Introduction & Opening Remarks

Peter Harries
Slate Updates

Lindsay Gentile
Lauren Liston
First Admission Cycle in Slate

Fall 2019

• Applications: 14,885
  2.4%

• Recommended: 6,976
  28%

• Admitted: 5,461
  46%

• Enrolled: 3,161
  13%

Admits up compared to same time last year:

  • 25%
  • 60%
  • 70%
Enhancements

• Acceptance & Enrollment tracking
Enhancements

• Post Decision Workflow
## Enhancements

- **Post Decision Workflow**
Events

• Information Sessions
• Virtual Chat
• Open House
• Networking Event
• Orientation
• Recruiting Fair
• Visitation Program

MSA Admissions Coffee Chat

Friday, June 14, 2019 at 09:00 AM until 10:00 AM

Institute for Advanced Analytics
901 Main Campus Dr Ste 230
Raleigh, NC 27606
United States

Coffee chats are small-group sessions wherein we’ll provide information about the MSA program and admissions process.

Email Address

First Name

Middle Name

Last Name

When do you hope to begin MSA studies?
○ June 2020
○ June 2021
○ June 2022
○ Undecided

Please use this space to indicate any specific topics you’d like us to discuss during the MSA Admissions Coffee Chat.

Do you have an up-to-date, publicly viewable LinkedIn profile?
○ Yes
○ No

Submit
# MSA Virtual Information Session

**Date:** Friday, June 7, 2019 at 09:00 AM until 10:00 AM  Eastern Daylight Time UTC -04:00

**Template:** MSA Virtual Information Sessions

**Folder:** AA / MSA Virtual Chats

**User:** Valerie Schwartz

**Status:** CONFIRMED

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**Documents:** Edit Documents

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[125 YEARS OF GRADUATE STUDENT SUCCESS](#)
Dear Lindsay,

Thank you for registering to participate in an MSA Admissions Coffee Chat on Friday, June 14, 2019 at 9:00 AM.

We will meet at the Institute for Advanced Analytics, which is located in the Alliance Building on NC State’s Centennial Campus. Visitor parking is available in the Alliance Deck (1811 Varsity Drive). After parking, cross the pedestrian walkway and enter the Alliance Building. The main entrance to our suite is immediately inside on the left. Please ring the doorbell and a member of our team will greet you and provide a visitor parking permit, which you will be required to place on your vehicle’s dashboard.

We look forward to meeting with you.

The Institute for Advanced Analytics Admissions Team
NC State University
901 Main Campus Drive, Suite 230
Raleigh, NC 27606

[Website Link]
Create Your Events

• Instructions: [go.ncsu.edu/slate](http://go.ncsu.edu/slate)
• First Step: create a folder for your events
Questions?
We're here to help! Contact us for more information about the Ph.D. in Geospatial Analytics.

PhD in Geospatial Analytics Interest Form

LEARN MORE
Our Programs
Learn more about requirements and coursework for our Ph.D. program and our chemistry minor. →

Apply Now
Ready to join our graduate research community? Visit the NC State Graduate School website to apply. →

Chemistry Interest Form
Sign up to receiving more information about the Chemistry Ph.D. program. →

Program Brochure
Download our graduate program brochure to learn more. →

Current Classification:
- Freshman
- Sophomore
- Junior
- Senior
- Graduate Student
- Other

Current College/University:

Current Level of Study:

What are your areas of interest? *
Select all that apply:
- Analytical
- Bio-organic
- Bioanalytical
- Chemistry Education
- Computational
- Inorganic
- Materials
- Organic
- Physical
- Theoretical
- Chemistry

Submit
2 DAYS

We are thrilled that you are considering the Chemistry PhD program at NC State. As one of approximately 130 graduate students across four primary areas of study, you will contribute to interdisciplinary research that employs cutting-edge technology to find innovative solutions to our world's greatest challenges.

Our award-winning faculty lead our dynamic research groups that are dedicated to basic science, technology development, and interdisciplinary chemistry. Through tailored training and guidance, our 30 faculty members will help you develop the skills you need to excel in industrial, academic, and government positions around the globe.

If you're ready, start your application below. If you'd like to discuss how our program is compatible with your ambitions, I'd be delighted to start a conversation with you.

David Shultz
Director of the Graduate Program
shultz@ncsu.edu

Apply Now →

9 DAYS

Hi,

In the Chemistry PhD program, discoveries are not confined to the lab. With funding from federal and state agencies, along with grants from industrial sponsors, our faculty and students are empowered to undertake ambitious projects that make a real impact in our world.

