- Smith, James Russell, EdD, Adjunct Assistant Professor, Curriculum and Instruction
- Smith, James W., PhD, Adjunct Associate Professor, Entomology
- Smith, Lee, B.A., Professor Emeritus of English, English
- Smith, Norwood Graham, M.A., Associate Professor Emeritus of English, English
- Smith, Ralph C., Ph.D., Professor, Mathematics
- Smith, V. Kerry, Ph.D., University Distinguished Professor, Economics
- Smith, William Adams Jr., Eng.Sc.D., Professor Emeritus of Industrial Engineering, Industrial Engineering
- Smith, William David, Ph.D., Philip Morris Professor of Crop Science, Crop Science
- Smith, William Dwight, Ph.D., Assistant Professor (USDA), Forestry
- Smith, William Edward, Ed.D., Professor Emeritus of Parks, Recreation and Tourism Management, Parks, Recreation and Tourism Management
- Smith, William R., Ph.D., Associate Professor, Sociology and Anthropology
- Smoak, Ida W., Ph.D., Professor, Anatomy, Physiology, and Radiology
- Smoot, Jean Johannessen, Ph.D., Professor Emeritus of English, English
- Smyth, Thomas Jot, Ph.D., Professor, Soil Science
- Sneed, Ronald Ernest, Ph.D., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering

- Snyder, Samuel S., Ph.D., Associate Professor, Psychology
- Snyder, Wesley Edwin, Ph.D., Professor, Electrical and Computer Engineering
- Solihin, Yan, PhD, Assistant Professor, Electrical and Computer Engineering
- Solomon, Daniel L., Ph.D., Professor, Statistics
- Sommerich, Carolyn M., Ph.D., Adjunct Associate Professor, Industrial Engineering
- Sonenshine, Daniel E., Ph.D., Adjunct Professor, Entomology
- Sood, Avneet, PhD, Adjunct Assistant Professor, Nuclear Engineering
- Sorensen, Kenneth Alan, Ph.D., Professor, Entomology
- Sorenson, Clyde E., Ph.D., Associate Professor, Entomology
- Soroos, Marvin Stanley, Ph.D., Professor, Political Science and Public Administration
- Sorrell, Furman Yates Jr., Ph.D., Professor Emeritus of Mechanical and Aerospace Engineering, Mechanical and Aerospace Engineering
- Sosinski, Bryon R., Ph.D., Research Assistant Professor, Horticultural Science
- Sosower, Mark L., Ph.D., Professor, Foreign Languages and Literature
- Southern, Phillip Sterling, Ph.D., Philip Morris Professor of Entomology, Entomology
- Southward, Steve C., Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Sowell, Robert Seago, Ph.D., Professor, Biological and Agricultural Engineering
- Spafford, Anne M., MLA, Assistant Professor, Horticultural Science
- Sparks, Barbara A., Ph.D., Research Assistant Professor, Adult and Community College Education
- Spaulding, Kathy Ann, D.V.M., Associate Professor, Anatomy, Physiology, and Radiology
- Spears, Janet Ferguson, Ph.D., Professor, Crop Science
- Spears, Jerry W., Ph.D., Professor, Animal Science
- Spencer, Stephanie Laine, Ph.D., Associate Professor, History
- Spiker, Steven L., Ph.D., Professor, Genetics
- Spires, Hiller Abernathy, Ph.D., Professor, Curriculum and Instruction
- Spivey, James J., Ph.D., Adjunct Professor, Chemical Engineering
- Spontak, Richard J., Ph.D., Professor, Chemical Engineering
- Spooner, Jean D., Ph.D., Visiting Associate Professor, Biological and Agricultural Engineering
- Sprinthall, Norman A., Ed.D., Professor Emeritus of Counselor Education, Curriculum and Instruction
- Spurr, Harvey Wesley Jr., Ph.D., Professor Emeritus of Plant Pathology, Plant Pathology
- St. Amant, Robert A., Ph.D., Associate Professor, Computer Science
- St. Clair, Karen L., PhD, Adjunct Assistant Professor, Adult and Community College Education
- Stadelmaier, Hans Heinrich, Dr.rer.nat, Professor Emeritus of Materials Science and Engineering, Materials Science and Engineering
- Stafford, Thomas H. Jr., Ph.D., Visiting Associate Professor, Educational Leadership and Policy Studies
- Stalker, Harold Thomas Jr., Ph.D., Professor, Crop Science
- Stallmann, Matthias Friedemann Martin, Ph.D., Associate Professor, Computer Science
- Stam, Ephraim, Ph.D., Professor Emeritus of Nuclear Engineering, No Dept. Abbr
- Stanley, Robert J. II, Ph.D., Adjunct Assistant Professor, Mechanical and Aerospace Engineering
- Starnes, Wayne C., Ph.D., Adjunct Assistant Professor, Zoology
- Steel, Robert George, Ph.D., Professor Emeritus of Statistics, Statistics
- Steelman, Jane D., Ed.D., Assistant Professor, Curriculum and Instruction
- Steelman, Toddi A., Ph.D., Assistant Professor, Forestry
- Steer, Michael B., Ph.D., Professor, Electrical and Computer Engineering
- Stefanski, Leonard A., Ph.D., Professor, Statistics
- Stein, Allen Frederick, Ph.D., Professor, English
- Stein, Sarah R., Ph.D., Assistant Professor, Communication
- Stejskal, Edward O., Ph.D., Professor Emeritus of Chemistry, Chemistry

