

# DGP/GSC Workshop

August 15<sup>th</sup>, 2023  
Convocation Room



# Welcome and Overview

- New staff and changes in the Grad School:
  - Dr. Rhonda Sutton - Assistant Dean for Professional Development
  - Annette Atkison - Liaison for CHASS and CoD
  - Katharine Dils - Admissions & International Clearance Processor
  - Rushik Patel - Business Applications Developer
  - Kelly Rownd - Director for Career Readiness
  - Jessica Whittier - Liaison (Certificates) & Special Projects Coordinator



# Records & Admissions

Lian Lynch



# Policy Updates

- 3.13 Graduate Certificate Programs
  - Added a statement that certificate students can transfer up to 9 hrs from NDS toward the certificate program.



# Policy Updates

- 3.5 Comprehensive Examinations
  - Updated to indicate who can and can't be remote.
    - If the student is in-person, then the Chair & the GSR must be in-person
    - If the student is remote, then everyone else can be remote.
  - No Remote Exam Request Form needed
    - Schedule Exam form now includes a spot to indicate who will be remote



# Records Reminders

- Exams
  - Must be scheduled
  - Plan of work approved
  - Accurate committee



# Records Reminders

- Degree Audit
  - Check catalog is accurate
    - If not, initiate CIM updates



# Admissions

- Justifications needed for all exceptions
- GPA is never rounded
  - Look at transcript
- All communication must go through Slate



# Major Themes for the 2023-24 Academic Year

- Impacts on the SCOTUS decision on graduate admissions
- Changes in the GSSP
- Goodnight and Mansour PhD Fellowships
- Graduate student wellness
  - Working with the ABGS to re-examine and develop policies and procedures
  - The embedded counselor model
  - Additional programming
  - Program-level augmentation of the Grad Climate document



# Themes (cont.)

- Tightening up existing processes post-pandemic
  - The importance of the catalog
  - Substantial increase in the number of retroactive actions in a range of areas.



# Admissions Update and Legal Guidance

Allison Newhart

Vice Chancellor and General Counsel

[anewhar@ncsu.edu](mailto:anewhar@ncsu.edu)

Betsy Lanzen

Associate General Counsel

[betsy\\_lanzen@ncsu.edu](mailto:betsy_lanzen@ncsu.edu)

NC State University  
Office of General Counsel  
August 15, 2023

CONFIDENTIAL: ATTORNEY CLIENT PRIVILEGED  
INFORMATION

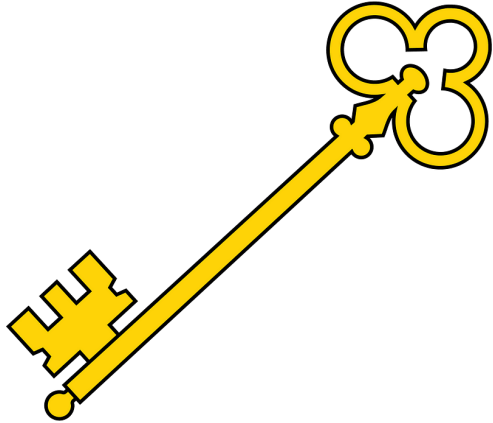


- Key Takeaways from Supreme Court decision in *SFFA v. Harvard* and *SFFA v. UNC*
- UNC System Policy 300.5.1
- Admissions Goals
- Legal Guidance for NC State Admissions for the Current and Upcoming Cycle
  - Application Questions and Essays
  - Interviews
  - Application Decisions
- Next Steps
  - Department and Program Reviews of Applications/Websites/Rubrics
  - Resources and Training





# Key Takeaways from the SCOTUS Decision



- Prohibited from considering an applicant's **race** during any part of the admissions process
- Prohibited from using any criteria as a **proxy for race** or to indirectly consider an applicant's race
- Applicants must be treated based on their **experiences as individuals** and NOT on the basis of their race.
- Ruling is **already effective** and does not provide any grace period for compliance



# UNC System Policy 300.5.1

## Political Activities of Employees

- In February, the Board of Governors revised [Policy 300.5.1](#) to provide that:

“the University shall neither solicit nor require an . . . applicant for academic admission . . . to affirmatively ascribe to or opine about **beliefs, affiliations, ideals, or principles regarding matters of contemporary political debate or social action** as a condition to admission. . . .”





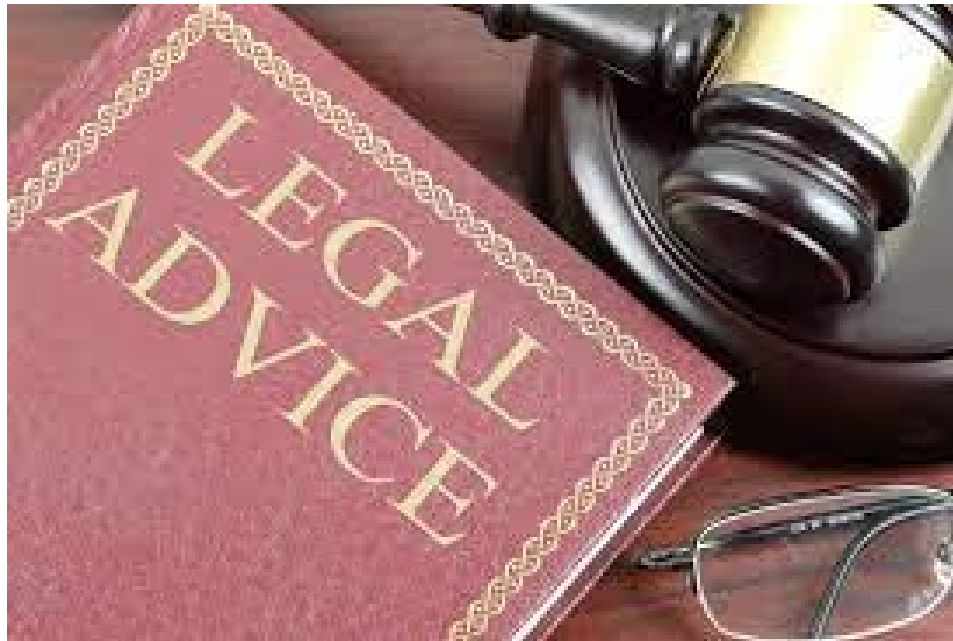
# Admissions Goals

- Universities may still “**define their mission as they see fit.**”
- Admissions may pursue a variety of **race-neutral admissions goals**, such as diversity in applicant:
  - socioeconomic status,
  - geography, and
  - first-generation status.
- But these **may not be a proxy for race.**





# **Legal Guidance on Admissions at NC State During the Current and Upcoming Cycles**





# Application Questions

- Our application review processes will be **race-blind**.
- Applications **should not ask the race or ethnicity of applicants** on any NC State application.
- Do not include any race checkboxes.
- Applications **should not request any statements of commitment to any particular views** or require any applicant to opine about their own beliefs or any particular belief on matters of “contemporary political debate or social action.”





# Essay Questions

- Essay prompts **cannot be used to solicit an applicant's race**.
- Essay prompts must **use race-blind criteria** that are applied and **considered equally for all applicants**, regardless of race.
- Sample essay prompts:
  - Describe career goals and research interests, work experience and academic experience and how they demonstrate your potential for study in a particular program or course of study
  - Describe key learning objectives you hope to achieve
  - Highlight how your talents, experiences, and interests may contribute to the university community and/or demonstrate other defined, race-neutral criteria (e.g., leadership, courage)
  - Highlight any challenges you have overcome and how they prepared you for this next opportunity



# Graduate School Application Essay





Describe your career goals and research interests, as well as your work **experience** and academic achievements, and how they demonstrate your potential for graduate study. You may also write about the key learning objectives you hope to achieve in your studies and highlight how your talents, experiences, and interests will contribute to the enrichment of the University community.





# Admissions Interviews

Guidance applicable to application and essay review applies equally to an admissions interview.

-  • Interviewers MAY discuss the content of the applicant's application, academic record, resumé, curriculum vitae, portfolio, or other written work or oral remarks presented by the applicant.
-  • Interviewers MAY ask questions or seek information about an individual's experiences, interests, areas of expertise or scholarship.
-  • May NOT ask any topical questions pertaining to an applicant's race or views on matters of contemporary political debate or social action.
-  – Applicants MAY, however, opine or speak voluntarily regarding any matter.



# Guidance for Essay Review

- In responding to an essay (or any other question on an application), if an applicant **discusses race** in the context of **their own lived experience**, that response **may be considered only if** for the purpose of exhibiting a separate, race-neutral quality or criteria that is not a proxy for race.
- Establish **race-neutral criteria, characteristics, or qualifications to note** in a student's application so that your reviewers know what to look for in an applicant.





# Next Steps





# Department and Program Application and Website Reviews

- Departments must review all supplemental applications for **every one of your programs** and any related website or publication describing the application review process.
- Review whether your **application questions** elicit any information regarding an applicant's race or solicits opinions on matters of contemporary political debate or social action, and if any do, eliminate the question or mark it for discussion with OGC.
- Inform OGC if there are any **legacy questions** on your applications.





# Rubric Reviews

- Recommend you have a rubric that **sets out the criteria** for decision-makers to use
- Make sure that all criteria are **race-neutral**
- If any part of your review is done through a program other than **Slate or GradWatch**, let OGC know as soon as possible.