To get a better feel for our program's culture and goals, watch the below showcase of Gavin Williams' latest research initiative.

As one of NC State's premier research leaders — with over $10 million in research expenditures for 2017 — our department maintains state-of-the-art facilities, instrumentation, and other shared resources that benefit students across the university community. This innovative, supportive culture enables our faculty and students to consistently be among the university's top producers of patent and invention disclosures.

If you're ready, apply below. If you have any questions about our program, please feel free to get in touch.

Katie Ellis
Graduate Coordinator
melissa@ncsu.edu

Apply Now →

18 DAYS

Hi,

As a doctoral student in the Chemistry Department, you'll receive the financial support needed to focus on your studies and build the foundations for your career.

All admitted graduate students receive research or teaching assistantships that include a competitive stipend, tuition payment, and health insurance guaranteed for 9 months for those who maintain good academic standing. Numerous fellowships, internships, and training grants are also available for high achievers in our program.

To take advantage of our available resources, explore our exclusive scholarships and funding opportunities, stay informed about tuition rates, and consult our Graduate Student Handbook.

If you're ready, apply below. If you have any questions about planning your future at NC State, please let me know.

Emily Miksa
Chemistry Department Graduate Coordinator
emily@ncsu.edu

Apply Now →

125 YEARS OF GRADUATE STUDENT SUCCESS
Hi,

Thank you for your interest in the program! Our program is recognized as a national leader in both mathematics and graduate education. Led by faculty members conducting award-winning research, our mathematics graduate programs offer flexible training for students anticipating careers in research and teaching, as well as positions in industry and public sectors.

As a student at NC State, you will benefit from our department's world-class faculty who can provide first-rate mentoring, through our low student-to-faculty ratio. Their expertise encompasses many areas of both pure and applied mathematics, and will prepare you for an equally wide range of career options including academia, biotechnology, finance, data science and more.

Please feel free to reach out to discuss your future in our program.

Best,

Pierre Gremaud
Professor of Mathematics
Director of Graduate Programs

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Hello,

Thank you for expressing interest in the Comparative Biomedical Sciences program at North Carolina State University! Please visit our website to learn about our latest research, CBS alumni stories, course offerings, and more. For any questions you may have about financial aid, admissions guidelines, or the entire application process, you can reach out to me directly.

If you are curious about how our PhD program can advance your career, I would be delighted to talk with you via email at cbsprograms@ncsu.edu or over the phone at 919.513.6357. Let’s explore how you can achieve your goals at NC State and beyond.

Sincerely,

Katie Sapko
Coordinator of Graduate Programs and Research Training
College of Veterinary Medicine

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Department of Mathematics
North Carolina State University
Campus Box 8205
Raleigh, NC 27695

Facebook Twitter Instagram LinkedIn
Track the stats on your campaigns
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125 YEARS OF GRADUATE STUDENT SUCCESS
Questions?

Contact Info:
Lindsay Gentile
lwgentil@ncsu.edu

Lauren Liston
lpalerm@ncsu.edu
Building Relationships & Efficiencies via Slate

Forms, Events, Mailings and Queries
Inquiry Form

- Manage prospective student inquiries through Slate
Inquiry Form

- Reports aid in tracking all interactions throughout the prospect → applicant → enrollee lifecycle
Events

- Manage recruiting event registration/attendance through Slate
Mailings

- Cultivate prospects’ and applicants’ interest through informational mailings

INSTITUTE FOR ADVANCED ANALYTICS UPDATES
January 28, 2019

Application Deadlines on the Horizon
Application deadlines are approaching for the Master of Science in Analytics (MSA) Class of 2020. The next deadline for US citizens and permanent residents is February 1, and the final deadline for international applicants is February 15.

Read More »

Faculty Feature: Dr. Christopher West
As the Institute for Advanced Analytics Practicum Manager, Dr. Christopher West guides MSA student teams through their eight-month practicum project experience, wherein they produce data-driven results for sponsoring organizations.

Read More »

Professional Perspectives
MSA students’ job placement rates have exceeded 90% at graduation in each of the last 11 consecutive years. Why? Hear what two perennial employers of MSA graduates have to say.

