Routing for On-Campus Approval of Graduate Degree Actions for New Degree Programs, New Certificate Programs, New Minor Programs, Change in Degree Program Title or Discontinuation of Existing Degree Programs

Type of Action: Enter "X" for Action Ty	ype(s) and list Title and Prefix(s) as indicated					
New Degree Program	Proposed Program Title					
x New Certificate Program	Proposed Certificate Program Title_Graduate Certificate in Tax Analytics					
	and Technology					
New Minor Program	Proposed Minor Program Title					
Change in Degree Program Title	Current Degree Program Title					
Change in Certificate Program Title	Current Certificate Program Title					
	Proposed Certificate Program Title					
Change in Minor Program Title	Current Minor Program Title					
	Proposed Minor Program Title					
Change in Course Prefix	Current Course Prefix Proposed Course Prefix					
Program Discontinuation						
Routing of Action: Indicate by date wh	nen the following occurs					
41517 Dept Head endorses (signature rec	quired on action)					
	tee recommends (signature required on action)					
	required on action) Action submitted to Graduate School (if needed, after					
signature by DELTA)	required off action) Action submitted to Graduate Concor (in necess, and					
111-1110	ELTA (if DE degree) (signature required on action)					
	nittee informed (SACS notified if necessary) (Includes UPA & Office of					
Scholarships & Financial Aid)						
Administrative Board of the Gradua	ate School recommends					
Graduate Operations Council inform	med					
Dean of the Graduate School appro						
Presented to Vice Provosts						
Deans' Council recommends (signa	ature required on action)					
Provost approves (signature require	ed on action)					
Recommended by Chancellor's Exe	ecutive Officer's (EOM)					
University Council informed						
Presented to Board of Trustees sub	ocommittees (Academic & Personnel and Finance & Planning)					
Chancellor approves (signature req	Chancellor approves (signature required on action and appendices)					
Submitted to UNC-General Adminis	Submitted to UNC-General Administration by Graduate School					
Notes:						

# Tax Analysis and Technology Certificate North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:		
7 . A	and the second s	4-18-
Head, Department/Director of Graduate	Program (Printed Name and Signature)	Date
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Recommended By:	4	
athy thaway		4/18/
Chair, College Graduate Studies Compi	tgee (Printed Name and Signature)	Date
Endorsed By:		
Com 6. Al		which
College Dean	(Printed Name and Signature)	Date
Recommended By:		
2 September 200		4/3/17
Vice Provost, DELTA (if DE degree)	(Printed Name and Signature)	174/17
rico i ricost, BELIX (ii BE degree)	(Finited Name and Signature)	Date
Approved By:		
Dean of the Graduate School	(Printed Name and Signature)	Date
Recommended By:		
Recommended by:		
Dean's Council	(Printed Name and Signature)	Date
Approved By:		
Executive Vice Chancellor and Provost	(Printed Name and Signature)	Date
Approved By:		
Chancellor	(Printed Name and Signature)	Date
(revised August 2015)		

## N. C. STATE UNIVERSITY GRADUATE CERTIFICATE PROGRAM FORM

COLLEGE/DEPARTMEN		AM NAME	i:						
Poole College of Manage DEPARTMENT/PROGR						TYPE	OF PR	OPOSAL:	
Accounting	,					New:			
CERTIFICATE TITLE:						Revis	ion:		
Graduate Certificate in	Tax Analyti	ics and T	echno	logy		Disco	ntinuatio	on: 🗌	
CIP DISCIPLINE#: 52.0	301								
CERTIFICATE TYPE: C	n-campus	Dista	nce X	On-c	ampus	s & Dista	ance 🗌		
PROPOSED OR CURRI	ENT PROGE	RAM COD	E: by C	Gradua	ite Sch	iool			
PROPOSED EFFECTIVE GRADUATE CATALOG The Graduate Certificate targets for enrollment grant Research Triangle, nation extract, manipulate, and opportunities for tax saving strategies to organization	DESCRIPTI in Tax Anal aduate stude nal and glob lyze, and sur ngs, and to	ON ytics and ents at NC oal commu mmarize t	Techno State unity. T ax data	ology is and wo hey wi a to sol	s a one orking ill learr ve tax	e to two profess n knowle problen	year pro ionals ir edge an ns, iden	ogram that the d skills to tify	
PROJECTED ENROLLM	MENT								
On campus	Yr 1 0	Yr 2	0	Yr 3	0	Yr 4	0		
Distance Education	Yr 1 10	Yr 2	15	Yr 3	20	Yr 4	25		
PROGRAM COORDINA	TOR: Jennie	e Dirienzo							
Attachments:									
1. Graduate Certific	cate Proposa	al							
2. Statement on O	2. Statement on Other Departments Likely to be Affected and Summary of Consultations								

with those Departments – N/A - NO OTHER DEPARTMENTS WILL BE AFFECTED

#### GRADUATE CERTIFICATE PROPOSAL

The Poole College of Management proposes the creation of a Graduate Certificate in Tax Analytics and Technology. The certificate program is designed to provide access to graduate training in tax analytics and technology to all graduate students with basic tax and accounting knowledge, as well as individuals in the local and national tax community with baccalaureate degrees.

