

Summer DGP/GSC Workshop

August 13, 2024

Policy Changes and Such

Peter Harries

Dean of the Graduate School

New Policies/Best Practices

- Best practices in the use of AI in dissertations and theses
 - Fundamentally an acknowledgment of what tools were used and how
 - Addition of a section that outlines that along with things like Figure and Table Captions, etc.
- Ensuring the Graduate Minors are a minimum of 9 and 12 hours for master's and doctoral students, respectively
- The demise of the Interdisciplinary Minor

Conversations on Potential Changes

- Are Graduate Minors more meaningful/have more currency than Graduate Certificates
- Creation of an ABP (Accelerated Bachelor's to PhD) pathway
- Planned Handbook updates:
 - Removing language around time between Preliminary and Final Oral exams
 - Clarifying that completed Grad Certs from other institutions cannot be transferred in
- Plagiarism detection for submitted theses/dissertations

Degree Audit

Lian Lynch

Schedule

- 324 degree keys coded & live
 - graduate certificates
 - minors
 - plans & subplans
- 13 programs in August
- 33 programs in December

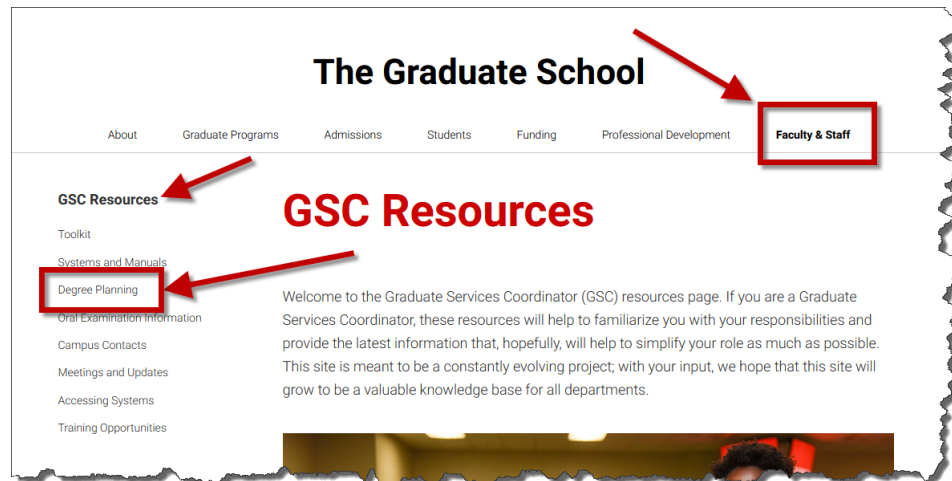
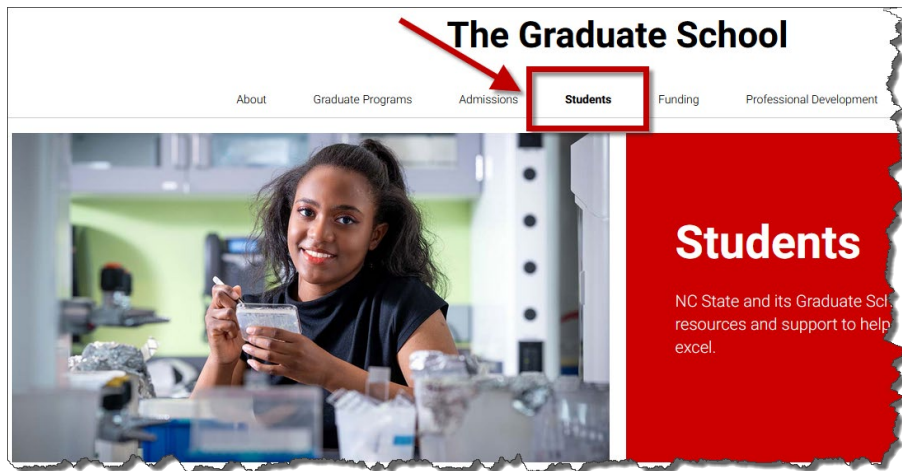
Training Documents

Students

<https://grad.ncsu.edu/students/degree-planning/>

Admins

<https://grad.ncsu.edu/faculty-and-staff/gsc-resources/administrative-degree-planning/>




3 Main Pages


1. Planner
2. Degree Audit
3. Committee

1. Planner (Student)

Student Id: [REDACTED] •
 Career: Graduate •
 Plan: **Biological & Ag Engr-PHD**

Must Graduate by: 2030 Fall Term

 Browse Requirements




2021 Spring Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 525 - Industrial Microbiology and Bioprocessing	3	B+	Elective Courses	
BAE 590 - Special Problems [Topic: Biocarbon Utilization & Seques]	3	A-	Elective Courses	
BAE 895 - Doctoral Dissertation Research	2	S	Elective Courses	
BIT 510 - Core Technologies in Molecular and Cellular Biology	4	A	Additional Courses	
ST 511 - Statistical Methods For Researchers I	3	B+	MA, ST, BMA Requirement	

2021 Fall Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 791 - Doctoral Research Methods I	1	A-	Biological & Ag Engr-PHD	
BAE 895 - Doctoral Dissertation Research	6	S	Elective Courses	


 Browse Catalog

 Validate Plan

 Add Minor

 Previous Masters Credit

 Help

 Submit Customizations for Approval

1. Planner (Student)

Student Id: [REDACTED] •
 Career: Graduate •
 Plan: **Biological & Ag Engr-PHD**

Must Graduate by: 2030 Fall Term

- Browse Requirements
- Browse Catalog**
- Validate Plan
- Add Minor
- Previous Masters Credit
- Help
- Submit Customizations for Approval

2021 Spring Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 525 - Industrial Microbiology and Bioprocessing	3	B+	Elective Courses	
BAE 590 - Special Problems [Topic: Biocarbon Utilization & Seques]	3	A-	Elective Courses	
BAE 895 - Doctoral Dissertation Research	2	S	Elective Courses	
BIT 510 - Core Technologies in Molecular and Cellular Biology	4	A	Additional Courses	
ST 511 - Statistical Methods For Researchers I	3	B+	MA, ST, BMA Requirement	

2021 Fall Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 791 - Doctoral Research Methods I	1	A-	Biological & Ag Engr-PHD	
BAE 895 - Doctoral Dissertation Research	6	S	Elective Courses	

1. Planner (Student)

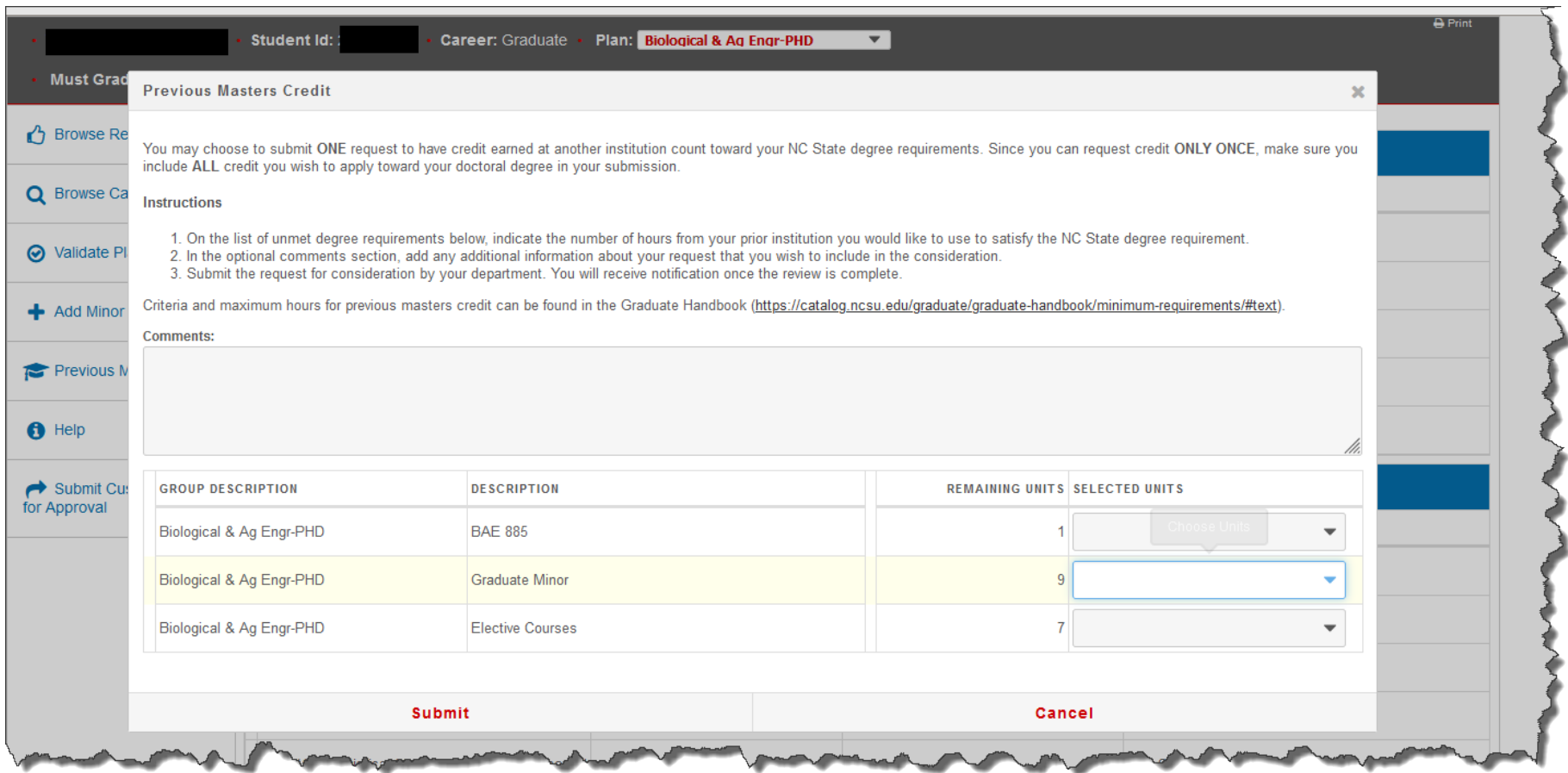
Student Id: [REDACTED] •
 Career: Graduate •
 Plan: **Biological & Ag Engr-PHD**