- Stephen, Roland F., Ph.D., Associate Professor, Political Science and Public Administration
- Stevens, Charles Edward, Ph.D., Professor Emeritus, Anatomy, Physiology, and Radiology
- Stewart, Debra Wehrle, Ph.D., Professor, Political Science and Public Administration
- Stewart, John Stedman, Ph.D., Research Professor, Wood and Paper Science
- Stewart, Tony Kevin, Ph.D., Associate Professor, Philosophy and Religion
- Stewart, William James, Ph.D., Professor, Computer Science
- Stiff, Lee V., Ph.D., Professor, Mathematics, Science, & Technology Education
- Stikeleather, Larry Franklin, Ph.D., Professor, Biological and Agricultural Engineering
- Stiles, Phillip J., Ph.D., Professor Emeritus of Physics, Physics
- Stinner, Ronald Edwin, Ph.D., Professor, Entomology
- Stipe, Robert Edwin, M. R. P.gi, Professor Emeritus of Landscape Architecture, Landscape Architecture
- Stitzinger, Ernest Lester, Ph.D., Professor, Mathematics
- Stoddard, Edward Forrest, Ph.D., Associate Professor, Marine, Earth, and, Atmospheric Sciences
- Stohl, Hollylynne S., Ph.D., Assistant Professor, Mathematics, Science, & Technology Education
- Stoll, Regina, PhD, Adjunct Associate Professor, Industrial Engineering
- Stomp, Anne-Marie M., Ph.D., Associate Professor, Forestry
- Stone, Elizabeth Arnold, D.V.M., Professor, Companion Animal and Special Species Medicine
- Stone, Eric Alan, PhD, Assistant Professor, Statistics
- Stone, John Randolph, Ph.D., Associate Professor, Civil Engineering
- Storberg-Walker, Julia, PHD, Assistant Professor, Adult and Community College Education
- Stoskopf, Michael K., Ph.D., Professor, Companion Animal and Special Species Medicine
- Straus, Stephen K., Ph.D., Visiting Assistant Professor, Political Science and Public Administration
- Strenkowski, John S., Ph.D., Professor, Mechanical and Aerospace Engineering
- Struble, Raimond Aldrich, Ph.D., Professor Emeritus of Mathematics, Mathematics
- Struett, Michael, PhD, Assistant Professor, Political Science and Public Administration
- Stubbs, Harriet S., Ph.D., Research Associate Professor, Mathematics, Science, & Technology Education
- Stuber, Charles William, Ph.D., Professor Emeritus of Genetics, Genetics
- Stuckey, William Clifton Jr., M.S., Professor Emeritus of Textile and Apparel Management, Textile and Apparel Management
- Stucky, Jon M., Ph.D., Associate Professor, Botany
- Stumpf-Downing, Mitzi, EDD, Assistant Professor, Curriculum and Instruction
- Suggs, Charles Wilson, Ph.D., Professor Emeritus of Biological and Agricultural Engineering, Biological and Agricultural Engineering
- Suh, Moon Won, Ph.D., Professor, Textile and Apparel Management
- Sullivan, Craig V., Ph.D., Professor, Zoology
- Sullivan, Gene Autry, Ph.D., Professor Emeritus of Crop Science, Crop Science
- Sullivan, Leila Gonzalez, EdD, W. Dallas Herring Distinguished Professor of Community College Education, Adult and Community College Education
- Sullivan, Stacey A., DVM, Assistant Professor, Veterinary Medicine
- Sumner, Emmett, PhD, Assistant Professor, Civil Engineering
- Sun, Ge, PhD, Adjunct Associate Professor, Forestry
- Surh, Gerald D., Ph.D., Associate Professor, History
- Sutton, John C. III, Ph.D., Adjunct Assistant Professor, Electrical and Computer Engineering
- Sutton, Rhonda Craver, PhD, Visiting Assistant Professor, Educational Leadership and Policy Studies
- Sutton, Turner Bond, Ph.D., Professor, Plant Pathology
- Svara, James H., Ph.D., Professor, Political Science and Public Administration
- Swaisgood, Harold Everett, Ph.D., William Neal Reynolds Professor Emeritus, Food Science