Read More »

Student Spotlight: The Home Depot Practicum Team
Meet the MSA Class of 2019 Home Depot practicum team: Nicole, Carlos, Sonia, Greg, and Matthew. The Home Depot is

125 YEARS OF GRADUATE STUDENT SUCCESS
Queries

- Get the information you need (about prospects/applicants) when you need it.
Records Updates

Lian Lynch
Upcoming Projects

• Catalog

• Certificate Plan of Work

• Program Plan of Work
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Patent Agreement

I acknowledge my obligation to communicate promptly to the University Office of Technology Transfer a full and complete disclosure of all inventions. Further, I will assign, and hereby do assign, to the University my right title and interest in all inventions that I conceive or reduce to practice during the course of my employment or in connection with my use of university facilities or funds administered by the University.

In the event that the University determines, in its sole discretion, to pursue patent or other intellectual property protection, I agree to execute any assignments or other documents necessary to comply with the terms of the Patent Procedures, and to cooperate in the preparation of patent applications and other documents necessary in prosecution of the patent. I also understand that University's funding agreements with third parties, including the United State Government, impose certain obligations with respect to rights in inventions and, when requested to do so by University, I will execute assignment or other documents necessary to comply with the terms of the funding agreements.

I understand that, unless otherwise specifically agreed in writing, I am entitled to a percentage of royalties received by University from the commercialization of my inventions, as set forth in the Patent and Tangible Research Policy of North Carolina State University of North Carolina State University, as may be amended from time to time.

I do not have any employment, consulting or other agreement with any third party which grants rights that are in conflict with this agreement, and I agree that I will not knowingly enter any such agreement.

Name

By selecting the 'I Agree' checkbox, I hereby agree to abide by the patent policies of North Carolina State University.

Save Patent Agreement
Records Reminders

• CANNOT triple count a course

• Forms need all signatures
  • Schedule Revision Form
General Updates

Peter Harries
# Admissions and New Enrollment

**August 12, 2019**

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**125 YEARS OF GRADUATE STUDENT SUCCESS**
## Enrollment (New and Continuing)

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</table>
Fees Update

• Nature of Uniform Guidance
  • New interpretation
  • Basis for that

• What it means in terms of students on grant-funded

• The implications of the 3D memo
Premium Tuition Update

• Decision by the Provost’s Office to not allow currently enrolled students be simultaneously enrolled in a non-premium

• The reasoning behind that

• Possibilities of moving forward
Admissions Justifications: Provisional Admits and TOEFL Waiver

- In general, we want to know why the department is convinced that the student is going to be academically successful
- The justification should be supplied at any point such a request is made
- Make sure the basis for the justification is accurate
- Additional Point: for provisional admits, the requirements need to be clearly spelled out as they are now included in the admissions letters
New restrictions on certain international students

• The pressure points
• Is the ‘lay of the land’ changing?
• Implications?
• Grad School initiatives
Dissertation chapters

• Incredible range of opinions voiced by DGPs
• Two additional elements:
  • How many 2nd and higher authored chapters should be allowed
  • Can the same material be in two chapters
• Potential path forward?
125 YEARS
OF GRADUATE STUDENT SUCCESS
Assistantships

Caroline Ortiz-Deaton
Website Resources
grad.ncsu.edu/faculty-and-staff/student-funding/

• Find FAQs, manuals, calendars, policy explanation and more on our website!
Graduate Appointment Reminders & Updates

• **New** The maximum hourly wage for a graduate assistant is now $60.00/hour.

• All appointments should be entered prior to the start date.
  • Appointments starting on August 16th must be in the system no later than Census Day on September 4th.

• The first Fall pay day for August 16th hires is September 6th

• The 60-day window for August 16th hires opened on June 17th

• Please make sure your department is checking that actions are progressing.

• Check out the calendars on our website for more information!

125 YEARS OF GRADUATE STUDENT SUCCESS
Fellowship Updates

• 2019-2020 fellowship request form is up on the website.
  • [https://grad.ncsu.edu/faculty-and-staff/forms/graduate-school-forms/](https://grad.ncsu.edu/faculty-and-staff/forms/graduate-school-forms/)

• The first August disbursement is on the 22nd, award forms due no later than the 15th to be paid out on time. (Please also remember GSSP deadlines.)