## Dept Reader Review Form

Please rank the applicant on the following characteristics:

### Rating Scale:

5 - Outstanding

4 - Good

3 - Average

2 - Fair

1 - Poor

Academic Performance

Scholarly Activity and Writing Ability

Relevant Experience

Letters of Recommendation

Career Goals

Overall Fit for the Program

Total Rating

Are you interested in serving as the advisor for this student

☐ Yes

☐ No

Recommended Decision

☐ Accept

☐ Deny

☐ Waitlist



# Resources



- NC State Guidance Document distributed on July 28
- **Reporter Training** to be available later this month and **required** of all reviewers or applicant decision-makers



# Questions?



**OFFICE OF GENERAL  
COUNSEL**

20 Watauga Club Drive  
304 Holladay Hall  
Campus Box 7008  
Raleigh, North Carolina 27695-7008

919-515-3071  
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**Admissions Review Team**

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# Graduate Student Recruitment



# Recruiting Resources and Support

## Conferences, Collaborations, Campus Visitation Programs

- Participation in 20+ [Conferences and Recruiting Fairs](#) Annually
- Presentations to “Pathway Program” Scholars (e.g., McNair, LSAMP, RISE)
- [Visit NC State Program](#): November 26-28, 2023 (1000 since 2000; 80%+ URM)
- Host Small-Scale Prospective Student Visits Upon Request

## Fellowships

- Diversity Recruiting Fellowships
- University Graduate Fellowships & Provost’s Fellowships
- Goodnight and Mansour Fellowships
- Endowed Fellowships
- SREB Doctoral Scholars Program

## Grants to Departments

- Recruiting Grants (Up to \$2K, 1:1 match)
  - Examples: Prospective student visits, outreach, website updates
- Recruiting Innovation Grants (Up to \$10K, 50% match)
  - Example: “Future Leaders in Chemical Engineering: An Undergraduate Research Symposium”





# International Recruitment

**20+** international-specific presentations/workshops/recruiting fairs since August 2022.  
Primary focus is Latin America, Sub-Saharan Africa and Southeast Asia.

**NEW Cost of Living in the U.S.:** [go.ncsu.edu/uscostofliving](https://go.ncsu.edu/uscostofliving)

## **NEW Wolfpack Global Connect**

- Gallery of profiles of incoming international students
- Can filter, sort and search profiles to connect with other incoming students through NCSU email address
- Creates sense of community and belongingness, which may encourage conversion rates
- 300 profiles created in the first week



Dear Ashish,

We invite you to join **Wolfpack Global Connect** and meet other incoming students to NC State! Follow the link below to create a profile, then you can view the gallery of other incoming international students. Sort and filter the information provided in the profiles to connect with other students of interest!

[go.ncsu.edu/wolfpackglobalconnectinvite](https://go.ncsu.edu/wolfpackglobalconnectinvite)






















Please note that creating a profile is optional. However, you will not be able to access the gallery unless you create a profile of your own. Should you choose to participate, please note that the information you share will be publicly available for other incoming students to view. Before creating a profile, please read the attached terms of service.

We look forward to welcoming you to the Wolfpack community soon!

Warm regards,  
The Graduate School



[go.ncsu.edu/globalconnectgallery](https://go.ncsu.edu/globalconnectgallery)

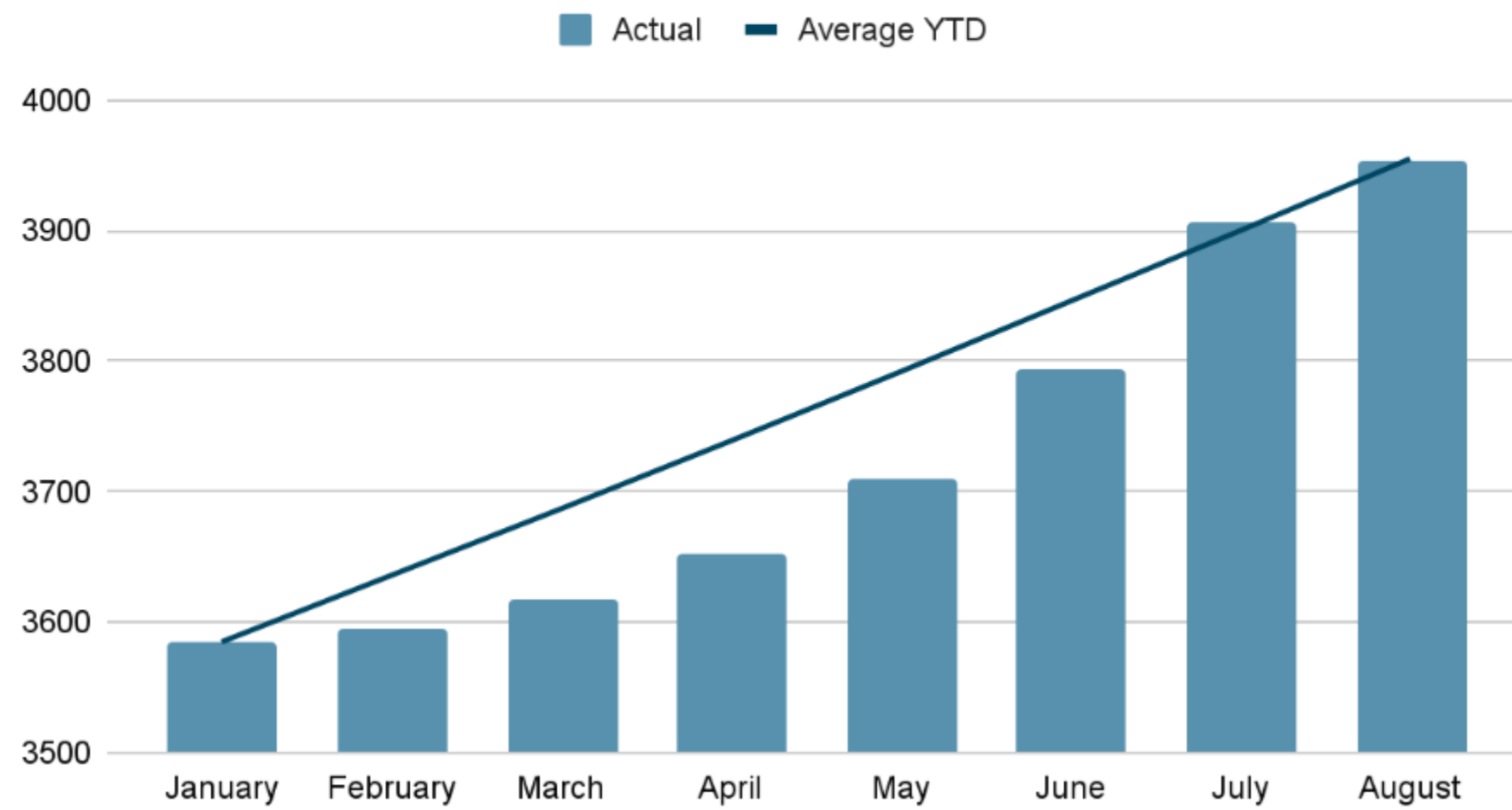
 <p><b>Nasrin Abdollahi</b> PROFESSOR OF COMPUTER SCIENCE Personal Programming PHD nasrin.abdollahi@ncsu.edu Iran English, Persian Aug 2025</p>	 <p><b>Nasrin Abdollahi</b> PROFESSOR OF COMPUTER SCIENCE Personal Programming PHD nasrin.abdollahi@ncsu.edu Iran English, Persian Aug 2025</p>	 <p><b>Naveel</b> PROFESSOR OF COMPUTER SCIENCE Computer Science Masters naveel@ncsu.edu India English, Hindi, Marathi Aug 2025</p>	 <p><b>Neel Rajesh Patil</b> PROFESSOR OF COMPUTER SCIENCE Civil Engineering Masters neelrajesh.patil@ncsu.edu India English, Hindi, Marathi Aug 2025</p>	 <p><b>Nidhay Pancholi</b> PROFESSOR OF COMPUTER SCIENCE Computer Science Masters nidhay.pancholi@ncsu.edu India English, Hindi, Gujarati Aug 2025</p>	 <p><b>Niharika Reddy Kathula</b> PROFESSOR OF COMPUTER SCIENCE Mechanical Engineering Masters niharika.kathula@ncsu.edu INDIA English, Telugu, Hindi Aug 2025</p>	 <p><b>Nihar Mittal</b> PROFESSOR OF COMPUTER SCIENCE Computer Science Masters nihar.mittal@ncsu.edu India English Aug 2025</p>
 <p><b>Pooja Githale</b> PROFESSOR OF COMPUTER SCIENCE Industrial Engineering Masters pooja.githale@ncsu.edu India English, Marathi, Hindi Aug 2025</p>	 <p><b>Prabhadatta Mishra</b> PROFESSOR OF COMPUTER SCIENCE Computer Science Masters prabhadatta.mishra@ncsu.edu India English, Hindi Aug 2025</p>	 <p><b>Pranjali Jadhav</b> PROFESSOR OF COMPUTER SCIENCE Computer Science Masters pranjali.jadhav@ncsu.edu India English, Hindi, Marathi Aug 2025</p>	 <p><b>Prasanna Venkatesh</b> PROFESSOR OF COMPUTER SCIENCE Computer Science Masters prasanna.venkatesh@ncsu.edu India English, Tamil, Hindi, Telugu Aug 2025</p>	 <p><b>Preetha C Ingava</b> PROFESSOR OF COMPUTER SCIENCE Mechanical Engineering Masters preetha.ingava@ncsu.edu India English, Telugu, Hindi Aug 2025</p>	 <p><b>Prithvish Maiti</b> PROFESSOR OF COMPUTER SCIENCE Financial Mathematics Masters prithvish.maiti@ncsu.edu India Hindi, Bengali, English, Telugu Aug 2025</p>	 <p><b>Purva Kase</b> PROFESSOR OF COMPUTER SCIENCE Financial Engineering Masters purva.kase@ncsu.edu India English, Hindi, Marathi Aug 2025</p>
 <p><b>Sai Charitha Challa</b> PROFESSOR OF COMPUTER SCIENCE Computer Science Masters sai.charitha.challa@ncsu.edu India English, Telugu, Hindi Aug 2025</p>	 <p><b>Sai Srihar Puppala</b> PROFESSOR OF COMPUTER SCIENCE Operations Research Masters sai.puppala@ncsu.edu India English, Telugu, Hindi Aug 2025</p>	 <p><b>Saifur Rahman</b> PROFESSOR OF COMPUTER SCIENCE Applied and Computational Math PHD saifur.rahman@ncsu.edu Bangladesh English and Bengali Aug 2025</p>	 <p><b>Sakshi Shah</b> PROFESSOR OF COMPUTER SCIENCE Computer Engineering Masters sakshi.shah@ncsu.edu India English, Hindi, Gujarati Aug 2025</p>	 <p><b>Saadish Chottalamand</b> PROFESSOR OF COMPUTER SCIENCE Industrial Engineering Masters saadish.chottalamand@ncsu.edu India English, Kannada, Hindi, Telugu Aug 2025</p>	 <p><b>Sanku Chandra Kannan</b> PROFESSOR OF COMPUTER SCIENCE Computer Engineering Masters sanku.kannan@ncsu.edu India English, Hindi and Telugu Aug 2025</p>	 <p><b>Sarvith Bobade</b> PROFESSOR OF COMPUTER SCIENCE Mechanical Engineering Masters sarvith.bobade@ncsu.edu India English, Marathi, Hindi Aug 2025</p>