The program supports the goals of NC State's strategic plan:

- Enhance student success: Improved understanding of tax analytics and technology will
  provide students with a solutions-driven approach and allow the opportunity to put ideas
  to work in the real world
- 2. Invest in faculty: Expanded opportunities to engage with graduate students will allow us to attract and retain research-oriented faculty
- 3. Support interdisciplinary scholarship: The certificate program will encourage students from other colleges to take more courses in tax analytics and technology
- Pursue organizational excellence: The certificate will allow us to offer these courses to our MAC students which will increase our efficiency and enhance the distinctiveness of the MAC program
- 5. Engage locally and globally: Advanced training in tax analytics and technology should be valuable to many regional, national and global companies

#### Description:

The Graduate Certificate in Tax Analytics and Technology offers the enrolled students an opportunity to learn about IT tools, enterprise systems, and data analysis in a tax context. The certificate covers a full range of tax and technology topics, with an emphasis on analytics, forecasting, data management, ERP systems, and data security.

#### Who should enroll

Enrollment is open to the following:

- i) All full-time, part-time and on-line MAC students who wish to signal their tax analytics and technology expertise to the job marketplace
- ii) Graduate students outside the Jenkins MAC program with basic tax and accounting knowledge who may want to learn tax analytics and technology, and improve their attractiveness to potential recruiters,
- iii) Professional accountants who desire in depth knowledge and skills in tax analytics and technology
- iv) Lifelong education students with basic tax and accounting knowledge who would benefit from training in tax analytics and technology

#### Benefits to enrolled students

- i) Learn about the latest analytical and data management tools and techniques
- ii) Learn how to apply these tools and techniques to actual tax and business situations, using real companies real data

- iii) Learn from seasoned Accounting faculty, many of whom have Ph.D.s from top business schools such as Arizona State, Texas, Florida State, UNC-CH, Tennessee and South Carolina iv) Learn in an interactive online class setting that fosters an intellectually stimulating environment
- v) Improve prospects for employment or career advancement
- vi) Networking opportunities with other business students/executives enrolled in the program

#### **Tuition Structure**

We would like to have a flat, premium (off-model) tuition structure for this program. We expect national and global companies will be sponsoring students in the program and we would like them to be able to utilize the same fee structure whether the student lives inside and outside North Carolina. Students in this certificate program will not be eligible for Federal financial aid.

#### **Program Structure**

*Management* The program will be housed in the Poole College of Management for administrative purposes. The coordinator will be Jennie Dirienzo.

Curriculum Students must complete twelve hours of courses with grades of B— or better in every course. Each course is for one credit hour. This program is currently being piloted through Executive Education to a target market of tax professionals working within the business community and public accounting. Given that much of our target market for the certificate will be working professionals, it was determined that offering one credit hour courses allowed them to better fit them into their busy work schedule. Additionally, the subjects tend to stand alone well and combining them in to a series of three credit hour courses was not optimal.

#### Required courses

ACC 560	Tools for Tax Analytics
ACC 561	Database Management in Tax
ACC 562	Forecasting Effective Tax Rates and Scenario Analysis – Introduction
ACC 563	Forecasting Effective Tax Rates and Scenario Analysis – Advanced Application
ACC 564	Project Management and Process Documentation in Tax
ACC 565	Visual Analytics in Tax
ACC 566	Database Management Applications in Tax
ACC 567	Enterprise Resource Planning for Tax
ACC 568	Analysis of Unstructured Data in Tax
ACC 569	Advanced Visual Analytics in Tax
ACC 570	Data Security and Warehousing in Tax
ACC 571	Enterprise Resource Planning – Advanced Topics

Admission requirements: Graduate students at NC State must be in good standing and must submit an application to the certificate program that will be reviewed and approved by the coordinator. Students not attending NC State must have completed a baccalaureate degree. A minimum GPA of 3.0 in undergraduate and graduate work combined is required for admission to the program. Those with less than a 3.0 may be admitted provisionally. Provisionally admitted students must initially take ACC 560 and ACC 561 and earn a grade of B (3.0) or better in each course.

#### Application and Completion Processes:

- 1. An application for acceptance into a certificate program is required for all new applicants. The applicant must apply via the Graduate School application, found at <a href="https://www.ncsu.edu/grad/applygrad.htm">https://www.ncsu.edu/grad/applygrad.htm</a>
- 2. Those applicants who are currently enrolled in an NC State graduate program need only provide the Graduate Student Certificate Plan Data Entry form, found at <a href="https://grad.ncsu.edu/wp-content/uploads/2015/12/grad-cert-plan-data-entry.pdf">https://grad.ncsu.edu/wp-content/uploads/2015/12/grad-cert-plan-data-entry.pdf</a>
- 3. Applications from individuals not already enrolled at NC State will be reviewed at the department/program level and will pay a \$25 fee.

Each semester, students should contact the Certificate Coordinator to determine registration procedures, course availability and registration dates.

When all certificate coursework is satisfactorily completed, the Certificate Coordinator forwards appropriate information to the Director of Graduate programs for the Poole College of Management who then notifies the Graduate School.

