Important Dates

Monday, March 4

- Drop/Revision Deadline
- Last day to withdraw or drop a course without a W grade

Wednesday, March 20

• Graduate Student Research Symposium

Friday, March 29

- Registration Required ETD Review Deadline
- Apply to Graduate Deadline for Spring 2019

April 15th Resolution

Students who are given an offer of admission with support are not required to respond with their intention to attend until April 15th. Based on the CGS Resolution deadline departments cannot require a student give an answer prior to April 15th. A link to the Council of Graduate Schools April 15th Resolution can be viewed <u>here</u>.

Admissions and Deferments in Slate

The Spring 2020 admit term is now available to applicants whose graduate program is accepting Spring applications.

For applicants whose admission is finalized and/or they matriculate in SIS, and then get an approved deferment, you will see a new application created for them in Slate and SIS. We will discontinue the original application and mark it with a deferred decision, and the new application for the deferred term will be activated and the decision will be populated. In Slate, you will see two application tabs. This new process will help to streamline reporting on application and admission numbers.





Conditional IEP Admission

Several grad programs have agreed to consider <u>conditional admission</u>, upon successful completion of the IEP (Intensive English Program), for international applicants who do not meet the English testing minimum requirements. As such, we have added an additional DGP admission decision in Slate called 'Conditional IEP Admission'. This decision should only be selected for this specific purpose. Karin Sandler, the director of IEP, will attend the Feb. 26 Brown Bag Meeting to answer your questions about the IEP program.

Slate Drop-in Sessions

If you have questions about using Slate to process admissions applications or send prospect communications, feel free to drop by the Graduate School (1020 Main Campus Dr.) during one of the following drop-in sessions, and we will assist you.

Tues. Feb. 5 - 3:30-4:30 Wed. Feb. 6 - 10:00-11:00 Thurs. Feb. 7 - 2:00-3:00 Mon. Feb. 11 - 11:00-12:00 Tues. Feb. 12 - 1:00-2:00 Fri. Feb. 15 - 11:00-12:00

Forms

Please make sure forms are complete in their entirety prior to sending them to the Graduate School. This will help ensure they can be processed in a timely manner. We have noticed many forms are missing justifications, etc.

Also, please note that committees should be finalized 2 weeks prior to the exam date. We have received an influx of exam forms where committee members are changing at the last minute.

New PostDoc

Chris Smith recently filled the open position of Postdoctoral Affairs Program Manager in the Graduate School. He received his Ph.D. in Neurobiology from the University of North Carolina at Chapel Hill in 2014. His past research focused mostly on understanding the role of dopamine in

human reward and decision making behavior. While working as a postdoctoral fellow at Vanderbilt University the last 4.5 years, he became involved in the Vanderbilt Postdoctoral Association as well as the National Postdoctoral Association.

Website Update

Our Graduate School web page has been renovated, and professional development opportunities for students and postdocs are now more easily accessible from the top-level menu. Check out the career support, teaching support, and writing support we offer and encourage your students to seek our services, all of which are non-credit (and free or low-cost). Check out our offerings under the Professional Development tab \rightarrow grad.ncsu.edu!

If you are linking to any Graduate School webpages, please check your links to make sure they are pointing to the correct location.

Writing Workshops for Grad Students in the College of Engineering

Engineering Cafes continue on February 8 (Article Abstracts) and on February 22 (Discussions and Conclusions). Visit our <u>workshops page</u> to sign up and learn more.

Preparing the Professoriate Application Process

Postdocs and late-stage graduate students who are interested in pursuing a faculty career can learn more about the application process for Preparing the Professoriate by attending one of our mandatory informational sessions, now open for registration. Please ask them to visit our website to register for an information session and to learn more about the program. Application deadline is March 15. Contact Vanessa Doriott Anderson with questions (vkdoriot@ncsu.edu).

New TA Workshop

On Wednesday, August 14, 2019 the Graduate School and campus partners will host a full-day workshop on teaching-related topics. This workshop is especially designed for new TAs, although returning TAs are welcome to join us as space permits. In addition to providing a basic overview of best practices in teaching and related topics, the workshop is intended to increase participants' classroom confidence and connect them to resources that they can draw on in the future. <u>Registration</u> will open in February. Contact Stella Jackman-Ryan with questions (professional-development@ncsu.edu).

Upcoming Brown Bag about Supporting Graduate Student Writers for the Campus Writing and Speaking Program

On February 20, Graduate School writing experts Michael Carter, Shannon Madden, and Shenita Denson will facilitate a Brown Bag interactive discussion for the Campus Writing and Speaking Program on Supporting Graduate Students as Writers. Strategies for creating productive advisory relationships, mentoring graduate students, and incorporating writing instruction in graduate courses—along with structural issues that impact writers' learning development—will be discussed. Contact Kendra Andrews to learn more and sign up.

Research Image Contest

The Graduate School is once again proud to sponsor the 4th annual NC State Research Image Contest. This competition is open to graduate students, undergraduate students, postdocs, faculty and staff. Please encourage your students to participate! Details can be found here: https://envisioning.research.ncsu.edu