• Keep up with fellowships using the “Fellowship Dept Summary” tool (Navigator > SIS > Admin Services > Finances > Fellowship Dept Summary)
GSSP
RA-TA Health Insurance
Fall 2019

• First RA-TA Plan coverage list will be submitted to Student Blue (BCBSNC) on July 15th.
• An updated list will be send every week until Census Day.
RA-TA Health Insurance Plan
2019-2020

• Students must be eligible for the GSSP (all eligibility requirements actively met) to be enrolled on the RA-TA Plan.
  • The RA-TA Plan is a student-based plan, not an employer-based plan.
• Coverage periods are the same for all RA-TA Plan members regardless of appointment type.

Coverage Periods:
• Fall = August 1 – December 31 (5 months)
• Spring/Summer = January 1 – July 31 (7 months)
RA-TA Health Insurance Plan
2019-2020

- RA-TA Health Insurance Plan benefits level remains unchanged at the Gold tier, including the option to enroll dependents.

- Rate for the full policy year is $2,503.80 (11.3% increase).

Coverage Billing:
- **Fall** = $1,043.25 (August 1 – December 31)
- **Spring/Summer** = $1,460.55 (January 1 – July 31)
Questions?

If you have questions or need specific training, please email:

alwhite7@ncsu.edu
ncstate-gssp@ncsu.edu
acortiz@ncsu.edu
Accounting

Maria Brown
Student Accounts

125 YEARS OF GRADUATE STUDENT SUCCESS
Campus Finances

Student Information System

Welcome

- Student Accounts and Billing
- Fellowships / Grad Support
- Professional Experience Pgm
- Work-Study
- Service Indicators

125 YEARS OF GRADUATE STUDENT SUCCESS
Student Accounts and Billing
View Customer Accounts

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Go to Detail Transactions, Item Summary, Items by Term, Items by Date, Due Charges, Payment Plans, Health Insurance.
Account Details for 2019 Fall Term

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Department Paid the Fees

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Go to: Detail Transactions, Item Summary, Items by Term, Items by Date, Due Charges, Payment Plans
"Payment Plan" Shows Sponsorships

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</table>
GA1 Processing

Sponsor Student Authorization

Business Unit: NCSU1
Sponsor Dept: 491501 University Cashier's Office
Term: 2198 2019 Fall Term
Trans ID: NEXT

Sponsor Contact
*Name: Brown, Mama L
*Email: nobody@ncsu.edu
*Phone: 919/515-5555

Comments: Department is covering charges for the mascot per Chancellor Woodson

Helpful Hints:
If you intend to cover 100% of a student's tuition or fees, enter the full-time dollar amount for tuition or fees on the GA1.

If the tuition and fees amount entered into the GA1 are greater than the reflected charges on the student account/e-Bill, a refund will not go to the student; your department account will only be charged the actual cost.

The "full-time dollar amount of tuition or fees", 9+ credit hours for graduate students and 12+ credit hours for undergrad students, can be found at: http://go.ncsu.edu/tuitionfees

Sponsored Students

<table>
<thead>
<tr>
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<th>Name</th>
<th>Project/Grant</th>
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<th>Fees</th>
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<th>Dining</th>
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Tuition: 100.00 Fees: 100.00 Housing: 100.00 Health Ins: 100.00 Other: 100.00 Form Total: 500.00

Save

125 YEARS OF GRADUATE STUDENT SUCCESS
Back to the Student Accounts Menu
View Transaction History

<table>
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<td>-1293.88</td>
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</table>
Payment Options for Students

Students can pay their bill via:

ePay (electronic payment from checking or savings account or credit card) ➔

Bank Bill Pay Services ➔

529 College Savings Plan ➔

Tuition Reimbursement ➔

Mail ➔

International Credit/Debit Card ➔

Wire Transfer ➔

GI Bill ➔

Monthly Payment Plan ➔
Office of International Services

Elizabeth James
Director
eajames2@ncsu.edu

Mollie LoJacono
Assistant Director
malojaco@ncsu.edu
OIS Updates

• Staff Directory updated with new advisor liaisons: [https://internationalservices.ncsu.edu/about-ois/staff-directory-4/](https://internationalservices.ncsu.edu/about-ois/staff-directory-4/)

• New immigration software within next year
  • Will allow us to move to paperless submissions
  • OIS form signatories will have user access
  • Training will be developed for department users
General Reminders About F/J International Students

• More limitations/requirements than domestic students, especially for employment, enrollment, & program changes

• Violations of the limitations or requirements can result in severe consequences -- how can you help?
  • Always refer students to OIS for immigration questions
  • Believe students when they say they cannot do something or have a certain deadline
  • Contact OIS to confirm if you are unsure of immigration info
General Reminders About OIS Forms