**Standards for the certificate**: Students must complete the required credit hours with a 3.000 GPA in all certificate courses. Credit toward the certificate in a particular course will be received only if a grade of B- or better is earned in the course. All courses in the program must be taken for a letter grade. No transfer credits will be accepted in the program and it must be completed within three years. This particular certificate requires twelve (12) credit hours.

**Relationship to MAC admission:** Applicants will be notified in all applications and promotional materials that "Academic success might have a strong bearing on admission to a degree program BUT completion of a certificate program in no way guarantees entry into a graduate degree program, which is done through a separate application process."

#### **Responsibility for Administration and Resources**

This certificate program will reside in the Department of Accounting in the Poole College of Management. The certificate coordinator will be a graduate faculty member from that department. Initially the coordinator will be Jennie Dirienzo. Existing resources will be used to support the administration of this program.

The certificate coordinator will

- Make all admission recommendations to the certificate program
- Notify the Dean of the Graduate School of the student's completion of certificate requirements.
- Function as liaison with academic departments and the Graduate School
- Convene faculty as needed to review the program and discuss possible changes in admission requirements and curriculum

#### **Program or Policy Changes for this Certificate**

Changes in the graduate certificate program will be determined by the faculty and channeled through the appropriate departmental/college committees. Changes will be submitted for approval to the Administrative Board of the Graduate School.

#### Learning assessment

- 1) Students who complete the Graduate Certificate in Tax Analytics and Technology will be able to:
  - 1. Identify, extract and transform data from a variety of sources for use in developing tax solutions and planning strategies utilizing differing technologies
  - 2. Create visually appealing and effective tax focused visualizations and dashboards to support decision making and communication with decision makers
  - 3. Apply project management and process documentation skills within the context of an income tax provision redesign
  - 4. Access significant amounts of text data for utilization in tax data analytics to demonstrate its power and importance
  - 5. Evaluate tax data warehousing alternatives, the role of the Cloud and the importance of tax data security

Outcome	Evidence	Source	When?
	Analysis of the assignments		
	imbedded in each of ACC		
	560, 561, 562, 563, 566, 567,		
	& 571 to ensure that		
	students utilize the		
	different technologies to		
	identify, extract and		
#1 Above	transform tax data	Student	Throughout the course
	Analysis of the assignments		
	imbedded in each of ACC		
	565 & 569 to ensure that		
	students create visually		
	appealing and effective tax		
#2 Above	focused visualizations	Student	Throughout the course
	Analysis of the assignments		
	imbedded in ACC 564 to		
	ensure that students		
	correctly apply project		
	management and process		
#3 Above	documentation skills	Student	Throughout the course
	Analysis of the assignments		
	imbedded in ACC 568 to		
	ensure that students access		
	significant amounts of text		
	data for utilization in tax		
	data analytics and		
	demonstrate the power and		
#4 Above	importance of the analytics	Student	Throughout the course
	Analysis of the assignments		
	imbedded in ACC 570 to		
	ensure that students		
	appropriately evaluate tax		
	data warehousing		
	alternatives, the role of the		
	Cloud and the importance		
#5 Above	of tax data security	Student	Throughout the course

- 2) At the time they complete this certificate program, graduates are expected to
  - be satisfied with the usefulness of the certificate program in enabling them to achieve their professional goals
  - be sufficiently satisfied with the certificate program to recommend it to others with the same professional goals

- be satisfied with the appropriateness of the courses in providing the knowledge or training they anticipate needing for their professional goals
- be satisfied with the frequency and timeliness of the courses offered for the certificate
- be satisfied with the quality of teaching in certificate courses
- be satisfied with the overall educational experience of the certificate program

	Evidence to be	Source of	
Outcomes	Collected	Evidence	Frequency of Collection
To be satisfied with the usefulness of	Exit survey		Upon Certificate
the certificate program in enabling	administered by		Completion
them to achieve their professional	the Graduate		
goals	School	Students	
To be sufficiently satisfied with the	Exit survey		Upon Certificate
certificate program to recommend it to			Completion
others with the same professional	the Graduate		
goals	School	Students	
To be satisfied with the			Upon Certificate
appropriateness of the courses in	Exit survey		Completion
providing the knowledge or training	administered by		
they anticipate needing for their	the Graduate		
professional goals	School	Students	
To be satisfied with the frequency and	Exit survey		Upon Certificate
timeliness of the courses offered for	administered by		Completion
the certificate	the Graduate		
	School	Students	
To be satisfied with the quality of	Exit survey		Upon Certificate
teaching in certificate courses	administered by		Completion
	the Graduate		
	School	Students	
To be satisfied with the overall	Exit survey		Upon Certificate
educational experience of the	administered by		Completion
certificate program	the Graduate		
	School	Students	

### **Budget**

Unless a student is already enrolled in another graduate degree program at NC State, premium tuition will be charged based on the tuition schedule for MBA students. Projected revenue will be as follows:

Year 1	\$180,000
Year 2	\$270,000
Year 3	\$360,000
Year 4	\$450,000

Major expenses will be program overhead.