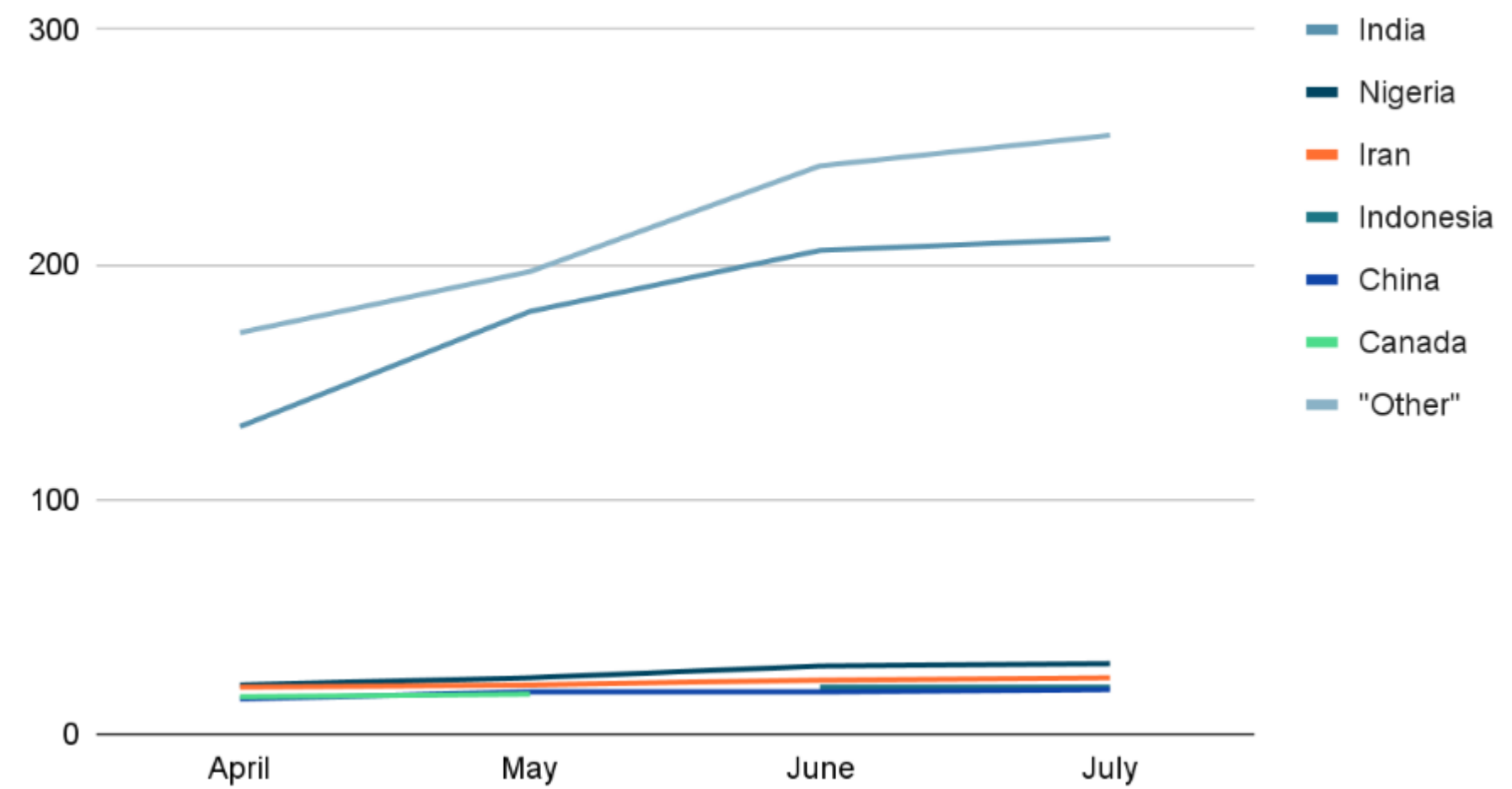
# Features on Social Media

Implemented new summer *Global Student Spotlight* series on incoming and current international students

## Follower Increase



## International Views (All)





# International Travel

- West Africa Tour
- Vietnam and Indonesia Tour
- Thailand - Royal Thai Scholars and alumni reception

*Please email electronic copies of recruitment materials to [hdharden@ncsu.edu](mailto:hdharden@ncsu.edu) in order to be represented at fairs. If possible, also request several printed copies (Box 7102). Materials may include recruitment handouts, brochures, fact sheets, student success stories or testimonies.*



# Study North Carolina

- Statewide consortium of higher education institutions supported by U.S. Dept of Commerce. Goal of StudyNC is to bring more international students to the state by showing NC as a great state to live, work and study
- NC State on the board and Graduate School instrumental in organizing this year's conference
- Brought together EducationUSA advisers and U.S. Commercial Service education specialists from across the globe, higher education institutions, Fulbright placement officers, VisitNC, Economic Development Partnership of NC, IELTS, Go Global NC, Prodigy Finance, IDP Connect, and more!





# Office of International Services

DGP Training-August 2023

Hillary Patton, Kathryn Behling



# Today's session

- Enrollment requirements and exceptions for AY 2023/2024
- Incoming student arrival deadlines
- Review of GlobalHome approval process



# GlobalHome

- GlobalHome is the branded name for our third-party software system, Sunapsis
- Introduced in July 2020 for advisor processing, we spent 2021-22 transitioning all of our request processes into GlobalHome
- In 2023 we have been working on transitioning more to electronic approval rather than PDF forms.



# Enrollment requirements

- COVID allowances have ended
- Students arriving this fall will need to register based on regulatory requirements
  - 9 credits is considered full time
  - Only one class (3 credits) meeting full time enrollment may be online.



# Enrollment requirements

- Reminder- research courses, hybrid courses are considered 'in person' for this purpose
- OIS actively monitors this requirement and will reach out to individual students to address



# Enrollment below full-time

- International students must be approved to drop below full-time IN ADVANCE of dropping the course
- A Reduced Course Load can be approved in first semester for:
  - Initial difficulty with English Language, American teaching methods, reading requirements
  - At other times for improper course level placement and medical reasons



# RCL Process

- Electronic approval process initiated by student submission
  - Final semester RCLs with thesis/dissertation are routed to the chair/advisor, then the DGP. All others go directly to the DGP
- OIS reviews after DGP



# RCL Approval

- After OIS approves, the student receives an email with a link to retrieve their new I-20 which will contain the approval for an RCL for that term.
- At that time the student can drop their course.



# New Student Arrivals

## Office of International Services

[About](#) ▾[New Students](#) ▾[Current Students](#) ▾[Employment](#) ▾[Scholars and Student Interns](#) ▾[Departments](#) ▾[Get Involved](#) ▾

Q

### Pre-Arrival Information

[Once You Arrive](#)[Campus Logistics](#)[International Orientation](#)[Orientation Schedule](#)[Orientation Resources](#)[Complete OIS Check-in](#)

## Pre-Arrival Information

Welcome to NC State University! This webpage will provide you with some important information to help you prepare for your stay at NC State University. Please contact us if you have further questions after reading this material. The Office of International Services (OIS) provides many services for the University's international students, scholars, and their families including advice on immigration-related matters, orientation programs, and English and cross-cultural programs for students, scholars, and spouses.

We look forward to meeting you upon your arrival!

### [Pre Arrival Emails](#)

[+ Show More](#)

### [Packing Up Pre-Arrival Series](#)

[+ Show More](#)

### [Late Arrival Policy for Fall 2022](#)

[+ Show More](#)

### [Step 1: Apply For Your Visa](#)

[+ Show More](#)



# Deadlines for arrival

- International students are expected to attend orientation on August 16.
- International students who need to arrive after classes start on August 21 must do so by August 25, and are **ONLY** able to do so with DGP permission.
- Students who need to arrive after August 25 should defer.
  - Exceptions to arrive after August 25 can only be approved by OIS in consultation with DGP, and will only be approved in very limited circumstances.
  - Absolutely no entry after September 1, Census date



# Late Arrival Approval

- If DGP denies, OIS denies
- If DGP approves, OIS does final approval
  - If OIS approves, the student receives an email with a link to retrieve their late arrival letter





## Login to Review / Comment on an E-Form Request

Please comment / review on the request you received via an email from our system. Use the credentials given to you in the email message to log into the system. This request was generated when an international student or scholar made an online request of the international office that needs a second verification.

*(\*) Information Required*

Client ID Number

(Student - Employee University ID)

Your Login ID \*

Your Password \*

--- You CANNOT access the system with your university network ID and password. The login ID and password to use was included in the email that you received. You must use the information from that email to log into the system. ---

Login





## Respond to E-Form Requests

Any outstanding e-form requests that have been submitted for you to respond to will be listed below. Click on each link below to open the e-form request in a new window, fill out the e-form, and submit. E-form requests that you have recently submitted may also be listed further below, in a second section, until office staff have reviewed and approved them.

If you are not seeing any requests listed, there are a number of possible reasons why:

- **Are you logged in as someone else?** Please confirm that your name appears in the top-right corner of this page. If you are viewing on a small screen such as a mobile device, you may need to click or tap the profile dropdown (to the left of the "MENU" dropdown)
- **Was the e-form request cancelled?** If the request was cancelled, you will no longer see it listed.