- Swallow, William H., Ph.D., Professor, Statistics
- Swanson, Clifford Richard, D.V.M., Associate Professor, Anatomy, Physiology, and Radiology
- Swarts, Jason, PhD, Assistant Professor, English
- Swartzel, Kenneth Ray, Ph.D., William Neal Reynolds Professor, Food Science
- Swiss, James Edwin, Ph.D., Associate Professor, Political Science and Public Administration
- Switzer, William Lawrence, Ph.D., Associate Professor, Chemistry
- Sykes, Larry M., Ph.D., Adjunct Professor, Biological and Agricultural Engineering
- Sylla, Edith D., Ph.D., Professor, History
- Szalma, Stephen J., PhD, Assistant Professor (USDA), Genetics
- Szanto, Agnes, PhD, Assistant Professor, Mathematics
- Tacker, Robert Christopher, PhD, Adjunct Assistant Professor, Marine, Earth, and, Atmospheric Sciences
- Tai, Eiko, PhD, Associate Professor, Foreign Languages and Literatures
- Taj, Afroz, PhD, Associate Professor, Foreign Languages and Literatures
- Taliaferro, Jocelyn DeVance, PhD, Assistant Professor, Social Work
- Talley, Banks Cooper, PhD, Associate Professor Emeritus of Counselor Education, Educational Leadership and Policy Studies
- Tarpy, David R., PhD, Assistant Professor, Entomology
- Tate, Lloyd Patrick Jr., V.M.D., Professor, Farm Animal Health & Resource Mgmt.
- Tayebali, Akhtarhusein A., Ph.D., Associate Professor, Civil Engineering
- Taylor, Andrew J., Ph.D., Associate Professor, Political Science and Public Administration
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HISTORY OF THE UNIVERSITY OF NORTH CAROLINA

In North Carolina, all the public educational institutions that grant baccalaureate degrees are part of the University of North Carolina. North Carolina State University is one of 16 constituent institutions of the multi-campus state university.

The University of North Carolina, chartered by the N.C. General Assembly in 1789, was the first public university in the United States to open its doors and the only one to graduate students in the eighteenth century. The first class was admitted in Chapel Hill in 1795. For the next 136 years, the only campus of the University of North Carolina was at Chapel Hill.

In 1877, the N.C. General Assembly began sponsoring additional institutions of higher education, diverse in origin and purpose. Five were historically black institutions, and another was founded to educate American Indians. Several were created to prepare teachers for the public schools. Others had a technological emphasis. One is a training school for performing artists.