Must Graduate by: 2030 Fall Term

- Browse Requirements
- Browse Catalog
- Validate Plan
- Add Minor
- Previous Masters Credit**
- Help
- Submit Customizations for Approval

2021 Spring Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 525 - Industrial Microbiology and Bioprocessing	3	B+	Elective Courses	
BAE 590 - Special Problems [Topic: Biocarbon Utilization & Seques]	3	A-	Elective Courses	
BAE 895 - Doctoral Dissertation Research	2	S	Elective Courses	
BT 510 - Core Technologies in Molecular and Cellular Biology	4	A	Additional Courses	
ST 511 - Statistical Methods For Researchers I	3	B+	MA, ST, BMA Requirement	

2021 Fall Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 791 - Doctoral Research Methods I	1	A-	Biological & Ag Engr-PHD	
BAE 895 - Doctoral Dissertation Research	6	S	Elective Courses	



Previous Masters Credit

You may choose to submit **ONE** request to have credit earned at another institution count toward your NC State degree requirements. Since you can request credit **ONLY ONCE**, make sure you include **ALL** credit you wish to apply toward your doctoral degree in your submission.

Instructions

1. On the list of unmet degree requirements below, indicate the number of hours from your prior institution you would like to use to satisfy the NC State degree requirement.
2. In the optional comments section, add any additional information about your request that you wish to include in the consideration.
3. Submit the request for consideration by your department. You will receive notification once the review is complete.

Criteria and maximum hours for previous masters credit can be found in the Graduate Handbook (<https://catalog.ncsu.edu/graduate/graduate-handbook/minimum-requirements/#text>).

Comments:

GROUP DESCRIPTION	DESCRIPTION	REMAINING UNITS	SELECTED UNITS
Biological & Ag Engr-PHD	BAE 885	1	Choose Units
Biological & Ag Engr-PHD	Graduate Minor	9	
Biological & Ag Engr-PHD	Elective Courses	7	

Submit

Cancel

1. Planner (Student)

Student Id: [REDACTED] •
 Career: Graduate •
 Plan: **Biological & Ag Engr-PHD**

Must Graduate by: 2030 Fall Term

- Browse Requirements
- Browse Catalog
- Validate Plan
- Add Minor
- Previous Masters Credit
- Help
- Submit Customizations for Approval**

2021 Spring Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 525 - Industrial Microbiology and Bioprocessing	3	B+	Elective Courses	
BAE 590 - Special Problems [Topic: Biocarbon Utilization & Seques]	3	A-	Elective Courses	
BAE 895 - Doctoral Dissertation Research	2	S	Elective Courses	
BIT 510 - Core Technologies in Molecular and Cellular Biology	4	A	Additional Courses	
ST 511 - Statistical Methods For Researchers I	3	B+	MA, ST, BMA Requirement	

2021 Fall Term				
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT	
BAE 791 - Doctoral Research Methods I	1	A-	Biological & Ag Engr-PHD	
BAE 895 - Doctoral Dissertation Research	6	S	Elective Courses	

1. Planner (Admin)

• [Redacted] • Student Id [Redacted] • Career: Graduate • Plan: **Biological & Ag Engr-PHD**
Print

• **Must Graduate by:** 2030 Fall Term

[+ Add Minor](#)

[i Help](#)

2021 Spring Term			
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT
BAE 525 - Industrial Microbiology and Bioprocessing	3	B+	Elective Courses
BAE 590 - Special Problems [Topic: Biocarbon Utilization & Seques]	3	A-	Elective Courses
BAE 895 - Doctoral Dissertation Research	2	S	Elective Courses
BIT 510 - Core Technologies in Molecular and Cellular Biology	4	A	Additional Courses
ST 511 - Statistical Methods For Researchers I	3	B+	MA, ST, BMA Requirement

2021 Fall Term			
COURSE INFORMATION	UNITS	GRADE	REQUIREMENT
BAE 791 - Doctoral Research Methods I	1	A-	Biological & Ag Engr-PHD
BAE 895 - Doctoral Dissertation Research	6	S	Elective Courses
BIT 577 - Metagenomics	2	A	Additional Courses

2. Degree Audit

Degree Audit 🖨️

ID	[REDACTED]	Total Units	
Program	BAE Biological & Agri Engineering	Cum GPA	[REDACTED]
Plan	11BAEPHD Biological & Ag Engr-PHD	Plan GPA	[REDACTED]
Sub-Plan		Applied for Graduation	None
Req Term	Fall '09	Total Plan Units	72.000
Last Updated	08/05/2024 02:12 PM	Must Graduate by	Fall '30

✔ Completed
 ♦ Enrolled
 ■ Incomplete/Late
 ★ Planned
 ✖ Unmet

▼ ✖ 1 - Biological & Ag Engr-PHD

	Description	Class	Term	Grade	Units		
✔	10 Doctoral Research Methods I	BAE 791	Fall '21	A-	1.000		Move
✔	20 Doctoral Research Methods II	BAE 792	Spring '22	A	1.000		Move
✖	30 BAE 885 <small>S Allowed</small>				1.000	Reqmnt Details	Waive
✔	30 DR Supervisd Teach	BAE 885	Spring '24	S	2.000	Reqmnt Details	Move
✔	40 Stat Meth Res I	ST 511	Spring '21	B+	3.000	Reqmnt Details	Move
✔	40 Stat Meth Res II	ST 512	Fall '21	A-	3.000	Reqmnt Details	Move
✖	50 Graduate Minor <small>S Allowed</small>				9.000	Reqmnt Details	Waive
✖	60 Elective Courses <small>S Allowed</small>				7.000	Reqmnt Details	Waive
✔	60 Int-Minor & Disc	BAE 525	Spring '24	B+	3.000	Reqmnt Details	Move

3. Committee

Committee for Biological & Ag Engr-PHD

Minors: Biotechnology-GM

Overall Committee Status: Locked

[Schedule Final Exam](#)

Add to Committee

+

Committee							
Type	Name	Program	Graduate Faculty Status	Accept Committee Position?	Graduate School Representative	Accept GSR Position?	
Chair		Biological & Agri Engineering	Grad Fac	Accepted	<input type="checkbox"/>		
Minor		Minor in Biotechnology	Grad Fac	Accepted	<input type="checkbox"/>		
Member		Civil Engineering	Grad Fac	Accepted	<input checked="" type="checkbox"/>	Accepted	
Member		Chemical Engineering	Grad Fac	Accepted	<input type="checkbox"/>		

[Add Comments](#)

[View Comments](#)

[Degree Audit](#)


[Graduate Planner](#)

3. Committee

Committee for Biological & Ag Engr-PHD

Minors: Biotechnology-GM

Overall Committee Status: Locked



[Schedule Final Exam](#)

Add to Committee
+

Committee

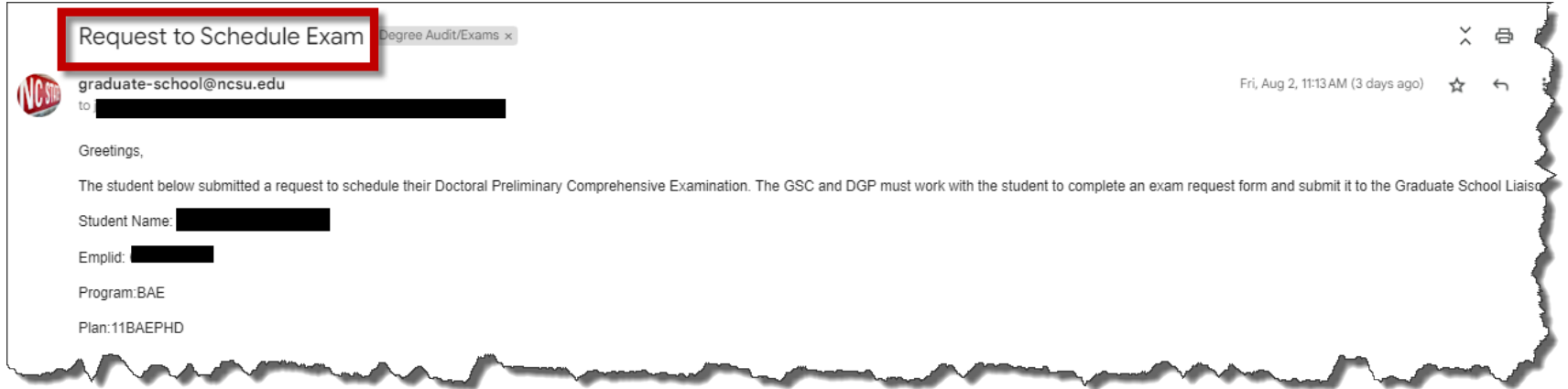
Type	Name	Program	Graduate Faculty Status	Accept Committee Position?	Graduate School Representative	Accept GSR Position?	
Chair		Biological & Agri Engineering	Grad Fac	Accepted	<input type="checkbox"/>		
Minor		Minor in Biotechnology	Grad Fac	Accepted	<input type="checkbox"/>		
Member		Civil Engineering	Grad Fac	Accepted	<input checked="" type="checkbox"/>	Accepted	
Member		Chemical Engineering	Grad Fac	Accepted	<input type="checkbox"/>		

Add Comments

View Comments

Degree Audit

Graduate Planner



Request to Schedule Exam

Degree Audit/Exams x



graduate-school@ncsu.edu

to [redacted]

Fri, Aug 2, 11:13 AM (3 days ago)

Greetings,

The student below submitted a request to schedule their Doctoral Preliminary Comprehensive Examination. The GSC and DGP must work with the student to complete an exam request form and submit it to the Graduate School Liaison.

