

Academic Packways: Gearing up for Faculty

	Thursday, May 17th	Friday, May 18th
8:00 - 8:30am	Breakfast and Program Kickoff	
8:30 - 9:00am	<p style="text-align: center;">Introduction to Career Mapping <i>Dr. Vanessa Doriott Anderson will provide a brief introduction to career mapping for new faculty.</i></p>	Breakfast
9:00 - 9:50am	<p style="text-align: center;">Institution Types Panel <i>Panelists will discuss key characteristics of different institution types and the general expectations of faculty at those institutions.</i></p>	<p style="text-align: center;">Session 1: Grant Writing <i>Panelists will discuss best practices for grant writing, including how to collaborate with partners across the institution, budgeting, and broader impact components of grants.</i></p> <p style="text-align: center;">Session 2: Academic Presses <i>Dr. Elizabeth Ault of Duke University Press will discuss the publishing process at an academic press.</i></p>
9:50 - 10:00am	Break	Break
10:00 - 11:00am	<p style="text-align: center;">Working Session: CV and Cover Letter <i>Participants will conduct peer review on CVs and cover letters with respect to their chosen job ad. Staff embedded at each table will provide additional feedback.</i></p>	<p style="text-align: center;">Working Session: Research Statement <i>Participants will conduct peer review on their research statements. Faculty and staff embedded at each table will provide additional feedback.</i></p>
11:00am - 12:00pm	<p style="text-align: center;">Search Committee Considerations: Navigating the Campus Interview Process <i>Panelists will provide insight into what prospective faculty should expect from the campus interview process and elements that search committees consider when evaluating candidates.</i></p>	<p style="text-align: center;">Negotiation Strategies <i>Dr. April Kedrowicz will discuss strategies that new faculty can use to negotiate employment terms and salary in the academic job search process.</i></p>
12:00 - 1:00pm	<p style="text-align: center;">Lunch & Learn: Conversations with New Faculty <i>Enjoy lunch and discussion with some new faculty from across the University. Guests will share how they transitioned into a faculty role and the benefits and challenges they have faced thus far in their new roles.</i></p>	<p style="text-align: center;">Lunch & Learn: Striving toward Work-Life Integration <i>Over lunch, discuss with faculty the strategies they have used to maintain work-life integration in their faculty roles.</i></p>
1:00 - 2:00pm	<p style="text-align: center;">Teaching Types Panel <i>Panelists will discuss the different types of teaching faculty positions, and the differences in roles and responsibilities across these positions.</i></p>	<p style="text-align: center;">Mentoring and Advising <i>Dr. Audrey Jaeger will discuss best practices around mentoring of undergraduate and graduate students.</i></p>
2:00 - 3:00pm	<p style="text-align: center;">Working Session: Teaching Statements <i>Participants will conduct peer review on their teaching statements. Faculty and staff embedded at each table will provide additional feedback.</i></p>	<p style="text-align: center;">Working Session: Diversity Statement <i>Dr. Jo-Ann Cohen and Dr. Joel Ducoste will discuss diversity statements, an increasingly common component of faculty applications. Participants will conduct peer review on their diversity statements.</i></p>
3:00 - 3:10pm	Break	Break
3:10 - 4:00pm	<p style="text-align: center;">Managing Time: Research, Teaching, and Service <i>Dr. John Classen and Dr. Tiffany Barnes will discuss how new faculty can balance their responsibilities in research, teaching, and service to successfully navigate reappointment, tenure, and/or promotion.</i></p>	<p style="text-align: center;">Career Mapping and Establishing Next Steps <i>Dr. Katharine Stewart will discuss career mapping strategies for prospective faculty, and the steps one can take in graduate school and during a postdoc appointment to become a successful faculty candidate.</i></p>
4:00 - 5:00pm	<p style="text-align: center;">Utilizing Campus Resources: Working with Administration and Staff <i>Panelists will discuss best practices for working cooperatively with staff and administration, and the resources that faculty can use to maximize their efficacy.</i></p>	