- All OIS forms (for grad students) require DGP signature
- Some also require advisor, pay rep, grad school signature
- When completing and signing OIS forms, please read what you sign and ensure information is complete & accurate
- OIS relies on information or recommendation from DGPs to take immigration action on a student’s record; can cause issues if information provided is incorrect or incomplete
Enrollment Requirements

• Students must maintain full-time enrollment every semester unless authorized in advance by OIS to drop below full-time

• What constitutes FT enrollment?
  • Enrollment in 9 credit hours
  • Grad load waiver + enrollment in number of hours per GLW
  • Enrollment in minimum credits as required for thesis/dissertation (e.g. 3 research credit hours after completing at least X credit hours for Master’s or Phd)

• Audit, Pass/Fail, Distance Ed/Online Courses
Reduced Course Loads (RCLs)

- **Academic Difficulty**: Can be approved in first semester only; We encourage use to minimize irreparable GPA harm; best to submit before drop deadline so student can drop without W

- **Medical Reasons**: Can be approved at any time with letter from physician/licensed psychologist

- **Final Semester**: Can be approved if student anticipates and is on track to complete; preferred deadline is Census Date
  - Thesis/Dissertation Students must have defense scheduled to occur by ETD deadline to qualify for 1 credit RCL
  - Students approved for Final Semester RCL who do not complete…
On-Campus Employment

- Must be both physically on NCSU campus AND paid by NCSU
- Graduate Industrial Traineeships & off-campus GSSPs require OIS approval because they don’t meet both criteria above
- Limited to 20 hrs/wk when school is in session except official school breaks (winter, spring, summer break)
- Limited to 20 hrs/wk in Summer when is first or final semester of degree program or level
- 20 hr/week limitation is statutory and no exceptions exist
- Payroll is now auditing hours every pay period
- Severe consequences for violations; can’t un-ring the bell
Off-Campus Employment: Curricular Practical Training (CPT)

• OIS approves 900+ CPT applications annually
• Eligible for FT in Summer if student will enroll in Fall (and summer is not first or final term of a degree program)
• Eligible for FT in Fall/Spring if CPT required to graduate (advisor must provide justification on OIS CPT Form), e.g.
  • Degree programs with required internship/project course
  • Students whose CPT necessary for thesis/dissertation
• Student must have enrollment corresponding with CPT such as co-op/internship/project course, research credits
Off-Campus Employment: Optional Practical Training (OPT) and STEM OPT

• OIS Form: please check POW and student’s enrollment to ensure they will actually complete when signing form.

• Department need not require certain info in Program End Date or OPT start date fields in order to sign form.

• USCIS processing times are 3-5 months but students can only apply 3 months in advance of completion.

• Stress and anxiety surrounding OPT is normal, students often push for quick processing.

• Architecture students now eligible for STEM OPT; Fall 2018 and earlier grad must submit OIS letter with USCIS application.
Program Extensions

• Must be submitted to OIS prior to I-20/DS-2019 expiration; this is a hard deadline

• Must include proof of funding

• Department may issue letter committing to funding if assistantship contracts haven’t been issued yet

• OIS Form asks for reason for delay – must be an academic or medical reason.
Immigration Trends/Updates

• USCIS processing – more complicated forms, lengthier processing times, higher scrutiny in adjudications, fewer avenues for assistance even in event of USCIS error

• USCIS Unlawful Presence Policy - nationwide preliminary injunction prevents USCIS from implementing policy

• Visas – nothing we can do about administrative processing; New students must defer if cannot arrive by census date
Questions?
FLE Courses

Jillian Haeseler
Professional Development Programs

Laura Demarse
Postdoc Entry & Exit Surveys

A valuable set of data. Need your help engaging postdocs!

1) Data on career/professional development programming interests at **entry** = more relevant, tailored resources for postdocs

2) Data on postdoc satisfaction, career outcomes at **exit** = improved institutional insights

3) Collecting information about postdocs’ college and department = personalized **insights to share** back to colleges and departments

4) Stay connected with postdoc alumni!
   
   >40% of exiting postdocs are employed in the Raleigh-Durham area

5) Help faculty recruit the best postdocs.