Student Name: [redacted]

Emplid: [redacted]

Program:BAE


Plan:11BAEPHD

3. Committee

Committee for Biological & Ag Engr-PHD

Minors: Biotechnology-GM

Overall Committee Status: Locked



[Schedule Final Exam](#)

Add to Committee
+

Committee

Type	Name	Program	Graduate Faculty Status	Accept Committee Position?	Graduate School Representative	Accept GSR Position?	
Chair		Biological & Agri Engineering	Grad Fac	Accepted	<input type="checkbox"/>		
Minor		Minor in Biotechnology	Grad Fac	Accepted	<input type="checkbox"/>		
Member		Civil Engineering	Grad Fac	Accepted	<input checked="" type="checkbox"/>	Accepted	
Member		Chemical Engineering	Grad Fac	Accepted	<input type="checkbox"/>		

Add Comments

View Comments

Degree Audit

Graduate Planner

Not Enrolled (25500,88)

You must be enrolled in the term in which you defend your exam.
Press ok to schedule exam anyway or Cancel.

OK

Cancel

Request to Schedule Exam **Check enrollment before scheduling**

External

Degree Audit/Exams x



graduate-school@ncsu.edu
to [redacted]

Aug 1, 2024, 6:29PM (4 days ago)



Greetings,

The student below submitted a request to schedule their Doctoral Final Comprehensive Examination. The GSC and DGP must work with the student to complete an exam request form and submit it to the Graduate School Liaison.

Student Name: [redacted]

Emplid: [redacted]

Program:PY

Plan:17PYPHD

DGP Degree Audit WorkCenter

1. Customizations & Committees
 1. Pending DGP Approval
 2. Pending Committee/Advisor Approval
 3. Committee Pending DGP Approval
2. Prior Credit
 1. Previous Masters Waivers
 2. Prior NCSU Credit

DGP Degree Audit WorkCenter

DGP Degree Audit WorkCenter

Custom & Committee Prior Credit

Pending DGP Approval

ID	Name	Acad Prog
----	------	-----------

.....

Pending Committee/Advisor Appr

ID	Name	Acad Prog
----	------	-----------

.....

Committee Pending DGP Approval

ID	Name	Acad Prog	Acad Plan
----	------	-----------	-----------

DGP Degree Audit WorkCenter

Find an Existing Value

Search Criteria

Enter information you have and click Search. Leave fields blank for a list of all values.

Recent Searches: Choose from recent searches

Empl ID: begins with [input]

Academic Institution: begins with [input] NCSU1

Unity ID: begins with [input]

National ID: begins with [input]

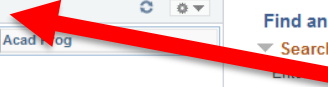
Last Name: begins with [input]

First Name: begins with [input]

[Show fewer options](#)

Search Clear

Note: Your search results



DGP Degree Audit WorkCenter

DGP Degree Audit WorkCenter

Custom & Committee Prior Credit

Pending DGP Approval

ID	Name	Acad Prog
----	------	-----------

.....

Pending Committee/Advisor Appr

ID	Name	Acad Prog
----	------	-----------

.....

Committee Pending DGP Approval

ID	Name	Acad Prog	Acad Plan
----	------	-----------	-----------

DGP Degree Audit WorkCenter

Find an Existing Value

▼ Search Criteria

Enter any information you have and click Search. Leave fields blank for a list of all values.

Recent Searches

Empl ID

Academic Institution NCSU1

Unity ID

National ID

Last Name

First Name

[Show fewer options](#)

Note:
Your search results

DGP Degree Audit WorkCenter

DGP Degree Audit WorkCenter

Custom & Committee Prior Credit

Pending DGP Approval

ID	Name	Acad Prog
----	------	-----------

.....

Pending Committee/Advisor Appr

ID	Name	Acad Prog
----	------	-----------

.....

Committee Pending DGP Approval

ID	Name	Acad Prog	Acad Plan
----	------	-----------	-----------

DGP Degree Audit WorkCenter

Find an Existing Value

▼ Search Criteria

Enter any information you have and click Search. Leave fields blank for a list of all values.

Recent Searches

Empl ID

Academic Institution NCSU1

Unity ID

National ID

Last Name

First Name

[Show fewer options](#)

Note: Your search results

DGP Degree Audit WorkCenter

DGP Degree Audit Wo

Custom & Committee **Prior Credit**

Previous Masters Waive

ID	Name	Acad Prog	Acad Plan
----	------	-----------	-----------

Prior NCSU Credit

Name

DGP Degree Audit WorkCenter

Find an Existing Value

▼ Search Criteria

Enter any information you have and click Search. Leave fields blank for a list

Recent Searches Choose from recent searches

Empl ID begins with

Academic Institution begins with NCSU1

Unity ID begins with

National ID begins with

Last Name begins with

First Name begins with

[Show fewer options](#)

Search Clear

DGP Degree Audit WorkCenter

DGP Degree Audit WorkCenter

Custom & Committee | **Prior Credit**

Previous Masters Waivers

ID	Name	Acad Prog	Acad Plan
----	------	-----------	-----------

Prior NCSU Credit

Name

DGP Degree Audit WorkCenter

Find an Existing Value

Search Criteria

Enter any information you have and click Search. Leave fields blank for a list

Recent Searches

Empl ID

Academic Institution NCSU1

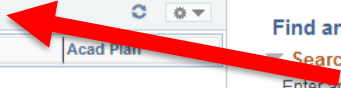
Unity ID

National ID

Last Name

First Name

[Show fewer options](#)



Advising

- Academic Requirements
- GPoW - Legacy
- Custom Academic Advising
- Graduate Degree Planning**
- GPOW Active Programs
- Interdisciplinary Mapping
- Graduate Degree Audit
- Admin Graduate Planner
- Committee - Admin
- Committee Acceptance
- Prior NCSU Credit
- Previous Masters Credit**
- DGP Degree Audit WorkCenter
- Liaison Committee Work Center
- Admin Graduate Dashboard

Previous Masters Credit

Student ID [REDACTED]

Graduate Transcripts

- OFFICIAL BELLEVUE CMTY COLLEGE
- OFFICIAL EASTERN WASHINGTON UNIVERSITY
- OFFICIAL EASTERN WASHINGTON UNIVERSITY

Previous Comments

Date	User ID
[Empty text area]	

Unmet Requirements

Requirement	Req #	Requirement Detail	Remaining Units	Requested /Approved Units	Status	
Comm, Rhet & Digital Media-PHD	0060	Quant/Comp Method Requirement	0.000	<input type="text" value="0"/>		<input type="checkbox"/>
Comm, Rhet & Digital Media-PHD	0070	Qual/Interp Method Requirement	3.000	<input type="text" value="0"/>		<input type="checkbox"/>
Comm, Rhet & Digital Media-PHD	0080	Elective Courses	0.000	<input type="text" value="0"/>		<input type="checkbox"/>
Comm, Rhet & Digital Media-PHD	0090	Additional Courses	0.000	<input type="text" value="13"/>	Approved	<input checked="" type="checkbox"/>

Total Waivers 13.00

[Empty text area]

C- or better required

✓	80	Sptp Communication Topic: Communication & Social Change, Approved Exception	COM 798	Spring '22	A-	3.000	Rqmnt Details	Move
✓	80	Emerg Tech for Teach Lrng Approved Exception	ECI 512	Spring '22	A+	3.000	Rqmnt Details	Move
✓	80	Intro to LA Approved Exception	ECI 586 ⚠	Fall '22	A+	3.000	Rqmnt Details	Move
✓	80	Mach Lrng Ed Approved Exception	ECI 587 ⚠	Fall '22	A-	3.000	Rqmnt Details	Move
✓	90	Colloquium in Crdm	CRD 809	Fall '21	S	1.000	Rqmnt Details	Move
✓	90	DR Supervisd Teach	CRD 885	Fall '21	S	3.000	Rqmnt Details	Move
✓	90	Colloquium in Crdm	CRD 809	Fall '22	S	1.000	Rqmnt Details	Move
✓	90	Colloquium in Crdm	CRD 809	Fall '23	S	1.000	Rqmnt Details	Move
✓	90	Additional Courses Previous Masters Credit			WA	13.000	Rqmnt Details	
✓	100	DR Supervised Res	CRD 893	Fall '23	S	8.000	Rqmnt Details	Move
✓	100	DR Dissertatn Res	CRD 895	Spring '24	S	9.000	Rqmnt Details	Move
◆	100	DR Dissertatn Res	CRD 895	Fall '24		3.000	Rqmnt Details	Move

[Grading](#)

DGP Degree Audit WorkCenter

DGP Degree Audit WorkCenter

Custom & Committee **Prior Credit**

Previous Masters Waivers

ID	Name	Acad Prog	Acad Plan
----	------	-----------	-----------

Prior NCSU Credit

Name

DGP Degree Audit WorkCenter

Find an Existing Value

▼ **Search Criteria**
Enter any information you have and click Search. Leave fields blank for a list