### Current E-Form Requests

[TEMP032856 TEST\\_Kathryn, TEST\\_Behling: Reduced Course Load - Student Request](#)

[TEMP032754 TEST\\_Michael, TEST\\_Shurer: Submit CPT Application \(Graduate\)](#)



## Late Arrival Exception Request

The following links provide you with information submitted as part of the e-form request tied to the following client record:

✓ [Late Arrival Exception Request](#)

(\*) Information Required

CLIENT NAME & ID NUMBER:

COMMENTS / REVIEW FOR LATE ARRIVAL EXCEPTION REQUEST

TEST\_Behling TEST\_Kathryn has requested to arrive after August 22, 2022. Please review the information below about the student's request and indicate if the department will approve this late arrival request.

OIS' late arrival policy is included below for reference.

### Late Arrival Policy

New students should make every effort to arrive by August 17, 2022 to participate in the International Student Orientation. Note that the New International Student Orientation Fee is automatically charged to all new international students regardless of the date of arrival or whether or not any services are utilized.

If delays or a personal situation occur, a student can arrive until August 22, 2022 (first day of classes) without permission.

If delays or a personal situation will cause a student to arrive after classes begin on August 22, 2022, new graduate students may arrive in Raleigh by August 26, 2022 ONLY if they have permission from their DGP or GSC to arrive late. Permission from individual course professors is not sufficient and not all academic departments allow late arrival.

Generally, arrival after August 26, 2022 is not be permitted. In limited circumstances an exception may be made if both OIS and the student's DGP approve the exception.

If a student cannot arrive by September 2, 2022 or if their academic department does not allow arrival after August 22, 2022, the student must [defer their admission](#).

### Information from Student Request

The student\*

has already received their visa

The student\*

has booked a flight

The student plans to arrive on\*

08/24/2022

### Departmental Review

Please indicate below if the department is willing to allow the student to arrive late based on the information provided above.

Please note that for any arrivals after August 26, 2022 OIS permission is also required for the student to arrive late. Students arriving after September 2, 2022 will not be granted an exception.

Based on the information provided, will the department approve this student's late arrival request?\*

☐ Yes

☐ No

If you have any comments for the student about this request, please enter them here. These will automatically be emailed to the student after you submit this form.

If you have any comments for OIS about this request, please enter them here. These comments will only be visible to OIS and not to the student.

Submit



### Information from Student Request

The student\*

has already received their visa



The student\*

has booked a flight



The student plans to arrive on\*



08/30/2022

### Departmental Review

Please indicate below if the department is willing to allow the student to arrive late based on the information provided above.

Please note that for any arrivals after August 26, 2022 OIS permission is also required for the student to arrive late. Students arriving after September 2, 2022 will not be granted an exception.

Based on the information provided, will the department approve this student's late arrival request?\*

☐ Yes

☐ No

If you have any comments for the student about this request, please enter them here. These will automatically be emailed to the student after you submit this form.

If you have any comments for OIS about this request, please enter them here. These comments will only be visible to OIS and not to the student.

Submit



# QUESTIONS?



# International Students with Fulbright Funding

Hayley Hardenbrook  
Int'l Admissions &  
Recruitment Manager  
**The Graduate School**

Steven Bergman  
Director of Sponsored  
Student Programs  
**Global Engagement**



# Agenda

- Definition of a Fulbright Student
- Admissions Process
- Identifying your Fulbright Applicants in Slate and SIS
- Funding Model
- Recruitment & Ongoing Support



# Definition

***Fulbright student*** refers to an international student sponsored by Fulbright or another Fulbright-granting organizations (i.e. Amideast, USAID, IIE).

***Fulbright sponsorship*** refers to both financial and immigration:

- Fulbright provides partial scholarship and is responsible for ensuring financial responsibility of student.
- Fulbright issues the DS-2019 visa document for J-1 student visa type.
- Fulbright approves work authorizations, program extensions, and other immigration benefits.







# Fulbright Stats



Current Fulbright Numbers: 57

- 42 Masters/PhD Students
  - 9 former Fulbrighters now on department/grant funding
  - 6 Visiting Scholars
- 
- 73 Fulbright applicants in Fall 2022
  - 60 applicants for Fall 2023
  - Represent all 10 colleges and Analytics
  - 15 enrollees for Fall 2023



# General Info

- Generally excellent students who have already been vetted by Fulbright and deemed successful in their academic endeavors.
  - Fulbright applies on their behalf. Application materials (personal statements, etc) may not be personalized to NC State.
  - Consider anything from Fulbright to be official (e.g. transcripts, LORs).
- Departments should review and process applications like any other.
  - If admitted, student's required costs covered jointly by Graduate School and Fulbright.
  - Fulbright does not allow student access to the application portal and does not provide student's personal email until accept offer of admission.
  - Fulbright has ultimate say in where student is placed.



# Identifying Your Fulbright Applicants

1. Watchflag
2. Address
3. Materials (will show up as “other documents” in your reader)



Watch Flags: Fulbright Scholar

Search...

Applicant

## Materials

Date ▲

Description

[New Material](#)

01/03/2023

Fulbright Dossier

12/19/2022

Recommendation Letter

12/19/2022

Recommendation Letter



# Alternate Candidates

If a student is an alternate, means they have not yet been selected to receive a Fulbright scholarship. Should not admit them thinking they have funds!

In memo line of Fulbright dossier will indicate “alternate”, and will not apply Fulbright scholar tag.

## Materials

Date ▲	Description	Record	User
<a href="#">New Material</a>			
02/17/2023	Fulbright Dossier <b>Alternate candidate</b>	This Application	████████
02/15/2023	Recommendation Letter ██████████	This Application	
02/15/2023	Recommendation Letter ██████████	This Application	



# Funding Model

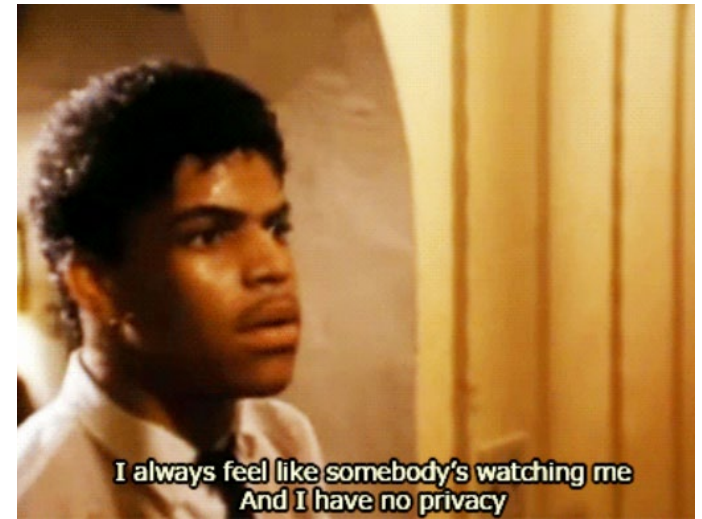
- Cost sharing agreement:
  - Graduate School pays out-of-state tuition portion
  - Fulbright pays in-state tuition and \$10/15k annual stipend (and provides health insurance)
  - Typically living stipend is typically \$1445/month
  - AY 2024-2025 PhD stipend minimum will rise to 20k annually, so Fulbright awards will be short ~\$2,700 and depts may need to supplement
- Department not required to provide funding to student, but do have option to supplement stipend. In these cases must speak with Steven before making offer.
  - Must offer non-GSSP eligible job code
  - Must specify any financial award intended to “top off” Fulbright funding, or Fulbright will reduce student’s award
  - Cannot cover health insurance except by special exception



## In Short: What to Know

### Fulbright is always watching 🙄🙄

- Fulbright submits application on behalf of applicant
- Student not granted portal access until after Fulbright accepts admission
- Any correspondence before acceptance is with Fulbright advisor



### Fulbright does not like to make changes to student's program

- Extending time to completion, transferring, or getting work authorization may be difficult for these students, as Fulbright does not easily approve changes

All Fulbright students put into **SIS group "FULB"** and **visa type "J-0"** so departments can identify and pull queries at anytime.



# Departmental Funding: What to Know

## **Good intentions may lead to bad outcomes**

- Attempts to supplement Fulbright award with additional funding may backfire
- Student's Fulbright grant may instead be reduced

**Students must have work authorization from Fulbright to accept offer of employment.** May have more restrictions than F-1 students.

## **Involve Steve in funding conversations**

- Fulbright may ask for departmental aid, especially in later years of student's program
- Potential impacts to GSSP
- Steve should be involved in all funding conversations for protection of student, department and university



# Ongoing Support

Steve provides ongoing support for duration of student's academic program

- Coaching, mentoring, and advising support
- Liaise between University and Fulbright
- Re-confirms funding annually (renegotiates as necessary)
- Provides Fulbright with annual student academic progress updates
- Oversight of NC State Fulbright Student Association





# Recruiting Fulbright Students

Multiple avenues to recruit Fulbright students:

- In-country Fulbright commissions
- Fulbright program agencies (IIE, AMIDEAST)
- Prospective applicants abroad

## **Centrally-managed:**

- Outreach, engagement and presentations for Fulbright offices around the world
- Annual program updates to IIE, AMIDEAST
- Single point of contact for admissions and streamlined process

## **Departments:**

- Make admissions decisions early (Fulbright makes placement decisions by April 15)
- Share program updates with central offices
- Collaborate with central offices on outreach/promotion - don't operate in a vacuum



# Resources

## CONNECT WITH US

Hayley: Hdharden@ncsu.edu  
919.513.0571

Steven: Steven.bergman@ncsu.edu  
919.515.3229

International Admissions webpage:  
[go.ncsu.edu/intl-grad-admissions](https://go.ncsu.edu/intl-grad-admissions)



\*\*A past version of this training has been recorded and posted to Grad School's "GSC Resources" webpage





# Graduate Programs: Assessment & Development

Pierre Gremaud  
Associate Dean  
The Graduate School



# Assessment



IDENTIFY AND EVOLVE  
PROGRAM GOALS



USE DATA TO  
UNDERSTAND AND  
IMPROVE STUDENT  
LEARNING



# Two processes



## Outcomes assessment

Every year

Every program

You have your own plan



## Strategic review

Every 8 years

Most programs

Strict framework



# Outcomes assessment

- If you think OA is useless for your program...
- It probably is!
- But that's on you...
- **You may need a new assessment plan!**



# What is typically missing

- Individual courses are (usually) assessed
- Needed: program wide assessment
  - Program should be bigger than sum of its parts
  - What are the goals of the program?
  - Are updates needed?
  - Repeats? Gaps?
- Not a one-person job!



