

NC STATE

The Graduate School

DGP/GSC Workshop Morel Come

Introductions and Announcements

Peter Harries
Dean, The Graduate School

Enrollment, Policy Updates, and Such

Peter Harries
Dean, The Graduate School

Pierre Gremaud

Associate Dean, The Graduate School

	Prev Enrolled	Curr Enrolled	Enrl Diff	Enrl Diff Pct	3 Yr Avg	Avg to Curr Diff	Avg to Curr Diff Pct	Elig Enrl	Pct Elig Enrl	Fall_25_Pred
University Total	8776	9116	340	3.9%	8947	169	1.9%	9889	92.2%	9504
CALS	892	882	-10	-1.1%	897	-15	-1.7%	981	89.9%	910
CHASS	760	769	9	1.2%	788	-19	-2.4%	845	91.0%	824
CNR	437	412	-25	-5.7%	447	-35	-7.8%	478	86.2%	386
Design	252	267	15	6.0%	273	-6	-2.2%	277	96.4%	321
Education	911	1022	111	12.2%	1004	18	1.8%	1105	92.5%	1007
Engineering	3307	3324	17	0.5%	3354	-30	-0.9%	3603	92.3%	3715
Grad Sch	21	80	59	281.0%		•	•			22
PCOM	873	1012	139	15.9%	859	153	17.8%	1052	96.2%	902
Provosts Office	94	63	-31	-33.0%	94	-31	-33.0%	63	100.0%	94
Sciences	959	1001	42	4.4%	953	48	5.0%	1089	91.9%	1047
Textiles	183	201	18	9.8%	192	9	4.7%	225	89.3%	189
VETM	87	83	-4	-4.6%	77	6	7.8%	88	94.3%	87

	Prev Enrolled	Curr Enrolled	Enrl Diff	Enrl Diff Pct	3 Yr Avg	Avg to Curr Diff	Avg to Curr Diff Pct	Elig Enrl	Pct Elig Enrl
University Total	699	911	212	30.3%	787	124	15.8%	1032	88.3%
Agriculture and Life Sciences	78	94	16	20.5%	92	2	2.2%	111	84.7%
Design	26	45	19	73.1%	31	14	45.2%	46	97.8%
Education	29	44	15	51.7%	36	8	22.2%	50	88.0%
Engineering	261	315	54	20.7%	299	16	5.4%	355	88.7%
Graduate School	3	14	11	366.7%	•	•	•	•	•
Humanities and Social Sciences	63	88	25	39.7%	76	12	15.8%	103	85.4%
Natural Resources	45	56	11	24.4%	50	6	12.0%	68	82.4%
Poole College of Management	39	43	4	10.3%	36	7	19.4%	48	89.6%
Provosts Office	18	4	-14	-77.8%	17	-13	-76.5%	4	100.0%
Sciences	116	177	61	52.6%	124	53	42.7%	197	89.8%
Textiles	16	25	9	56.3%	19	6	31.6%	30	83.3%
Veterinary Medicine	5	6	1	20.0%	6	0	0.0%	6	100.0%

	Prev Enrolled	Curr Enrolled	Enrl Diff	Enrl Diff Pct	3 Yr Avg	Avg to Curr Diff	Avg to Curr Diff Pct	Elig Enrl	Pct Elig Enrl
University Total	3422	3676	254	7.4%	3419	257	7.5%	3861	95.2%
Agriculture and Life Sciences	373	376	3	0.8%	356	20	5.6%	398	94.5%
Design	46	55	9	19.6%	51	4	7.8%	57	96.5%
Education	398	412	14	3.5%	456	-44	-9.6%	425	96.9%
Engineering	1298	1471	173	13.3%	1262	209	16.6%	1564	94.1%
Graduate School		47	•	•	•		•		•
Humanities and Social Sciences	240	232	-8	-3.3%	253	-21	-8.3%	240	96.7%
Natural Resources	164	167	3	1.8%	165	2	1.2%	176	94.9%
Poole College of Management	35	41	6	17.1%	34	7	20.6%	44	93.2%
Sciences	677	680	3	0.4%	654	26	4.0%	702	96.9%
Textiles	111	117	6	5.4%	115	2	1.7%	125	93.6%
Veterinary Medicine	80	78	-2	-2.5%	72	6	8.3%	83	94.0%