🕒 Recent Searches Choose from recent searches

Empl ID begins with

Academic Institution begins with NCSU1

Unity ID begins with

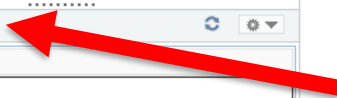
National ID begins with

Last Name begins with

First Name begins with

^ Show fewer options

Search Clear



Questions

Lian Lynch: loxenha@ncsu.edu

Jessica Whittier: jwhitti@ncsu.edu

Lauren Liston: lpalerm@ncsu.edu

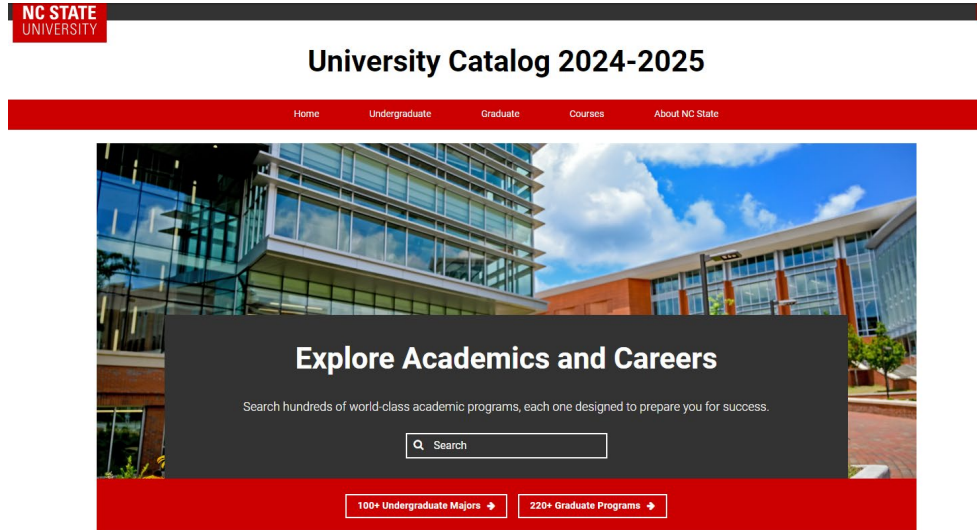
Graduate School Catalog Updates

Jamie Digesare, Manager of Graduate Curriculum

New to the 2024 – 2025 Catalog

The University Catalog should serve as a central resource for prospective and current students, staff, faculty, and administrators.

- New Layout for program pages
- Promos
- Catalog Filters
- Admissions Information for programs



New Layout

- Ability to add photo
- Promos on the right
- Overview and tab information under the header photo

The screenshot displays a modern website layout for the Adult and Community College Education program. At the top, a red navigation bar contains the text "APPLY" with a right-pointing arrow. Below this, a breadcrumb trail reads "Catalog Home > Graduate > College of Education > Adult and Community College Education". The main heading is "Adult and Community College Education" in a large, bold, red font. A large header image shows a group of people in a meeting, with a woman pointing at a colorful sticky-note chart. Below the image is a horizontal tab menu with "Overview" selected, and other tabs for "Admissions", "Degrees", "Faculty", and "Courses". A paragraph of text describes the program's focus on serving both formal and informal adult learning organizations. On the right side, there are three vertical promotional boxes: 1) "Adult and Community College Education Program Contact Information" with a "Learn More" link; 2) "College of Education" with a sub-headline "One of the world's top-ranked colleges of education that prepares North Carolina's best educators, scholars and leaders." and a "Learn More" link; 3) "The Graduate School" with a sub-headline "At NC State, graduate students confront global challenges alongside world-leading researchers and powerful partners." and a "Learn More" link. At the bottom right, a blue box labeled "Learning Outcomes" is partially visible.

Page Promos



Poole College of Management

Innovation begins with analytics.
Master both at NC State Poole.

[Learn More →](#)

Accounting Program Contact Information

[Learn More →](#)

Learning Outcomes

See what specific knowledge, skills and other attributes students are expected to gain from individual programs.

[Learn More →](#)

The Graduate School

At NC State, graduate students confront global challenges alongside world-leading researchers and powerful partners.

[Learn More →](#)

Graduate Salary Data

View salary data reported by recent NC State graduates and national average salaries for recent college graduates.

[Learn More →](#)

Admission Information

- Admission Requirements
- Applicant Information
 - Delivery Mode
 - Entrance Exam
 - Interview Required
- Application Deadlines

[Overview](#)[Admissions](#)[Degrees](#)[Faculty](#)[Courses](#)

Admission Requirements

An applicant to the master's program must be a graduate of an accredited undergraduate program with a B.S. degree in either mechanical or aerospace engineering. Graduates of other accredited programs in engineering, physical sciences and mathematics may be considered but may be required to make up undergraduate deficiencies without graduate credit. Provisional admissions, as well as exceptions, are sometimes granted under special circumstances. The most qualified applicants are accepted first. Applicants to the Ph.D. program must have met the M.S. admission requirements and additionally must satisfy the Ph.D. admissions requirements. Applicants to the online, distance education M.S. program in mechanical or aerospace engineering are not required to take the GRE exam.

Applicant Information

Aerospace Engineering (PhD)

- > **Delivery Method:** On Campus
- > **Entrance Exam:** None
- > **Interview Required:** None

Aerospace Engineering (MEd)

- > **Delivery Method:** On Campus, Online, Hybrid
- > **Entrance Exam:** None
- > **Interview Required:** None

Application Deadlines

- > **Fall:** December 15 (PhD), March 1 (International Masters), June 1 (US Citizen Masters), June 30 (Distance Education Masters)
- > **Spring:** July 15 (International Masters), November 1 (US Citizen Masters), November 15 (Distance Education Masters)
- > **Summer:** April 1 (Distance Education Masters)

More Information on Application deadlines can be found on the [MAE Graduate Admissions page](#).

Narrow Your Results

Search

Academic Level

Undergraduate

Graduate

Degree Type

Bachelor's

Master's

Doctoral

Minors

Certificates

2-yr Agricultural Institute

Areas of Interest

Agricultural and Animal Sciences

Art, Design and Textiles

Biological, Biomedical and Life Sciences

Business, Entrepreneurship and Leadership

Communication, Media and Journalism

Computer, Technology and Information Sciences

Education

Engineering

Environment and Sustainability

Gender, Race and Identity

Human Behavior, Society and Culture

Language, Literature and Writing

Mathematics and Statistics

Physical and Earth Sciences

Sports, Health and Wellness

Visual and Performing Arts













Delivery Mode

On-Campus

Online

Hybrid

Off-Site

 5G Technologies <small>Graduate Certificate</small>	 Accounting <small>MR</small>	 Adult and Community College Education <small>MEI, MS, EdD</small>
 Aerospace Engineering <small>MS, PhD, Minor</small>	 Agricultural and Extension Education <small>Graduate Certificate</small>	 Agricultural Education and Human Sciences <small>MR, MS, PhD, Minor</small>
 Agriculture Data Science <small>Graduate Certificate</small>	 Analytics <small>MS</small>	 Animal Science and Poultry Science <small>PhD</small>
 Animal Science <small>MR, MS, Minor</small>	 Anthropology <small>MA, Minor</small>	 Applied Mathematics <small>MS, PhD, Minor</small>

Catalog Filters

- Tiles will show program name and degrees offered
- Graduate Certificates are all separate tiles
- Delivery mode is based on any degree within that program

How to update 2024 – 2025 Catalog

- Any updates to the current 2024-2025 catalog should be submitted to the [Graduate School Program Webpage Information form](#)
- Any updates to the faculty tab in the catalog should be emailed to gfac-nomination@ncsu.edu



Graduate School Program Webpage Information

This form allows DGPs and GSCs to update the information that currently appears on the Graduate School [programs webpage](#). Please only enter the information that needs to be updated.

2025-2026 Catalog Publishing Schedule

Timeline for CAT Approval and Publishing	Dates/Deadlines
2025-2026 CAT “Next” site edition open	November 2024
Deadline for CAT “Next” site edits submission to workflow	February 2025
Deadline for CAT Approval by Graduate School	May 2025
Publishing of “Next” Edition	June 2025
2026-2027 CAT “Next” site editing open	November 2025

2025-2026 Catalog Editing

College and department editors

- Overview tab
- Admissions tab
- Deletion of faculty on faculty tab

grad-catalog@ncsu.edu

- Changes to users/roles
- Updates to page or filter pictures
- Questions about promos
- Program or course curriculum questions

gfac-nomination@ncsu.edu

- Addition of faculty to catalog page

Catalog Editing Workflow



Requests to update editor and approver role access should be sent to grad-curriculum@ncsu.edu

Trainings for CIM

Fall 2024

Wednesday September 3, 2024 (Online)

Thursday September 12, 2024 (In Person)

Tuesday October 22, 2024 CIM Lab (In Person)

Wednesday October 23, 2024 CIM Lab (In Person)

Spring 2025

Tuesday January 14, 2025 (In Person)

Monday February 3, 2025 CIM Lab (In Person)

Tuesday February 18, 2025 CIM Lab (In Person)

Wednesday April 9, 2025 CIM Lab (In Person)

Faculty and staff can register for training and labs in Reporter.

Additional Links

The Graduate School

About Graduate Programs Admissions Students Funding Professional Development **Faculty & Staff** 

Curriculum Development

Courses & Curricula Resources
Course Actions
Program Actions
Catalog (CAT) Updates

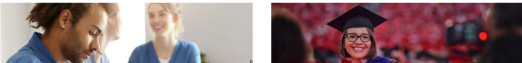
Curriculum Development

Find how to initiate curriculum changes, from modifying an existing course to initiating the creation of a new program. The links below provide access to both forms and guidance regarding curricular actions for graduate courses and programs.

