Observer's name:

Course instructor: Course observed:

Date of observation: Time of class:

Brief description of topic to be learned: Format of class (lecture, groupwork, etc):

Topic Notes

Learning Objectives

What do the students walk away with? How does the instructor deliver the material to work toward a goal?

Use of Technology & Resources

If technology or other resources are used, how do they add to the delivery of the material?

Lesson Organization & Clarity

Comment on the use of examples, definitions, proofs, group work, individual work, lecture, time management.

Accessibility & Learning Styles

How does the delivery appeal to different learning styles? Is the lesson accessible to everyone?

Atmosphere & Interaction

How do the students interact with the instructor? with each other? Describe the atmosphere of the classroom.

Participation & Engagement

Are there particular aspects of the lesson in which the students are more or less engaged?
How does the instructor encourage participation?

Assessment

How does the instructor assess student learning throughout the lesson?

Feedback

How does the instructor provide feedback throughout the lesson? What is the student response (e.g., do they incorporate this feedback in future responses and how)?

Pre-observation Questions 1. Identify at least one aspect of the class you'd like to focus on during observation (i.e. how the instructor delivers the material, student reactions to teaching methods, etc)?
2. What do you hope to gain from this observation?
3. What challenges/obstacles might the instructor face for this specific topic and/or course? How would you handle them?
Post-observation Questions 1. What did you most enjoy about the instructor's style?
2. What would you like to change or keep the same if you had to teach this class session yourself?
3. How did the students respond to the instructor? with one another?
4. What did you gain from this observation?
5. Are there any questions you have for the instructor?

Instructor signature _____