# Simplest assessment plan:

- One objective per year
- Two outcomes per year
- Three-year rotation
- SLO every year

## objective #1

- outcome #1
- outcome #2

## objective #2

- outcome #3
- outcome #4

## objective #3

- outcome #5
- outcome #6



# Strategic reviews

- Every 8 years (roughly)
- Schedule is recovering from COVID
- Process was revised:
  - More focus on strategy, less on reporting
  - Data informed process ([ISA data dashboard](#))
  - Shorter self-studies (20 pages rather than 300!)
  - Larger review committees
  - More fun, less pain



# Help and resources

- Academic Program Assessment (APA):  
<http://go.ncsu.edu/apa>
- Transition to new software: Anthology
- [graduate assessment](#)
- [Strategic reviews](#)
- [learning outcomes](#) for all NC State programs
- [gremaud@ncsu.edu](mailto:gremaud@ncsu.edu)



# Curriculum issues

- Program requirements = contract with students
- Need to be clear, thorough and up-to-date
- Documented in the NC State catalog (and captured in degree audits)



# The Catalog

- <http://catalog.ncsu.edu/>
- Is gorgeous

NC STATE  
UNIVERSITY

University Catalog 2023-2024

HomeUndergraduateGraduateCoursesAbout NC State

Explore Academics and Careers

Narrow Your Results

Reset Filters

Search

Q Enter terms...

Academic Level

☐ Undergraduate

☒ Graduate

Degree Type


☐ Bachelor's

☒ Master's


☒ Doctoral

☐ Minors


☐ Certificates






Accounting (MR)



Adult and Community College  
Education (MEd)



Adult and Community College  
Education (MS)





# Course Inventory Management

Use CIM for Programs to request:

- New Programs
- New Certificates
- New Subplans
- Curriculum Change - Major
- Curriculum Change – Minor
- Discontinuations
- New mode of delivery

Link: <https://next-catalog.ncsu.edu/programadmin/>

Use CIM for Courses to request:

- New courses
- Minor/major actions
- Discontinuations

Link: <https://next-catalog.ncsu.edu/courseadmin/>

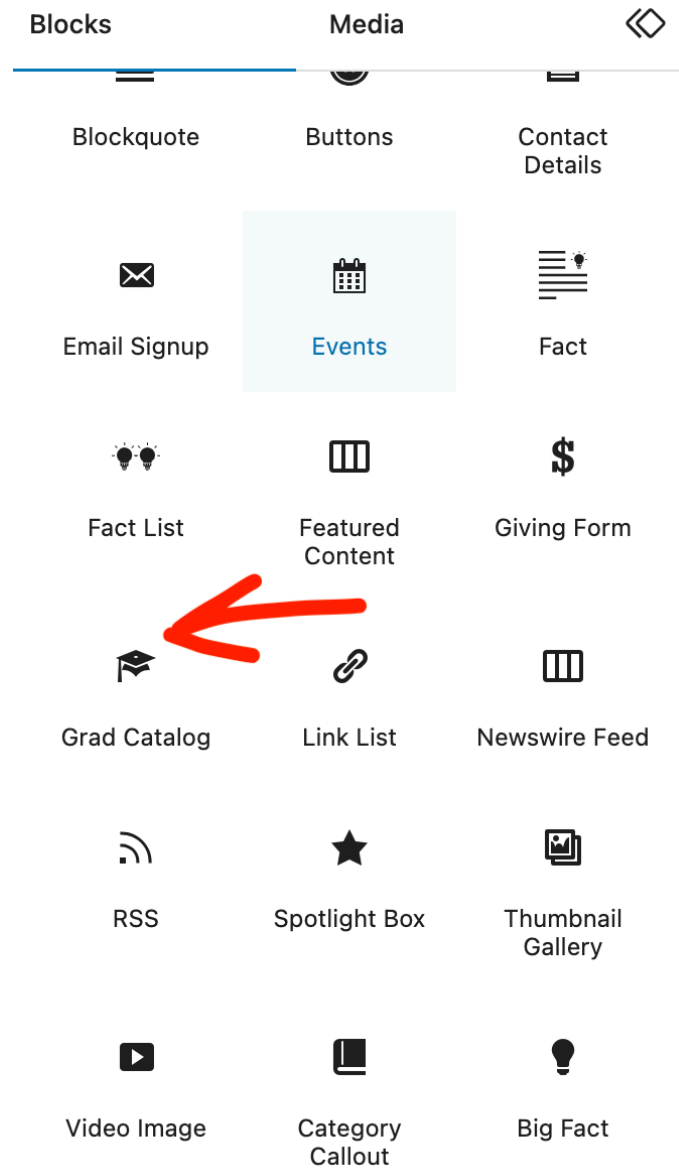


# Program webpages vs Cat + CIMP

- Cat + CIMP = repository for program requirements
- Dept/Program pages: not...
  - May not be up-to-date
  - Previous versions may not be archived
- **Best of both worlds:** You can directly import Cat info into your program pages!
  - Updates are on us (automatic)
  - Requires you to use WordPress
  - **Use the Grad Catalog API**



# Here:





# Resources

---

Catalog Updates: <https://grad.ncsu.edu/faculty-and-staff/curriculum-development/catalog-updates/>

---

Editing Catalog Pages: <https://grad.ncsu.edu/faculty-and-staff/curriculum-development/catalog-updates/cat-editing-workflow/>

---

CIM Programs: <https://next-catalog.ncsu.edu/programadmin/>

---

Program Action Information: <https://grad.ncsu.edu/faculty-and-staff/curriculum-development/program-actions/>





**NC STATE**  
UNIVERSITY

The Graduate School

**PROFESSIONAL DEVELOPMENT  
PROGRAMS**



# THE PROFESSIONAL DEVELOPMENT TEAM



**Katie Homar, Ph.D.**

Director of Academic and Engineering  
Writing Support



**Shawana Hodge**

Program Support Associate



**Kelly Rownd**

Director of Career Readiness



**Rhonda Sutton, Ph.D.**

Assistant Dean for Professional Development



# UPDATES AND TRANSITIONS





# Professional Development Team: VISION

**The Professional Development Team will provide innovative and inclusive programmatic approaches for our graduate students and postdoctoral scholars so that they become ethical, transformative and contributing citizens. The professional development training our scholars receive will equip them with the skills and knowledge to be proactive and impactful leaders.**





# Professional Development Team: **MISSION**

**Our signature Professional Development programs serve to help our graduate students and postdoctoral scholars develop a foundation for long-term scholarly and professional success. The Professional Development Team offers innovative programs for career readiness as well as writing, teaching and research support to enrich the personal and professional satisfaction of our scholars during their time at NC State and beyond.**





# PROFESSIONAL COMPETENCIES



**Career and  
Self Development**



**Leadership and  
Management**



**Teamwork and  
Collaboration**



**Oral and Written  
Communication**



**Effectiveness and  
Well-Being**



# PROFESSIONAL DEVELOPMENT: AVENUES

- Co-curricular offerings
- Workshops or cohorts
- Synchronous
- Certificates
- Career readiness
- Professional guidance





# PROFESSIONAL DEVELOPMENT: PROGRAMS OFFERED



**Teaching Workshops**  
(certificate or a la carte)



**Writing Workshops**  
(certificate or a la carte)



**Career Support**  
(certificate or a la carte)



**Leadership Cohort  
Program**  
(certificate)



**Preparing the Professoriate**

Nationally recognized program designed to give exceptional doctoral students and postdoctoral scholars an immersive mentoring, teaching, and future faculty preparation experience.



**Accelerate to Industry™**  
FOUNDED BY THE NC STATE UNIVERSITY GRADUATE SCHOOL

**REGISTRATION IS REQUIRED FOR ALL WORKSHOPS:**  
[go.ncsu.edu/professional-development-registration](https://go.ncsu.edu/professional-development-registration)



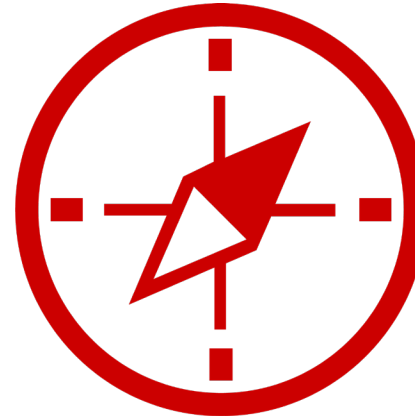
**Wellness Wednesdays**  
(a la carte)



# THE GRADUATE SCHOOL: PROFESSIONAL DEVELOPMENT CERTIFICATES



**Teaching Certificate**  
[go.ncsu.edu/teaching-certificate](http://go.ncsu.edu/teaching-certificate)



**Wellness Programs**  
[go.ncsu.edu/grad-wellness](http://go.ncsu.edu/grad-wellness)



**Leadership Certificate**  
[go.ncsu.edu/leadership-certificate](http://go.ncsu.edu/leadership-certificate)



**Writing Certificate**  
[go.ncsu.edu/write-cert](http://go.ncsu.edu/write-cert)

## Requirements:

- **Foundational workshops**
  - **Electives**
  - **Experience**
  - **Deliverable**



**Accelerate to Industry™**  
FOUNDED BY  
THE NC STATE UNIVERSITY  
GRADUATE SCHOOL

**Career Readiness Certificate**  
[go.ncsu.edu/career-readiness-certificate](http://go.ncsu.edu/career-readiness-certificate)



# WELLNESS WEDNESDAYS SERIES

## 2023 Fall Workshops

September 6th:	The Growth Mindset
September 20th:	Time Management Strategies
October 4th:	Financial Wellness
October 18th:	Coping with Perfectionism
November 1st:	Maintaining Motivation
November 15th:	Mindfulness: Tool for Studying

All are online via Zoom from 12 to 1pm

Registration needed to obtain the Zoom link.