Please note that many of these processes have changed as of Summer 2021. If you have any questions regarding courses, programs, or the NCSU Graduate Catalog, please email The Graduate School:

[Contact the Graduate School](#)

[CIM Approval Queue](#) [CIM Courses Dashboard](#) [CIM Programs Dashboard](#)



- 2025 – 2026 Catalog:
<https://next-catalog.ncsu.edu/graduate/>
- CIM Programs:
<https://next-catalog.ncsu.edu/programadmin/>
- CIM Courses:
<https://next-catalog.ncsu.edu/courseadmin/>
- Curriculum Development Website:
<https://grad.ncsu.edu/faculty-and-staff/curriculum-development/>

Graduate Programs: Assessment & Development

Pierre Gremaud
Associate Dean
The Graduate School

Outcomes assessment

- Passed reaffirmation with flying colors (woohoo!)
- APA -> Anthology
- Next due date: spring 2025 -> fall 2025!
- **Best time EVER to revise your assessment plan**
- **Do it now; next spring will be too late**
- **Talk to me gremaud@ncsu.edu**

Simplest assessment plan that works:

- One objective per year
- Two outcomes per year
- Three-year rotation
- 2 SLOs every year
- Each year, report on 3 years of data (longitudinal)

objective #1

- outcome #1
- outcome #2

objective #2

- outcome #3
- outcome #4

objective #3

- outcome #5
- outcome #6

What will change with Anthology

- Endless workflow problems (relationship with SIS)
- Complexities with non-dep programs will persist
- More powerful than APA (stepwise implementation)
- More flexibility in format
- Due dates

Strategic reviews

- Schedule is (still) recovering from COVID
- Process was revised
- Keep an eye open for your review!

News for the system office

- May have to change accreditor in each cycle
- Renewed emphasis on program costs
 - # Faculty/# graduate
 - \$/# graduate
 - ROI
 - NC needs
- May impact review process

Help

- <http://www.grad.ncsu.edu/>
- Graduate assessment:
 - gremaud@ncsu.edu
- Catalog:
 - grad-curriculum@ncsu.edu
- Program development:
 - grad-curriculum@ncsu.edu
 - gremaud@ncsu.edu



NC STATE GLOBAL

Directors of Graduate Programs | August 13, 2024

Our International Community

2023-2024 Academic Year Snapshot



5,400+ international students and trainees



54 incoming Fulbrighters



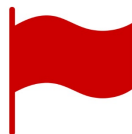
124 countries represented



25+ incoming delegations



22% of North Carolina's international students



60+ governments and foundations sponsoring students



NC State Global Units

1. Main Office, Vice Provost for Global Engagement
2. Global Training Initiative
3. Intensive English Program
4. International Services
5. NC Japan Center
6. NC State European Center in Prague
7. Study Abroad



NC State Global Units

1. Main Office, Vice Provost for Global Engagement
- 2. Global Training Initiative**
- 3. Intensive English Program**
4. International Services
5. NC Japan Center
6. NC State European Center in Prague
7. Study Abroad

Global Training Initiative (GTI)

3+2 Degree Pathways

1. 3 years at home institution + ~2 years at NC State
2. Students initially admitted as non-degree GTI Certificate students
3. First semester at NC State: GTI Certificate course and regular academic courses (may also include intensive English)
4. Graduate School issues graduate admission when students meet program requirements
5. Bachelor's degree from home institution + NC State master's degree



Requires written agreement to articulate degree pathway (Graduate School, NC State Department, and NC State Global)

Graduate Conditional Admission via the Intensive English Program at NC State

Introduction

Numbers

Conditional Admission Process

INTRODUCTION

- General Information
- NC State first offered conditional admission in 2011.
- Conditional admits are enrolled in 19-22 hours/week of academic English language courses
- Upon successful completion of the IEP (3.0 internal GPA, 90% attendance), students matriculate into their undergraduate department or graduate program.

NUMBERS

- 2012-2022 -
 - over 700 IEP students have matriculated onto campus
 - over 65 were accepted to and graduated from the Graduate School
 - **average last semester GPA of 3.630**

PROCESS

- Candidate meets the Graduate School's current minimum English proficiency scores for conditional admission:
 - **TOEFL iBT 60, IELTS 6.0, DUOLINGO 100**
 - **Student meets academic qualifications for individual programs**
- DGP recommends candidate for conditional admission
- Graduate School informs candidate and IEP of decision
- IEP begins enrollment email campaign
 - program overview and benefits
 - grad. student options for completing the IEP
- Grad. IEP students matriculate in one of the following ways
 - successfully completing Level 6 coursework
 - after one successful semester, submitting a new proficiency score
- Conditional admission is rescinded for those students who cannot successfully complete the IEP or who withdraw

DGP Decision Review Form

Program

Design

DGP Recommended Degree/Delivery Method

Doctor of Philosophy (Ph.D.) - Design

DGP Recommended Admit Term

Summer I 2019

Student is in an ABM program

Yes

Ugrd GPA

Grad GPA

Decision

Add a decision only when you are ready to send it to the Grad School; be sure to select the next bin below ('Complete - Send to Grad School').

DGP Decision

Conditional IEP Admission

OIS Updates

Elizabeth James & Hillary Patton

Fall 2024 Late Arrival Policy for International Students

- Graduate Students
 - New students should make every effort to arrive by August 14, 2024 to participate in the International Student Orientation.
 - Can arrive until August 19, 2024 (first day of classes) without permission.
 - May arrive in Raleigh by August 23, 2024 ONLY IF they have permission from DGP or Graduate Services Coordinator to arrive late.
 - Arrival after August 23, 2024 will not be permitted (will need to defer admission).

Fall 2024 Late Arrival Policy for International Students

- Undergraduate Students
 - Undergraduate students should plan to arrive by August 14, 2024 to participate in orientation.
 - Arrival after August 19, 2024, students must consult with your academic advisor.
 - Arrival after August 23, 2024 will not be permitted.

GlobalHome Updates

- Majority of requests that require DGP approval have been moved to e-forms.
- You will receive an email with the link that will take you to the form in GlobalHome that needs to be reviewed/approved.
- Goal is to get all paper forms transitioned to e-forms by the end of the semester.

Upcoming International Student Orientations

Spring 2025- Thursday January 2nd, 2025

and.....