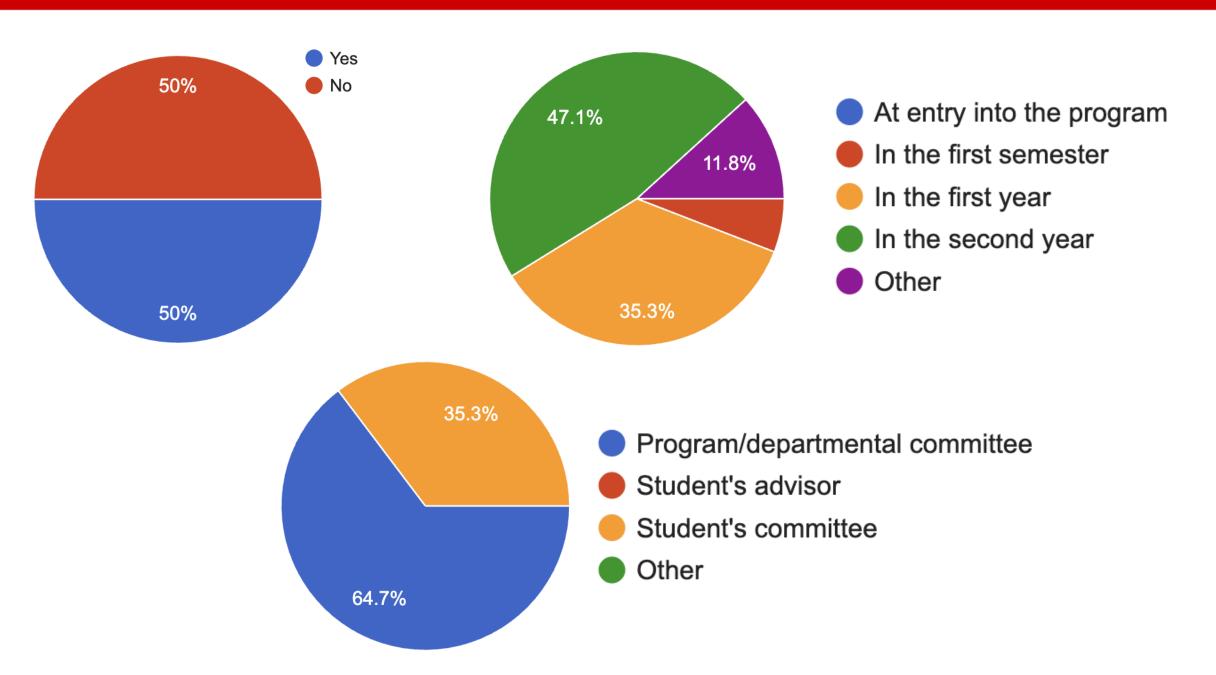
New Policies/Best Practices

- Best practices in the use of AI in dissertations and theses → now approved policy and there will be a required attestation in the documents
- Authorship statements in theses and dissertations
- Development of the ABP (Accelerated Bachelor's to PhD)
 - Expectations ≥3.500 GPA and effective research experience
 - Similar credit sharing as the ABM
 - Must be specifically established, no 'build a bear'

Potential Changes

- Plagiarism checks on theses/dissertations (finally!)
- Conversation around qualifying exams