Students can register:

[go.ncsu.edu/professional](https://go.ncsu.edu/professional-development-registration) -development -registration





# SPECIFICALLY FOR DGPs and GSCs

*THANK YOU for sharing information with your graduate students about our professional development programs*

**You are our partners who help:**

- Enhance the graduate education experience through co-curricular offerings
- Graduate students develop personally and professionally
- Students experience success now and in the future
- Better prepare students for post-graduate careers
- Strengthen teaching skills
- Build awareness and exposure to industry careers
- Increase the engagement of our graduate students



**More Information:**

**[go.ncsu.edu/professional-development](https://go.ncsu.edu/professional-development)**





# **THANK YOU!**

**[grad.ncsu.edu](https://grad.ncsu.edu)**

1020 Main Campus Drive | 919.515.2872



# STUDENT MENTAL HEALTH





# Embedded Counselor for Graduate Students

- Shared position with the College of Textiles
- Search for new counselor currently underway
- Office located on Centennial Campus in Textiles Complex
- Drop-in and scheduled appointments
- Individual and group counseling
- Assistance with crisis situations
- Reports to the Counseling Center
- No charge for appointments
- Graduate students can still go to the Counseling Center





# WELLNESS WEDNESDAYS SERIES

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September 20th:	Time Management Strategies
October 4th:	Financial Wellness
October 18th:	Coping with Perfectionism
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November 15th:	Mindfulness: Tool for Studying

All are online via Zoom from 12 to 1pm

Registration needed to obtain the Zoom link.

Students can register:

[go.ncsu.edu/professional](https://go.ncsu.edu/professional-development-registration) -development -registration





# Additional Counseling/Crisis Resources

- **Counseling Center:** individual therapy; groups; walk-in hours; resource
- **Academic LiveCare:** 12 free telehealth counseling appointments
- **Pack Essentials:** students in need of food, housing, financial assistance
- **Student Ombuds:** neutral, confidential resource for concerns
- **Suicide Prevention:** **QPR Training**
- **Concerned about a student:** Refer to **NC State Cares Team**
- **Threat to Safety:** **Behavior Assessment Team** (call 911 if immediate threat)
- **Lighten Your Pack:** Wolfpack Wellness Resources

Use this URL as a resource for all of the above:  
[university-communications.ncsu.edu/toolkits/lighten-your-pack](https://university-communications.ncsu.edu/toolkits/lighten-your-pack)





A low-angle photograph of a stone clock tower, likely the Old Chapel at the University of Toronto. The tower is made of light-colored stone and features a large clock face with black numerals and hands. Above the clock face is an arched opening with columns. The tower is surrounded by trees with vibrant autumn foliage in shades of orange, yellow, and red. The sky is a clear, bright blue.

**Have a great  
semester!**



# **Graduate Appointments, Fellowships & GSSP**

**Savita Sharma**

**Assistant Dean for Finance, Operations & IT**



# GSSP Minimum Stipend set to increase in Fall 2024

*GA & Fellowship Minimum Stipend for GSSP increased from \$8,000/year to \$10,000/year for Master’s and \$15,000/year for Doctoral students in Fall 2023*

Effective Fall 2024, the GA minimum stipend will increase as follows:

GA APPOINTMENT TERM	MASTER’S	DOCTORAL
Annual	\$15,000	\$20,000
Fall 2024 (8/16 – 12/31)	\$5,654	\$7,538
Spring 2025 (1/1 – 5/15)	\$5,596	\$7,462



# GSSP Minimum Stipend (*Continued*)

Effective Fall 2024, the Fellowship minimum stipend will increase as follows:

FELLOWSHIP TERM	MASTER’S	DOCTORAL
Annual	\$15,000	\$20,000
Fall 2024 (August – December)	\$5,625	\$7,500
Spring 2025 (January – May)	\$5,625	\$7,500



# GA Stipend Calculators

Graduate School has developed two GA Stipend calculators to assist students and departments:

- [Graduate Stipend Estimated Payments Calculator](#): Calculator to assist student estimate their net biweekly stipend if they enroll for payroll deductions for fees
  - Calculator also shows the prorated stipend for first and last paycheck of the semester





# GA Stipend Calculators (continued)

- [GA Stipend Calculator](#): Calculator to assist departments to determine the amount to enter in the NextGen system for student stipend. Three options:

	IF YOU KNOW	TOOL CALCULATES
1.	Bi-Weekly Stipend Rate & GA Appt. Term	Annualized Stipend and Estimated Stipend paid to student
2.	Annualized Stipend & GA Appt. Term	Bi-Weekly Stipend Rate and Estimated Stipend paid to student
3.	Estimated Stipend to Student & GA Term	Annualized Stipend and Bi-Weekly Stipend Rate

*\* NextGen system requires entering annualized stipend for GA appointments*



# Bi-Weekly Stipend Rate & GA Appt. Term

☐ Calculate the Estimated Payment Amount and Annualized Salary for a given Bi-weekly Rate

Start Date	<input type="text" value="08/16/2023"/>
End Date	<input type="text" value="12/31/2023"/>
Biweekly Rate	<input type="text" value="\$800"/>
Estimated Payment Amount	<input type="text" value="\$7,840"/>
Annualized Salary	<input type="text" value="\$20,800"/>
<input type="button" value="Reset"/>	

Enter GA Appt. Start  
and End Date


Enter Bi-weekly Stipend

Results:

- Annualized Stipend to enter in NextGen system
- Estimated payment to student over the GA appt. term



# Annualized Stipend & GA Appt. Term

 Calculate the Estimated Payment Amount and Bi-weekly rate for a given Annualized Salary

Start Date	<input type="text" value="08/16/2023"/>
End Date	<input type="text" value="12/31/2023"/>
Annualized Salary	<input type="text" value="\$23000"/>
Biweekly Rate	<input type="text" value="\$885"/>
Estimated Payment Amount	<input type="text" value="\$8,669"/>
<input type="button" value="Reset"/>	

Enter GA Appt. Start and End Date

Enter Annual GA Stipend

Results:

- Biweekly Rate
- Estimate payment to student over the GA appt. term



# Estimated Stipend Amount & GA Appt. Term

 Calculate the Annualized Salary and Bi-weekly Rate for a given Estimated Payment Amount

Start Date	<input type="text" value="08/16/2023"/>
End Date	<input type="text" value="12/31/2023"/>
Number Of Week Days	<input type="text" value="98"/>
Number Of Pay Periods	<input type="text" value="9.8"/>
Estimated Payment Amount	<input type="text" value="\$ 5000"/>
Biweekly Rate	<input type="text" value="\$ 510"/>
Annualized Salary	<input type="text" value="\$ 13,266"/>
<input type="button" value="Reset"/>	

Enter GA Appt. Start  
and End Dates

Enter Estimated stipend  
to be paid to student  
over the GA appt. term

Results:

- Bi-weekly stipend
- Annualized stipend to be entered in NextGen system



# GSSP – Who Pays

The [GSSP funding chart](#) establishes the funding criteria for GSSP cost

Stipend Source	Funding Source Description	Health Insurance (GSHI)	In-State Tuition (ISTA)	Tuition Remission (TR)
2-00000 - 2-49999	State Academic Affairs - Class 212 (Ledger 2-Project <=249999)	Slot	Slot	Slot
2-00000 - 2-49999	Distance Education - Class 215 (Ledger 2)	Slot	Slot	Slot
2-00000 - 2-49999	Pass Thru Tfr Funding - Class 216 (Ledger 2)	Slot	Slot	Slot
2-50000 - 2-99999	F&A Overhead Receipts - Ledger 2-Project > 249999	Stipend Source	Stipend Source	Cost Share
3-00000 - 3-49999	Appropriated Receipts - Class 23376 (Ledger 3)	Stipend Source	Stipend Source	Cost Share
3-00000 - 3-49999	Premium Tuition - Class 23379 (Ledger 3)	Stipend Source	Stipend Source	Cost Share
3-50000 - 3-99999	Ed Tech Fee - Class 39 ** (Ledger 3)	Slot	Slot	Slot
3-50000 - 3-99999	Auxiliary Enterprises - Unrestricted Trust Funds Not Class 39 (Ledger 3-Project > 349999)	Stipend Source	Stipend Source	Cost Share
4-XXX01 - 4-XXX49 Fund = 16031	Federal (Ledger 4-Project < 4-XXX50)	Stipend Source	Stipend Source	Cost Share
4-XXX01 - 4-XXX49 Fund = 16032	Federal (Ledger 4-Project < 4-XXX50)	Stipend Source	Stipend Source	Cost Share
4-XXX50 Fund = 16031	State Appropriations - Agricultural Research Class 4162/4172 (Ledger 4)	Stipend Source	Slot	Slot
4-XXX50 Fund = 16032	State Appropriations - Cooperative Extension Class 4262 (Ledger 4)	Stipend Source	Stipend Source	Cost Share
4-XXX51 - 4-XXX99 Fund = 16031	Miscellaneous Receipts - (Ledger 4-Project > 4-XXX50)	Stipend Source	Stipend Source	Cost Share
4-XXX51 - 4-XXX99 Fund = 16032	Miscellaneous Receipts - (Ledger 4-Project > 4-XXX50)	Stipend Source	Stipend Source	Cost Share
5-XXXXX	Contracts & Grants - Ledger 5	Stipend Source	Stipend Source	Cost Share
6-XXXXX	Unassigned Foundations - Ledger 6	Stipend Source	Stipend Source	Cost Share
7-XXXXX	Restricted Trust Funds - Ledger 7	Stipend Source	Stipend Source	Cost Share
9-XXXXX	Agency Account - Ledger 9	Stipend Source	Stipend Source	Cost Share





# New GSSP Funding Tool

The [GSSP Funding Tool](#) is designed to assist departments to determine who pays for the cost of GSSP benefits.