Fall 2025- Wednesday August 13th, 2025

International Recruitment

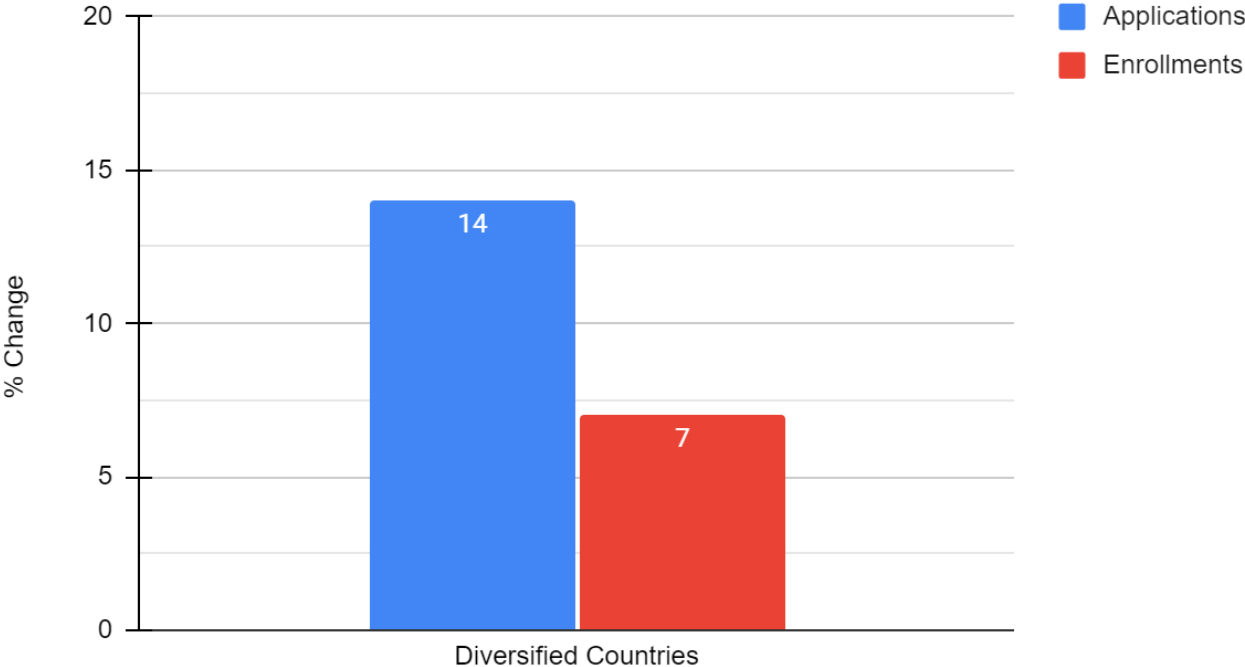
Hayley Hardenbrook

International Recruitment

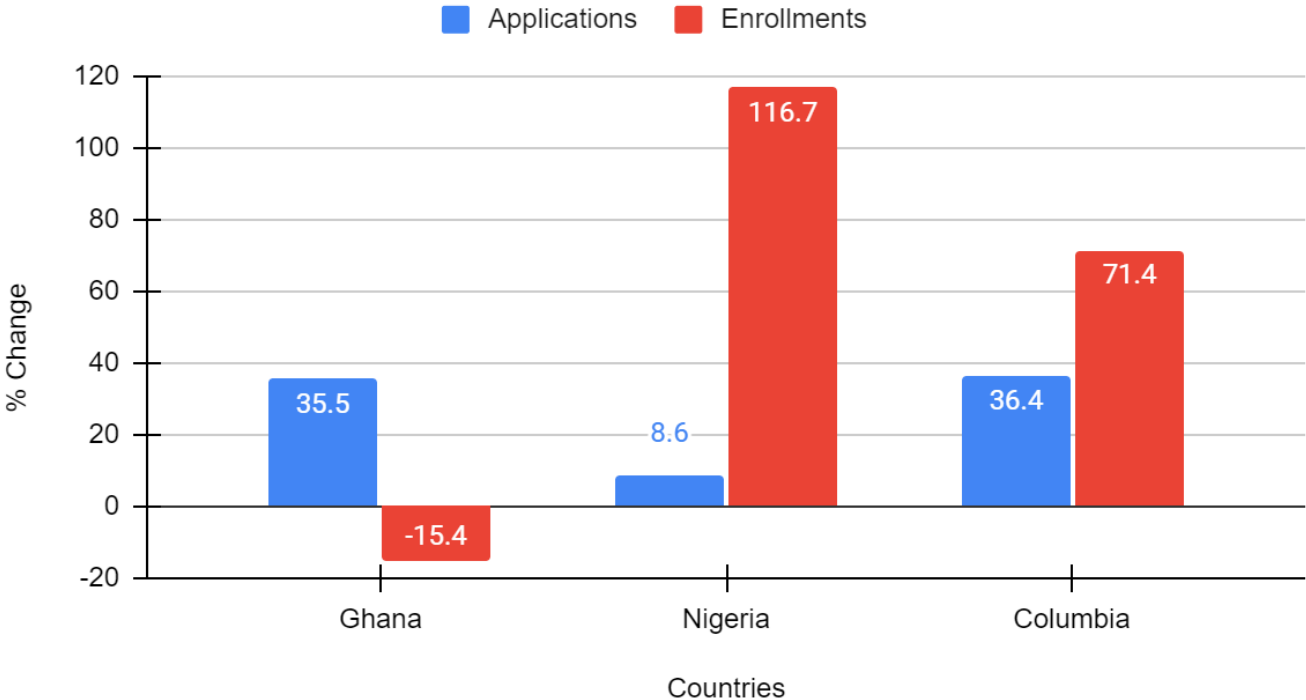
20+ international-specific presentations/workshops/recruiting fairs since June 2023

- Met with **11,000+** students in West Africa
- Met with **1000+** students in SE Asia
- Fall workshop series with prospective students: **96.4%** reported positively impacted their impression of NC State, **85.5%** more likely to apply
- Surveyed fall start int'l students: **87%** reported felt supported throughout admissions process. Feedback included desire for clearer requirements on departmental websites
- Chair of Study North Carolina, which works collaboratively to market the state to int'l students

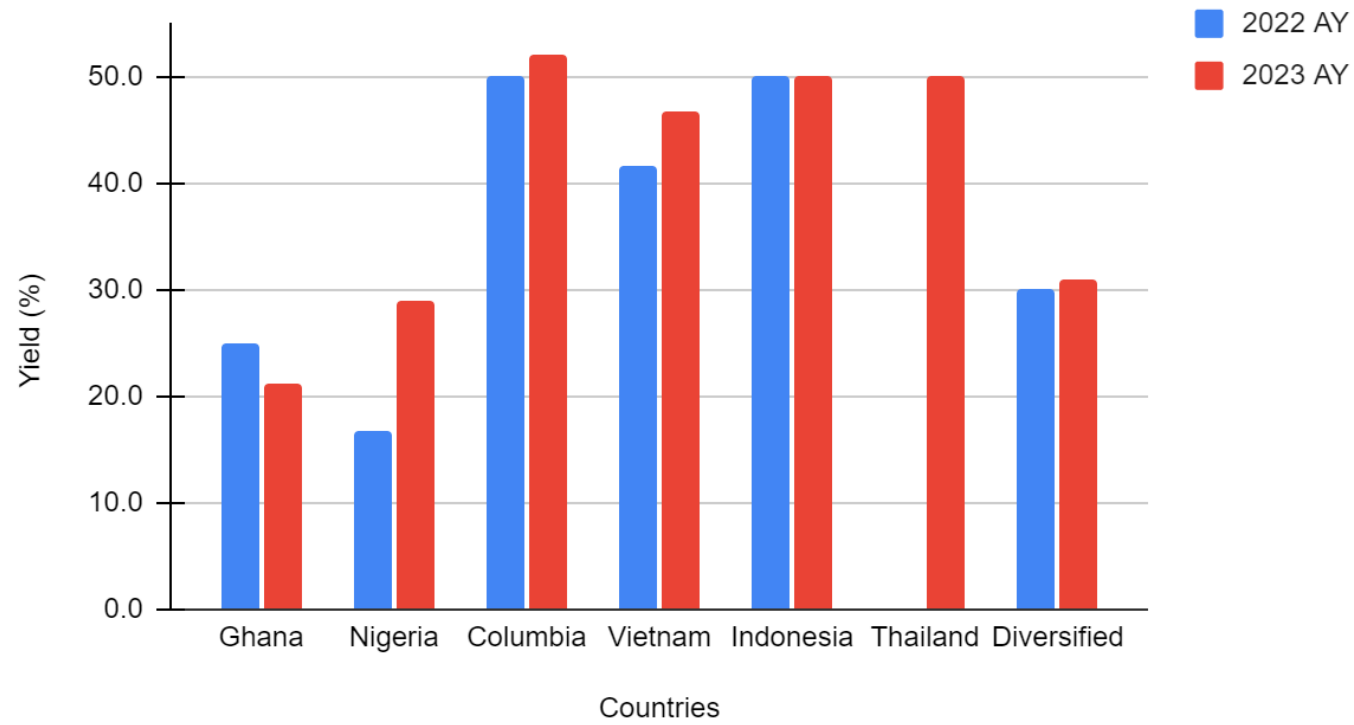
Change in Int'l Applications and Enrollment 2022-23AY



Change in Int'l Apps and Enrollment 2022-23AY



Yield



Upcoming Travel

- Africa: Ghana, Nigeria, Kenya
- LATAM: Brazil, Colombia
- Asia: Vietnam, Indonesia, Thailand

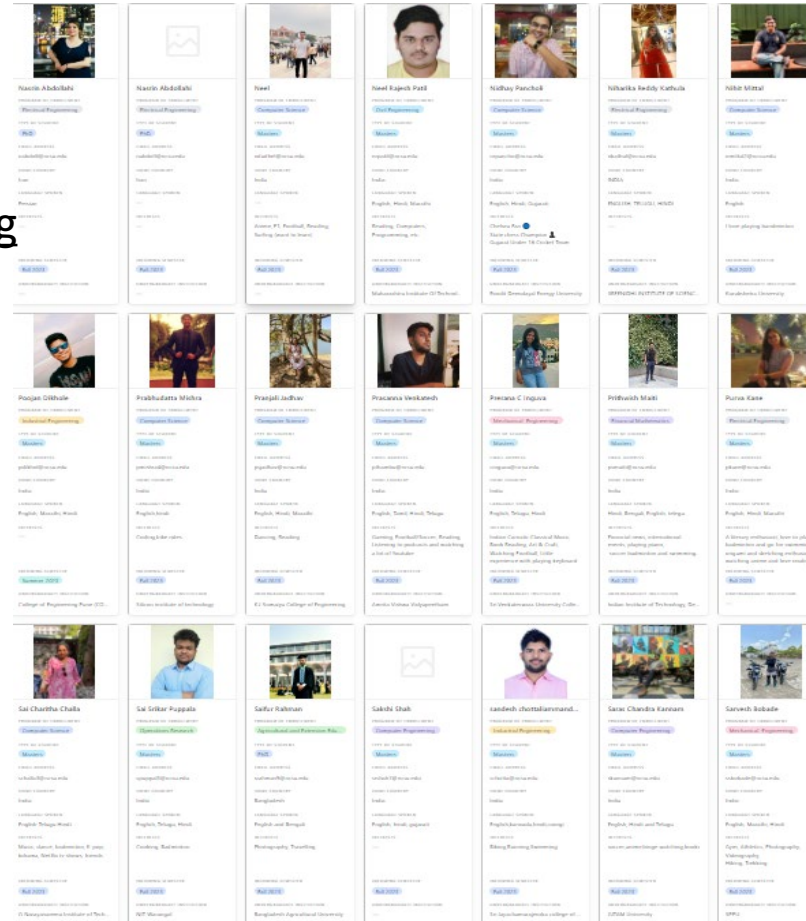
Please email electronic copies of recruitment materials to hdharden@ncsu.edu in order to be represented at fairs. If possible, also request several printed copies (Box 7102). Materials may include recruitment handouts, brochures, fact sheets, student success stories or testimonies.

Resources for Students

Cost of Living in the U.S.: go.ncsu.edu/uscostofliving

Wolfpack Global Connect

- Can filter, sort and search profiles and connect via email or social media
- Creates sense of community and belongingness, which may encourage conversion rates
- Debuted Fall 2023, over 1000 profiles created to date



Tips for Low Cost Recruitment

- Apply for Grad School's recruiting grant (up to \$2K, 1:1 match; *9/9 deadline*)
- Host international student focused info session and post to university events page
- Meet and greets for admitted students who haven't yet submitted enrollment intention form to encourage conversion
- Utilize traveling faculty
- Make admissions decision sooner
- Talk up your employment placement rates and share example of international student success stories
- Personalize communication and respond quickly
- Create your own email drip campaign in Slate

Visa Financial Requirements

Please pay attention to new financial requirements for international students issued in January of each year.

New costs posted in DGP newsletters and [Certificate of Financial Responsibility \(CFR\) Calculator](#) on funding resources webpage for departments.

Updating your offer letters each year with new tuition and insurance costs will reduce questions from admitted students/visa officers and confusion caused by mismatching documents.

36% of F-1 student visas were denied in 2023—a record high.

Recruitment and Marketing

NC STATE UNIVERSITY
Graduate School Newsletter
 JULY 2024



"I still think that it helps us build a better society when we ask rigorous questions and study them well."

Stephen Day '15PHD

Why I Chose Education
 Stephen Day has a passion for helping students better understand economics, and now serves as a term associate professor at Virginia Commonwealth University and director of its Center for Economic Education.


Meet Corporate Accounting Manager, Michael Cento
 Thanks to the Jenkins MAC program, Michael Cento developed the foundation he needed to change careers from education to accounting – and gained the skills he needed to contribute to the workforce on day one.