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Records Updates

Lian Lynch

Assistant Dean for Student Administration and Academic Affairs

Jessica Whittier

Liaison (Certificates) & Special Projects Coordinator

Exam Form

THIS FORM MUST BE RETURNED TO THE GRADUATE SCHOOL WITHIN 5 DAYS AFTER THE EXAM IS CONDUCTED

THE GRADUATE SCHOOL North Carolina State University

REPORT ON PRELIMINARY DOCTORAL ORAL EXAMINATION FOR THE DOCTOR OF PHILOSOPHY

Committee Signatures

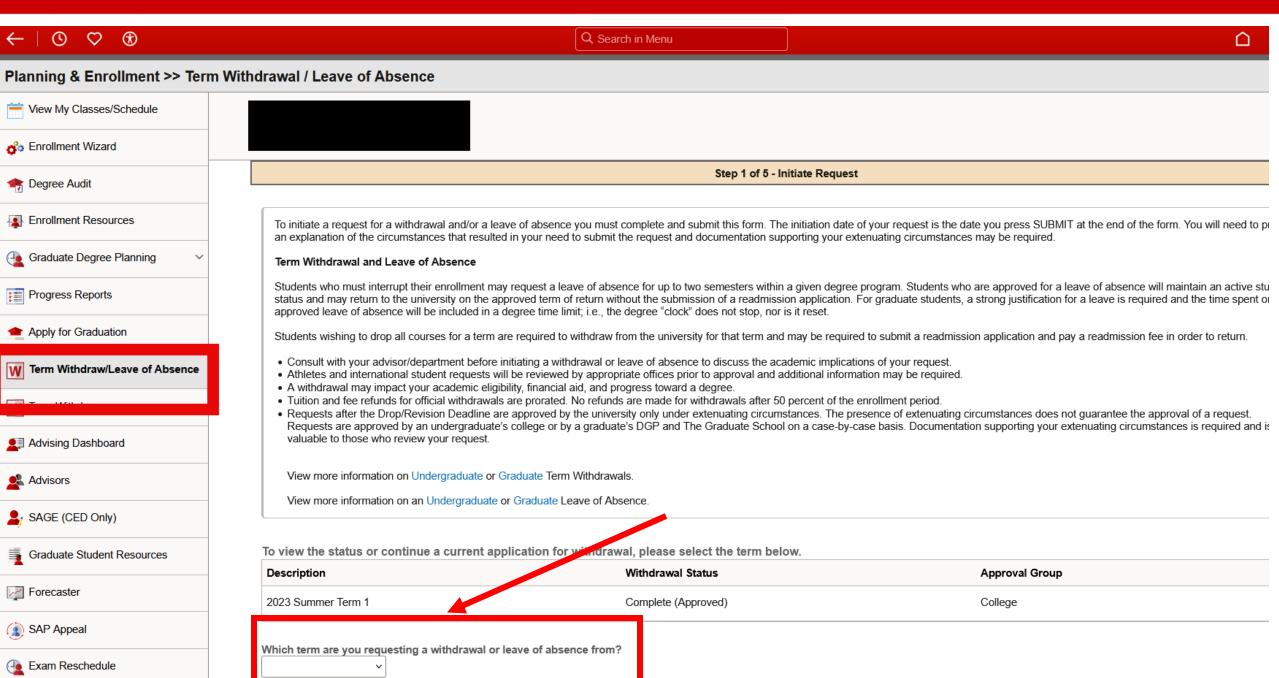
Chair

Click Here to Electronically Sign

Member

Withdrawal/LOA

- Currently LOA is only available when withdrawing
- All LOAs will be approved via the new page
- Immediate past term and current term will be available in the initial term request dropdown



	Career Term Initiated Date	Graduate 2025 Fall Term 08/06/2025	
Step 1 of 5 - Initiate Request			Step 2 of 5 - Request Details
Provide a reason and brief explanation for your request			
NOTE: If the circumstances that led to your request are medical or psychological in nature and you are r more information https://go.ncsu.edu/counseling-withdrawal . Details will be held confidential but a generorequests.	not comfortable sha ral summary to sub	aring that information stantiate the request	with non-medical university staff, please visit the following page for will be communicated to university staff with authority to approve
Reason for Request			
Explanation			
Indicate when you plan to continue enrollment at NC State			
Returning Term No Planned Return V			
Continue			

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 Career
 Graduate

 Term
 2025 Fall Term

 Initiated Date
 08/06/2025

Step 1 of 5 - Initiate Request Step 2 of 5 - Request Details Step 3 of 5 - Acknowledgements

Step 4 of 5 - Documentation

Step 5 of 5 - Review & Submit

Request Summary

Click the submit button to initiate the withdrawal process. You may return to this page to check the status of your withdrawal request.

Leave of Absence Required

Given the date of your request and/or the date of your planned return, a Leave of Absence (LOA) is required and will be routed for consideration. The time spent on an approved leave of absence will be included in a degree time limit; i.e., the degree "clock" does not stop, nor is it reset. More information on a leave of absence is available at: 3.14 Minimum Enrollment Requirements < North Carolina State University (ncsu.edu).

A student who is a member of the U.S. military, National Guard, or other armed forces reserve unit who is called or ordered to active duty elsewhere may be granted a Military Leave of Absence from the University for the period of active duty even if this period extends beyond two concurrent regular terms (fall and spring).