   >70% of exiting postdocs **satisfied or very satisfied** with their **postdoc experience**

   >75% of exiting postdocs **satisfied or very satisfied** with next place of **employment**
NEW Writing Certificate

- Not for credit (i.e. it is free to participate!).
- Earning it will be noted on the transcript.
- Earn 100 hours of credit through:
  - Participating in writing workshops/series (grant writing, camp completion, etc.)
  - Publishing and submitting articles.
  - Writing and receiving grants.
  - Presenting research.
  - And more!
## Earning a Writing Certificate

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<th>Maximum Certificate Credit</th>
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<td>100 hrs</td>
</tr>
<tr>
<td>Accomplishing Approved Activity</td>
<td>50 hrs</td>
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# Graduate Writing Programs

<table>
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<tr>
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<th>Seat Time</th>
<th>Credit Hours</th>
<th>Maximum</th>
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<tr>
<td>Camp Completion</td>
<td>40hrs</td>
<td>40</td>
<td>50</td>
</tr>
<tr>
<td>Writing Workshop</td>
<td>1.5-2 hrs</td>
<td>2</td>
<td>(no limit)</td>
</tr>
<tr>
<td>Engineering Cafe</td>
<td>1.5-2 hrs</td>
<td>2</td>
<td>(no limit)</td>
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<tr>
<td>Writing Group MeetUp</td>
<td>1-3 hrs</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>Writing-Related TCC Workshop</td>
<td>1.5-2 hrs</td>
<td>2</td>
<td>25</td>
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<td><strong>Longer term events</strong></td>
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<tr>
<td>Grant Writing Dev Series</td>
<td>8hrs</td>
<td>12</td>
<td>25</td>
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<tr>
<td>Journal Article Publication Dev Series</td>
<td>16hrs</td>
<td>24</td>
<td>50</td>
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<tr>
<td>US Academic Writing Dev Series</td>
<td>12hrs</td>
<td>18</td>
<td>25</td>
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<tr>
<td>Writing Accountability Group (full semester)</td>
<td>12hrs</td>
<td>18</td>
<td>45</td>
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# Accomplish Approved Activity

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<th>Credit Hours</th>
<th>Maximum</th>
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</tr>
<tr>
<td>Submit an article (peer reviewed)</td>
<td>10</td>
<td>50</td>
</tr>
<tr>
<td>Win an external grant or fellowship</td>
<td>25</td>
<td>50</td>
</tr>
<tr>
<td>Apply for an external grant or fellowship</td>
<td>10</td>
<td>50</td>
</tr>
<tr>
<td>Win a university grant</td>
<td>10</td>
<td>50</td>
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<tr>
<td>Apply for an internal grant or fellowship</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Present a refereed conference paper or poster</td>
<td>20</td>
<td>50</td>
</tr>
<tr>
<td>Win a national award for writing or research</td>
<td>20</td>
<td>50</td>
</tr>
<tr>
<td>Win a department award for writing or research</td>
<td>10</td>
<td>50</td>
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<tr>
<td>Present research on campus (e.g. Graduate Research Symposium; Peer Scholars Program)</td>
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<td>50</td>
</tr>
<tr>
<td>Semifinalist at 3MT</td>
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<td>10</td>
</tr>
<tr>
<td>Present at 3MT</td>
<td>20</td>
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Fall 2019 Writing Support
go.ncsu.edu/gws

- Check the FALL Graduate Writing Calendar!
- Writing for Journal Article Publication (8 weeks, 8/28–10/16) + open Workshops on Article Sections (8/28–10/16) Wednesdays 9–11 AM
- Grant Writing (4 weeks, section I 9/12–10/3; section II 10/17–11/7)
- U.S. Academic Writing for International Students (12 weeks, 8/29–12/5)
- Engineering Video Abstracts (8/27–10/22)

125 YEARS OF GRADUATE STUDENT SUCCESS
SAS Graduate Reports

• go.ncsu.edu/sasgradschool

• SIS > Reporting Tools > Graduate School SAS Reports
SAS Graduate Reports

New:
• Crosstab Versions of the Graduate Reports
• More filter functionality
• 2018-2019 updated to 10-Year Analyses

In Progress:
• Master’s & Doctoral Attrition/Completion
• Exit Survey Report redesign
• Graduate Faculty Report redesign
Questions?