Graduate Student Spotlight
 A paper authored by NC State College of Education doctoral students Measha Dean Hughes and Aaron Arenas has been selected as the recipient of the Best Diversity Paper Award in the Community Engagement Division of the American Society for Engineering Education (ASSE).

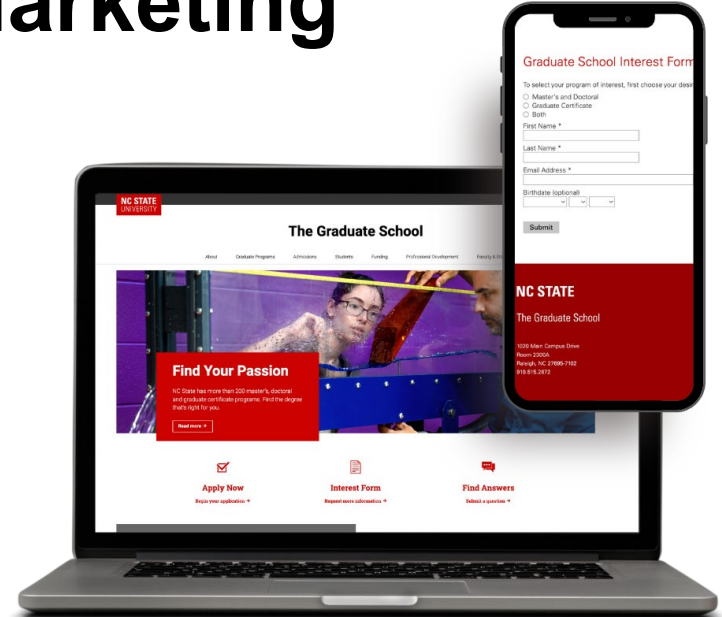
NC STATE UNIVERSITY

Dear Lisa,

Thank you for expressing interest in the program at NC State. With nationally recognized [investment in research](#), local partnerships across public and private sectors, and state-of-the-art campus facilities, NC State's progressive growth is driven by a unifying goal: to empower our students to think and do, as we work together to build a better world.



MESSAGE PROVIDED BY NC STATE UNIVERSITY



The Graduate School

Find Your Passion
 NC State has more than 200 master's, doctoral and graduate certificate programs. Find the degree that's right for you.

Apply Now
 Begin your application.

Interest Form
 Present your information.

Find Answers
 Submit a question.

Graduate School Interest Form
 To select your program of interest, first choose your degree:
 Master's and Doctoral
 Graduate Certificate
 Both
 First Name *
 Last Name *
 Email Address *
 Birthdate (optional)
 Submit

NC STATE
 The Graduate School
 1000 Main Campus Drive
 Raleigh, NC 27607
 Phone: NC 919-752-9152
 Fax: NC 919-752-9152

Graduate Student Enrollment and Marketing Questionnaire



Total Responses:
41



Effectiveness of
Communication Channels:
85% Good/Acceptable
8% Very Good
7% Poor/Very Poor



Need for Additional
Marketing and
Communication Assistance:
61% Yes
22% Maybe
17% No

Why Recruitment and Marketing Matters



5,300+

universities and colleges
in the US



25,000+

universities and colleges
worldwide



1

NC State

Key Marketing Channels



Website Optimization



Social Media



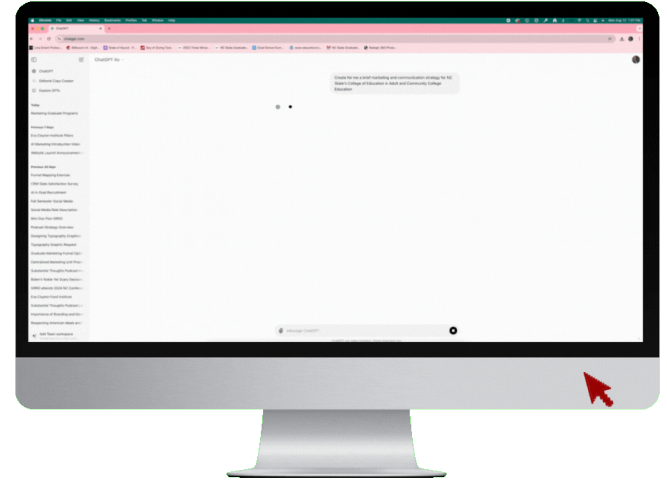
*Email Campaigns



Events

Best Practices in Communication

- Clear Messaging
- Tailored Content
- Storytelling
- Follow up, follow through and continuous enhancement
- When in doubt, there's an AI for that



youtu.be/Z16PNysIjPM

How can we help?



Graduate Appointments, Fellowships & GSSP

Savita Sharma
**Assistant Dean for Finance,
Operations & IT**

Agenda

- GSSP – Common Issues
- Current Projects
- Resources

GSSP – Common Issues

Student not enrolled full-time by census date

Graduate School Action	Departmental Action
Run reports to monitor the GSSP eligibility for students	<ul style="list-style-type: none">▪ Review the Grad Roster▪ Review the list of students sent by Graduate School who do not meet eligibility
Send list of students whom the department intended to fund but have not met the eligibility to DGP/GSC's	<ul style="list-style-type: none">▪ Confirm if the department intends to fund the student:<ul style="list-style-type: none">▪ Yes: inform the student to increase enrollment to meet full-time hours by census date. (Query: MIN_FULL_TIME_UNITS)▪ No: Inform Graduate School (If Grad School not notified, the GSSP benefits are canceled automatically)

GSSP – Common Issues

Student not enrolled full-time by census date

Graduate School Action	Departmental Action
	<ul style="list-style-type: none"><li data-bbox="987 476 1837 663">▪ Academic Load Waiver: Departments can submit academic load waivers, if needed, by census day if student meets the criteria.

GSSP – Common Issues

Student GA appointment is not fully approved or Fellowship not awarded.

Graduate School Action

Graduate School will send a list of students who are not meeting the required GSSP GA appointment or Fellowship criteria to the DGP/GSC

Graduate School will assist depts with the following during the final weeks before Census:

- Assist depts in identifying actions that are stuck in the approval queue.
- Alert depts if they are using an inappropriate or restricted job code/title.
- Help depts troubleshoot technical issues (e.g. error messages, system errors) that might delay action processing.

Departmental Action

- Contact Dept. HR personnel to monitor NextGen Worklist:
 - Review the approval queue

GSSP – Common Issues

Domestic Out of State Student is beyond the 2 semesters to receive Tuition Remission but not reclassified as Instate

Graduate School Action	Departmental Action
Send an email to all domestic out of state students beyond 2 semesters and request information regarding actions taken to establish residency	Commit to fund students as soon as possible so we can email students meeting the 3 rd sem. Tuition Remission criteria for response
For the <u>responding students</u> , inform Cashier's office to extend the payment deadline to allow student time to apply for residency and become instate	Continue to inform students about the residency requirement during departmental orientation.

GA/GSSP – Other Items

- GSSP Exceptions: Justification
- GSSP Funding after March
- GA Orientation Dates: August 29th and Sept. 6th

Current Projects

- Fellowship System in Peoplesoft
- Graduate Assistantship in HR
Now
- GA Remote Work Guidance



Resources

- GA/GSSP Training/Drop-In Sessions:
 - Grad Roster
 - GSSP Funding Scenarios
 - NextGen
- Fall Dates – To be Announced
- 2024-25 GSSP Funding Based on Fund Source

Questions?

Resilience Training Lessons Learned

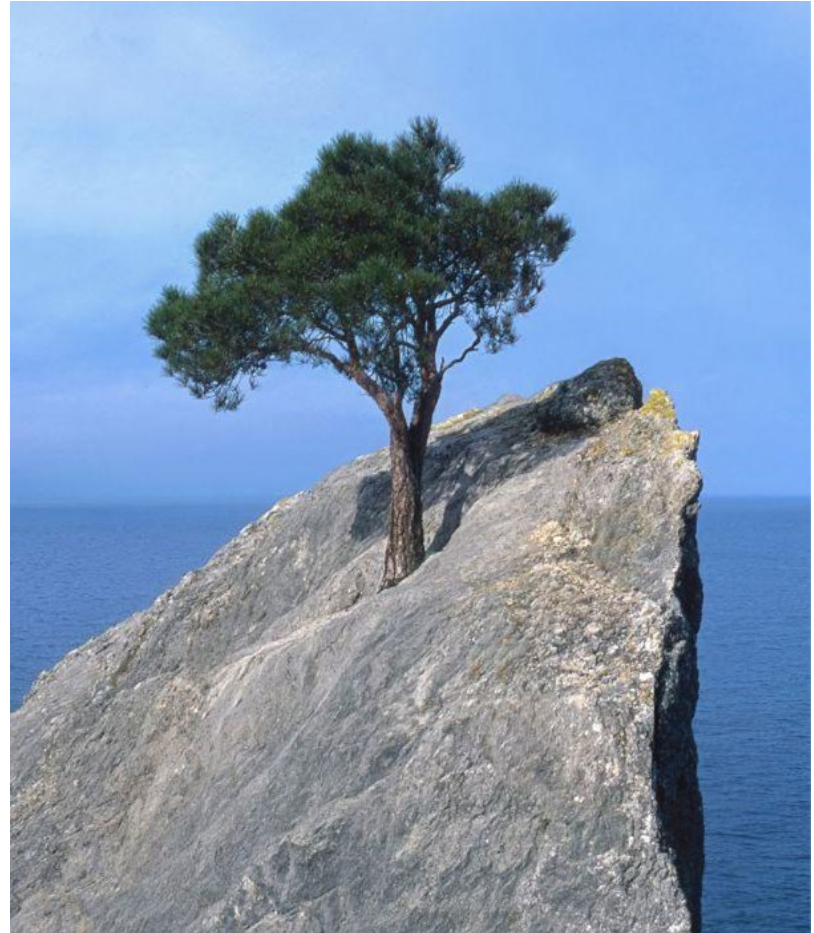
Rhonda Sutton & Valerie Schwartz

**The Penn
Resilience
Program:
Serving Graduate
Students**



Background

- UNC system-led initiative
- Five days of training in Fall 2023
- Led by 5-7 instructors from the Penn Positive Psychology Center
- 250 applicants; 75 faculty/staff selected to participate from across the UNC system
- Goal: After completing the training, each UNC Resilience instructor was expected to train two student cohorts
- Each cohort to have 12-15 students
- Student cohorts to meet weekly for 6-8 weeks
- Each weekly session: 60-90 minutes
- Goal: Tools to use immediately