Term Details

Career: Graduate
 Term: 2025 Fall Term
 Initiated Date: 08/06/2025

Request Details

Reason: HardshipExplanation: test

Returning Term: 2027 Summer Term 1

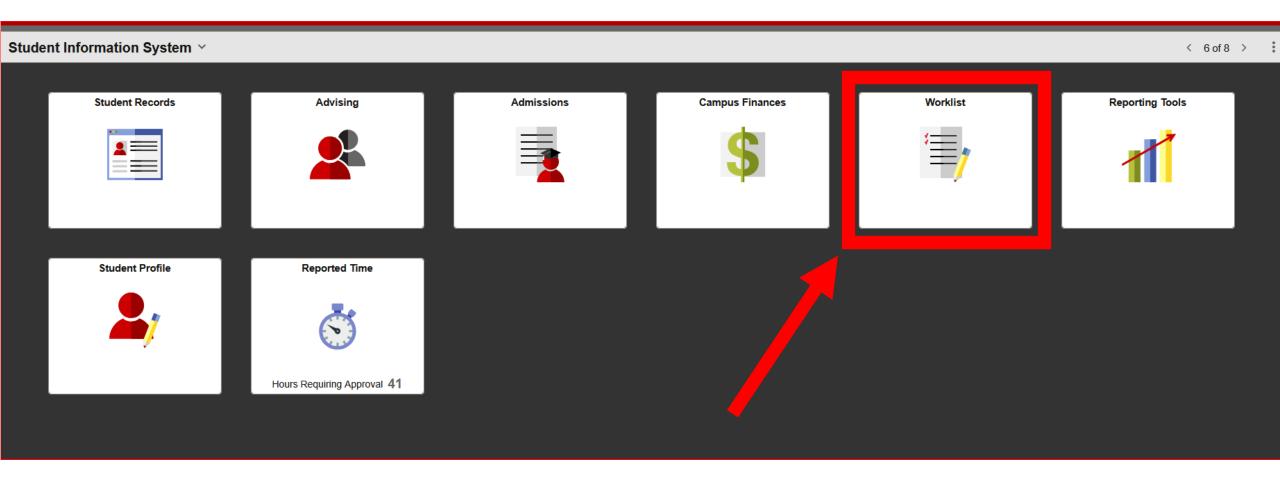
Acknowledgements

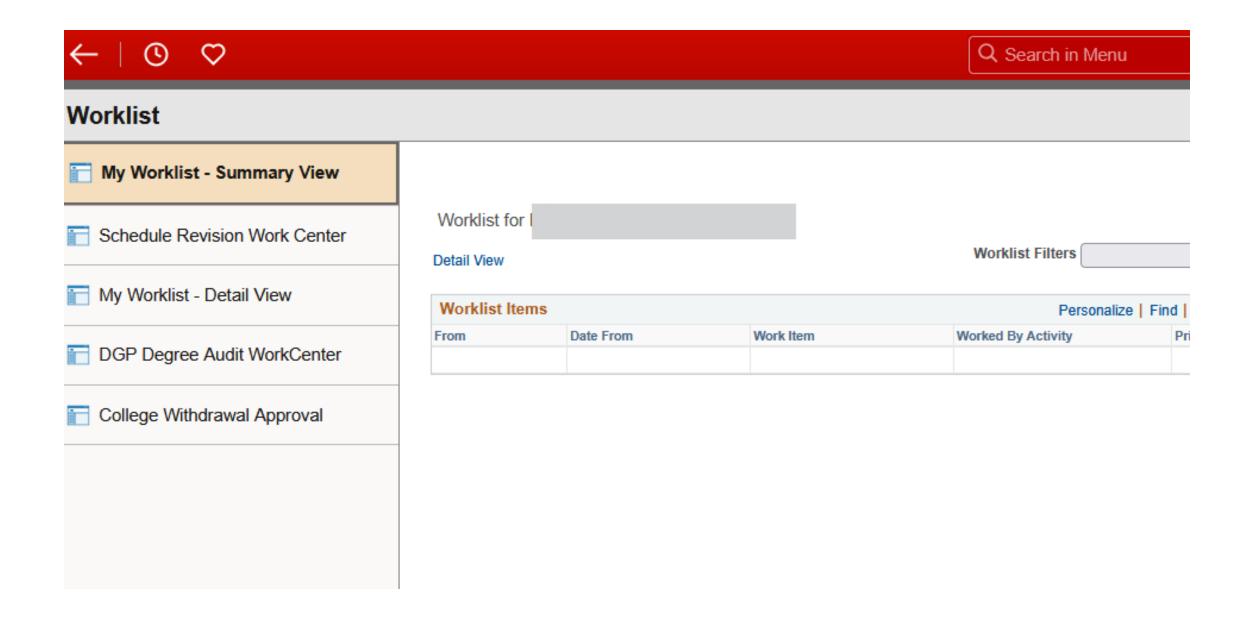
o Tuition Refund terms acknowledged on 08/06/2025 1:50 PM

Documentation

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Worklist Tile





GCERT Data Entry Form

- Student signature is now required
- Statement acknowledging policies
 - 18hrs unique per Master's
 - No triple-counting

GCERT Data Entry Form

By signing below, I confirm I have read and und in the NC State Graduate Handbook (available	
Student's Signature	Date
DGCP's Signature	 Date

Graduate School Webpages

- DGP/GSC Resources page
 - Reorganization and added documentation
- Forms page & Query Library
 - Updated format to include dropdown with categories
- Al Assistant (chatbot)
 - Leverages the same technology used by Undergrad

Questions?

Lian Lynch (<u>loxenha@ncsu.edu</u>)

Jessica Whittier (jwhitti@ncsu.edu)

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Break

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Admissions Updates

Lindsay Gentile

Director of Graduate Admissions

Duolingo English Test

- NEW: Interactive Speaking
 - Simulates a live interview
 - 6-8 questions, 35 seconds to respond to each
 - Questions are dynamically selected based on prior answers and demonstrated skill

TOEFL

- Moving to adaptive test format in January (similar to DET)
- Faster score reporting
- New scoring scale January 21, 2026
 - Banded scores to align with the Common European Framework of Reference for Languages (CEFR)
 - Current score scale and new banded scores will be provided on the score reports for 2 years

Early draft: concordance examples

ETS will provide a concordance table for future use. At that time, the Graduate School will determine minimum acceptable TOEFL requirements based on the new band scores.

Updates will be provided via the monthly DGP/GSC email.

TOEFL iBT Alignment

Score 1-6	R 0-30	L 0-30	S 0-30	W 0-30	Est. Total 0-120
6	29-30	28-30	28-30	29-30	114+
5.5	27-28	26-27	27	27-28	107+
5	24-26	22-25	25-26	24-26	95+
4.5	22-23	20-21	23-24	21-23	86+
4	18-21	17-19	20-22	17-20	72+
3.5	12-17	13-16	18-19	15-16	58+
3	6-11	9-12	16-17	13-14	44+
2.5	4-5	6-8	13-15	11-12	34+
2	3	4-5	10-12	7-10	24+
1.5	2	2-3	5-9	3-6	12+
1	0-1	0-1	0-4	0-2	0+



Slate Al

- Reader Al
 - highlight courses on a transcript, or topics in an essay
 - summarize details in recommendation letters
 - identify mentions of faculty or research interest
- Slate Al query analysis
 - "What's the average GPA in this query?"
 - "Separate the results by demographics."