In 1931, the N.C. General Assembly redefined the University of North Carolina to include three state-supported institutions: the campus at Chapel Hill (now the University of North Carolina at Chapel Hill), North Carolina State College (now North Carolina State University at Raleigh), and Woman's College (now the University of North Carolina at Greensboro). The new multi-campus University operated with one board of trustees and one president. By 1969, three additional campuses had joined the University through legislative action: the University of North Carolina at Charlotte, the University of North Carolina at Asheville, and the University of North Carolina at Wilmington.

In 1971, the General Assembly passed legislation bringing into the University of North Carolina the state's ten remaining public senior institutions, each of which had until then been legally separate: Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, the North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. This action created the current sixteen-campus University. (In 1985, the North Carolina School of Science and Mathematics, a residential high school for gifted students, was declared an affiliated school of the University).

The UNC Board of Governors is the policy-making body legally charged with "the general determination, control, supervision, management, and governance of all affairs, of the constituent institutions." It elects the president, who administers the University. The 32 voting members of the Board of Governors are elected by the General Assembly for four-year terms. Former board chairmen and board members who are former governors of North Carolina may continue to serve for limited periods as non-voting members emeriti. The president of the UNC Association of Student Governments, or that student's designee, is also a non-voting member.

Each of the 16 constituent institutions is headed by a chancellor, who is chosen by the Board of Governors on the president's nomination and is responsible to the president. Each institution has a board of trustees, consisting of eight members elected by the Board of Governors, four appointed by the governor, and the president of the student body, who serves ex-officio. (The NC School of the Arts has two additional ex-officio members.) Each board of trustees holds extensive powers over academic and other operations of its institution on delegation from the Board of Governors.

NC STATE POLICIES

Universities are unique communities committed to creating and transmitting knowledge. They depend on freedom - individuals' freedom to explore ideas and to explore and further their own capabilities. Those freedoms depend on the good will and responsible behavior of all the members of the community, who must treat each other with tolerance and respect. They must allow each other to develop the full range of their capabilities and take full advantage of the institution's resources.

North Carolina State University sets out the kind of behavior that disrupts and inhibits the normal functioning of the University, and what actions it will take to protect the community from such disruption. Like civil authorities (such as the federal, state, and county governments, to which the members of the community are also subject), the University has expectations about how its students will behave, and rules to follow when students are accused of violating those expectations.

UNIVERSITY PATENT PROCEDURES

Graduate School Requirement to Sign Patent Agreement: All students must sign the Patent Agreement by the end of their first semester of enrollment. Master's students must have a signed Patent Agreement in the Graduate School before they will have either their Request to Schedule the Master's Oral Examination or Request for Option B Graduation Checkout approved. Doctoral students must sign a statement agreeing to abide by the University's patent policies before their Plan of Graduate Work will be approved.

GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS

Most problems encountered by graduate students can be resolved through communication between the student and his/her advisory committee. If, however, a matter arises which cannot be resolved through student-instructor or student-committee interaction, the student should bring the matter to the attention of the Director of Graduate Programs (DGP) or Department Head. If still unresolved, the problems should be brought to the attention of the academic school/college dean who would respond in accordance with the NC State University Administrative Regulations Grievance Procedure for Students.

Should the school/college dean fail to resolve the problem, the matter may be appealed to the Dean of the Graduate School who will review the record of the grievance, make a decision, and end that decision by certified mail, return receipt, to the student. When bringing a grievance to the Graduate Dean, the **written** appeal must:

- be delivered within ten (10) university business days after the student receives (or there has been attempted delivery of) the decision of the college dean or vice chancellor;
- be delivered to the office of the Dean of the Graduate School; and
- contain a statement of grounds for appeal, a requested remedy, a copy of the decision being appealed, and the signature of the applicant.

OTHER NC STATE POLICIES

The following links are directed to the full text of the official University policies.

CODE OF STUDENT CONDUCT

(ALSO SEE OFFICE OF STUDENT AFFAIRS RELATED POLICIES AND PROCEDURES)

ACADEMIC INTEGRITY

POLICY ON ILLEGAL DRUGS

SEXUAL HARASSMENT POLICY

(ALSO SEE <u>INTERPERSONAL RELATIONSHIPS</u>)

RACIAL HARASSMENT POLICY

UNIVERSITY COPYRIGHT PROCEDURES