For questions about or access to these reports, please email:
gradschool-it@ncsu.edu
go.ncsu.edu/NCRes

RDS Troubleshooting

REASONS WHY YOU MAY BE SEEING OUT-OF-STATE ON YOUR BILL OR ADMISSION LETTER, EVEN AFTER RECEIVING A DECISION OF IN-STATE FROM RDS:

› Residency classifications from RDS are only valid for 15 months. Therefore, if you have applied to a graduate program and completed your RDS determination over 15 months prior to the start of your admit term, your tuition classification at the time of admission will show as Out-of-state. This is the case even if you initially received a decision of In-state from RDS. You will need to go back to RDS to request a “reconsideration” that should extend the expiration date of your In-state determination. Ideally, you would do this about a year, or less than 15 months before the start of date of your first semester of enrollment. You will then need to update your record by following the steps described above in the “Updating your RDS with NC State” section.

› Expiration dates of documents are factor in RDS determinations. If you are an international student holding a visa or green card with an expiration date prior to the start date of your intended or next semester of enrollment, your residency determination will have an expiration date matching your visa or green card document.

› RDS is strict with all dates, including students who fall under the Active Duty Military Exception (outlined below). The report date on the active duty member’s military orders or affidavit determines the day the student’s eligibility for in-state tuition begins. Until it is exactly that date, the student’s residency determination will show as out-of-state.
1. A contract for University Housing may be considered when determining the requisite 12-month qualifying period for residency if the term of the University Housing contract, or the total term of multiple consecutive University Housing contracts, is twelve or more consecutive months. All other domiciliary and financial self-sufficiency requirements must also be met.

2. A contract for University Housing that covers less than twelve consecutive months shall not be considered when determining the requisite 12-month qualifying period for residency for tuition purposes, unless:
   a) The applicant can establish that he or she maintained North Carolina residency, including the completion of other domiciliary and financial self-sufficiency requirements, for at least six (6) months prior to entering into the contract; or
   b) The applicant is required, as a condition of his or her employment with the institution, to live in short-term (less than 12 months) University Housing, thereby preventing him or her from entering into a housing contract that would otherwise be considered when determining the requisite 12-month qualifying period.

3. A contract for University Housing with a term less than one year, coupled with a sub-lease (or other executed contract external to the campus), shall not be considered when determining the requisite 12-month qualifying period. For example, a student may live on campus with a nine-month contract during the academic year and sub-leased housing during the summer months. The student never leaves the state of North Carolina. Such a housing arrangement does not establish North Carolina domicile, unless the conditions in Item 2 are applicable.
Lunch & Roundtable Discussions
Case Studies Discussion
Mental Health

Domonique Carter
CARES Case Management Prevention Services

Graduate Services Coordinator Workshop
Domonique Carter MS, LPC, NCC
Prevention Services

- Established in 2017 - with Monica Osburn as the Executive Director and Angel Bowers, as Associate Director for Counseling and Prevention in 2018

- 2018 brought together the CARES program, Suicide Prevention (QPR) and Alcohol and Other Drug Education (Basics, Howl for Help)

  - Two Full Time CARES Coordinators
    - Domonique Carter
    - Laura Boisvert Boyd
    - Lindsey Judge

  - Collegiate Recovery Coordinator
    - Megan Meadows

  - One Suicide Prevention Coordinator
    - Emily Anderson

  - Two AOD Coordinators
    - Chris Austin & Jeffrey Fay
Case Management vs. Counseling

**Counseling Center**: clinical staff that provides comprehensive assessment, individual and group counseling. Also provides case management for connection to off-campus providers.

**CARES Case Management**: licensed professional staff, who provide assessment of what connections to services, people or programs that may be beneficial to students.
Prevention CM vs. Counseling

• Case management connects students with available resources and completes risk assessments, but it is not counseling
• Students connected to CARES will often still need a counseling referral
• CARES cannot require a student to attend counseling sessions, only strongly recommend
• CARES is covered under FERPA, Counseling is HIPPA
• Neither group will make referrals or share information with Student Conduct
The Old and The New

Students of Concern & CARES
• Started in 2015, worked within the context of Student Conduct
• Staffed by non-clinical professionals

Prevention Services and CARES
• Begins Fall 2018 with two, full-time, professional counselors as CARES Coordinators (one 9 month position)
• Works within a mental-health context when addressing concerns about/for students
• Emphasizes Coordination of Care with campus partners, Counseling Center, and off campus providers
CARES Staff

All CARES Coordinators have a clinical background and professional higher education experience.