# RA TA Plan Updates

- [RA-TA GSHI](#) plan is separate from the [University's Mandatory Student Health Insurance Plan](#)
- 2023-24 RA-TA Plan rates:
  - Fall 2023 GSHI premium - \$1,288.75
  - Spring 2024 GSHI premium - \$1,804.25
  - Annual - \$3,093



# RA TA Plan Updates

- Transitioned to a co-pay model
  - Students previously had to meet deductible first
  - In Network Services such as visits to Primary Care Provider and Specialists now require co-pays and are available to student without meeting the deductible
  - Preventive Care has no charge
  - Mental Health and Substance Abuse Office Visits - \$10 copay
  - [RA-TA Plan Video](#): **New resource for students to understand health insurance language and RA TA plan coverage.**
    - [Mental Health Resources Video](#) from Blue Cross Blue Shield



# New Fellowship System

- Launching a new Smartsheet based Fellowship System in Fall
- Nominations for most Fellowships managed by the Graduate School will be handled through the new Fellowship System
  - *Departmental Fellowships will continue to follow our current process with plans to transition in the coming academic year*
- Departments will receive automated notifications of nominee approval or denial
  - Mechanism for Graduate School to seek additional information from nominators, if needed
- Demo at an upcoming Fall DGP/GSC Townhall meeting



# New Graduate Assistant Orientation

- Planning 2 virtual GA orientation sessions. Tentative Dates:
  - August 30<sup>th</sup>
  - September 11<sup>th</sup>
- Topics to cover:
  - GSSP and how to check their GSSP status
    - Students need to pay fees and other outstanding charges
  - RA TA Plan – video and other resources
  - Residency for Domestic Out of State Students
  - GA requirements, Stipend – paydates, taxation, etc.
  - Payroll Deduction
  - I-9
  - Other Topics?



# GSSP Reminders

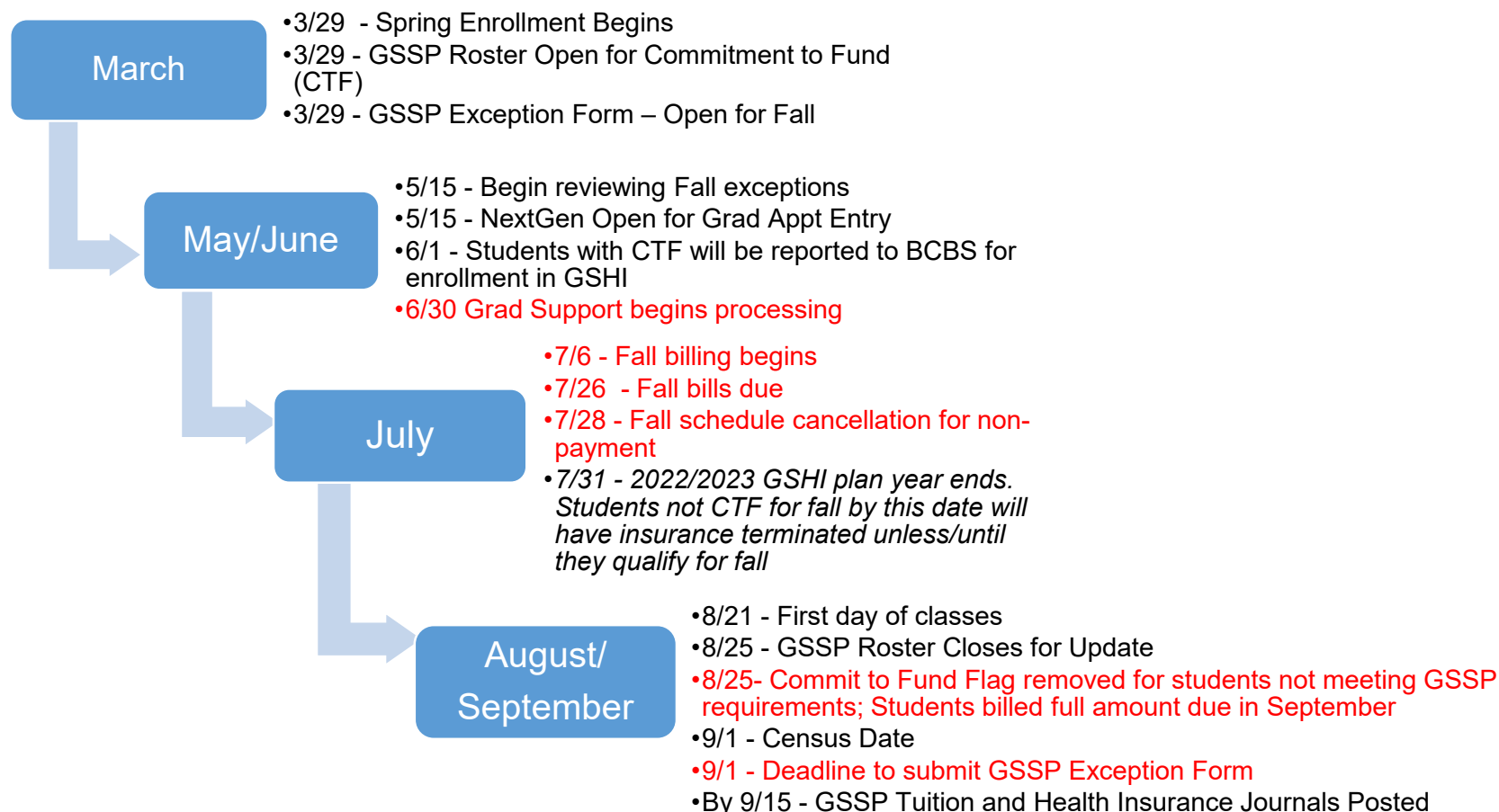
GSSP covers student tuition and/or health insurance only

Students are required to pay their fees and outstanding charges by the due date. Cashier's Office will [cancel student schedule](#) if outstanding payments are not made by due date.

- Student will be charged a \$100 late enrollment fee for enrolling after schedule cancellation



# GSSP Timeline – Fall 2023





# GA Actions Reminders

- **Payroll Deduction for Student Fees** - Students on active, qualifying appointments have **until Census Day (September 1)** to sign up for Payroll Deduction via their *MyPack* portal. Payments will be deducted from the student's stipend beginning with the first "full" biweekly paycheck on **Sept 15**, over six (6) pay periods. If the assistantship is terminated, any outstanding balance in fees must be paid in full. The payroll deduction is completely optional.
- **Payroll Calendar Important Dates**
  - Students on Fall '23 GA appointment must be completely hired (approved by all parties) in NextGen **BEFORE August 24** in order to receive their first paycheck in a timely manner by September 1.



# PhD Alumni Tracking

Overview for NC State Directors of Graduate Programs

[www.edvision.ai](http://www.edvision.ai)



# About Us

- EdVision
  - Leveraging AI technologies to maximize the impacts of Graduate Programs
    - NSF STTR funded, building since 2019
- Team
  - Experienced academic administrators at University of South Florida
  - Experienced technology creators
- Acknowledgment
  - Very thankful to NCSU Graduate School for their trust



# Current PhD program reports

- Tracking careers of NCSU PhD alumni since 2007
  - ~4,800/ ~7,000 alumni located and tracked
  - Access available to all Directors of Graduate Programs
    - Using Unity Single-Sign-On
  - Updated twice annually (Summer, Winter)
- Reporting
  - By BLS job classification, NAICS employer type
  - Supplemented with academia-specific classifications
    - E.g. Professor, K-12 teacher, Postdoctoral scholar, K-12, AAU, R1, R2
  - Filters for college, major, graduation year etc
  - Ability for administrators to correct or report errors
- Feature requests solicited



Reports

All Placements

### Career by Jobs

### Career by Employers

### Recent Movers

AAU Report

Unknown Report

Search

By name, location, employer, job category

Filter

### Graduation Years

2007 

## Colleges

All Colleges 

## Majors

All Majors

### Concentrations

All Concentrations 

### Job Categories

All Categories 

### Job Sub-Categories

All Sub-Categories 








### Employer Categories

All Categories 

### Employer Sub-Categories

All Sub-Categories 

Clear All Filters

Student Name	Job Title	Employer Name	Location	Start Date	Start Date Time	Grad Year	College	Major
Damon Smith 	Professor	University of Wisconsin-Madison	Madison, Wisconsin	Jun 2022	6/1/2022	2007	College of Agriculture and Life Sciences	Plant Pathology
Jennifer Reininga 	Proposal Development Lead	University of Missouri-Columbia		May 2022	5/1/2022	2007	College of Agriculture and Life Sciences	Genetics
David Baker 	Lead Instructor, Sciences	Central Carolina Community College	Sanford, North Carolina	Jan 2022	1/1/2022	2007	College of Sciences	Physics
Sanghyun Lee 	Professor	University of Kentucky College of Engineering		2022	1/1/2022	2007	College of Engineering	Electrical Engineering
Rachael Eckert 	Director, Medical Writing	Thermo Fisher Scientific		Dec 2021	12/1/2021	2007	College of Veterinary Medicine	Immunology Veterinary Medicine
Shiyong Lin 	Software Engineer, Artificial Intelligence	LinkedIn		Sep 2021	9/1/2021	2007	College of Engineering	Industrial Engineering
Thomas Braun 	Chief Scientist	National Geospatial-Intelligence Agency		Jul 2021	7/1/2021	2007	College of Sciences	Applied Mathematics
Amy Nail 	Associate Director, Statistics	Takeda		Jul 2021	7/1/2021	2007	College of Sciences	Statistics
Joshua Michel 	Recovery/Downstream Group Leader	International Flavors & Fragrances	Palo Alto, California	Jun 2021	6/1/2021	2007	College of Engineering	Chemical Engineering
Matthew Taylor 	Director, Applied Science	Curio Wellness		May 2021	5/1/2021	2007	College of Agriculture and Life Sciences	Horticultural Science