Questions?

Lindsay Gentile (lwgentil@ncsu.edu)

Admission Contacts

- Applications/General graduate_applications@ncsu.edu
- Slate Bailey Southard (<u>brsoutha@ncsu.edu</u>)

OIS Updates

Elizabeth James

Director, Office of International Services

Hillary Patton

Associate Director for Advising, Office of International Services

Travel & Immigration Updates

- Visa processing
 - social media screening
 - every decision will look like denial initially but this is administrative processing
- OIS has updated <u>FAQ</u> and <u>announcement</u> page
- Based on our best available data, according to surveys and information available in SEVIS, we are expecting roughly 70-75% of those admitted for Fall to arrive.

Fall 2025 Late Arrival Policy for International Students

- Graduate Students
 - New students should make every effort to arrive by August 13,
 2025 to participate in the International Student Orientation.
 - Can arrive until August 18, 2025 (first day of classes) without permission.
 - May arrive in Raleigh by August 22, 2025 ONLY IF they have permission from DGP or Graduate Services Coordinator to arrive late.
 - Arrival after August 22, 2025 will not be permitted (will need to defer admission).

Employment Reminders

- Hours Limit: Max of 20 hrs/wk when classes are in session (Fall & Spring).
 - This is a regulatory limit. No one can make an exception or "approve"
 >20.
 - For students who were enrolled in Spring '25 & are required to enroll in Fall '25, Fall 2025 20 hour/week limitation begins **8/16**. Last day of on-campus employment eligibility for Fall graduates (and Spring noregistration students) will be **12/13/2025**.
- Unpaid Appointments for student on OPT
 - Have to go through HR as unpaid appointments

Upcoming International Student Orientations

Spring 2026- Thursday January 8th, 2026

and

Fall 2026- Wednesday August 12th, 2026

Mentoring Matters & Professional Development

Rhonda Sutton
Assistant Dean for Professional Development



THE PROFESSIONAL DEVELOPMENT TEAM



Kelly Rownd

Director of Career Readiness



Malaka Friedman, Ph.D.

Director of Communication Skills



Phil Tietjen, Ph.D.

Director of Teaching Programs



Rhonda Sutton, Ph.D.

Assistant Dean for Professional Development

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OVERVIEW AND UPDATES



The Graduate School

Professional Development Team: VISION

The Professional Development Team will provide innovative and inclusive programmatic approaches for our graduate students and postdoctoral scholars so that they become ethical, transformative and contributing citizens. The professional development training our scholars receive will equip them with the skills and knowledge to be proactive and impactful leaders.



NC STATE UNIVERSITY The Graduate School

Professional Development Team: MISSION

Our signature Professional Development programs serve to help our graduate students and postdoctoral scholars develop a foundation for long-term scholarly and professional success. The Professional Development Team offers innovative programs for career readiness as well as writing, teaching and research support to enrich the personal and professional satisfaction of our scholars during their time at NC State and beyond.



PROFESSIONAL DEVELOPMENT + CAREER READINESS

The Professional Development helps graduate students get the most out of their graduate education and become "career ready" by developing these areas of competency.

(Based on research by the National Association of Colleges and Employers)

Our Five Competency Areas What employers want in their new hires.





Teamwork & Collaboration



Career & Self-Development



Leadership & Management



Effectiveness & Well-Being

PROFESSIONAL DEVELOPMENT: FOCUS AREAS

Each programmatic area consists of various programs, workshops, events and/or certificates to strengthen the five competencies employers want in their new hires.



Career Readiness
(A2i+)
Job Search Strategies
Immersion Week
Career Fair
Career Coaching
Preparing the Professoriate



Skills Program
Certificate
Workshops & Support
Writing Retreat
3MT

Communication



Teaching Program
Basic & Advanced
Certificates
Workshops & Support
New TA Workshop
Discussion Series (AI)



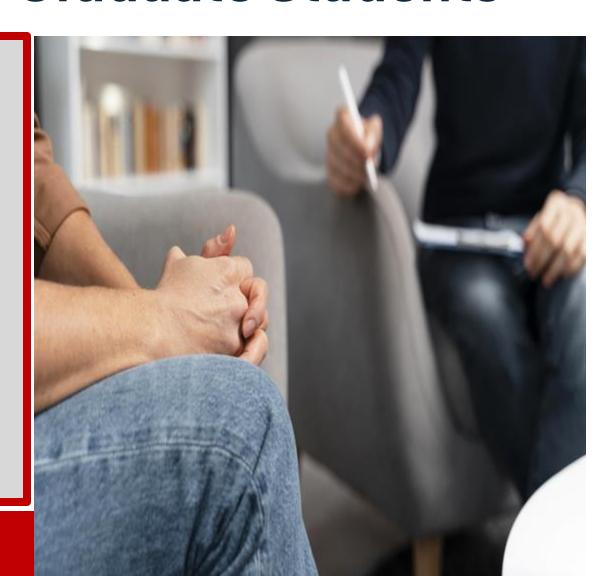
Leadership Program
Leadership Learning
Institute + Certificate