**Angel Bowers**, LPCS - Associate Director of Counseling and Prevention

**Domonique Carter**, M.S, NCC - Case Manager/CARES Coordinator

**Laura Boisvert Boyd**, M.Ed, LPC, NCC - Case Manager/CARES Coordinator

**Lindsey Judge** - MSW, LCSW - Case Manager/CARES Coordinator

*Program staff works in conjunction with the CARES Team, consisting of 18 Campus Partners from the University community. Meets weekly.*
CARES Data

Referrals Submitted to CARES

- Over 1200 reports ‘18-‘19 academic year
- 30% increase from last year, 115% increase over the last three yrs.
- On-campus/Off-campus about same referral rate
- Engineering, College of Science, and CHASS have highest referral rates
- First and Second Year Students have highest referral rates
- Academic and Financial Stress were referred at very high rates last year
- Referral concerns about Suicidal ideation up 10%, attempts up 20%

125 YEARS OF GRADUATE STUDENT SUCCESS
CARES Referrals

Who Refers? - Everyone who cares, refers!

- Anyone who has a concern can make a referral;
  - Professional Staff, Faculty, Housing Staff, Students, Parents, Non-Affiliated

- https://ncstatecares.dasa.ncsu.edu/

What should I put in the referral?

- The reporter should put everything they know in the report.

What if someone else is referring the same concern?

- Everyone should report, so that CCMs have the most information possible prior to outreach
What Happens Next...

- The referrer will receive confirmation that the referral was received and that follow-up is planned.

- Depending on urgency, the student will be contacted immediately to request a meeting and collateral information is requested from housing, professors, advisors, etc.

- If we cannot get in contact with the student, we may follow up with you to seek additional information.

- Information shared through CARES will not be shared with student conduct and police are only involved if there is significant risk of harm to self or others.
Case Management Process

Step 1: Case is assigned to a CARES Coordinator/Case Manager (CCM)

Step 2: CCM will review the case file

Step 3: CCM will email the reporter, acknowledging the referral and let the reporter know we will be reaching out to the student.

Step 4: CCM will send a standard outreach email to the student.

- Email explains what CARES is and does, who is sending the email and why. Informs the student that an Personal or Academic concern has been received regarding them. Requesting a meeting with student, informing of meeting benefits, while optional.
  - If student responds, we will coordinate a mutual meeting time.
- At the student meeting, CCM will assess the students needs and presenting issues. An action plan will be determined together, connections to resources will be evaluated and a follow up meeting scheduled. *CCM will also assess for suicidal and homicidal thinking as well as self-harm.*
Case Management Process

**Step 5**: If student does not respond to first outreach email, CCM will send a second email that includes a list of campus resources. This will also be a second request for a meeting.

**Step 6**: If student does not meet after a second outreach, we will send a standard third email, text or phone student (or all of these).

*There are times when higher risk is present; such as suicidal thinking, or trauma, which will supersede the process and we will phone the student immediately for contact.

**What happens if the student never makes contact?** If this occurs, depending on the concern, CCMs will do collateral outreach to professors, advisors, housing staff or other professional staff to ascertain the well being of the student.
Collateral Outreach

The process of reaching out and connecting with other campus constituents for the purpose of information gathering. CARES also takes in collateral information from campus partners and constituents. This helps CCMs understand the student context more effectively.

Ex. If a report indicates a student hasn’t been going to class and has not made contact with CARES, CCM will do outreach to other professors to see if this is a widespread problem or specific to one class.

Ex. CCM may outreach to a Scholars Program to find out information from a program coordinator who may have eyes and ears on student, on a regular basis.
Working with our Students

* Meet with our students to assess problems, concerns and issues
* Determine what resources the student may use to help improve the identified problem or concern areas
* Provide Referrals to resources (people, programs and services)
* Make a plan of action with student on utilizing the resources
* Provide support, encouragement and empathy to the student
* Creates a follow up/check-in plan
* Check-in throughout the semester
* Adapt action plan or resources based on progress/needs
* Check academic progress and status on goals
* Evaluates progress and well-being, before determining if case can be closed or continued as active for further support
* Student information is kept in Maxient, separate from SIS, with restricted access.

125 YEARS OF GRADUATE STUDENT SUCCESS
How to contact us...

Prevention Services
Student Health Center
2nd floor, room 2101
919.515.4405

Complete CARES referral at:
https://prevention.dasa.ncsu.edu/

***Preferred method of contact
Open Forum / Group Questions & Comments