Training Session Options

- Introduction to Resilience and Well-Being
- Optimistic Mindset
- Avoid Thinking Traps
- Relaxation and Recovery Strategies
- Real-Time Resilience
- Put it in Perspective
- Positive Emotions and Savoring
- Joy Multiplier
- IDEAS
- Signature Character Strengths
- Final Workshop

Resilience:

The capacity to navigate adversity and grow through the struggles we face

~UPenn's definition



Implementation: Val

- Two cohorts held in the spring (January – February)
- 6 sessions for each cohort
- Wednesdays, 3:00-4:30 pm
- Fridays, 12:00-1:30 pm
- Held at Institute for Advanced Analytics on Centennial
- Mixture of masters and doctoral students
- UNC handled the evaluations
- Qualitative feedback: positive

Qualitative Feedback: Val

"I just wanted to thank you for arranging and conducting such an amazing program for us. It was **one of the most unique and memorable experiences** for me. I realised how much I have been deep into science, technology and engineering when it comes to academia for so many years now. I learnt a lot of new things over the course and I had **a lot of self realization about a lot of things in these six weeks**. I never thought I would be sharing the things I think so openly with a bunch of people I have never met before and it was good to see how **we all bonded a little more every week**." —Tanmay

Qualitative Feedback: Val

"Thrilled to be part of the transformative journey through the Penn Resilience Program, thanks to The University of North Carolina System! **Building resilience is not just a skill, it's a mindset.**" —Ayesha

"This program has been an eye opener for me! Val guided us through each of the sessions from the start to the end and provided us **a safe place to have open discussions**. The whole process was very calming and I got to learn **a lot of mechanisms for dealing with 'thinking traps' and how to best focus on your strengths**. I would highly recommend others to go for this program!" —Aditya



Implementation: Val

- Delivering selected Penn Resilience skills/tools to MS in Analytics students
- July: Avoiding Thinking Traps
- January: Put It in Perspective
- 94 students divided into 2 cohorts
- Integrated into a carefully constructed series of coaching and professional development workshops that all students complete
- Students' Program Enhancement Committee to provide feedback, in conjunction with broader course evaluations



Implementation: Rhonda

- Two cohorts held in the spring (January – February)
- 6 sessions for each cohort
- Wednesdays, 12 to 2 pm, Main
- 70 graduate students interested
- Fridays, 2 to 4 pm, Centennial
- Wednesday cohort: 15
- Friday cohort: 18
- Mixture of masters and doctoral students
- UNC handled the evaluations
- Qualitative feedback: positive

Qualitative Feedback: Rhonda

Hello Dr. Sutton! Thank you so much for all your knowledge and support. This workshop has definitely **improved my emotional intelligence** and resilience. —Miroslava

It was a very helpful workshop. —Paula

I really enjoyed the training and **will definitely be using some of the tools** you taught us! —Sarah

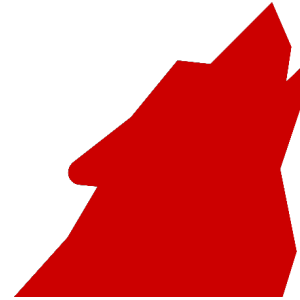
I truly enjoyed the Penn Resilience training and found it to be **incredibly valuable**. I'm grateful for your support and guidance throughout the program. —Hesha

The class was amazing as well as the cohort. —Mou

I found the program to be really useful and am **already finding benefits in implementing the tools and advice** learnt from there. And your stories and humor definitely helped us enjoy the sessions! Thanks a ton for the support. —Ishti

Future Plans: Rhonda

- Aligns with the Graduate School Professional Development team's "[Effectiveness and Well-Being](#)" [Competency](#) (one of our five competencies)
- 2024 Fall semester
- Fridays from 9:30-11:00 am
- The Graduate School, Centennial Campus
- Six sessions
- Registration: go.ncsu.edu/gradstudentresilience
- Conduct my own evaluation



Effectiveness & Well-Being
Knowing how to appropriately self-manage, respond, cope and work are imperative to being a productive employee.

Questions?



Professional Development Updates

Rhonda Sutton

FIRST:

- **Emails from DGPs/GSC are read by graduate students**
- **DGPs/GSCs support of our efforts**
- **Integration with individual development plan**
- **Using the Professional Development team as a resource**
- **We all are working towards the same goal: the success of our graduate students**



THANK YOU

PROFESSIONAL DEVELOPMENT: WHY SHOULD GRADUATE STUDENTS ENGAGE IN IT?

- **Boost Career Success**

- Diversify skills
- Increase strengths
- Build network

- **High Return on Investment (ROI)**

- Small level of time investment
- Leads to significant long-term benefits

- **Build CV/Resume**

- Earn certificates
- Take assessments
- Increase self-awareness AND skillsets

- **High Impact Experiences**

- Exposure beyond the classroom and/or lab
- Expand professional skill development



PROFESSIONAL DEVELOPMENT: WHAT IT DOES FOR GRADUATE STUDENTS

Get the most out of graduate education and become “career ready” by developing these competency areas

(Based on research by the National Association of Colleges and Employers)

Our Five Competencies

What employers want in their new hires.



Oral & Written
Communication



Teamwork &
Collaboration



Career & Self-
Development



Leadership &
Management



Effectiveness &
Well-Being

PROFESSIONAL DEVELOPMENT: HOW TO ENGAGE IN IT

The 5 competencies are interwoven in the Graduate School's workshops, activities, certificates and offerings so that our graduate students acquire strong foundational skills to be more competitive for jobs both within and outside of academia.

Choose your experiences!

Pursue a certificate, be in a cohort, or take individual workshops

Visit go.ncsu.edu/professional-development



Teaching Certificates (*basic and advanced*)

go.ncsu.edu/teaching-certificate



Leadership Certificate

go.ncsu.edu/leadership-certificate



Preparing the Professorate (PTP)

<https://grad.ncsu.edu/professional-development/teaching-programs/ptp/>



Accelerate
to Industry™

go.ncsu.edu/a2i



Wellness Program

go.ncsu.edu/grad-wellness

Please Note for Certificates:

Requirements:

- Foundational workshops
- Electives
- An experience
- A deliverable

Outcomes:

- Notation on transcript
- Non-credit

PROFESSIONAL DEVELOPMENT: HOW GRADUATE STUDENTS CAN FIT IT IN

- Include it in their individual or mentoring plan
- Integrate with their current work (being a TA, leading a team in the lab, etc.)
- Apply skills immediately (to projects, communication, etc.)
- Enhance their research impact (writing skills, presentation skills)
- Workshops are offered either online or in person
- Sessions are designed to fit into their busy schedules
- Variety of programs from which to choose



HEAR THE HIGH IMPACT GRADUATE STUDENTS HAVE EXPERIENCED WITH OUR PROFESSIONAL DEVELOPMENT PROGRAMS



A2i:

<https://www.youtube.com/watch?v=gTvhWolLy1I>



Teaching:

https://www.youtube.com/watch?v=uww2qC_rQlk



LLI:

https://www.youtube.com/watch?v=M2jBZs_8n2w

Visit go.ncsu.edu/professional-development

THE PROFESSIONAL DEVELOPMENT TEAM



Rhonda Sutton, Ph.D.
Assistant Dean for Professional Development



Kelly Rownd
Director of Career Readiness



Phil Tietjen, Ph.D.
Director of Teaching Programs



To be hired
Director of Communication Skills

Learn more about our team and our programs!

Start your professional development journey today: Visit go.ncsu.edu/professional-development

HOW GRADUATE STUDENTS CAN MAKE THE MOST OUT OF THEIR GRAD EXPERIENCE: NEXT STEPS

- **Review** the **five competencies** employees want in their new hires
- **Take** the Competencies Assessment and track progress on the Professional Development Dashboard at: **[coming soon]**
- **Choose three professional development workshops** to take in the next three months and register for them
- **Select a certificate** to pursue to enhance your professional development skills
- **Stay up to date** by following **@ncstategradschool** on all our social media channels (FB, IG, X and LinkedIn) and read our monthly GradPack newsletter every first Tuesday of the month.

Visit and Bookmark: go.ncsu.edu/professional-development

2024-2025 NEW AND FUTURE ENDEAVORS

- **Received a grant** to implement A2i+ (beyond industry positions) for graduate students and postdoctoral scholars in the non-STEM disciplines; reaching out to these DGPs
- **Implemented** an Advanced Teaching Certificate
- **Expanded** the Director of Writing Programs position to now include both oral and written communication skills; new hire will hopefully be onboard by mid-September
- **Creating a Competencies Assessment** and a **Professional Development Dashboard** to assist graduate students and postdocs with developing a plan for their professional development; will be implemented soon

We look forward to working with each of you and to supporting the success of our graduate students!

Visit and Bookmark: go.ncsu.edu/professional-development

GradPath / Retention Dashboard

Raj Bhosale / Vindhya Hegde

GradPath Application

Based on University Catalog:

- Graduate student annual performance evaluations must be completed based on criteria clearly communicated in a timely manner to graduate students and conveyed to advisory committee members.
- Any program-initiated decision to terminate a student (in regular status not on academic probation or on provisional status) from a graduate program for academic reasons should be supported by evidence from written evaluations and, where applicable, improvement plans.