Wellness Program
Wellness Wednesdays
Penn Resilience
Well-Being Resources

Embedded Counselor for Graduate Students

- Shared position with the College of Textiles
- Search for new counselor currently underway
- Office located on Centennial Campus in Textiles
 Complex
- Drop-in and scheduled appointments
- Individual and group counseling
- Assistance with crisis situations
- Reports to the Counseling Center
- No charge for appointments
- Graduate students can still go to the Counseling Center
- Embedded Counselor: Michael Tuma
- Also: Togetherall (online peer support community)
- Lighten Your Pack (toolkit of campus resources)

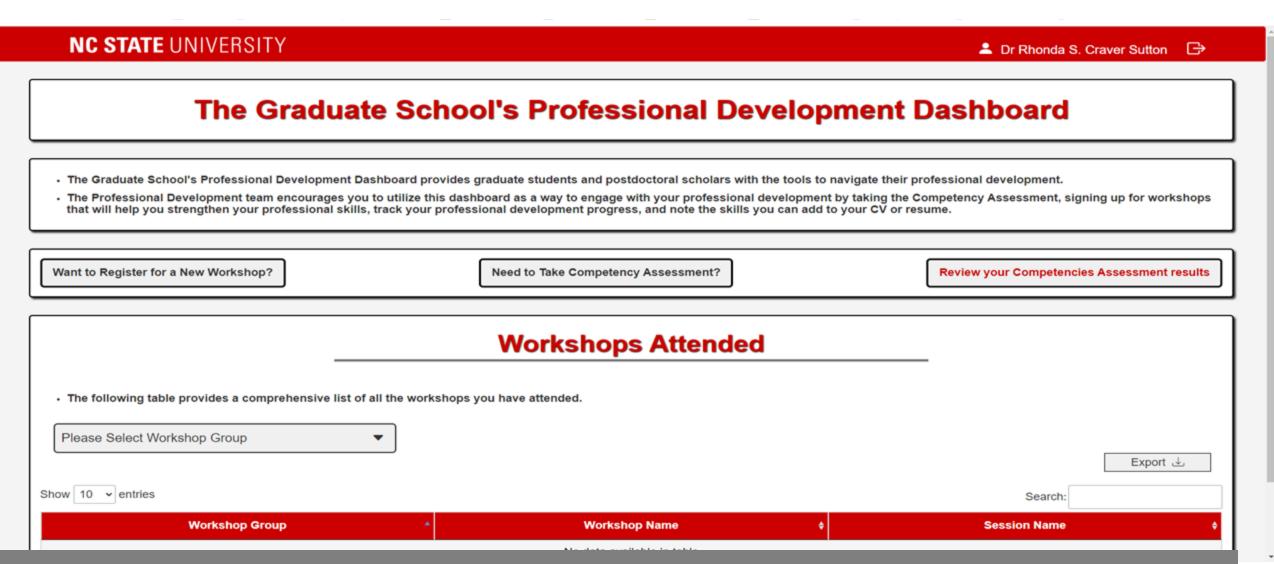


PROFESSIONAL DEVELOPMENT: HOW TO GET STARTED



To get started: grad.ncsu.edu/professional-development/getting-started/

PROFESSIONAL DEVELOPMENT: THE DASHBOARD



go.ncsu.edu/professional-development-dashboard

PROFESSIONAL DEVELOPMENT: COMPETENCIES ASSESSMENT

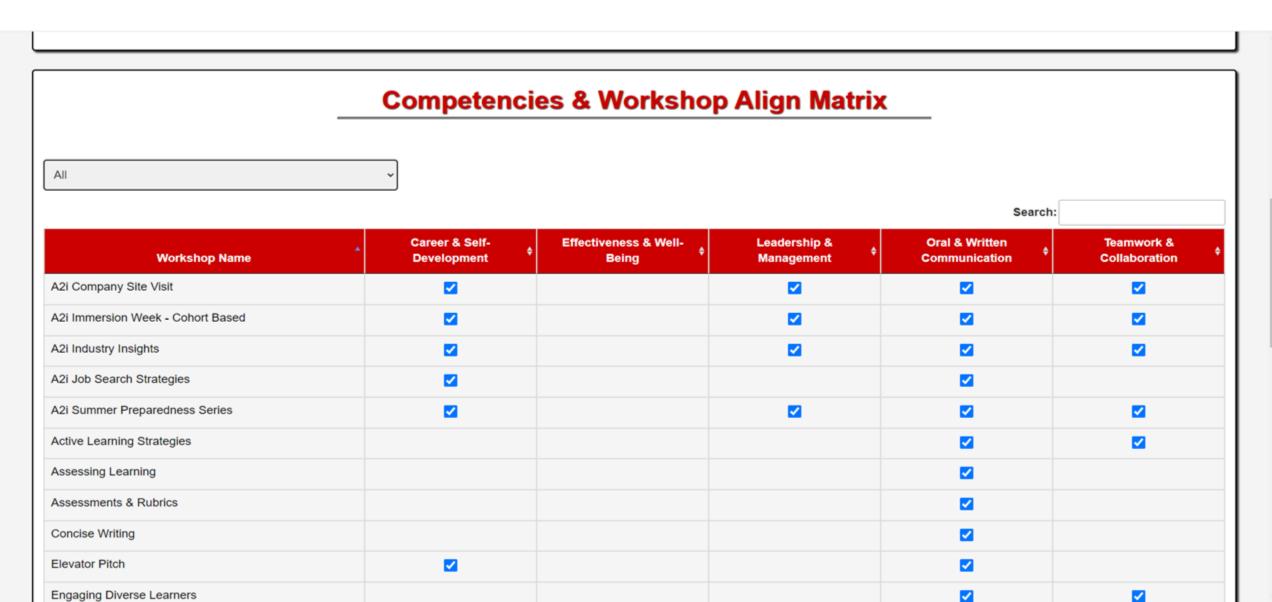
Competencies and Workshops Matrix

- Following is information about the five different competency areas employers seek in their new hires. If you have taken the Competencies Assessment, your results are in the box below. If you have not taken the Competencies Assessment, you can access it here.
- · The matrix below indicates which professional development workshops align with which of the competencies.
- · Review the matrix to determine which workshops will help you strengthen the competency areas where you have received a score of 3 or lower.

Competencies Assessment

Competencies Result			
Writing & Oral	3.6		
Leadership and Management	4.6		
Teamwork and Collaboration	3.3		
Career and Self-Development	2.1		
Effectiveness and Well-Being	3.9		

PROFESSIONAL DEVELOPMENT: COMPETENCIES + WORKSHOPS



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Faculty & Staff GIVE NOW →

No longer "Writing Program"

About Graduate Programs Admissions Students Funding Professional Development

Communication Skills Program

Includes verbal and written