Total 79

[Previous](#)

1

2

Next

Go to page

1





Reports ^

All Placements

Career by Jobs

Career by Employers

Recent Movers

AAU Report

Unknown Report

Search

By name, location, employer, job cate

Filter

Graduation Years

All Years

Colleges

All Colleges

Majors

All Majors

Concentrations

All Concentrations

Employer Categories

All Categories

Employer Sub-Categories

All Sub-Categories

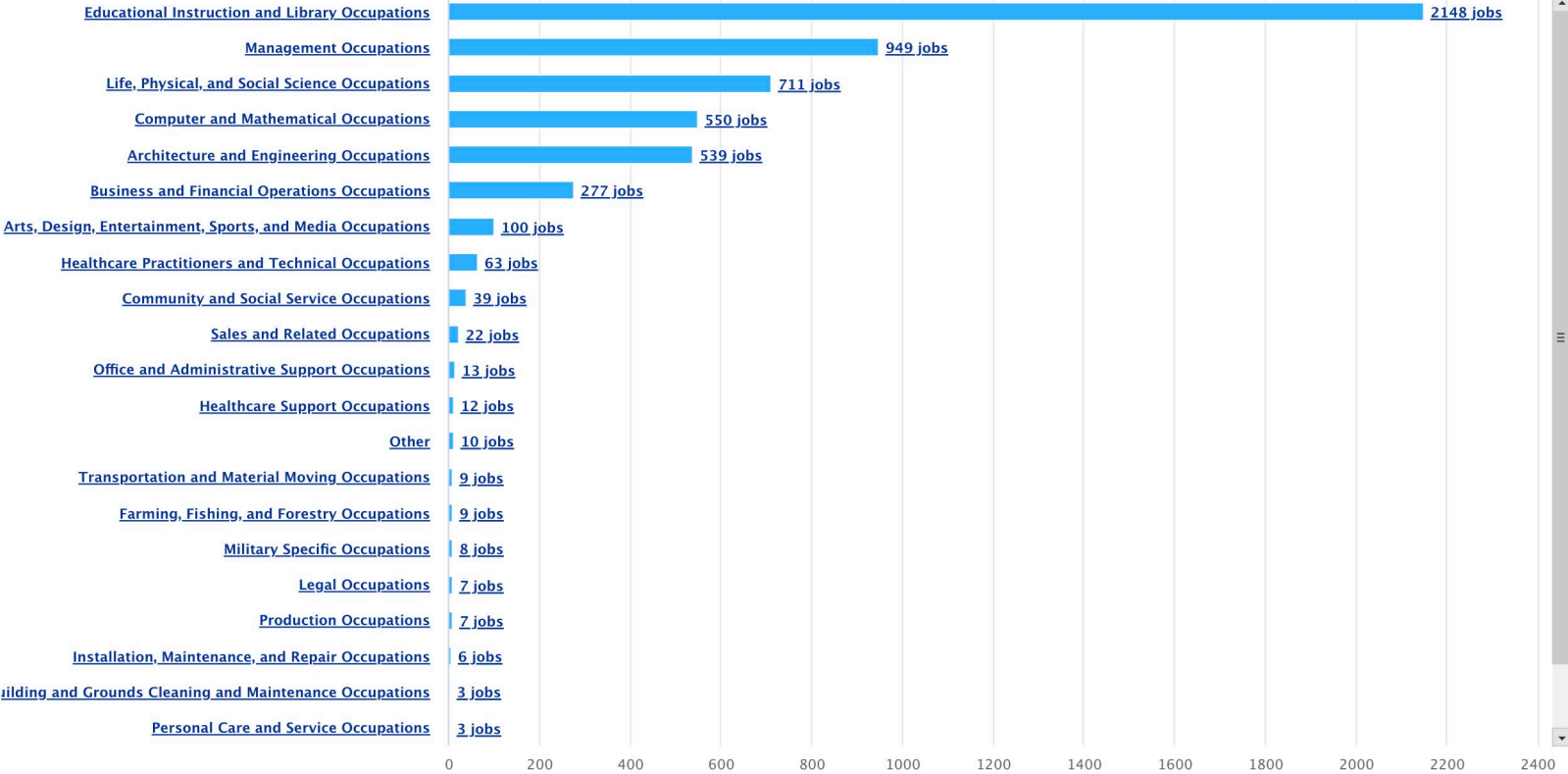
Clear All Filters

Bar Chart Pie Chart Pivot Table

Current Career Report By Job Categories as of January 2023

Total number of jobs: 5489. Number of Students: 4338

Filter Sort 1/2 1/9







Graduation Year

2007

Colleges

All Colleges

Majors

All Majors

Concentrations

All Concentrations

Clear All Filters

Career Outcomes 1 Year Post Graduation

Number of Jobs: 60. Number of Students: 57

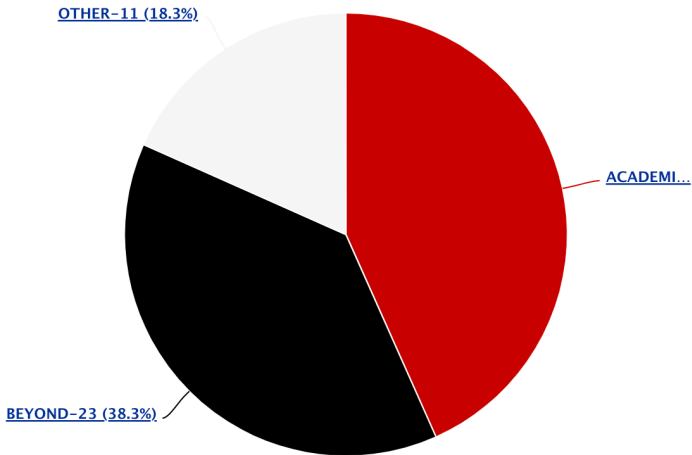
Career Outcomes 5 Years Post Graduation

Number of Jobs: 62. Number of Students: 57

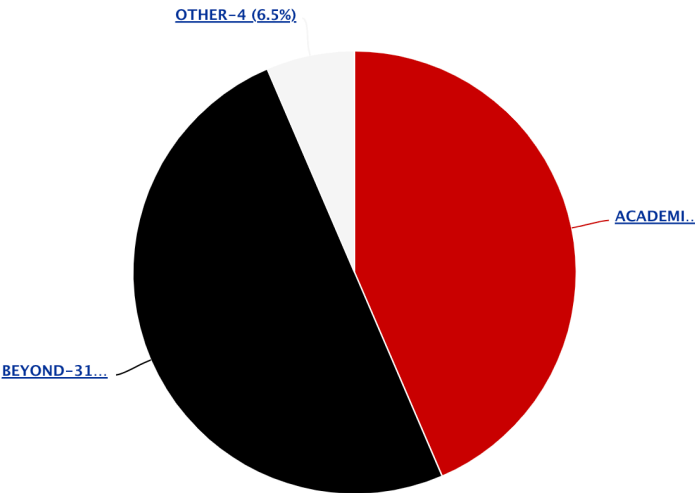
Career Outcomes 15 Years Post Graduation

Number of Jobs: 83. Number of Students: 57

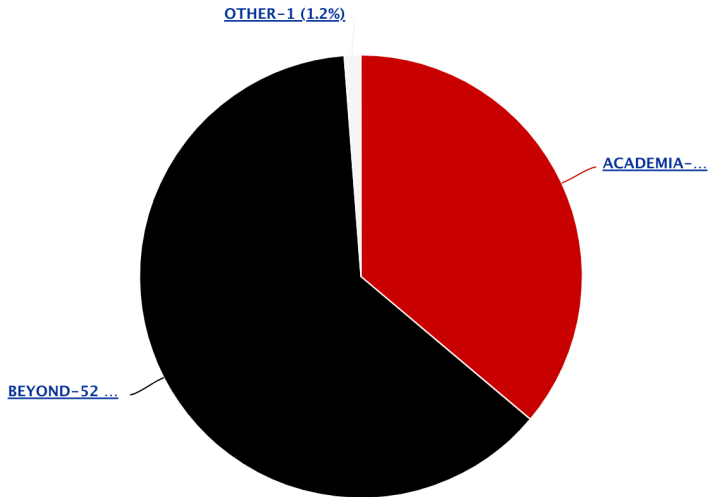
Distribution by Sectors - Graphical View



Highcharts.com



Highcharts.com



Highcharts.com

Distribution by Sectors - Tabular View

Job Category	Sub Category	Count	%	Job Category	Sub Category	Count	%	Job Category	Sub Category	Count	%
ACADEMIA	ADMIN	1	1.7	ACADEMIA	ADMIN	2	3.2	ACADEMIA	ADMIN	4	4.8
	NONTENURE	8	13.3		NONTENURE	11	17.7		NONTENURE	10	12.0
	POSTDOC	8	13.3		POSTDOC	2	3.2		TENURE	16	19.3
	TENURE	9	15.0		TENURE	12	19.4		Total	30	36.1
	Total	26	43.3		Total	27	43.5		GOVERNMENT	5	6.0
BEYOND	GOVERNMENT	1	1.7	BEYOND	GOVERNMENT	3	4.8	BEYOND	INDUSTRY	43	51.8
	INDUSTRY	22	36.7		INDUSTRY	28	45.2		K12	1	1.2
	Total	23	38.3		Total	31	50.0		NONPROFIT	3	3.6
									Total	52	62.7



# Basic capabilities

- Interactive landing page of all placements
  - Search, sort, filter, navigate to LinkedIn profile
- Interactive charts for placements by job type and employer type
  - Left-click to drill down
  - Right-click to view list of matching students
- Career trajectories for each cohort in AAU report



# Demo

- [www.edvision.ai](http://www.edvision.ai)
  - Click on NC State Single-Sign-On link

NC State Single Sign-On



# Requests

- Please explore [www.edvision.ai](http://www.edvision.ai)
- Please share use cases, feedback and bug reports with Peter
  - Or [magrawal@usf.edu](mailto:magrawal@usf.edu)
- Please help us improve EdVision
  - Suggest feature requests that will help you in your work