Becoming an effective communicator is essential to one's success in a graduate degree and one's future profession, especially in the face of hallenges across academic fields. Through the NC State Graduate School, graduate students and postdoctoral scholars can apply a "Think and Do" minddet by becoming successful communicators using our professional development programming in the areas of verbal and written communication. We use active Berning principles to the plandanced degree holders become more efficient, productive communicators regardless of their academic discipline or career path and to apply what they learn in our programs to communicate with diverse groups in a myriad of academic and professional settings. We also provide a non-credit Communication Skills Certificate (formerly Writing Certificate) that, upon successful completion, will be notated on your transcript.











communication skills





Accelerate to Industry

FOUNDED BY THE NC STATE UNIVERSITY GRADUATE SCHOOL

NEW RESOURCE FOR INTERNATIONAL STUDENTS: <u>https://interstride.com/ncstategrad/</u>





Log in

Sign up

For international students and international opportunities at NC State Graduate School

Discover jobs and internships in the US and around the world. Connect with your international community. Find resources to level up your global career.

Log in

Join community







PROFESSIONAL DEVELOPMENT: MENTORING

Collaboration between The Office for Faculty Excellence and The Graduate School



For the Mentee

- Partial day training
- Offered through The Graduate School
- Define mentoring and related terms
- Outline expectations of the mentee
- Provide tools for effective mentoring
- Review mentoring cycle
- Parallels with faculty mentoring training
- Goal: successful mentoring experience
- Next training:
 - Tuesday, October 14, 2025 from 9 to 3:30 p.m.

Register at:

go.ncsu.edu/mentoring-matters-mentees

For the Mentor

- 4 sessions online
- Offered through The Office for Faculty Excellence
- Overview of advising philosophy and expectations
- Provide tools for effective communication
- Addresses mentee/advisee development and performance
- Discusses ethical behavior and goal achievement
- Parallels with the graduate student/postdoc training
- Goal: successful mentoring experience
- Next training:
 - Wednesdays from 12 to 1:30 p.m.
 - September 10 & 24; October 8 & 22

provost.ncsu.edu/ofe/mentoring-matters/

SPECIFICALLY FOR DGPs and GSCs

THANK YOU for sharing information with your graduate students about our professional development programs

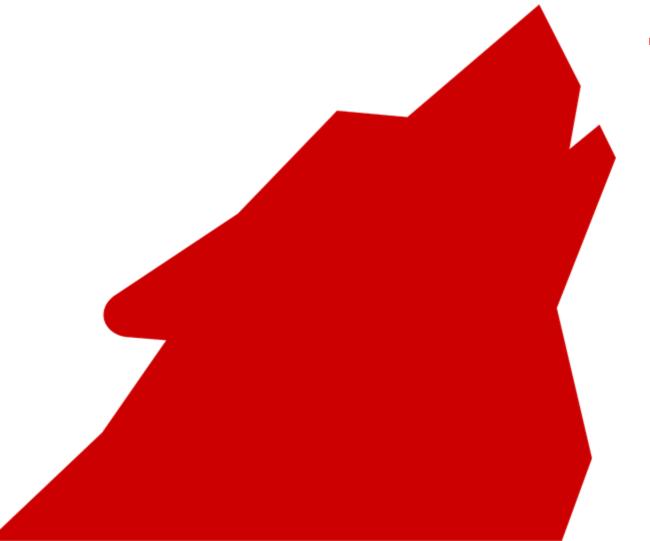
You are our partners who help:

- Enhance the graduate education experience through co-curricular offerings
- Graduate students develop personally and professionally
- Students experience success now and in the future
- Better prepare students for post-graduate careers
- Strengthen teaching skills
- Build awareness and exposure to industry careers
- Increase the engagement of our graduate students
- Share information with students and encourage them to participate in our programs



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THANK YOU!

grad.ncsu.edu

1020 Main Campus Drive | 919.515.2872

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Lunch & Case Studies

Faculty/Staff Resources for GA, GSSP & Fellowships

Savita Sharma

Assistant Dean for Operations, Fiscal Affairs, and IT

Changes from the UNC System and a few from us

Pierre Gremaud

Associate Dean, The Graduate School

Academic programs

- New expectations for program development
- New program review process
- New accreditor (CPHE)?
- The above all share similar new metrics based demand and \$
- There are other changes but I only have 10 minutes...

Four assessment processes!

- Strategic program reviews
- Outcomes assessment
- Academic program review addenda (APRA): new!
- Biennial productivity review

The details...

	Strategic program review	Outcomes assessment	APRA	Biennial productivity review
Covered credentials	Degree progs not covered by specialized accreditation	All degree programs and transcripted certificates	All degree programs	All degree programs
Cycle	7-10 years	Yearly	7 years	2 years
Required by	NC State	NC State and SACSCOC	UNC-SO	UNC-SO
Managed by	OAA and Graduate School	OAA and Graduate School	OAA and Graduate School	UNC-SO
Foci	Program quality Strategic vision Student learning	•Student learning •Curriculum	Student and workforce demand Student outcomes Program costs	•Student demand •Program productivity •Student careers •ROI
Output	•Reviewers report and recommendations •Action plan •Program reports on progress yearly	Actions on curriculum or student support	•NC State recommendations on program size	•Benchmark on program productivity and quality
Shared with	Prog/Dept College University leadership	Prog/Dept College University leadership	Prog/dept College University leadership UNC-SO	•Board of Governors

SPR news

- Updated review calendar; F25 and S26 are set but the rest may change
- Inclusion of OFE and DELTA

Outcomes assessment news

- New software: APA → Anthology
- Check that you have access to <u>Anthology</u>
- New fall deadline: due Sep. 26
- Check that your assessment plan(s) was/were ported correctly
- Work with your college to update workflows
- Problems/questions: gremaud@ncsu.edu

APRA news (I)

- Distinct from SPR
- New policy <u>POL 02.90.01</u>
- Revised regulation <u>REG 02.90.01</u>
- New SOP
- Collaboration with <u>Institutional Effectiveness</u> and <u>University</u>
 <u>Data and Analytics</u> (dashboard)
- Contract with EdVision (student outcomes)
- Implementation college by college (7 yr cycles)
- First reports due to UNC-SO in Jan.

APRA news (II)

Based on <u>UNC Policy Manual 400.1</u>

- Current and projected student demand, as measured by enrollments in the majors and degrees produced;
- Current and projected workforce demand, as measured by projected job growth and existing data on student employment outcomes;
- **Student outcomes**, including persistence, graduation, time to degree, and, where possible, post-graduation success;
- Program costs and productivity, including research, scholarship, and creative activity and student credit hours produced compared to the number and cost of faculty and staff;
- The **contribution of the program** to professions that are critical to the health, educational attainment, and quality of life of North Carolinians; and
- Any other considerations identified by the Chancellor or by the President.

APRA calendar

Calendar year	Spring	Fall
2025	N/A	WCOT
2026	PCOM	CVM, IAA, UC
2027	Engineering	Engineering
2028	CHASS	CHASS
2029	CALS	CALS
2030	cos	CNR
2031	Education	Design
2032	ID, shared programs	Repeat from F25

Biennial review news

- UNC-SO does it all
- Largely follows Deloitte study
- ROI based on SOCs which are based on CIPs
- Publicly available online, see here for 2025
- Shared with BOG

Mind your SOCs and CIPs!

On the accreditation side...

- SACSCOC will not remain our accreditor
- We thought HLC would be next but...
- Initiation of the Commission for Public Higher Education (CPHE) (State University System of Florida, University System of Georgia, The University of North Carolina System, University of South Carolina, The University of Tennessee System and The Texas A&M University System)
- It is not clear whether we'll have to join CPHE
- And there is still the <u>2023 House Bill 8</u> which states: A constituent institution of The University of North Carolina shall not receive accreditation by an accrediting agency for consecutive accreditation cycles (...)

Get used to the following:

- "New" metrics: student demand, workforce demand, state needs, student outcomes, degree program costs
- Used in
 - APRA
 - new program process
 - CPHE
- Review your CIPs
- Identify appropriate SOCs
- Help us track your former students

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Open Forum

